

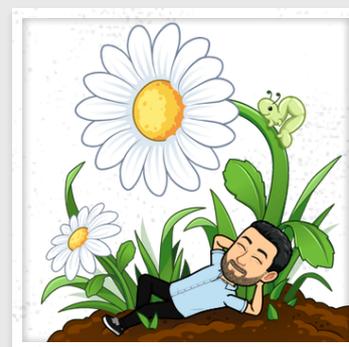
SANDHILL E-NEWS

WEEK OF MAY 2, 2022

A MESSAGE FROM MR. JOHNSON:

Hello Everyone -

I hope everyone had a great week! This week we completed a school safety/evacuation drill, had a 3rd grade field trip, and a 5th grade concert! Busy, busy!



There's quite a bit of information in this week's newsletter, so make sure you keep scrolling. Check out all the great photos below - they're so much fun!

This upcoming week is Teacher Appreciation Week - I appreciate our teachers and all school staff members so much!

Have a great weekend!
Bob/Mr. Johnson

SCHOOL REMINDERS

UPCOMING DATES

- May 10, Sandhill Fun Run
- May 24, 5th Grade Students to River Bluff for Orientation
- June 1, Kindergarten to Zoo
- June 2, 1st Grade to Norse Park
- June 3, 2nd Grade to Norse Park
- June 10, Last day of school (half day)

SAFETY DRILLS COMPLETED ON 4/27/2022



Dear Sandhill Families:

This email is to inform you that the students and staff of Sandhill Elementary concluded an active threat drill. Safety drills are practice and allow us to become more prepared for emergency situations. Thank you to our students, staff and families for your cooperation.

Sincerely,

Bob Johnson
Principal

—

Estimadas familias de Sandhill:

Este correo electrónico es para informarles que los estudiantes y el personal de Sandhill concluyeron un simulacro de amenaza activo. Los simulacros de seguridad son una práctica y nos permiten estar más preparados para situaciones de emergencia. Gracias a nuestros estudiantes, personal y familias por su cooperación.

Sinceramente,

Bob Johnson
Director

—

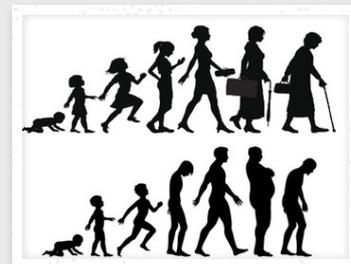
Të Nderuara Familje të Shkollës Sandhill:

Ky email is të ju informoj juve që studentët dhe stafi i shkollës Sandhill ka përfunduar një stërvitje të kërcënimeve aktive. Stërvitjet e sigurisë janë praktika që na lejojnë neve të jemi më të përgatitur në situata emergjente. Faleminderit studentëve tuaj, stafit dhe familjeve për bashkëpunimin tuaj.

Me Sinqeritet,

Bob Johnson
Drejtör

HUMAN GROWTH AND DEVELOPMENT



Dear Sandhill Fourth and Fifth Grade Parents/Guardians:

We would like to inform you of the fourth and fifth grade Human Growth and Development Program, which will cover adolescent changes (biological and emotional signs of puberty) including menstruation. The unit will be taught the week of May 23. We will be showing the DVDs, *Just Around the Corner for Girls*, and *Just Around the Corner for Boys*. The DVDs will be available for parents / guardians to preview in the school library. If you are interested, contact your student's teacher to make arrangements.

If you **do not** want your student to participate in this program, please complete the opt out form, and return it to your student's classroom teacher. This form will be coming home in the upcoming weeks.

Sincerely,

Robert Johnson, Principal
Sandhill Fourth Grade Teachers
Sandhill Fifth Grade Teachers
Laurel Gretebeck, Stoughton Area School District Nurse

DISTRICT HUMAN GROWTH AND DEVELOPMENT PAGE/CURRICULUM

PARENT INPUT FOR CLASSROOM PLACEMENT FOR 2022-23

If you wish to provide input for the classroom placement for your child/children, please complete the Parent Input for Classroom Placement form and return it to Mr. Johnson by May 16, 2022.

SANDHILL ELEMENTARY SCHOOL
Parent/Guardian Input Form for Classroom Placement

The staff at all three elementary buildings work carefully to create classroom placements. The goal is to create heterogeneous classroom groups to accommodate the learning needs and styles of every student. Parents/guardians can also provide specific information about their child that could be helpful in assisting the student placement process. We take all input into consideration.

