



# Community Forum: Educational Services, Finances and Facilities Update

# Board of Education



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# Agenda

- JTHS Educational Services
- JTHS Facilities
- JTHS Finances
- Next Steps and Partnership Opportunities
- Question and Answer Session





# Mission Statement

The mission of Joliet Township High School, a historically rich, unified and innovative learning community, is to empower every student to compete and contribute positively to our community and global society by providing a rigorous and personalized education through an academy environment.

# Diversity Statement

Joliet Township High School District 204 is committed to cultivating an inclusive community that values and embraces diversity and respects the humanity of all people.







# Parameters



- We will capitalize on the benefits of our diversity to enrich and strengthen our educational programs.
- We will always maintain a safe and secure environment.
- We will not tolerate behavior which demeans the self-worth or dignity of any individual or group.
- No new program or service will be accepted unless it is consistent with the strategic plan, its benefits clearly justify the cost, and provisions are made for staff development with sufficient time for effective implementation and program evaluation.
- No program will be retained unless the benefits continue to justify the costs, and the program makes an optimal contribution to the mission.
- We will always use data, effective instruction, and a continuum of academic support to improve student achievement.
- We will always work in collaboration with our sender school districts to provide a cohesive, rigorous educational program to ensure all students are college and career ready.
- School and District Improvement Plans must always be consistent with the strategic direction of the district.
- We will establish scheduling priorities that support student academic achievement within an academy environment.



# Beliefs



- Every human being possesses inherent worth.
- Individuals are responsible for their own actions.
- Diversity strengthens and enriches society.
- Life-long learning is necessary to thrive in a continuously changing world.
- People learn at different rates, in different ways, and in a variety of settings.
- High expectations positively influence performance.
- Motivation, perseverance, hard work, and a positive attitude strengthen the ability of an individual to reach potential.
- The family environment has a strong influence on the development of each of its members.
- Education is a shared responsibility among students, family, staff, and the community.
- An educated public sustains our democracy.
- Empathy, honesty, integrity and respect are essential in building and maintaining mutual trust.
- A safe environment is essential for every individual.
- High quality schools are essential to the quality of life for the whole community.
- All people can learn.



# Educational Services

# Who We Are



- 6,642 Students (3,282 Central and 3,296 West)
  - Hispanic 53.5%
  - White 22.8%
  - Black 19.7%
  - Two or more races 2.8%
  - Asian 0.9%
  - American Indian 0.3%
- 51.6% Low Income Students
- 1.6% Homeless Students
- Attendance rate 86.75%
- 76% Graduation rate

# Educational Services

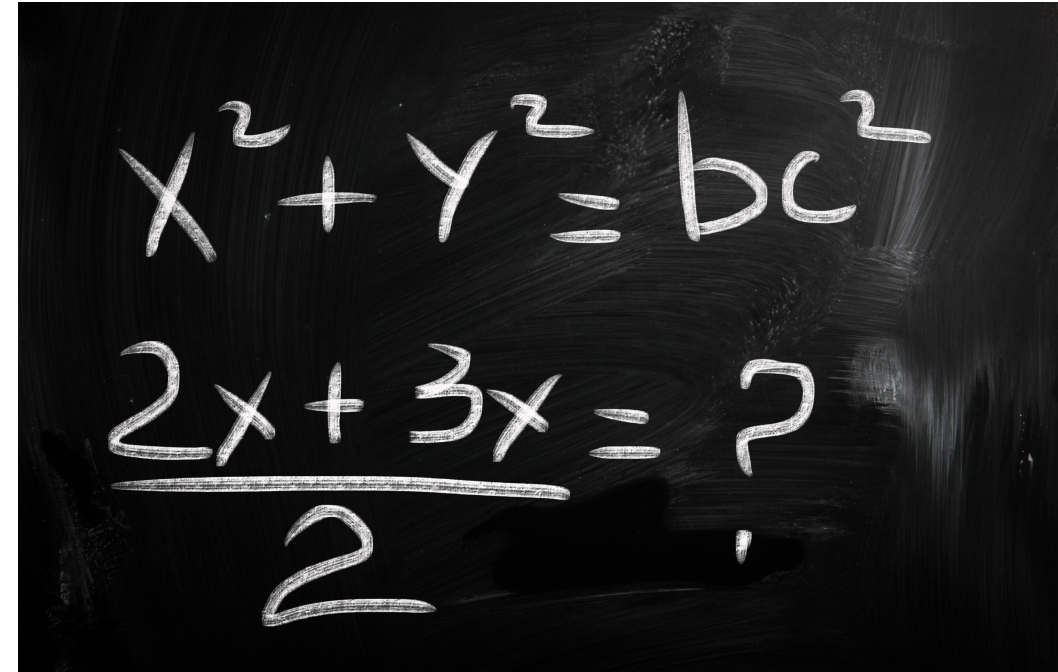


- Mathematics



# STAR Math Assessment

- 34 Questions
- Scale score 0-1400
- Test is assigned to a student based upon their grade in school.
  - Extended time can be given
  - Spanish language version
- Test adapts to student responses, by increasing or decreasing difficulty
- Focus:
  - Numbers and Operations
  - Algebra
  - Geometry and Measurement
  - Data Analysis, Probability, and Statistics

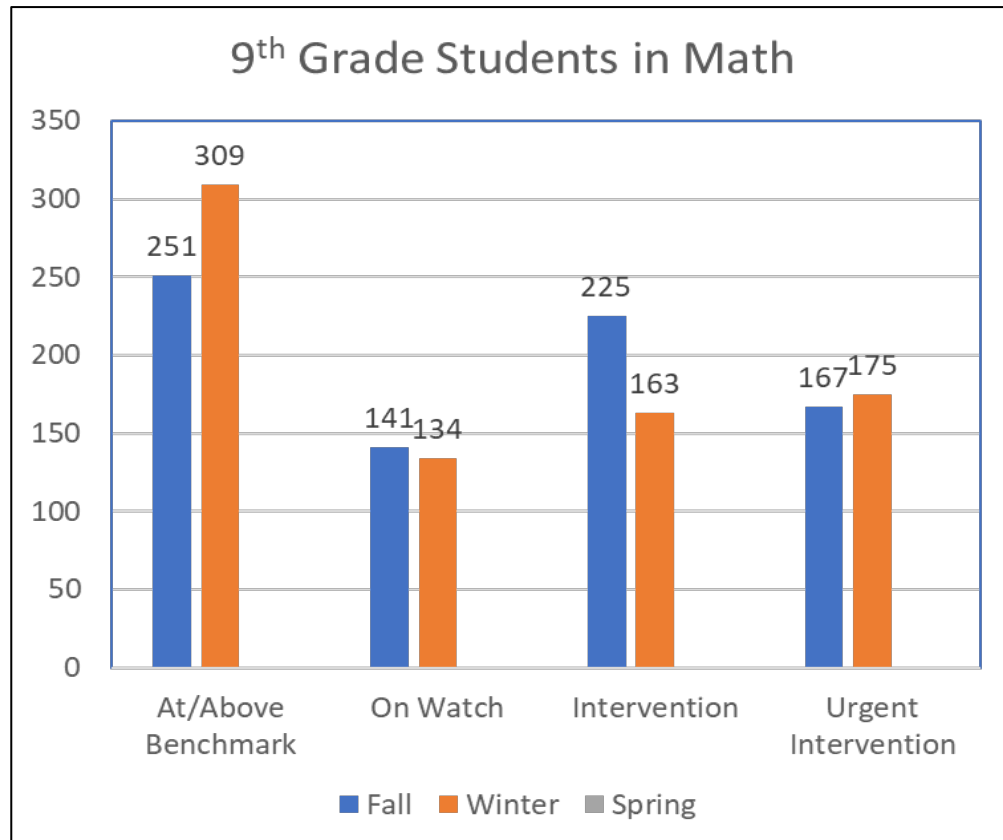


A photograph of a chalkboard with two math problems written in white chalk. The top problem is the Pythagorean theorem,  $x^2 + y^2 = bc^2$ . The bottom problem is a linear equation,  $2x + 3x = ?$ , with a horizontal line drawn under the left side and the number 2 written below it.

