

Souderton Area School District

760 Lower Road
Souderton, PA 18964

A regularly scheduled public meeting of the Souderton Area Board of School Directors was held Thursday, July 10, 2008 at the District Administrative Office in the Tinner Board Room. The meeting was called to order at 7:06 PM by President Bernard S. Currie, followed by the Pledge of Allegiance.

The roll call was as follows:

PRESENT:	Dr. R. Paul Baumgartner William J. Brong Bernard S. Currie	Scott C. Jelinski Thomas A. Kwiatkowski Mark D. Leer
ABSENT:	Eric R. MacDougall R. Bud Miller	Victor M. Verbeke
SOLICITOR:	Mark Fitzgerald, Esq.	

Also present at the meeting were: Dr. Charles Amuso, Brigitte Bagocius, Karen Berk, Brenda J. Bray, Donna Brown, R. Bradley Clemens, Grace Eves, Henry Franz, Frank Gallagher, Jane Natali, Steve Pollack, Gail Ryan, Walt Salevsky, Jack Silva, representatives from *The Reporter*, *The Souderton Independent*, *The Morning Call*, Radio Station WNPV, and the public.

WORKSHOP ITEMS

Finance Committee
R. Bud Miller, Chairman

The Finance Committee section of the workshop agenda was chaired by William J. Brong in the absence of R. Bud Miller.

Volunteer Workers/Interscholastic Athletes/Voluntary Student Accident Insurance

Mr. Brong stated that supplemental insurance coverage for volunteers and interscholastic athletes is district funded. The voluntary student accident insurance may be purchased by a student's parent or guardian. The administration recommends Board approval on July 24, 2008.

There were no questions from Board members or the public.

Recommendation: Move this item forward for Board approval on July 24, 2008.

WORKSHOP ITEMS (CONTINUED)

Finance Committee (Continued)

2008-2009 Montgomery County Intermediate Unit #23 Subcontract Agreement for IDEIA Pass Through Funds

Mr. Brong stated that the agreement outlines the expenditure and reporting of IDEIA federal funds that pass through the Montgomery County Intermediate Unit to the school district from the Pennsylvania Department of Education. The administration recommends Board approval on July 24, 2008.

There were no questions from Board members or the public.

Recommendation: Move this item forward for Board approval on July 24, 2008.

2007-2008 Budgetary Transfers

Mr. Brong stated that this requires the reallocation of budgeted funds to match actual expenditures. The administration recommends Board approval on July 24, 2008.

There were no questions from the Board members or the public.

Recommendation: Move this item forward for Board approval on July 24, 2008.

Increase in Lunch Prices for the 2008-2009 School Year

Mr. Brong stated that due to higher food, milk, and transport costs the Food Service Department was recommending an increase of 10 cents for breakfast and lunch prices at both the elementary and secondary levels. It is recommended that the price of milk increase by 10 cents per carton. The administration recommends Board approval on July 24, 2008.

Mr. Currie asked if other school districts were increasing their prices.

Mr. Bray responded that a majority of other districts were increasing their lunch prices by 25 cents.

Recommendation: Move this item forward for Board approval on July 24, 2008.

Education-Personnel Committee

Mark D. Leer, Chairman

Elementary Writing Curriculum: Writing Units of Study for Grade 2

Mr. Leer stated that the new Grade 2 writing units complete the Grade 1-5 writing curriculum revisions. The administration recommends Board approval on July 24, 2008.

Mrs. Ryan spoke briefly about how the writing curriculum was developed and fielded questions from the Board members relating to costs involved with the writing curriculum. She indicated that there would be no additional costs.

WORKSHOP ITEMS (CONTINUED)

Education-Personnel Committee (Continued)

Elementary Writing Curriculum: Writing Units of Study for Grade 2 (Continued)

Mr. Kwiatkowski asked for information relating to the piloting of the program and teachers' evaluation of the program.

Mrs. Ryan explained how the program was piloted and added that the teachers who utilized the program were unanimous on the effectiveness of the curriculum.

There were no further questions from Board members or the public.

Recommendation: Move this item forward for Board approval on July 24, 2008.

New Textbooks for AP Spanish, AP German, French I and Family Consumer Science – Personal Finance & Independent Living

Mr. Leer referred to information distributed by Mr. Silva regarding the textbook selections.

There were no questions from Board members or the public.

Recommendation: Move this item forward for Board approval on July 24, 2008.

Revisions of Existing Planned Courses: German I and French II

Mr. Leer stated that these revisions were part of the on-going revision/updating of existing world language courses. He referred to information sent out by Mr. Silva prior to the meeting.

Mr. Silva added that the Foreign Language Department continues to revise and update the world language department. The assessments for these courses are both culturally-based and language-based.

There were no further questions from Board members or the public.

Recommendation: Move this item forward for Board approval on July 24, 2008.

Middle Level Transition: Recommendation of the Excellence & Equity Committee

Mr. Leer stated that the administration is recommending that the Board move this item on to the July 24th meeting for consideration.

Mr. Silva started with the context of the presentation which was to move from “good” to “great” middle schools, address the five Middle Level Transition priorities, focus on priority #2 for high expectations for all students with differentiated instruction to meet the needs of all students, and work with the Excellence & Equity Committee.

The goals for tonight's presentation were to: establish clear outcomes/learning criteria that will support excellence and equity in the future middle school program, explain how the district currently approaches promoting excellence at the middle level, and explain the Excellence &

WORKSHOP ITEMS (CONTINUED)

Education-Personnel Committee (Continued)

Middle Level Transition: Recommendation of the Excellence & Equity Committee (Continued)
Equity Committee's recommendation for how best to meet the priority of high expectations for all students starting in 2009-2010.

