

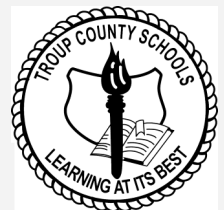
TROUP COUNTY SCHOOL SYSTEM

Annual Report to the Community
2016-2017



"I had a goal to push myself as hard as I could. My priority was to get college credit and challenge myself rather than strive for a number or a rank. That doesn't define you."

Karan Lakhwani, LaGrange High School Valedictorian



Mission

The mission of the Troup County School System is to educate all students in a challenging and safe learning environment, so they will become productive citizens in a diverse and changing world.

TCSS At a Glance

FACULTY AND STAFF

*AS OF OCTOBER 2016

♦ 1825 total faculty and staff members

- ♦ 946 Certified
 - ⇒ Master and National Board Certified
 - ⇒ 31 Doctorates
 - ⇒ 216 Education Specialists
 - ⇒ 382 Masters
 - ⇒ Over 70 percent advanced degrees
- ♦ 879 Non-Certified
- ♦ 786.5 Classroom Teachers
- ♦ 821.6 Support Staff
- ♦ 65.8 Administrators

STUDENT ENROLLMENT INFORMATION

*AS OF OCTOBER 2016

♦ 12,368 students in Pre-K - 12th grade

- ♦ White - 5,597 (45%)
- ♦ Black - 5,271 (43%)
- ♦ Hispanic - 706 (6%)
- ♦ Multi-Racial - 490 (4%)
- ♦ Asian/Pacific Islander - 271 (2%)
- ♦ American Indian - 21

♦ Of the Total Student Body

- ♦ Students with disabilities - 1,086 (9%)
- ♦ Gifted - 1,327 (11%)
- ♦ Free/Reduced Lunch - 68.1%
- ♦ 18 Different Languages Spoken

SCHOOLS

♦ 11 Elementary Schools

- ♦ Berta Weathersbee Elementary
- ♦ Callaway Elementary
- ♦ Ethel W. Kight Elementary
- ♦ Franklin Forest Elementary
- ♦ Hillcrest Elementary
- ♦ Hogansville Elementary
- ♦ Hollis Hand Elementary
- ♦ Long Cane Elementary
- ♦ Rosemont Elementary
- ♦ West Point Elementary
- ♦ Whitesville Road Elementary

♦ 3 Middle Schools

- ♦ Callaway Middle School
- ♦ Gardner Newman Middle School
- ♦ Long Cane Middle School

♦ 3 High Schools

- ♦ Callaway High School
- ♦ LaGrange High School
- ♦ Troup County Comp. High School


♦ 1 College & Career Academy

- ♦ THINC College & Career Academy

♦ 1 Alternative Learning Center

- ♦ The HOPE Academy





Class of
2017

County Comprehensive High School

Board of Education



*The Troup County School System
Board of Distinction
has more than 75 years of
experience.*

Seated L-R: Ted Alford—Chair, Brandon Brooks, Cathy Hunt, Rev. Allen Simpson-Vice Chair

Standing L-R: Alfred McNair, Joe Franklin, Kirk Hancock

Strategic Planning

Our strategic plan guides the areas of operation to help our students attain a 21st century education. Through the Continuous System Improvement Plan, the district sets objectives to address all strategic goals. In addition, each individual school captures their annual goals in their School Improvement Plan. Both plans are based on the analysis of current and historical data.

It is focused on four major goals: Student Achievement, Safety, Stakeholder Engagement and Organizational Efficiency.

**Student
Achievement**

Safety

**Stakeholder
Engagement**

**Organizational
Efficiency**

School and Community Partnership

Over the next five years, Troup County's job forecast is expected to create 6,000 new job opportunities in manufacturing and distribution. Realizing the strong need to educate students early about the viable career options in their own backyard, the community partnership between Development Authority of LaGrange, LaGrange-Troup County Chamber of Commerce, Troup County School System, and local manufacturers developed.