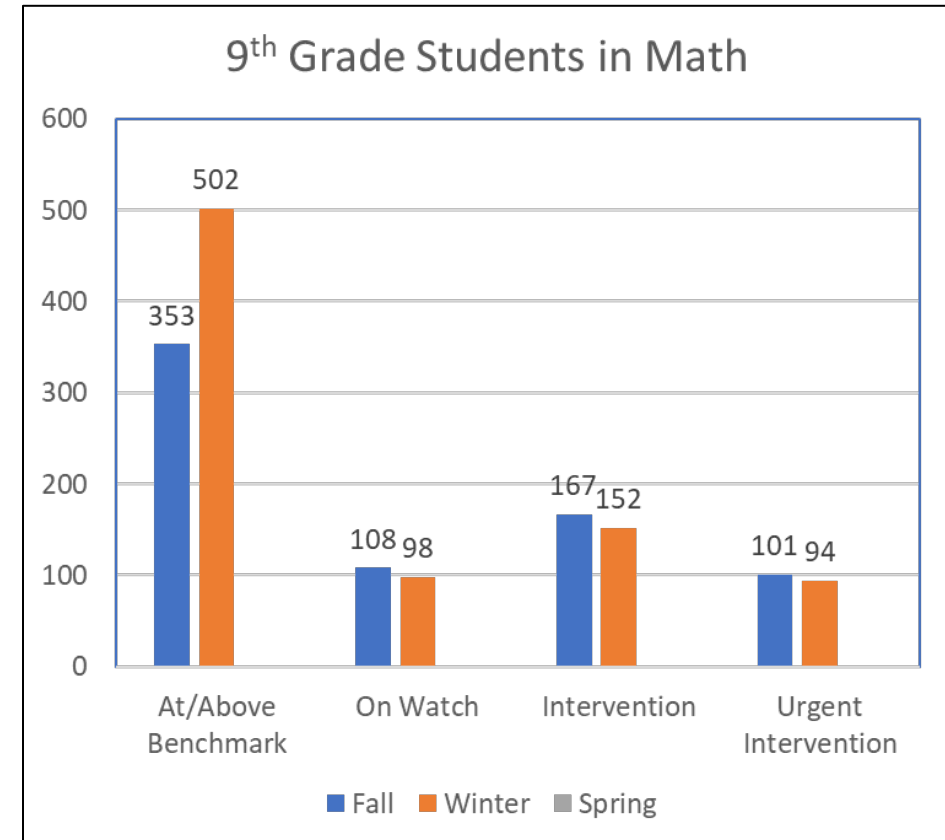


# STAR Math 9<sup>th</sup> Grade

## Central Campus

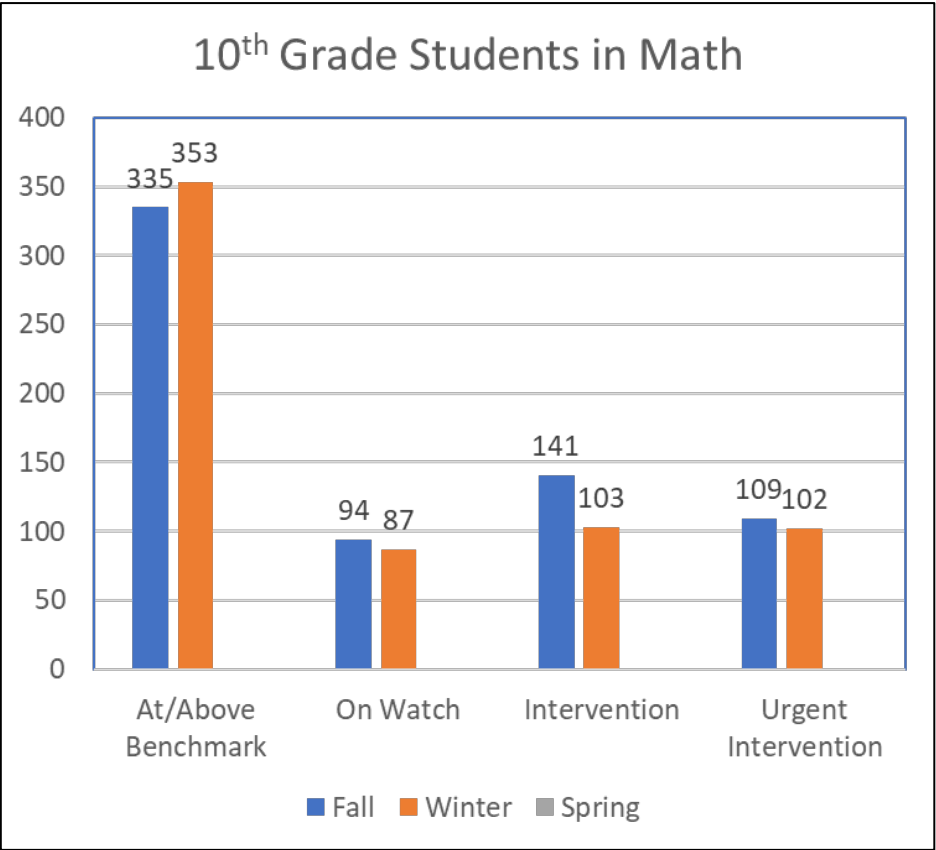


## West Campus

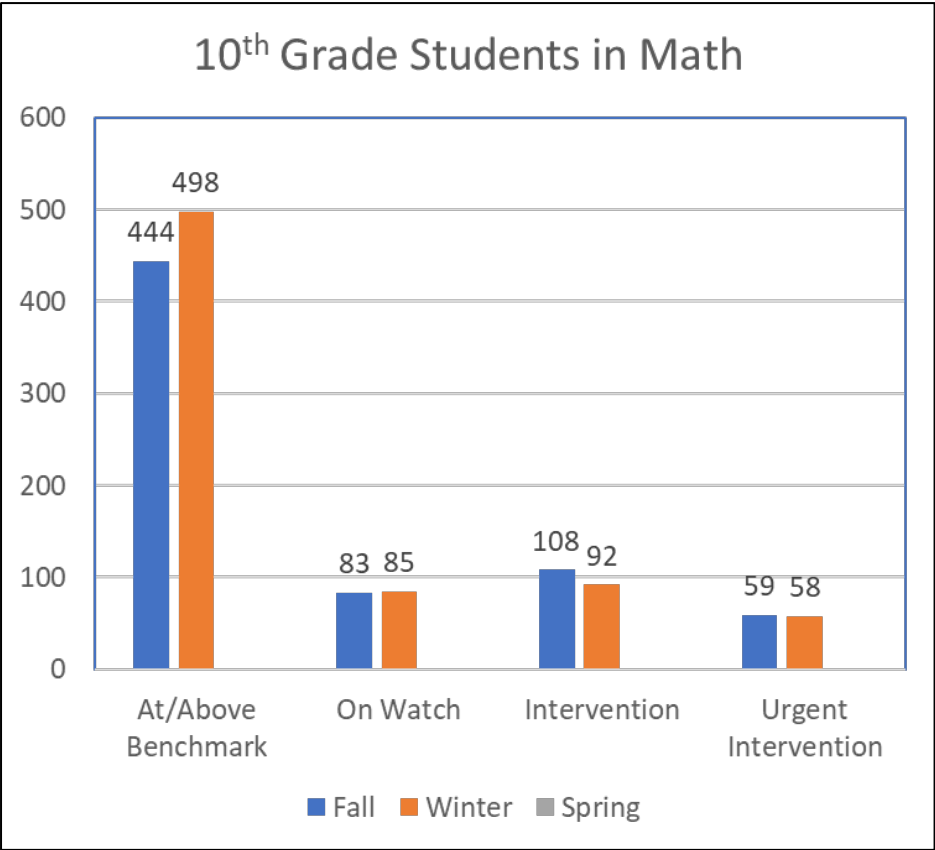


# STAR Math 10<sup>th</sup> Grade

## Central Campus

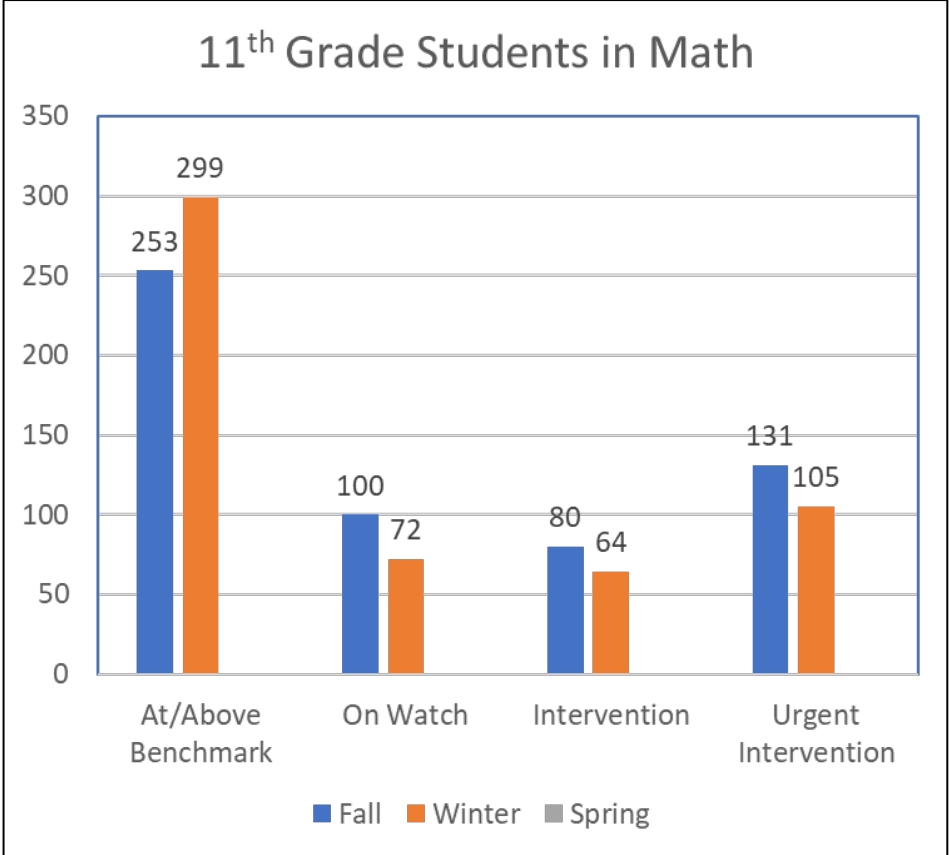


## West Campus

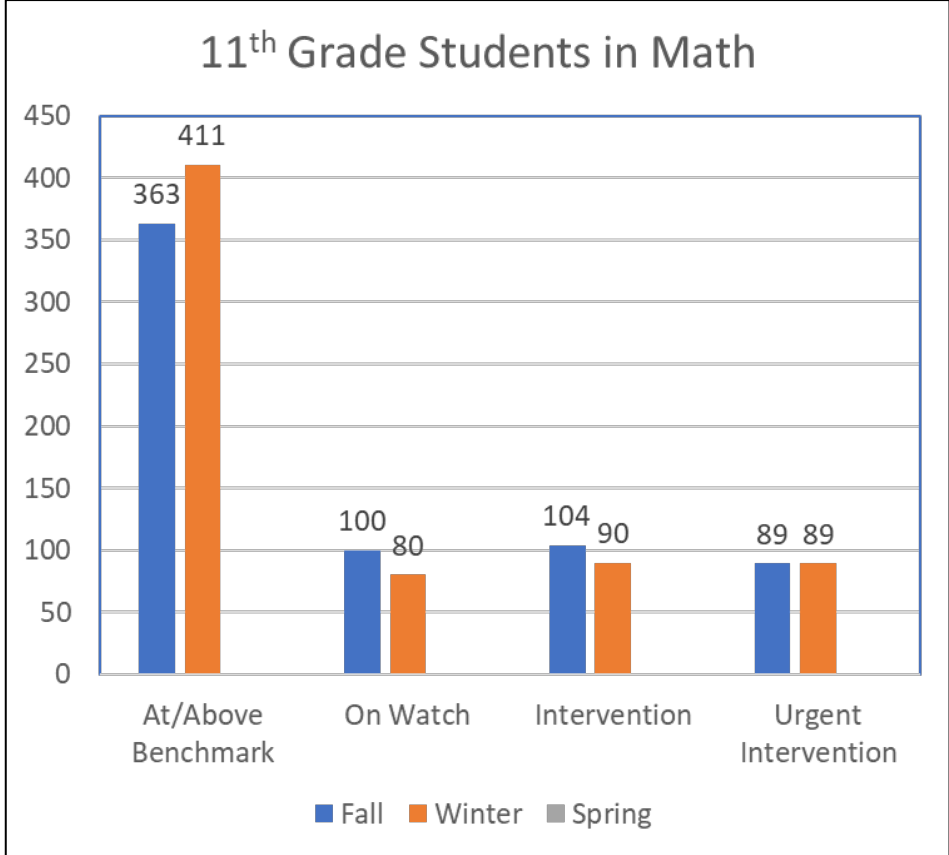


# STAR Math 11<sup>th</sup> Grade

## Central Campus

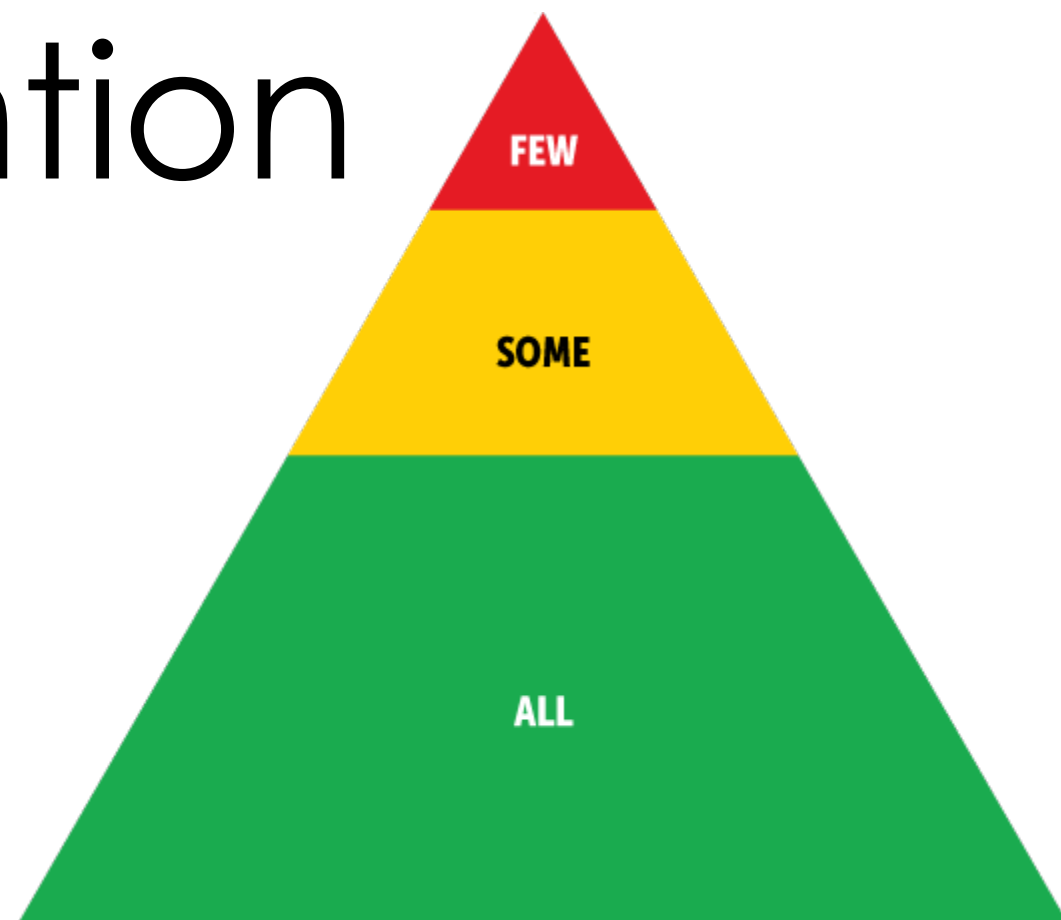


## West Campus



# Math Intervention

- Complements core academic program (in-addition to)
- Uses appropriate dosage (time)
- Uses research-based instructional programs



# 2022-2023 Double Block Math

- Double block math is a tier 2 support in which interventions are provided at the individual student level.
- **Data collection**
  - Benchmarking Fall, Winter, and Spring using STAR math
  - Progress monitoring every two weeks using a district wide program
- **Instruction**
  - 30 minutes of the 110 minutes will be dedicated to students developing their math skills using Math IXL
    - 4x a week for a 5-day week minimum
    - 3x a week for a 4-day week minimum
  - Identified High Leverage Practices (HLPs) utilized in all double block math classrooms

# Online Tutoring for Math

- Online tutoring sessions available
  - Algebra 1
  - Geometry
  - Advanced Algebra
  - Pre-Calculus
  - Probability and Statistics
- 430 scheduled sessions since September





# Class of 2026: Math Supports

- **Class of 2026 Placement**

- PSAT 8 Math score of 380-120 recommend placement into Algebra 1 double block
  - 686 students identified in the range of 380-120 based on Fall 2021 testing
- 8<sup>th</sup> grade math teacher recommendation
- Leverage 8<sup>th</sup> grade spring STAR/MAP data to identify students at/below a 5<sup>th</sup> grade level

- **Support**

- Math Interventionist push into Algebra I double block math classes
- Target students below a 5<sup>th</sup> grade level
- Provide explicit instruction based upon student skill sets and needs



**Toni Dubczuk**  
**Central Campus**



**Rebecca Stortz**  
**West Campus**

# Educational Services



- Reading

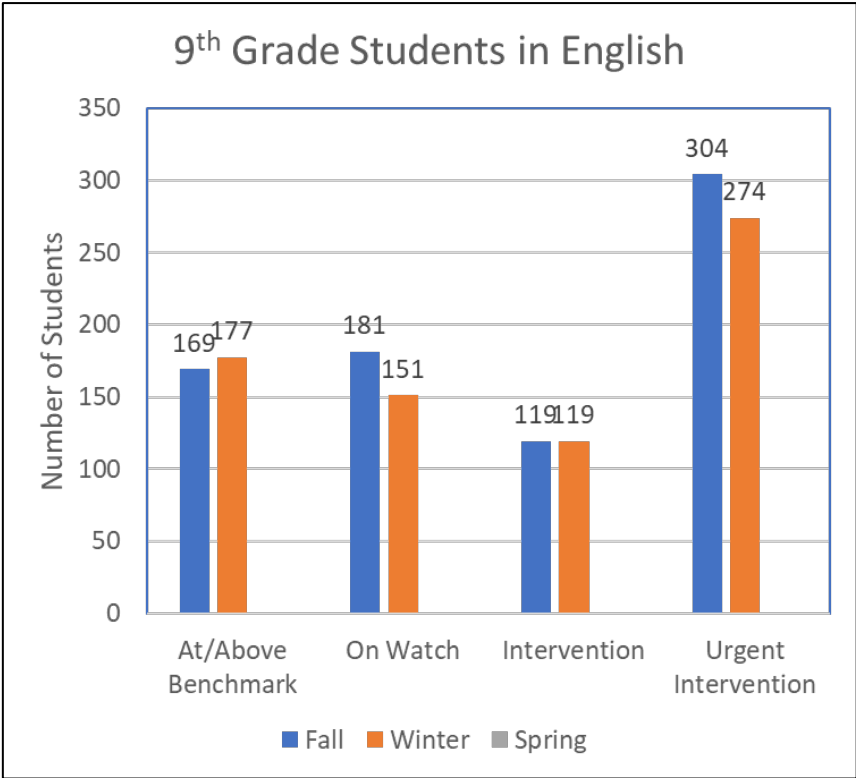
# STAR Reading Assessment

- 34 Questions
- Scale score 0-1400
- Test is assigned to a student based upon their grade in school.
  - Extended time can be given
  - Spanish language version
- Test adapts to student responses, by increasing or decreasing difficulty
- Focus:
  - Word knowledge and skills
  - Comprehension strategies and constructing meaning
  - Analyzing literary text
  - Understanding author's craft
  - Analyzing argument and evaluating text