This PARENT/GUARDIAN INPUT FORM will ask you to summarize your child's strengths and special interests, and the type of learning environment in which your child can experience success. **There will not be a place where you can request a specific teacher. Forms that list a specific teacher will not be considered.**

The following factors are considered when assigning children to classrooms for the upcoming year:

1. Maintaining Similarity of Classroom Sections:
 - a. Balancing by gender
 - b. Balancing by ability levels (below, on, above grade level)
 - c. Balancing special needs and gifted and talented students
 - d. Maintaining classroom size as per district policy
2. Peer Relationships and Personalities:

Considerations are made based on whether students have significant difficulties with one another or who get along too well.
3. Related Arts and Individual Education Planning Team Requests:

Input from both teams is considered.

Any parent/guardian input **must be in writing** on the form on the reverse side of this letter.

The deadline for all input is May 16, 2022.
Please return the form to the main office.

Thank you for your patience and understanding in this matter.

*Bob Johnson, Principal
Sandhill Elementary*

PARENT/GUARDIAN INPUT FORM FOR CLASSROOM PLACEMENT

Student's Name: _____ Current Grade _____

No specific teacher request will be honored. (Please see other side of this form.)

The staff will consider the following information for the classroom placement process:

Please summarize any characteristics of your child's learning that you feel we should know.

Please provide any additional information about your child that would be of use to us to make an appropriate decision.

(Signature of Parent/Guardian)

Date: _____

H:\Forms_Templates\Parent Input Form for Classroom Placement.docx

CHILD PROTECTION UNIT

Dear Families,



As you know, we are using the Second Step program in your child's class. The Second Step program teaches children important skills for getting along with others and doing well in school. It also helps our school be a safe and supportive place where everyone can learn.

To help make our school even more safe and supportive, we are going to begin the Second Step Child Protection Unit. In this unit, your child will learn important safety skills that will help them stay safe from dangerous situations or abusive situations. These skills include learning ways to recognize when something is unsafe, reporting anything unsafe to an adult, and refusing to participate.

Go to secondstep.org, create an account, and enter the corresponding activation key listed below to find helpful tips about talking with your child about protective behaviors and learn more about what is being taught in the Child Protection unit. Thank you for helping us make our school a safe and supportive place where everyone can learn.

- CPUK FAMI LYGK- Kindergarten
- CPU1 FAMI LYG1- 1st Grade
- CPU2 FAMI LYG2- 2nd Grade
- CPU3 FAMI LYG3- 3rd Grade
- CPU4 FAMI LYG4- 4th Grade
- CPU5 FAMI LYG5- 5th Grade

Additionally, here are links to follow for at home interactive activities to do with your child that do not require making an account:

- secondstep.org/hannah
- secondstep.org/lee

If you have any questions, would like to discuss this unit further, or would like your child to NOT participate, please contact us at:

Brianne McGuire, School Counselor.

(608)877-5406, brianne.mcguire@stoughton.k12.wi.us

Kelsey Dybevik, School Psychologist

(608)877-5410, kelsey.dybevik@stoughton.k12.wi.us

SONS OF NORWAY FIELD TRIP





5TH GRADE CONCERT



WORKING FOR KIDS UPDATES:

Teacher Appreciation Week is May 2-6!!!

Mark your calendars for Teacher Appreciation Week! After all of the unique challenges this school year has brought, we are more thankful than ever for our amazing teachers. Plans are coming together, and we will be sending out a separate email within the next couple of days! We do have some non-food plans in the works, so you may also make a donation through our PayPal account. Please indicate on your donation that it is for Teacher Appreciation so it is used as intended! [Donate to Sandhill Elementary Working For Kids](#)



Recess & Lunch Volunteer Sign Up!

There is still plenty of time to come in and help out during lunch and recess! Each volunteer slot is only 25 minutes and you can sign up for one at a time or stay for two or three slots,

whatever you prefer! Regardless, the Sandhill staff has greatly appreciated the extra sets of hands and there is always a need for more volunteers! Here are the sign-ups for the remainder of the school year. There are plenty of times available! And to those who have already been helping us out - Thank you so much!!

[Lunch Volunteers - April 2022](#)

[Lunch Volunteers - May & June 2022](#)

Mark Your Calendars

May 2 - May 6 / Teacher Appreciation Week

May 9 / Monthly WFK Meeting @ 6:30pm

May 10 / Fun Run!

