



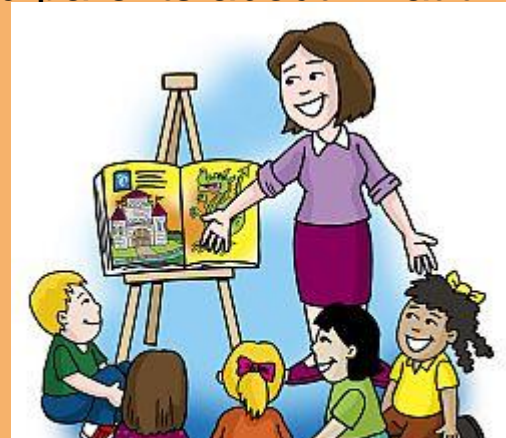
**WASHINGTON  
COMMUNITY SCHOOLS**  
*Academic Excellence with a Competitive Edge*

# **Washington Community Schools**

**Standards Based Report Cards**

# The need for a revised grading system...

- Indiana's College and Career Readiness Standards are very detailed for what every child should know and be able to do in each subject area and grade level.
- Identifying the **"PRIORITY"** standards establishes the learning goals for the school year. Provides for a system that targets specific skills and standards.
- Providing detailed information to students and parents about what they can do and cannot do.



# Limitations with Current System

- Overall grades for “Math”, “Reading”, “Writing” can be too generalized
- Factors other than academic achievement may be included
- Weighing items differently (tests, quizzes, other tasks, etc.) by weight
- Misinterpret single scores (using a single score to represent performance on a wide array of skills and abilities)



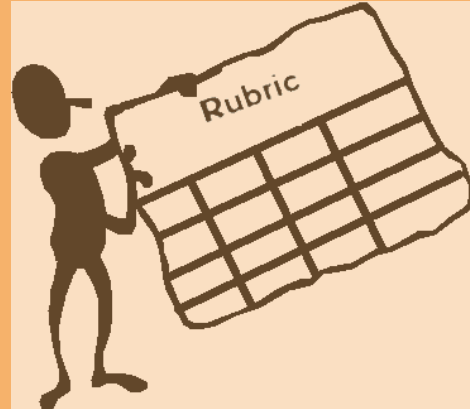
# Research

**Hattie Study - Providing students with specific information about their standing in terms of particular objectives increased their achievement by 37 percentile points.**



# Proficiency Scales

- Scales describe levels of performance or understanding for a particular topic
- Scales follow general patterns
- Using the 4 Point Marzano Scale



# The “3”

The 3 is equivalent to an A. It represents a student demonstrating understanding **ON GRADE LEVEL** for the given skill or standard.



# The “4”

A 4 represents a student demonstrating complete mastery of the grade level standard and elements of understanding at a more complex level of the given standard (elements not taught by the teacher and most likely above the given grade level skill or standard).



# 2, 1, 0, and .5s

The remaining scores represent:

**2** - Student demonstrates PARTIAL or INCONSISTENT understanding of the skill/standard.

**1** - WITH HELP, a student demonstrates partial understanding for this skill/standard.

**0** - Even with help, a student does not demonstrate understanding for this skill/standard.

\*\*Teachers can use .5 on a rating when students are in between levels.



# Success Skills

## Behavior Skills Traits:

1 Needs Work	2 Approaching	3 Proficient	4 Exceptional
<ul style="list-style-type: none"><li>● Follows classroom rules</li><li>● Listens attentively</li><li>● Shows respect</li><li>● Talks at appropriate times.</li></ul>	<ul style="list-style-type: none"><li>● Follows classroom rules</li><li>● Listens attentively</li><li>● Shows respect</li><li>● Talks at appropriate times.</li></ul>	<ul style="list-style-type: none"><li>● Follows classroom rules</li><li>● Listens attentively</li><li>● Shows respect</li><li>● Talks at appropriate times.</li></ul>	<ul style="list-style-type: none"><li>● Follows classroom rules</li><li>● Listens attentively</li><li>● Shows respect</li><li>● Talks at appropriate times.</li></ul>

# Success Skills

## Life and Study Skills

1 Needs Work	2 Approaching	3 Proficient	4 Exceptional
<ul style="list-style-type: none"><li>● Responsible</li><li>● Participates in class</li><li>● Organized and neat</li><li>● Gets along well with others</li><li>● Character traits</li></ul>	<ul style="list-style-type: none"><li>● Responsible</li><li>● Participates in class</li><li>● Organized and neat</li><li>● Gets along well with others</li><li>● Character traits</li></ul>	<ul style="list-style-type: none"><li>● Responsible</li><li>● Participates in class</li><li>● Organized and neat</li><li>● Gets along well with others</li><li>● Character traits</li></ul>	<ul style="list-style-type: none"><li>● Responsible</li><li>● Participates in class</li><li>● Organized and neat</li><li>● Gets along well with others</li><li>● Character traits</li></ul>

# Specials Classes

- **Physical Education will remain traditional - S (satisfactory) or U (unsatisfactory)**



- **Art and Music will report out on a targeted standard each quarter. These are numbered on the report card and align to the current quarter (example - Standard #2 under music will only be reported out on during quarter 2).**



**ART CLASS**

# Final Thoughts

- **Standards based reporting provides a clear picture of what a student knows and understands as measured against grade level expectations.**
- **We believe this will improve student learning.**
- **Diving into the components**

# Questions?

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