Mr. Silva described the outcomes (learning criteria) that would be expected for all middle school students to succeed. He talked about core academic learning in literacy, science and social studies, stretch learning and student engagement, and explained that the middle school students are currently grouped by ability (homogeneous grouping) in their math classes. This would continue in the transition. Most at-risk students are also grouped by ability in co-taught classes (regular education and learning support teachers). This concept would also continue in the transition.

Mrs. Berk explained co-teaching strategies and how they would work with students. Students are placed in these classes to receive the needed support, with students moving on to academic classes once they succeed in the co-taught classes.

Mr. Silva addressed what would take place with teachers "pushing-in" or "pulling-out" GIEP (Gifted Individualized Education Plan) students for reading, science, language arts, social studies classes, co-curricular events, clubs, and differentiated instruction for grades 6 and 7. He described the current program for grade 8 GIEP students.

The recommendation is to: (1) keep a consistent approach to excellence and equity throughout the middle school years, 6-8; (2) replace the pull-out "Gifted Reading Class" and the Honors sections (Grade 8) with a push-in "consult" support system for learners/teachers in the regular education setting, and (3) expand the number of co-curricular gifted support offerings in the form of seminars, field trips, clubs, and service.

There are two concerns with differentiated instruction: (1) Will the high-ability students be "slowed down" if there is a wider range of student abilities within the classroom? and (2) Can the teacher teams and individual teachers successfully differentiate their instruction to address the range of student interests and abilities? Teachers are convinced that this will work and push our students to achieve greater success.

Mr. Silva shared the following recommendations for differentiated instruction: (1) Implement effective differentiated instruction within the language arts, social studies, and science classes on the team to challenge all students; (2) Create a Gifted Support Coordinator, K-12 position to coordinate and manage the elements of this recommendation, and (3) The Gifted Support Coordinator will also expand the number of seminars, workshops, and clubs that address the interests/talents of gifted and highly-motivated students.

Mr. Silva and Mrs. Berk spoke about current GIEP caseloads, Chapter 16 regulations, and future caseload limits. Mrs. Berk indicated that the state is currently working on the GIEP Chapter 16 under state regulations. As of the beginning of the 2010-2011 school year, caseloads will be

WORKSHOP ITEMS (CONTINUED)

Education-Personnel Committee (Continued)

Middle Level Transition: Recommendation of the Excellence & Equity Committee (Continued)
limited to 65 students per teacher. She also spoke about dual exceptionalities and how the new regulation recommendations will change. GIEP (Gifted Individualized Education Plan) students, who are not currently active, will be removed from the GIEP caseload.

Mr. Silva presented the costs associated with this recommendation which include a yearly stipend for the Gifted Support Coordinator of \$1,500, yearly membership in the Roger Taylor Enrichment Materials Network equaling \$1,300, and a one-time training cost and supplies for DIFT (Differentiated Instruction Facilitation Team) Members of \$10,000. These costs are already included in the operating budget.

Mr. Jelinski asked for clarification on “pull-out” of IEP (Individualized Education Plan) and GIEP students, tiered assessments, and how many years it would take for success to be determined.

Mr. Silva responded with what would be structured in the new program and addressed tiered assignments and assessments.

Mr. Kwiatkowski mentioned improved student performance on benchmark assessments and asked about the current benchmarks.

Mr. Silva responded by telling the Board about tools and assessments that are being used now to check progress.

Mr. Kwiatkowski asked how assessments could be made without additional testing, and if results would be shared with the Board.

Mr. Kwiatkowski asked how student numbers will increase in the participation of gifted extra-curricular activities if students would not be exposed AP courses until ninth grade and also questioned if student progression would be delayed by not allowing them to accelerate earlier. He then asked about the “pull out” of the gifted students for field trips, seminars, etc.

Mr. Kwiatkowski asked about the current number of gifted teachers and if they would be able to support the needs with this program.

Mr. Silva and Mrs. Berk responded to Mr. Kwiatkowski’s questions and explained how scheduling and planning would take place.

Mr. Brong asked how often the district retests gifted students.

Mrs. Berk explained that students are screened in second grade. Teachers also make recommendations for gifted screening.

Mr. Brong asked for clarification on when gifted seminars are held.

WORKSHOP ITEMS (CONTINUED)

Education-Personnel Committee (Continued)

Middle Level Transition: Recommendation of the Excellence & Equity Committee (Continued)

Mr. Silva responded that gifted seminars are typically held before school, after school or during lunch periods.

Mrs. Berk indicated that the students are given the instruction that they need. There is no standardized curriculum for gifted students but that each student's IEP must be followed. Most of the students need organizational skills, time management skills, etc. Parents need to agree on the pull-out times and student attendance at the pull-out is voluntary.

Mr. Silva noted that most often in academics, the need is in math.

Mr. Brong questioned how the most intelligent students would be "pushed-in" to a classroom.

Mrs. Berk talked about the vast range of students within a classroom. Students who learn at a slower rate who need repetition or time on task would be recommended for a co-taught class.

Mr. Brong shared his concern about the top students becoming stagnant in the classroom. He asked when the gifted coordinator would have time to work with gifted teachers.

Mrs. Berk explained the scheduling possibilities and staffing.

Mr. Leer asked how fast teams and slow teams will impact the program.

Mr. Silva responded on how gifted support will "push-in" to the teams. He also stated that equity will be a very important issue in the transition.

