



Winona Area Public Schools

Excellence~Kindness~Respect~Honesty~Responsibility

World's Best Workforce
Annual Meeting
November 2021

What is the World's Best Workforce?



The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

- **All children are ready for school.**
 - **All third-graders can read at grade level.**
 - **All racial and economic achievement (opportunity) gaps between students are closed.**
 - **All students are ready for career and college.**
 - **All students graduate from high school.**
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Mission:

Expecting excellence, grounded in compassion, to meet the needs of all learners.



Stakeholder Involvement



- ❖ Building Diversity Equity and Inclusivity Leadership Teams
 - Early Childhood, Elementary, Middle School, High School, ALC
 - Includes teachers at all levels
 - Presented at Faculty Meeting- Input/Feedback

 - ❖ Academic Leadership Team
 - Principals, Directors

 - ❖ Curriculum Advisory Committee
 - Community Members, Staff- all levels, Students
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Breakdown of Goals at Each Level DEI Leadership Teams



| | |
|-----------------|---|
| Early Childhood | Goal 1: All students ready for school. (WBWF) Goal 2: Achievement/Opportunity Gaps Closed (WBWF) Goal 3: Climate/SEL Goal (Adults in the building)- 3 Signature practices |
| Elementary | Goal 1: Reading at 3rd Grade (WBWF) Goal 2: Achievement/Opportunity Gaps Closed (WBWF) Goal 3: Climate/SEL Goal (Adults in the building)- 3 Signature practices |
| Middle School | Goal 1: Achievement/Opportunity Gaps Closed (WBWF) Goal 2: Career and College Ready (WBWF) Goal 3 Graduation (WBWF) Goal 4: Climate Goal/SEL Goal (Adults in the building)- 3 Signature practices |
| High School | Goal 1: Achievement/Opportunity Gaps Closed (WBWF) Goal 2: Career and College Ready (WBWF) Goal 3: Graduation (WBWF) Goal 4: Climate Goal/SEL Goal (Adults in the building)- 3 Signature practices |
| ALC | Goal 1: Achievement/Opportunity Gaps Closed (WBWF) Goal 2: Career and College Ready (WBWF) Goal 3: Graduation (WBWF) Goal 4: Climate Goal/SEL Goal (Adults in the building)- 3 Signature practices |

Districtwide -Professional Development



- **MTSS- System Wide Improvement (Multi-Tiered System of Support (Tier 1, Tier 2, Tier 3))**
 - Developing a MTSS Process Guide
 - **Climate Cohort**
 - Adult Social Emotional Learning Professional Development- Instructional Coaching
Examine Identify ~ Explore emotions ~Cultivate Compassionate Curiosity
 - 3 Signature practices (Welcoming Activity, Engagement Activity, Optimistic Closing)
 - “Onward” - Elena Aguilar- Book Study
 - **Professional Learning Communities**
 - Curriculum Development- Pacing Guides, Common Assessments, Rubrics, Resources
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Equitable Access to Excellent Teachers

Data Source: MDE Report Card

“Teacher equity” means ensuring students of color and students from low-income backgrounds have equitable access to experienced and qualified teachers who are teaching in their fields of licensure.



| | % of experienced educators | % of licensed educators | % with advanced degrees |
|------------------|----------------------------|-------------------------|-------------------------|
| EC | 85.71% | 85.71% | 50% |
| Goodview | 84.21% | 95.83% | 73.68% |
| Jefferson | 87.10% | 92.86% | 74.19% |
| WK | 83.87% | 97.62% | 74.19% |
| WMS | 91.23% | 94.96% | 80.70% |
| WSHS | 85.96% | 99.31% | 70.18% |
| WALC | 66.67% | 92.00% | 55.56% |

Fall Back
2020-2021



Goal: Met

Goal 1: All Children are Ready for School

- ❖ In the FALL 2020, 45% of Kindergarten students met fall Kindergarten literacy benchmarks as measured by FASTBRIDGE earlyReading Composite benchmark assessments. In FALL 2021, we will increase the percent of students meeting all K benchmarks by 5 percentage points to 50%.