May 27 / No School

May 30 / Memorial Day - No School

June 6 / Field Day!

June 10 / Last Day of School!

Thank you all so much for supporting WFK and our efforts to support our students and staff at Sandhill Elementary!

Make it a great week!

The Sandhill Working for Kids Group

SCHOOL DISTRICT UPDATES

ANTIRACISM PROJECT: APRIL RESOURCES

April is Autism Awareness Month and Arab-American Heritage Month! Check out our compiled resources for elementary, middle and high school students at

<https://www.stoughton.k12.wi.us/explore-sasd/equity/antiracism-project/april-resources>



IT'S HERE! 2022-23 CALENDAR

Find next year's calendar under "Our Families" > Calendars or by clicking [here](#).



OUR ALL-IN-ONE BACK TO SCHOOL WEBPAGE IS BACK

All things back to school will be housed on [this webpage](#) found under our "Our Families" tab. NEW THIS YEAR: Online registration (the one through Infinite Campus) will be during the last week of school instead of in the middle of the summer. Be on the lookout for instructions.



THIS WEEK'S NHA MESSAGE:

Being a parent can be hard! You know, those times when your kiddo is melting down in the grocery store or arguing with you about your expectations. How you respond MATTERS!

A few strategies combined with the NHA Stands can change these hair-pulling moments into opportunities for learning and relationship building.



First, remember the long game. Raising good human beings.

Next, give low energy to the behavior and help your child walk through their emotions by giving them clear and concise directions. Getting angry just increases your child's dysregulation and ability to calm themselves.

Follow up with high energy to any movement in the right direction.

Repeat as necessary.

Repeat as necessary.

Repeat as necessary.

Using this equation in the short term over and over again, will reap the rewards in the long game! You are your child's biggest influencer. Not their friends, not social media- YOU!

It's the hardest, most important, job in the world!

To your INFLUENCE, GREATNESS, HUMANITY, & SIGNIFICANCE...
Amy, (Karla & Sara Jane)

"Inclusion is PRICELESS, exclusion is costly" Amy Ruck

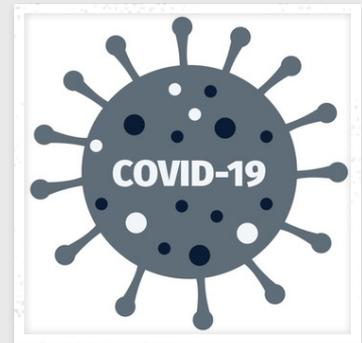
SASD COVID HEALTH & SAFETY PAGE

STUDENT COVID-19 FORM

COVID MESSAGE FROM HEALTH STAFF:

While masking is now recommended and not required at SASD, please note the following:

- Students returning from isolation or quarantine must comply with strict mask wearing for days 6-10. If not able to do so, the student will need to stay home for the full 10 days.
- Masking may be required in the health room: Students may be asked to put on a mask for symptoms of illness until an evaluation is done and it is determined whether the student needs to be isolated/sent home or can return to class.
- View our [Student COVID-19 Protocol](#) at any time.



SELF-SCREEN QUICK SHEET



Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has been instructed to stay home due to being a close contact

NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the **Student COVID-19 Form** at stoughton.k12.wi.us under the "COVID-19" tab.
4. Contact your health care provider for next steps.



*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

DISTRICT FOOD SERVICE PAGE (INCLUDING MENUS)

FAMILY RESOURCES

COMMUNITY ACTIVITY INFORMATION (PEACHJAR)

School district approved flyers from community organizations.

2021-22 SCHOOL DISTRICT CALENDAR

PAST NEWSLETTERS

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)

[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)

[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)

[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)

[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)

[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)

[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)

[January 17, 2022](#) [January 24, 2022](#) [January 31, 2022](#)

[February 7, 2022](#) [February 14, 2022](#) [February 21, 2022](#)

[February 28, 2022](#) [March 7, 2022](#) [March 14, 2022](#)

[March 21, 2022](#) [Spring Break](#) [April 11, 2022](#)

[April 18, 2022](#) [April 25, 2022](#) [May 2, 2022](#)



We Are Stoughton.
And we stand strong and
committed to **all** of our students,
families & staff members.





CONTACT INFORMATION

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

 1920 Lincoln Avenue, Stoughto...

 Bob.Johnson@stoughton.k12...

 (608) 877-5400

 stoughton.k12.wi.us/sandhill-e...