Mr. Currie questioned schedules and asked if the club period was eliminated.

Mr. Silva explained that flexible time is available for clubs and seminars during a seven period day. Students will return to their teams to receive remediation, clubs, and enrichment. Additionally, teams can flexibly use instructional time on the team to regroup students by interest and ability.

Mr. Currie referred to a previous question on costs involved for Plan A (homogeneous grouping) and Plan B (heterogeneous grouping).

Mr. Silva explained that the costs involved for our current program, Plan A costs are on the side of staffing, not materials. Plan B takes the pressure off of cost for staffing and puts the cost in supplies and training.

Mr. Currie asked if a costing out study was done for each of the plans.

Mrs. Berk responded that if the current program for gifted teachers was continued, costs would be the same. No additional staffing would be needed.

WORKSHOP ITEMS (CONTINUED)

Education-Personnel Committee (Continued)

Middle Level Transition: Recommendation of the Excellence & Equity Committee (Continued)

Mr. Currie asked if the gifted support person, the one doing the “push-in,” would be a full time person.

Mr. Silva responded that the position would be full-time.

Mr. Currie addressed comments made by Mr. Silva about previous thoughts regarding the recommended program.

Mr. Silva and Mrs. Berk responded that the educators have a strong commitment to following this new program.

Mr. Currie asked about thoughts and concerns of the teachers and parents who sat on the Excellence & Equity Committee.

Mr. Silva indicated that the parents had the same questions and concerns as Mr. Brong.

Mrs. Berk shared some of the questions asked by parents about placements for GIEP students.

Mr. Silva added that the parents, principals, and administration didn’t always agree.

Mr. Currie asked if the parents on the committee were persuaded one way or the other. He suggested that some type of measurement should be used to measure growth of the gifted child from year to year.

Mr. Berk indicated that each GIEP has goals and the goals need to be measurable. The goals are determined by the parents, teachers, and team members.

Mr. Currie asked if there are plans to capture the data and success and report back to the Board.

Mr. Silva addressed the program evaluation that would be needed.

Dr. Baumgartner suggested the administration come back with a more defined plan for assessment with an ongoing evaluation to show if the student is growing. He asked the administration to share the benchmarks as to where students are currently and also asked for reports every semester.

Mr. Silva indicated that before reporting begins, the Board and administration need to come to an agreement with what criteria should be reported.

Mr. Currie indicated that meetings would need to occur as a public meeting with the Education-Personnel Committee and the administration as per the Sunshine Law.

Dr. Amuso noted that Item C on the agenda would start a discussion on what criteria and data will be recorded and shared with the Board.

WORKSHOP ITEMS (CONTINUED)

Education-Personnel Committee (Continued)

Middle Level Transition: Recommendation of the Excellence & Equity Committee (Continued)

Kelly Murphy, resident of Franconia Township, spoke about her connection with the district's gifted program and her participation as a member of the Excellence & Equity Committee. She shared her concern about the gifted program, screening, differentiated instruction, and the grouping of students.

Danielle Beldham, resident of Franconia Township and parent of a gifted student, shared her concern about differentiated instruction working in the classroom.

Carleen DeRosa, resident of the district and parent of gifted student, spoke about her concern of student grouping, differentiated instruction, tier assignments, and tier assessments.

Hugh Donnelly, resident of Franconia Township, asked for clarification on the stipend recommended for the Gifted Support Coordinator position.

Mr. Leer concluded that this topic needs more discussion.

Recommendation: Schedule an Education-Personnel Committee meeting for August to discuss the issue in greater detail.

Discussion of Middle School Technology Facilities and Program

Discussion item related to the facilities and educational program of the middle school Technology Education program.

Mr. Currie clarified that the vote tonight was to authorize the architect to begin.

Mr. Silva presented a short report on the current Indian Valley and Indian Crest technology education program grades 6-9. He explained the courses and the focus for each course and addressed the future technology education scope and sequence for grades 6-9, beginning in the 2009-2010 school year.

Mr. Leer commented that the hands-on element of the curriculum should remain for all students. He shared his concern about eliminating it from the curriculum and urged the Board to reconsider this change in the program.

Recommendation: Item listed for consideration on consent/action section of the agenda.

Academic Standards and Curriculum Development

Policies: #102 – Academic Standards	#105 – Curriculum Development
#106 – Course Guides	#107 – Adoption of Planned Instruction

Dr. Amuso indicated that these policies were brought to the Board to set standards and performance objectives for students. Souderton Area School District already has these policies in

WORKSHOP ITEMS (CONTINUED)

Academic Standards and Curriculum Development (Continued)

place and will be revised with very specific targets for student performance and other aspects of reporting progress. Dr. Amuso added that it is important to hold these discussions in a whole Board format or in a committee-as-a-whole format.

Mr. Currie indicated that there is a need to have a meeting to discuss curriculum items in more detail.

Recommendation: Discuss at a future meeting.

PUBLIC COMMENT ON AGENDA ITEMS

No public comments.

REPORT OF THE PRESIDENT

Bernard S. Currie

An Executive Session was held prior to tonight's meeting to discuss personnel matters. The session lasted approximately 15 minutes.

CONSENT/ACTION AGENDA

Dr. Amuso presented the consent/action items for approval. He asked Board members to remove any items from the agenda if more discussion was needed.

Mr. Leer requested that Item K be removed from the motion.

There was a motion by Dr. Baumgartner, second by Mr. Brong to approve the items A through J as listed on the agenda.

Mr. Currie commented on the resignation of Grace Eves and wished her well in her new position.

