>>>>>> Week One GTH



| Problem | Work & Olnswer |
|---------------------------------------|----------------|
| List the factors of each number. | |
| a.) 24 | |
| b.) 64 | |
| Fill in the missing number.: | |
| a.) 0.24128 = ? | |
| b.) 94.19 + 2.6 + <u>?</u> =161.29 | |
| Compare using <, >, or = | |
| a.) 0.245 <u>0</u> .0245 | |
| b.) 24.500 O 24.5 | |
| c.) 20.405 \(\sum_{20.45}\) | |
| Write the following in expanded form: | |
| a.) 0.234 | |
| b.) 14.78 | |
| Divide: | |
| a.) 2,936 ÷ 4 | |
| b.) 14,783 ÷ 12 | |
| | |

| Round each number to the nearest tenth: a.) 985.76 b.) 43.52 c.)0.859 | Find each sum: a.) $\frac{1}{2} + \frac{1}{4}$ b.) $\frac{1}{4} + \frac{1}{3} + 3\frac{7}{12}$ | Name each Ordered pair. 1 2 3 4 5 6 7 8 9 10 | sequences? Multiply: a.) 23.5 x 6 b.) 2.35 x 0.6 c.) 235.0 x 0.06 | c.) What is the relationship between the two | a.) Start at 0, add three | List the next four terms in the sequences with the given rule: | Problem |
|--|--|--|--|--|---------------------------|---|----------------|
| | | | | | | | Work & Olnswer |

>>>>>> Week Three <<<<<

| | $\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{2}{5}$ |
|------------------|--|
| | Order the fractions from least to greatest |
| | If you bought 3 CD's each costing \$12.99, and paid with a \$50 bill. What would your change be? |
| | b.) \$1.55 • 13 c.) 1.2 • 2.1 |
| | Find the product of each of the following: a.) 2.85 • 29 |
| | 0.25, 2.205, 0.502, 0.225, 2.025 |
| | Order the following from least to greatest: |
| | b.) $3 \times \{[(65-49) + (42 \div 7)] \div 2\}$ |
| | expression: a.) $(6 \times 3) + 72 \div 8 - 5 + 1$ |
| WOIRQUISWEI | I like the order of operations to simplify each |
| 12/0rl & 0rg ior | Droblem |

| | much as the digit in the tenths place. |
|----------------|---|
| | b.) The digit in the hundredths place is times as |
| | as the digit in the tenths place. |
| | a.) The digit in the ones place is times as much |
| | Use the number 555.55 to complete the following: |
| | 14f† |
| | 4ft |
| | Find the perimeter and area of the following figure. |
| | |
| | $\frac{1}{2}, \frac{3}{4}, \frac{1}{8}, \frac{1}{4}, \frac{2}{4}, \frac{4}{8}, \frac{2}{8}$ |
| | Create a line plot that shows the following data of the amount of rain in inches over the course of a week: |
| | b.) How many inches are in 1 yard? |
| | a.) How many feet are in 3 miles? |
| | b.) 0.145 |
| f | Round each the nearest hundredth: |
| Work & Olnswer | Problem |
| | |

>>>>>> Week Five <<<<<



| Problem | Work & Onswer |
|---|---------------|
| Use a model to show | |
| $\frac{3}{4} \cdot \frac{1}{2}$ | |
| G.) $\frac{5}{12} - \frac{1}{12}$ | |
| b.) $6 - \frac{3}{5}$ | • |
| Draw a triangle that is neither equilateral or isosceles. | |
| Estimate first and then solve. a.) 94.71 – 62.3 b.) 24.56 + 11.94 | |
| If you tripled the number of sides of a pentagon, how many sides would the new figure have? | |

| | Measure the volume by counting the unit cubes. |
|----------------|--|
| • | Solve the following: a.) 6.543 x 10 ² b.) 6.543 x 10 ³ c.) Describe the pattern you see. |
| | An apple pie was cut into one eighth pieces. If Michael's family ate one fourth of the total pie, how slices were left? (Hint: Draw a picture) |
| | Write the following expressions: a.) Multiply twelve and four, then add forty-seven. b.) Add thirty-five to the product of eight and six. |
| | a.) $\frac{1}{7} \cdot \frac{3}{8}$ b.) $2\frac{1}{5} \cdot \frac{10}{12}$ |
| Work & Olnswer | Problem |