The LaGrange Industrial Fellowship for Teachers (LIFT) program provided a one-week summer externship for 24 TCSS employees to help:

- Broaden educator's subject expertise and teaching strategies.
- Reduce the gap in the skilled workforce pipeline.
- Grow student interest in advanced manufacturing.
- Allow business partners to understand drivers behind student curriculum.



A group of approximately ten diverse Duracell employees are posed for a group photo in front of a glass wall. The wall features the Duracell logo and the text 'A Berkshire Hathaway Company'. The employees are dressed in a variety of casual and business-casual attire, including a white scarf, a bright blue top, and a patterned black shirt. Two women are seated in the foreground, smiling at the camera.

DURACELL®

A Berkshire Hathaway Company

"The biggest learning happened when I actually saw what an engineer does everyday. Most of my students are good at math. Now, I can show them how to possibly turn their love of the subject into a career. I see things here (at Duracell) that my students would love to do. I can help them make that connection between school and career."

~Lisa O'Neal, GNMS 7th Grade Teacher and LIFT Participant

Academic Progress

In July 2016, TCSS received scores from the second administration of the Georgia Milestone assessment, which was administered by Georgia Department of Education. Georgia Milestone test scores are not comparable to the previous CRCT tests given in previous years.

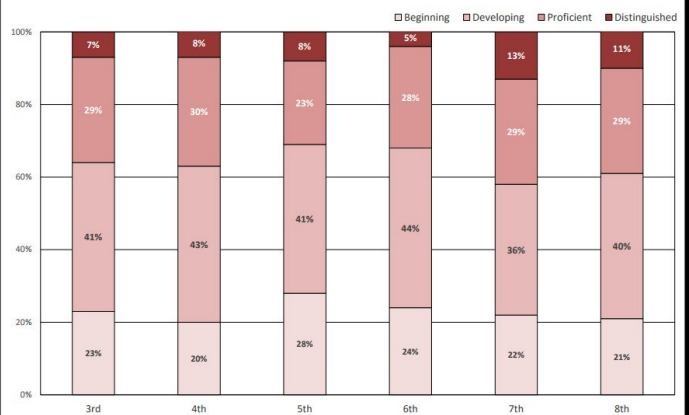
Georgia Milestone End of Grade (EOG) assesses students in grades 3-8. This new assessment places students on four performance levels: Beginning, Developing, Proficient, or Distinguished learner. At the state level, in language arts and science, no grade or course has more than 10 percent of students scoring in the top category of distinguished learner, but TCSS students do exceed this. In Troup County schools, *elementary and middle school students reflect mastery of curriculum above the state in several areas:*

- ◇ Math: Middle school grades 6-8 exceeded the state average.
- ◇ Social Studies: Every grade (3-8) exceeded the state average, except grade 8.
- ◇ Science: Grades 4-8 exceeded the state average with grade 8 outpacing the state average by eight points.

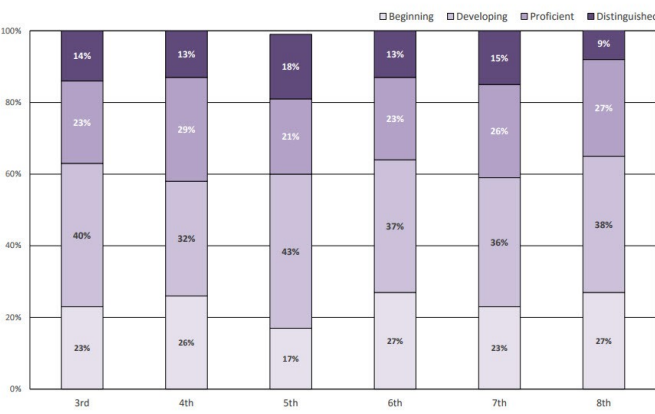
Georgia Milestones EOG English/Language Arts 2016



