OVERVIEW
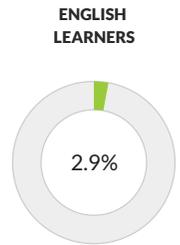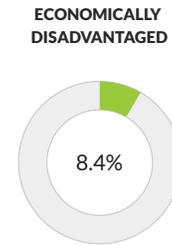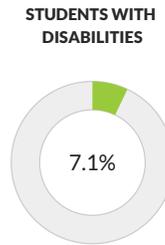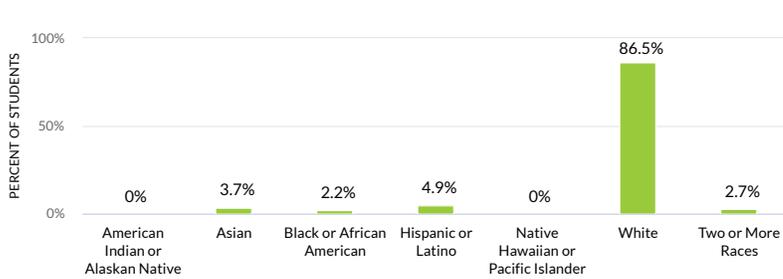
School Details

Grades : PK-4

Enrollment : 510

Percent open enrollment : 5.7%

Our Prairie Elementary students, staff, and families are our greatest asset as we build the foundation of our community. Together we collaboratively embody our Prairie mission - "Learning together, growing together." Our commitment to nurturing the individualized needs of each child in an equitable environment frames up the success for our children. https://www.waunakee.k12.wi.us/prairie/index.cfm

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

Bar chart — PERCENT OF STUDENTS:
- American Indian or Alaskan Native: 0%
- Asian: 3.7%
- Black or African American: 2.2%
- Hispanic or Latino: 4.9%
- Native Hawaiian or Pacific Islander: 0%
- White: 86.5%
- Two or More Races: 2.7%

STUDENTS WITH DISABILITIES: 7.1%
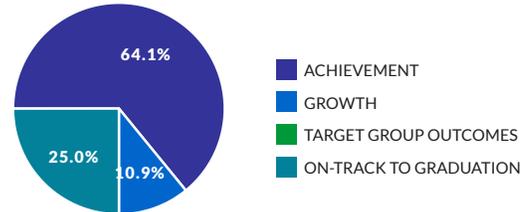
ECONOMICALLY DISADVANTAGED: 8.4%

ENGLISH LEARNERS: 2.9%

Score Summary

⚠ Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.
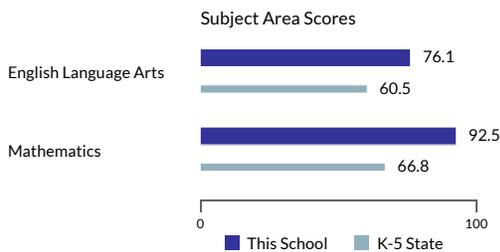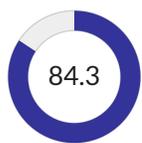
Overall Score

87.2

Significantly Exceeds Expectations

★★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT — 64.1%
- GROWTH — 10.9%
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION — 25.0%

Priority Area Scores

ACHIEVEMENT

84.3

Subject Area Scores

	This School	K-5 State
English Language Arts	76.1	60.5
Mathematics	92.5	66.8

GROWTH

94.4

Subject Area Scores

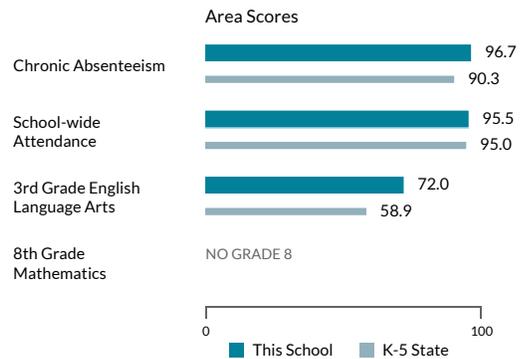|	This School	K-5 State
English Language Arts	88.8	66.0
Mathematics	100.0	66.0

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

91.3

Area Scores

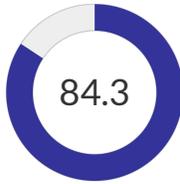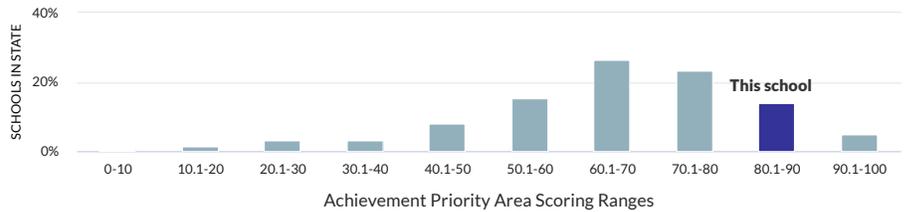|	This School	K-5 State
Chronic Absenteeism	96.7	90.3
School-wide Attendance	95.5	95.0
3rd Grade English Language Arts	72.0	58.9
8th Grade Mathematics	NO GRADE 8	
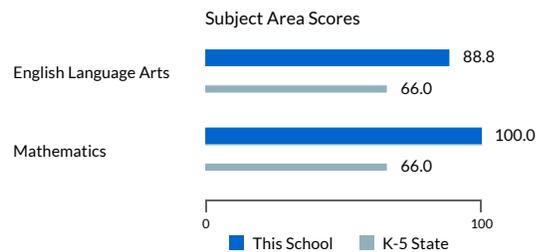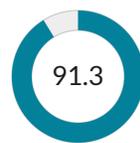
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score

84.3

■ This school's score was the same or higher than 89.0% of K-5 schools in the state.