>>>>>> Week Seven <<<<<

| | Write the following in word form: a.) 17.80 b.) 2.16 |
|----------------|--|
| | Sam and Sally were knitting scarves for a winter clothing drive. Sam had completed 6 $\frac{3}{5}$ scarves while Sally had finished 8 $\frac{1}{4}$ scarves. How many more scarves did Sally complete? |
| | Find the unknown a.) $1\frac{2}{7} - ? = \frac{6}{7}$ b.) $\frac{1}{2} + ? = \frac{11}{12}$ |
| | Write the following in standard number form: a.) Three and thirty-eight hundredths b.) Sixty-five and seven hundredths |
| | A board 8ft. 4in. long is cut into four pieces of equal length. How long is each piece? |
| Work & Olnswer | Problem |
| | |

| | Compare using <, > or =: a.) 0.240 0.42 b.) 5.6 5.39 |
|----------------|--|
| | a.) $5\frac{5}{6} - 3\frac{1}{4}$ b.) $6\frac{2}{3} + 2\frac{1}{5}$ |
| | Compare using <, >, or = 3,164 x 6 2,839 x 7 |
| | Place grouping symbols to make the equations below true. a.) $9 \times 34 + 8 \div 6 = 63$ b.) $13 + 12 - 7 \div 3 \times 5 = 30$ |
| | Find the space inside the refrigerator that is six feet tall, three feet wide and four feet deep. |
| Work & Olnswer | Problem |
| | |

>>>>>> Week Nine <<<<<

| | a.) 572.6824 b.) 375.9375 |
|----------------|---|
| | Round each number to the nearest thousandth place. |
| | $\frac{2}{3} + \frac{1}{4} + \frac{5}{6}$ |
| | Add. Write your answer in simplest form. |
| | Temperature 38°F 34°F 30°F |
| | Time 3:00pm 4:00pm 5:00pm |
| | The chart shows the drop in temperature as the evening approaches. If the pattern continues, what temperature will it be at 8:00pm? |
| | flour will you need? |
| | A cookie recipe calls for $2\frac{1}{3}$ cups of flour. If you want to double the recipe, how much |
| | b.) 67 x 33 |
| | a.) 54 x 22 |
| Work & Olnswer | Problem |
| | |

| a.) $\frac{2}{5} \div 4$ b.) $\frac{1}{4} \times \frac{2}{5}$ c.) $\frac{1}{4} + \frac{2}{5}$ | Circle the expression that is equivalent to the following, then solve the correct expression. $\frac{1}{4} \text{ of } \frac{2}{5}$ |
|---|---|
| | greatest. 1.781, 0.788, 1.807, 0.87, 0.807 |
| | Order the following numbers from least to |
| | C.) (5,4) |
| | |
| | given points. |
| | Name each shape |
| | b.) How many inches are in 4 yards. |
| | a.) How many yards are in 6 miles. |
| | 1000 |
| | b.) $(4 \times \frac{1}{10}) + (7 \times \frac{1}{100}) + (9 \times \frac{1}{1000})$ |
| | Write each number below in standard form. a.) $(3 \times 1) + (2 \times \frac{1}{10}) + (8 \times \frac{1}{100})$ |
| Work & Olnswer | Problem |



Complete the following problems. Show your work using the extra work space page.

| 1.) Write in standard form: Seventeen and twenty-five hundredths. 2.) Solve for the unknown fraction: $1\frac{9}{10} - ? = \frac{1}{5}$ 4.) Simplify the expression: $\{[(27 - 11) + (36 \div 4)] \div 5\}$ 5.) Estimate then solve: $56.17 - 39.28$ | your work using the extra work space po 2.) Solve for the unknown fraction: $1\frac{9}{10} - ? = \frac{1}{5}$ 5.) Estimate then solve: 56.17 - 39.28 | 3.) Measure the volume of the figure: 3.) Multiply (use a model if a management) $\frac{3}{3} \times \frac{1}{2}$ |
|---|---|--|
| 4.) Simplify the expression: {[(27 – 11) + (36 ÷ 4)] ÷ 5} | 5.) Estimate then solve: 56.17 – 39.28 | £ |
| 7.) Use the number 11.111 to complete the following: The digit in the tenths place is times as much as the digit in the hundredths place. | 8.) Round to the nearest tenth. 13.758 | |
| 10.) If you doubled the sides of an octagon, how many sides does the new figure have? | 11.) Find the quotient. 5,076÷12 | |
| 13.) Add. 86.7 + 19.34 | 14.) Subtract: $5\frac{1}{3} - 2\frac{3}{4}$ | |

6th Grade Summer Math Quiz Work Space Use this space to show your work (if necessary) for each problem.

| 1.) | 2.) | 3.) |
|------|------|------|
| | | |
| 4.) | 5.) | 6.) |
| | ř | |
| 7.) | 8.) | 9.) |
| | | |
| 10.) | 11.) | 12.) |
| | i | |
| 13.) | 14.) | 15.) |
| | | |
| | | |