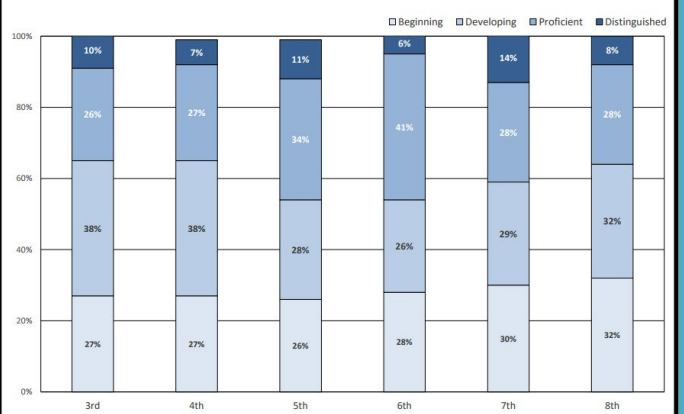
Georgia Milestones EOG Mathematics 2016

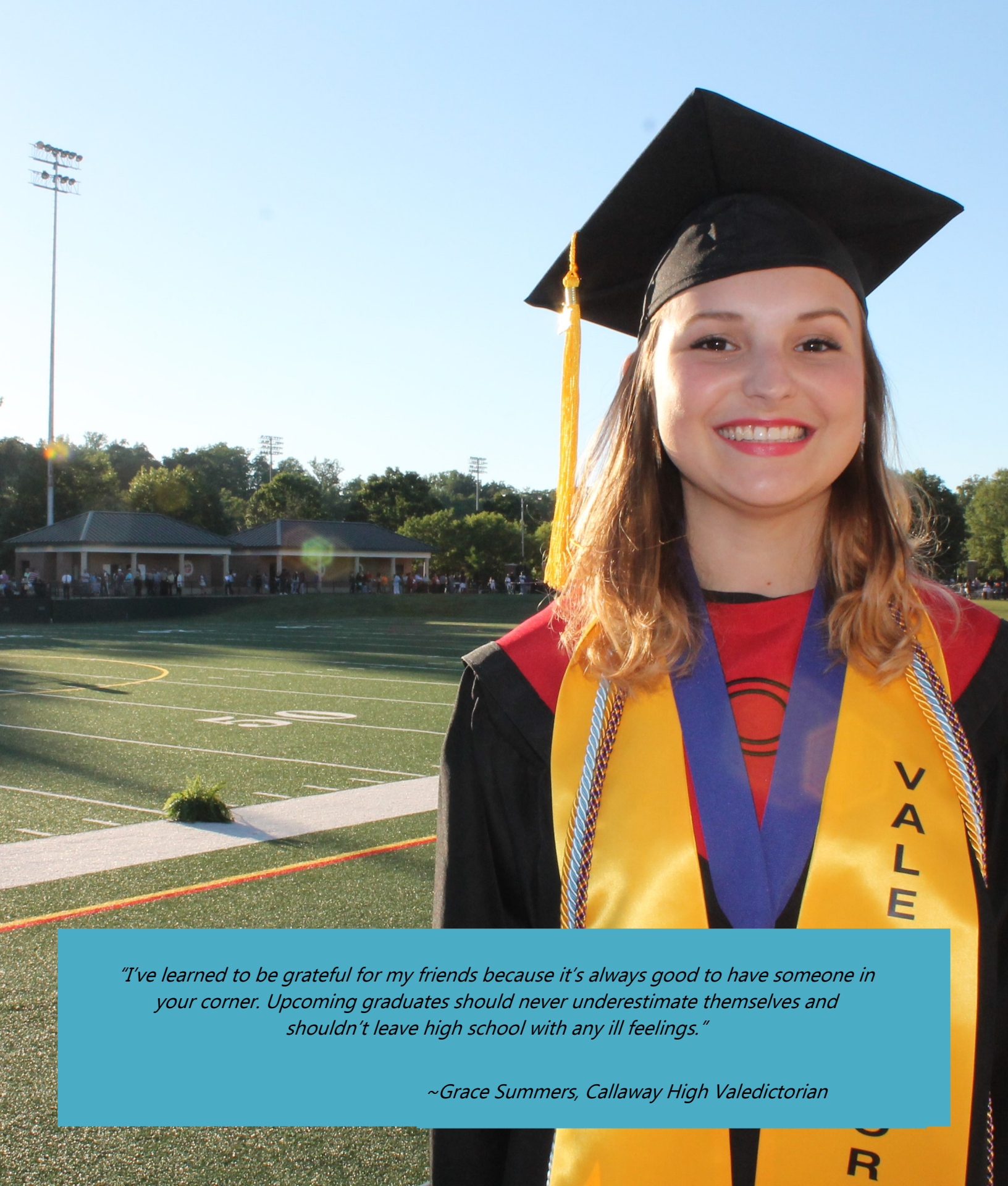


Georgia Milestones EOG Social Studies 2016



Georgia Milestones EOG Science 2016





"I've learned to be grateful for my friends because it's always good to have someone in your corner. Upcoming