| FAST earlyReading | Fall 2021 |
|--------------------|-----------|
| Composite | 53.3% |
| -Concepts of Print | 68.3% |
| -Letter Names | 47.1% |
| -Letter Sounds | 41.9% |
| -Onset Sounds | 48.6% |

Spring Forward
2021-2022



Goal 1: All Children are Ready for School

- ❖ In the FALL 2021, 53.3% of Kindergarten students met fall Kindergarten literacy benchmarks as measured by FASTBRIDGE earlyReading Composite benchmark assessments. In FALL 2022, we will increase the percent of students meeting all K benchmarks by 9.8 percentage points to 63.1%.
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Goal 1: All Children are Ready for School

Next Steps

- ★ Continuation of TS Gold/Creative Curriculum best practice teaching strategies
 - ★ Pyramid Training to Fidelity for teachers and Educational Assistants
 - ★ Birth to Age Three - Autism Navigator
 - ★ Continuation of Getting Ready Together Program
 - ★ SEL (Social Emotional Learning) Goals
 - DESSA Training- Implementation (Devereux Student Strengths Assessment)
 - Strengths- Based Behavior Rating Scale
 - ★ Tier 1 Focus- All Students
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Fall Back
2020-2021

Goal 2: All Third-Graders can Read at Grade Level



- ❖ In the FALL 2020, 52% of third grade students met fall literacy benchmarks as measured by FASTBRIDGE aReading assessments. In SPRING 2021, we will increase the percent of students meeting third grade benchmark assessments by 9 percentage points to 61%.

- ❖

In the Fall 2020, 49.6% of third grade students met fall benchmarks as measured by FASTBRIDGE aReading assessments. In SPRING 2021, we had 56.2% meeting third grade benchmarks.

The students increased 6.6 percent.

Spring Forward
2021-2022



Goal 2: All Third-Graders can Read at Grade Level

- ❖ In the FALL 2021, 51.2% of third grade students met fall literacy benchmarks as measured by FASTBRIDGE aReading assessments. In SPRING 2022, we will increase the percent of students meeting third grade benchmark assessments by 6.8 percentage points to 58%.
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Goal 2: All Third-Graders can Read at Grade Level

Next Steps

- ★ Phonics Focus
 - Soliday Program Training and Implementation
 - ★ PLC- Curriculum Work (Tier 1, 2, 3 Instruction)
 - ★ Weekly progress monitoring of FAST
 - ★ Standards-Based Rigorous Goals- Special Education
 - ★ Build Reading Stamina
 - ★ SEL (Social Emotional Learning) Goals
 - DESSA Training- Implementation (Devereux Student Strengths Assessment)
 - Strengths- Based Behavior Rating Scale
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Fall Back/
Spring Forward
2020-2021

Goal 3: Close the Achievement (Opportunity) Gaps Among All Groups

By Spring of 2024, the gap between the student groups, using the 9th grade 2020-21 cohort, will decrease by at least 50%

| Description | 20-21 | 21-22 <i>Will be updated when available</i> | | 22-23 | | 23-24 | |
|---|----------|--|--------|-------|--------|-------|--------|
| | Baseline | Goal | Actual | Goal | Actual | Goal | Actual |
| % of white students taking AP, PSEO, Honors, CIS and concurrent enrollment courses at HS | 41.4% | | | | | | |
| % of students of color taking AP, PSEO, Honors, CIS and concurrent enrollment courses at HS | 14.6% | | | | | | |
| Achievement/Opportunity GAP | 26.8% | 22.3% | | 17.8% | | 13.4% | |



Goal 3: Close the Achievement/Opportunity Gaps Among All Groups

Next Steps

- ★ Training on Viewpoint to Disaggregate Data
 - ★ Data Analysis and Identification of patterns
 - Attendance, Behavior and Academic achievement
 - ★ MTSS (Multi- Tiered Systems of Support)
 - Tier 1 Focus- All Students
 - Identify whole and small group interventions needed (Tier 2, 3)
 - ★ Grading Committee- Universal Grading (MS)
 - ★ Consistent Expectations- Essential Questions(MS, HS), Student Planners (MS,HS), Grade Checks(MS, HS), Platform Organization
 - ★ AVID- Read Aloud Strategies(MS)
 - ★ SEL (Social Emotional Learning) Goals
 - DESSA Training- Implementation (Devereux Student Strengths Assessment)
 - Strengths- Based Behavior Rating Scale
 - ★ Instructional Coaching- Culturally Responsive Practices
 - ★ Success Coaches
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Fall Back
2020-2021