Dr. Amuso expressed his appreciation for Mrs. Eves' work ethic and time spent on detailed reports.

Mrs. Bray added that she will be losing a tremendous asset and wished Mrs. Eves the best.

Mrs. Eves thanked the Board and administration for her years at Souderton.

A vote was taken, and on a vote of 6 to 0, it was

RESOLVED, That the Board approve Items A through J on the consent/action agenda as listed:

CONSENT/ACTION AGENDA (CONTINUED)

Recommendation to Approve Minutes of the June 19, 2008 School Board Meeting.

Recommendation to Approve Requests to Attend Conferences/Workshops

SHERRIE ARMITAGE
Salford Hills, Fourth Grade

Responsive Classroom I
Ewing, NJ
July 14-18, 2008 (Monday-Friday)
Est. Expenses: \$917.30
Sub. Expenses: 0.00
Total Est. Expenses: \$917.30

REBECCA FOGLE
Supervisor of Special Ed.
Secondary

2008 PA Community on Transition Conference
Building Leadership
State College, PA
July 22 (PM) – 25, 2008 (Tuesday-Friday)
Est. Expenses: \$308.26
Sub. Expenses: 0.00
Total Est. Expenses: \$308.26

FRANK GALLAGHER
Director of Pupil Services &
Special Services

JACK SILVA
Director of Secondary Education

Lehigh University Study Council Trip to William
& Mary College
Williamsburg, VA
September 30 – October 3, 2008
Est. Expenses: \$2,990.00 (Combined)
Sub. Expenses: 0.00
Total Est. Expenses: \$2,990.00 (Combined)

BRENDA KRUPP
District Staff Development Coach
GAIL RYAN
Director of Elementary Education

Differentiated Instruction: Making Sure We Get It
Right
Norristown, PA
October 17, 2008 (Friday)
December 5, 2008 (Friday)
Est. Expenses: \$690.00 (Combined)
Sub. Expenses: 0.0
Total Est. Expenses: \$690.00 (Combined)

CHRISTOPHER HEY
Souderton Area High School
Assistant Principal

11th World Conference of the International Institute
for Restorative Practices
Ontario, Canada
October 22, 23, 24, 2008 (Wednesday-Friday)
Est. Expenses: \$310.00
Sub. Expenses: 0.00
Total Est. Expenses: \$310.00

CONSENT/ACTION AGENDA (CONTINUED)

Recommendation to Approve Requests to Attend Conferences/Workshops (Continued)

GAIL RYAN Checking for Understanding
Director of Elementary Education Norristown, PA
December 11, 2008 (Thursday)
Est. Expenses: \$145.00
Sub. Expenses: 0.00
Total Est. Expenses: \$145.00

Professional Staff Eligible for Professional Contracts

The following professional staff members have successfully fulfilled the three-year requirement and necessary ratings as temporary professional employees, and are now eligible for professional contracts:

<u>NAME</u>	<u>SCHOOL</u>	<u>POSITION</u>
ALEXANDRA ALMAGUER	Oak Ridge Elementary	First Grade
STACEY BUTERBAUGH	Indian Crest Junior High	School Counselor
SANDRA CAMPAGNA	Souderton Area High School	Learning Support
LAUREN CANNING	Franconia Elementary	Fifth Grade
LYNN CARROLL	Indian Valley Middle School	Mathematics
NICHOLAS CHIAROLANZA	Indian Crest Junior High	Science
MARGARET DEL BROCCO	Lower Salford Elementary	Learning Support
ALFRED DERRO	Souderton Area High School	Learning Support
JACQUELINE DUGGAN	Indian Valley Middle School	Lang. Arts/Reading
MEREDITH EHST	Salford Hills Elementary	First Grade
JILL FUNK	West Broad Street Elementary	First Grade
BONNIE GEHMAN	Vernfield Elementary	Fifth Grade
AMANDA GREISER	Indian Crest Junior High	German
COLEEN HEARY	West Broad Street Elementary	Fourth Grade
HEATHER HIESTER	Franconia Elementary	Learning Support
NOVA HOSTETTER	West Broad Street Elementary	Third Grade
CAROLYN KNOWER	E. M. Crouthamel Elementary	Third Grade
LAURIE MAZUREK	Vernfield Elementary	Learning Support
JESSICA MILES	E. M. Crouthamel Elementary	ESL Teacher
AMANDA MILLER	Souderton Area High School	Social Studies
KIM MINNUCCI WOLFE	Indian Valley Middle School	Art
MARCIE MOYER	E. M. Crouthamel Elementary	Speech & Language
RENEE MURPHY	Indian Valley Middle School	Autistic Support
STEPHANIE PENGH	Salford Hills Elementary	Kindergarten
ALYSSA PICARD	Indian Valley Middle School	Social Studies
LINDA ROBINSON	Indian Crest Junior High	Language Arts
KATELYN SEESTEDT	E. M. Crouthamel Elementary	Fifth Grade
JESSICA SILFIES	Souderton Area High School	Social Studies
LYNNE STAUFFER	Souderton Area High School	Life Skills Support
RACHEL STROHECKER	Salford Hills Elementary	Learning Support
LEIGH VOIGT	Indian Valley Middle School	Mathematics
JENNIFER WORTHINGTON	Salford Hills/Oak Ridge Elem.	ESL Teacher

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – ADMINISTRATIVE STAFF

Recommendation to Accept Resignation

GRACE EVES Assistant Business Manager, District Office
Effective: July 28, 2008

Recommendation for Employment

GLENN KELLER District Part-Time Supervisor
Beginning: July 1, 2008
Hours: 1.5 hours per day
Wage: \$36.50 per hour