graduates should never underestimate themselves and shouldn't leave high school with any ill feelings."

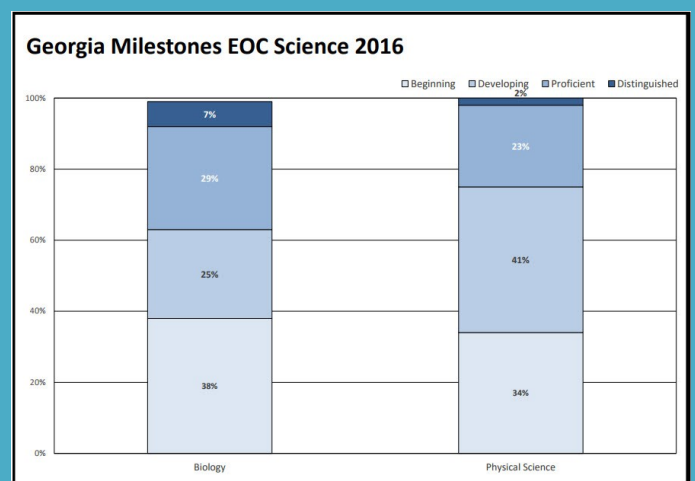
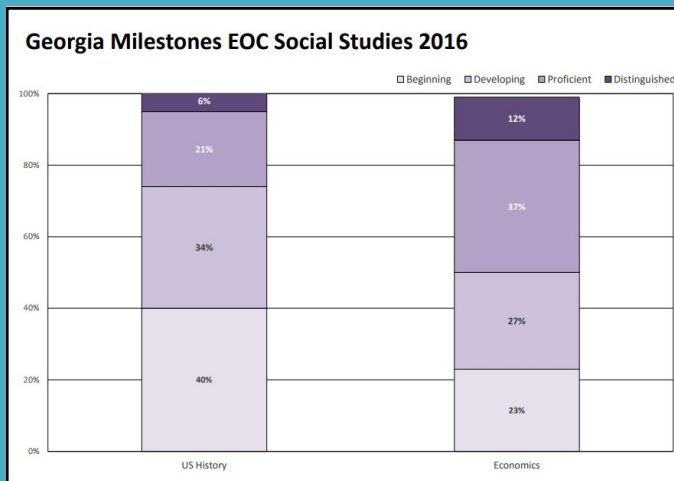
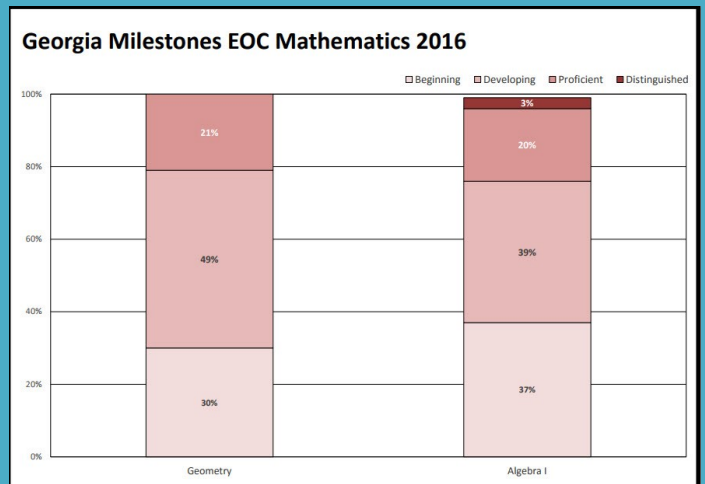
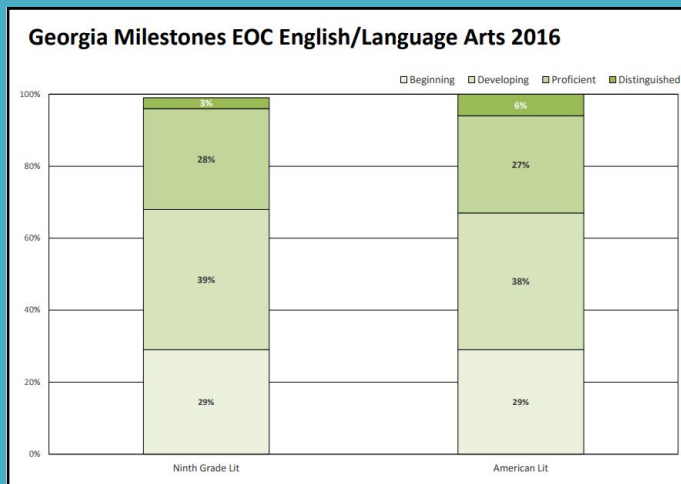
~Grace Summers, Callaway High Valedictorian