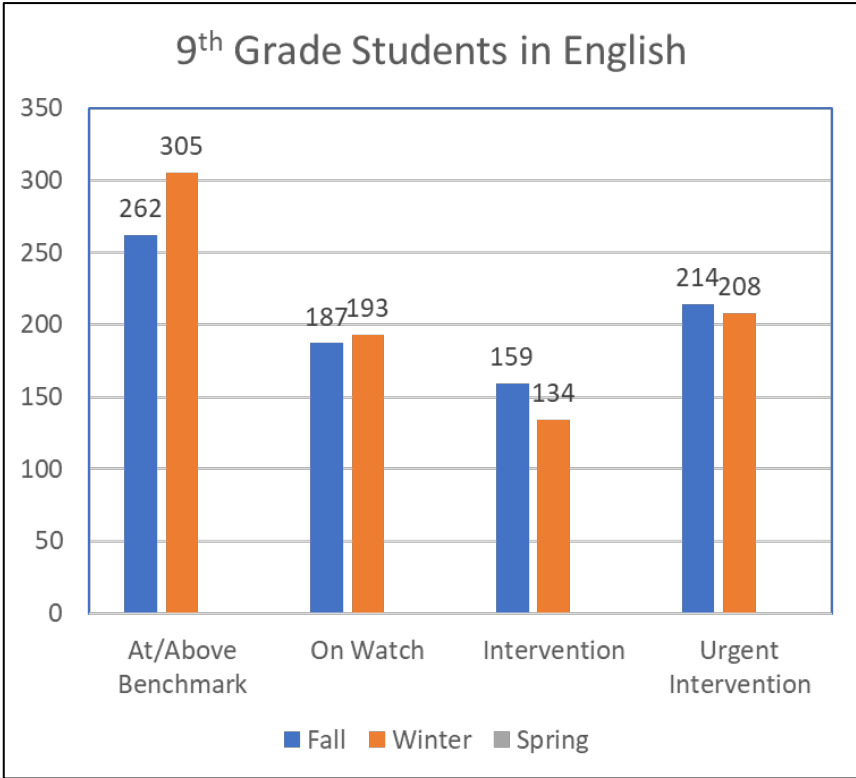


# STAR Reading 9<sup>th</sup> Grade

## Central Campus

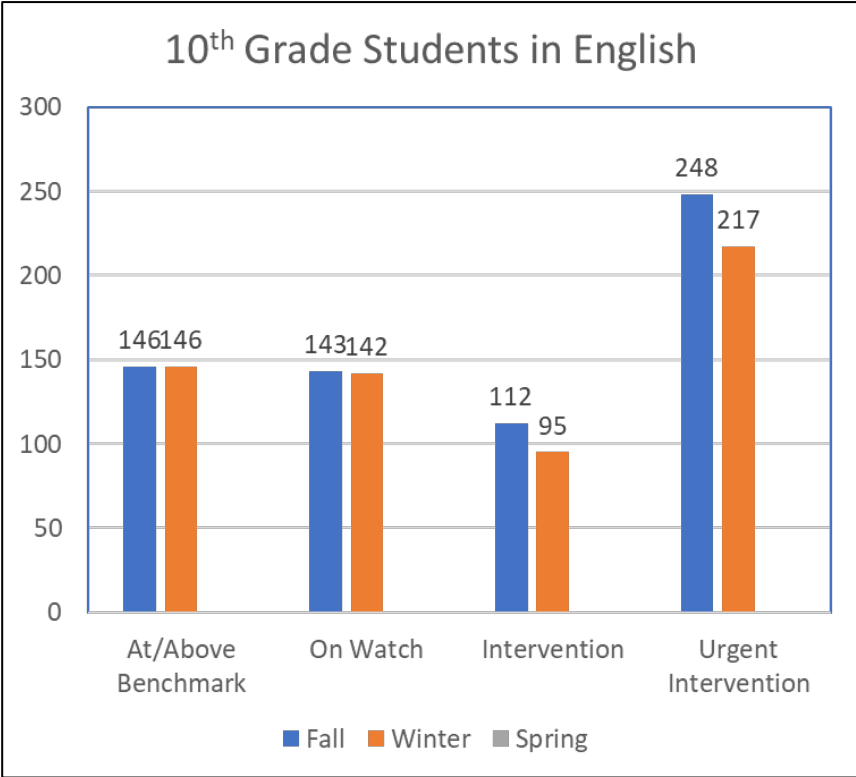


## West Campus

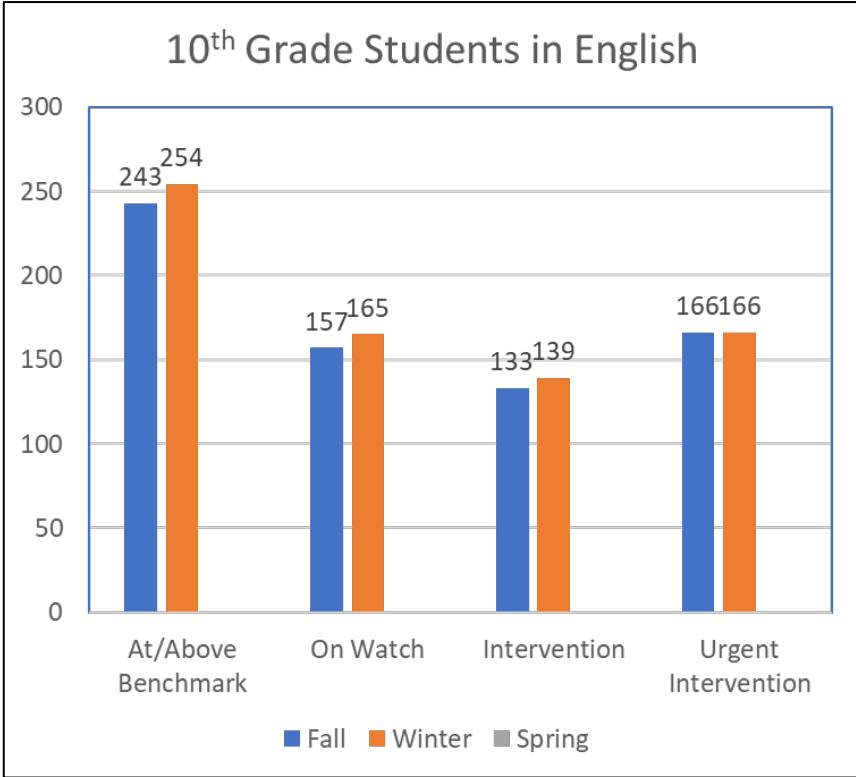


# STAR Reading 10<sup>th</sup> Grade

## Central Campus

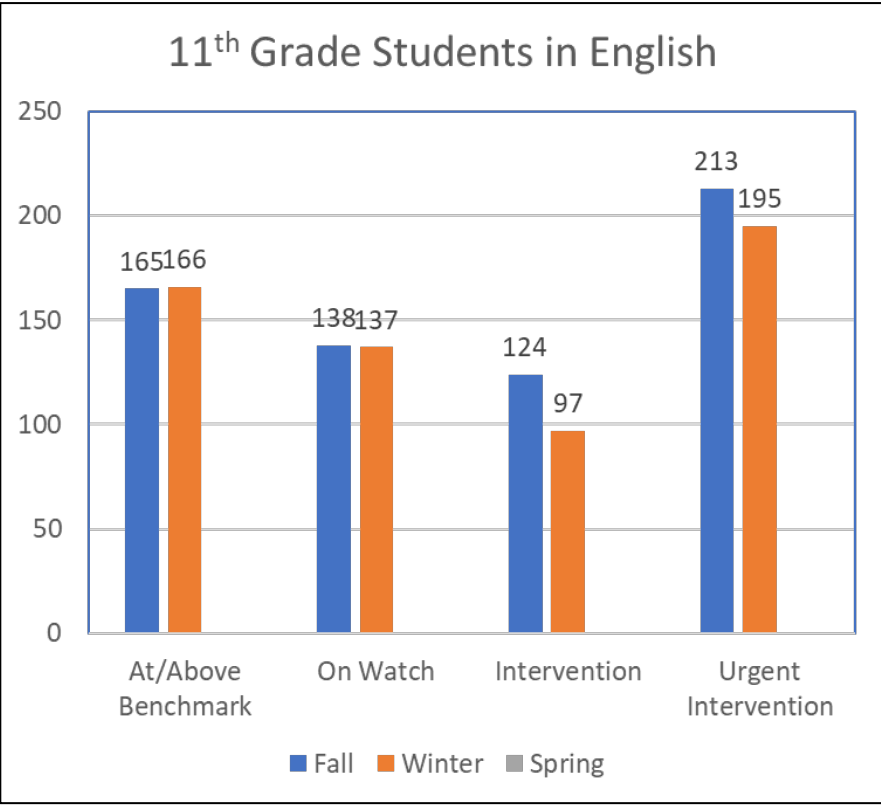


## West Campus

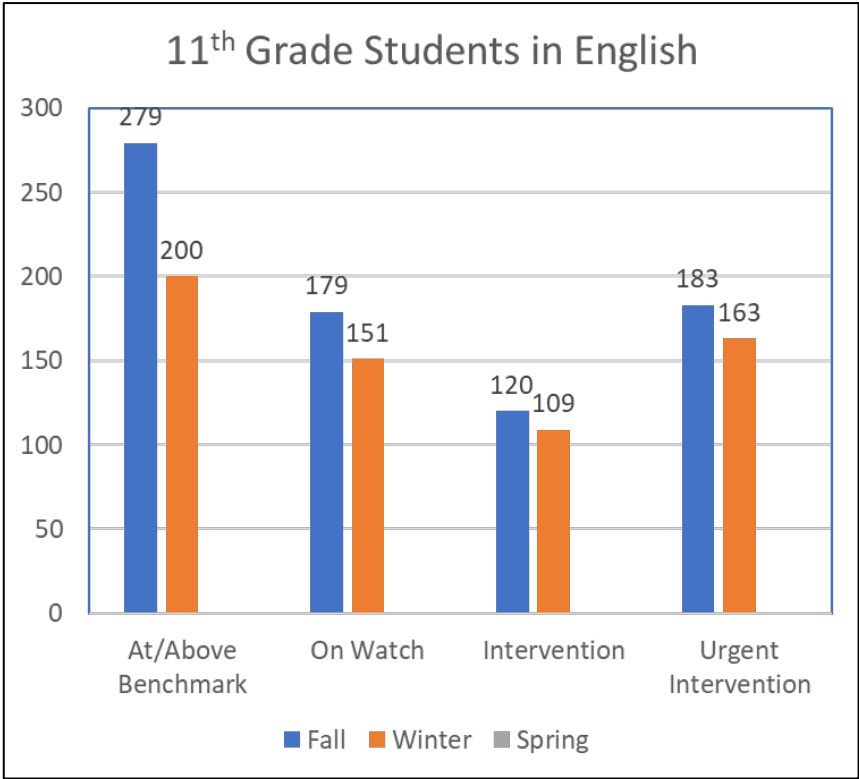


# STAR Reading 11<sup>th</sup> Grade

## Central Campus



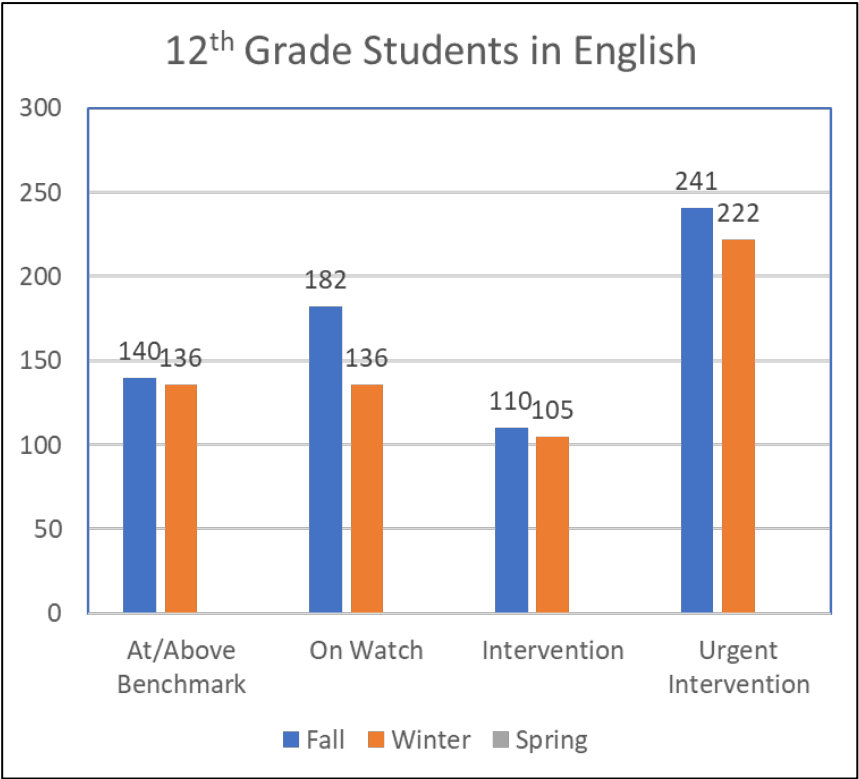
## West Campus



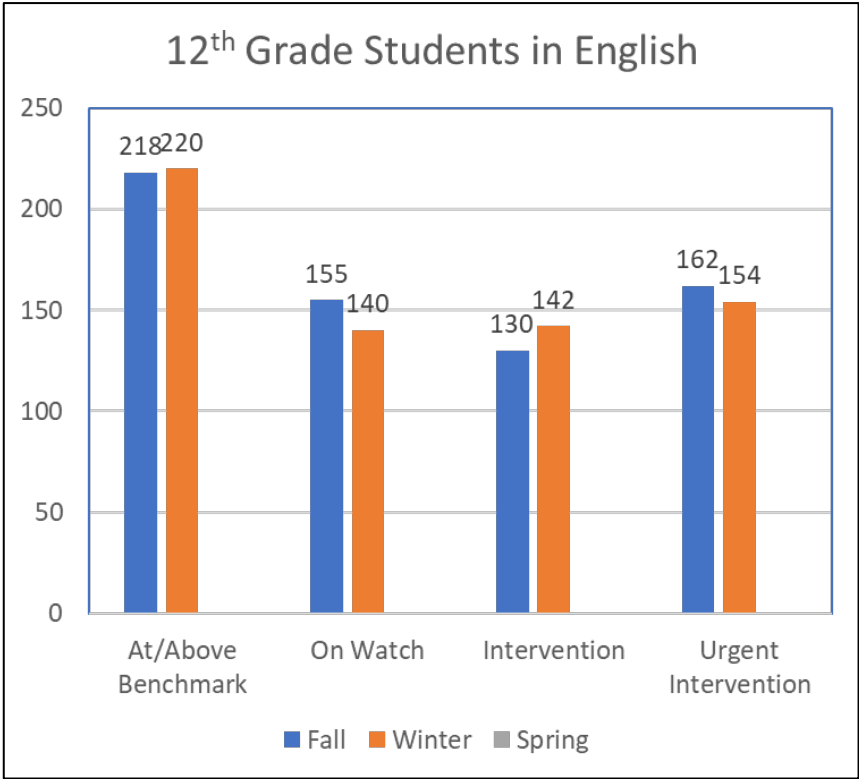


# STAR Reading 12<sup>th</sup> Grade

## Central Campus

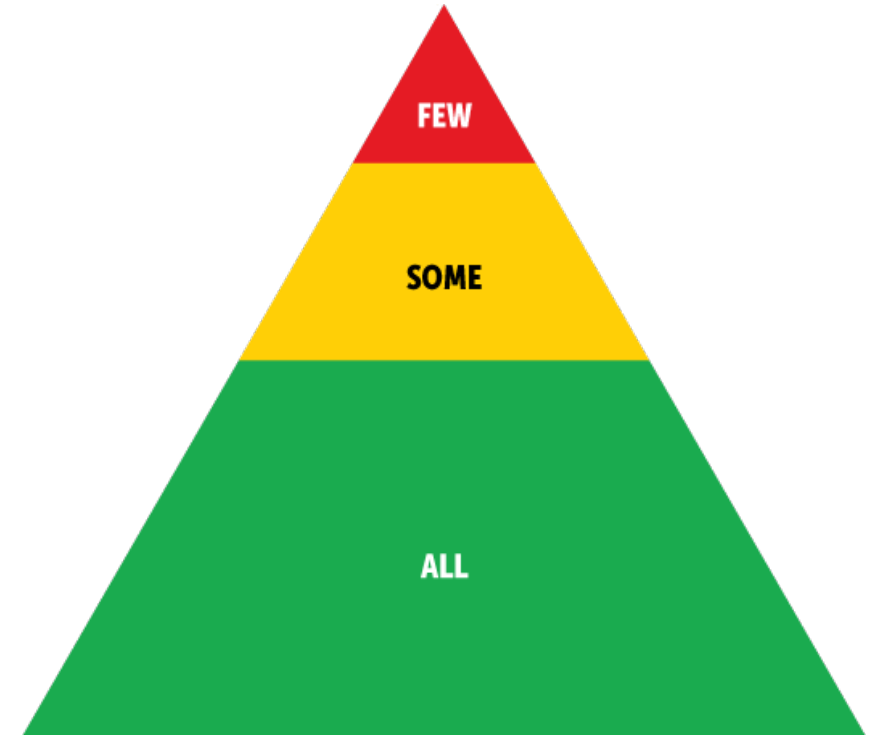


## West Campus



# Reading Intervention

- Complements core academic program (in-addition to)
- Uses appropriate dosage (time)
- Uses research-based instructional programs



# 2022-2023 Literacy

- Literacy is a tier 2 support in which interventions are provided at the individual student level.
- **Data collection**
  - Benchmarking Fall, Winter, and Spring using STAR reading
  - Progress monitoring every two weeks using a district wide program Freckle
- **Instruction**
  - Program will be used in all literacy classes that responds to each student's unique reading levels at least 2x a week (100 minutes)
  - Identified High Level Practices (HLPs) utilized in all literacy classrooms



# Literacy Goals for 2022-2023

- **English**

- Curriculum and assessments reflects expectations of reading, writing, speaking, and listening. The English ILT will begin to adjust curriculum to ensure there is a balance in what students learn and how they are assessed. (June 2022)

- **Science and Social Science**

- Incorporate and assess literacy standards identified through data collected from STAR reading benchmarks.



