

Kennewick High School Grading Policy
(Approved by KHS Faculty Council on 8/31/20)

Purpose: To create schoolwide grading parameters that allow for a fair, consistent and easily understood set of expectations for grading student.

Grading:

1. Letter grades will be assigned using a school wide grading school as defined in the default setting in Power School.
2. Deadlines and due dates for assignments and projects need to be established to help students manage their time.
3. Students should have other opportunities to demonstrate effort and/or proficiency if they are unable to attend or meet a deadline or due date. Those opportunities should not diminish the efforts of those students who get things done on time but must make allowances for students to work their way back into a better grade. Hope and grace are essential. Fair and reasonable accountability is essential.

Weighting Categories for Final Grade- 30% participation, 30% practice/assignments, 40% proficiency

1. Participation = 30%

- Zoom attendance (or reasonable effort to make up work when excused)
- interaction with teacher and/or other students during a Zoom classroom session
- accessing Google Classroom
- students communicating directly with their teacher

Note- departments can work more specifically on how they will identify and record participation

2. Practice = 30%

- submitting assignments that reflect that the student made a good faith effort to complete as directed by the teacher
- meeting deadlines or communicating with teachers about challenges that impede to completion of assignments
- after receiving feedback from the teacher, resubmitting work that demonstrates effort to improve

3. Proficiency = 40%

- traditional formative and summative assessments
- papers, presentations, group projects, videos, songs, poems, take home exams, oral presentations, debates, performances, photographs, completion of fitness logs, parent attestations that student performed a task at home (like cooking a meal), etc., etc..

Departments must work to provide options and methods for students to demonstrate proficiency. Given the flexible nature of asynchronous learning, similar flexible options about "how and when" proficiency is demonstrated need to be created within each department

Expectations:

1. Attendance in Zoom/Synchronous sessions is mandatory.
2. Students must communicate with their teachers in advance, or soon after, anytime they must miss a Zoom/Synchronous lesson.
3. Attendance will be taken for each Zoom session.
4. Parents must provide the KSD attendance office with a reasonable excuse for their student's absences, following district attendance policy.
5. Students must be given a reasonable opportunity to make up participation missed due to an excused absence.
6. Teachers will communicate with students and parents routinely regarding the status of student grades and how they can improve.
7. Teachers must communicate with cohort team members when any of their students appears to be falling behind.

Grading Scale:

A =	100-93%
A-=	92-90%
B+=	89-88%
B =	87-83%
B-=	82-80%
C+=	79-78%
C=	77-73%
C-=	72-70%
D+=	69-68%
D=	67-60%
F=	59% or lower

Percentages are rounded up to allow for a higher grade at .5% or higher (for example, 89.5% would round up to 90% for an A-, 59.5% would round up to D, etc..)

Teachers have the discretion to manually give students a higher grade than the default grading scale.