Academic Progress Continued

Georgia Milestone End of Course (EOC) assesses students in grades 9-12. At the state level, a smaller proportion of students scored “proficient” or better on the first edition of the Georgia Milestones tests than on the mandatory tests they Replaced (CRCT). The Milestones, keyed to the national Common Core standards, were given for the first time last spring, and statewide averages show a smaller percentage of students placed in “proficient”.

In Troup County high schools, students reflect mastery of curriculum *above* the state in several areas:

- ◇ Analytic Geometry: Scores were five points above the state average and 12 points above previous year same course results.
- ◇ Economics: Scores exceeded the state average.





"Connection is everything. I pair students to help them connect with one another so they can become each other's cheerleader. They genuinely enjoy seeing their peers excel when getting an answer correct or when they finally grasp a concept. It is very encouraging."

~Jill Gay, Hollis Hand Elementary School, TCSS Teacher of the Year

Community Bookmobile

In an effort to make a larger impact on literacy in the Troup County community, The Jungle Bus was created. The theme of the roving library was branded by students at THINC College & Career Academy. As a part of *Get Georgia Reading* campaign, the bus will visit schools, early learning facilities, community events, summer programs, and neighborhoods throughout the county. The focus is to reach children from birth to third grade and their parents.

CTAE Programs

Troup County School System's Career, Technical and Agricultural Education (CTAE) programs are some of the best in the state. There are eight industry certified programs that help students learn more about a certain career field. The courses in these areas of studies provide hands-on experience and prepare students for careers in the workplace through competitions, internships, state-of-the-art equipment, and partnerships with local businesses. Some of those courses include:

- ◇ Automotive
- ◇ Business Education
- ◇ Early Childhood Education
- ◇ ROTC
- ◇ Graphic Arts
- ◇ Marketing

A World in Motion

The *A World in Motion* (AWIM) program brings hands-on science, technology, engineering, and math (STEM) skills to elementary and middle school students in Troup County. The partnership came to fruition through a \$900,000 donation from Kia Motors Manufacturing Georgia, Inc.