# Credit Recovery and Additional Support Programs

# Gateway to Graduation 1.0

## Program overview

- Optional program for students outside of their school day schedule to help them get back on track for graduation
- Enrollment in APEX online course (up to 2 courses)
- JTHS teacher online support during afterschool hours
- Central-87 students
- West-64 students
- Credits earned: 19 semester credits





# Gateway to Graduation 2.0

## Program overview

- Supports students holistically through structured supportive services
  - Academics
    - Modified schedule for core classes using APEX
    - Traditional schedule for electives and PE
  - Social emotional supports
  - Post-secondary planning

## Central Campus

- Program leads: Mike O'Shea and Marissa Cantu
- 44 students enrolled
- Total credits earned: 85 semester credits

## West Campus

- Program leads: Sommer Stice and Kathy Lingafelter
- 25 students enrolled
- Total credits earned: 93 semester credits



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# Online Tutoring



JOLIET TOWNSHIP HIGH SCHOOL DISTRICT 204

[ABOUT](#)

[ACADEMICS](#)

[BOARD OF EDUCATION](#)

[DEPARTMENTS](#)

[PROGRAMS](#)

[FAMILY RESOURCES](#)

## VIRTUAL TUTORING

### Online Tutoring Now Available!

JTHS students can sign-up for free virtual tutoring sessions provided by JTHS teachers. Tutoring is available after school and on weekends. There is no limit on the amount of tutoring sessions a student can sign up for throughout the school year. Parents may also request a tutoring session on behalf of their student by providing the student's ID number.

Tutoring is available in the following subjects. Click on the link(s) below to sign up.

- [ELL/ Bilingual](#)
- [English](#)
- [Foreign Language](#)
- [Math](#)
- [Science](#)
- [Social Studies](#)

If tutoring is not listed for the class in which you need assistance please reach out to your teacher for additional support.

[2021 Summer Support and Programs](#)

[Bilingual/ESL](#)

[Childcare Center](#)

[JTHS Partnerships](#)

[Preschool](#)

[Transition Center](#)

[Virtual Tutoring](#)



# Summer Programming

## Summer School Recovery

- 20 core classes being offered at each campus
- Students can enroll in two classes per session to recover credit
- Transportation provided to and from campus
- No cost to JTHS families; leveraging grant funding to support the program

## Summer Advancement

- 3 classes running-Honors Physics, Government, Economics
- Transportation provided to and from campus
- No cost to JTHS families that have a free/reduced waiver; leveraging grant funding to support the program

### **Central:**

189 Recovery  
16 Advanced

### **West:**

147 Recovery  
73 Advanced



# College and Career Readiness

# Educational Services



- Dual Enrollment

# Career and Technical Education

- Dual Enrollment Programs
  - Certified Nursing Assistant
  - Fire Science & EMS
  - Law Enforcement
  - Advanced Integrated Maintenance (AIM)
  - Architecture, Construction Management, and Engineering (ACE)



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# Dual Enrollment Courses

## Certified Nursing Assistant

- Taught on JJC Campus
- Night or Weekend course
- Work based clinical experience
- 6 credits



## Fire Science and Emergency Services

- Taught on JJC Campus
  - Introduction to Public Safety Careers- 3 Credits
  - Principles of Emergency Services- 3 Credits
  - First Responder- 4 Credits





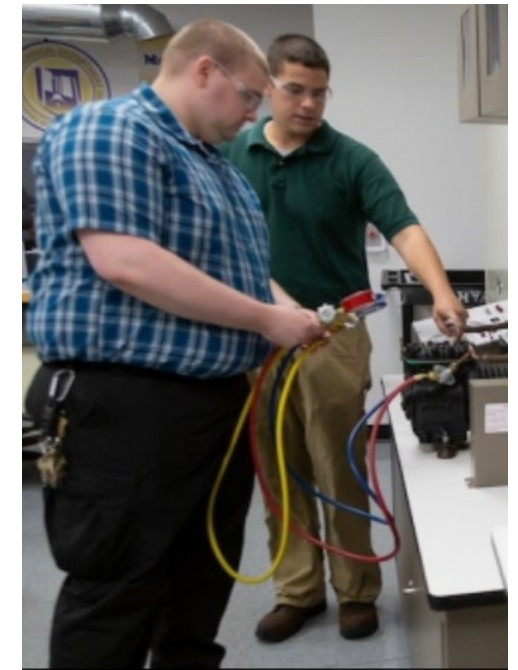
# Dual Enrollment Courses

## Law Enforcement

- Taught on JJC Campus
  - Introduction to Public Safety Careers- 3 Credits
  - Intro to Law Enforcement- 3 Credits
  - First Responder- 4 Credits

## Advanced Integrated Maintenance (AIM)


- Taught on JJC Campus
  - Industrial Controls I Analog- 4 Credits
  - Industrial Maintenance Fundamentals-3 Credits
  - Basic Wiring and Circuit Design- 4 Credits
  - Industrial Fluid Power- 3 Credits



# Dual Enrollment Courses

## Architecture, Construction Management, Engineering (ACE)

- Taught on JJC Campus
  - Intro to Architecture Profession- 2 Credits
  - Blueprint Reading- 3 Credits
  - Intro to Construction Management -2 Credits
  - Intro to Sustainability- 2 Credits
  - Intro to Engineering 2 Credits Responder- 4 Credits



New for the  
2022-2023  
school year

**Website:** [jths.org/academics/dual-credtiarticulated-courses](https://jths.org/academics/dual-credtiarticulated-courses)

The screenshot shows the JTHS District 204 website. The header includes social media icons (Facebook, Twitter, Instagram), a search bar, and navigation links for Schools, Quicklinks, and Search. The main navigation bar features links for ABOUT, ACADEMICS, BOARD OF EDUCATION, PROGRAMS, DEPARTMENTS, and FAMILY RESOURCES. The ACADEMICS link is highlighted with a yellow box. A dropdown menu is open under ACADEMICS, listing various programs and courses. The 'Dual Credit/Articulated Courses' link is highlighted with a red box. The background of the page features images of school staff and students, with text overlays for 'JOLIET CENTRAL HIGH SCHOOL' and 'JOLIET WEST HIGH SCHOOL'.

**JTHS** District 204

ABOUT **ACADEMICS** BOARD OF EDUCATION PROGRAMS DEPARTMENTS FAMILY RESOURCES

- 2021 Summer Support and Programs
- Academics Overview
- Advanced Placement
- Blended Learning
- Course Offering Guide
- Dual Credit/Articulated Courses**
- E-Learning Emergency Day
- Graduation Requirements
- Seal of Biliteracy
- Summer Reading
- Test Information