PERSONNEL – PROFESSIONAL STAFF

Recommendation to Accept Retirement

NADEEN McSHANE Language Arts, Indian Valley Middle School
Effective: July 1, 2008
Employed by SASD: 37 years

Recommendation to Accept Resignation

LYNNE FERRETTI First Grade, West Broad St. Elementary
Effective: July 1, 2008

Recommendations for Transfer

JACQUE DITLOW	From: .5 Kindergarten, Lower Salford Elem.
New Position per	To: Full-Time Kindergarten, Lower Salford Elem.
2008-2009 Budget	Beginning: 2008-2009 School Year
<u>Education</u>	<u>Experience</u>
Millersville Univ. (BS)	2006-2008-Souderton Area S.D.-Lower Salford Elem.
1975	.5 Kindergarten
	2005-2006-SASD-Vernfield Elem.-Long-Term
	Substitute-Fourth Grade
	2004-2005-SASD-Vernfield Elem.-Long-Term
	Substitute-Third Grade
	2003-2004-SASD-Vernfield-Building Substitute
	2002-2003-SASD-Oak Ridge Elem.-Title V Asst.

Recommended Salary - \$41,550 – B+12 (5) ♦

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendations for Transfer (Continued)

MICHAEL FELICIANI From: Business Education, Indian Valley M. S.
Replacement for To: Business Education, Souderton Area High
Jeff Mann (resigned) School
Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
East Stroudsburg Univ. (BS) 1996	2006-2008–Souderton Area S.D.–Indian Valley Middle School-Keyboarding Teacher
Delaware Valley College (Certificate) 2005	2005-2006-Twin Valley S.D.-Twin Valley H. S. Information Technology Teacher

BEVERLY HANRAHAN From: Second Grade, Franconia Elementary
Replacement for To: Communication Arts Resource Specialist,
Joan Shellenberger (transfer) Franconia Elementary
Effective: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
Kutztown Univ. (BS) 1987	2001-2008-Souderton Area S.D.-Franconia Elem.-Second Grade
Kutztown Univ. (M. Ed.) 1991	2000-2001-Educational Sabbatical
Widener, Univ. (Ed.D.) 2003	1990-2000-SASD-Franconia Elem.-Fourth Grade 1988-1990-SASD-Salford Hills Elem.-Fourth Gr.

BETH HARBON From: Second Grade, E. M. Crouthamel Elem.
New Position To: Teacher-on-Assignment-Reading Recovery/
Two Year Assignment Intervention Teacher–E.M. Crouthamel Elem.
Funded by Title I Effective: 2008–2009 & 2009-2010 School Years

<u>Education</u>	<u>Experience</u>
Kutztown Univ. (BS) 1999	2000-2008–SASD-E. M. Crouthamel Elementary
Gwynedd-Mercy (MS) 2005	First, Second, & Third Grades

BERTINA HSU-MILLER From: Third Grade, Vernfield Elementary
Replacement for To: Third Grade, Oak Ridge Elementary
Mary Thompson (retired) Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
West Chester Univ. (BS) 2001	2007-2008-Souderton Area S.D.–Gifted Support Teacher-Lower Salford & Oak Ridge Elem.
Temple University (M.Ed.) 2006	2003-2007–SASD–Vernfield Elem.-Third Grade 2001-2003–SASD–Oak Ridge Elem.–Second Grade

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (PROFESSIONAL)

Recommendations for Transfer (Continued)

CHRISTINE MAINE From: Kindergarten, Vernfield Elementary
Replacement for To: District ESL Teacher
Linda Bleau (resigned) Beginning: 2008-2009 School Year
Education Experience
Rutgers University (BA) 1998-2008–Souderton Area School District- Kdg.
1988 E.M.C., West Broad, Salford Hills, Elem.
Beaver College (M. Ed.) 1997-1998–SASD–EMC–Long-Term Substitute-
1994 Second Grade
1996-1997–SASD–EMC–Long-Term Substitute-
Third Grade

SHERYL MOYER From: First Grade, E. M. Crouthamel Elem.
New Position To: Teacher-on-Assignment-Reading Recovery/
Two Year Assignment Intervention Teacher-Salford Hills Elem.
Funded by Transition First Effective: 2008–2009 & 2009-2010 School Years
Grade Funds
Education Experience
Eastern Mennonite College 1993-2008–SASD–E. M. Crouthamel-First Grade
(BS) 1991
West Chester University (M.Ed.) 1996

DINA PALSKI From: First Grade, Lower Salford Elementary
New Position To: Teacher-on-Assignment-Reading Recovery/
Two Year Assignment Intervention Teacher-Lower Salford Elem.
Funded by State Grant Effective: 2008–2009 & 2009-2010 School Years
Education Experience
Pennsylvania State Univ. 1997-2008–SASD-Lower Salford Elementary-
(BS) 1983 First Grade
Wilkes University (MS) 2002

KAREN PLANINSHEK From: Second Grade, Vernfield Elementary
New Position To: Teacher-on-Assignment-Reading Recovery/
Two Year Assignment Intervention Teacher-Vernfield Elementary
Funded by State Grant Effective: 2008–2009 & 2009-2010 School Years
Education Experience
West Chester Univ. 2006-2008-SASD-Vernfield Elem.-Second Grade
(BS) 1993 2005-2006-SASD-Vernfield Elem.-Communication
Gwynedd-Mercy (MS) 2001 Arts Resource Specialist
2003-2005-SASD-Vernfield Elem.-First Grade
2000-2003-SASD-West Broad St. Elem.-First Grade
Jan.-June 2000-Franconia Elem.–Long-Term Sub.
First Grade

◆ 2007-2008 Salary Guide-Salary to be adjusted pending approval of a new Professional Collective Bargaining Agreement.