It helps to provide the enriching STEM lessons and friendly team competitions that TCSS students attend locally, at the state competition in Atlanta, and at the national AWIM competition in Detroit. Benchmarked to the national standards, the AWIM program incorporates the laws of physics, motion, flight and electronics into age-appropriate activities that reinforces classroom STEM curriculum in grades 2-8.

PBIS

Six schools in Troup County implemented Positive Behavioral Interventional and Supports (PBIS) to help answer the call for proactive school-wide support for behavior intervention. This evidence-based, data driven framework is supported by the Georgia Department of Education. Its aim is to reduce disciplinary incidents, increase safety, and support improved academic outcomes through data mining.

The multi-tiered approach to promoting academic productivity, safety, and learning is in its first year of implementation within the following six TCSS schools:

- ◇ Berta Weathersbee Elem.
- ◇ Ethel W. Kight Elem.
- ◇ Franklin Forest Elem.
- ◇ Callaway Middle
- ◇ Gardner Newman Middle
- ◇ The HOPE Academy





"Several people from TCSS and other community groups attended a Get Georgia Reading conference. As we brainstormed at the conference, our main goal was to find ways to make books more accessible to the families and children in our community. The bookmobile was a part of the brainstorm."

~Nicole Kennedy, TCSS Parent Engagement Coordinator

THINC College & Career Academy

For two years, THINC College & Career Academy has worked to provide TCSS students with hands-on learning that focuses on local career needs and soft skills. THINC is a charter program of TCSS and the pathways are available to any TCSS high school student in grades 10-12. Over 375 students enrolled in THINC pathways and/or pursued dual enrollment or Work Based Learning opportunities.

In addition to career skills, soft skills are taught at THINC and are a vital part of a student's grade. The rigorous curriculum offered at THINC is project-based, globally focused, and reflects local industry standards needs. Some of the pathways include:

- ◇ Healthcare
- ◇ Robotics
- ◇ Marketing
- ◇ Mechatronics
- ◇ Engineering
- ◇ Business

Pediatric Offices and Community Support Literacy

Developing lifelong readers starts early. The United Way Women's Leadership Council approved a grant for TCSS to purchase early learning books for the new Pediatric Community Collaborative program. This outreach targets local pediatricians because they see children for immunizations before children even start their first day of school.

Nicole Kennedy, Parental Engagement Coordinator for TCSS said, "We see where students starting Kindergarten are not reading at the level they should. We had to be strategic and think of a way to reach students who have not yet made it to Troup County Schools. That is how the collaborative was born between the school system, Success by Six, and local pediatricians." The pilot program focuses on children ages three-to-five.

Harvard Project Zero Classroom

Six TCSS teachers were excited to learn they were selected to attend the Harvard Graduate School of Education this summer. They will spend one week immersed in the Project Zero Classroom experience on the notable campus.

For the second year in a row, The Community Foundation of Troup County, an affiliate organization of the Community Foundation of the Chattahoochee Valley, Inc. (CFCV) helped spur funding to send Troup County educators for this significant professional learning opportunity. Michelle Ashmore, Shea Spencer, Randy Hardigree, Andre Carter, Sara Proctor, and Kayla Yeargin were the selected educators.



"I look forward to developing a deeper understanding of the many ways in which students learn and how to better individualize this learning to inspire all students"

*~Sara Proctor,
Ethel W. Kight Elementary
Project Zero Participant*



"I moved from a tiny middle school in South Carolina to a large high school in Troup County. I struggled making new friends. Being involved in school activities and different clubs helped me make tons of new friends. We all helped each other along the way."