JOLIET CENTRAL HIGH SCHOOL

JOLIET WEST HIGH SCHOOL



Scan Me



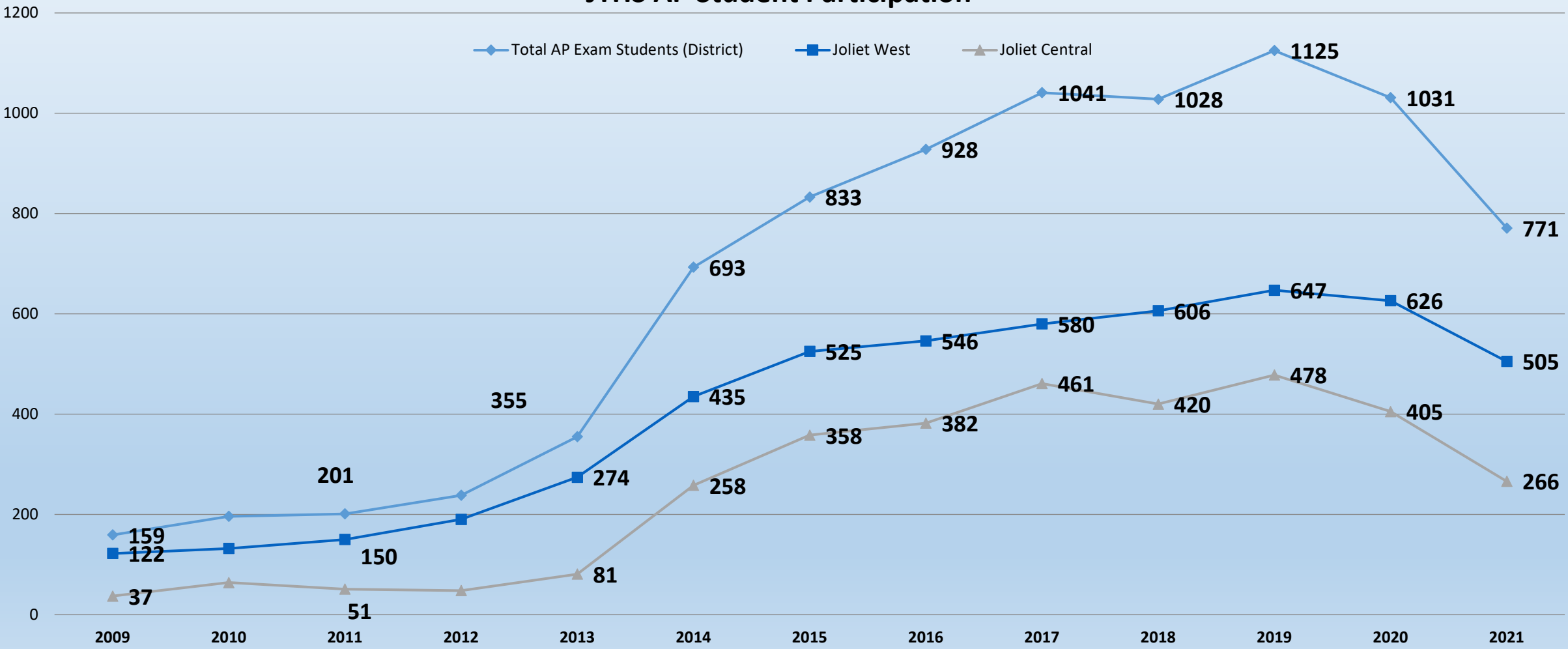
# Educational Services



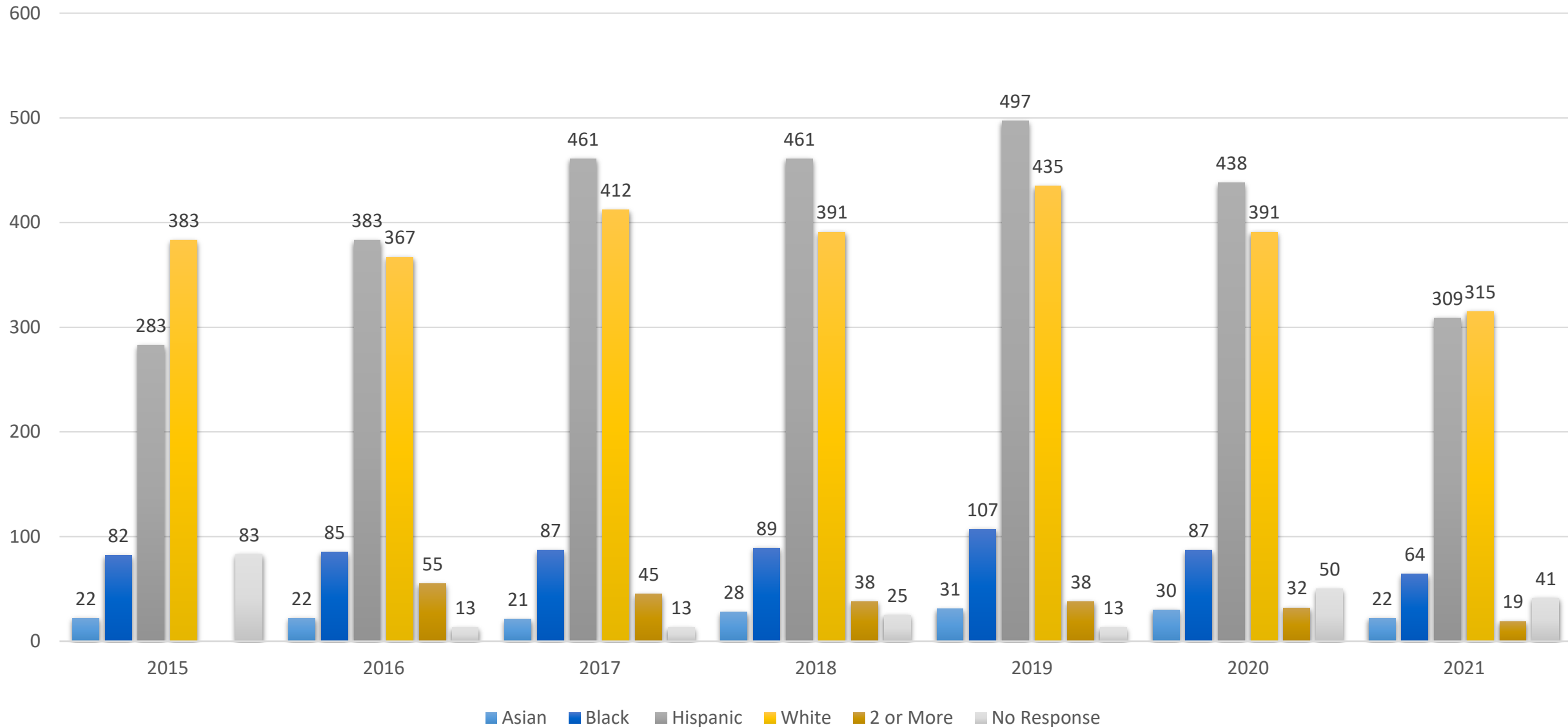
- Advanced Placement

# AP Participation and Access

JTHS AP Student Participation



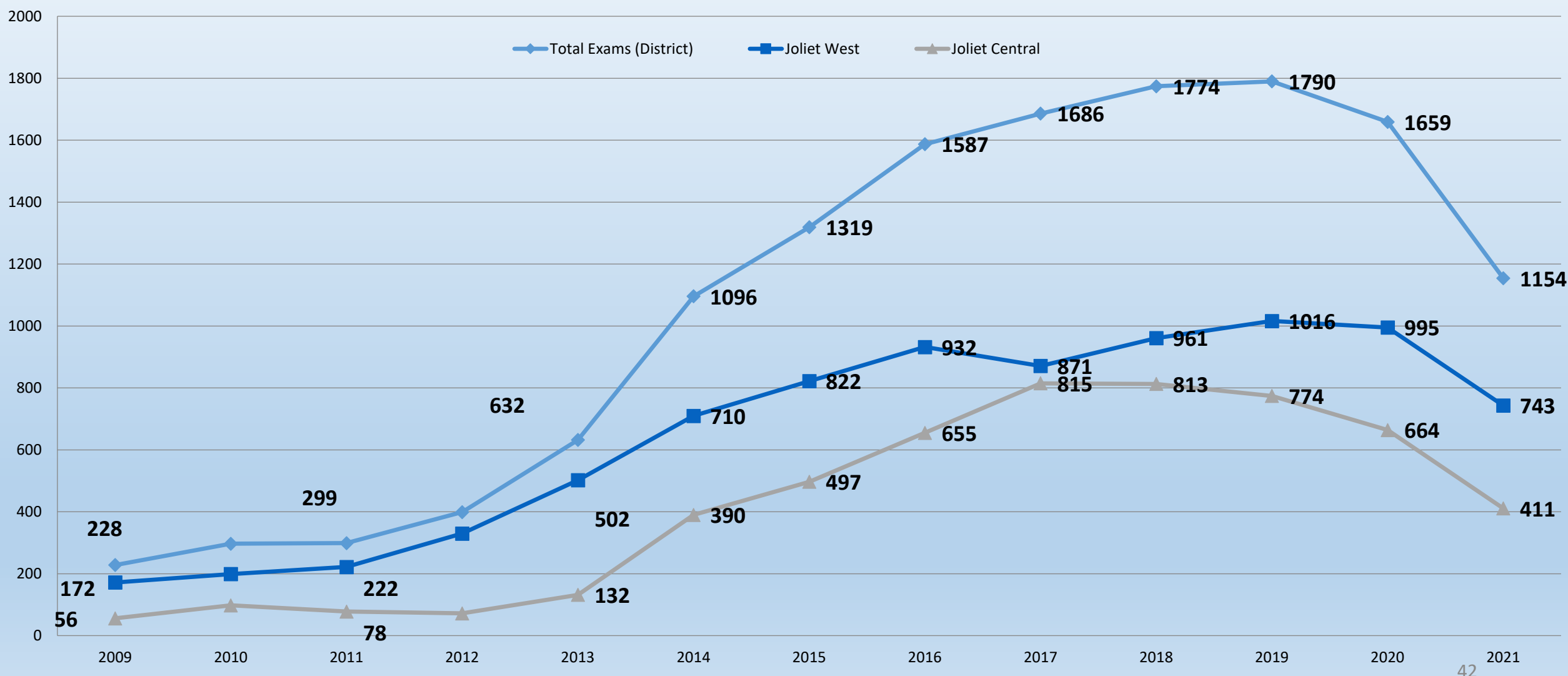
# AP Students Demographics





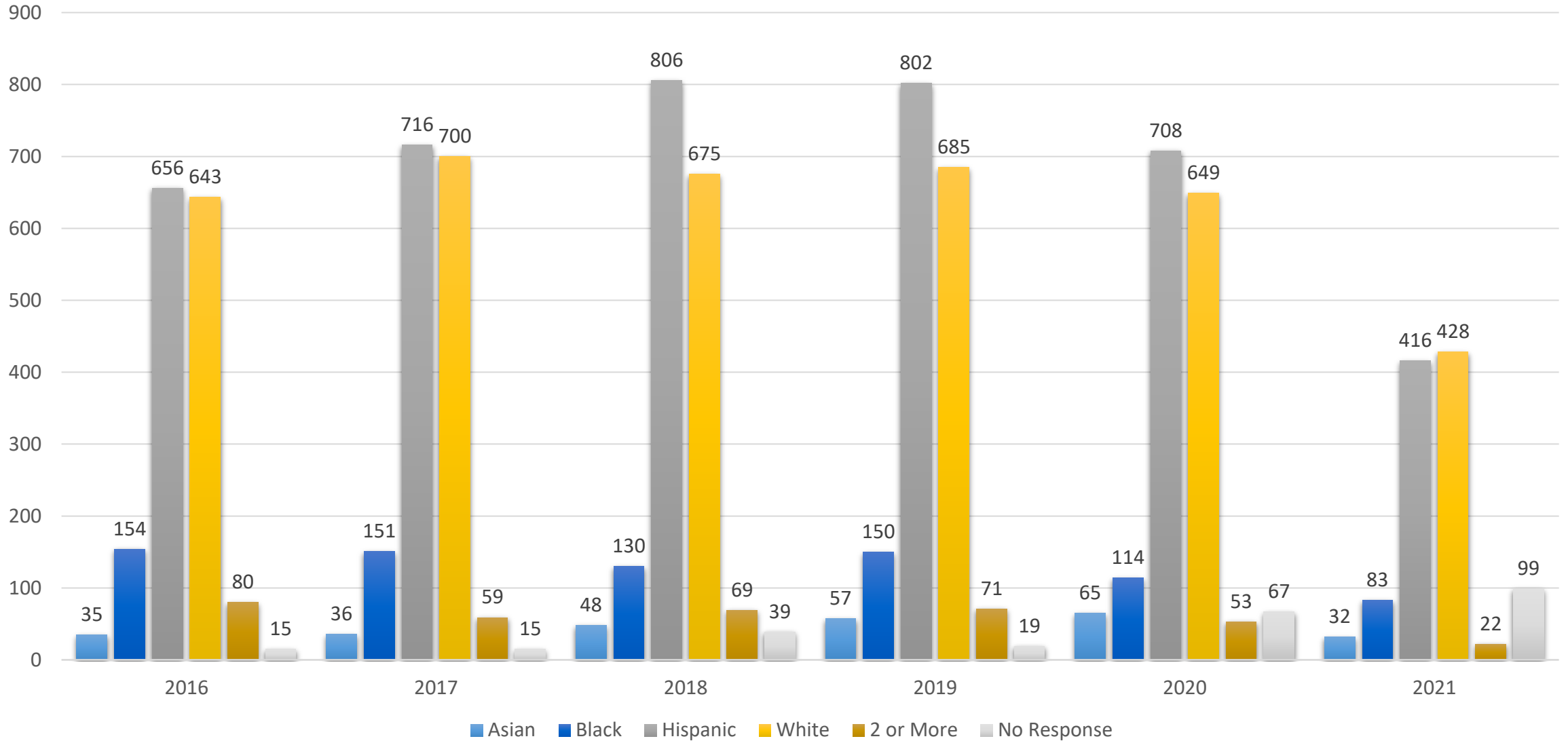
# Advanced Placement – Growth and Access

## JTHS AP Exam Volume



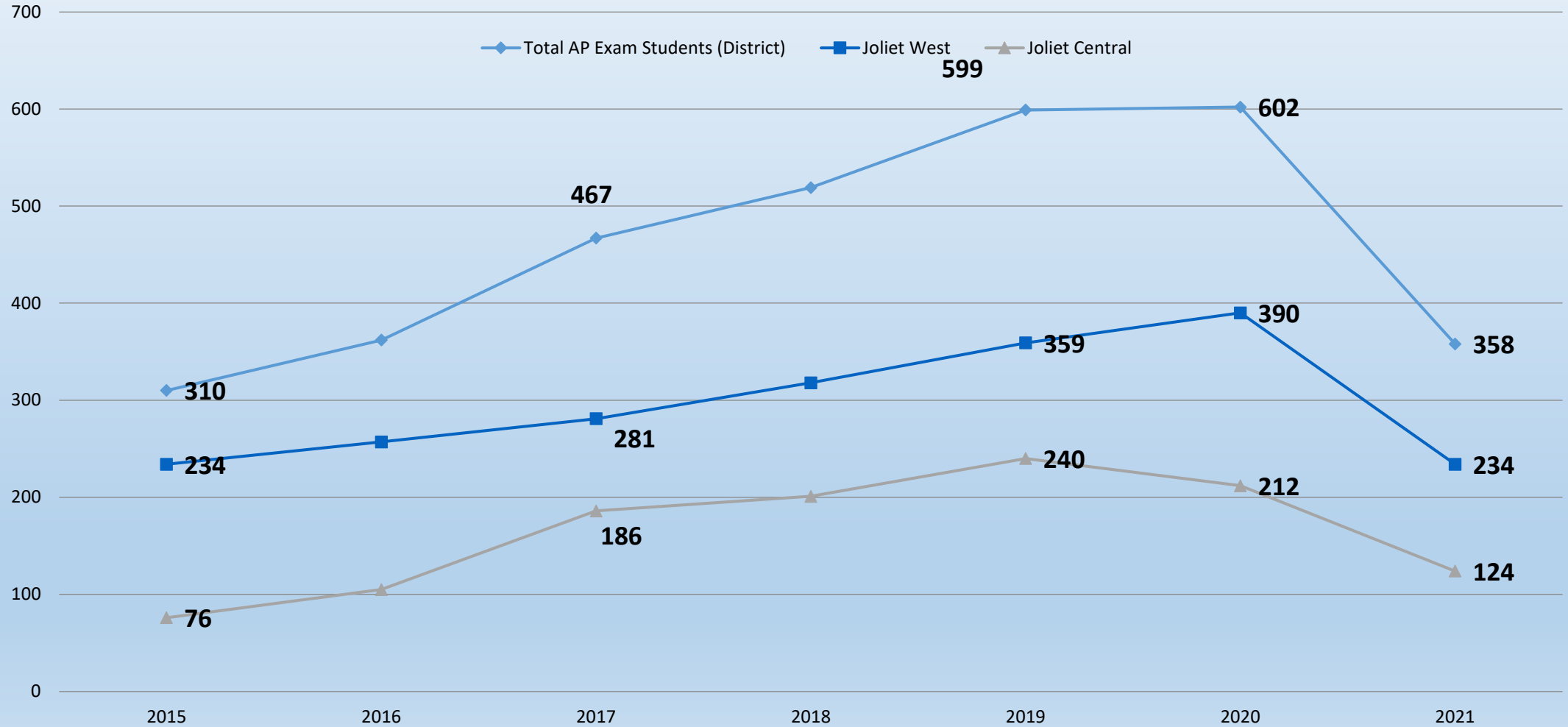


# AP Exams by Demographic



# AP Score Growth

## AP Students with Scores of 3+



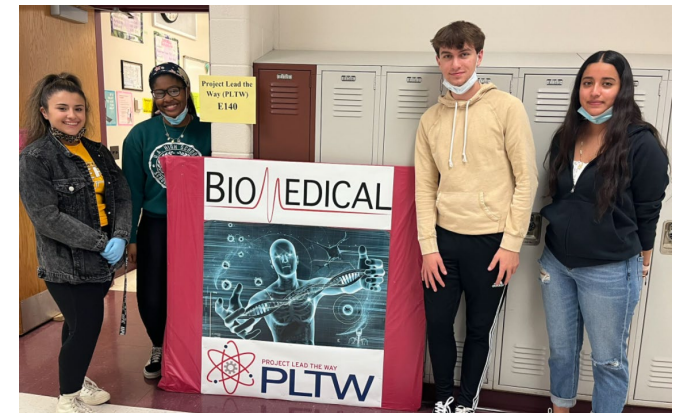
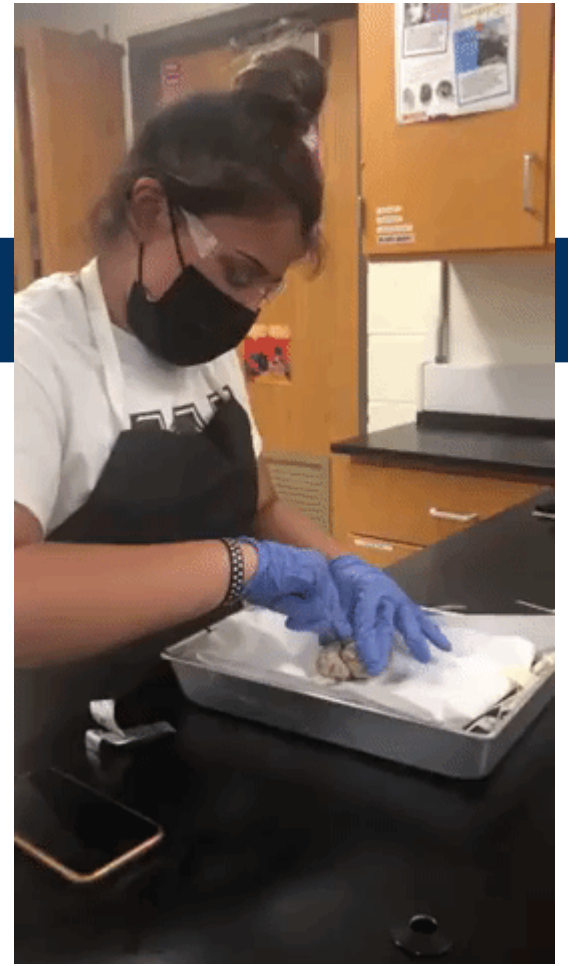
# Project Lead the Way

- Biomedical Pathway
  - Principles of Biomedical Science
  - Human Body Systems
  - Medical Interventions
  - Biomedical Innovations
- Engineering Pathway
  - Introduction to Engineering Design (IED)
  - Principles of Engineering (POE)
  - Engineering Design and Development (EDD)

- Nationally recognized program
- Honors weighted elective
- Possible college credit awarded
- Career focused field trips and guest speakers
- Hands-on, project-based learning courses that provide students with the skills to solve real-world challenges.



Scan me to find out more about this program!