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendations for Transfer (Continued)

JOAN SHELLENBERGER From: Communication Arts Resource Specialist,
New Position Franconia Elementary
Two Year Assignment To: Teacher-on-Assignment- Reading Recovery/
Funded by Title I Intervention Teacher-West Broad Street Elem.
Effective: 2008–2009 & 2009-2010 School Years

<u>Education</u>	<u>Experience</u>
Houghton College (BA) 1979 Temple University (M.Ed.) 1982	1999-2008–SASD-Franconia Elem. - Communication Arts Resource Specialist

JENNIFER SIEGENTHALER From: .5 Social Studies Teacher, Souderton
Replacement for Area High School
Fred Cicacci (retired) To: Full-Time Social Studies Teacher, Souderton
Area High School
Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
Susquehanna Univ. (BA) 2007	Jan.–June 2008–Souderton Area S. D.–High School- .5 Social Studies Teacher Fall 2007–Penns Valley & State College Area School Districts–Substitute Teacher

Recommended Salary - \$37,569 – B (2) ♦

JENNIFER SINKINSON From: First Grade, Franconia Elementary
New Position To: Teacher-on-Assignment-Reading Recovery/
Two Year Assignment Intervention Teacher-Franconia Elem.
Funded by Title I Effective: 2008–2009 & 2009-2010 School Years

<u>Education</u>	<u>Experience</u>
Bloomsburg Univ. (BS) 1992 Beaver College (M.Ed.) 1999	1996-2008–SASD 1997-2008-Franconia Elem.-First Grade 1996-1997-Oak Ridge Elem.-First Grade

CHRISTINE SNYDER-MacNEILL From: Transitional First Grade, Salford
Contract from Oak Ridge Elem. Hills Elem.
To: First Grade, Franconia Elementary
Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
Messiah College (BS) 2005	2006-2008–Souderton Area S.D.–Salford Hills Elem. Transitional First Grade 2005-2006–SASD–West Broad Street Elem.– Long-Term Substitute–First Grade

♦ 2007-2008 Salary Guide-Salary to be adjusted pending approval of a new Professional Collective Bargaining Agreement.

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendations for Transfer (Continued)

JOSHUA WAGNER From: Health & Physical Education, Indian Valley
Replacement for Middle School
Ronald Rohner (retired) To: Health & Physical Education, Souderton Area
High School
Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
West Chester Univ. (BS) 2005	2006-2008–Souderton Area S.D.–Indian Valley Middle School–Health & Physical Education 2005-2006–SASD–Lower Salford & Vernfield– Long-Term Substitute–Health & Physical Ed.

Recommendations for Employment

STEPHANIE ALBERT Language Arts, Sixth Grade, Indian Valley M. S.
Replacement for **TEMPORARY PROFESSIONAL**
Nadeen McShane (retired) Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
Kutztown Univ. (BS) 2006	2007-2008–Souderton Area S. D.–Indian Valley Middle School–Long-Term Substitute- Language Arts June-August 2007–St. Gabriel’s Hall–Language Arts–Middle Level & Junior High Oct.–Dec. 2006–Student Teaching–Boyertown S. D.–Gilbertsville Elem.–Fourth Grade

Recommended Salary-\$37,815–B (2)♦

KERRY BOYLE School Counselor, Oak Ridge Elementary
Replacement for **TEMPORARY PROFESSIONAL**
B. Susan McFadden (retired) Beginning: 2008-2009 School Year

<u>Education</u>	<u>Experience</u>
Fairfield University (BA) 2004 Villanova University (MS) 2006	2007-2008–Grey Nun Academy, Yardley– School Counselor 2006-2007–Souderton Area S.D.–E. M. Crouthamel Elem.–Long-Term Substitute–School Counselor 2005-2006–Central Bucks S. D.–Kutz Elem.– Independently Contracted Counselor 2004-2006–Central Bucks S. D.–Mill Creek Elem.- Paraprofessional–Special Education

Recommended Salary-\$42,679–M (2)♦

♦ 2007-2008 Salary Guide-Salary to be adjusted pending approval of a new Professional Collective Bargaining Agreement.

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendations for Employment (Continued)

TAMARA CALLAHAN Fifth Grade, E. M. Crouthamel Elementary
Replacement for **TEMPORARY PROFESSIONAL**
Ryan Babich (resigned) Beginning: 2008-2009 School Year
Education Experience
Clarion University 2005-2006–Souderton Area S. D.–Salford Hills Elem.
(BS) 1996 Vernfield Elem.-Long-Term Substitute-Gifted
Xavier University Support Teacher
(MS) 2001 1998-2005–Forest Hills Local S. D.-Cincinnati–
Maddux Elem.–Academically Gifted & Talented
Specialist K-6
1996-1998-Cleveland County Schools-Shelby NC
Township Number Three Elem.-Third Grade
Recommended Salary-\$42,679–M (2)♦

ELISABETH CLEMMER Third Grade, Franconia Elementary
Replacement for **TEMPORARY PROFESSIONAL**
Sally Atkiss (retired) Beginning: 2008-2009 School Year
Education Experience
Eastern Mennonite Univ. 2007-2008–Souderton Area S. D.–Oak Ridge Elem.
(BA) 2005 Long-Term Substitute–Third Grade
March 2006-June 2007–SASD–E.M.C. & Franconia
ESL Teaching Asst.
Sept. 2005-March 2006–SASD–Substitute Teacher
Recommended Salary-\$41,303–B+24 (2)♦