Results

Goal 4: All Students are Ready for Career and College

- Increase the percent of students (9th graders) completing the Minnesota Career Inventory System (MCIS) career and college pathway work from 85% in 2020 to 100% in 2021.

WAPS had an increase from 85% to 92% in 2021.

Spring Forward
2021-2022



Goal 4: All Students are Ready for Career and College

- Increase the percent of students (9th graders) completing the Minnesota Career Inventory System (MCIS) career and college pathway work from 92% in 2021 to 100% in 2022.
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Goal 4: All Students are Ready for Career and College

Next Steps

- ★ AVID training- Academic Skills and AVID Exploration
 - ★ MCIS training (Minnesota Career Inventory Survey)
 - ★ 8th Grade MCIS Portfolio
 - ★ Language Arts Curriculum designed to support career and college readiness
 - ★ MTSS (Multi- Tiered Systems of Support)
 - Tier 1 Focus- All Students
 - Identify whole and small group interventions needed (Tier 2, 3)
 - ★ SEL (Social Emotional Learning) Goals
 - ★ DESSA Training- Implementation (Devereux Student Strengths Assessment)
 - Strengths- Based Behavior Rating Scale
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Fall Back
2020-2021



All Students Graduate from High School

*2020 Graduate Rate data is not available until 2021, so 2019 Graduation data is used for reporting progress.

The percent of all students graduating from **Winona Senior High School** will increase 5% in 2020-21 or based on MDE new guidance.

The percent of students graduating from **Winona Area Learning Center** will increase 5% in 2020-21 or based on MDE new guidance.

The overall **District** four year graduation rate will increase from 74.9% in 2019 to 85% in 2020-21.



Results:

- The 2021 Graduate Rate data is not available until March 2022
- *Base Student Count is different from year to year-Discrepancy

| | 2017 | 2018 | 2019 | 2020 | Expected 2021 | 2021 (4/1/22) | Extended Target 2022 |
|-----------------|-------|-------|-------|--------|------------------|------------------|----------------------------|
| WSHS | 95.3% | 91.9% | 87.1% | 86.2% | 90.6% | 87.4% | 95% |
| ALC | 28.8% | 13.2% | 18.0% | 17.9% | 22.3% | 34.4% | 28% |
| District | 83.2% | 79.2% | 74.9% | *78.5% | 81.8% | 79.7% | 85% |

Spring Forward
2021-2022



All Students Graduate from High School

*2021 Graduate Rate data is not available until 2022, so 2020 Graduation data is used for reporting progress.

The percent of all students graduating from **Winona Senior High School** will increase **4.4%** in 2020-21. The expected 2021 graduation rate will be 90.6%

The percent of students graduating from **Winona Area Learning Center** will increase **5.1%** in 2020-21. The expected 2021 graduation rate will be 22.3%

The percent of students graduating from **WAPS District Wide** will increase **3.3 %** in 2020-21. The expected 2021 graduation rate will be 81.8%



Goal 5: All Students Graduate from High School

Next Steps

- ★ AVID strategies- WICOR (Writing, Inquiry, Collaboration, Organization, Reading)
 - ★ MTSS (Multi- Tiered Systems of Support
 - Tier 1 Focus- All Students
 - Identify whole and small group interventions needed (Tier 2,3)
 - ★ ALC- Project-Based Learning
 - ★ MCIS (Minnesota Career Inventory Survey)
 - ★ Professional Development for inclusive & effective teaching methods
 - ★ SEL (Social Emotional Learning) Goals
 - DESSA Training- Implementation (Devereux Student Strengths Assessment)
 - Strengths- Based Behavior Rating Scale
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Public Comment and Input