# Specialized Programs



# Pathways Campus

- Program focused campus, supporting students holistically
  - Academics
  - Behavior
  - Attendance
  - Social Emotional
- Alpha program: Students, who have an Individualized Education Plan, that are in need of a smaller learning environment.
  - 42 students
  - 79% male, 21% female
- Bravo program: Students that are in need of a smaller learning environment and more social-emotional support.
  - 34 students
  - 12% male, 88% female

# Transition Center



- Program serving students with an Individualized Education Plan, ages 18-22
- Supporting students who need intense transitional supports.
  - Daily living skills
  - Social and community living
  - Vocational services
  - Recreation and Leisure





# Professional Development

# Professional Development Summer 2021

- Math
  - SpringBoard Integrated Math
  - Carnegie Learning Geometry Initial Training
  - Geometry Collaborative Lesson Planning
  - Algebra 1 Collaborative Lesson Planning
  - ELLevation Math
- ELL/Bilingual
  - SIOP training for teachers
  - SIOP enrichment
- MTSS
  - MTSS 101 for Administrators
- Social Emotional
  - Kids Matter for Physical Education and Health staff
- Special Education
  - IEP Manager training
- PPS
  - Dean's Summer Professional Development
- Programs
  - Advanced Placement Data Summit
  - New Teacher Orientation



# Professional Development 2021-2022

- Math
  - Carnegie Learning In-person classroom coaching
  - STAR testing
  - SAT support
- MTSS
  - MTSS 101 for secondary schools
- Instructional Leadership Team
  - Effective PLCs
- Crisis Prevention Training
  - Security
  - Train the Trainer model
- Grading Practices Cohort
- Cultural Responsiveness Cohort
- School Improvement Days
  - Restorative Practices
  - Staying Well, Bell to Bell
  - Teaching with Heart, Head, and Hand
  - The Relationship Centered Classroom
  - Equitable Grading: How to Make Remediation Work in Your Classroom
  - Carnegie Geometry





# Family Engagement

# Parent Engagement

- Infinite Campus Parent Portal
  - Attendance
  - Grades
  - Alerts to trigger communications
  - Central: 65.63% of students have parents with accounts
  - West: 80.95% of students have parents with accounts
- Parent Teacher Conferences
  - Fall-2,975 conferences
  - Spring-2,590 conferences

Scan me for  
information on parent  
portal!



# Parent Teacher Conferences 2022-2023



- Semester 1:
  - October 20<sup>th</sup> 4-7 pm
  - October 21<sup>st</sup> 9-3 pm
- Semester 2:
  - March 9<sup>th</sup> 4-7 pm
  - March 10<sup>th</sup> 9-3 pm



# District Facilities





# *JTHS Facilities*

# DISTRICT FACILITIES

- ANNUAL ROE INSPECTIONS
- ANNUAL STATE FIRE MARSHAL INSPECTIONS
- ANNUAL FIRE SYSTEMS TESTING
- ANNUAL FIRE EXTINGUISHER INSPECTION
- KITCHEN FIRE SUPPRESSION INSPECTION
- ANNUAL INDOOR AIR QUALITY TESTING
- ANNUAL BLEACHER / BASKETBALL HOIST INSPECTIONS
- BACKFLOW PREVENTER INSPECTIONS
- ENVIRONMENTAL MANAGEMENT

# BUILDING AND GROUNDS OPERATIONS



- CUSTODIAL AND MAINTENANCE OPERATIONS, BUILDING SERVICE REQUESTS, HVAC PREVENTIVE MAINTENANCE, BUILDING USAGE SUPPORT, CUSTODIAL SUPPORT
- SUMMER WORK, SITE WORK
- WINTER OPERATIONS- SNOW REMOVAL
- GROUND'S OPERATIONS- ATHLETIC ACTIVITIES SUPPORT, GROUNDS MAINTENANCE
- WEEKEND BUILDING COVERAGE- CUSTODIAL WATCHMEN





# WEST CAMPUS IMPROVEMENTS

- METALS LAB RENOVATION\*
- AUDITORIUM RENOVATIONS\*
- MEDIA CENTER RENOVATION\*
- WEST MAIN GYM FLOOR REPLACEMENT AND UPGRADES\*
- BI – POLAR IONIZATION INSTALLATION
- MAKE UP AIR UNIT CTE
- OUTDOOR AIR QUALITY TEST AND BALANCE OUTSIDE AIR FLOW

# CENTRAL CAMPUS IMPROVEMENTS

- AUDITORIUM RENOVATIONS\*
- BI – POLAR IONIZATION INSTALLATION
- MAKE UP AIR UNIT CTE\*
- OUTDOOR AIR QUALITY TEST AND BALANCE  
OUTSIDE AIR FLOW
- COMPLETION OF NEW TRANSITION CENTER\*
- CENTRAL- NORTH GYMNASIUM ROOF  
REPLACEMENT\*
- TARGETED LIGHTING IMPROVEMENTS\*
- TARGETED ASBESTOS ABATEMENT\*
- UPGRADE OUTDATED BOILER CONTROLS\*
- RE-LOCATION OF SHOT-PUT AREA\*



# PENDING FACILITIES PROJECTS

## JOLIET WEST



- REPLACEMENT OF E-BUILDING BOILER SUMMER FY21\*
- IAQ PROJECT 2<sup>ND</sup> FLOOR B BUILDING - SUMMER FY21\*
- IAQ PROJECT AUDITORIUM (HVAC UNITS) - SUMMER FY21\*
- IAQ PROJECT WEIGHT ROOM - SUMMER FY21\*
- IAQ PROJECT ROTC OFFICE- SUMMER FY21\*
- IAQ PROJECT FITNESS ROOM\*\*\*\*
- REPLACEMENT OF VARSITY BASEBALL PRESS BOX- SUMMER FY21\*
- SMALL GYM PAINTING – SUMMER FY21\*
- REPLACEMENT OF DRIVER'S ED SIMULATORS
- STRIPPING AND SEALCOATING PARKING LOTS – SUMMER FY21

# PENDING FACILITIES PROJECTS JOLIET WEST



- STADIUM TURF REPLACEMENT – SUMMER FY22\*
- STADIUM TRACK PROJECT – SUMMER FY22\*
- STADIUM – LED LIGHT RETROFIT SUMMER FY22\*
- VIDEO WALL CAFETERIA – SUMMER FY22



# PENDING FACILITIES PROJECTS JOLIET CENTRAL



- IAQ PROJECT AUDITORIUM – SUMMER FY21 AND FY22\*
- IAQ PROJECT GYMNASIUM \*
- MAIN GYM FLOOR REFINISHING – SUMMER FY21
- STRIPPING AND SEALCOATING PARKING LOTS – SUMMER FY21
- REPLACEMENT OF DRIVER'S ED SIMULATORS

# PENDING FACILITIES PROJECTS JOLIET CENTRAL



- STADIUM TURF REPLACEMENT – SUMMER FY22\*
- STADIUM TRACK PROJECT – SUMMER FY22\*
- T & I ROOF REPLACEMENT – FY22\*



# District Finances

# JTHS 204 District Financials



## TYPES OF FUNDS

EDUCATION FUND (10 FUND)

OPERATIONS AND MAINTENANCE (FUND 20)

BOND AND INTEREST (30 FUND)

TRANSPORTATION (40 FUND)

ILLINOIS MUNICIPAL RET. FUND (50 FUND)

Social Security Fund (51 FUND)

SITE AND CONSTRUCTION (60 FUND)

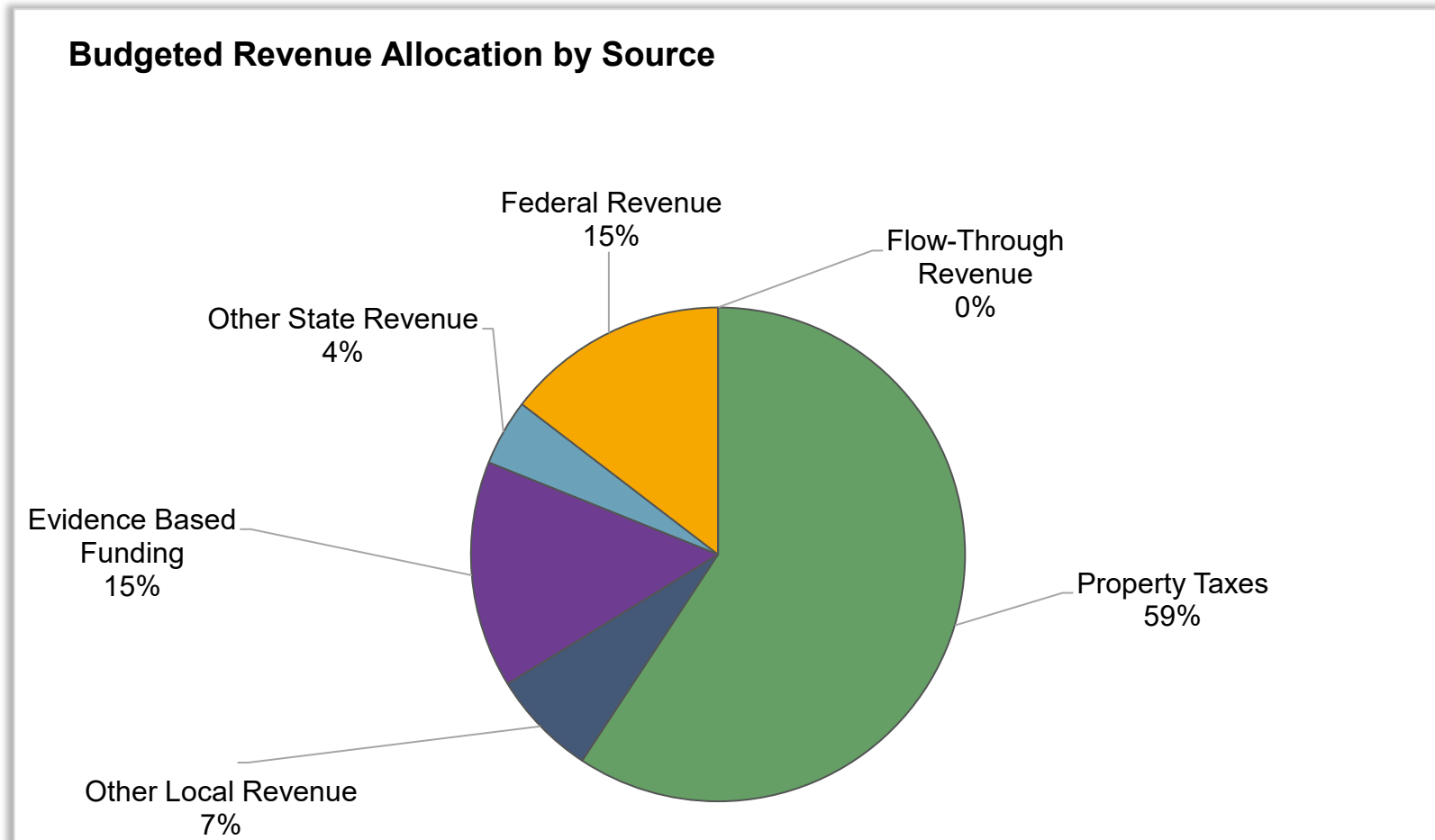
WORKING CASH (70 FUND)

TORT (80 FUND)

FIRE PREVENTION & SAFETY (90 FUND)

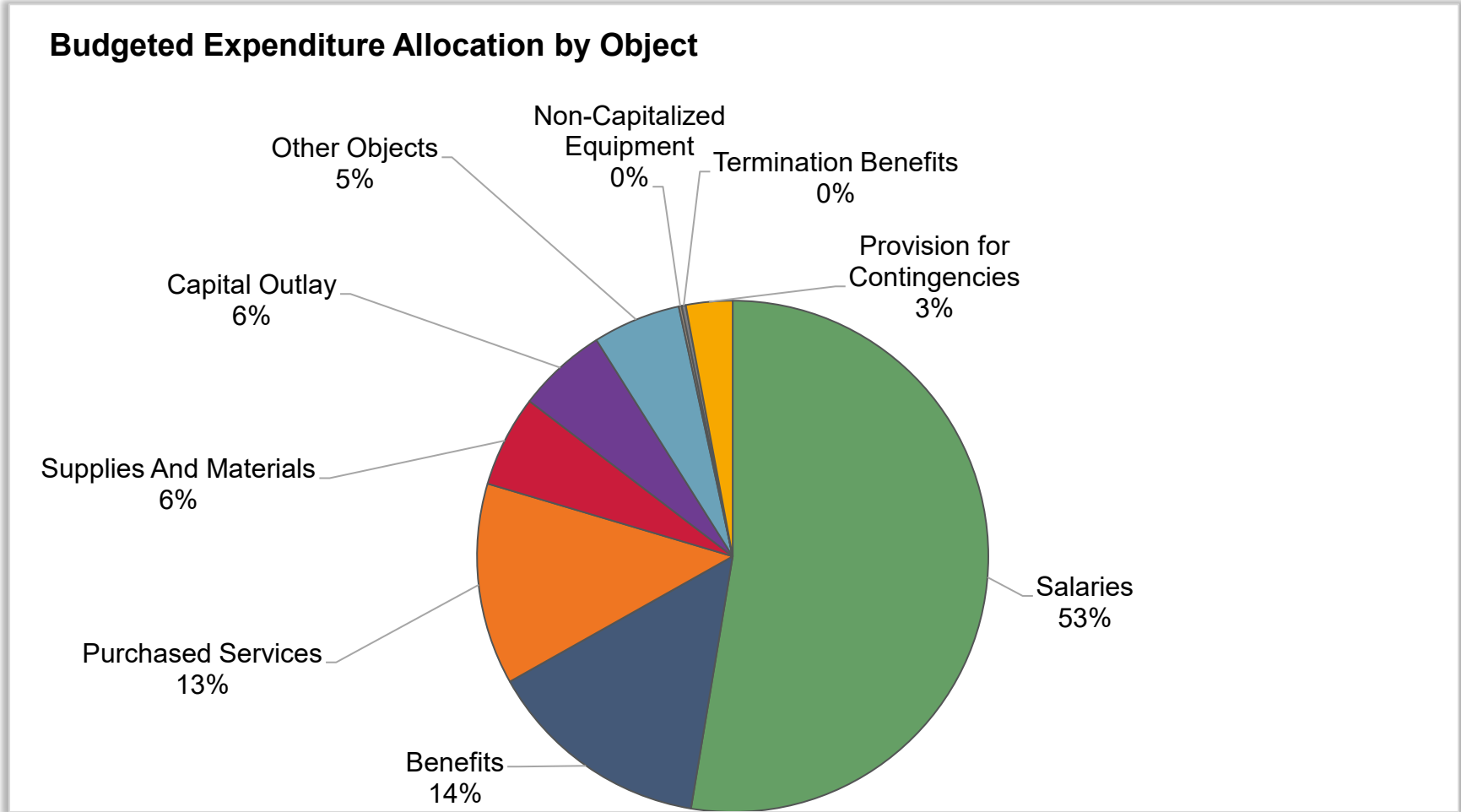
# Budgeted Revenues by Source

2022 Revenues by Source – Ed, O&M, Trans, IMRF, Working Cash & Tort Funds



# Budgeted Expenses by Object

2022 Expenses by Object – Ed, O&M, Trans, IMRF, Working Cash & Tort funds



# SOURCES OF REVENUES

Federal Grants:

Title I, II and IV

Federal School Lunch/Breakfast Grant

Sp Ed – IDEA Flow Through

Medicaid – Fee for Service, Admin Outreach



# SOURCES OF REVENUES Cont....

State Revenue and Restricted Grants:

Evidence Based Funding Allocation

Vocational Education

Drivers Education

Sp Ed – Private Facility Tuition, Extraordinary,

CTE Innovation Grant

\*\*Elementary and Secondary School Emergency

Relief(ESSER) Grant - CARES Act FY21-22 **\$1,008,809**

\*\*Elementary and Secondary School Emergency

Relief(ESSER) Grant II - CARES Act FY21-23 **\$4,555,880**

\*\*American Rescue Plan (ARP) Grant - CARES Act FY21-24 **\$10,226,912**

\*\*Emergency Connectivity Grant (ECF)

# EVIDENCED BASED FUNDING



FY17 BASE MINIMUM FUNDING: \$10,826,342.84

## FIRST YEAR OF FUNDING

FY18: BASE MINIMUM FUNDING: \$13,722,938

FY19: BASE MINIMUM FUNDING: \$16,467,635

FY20: BASE MINIMUM FUNDING: \$19,846,705

FY21: BASE MINIMUM FUNDING: \$19,846,705

FY22: BASE MINIMUM FUNDING: \$22,197,165

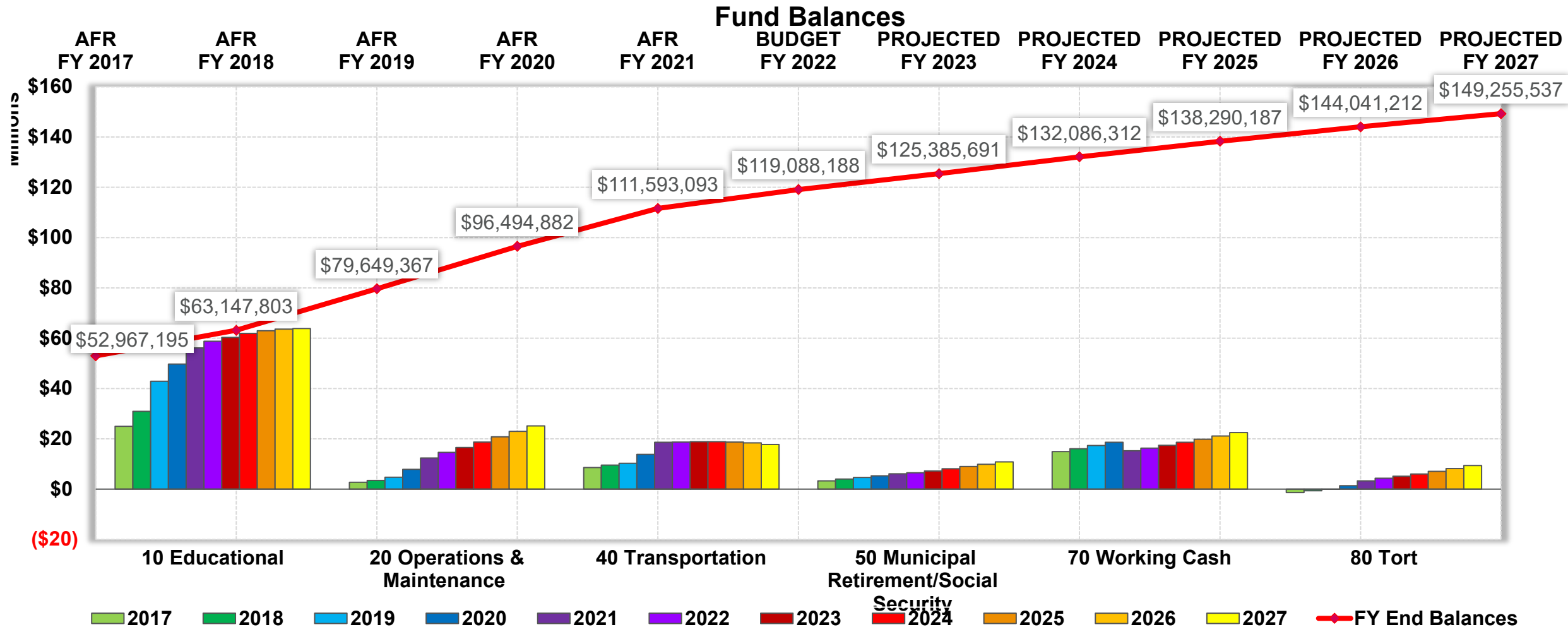
# Key Revenue Assumptions

- Evidence Based Funding
  - Flat for All Years
- Transportation Reimbursement
  - Flat for All Years
- Other State and Federal Funding
  - Held flat in future years due to uncertainty about future state and federal budgets
  - Elementary and Secondary School Emergency Relief Fund (ESSER II) - \$4,553,677 (Final Expenditures Due Sept 2023)
  - American Rescue Plan (ARP) - \$10,226,912 (Final Expenditures Due Sept 2024)

# Key Expenditure Assumptions

- Salaries subject to negotiations
- Increase 7 FTE
- FTE held flat in future years
- Retiree savings included
- Health insurance increase 5% in future years
- Dental Insurance increase 2% in future years
- All other expenses increased by 3% in future years including:
  - Purchased Services
  - Supplies & Materials
  - Capital Outlay
  - Other Objects
  - Termination benefits

# Aggregate Fund Balances – Ed, O&M, Trans, IMRF, Working Cash & Tort: Base Scenario



**Illinois State Board of Education**  
**Dr. Carmen I. Ayala, State Superintendent of Education**  
**School Business and Support Services**

4/26/2022

**2022 Financial Profile Designation**  
**Based On the 2020-2021 Annual Financial Report Data**

**County:** Will  
**District:** Joliet Twp HSD 204  
**RCDT Code:** 56-099-2040-17

<b>1. Fund Balance To Revenue Ratio:</b>		<b>Total</b>	<b>Ratio</b>	<b>Score</b>	4.00
Total Sum of Fund Balance (P8, Cells C80, D80, F80 & I80)	Funds 10, 20, 40, 70 + (50 & 80 if negative)	121,944,911.00	1.148	<b>Weight</b>	0.35
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70	106,183,162.00		<b>Value</b>	1.40
Less: Operating Debt Pledged to Other Funds (P8, Cell C53 thru D73)	Minus Funds 10 & 20	(420,380.00)			
<b>2. Expenditures To Revenue Ratio:</b>		<b>Total</b>	<b>Ratio</b>	<b>Score</b>	4.00
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Funds 10, 20 & 40	89,385,493.00	0.841	<b>Adjustment</b>	0.00
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70	106,183,162.00		<b>Weight</b>	0.35
Less: Operating Debt Pledged to Other Funds (P8, Cell C53 thru D73)		(420,380.00)		<b>Value</b>	1.40
Possible Adjustment:					
<b>3. Days Cash On Hand:</b>		<b>Total</b>	<b>Days</b>	<b>Score</b>	4.00
Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Funds 10, 20 40 & 70	112,424,957.00	452.79	<b>Weight</b>	0.10
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 divided by 360	248,293.04		<b>Value</b>	0.40
<b>4. Percent of Short-Term Borrowing Maximum Remaining:</b>		<b>Total</b>	<b>Percent</b>	<b>Score</b>	4.00
Tax Anticipation Warrants Borrowed (P25, Cell F6-7 & F11)	Funds 10, 20 & 40	0.00	100.00	<b>Weight</b>	0.10
EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	(.85 x EAV) x Sum of Combined Tax Rates	57,415,193.68		<b>Value</b>	0.40
<b>5. Percent of Long-Term Debt Margin Remaining:</b>		<b>Total</b>	<b>Percent</b>	<b>Score</b>	3.00
Long-Term Debt Outstanding (P3, Cell H37)		80,550,380.00	65.60	<b>Weight</b>	0.10
Total Long-Term Debt Allowed (P3, Cell H31)		234,209,184.97		<b>Value</b>	0.30
<b>Total Profile Score</b>					3.90

Note:

\* Estimated Total Profile Score may change based on information  
Final score will be calculated by ISBE

# Bond Rating

## Moody's Investors Service

- Moody's Investors Service provides **international financial research on bonds issued by commercial and government entities.**

Moody's, along with Standard & Poor's and Fitch Group, is considered one of the Big Three credit rating agencies. It is also included in the Fortune 500 list of 2021

Aa3 - High quality, subject to very low credit risk





# Next Steps



# Partnering Opportunities



# Engagement Opportunities

- Encourage/Participate in Summer Reading Initiatives
- Encourage the JTHS All Sports Camps this summer for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students
- Problem Solving Circles Volunteer
- Strategic Planning Team/Action Team Member



# JTHS Jr. High All-Sports Camp

JOLIET TOWNSHIP HIGH SCHOOL PRESENTS  
**JTHS JR. HIGH ALL-SPORTS CAMP**



**2 WEEKS!  
8 DAYS!  
27 SPORTS!**

**FOR 6<sup>TH</sup>, 7<sup>TH</sup> AND 8<sup>TH</sup> GRADERS**

***WEEKS OF JULY 11 & 18  
MONDAY - THURSDAY  
8 A.M. TO 3 P.M.***

**No Cost to Attend  
Lunch Provided  
Giveaways & Prizes**



**More Info & Registration: [bit.ly/JTHSallsportscamp](https://bit.ly/JTHSallsportscamp)**

**FREE 2-WEEK CAMP FOR JTHS SENDER SCHOOL STUDENTS.  
CAMPS ALTERNATE CAMPUSES GIVING STUDENTS AN  
EXPERIENCE OF CENTRAL & WEST. ALL CAMPERS WILL  
ATTEND CAMP BOTH WEEKS, REGARDLESS OF HOME SCHOOL.**



Summer Reading 2022

# JTHS SUMMER READING 2022

**Summer Reading Recommendations**

**Great Books That Will Keep You Reading This Summer**

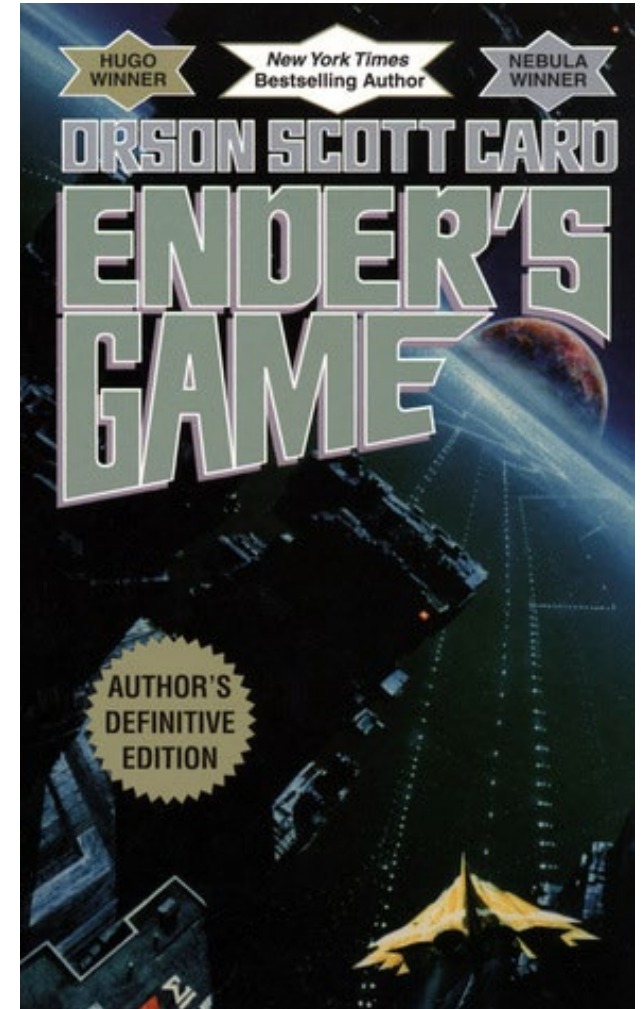


# DO YOU LIKE...

- ☐ eSports?
- ☐ Video Games?
- ☐ Science Fiction?
- ☐ Classics?

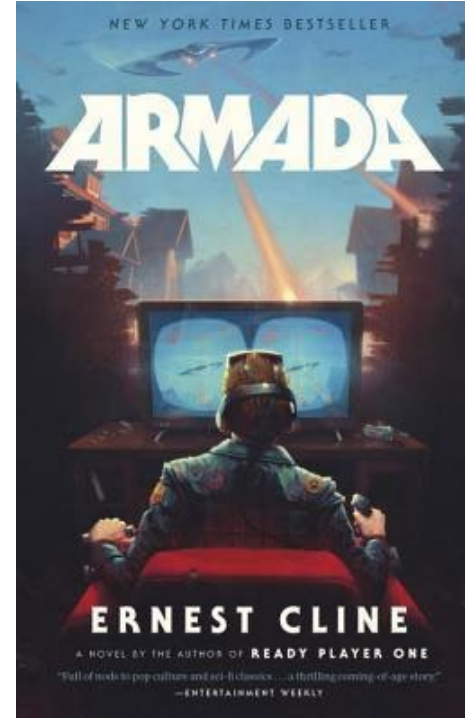
**Quote: “Perhaps it's impossible to wear an identity without becoming what you pretend to be.”**

Title: Ender's Game  
Author: Orson Scott Card  
Genre: Science Fiction  
Published: 1985  
Lexile: 780



Other  
books  
like

*Ender's Game*





# DO YOU LIKE...

- ☐ Graphic Novels?
- ☐ Coming of Age Stories?
- ☐ Science Club & Cheer?
- ☐ Working as a team?