SHANNON L. COLUCCI Science Teacher-9th Grade, Indian Crest Jr. High
Replacement for **TEMPORARY PROFESSIONAL**
Gary Hartman (retired) Beginning: 2008-2009 School Year
Education Experience
Temple University March-June 2008–Pennsbury S.D.–Pennwood Middle
(BS) 2007 School–Per-Diem Extended Substitute-Science
Fall 2007–Student Teaching–Pennsbury S.D.–
Pennwood Middle School
Recommended Salary-\$37,323–B (1)♦

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendations for Employment (Continued)

KATIE GEIB First Grade, West Broad Street Elementary
Replacement for **TEMPORARY PROFESSIONAL**
Lynne Ferretti (resigned) Beginning: 2008-2009 School Year
Education Experience
Eastern University Jan.–June 2008–Souderton Area S. D.–Substitute
(BA) 2007 Fall 2007–SASD–Oak Ridge Elementary–Student
Teaching–Kindergarten & Learning Support
Recommended Salary-\$37,323–B (1)♦

CONSTANCE MEYERS Third Grade, Franconia Elementary
Replacement for **TEMPORARY PROFESSIONAL**
Cassie Hammer (resigned) Beginning: 2008-2009 School Year
Education Experience
Eastern Mennonite Univ. April 2007-June 2008–Souderton Area S.D.
(BS) 1992 Franconia Elem.–Title I Teaching Asst.
2003-2007–SASD–Substitute Teacher
1996-2002–SBIC Nursery School & Kindergarten-
Pre-School, Kindergarten & Spanish Teacher
1992-1993–Virginia Beach Public Schools–First Gr.
Recommended Salary-\$39,722–B+24 (1)♦

BETH ANN MULFORD .5 Kindergarten Teacher, Salford Hills Elementary
New position per 2008-2009 **TEMPORARY PROFESSIONAL**
Budget Beginning: 2008-2009 School Year
Education Experience
Arcadia University March-June 2008–Souderton Area S. D.–Vernfield-
(BA) 1995 Franconia-Salford Hills–Per-Diem Extended
Substitute–Gifted Support
Nov. 2007-March 2008–SASD–West Broad St.
Elem.–Title I Teaching Asst.
2006–Russell Byers Charter School, Philadelphia
Math & Reading Instructor/Coach
2003-2006–City Schools of Decatur, Georgia–
Kindergarten Teacher
2000-2003-Gwinnett County Public Schools–
Kindergarten Teacher
Recommended Salary-\$18,928–B+12 (1)♦

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendations for Employment (Continued)

KATHERINE NEWMAN Fourth Grade, E. M. Crouthamel Elementary
Replacement for **TEMPORARY PROFESSIONAL**
Pamela Hydeck (retired) Beginning: 2008-2009 School Year
Education Experience
Pennsylvania State Univ. 2007-2008–State College Area S. D.–Ferguson
(BS) 2008 Township Elem.–Professional Development
Intern–Grade 4
Recommended Salary-\$37,323–B (1)♦

KATHIE VENEZIALE Fifth Grade, Franconia Elementary
Replacement for **LONG-TERM SUBSTITUTE**
Brenda Krupp (TOA) Effective: 2008-2009 School Year
Education Experience
Kings College Jan.–June 2008–Souderton Area S. D.–Franconia
(BA) 2004 Elem.–Title I Teaching Asst.
Sept. 2007-Jan. 2008–SASD–Franconia Elem.–
Long-Term Substitute–Fifth Grade
2006-2007–SASD–Franconia Elem.–ESL Asst.
Nov. 2005-June 2006–Quakertown Community S.D.
Long-Term Substitute–Fifth Grade
Recommended Salary-\$37,323–B (1)♦

SARAH WENGER Fourth Grade, Lower Salford Elementary
New Position per 2008-2009 **TEMPORARY PROFESSIONAL**
Budget Beginning: 2008-2009 School Year
Education Experience
Philadelphia Biblical Univ. Nov. 2007-June 2008–Souderton Area S. D.–Salford
(BS) 2006 Hills Elem.–Long-Term Substitute–Fifth Grade
Sept.–Nov. 2007–SASD–Salford Hills Elem.–
Title V Teaching Asst.
March-June 2007–Warwick S.D.–John R. Bonfield
Elem.–Per-Diem Extended Substitute–Sixth Grade
Recommended Salary-\$37,815–B (2)♦

Recommendation to Approve Request for Extension of Childrearing Leave

TAMMY CACCAVO Spanish Teacher, Souderton Area High School
Effective for the 2008-2009 school year. Mrs. Caccavo is planning to return to
work for the start of the 2009-2010 school year.

♦ 2007-2008 Salary Guide-Salary to be adjusted pending approval of a new Professional Collective Bargaining Agreement.

CONSENT/ACTION AGENDA (CONTINUED)

PERSONNEL – PROFESSIONAL STAFF (CONTINUED)

Recommendation to Approve Request for Extension of Childrearing Leave
(Continued)

KRISTIN DIAZ Fifth Grade Teacher, Oak Ridge Elementary
Effective for the first semester of the 2008-2009 school year. Mrs. Diaz is
planning to return to work for the second semester of the 2008-2009 school year.