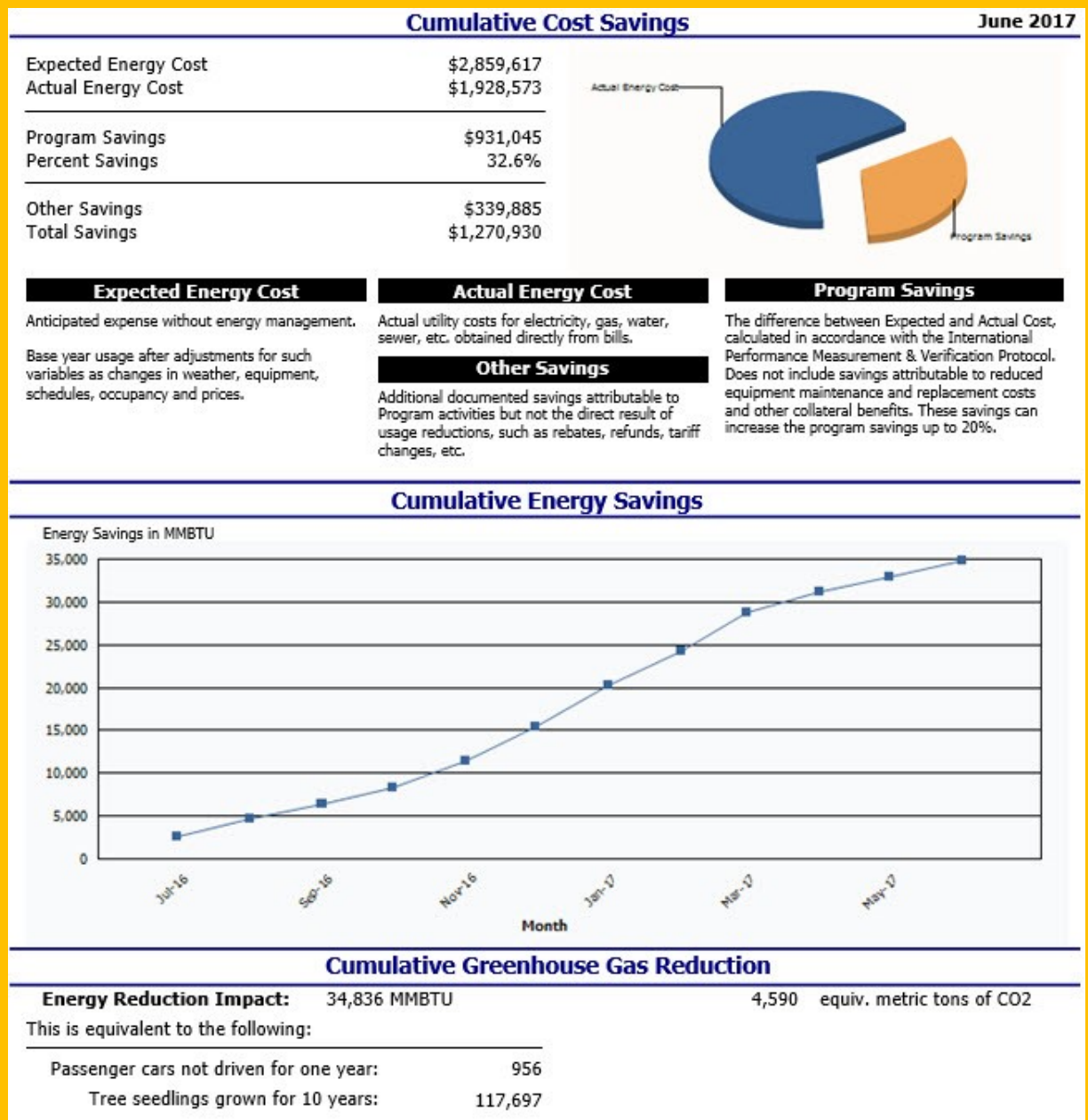
~Kiara Thompson, Troup High Valedictorian

Nurse of the Year

When looking at Norma Fannin's petite stature, one would never guess she was a former truck driver, but when the 18-wheeler she was driving broke down in the middle of nowhere, she knew it was time to get back to nursing. Of the experience she says, "I always loved big trucks, so I took a break from nursing to do something different. When that truck broke down, I knew it was time to start back practicing nursing again."