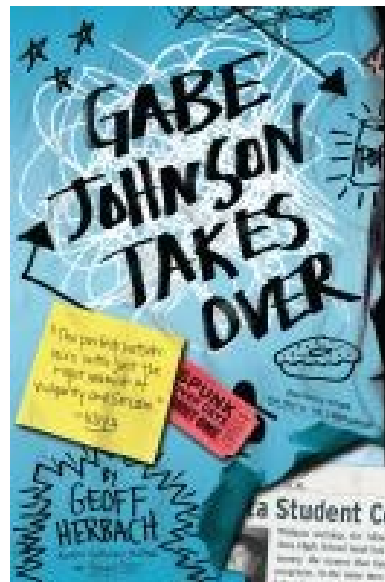
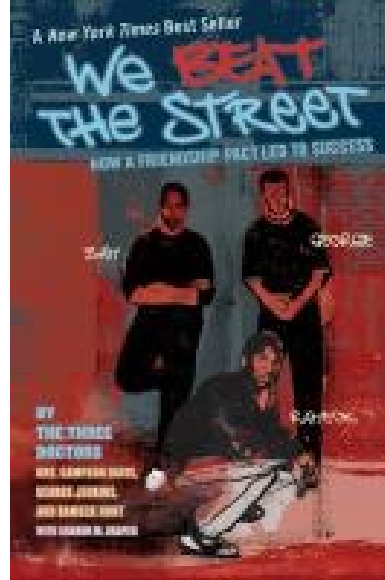
Title: Nothing Can Possibly Go Wrong  
Authors: Prudence Shen and Faith Erin Hicks  
Genre: Realistic Fiction/  
Humor/ Graphic Novel  
Published: 2013



## Preview Panel:



Other  
books like  
*Nothing Can  
Possibly Go  
Wrong*

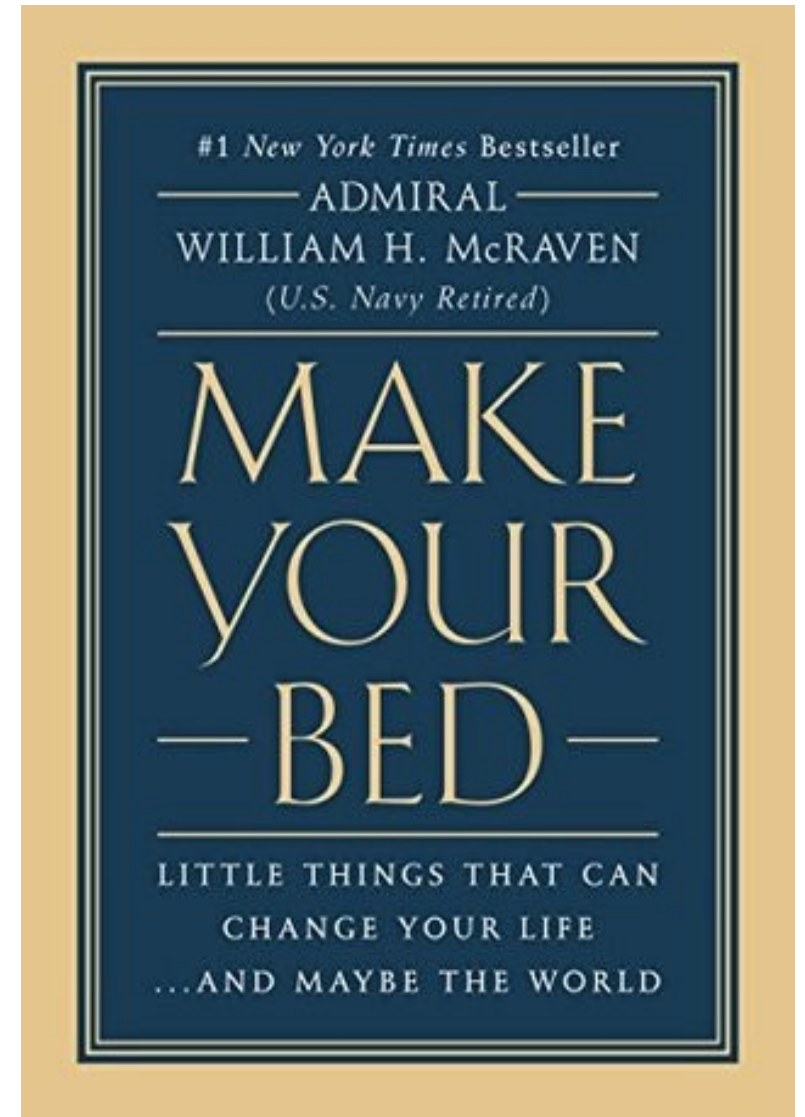


# DO YOU LIKE...

- ☐ Motivation & Perseverance?
- ☐ Developing Positive Habits?
- ☐ Leadership?
- ☐ Nonfiction?

**First Line: “If you want to change the world, start off by making your bed.”**

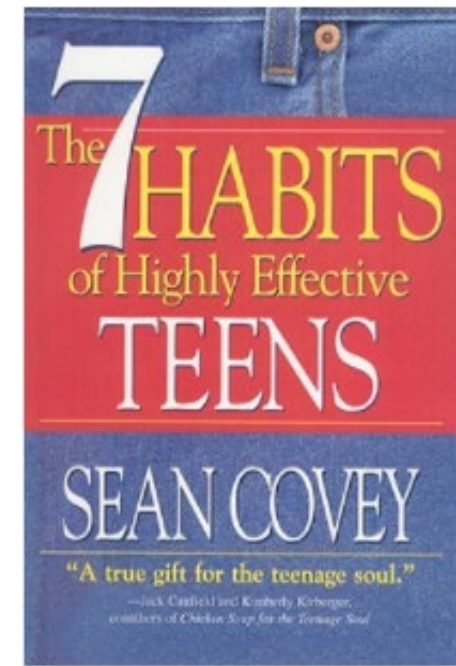
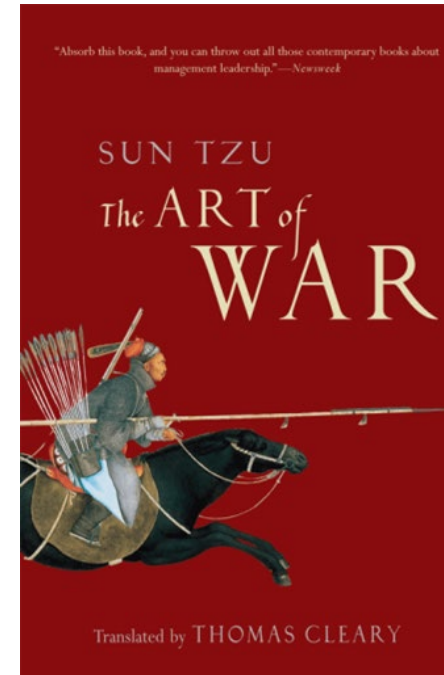
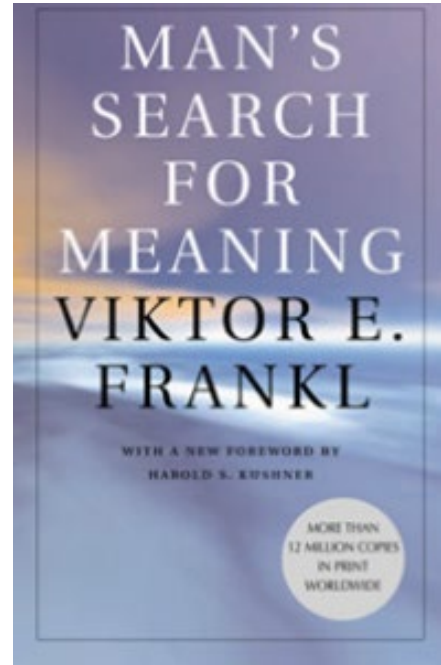
Title: Make Your Bed  
Author: Admiral William H. McRaven  
Genre: Nonfiction, Self Help  
Published: 2017





Other  
books  
like

*Make Your Bed*



# DO YOU LIKE...

- ☐ Sports books?
- ☐ Overcoming impossible odds?
- ☐ Immigrant stories?

**Quote: “I’d leave this house the first chance I got, but not by chasing after a boy, including my brother. I’d do it on my own terms, following my dreams, not someone else’s.”**

Title: Furia

Author: Yamilé Saied Méndez

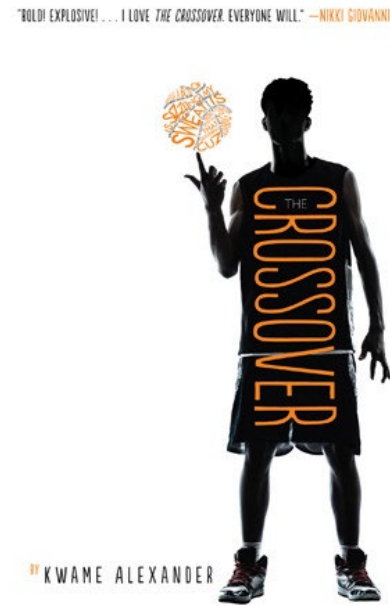
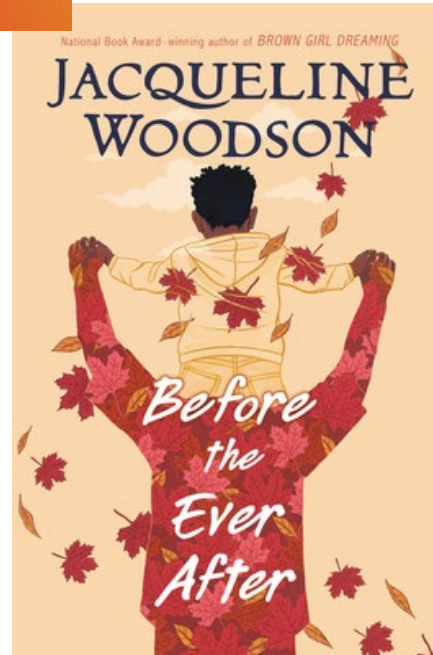
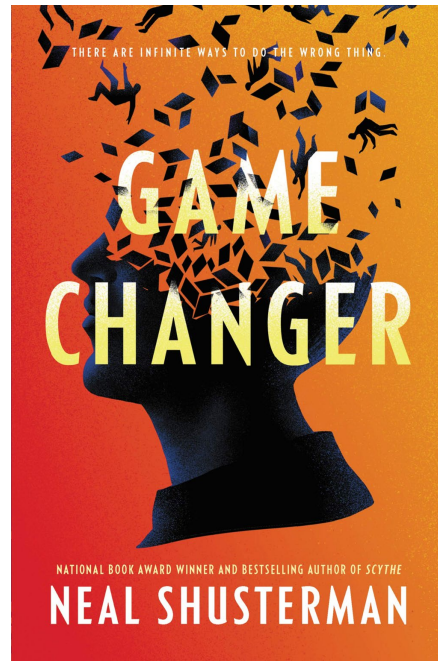
Genre: Young Adult, Realistic Fiction,  
Coming of Age

Published: 2020

Lexile: 820



# Other books like *Furia*



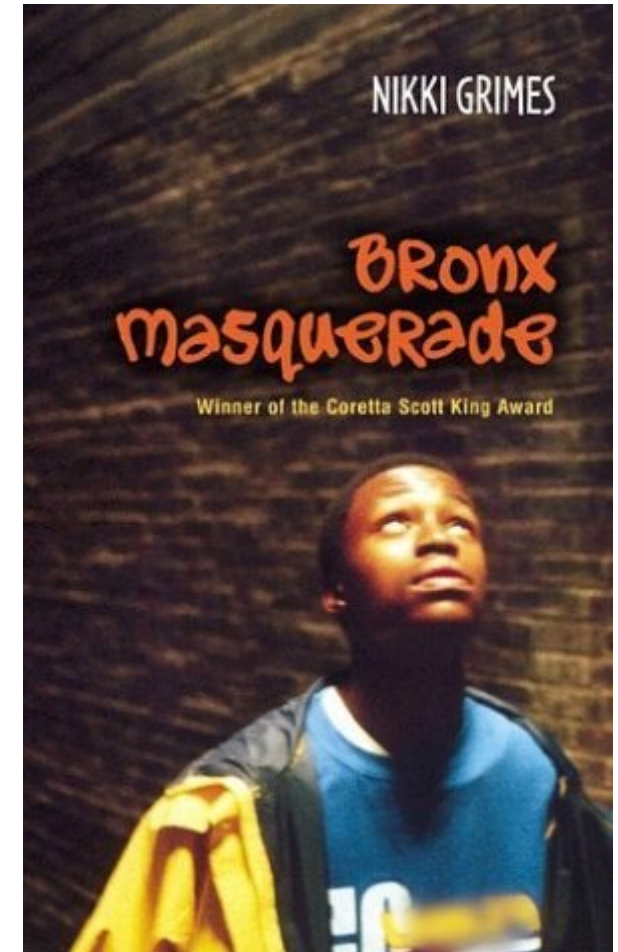


# DO YOU LIKE...

- ☐ Writing poetry?
- ☐ Realistic books?
- ☐ Art, theater, music?

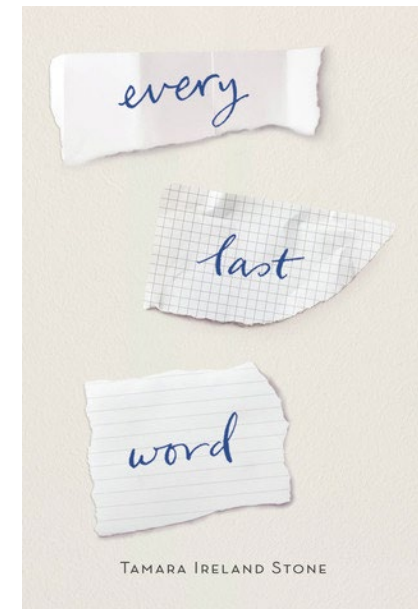
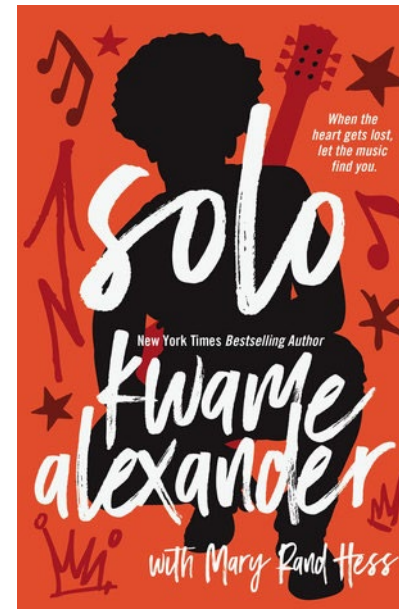
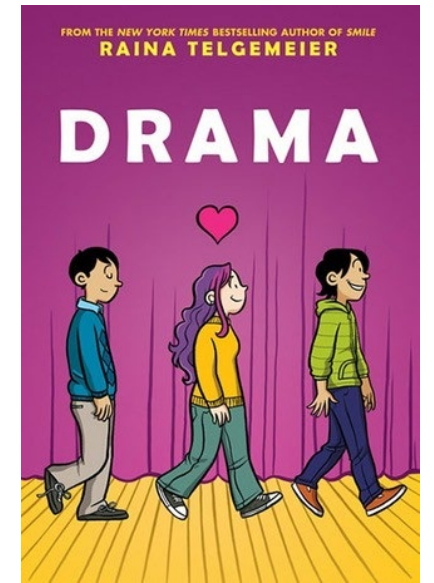
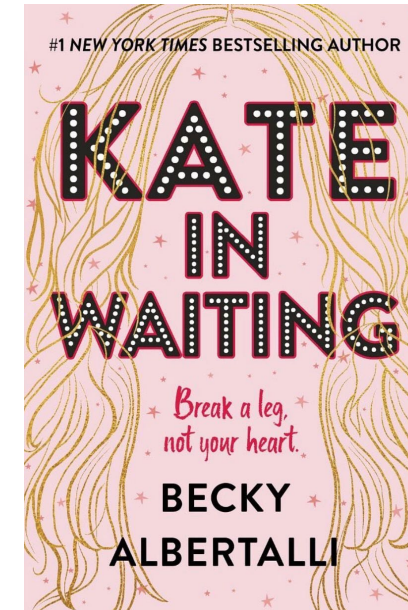
**Quote: “Jealousy is a waste of energy...focus on what I have, not what I don’t.”**

Title: Bronx Masquerade  
Author: Nikki Grimes  
Genre: Realistic Fiction,  
Poetry & Rhymes  
Published: 2003  
Lexile: 670





# Other books like *Bronx Masquerade*





Q & A