PERSONNEL – SUPPORT STAFF

Recommendation for Retirement

GERALD DORN District Electrician / HVAC Mechanic
Effective: August 1, 2008
Employed by SASD: 25 years

Recommendation to Accept Resignations

TYLER ARCARO Part-Time Custodial Substitute
Effective: June 27, 2008

MARY LEIDY Substitute Café/Playground Aide, Franconia Elem.
Effective: June 30, 2008

STEPHANIE SMITH Cafeteria/Playground Aide, Vernfield Elem.
Effective: June 30, 2008

Recommendation for Employment

ROBERT STROM Part-Time Custodian, Salford Hills Elementary
Replacement for Anthony Martorana (resigned)
Beginning: July 14, 2008
Hours: 4 per day
Wage: \$9.71 per hour

Recommendation for Employment of Additional Staff for Summer Sports Camp – 2008

BETHANY GOERING Trainer \$100.00 per day–as needed
CARALYN DEMBROSKY Group Counselor 7.25 per hour–as needed

Recommendation for Supplemental Contract – Summer School 2008

DAWN CURTIS Physical Science Teacher \$700.00

Recommendation for Employment of Additional Aquatics Staff

WILLIAM HENCE Supervisor \$16.00 per hour–hours as needed
STEPHANIE MONICO Lifeguard 6.00 per hour–hours as needed

CONSENT/ACTION AGENDA (CONTINUED)

Requests for Overnight Field Trips

Souderton Area High School – Boys Soccer Team

Date: August 17-19, 2008 (Sunday-Tuesday)

Destination: Chateau Lodge, Tannersville, PA

Purpose of Trip: Team bonding and soccer scrimmages

Number of Students: 20 Number of Chaperones: 4 Staff/2 Parents

Requesting Teacher/Sponsor: Tom Quintois

Financing of Trip: Paid by students and fundraising activities.

Souderton Area High School – Future Business Leaders of America (FBLA)

Date: October 26-27, 2008 (Sunday-Monday)

Destination: State College, PA

Purpose of Trip: FBLA State Leadership Workshop

Number of Students: 8 Number of Chaperones: 1 Teacher

Requesting Teacher/Sponsor: Maria Halteman

Financing of Trip: Paid by students.

At this point, Dr. Amuso presented Item K, recommendation for approval of Godshall/Kane Architects Contract for Design of Renovation to the Indian Crest Junior High School Technology Education area as it becomes Indian Crest Middle School.

There was a motion by Mr. Brong, second by Dr. Baumgartner.

Mr. Kwiatkowski asked for clarification on the number of projects in the contract and what the costs were for each project.

Mr. Pollack explained that since there are two projects being done at the same time. Engineers will be hired by the architect to facilitate and coordinate the complex project.

Mr. Kwiatkowski asked for an explanation why an architect was needed for the HVAC project.

Mr. Pollack explained the complexity of the two projects.

Mr. Brong clarified how the engineer's fee is determined.

Mr. Leer explained his reasons for voting against the design.

The vote was taken, and on a vote of 4 to 2, with Mr. Jelinski and Mr. Leer voting no, the motion failed.

Dr. Amuso questioned the failed motion and how the administration is to proceed. The result of the failed motion can be taken as: (1) the project is over and we do not proceed or (2) does the design need to be modified. The administration will come back to the Board with the HVAC portion.

CONSENT/ACTION AGENDA (CONTINUED)

Mr. Brong questioned Mr. Leer's vote. Mr. Leer clarified that he voted no on the design aspect of the project due to the impact on curriculum. Discussion took place on the design and the curriculum.

Mr. Brong and Mr. Currie recommended that this topic should be returned to the Operations Committee for further discussion.

DISCUSSION/ACTION ITEMS

There were no items for discussion.

INFORMATIONAL ITEMS

The next regularly scheduled School Board Meeting will be held on Thursday, July 24, 2008 beginning at 7:00 PM. The meeting will be held in the Tinner Board Room of the Souderton Area School District Administrative Office Building, 760 Lower Road, Souderton, PA.

The next meeting of the North Montco Technical Career Center Joint Operating Committee is scheduled for Monday, August 18, 2008 at 7:30 PM. The meeting will be held in the Administrative Conference Room at the Technical Career Center, 1265 Sumneytown Pike, Lansdale, PA.

On Wednesday, August 27, 2008 at 7:45 PM a meeting of the Montgomery County Intermediate Unit Board of Directors will take place in Conference Rooms B3/B4, Montgomery County Intermediate Unit, 1605 West Main Street, Norristown, PA.

REPORT OF THE SOLICITOR

Mark Fitzgerald, Esq.

There was no report.

UNFINISHED/NEW BUSINESS FROM THE BOARD

There was no unfinished/new business.

PUBLIC COMMENTS

Hugh Donnelly, resident of Franconia Township, thanked the Board for their position on current contract negotiations and commented on the economy of the nation.

PUBLIC COMMENTS (CONTINUED)

Ernest Rosato, resident of Upper Salford Township, thanked the Board for the zero percent increase in taxes, commented on administrative raises, the COLA issue being considered by state legislators for PSERS (Pennsylvania State Employee Retirement System), and addressed the teacher's union negotiations.

Mr. Currie announced an executive session following the meeting.

ADJOURNMENT OF MEETING

With no further business to discuss, a motion was made by Mr. Brong, with a second by Dr. Baumgartner to adjourn the meeting. On a vote of 6 to 0, it was

RESOLVED, That the Board adjourn the meeting at 9:53 PM.

Respectfully,

Brenda Jones Bray
Board Secretary