Fannin is a former Troup High graduate who never gave up on her dream of attending nursing school. Now, she finds something new about the job every day and, after four years of school nursing, doesn't plan on retiring anytime soon.

Managing Energy





"My mom bought me a nursing kit when I was young. I started nursing on everybody who would come to our house...I wanted to check their blood pressure and I didn't even know how to do it. I just felt like a nurse when I put that little play stethoscope up to their heart and their arm."

~Norma Fannin, TCSS Nurse of the Year

Financial Efficiency

Revenues	FY17 Actual		FY18 Projected	
State Sources	\$ 58,670,067	55.79%	\$ 58,878,392	55.73%
Local Taxes	\$ 44,683,205	42.49%	\$ 46,028,580	43.57%
Other Sources	\$ 1,810,970	1.72%	\$ 745,000	0.71%
TOTAL REVENUES	\$ 105,164,242	100.00%	\$ 105,651,972	100.00%
Expenditures				
Instruction	\$ 62,969,460	61.10%	\$ 66,168,980	60.73%
Pupil Support Services	\$ 2,212,841	2.15%	\$ 2,221,111	2.04%
Social Workers	\$ 178,085	0.17%	\$ 189,594	0.17%
Guidance Services	\$ 2,851,654	2.77%	\$ 3,030,363	2.78%
School Improvement	\$ 270,007	0.26%	\$ 283,980	0.26%
Health Care Services	\$ 502,048	0.49%	\$ 592,771	0.54%
Psychological Services	\$ 530,163	0.51%	\$ 668,139	0.61%
Special Education	\$ 717,709	0.70%	\$ 732,835	0.67%
Staff Development	\$ 739,424	0.72%	\$ 1,164,632	1.07%
Technology	\$ 1,658,310	1.61%	\$ 1,657,093	1.52%
Educational Media	\$ 1,928,849	1.87%	\$ 1,969,741	1.81%
Contingency Reserve	\$ -	0.00%	\$ 302,252	0.28%
Board of Education	\$ 101,160	0.10%	\$ 88,616	0.08%
Superintendent's Office	\$ 437,843	0.42%	\$ 429,620	0.39%
Office of Curriculum and Instruction	\$ 629,470	0.61%	\$ 651,162	0.60%
School Administration	\$ 7,490,503	7.27%	\$ 7,887,599	7.24%
Business Services	\$ 1,138,333	1.10%	\$ 1,262,324	1.16%
Maintenance and Operations	\$ 9,856,618	9.56%	\$ 10,107,790	9.28%
Student Transportation	\$ 7,771,167	7.54%	\$ 8,233,814	7.56%
Central Support Services	\$ 8,623	0.01%	\$ 8,587	0.01%
Public Relations	\$ 193,308	0.19%	\$ 215,692	0.20%
Personnel	\$ 467,100	0.45%	\$ 516,125	0.47%
Parent Center	\$ 126,510	0.12%	\$ 133,014	0.12%
Other Support Services	\$ 44,638	0.04%	\$ 43,638	0.04%
Community Services	\$ 25,000	0.02%	\$ 25,000	0.02%
Outgoing Transfers	\$ 212,762	0.21%	\$ 367,500	0.34%
TOTAL EXPENDITURES	\$ 103,061,585	100.00%	\$ 108,951,972	100.00%
Per Pupil Expenditure FY 2016-2017		\$8,623.68		



"We were trained in the three R's – relationships, rigor, and relevance. We have to build relationships with our students, provide rigorous learning, and make it relevant for them so they can connect what we are teaching to how it applies to their daily lives. I just simply use the training and put it into practice."

~Barb McCain, West Point Elementary

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