SCHOOLS IN STATE

40%

20%

0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 **This school** 80.1-90 90.1-100

Achievement Priority Area Scoring Ranges

English Language Arts Score: 76.1

Mathematics Score: 92.5

Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS

Point change from prior year

White (167) 69.2 ▼ -9.3

0   100

MATHEMATICS

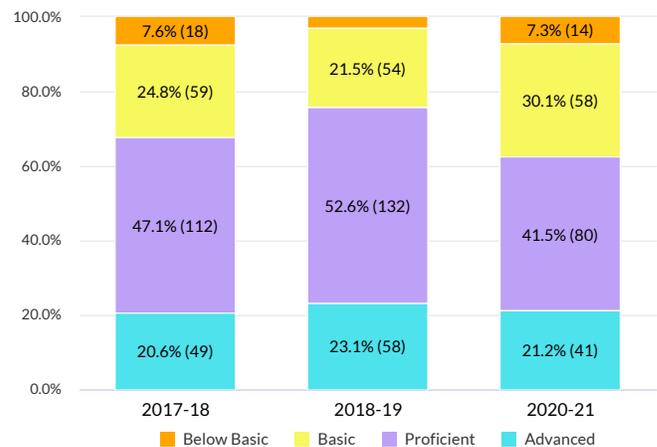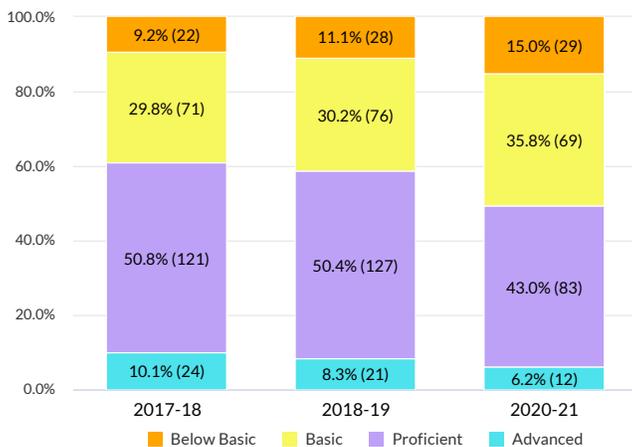Point change from prior year

White (167) 88.0 ▼ -12.0

0   100

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

	2017-18	2018-19	2020-21
Below Basic	9.2% (22)	11.1% (28)	15.0% (29)
Basic	29.8% (71)	30.2% (76)	35.8% (69)
Proficient	50.8% (121)	50.4% (127)	43.0% (83)
Advanced	10.1% (24)	8.3% (21)	6.2% (12)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATHEMATICS

	2017-18	2018-19	2020-21
Below Basic	7.6% (18)		7.3% (14)
Basic	24.8% (59)	21.5% (54)	30.1% (58)
Proficient	47.1% (112)	52.6% (132)	41.5% (80)
Advanced	20.6% (49)	23.1% (58)	21.2% (41)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	Students with Disabilities
88.7%	61.9%

MATHEMATICS

All students	Lowest-participating group:
	Students with Disabilities
88.7%	61.9%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	192,784	7.3%	35.1%	34.5%	23.2%	189,032	6.7%	33.7%	34.8%	24.8%	158,545	5.8%	31.3%	35.0%	27.9%
All Students	238	10.1%	50.8%	29.8%	9.2%	252	8.3%	50.4%	30.2%	11.1%	193	6.2%	43.0%	35.8%	15.0%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	213	11.3%	49.8%	29.6%	9.4%	216	8.3%	50.5%	31.0%	10.2%	167	6.0%	42.5%	35.3%	16.2%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	26	3.8%	46.2%	38.5%	11.5%	27	0.0%	37.0%	29.6%	33.3%	< 20	*	*	*	*
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	26	0.0%	23.1%	34.6%	42.3%	< 20	*	*	*	*

MATHEMATICS

|	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	193,134	11.3%	35.2%	32.5%	21.0%	189,328	12.0%	34.8%	32.0%	21.2%	158,380	10.1%	32.3%	32.1%	25.6%
All Students	238	20.6%	47.1%	24.8%	7.6%	251	23.1%	52.6%	21.5%	2.8%	193	21.2%	41.5%	30.1%	7.3%
Asian	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	213	20.7%	47.9%	24.9%	6.6%	215	25.6%	51.6%	20.9%	1.9%	167	21.6%	39.5%	32.3%	6.6%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	26	7.7%	34.6%	38.5%	19.2%	27	7.4%	44.4%	29.6%	18.5%	< 20	*	*	*	*
English Learners	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Students with Disabilities	< 20	*	*	*	*	25	16.0%	36.0%	44.0%	4.0%	< 20	*	*	*	*

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

94.4

■ This school's score was the same or higher than 95.7% of K-5 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges
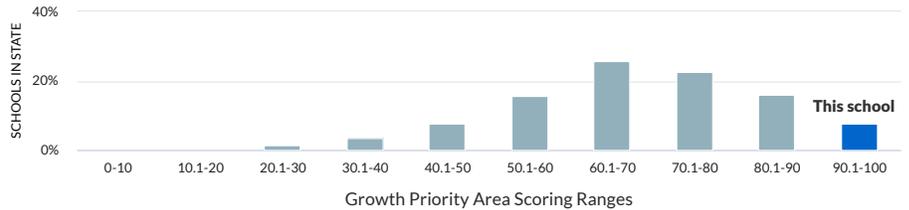
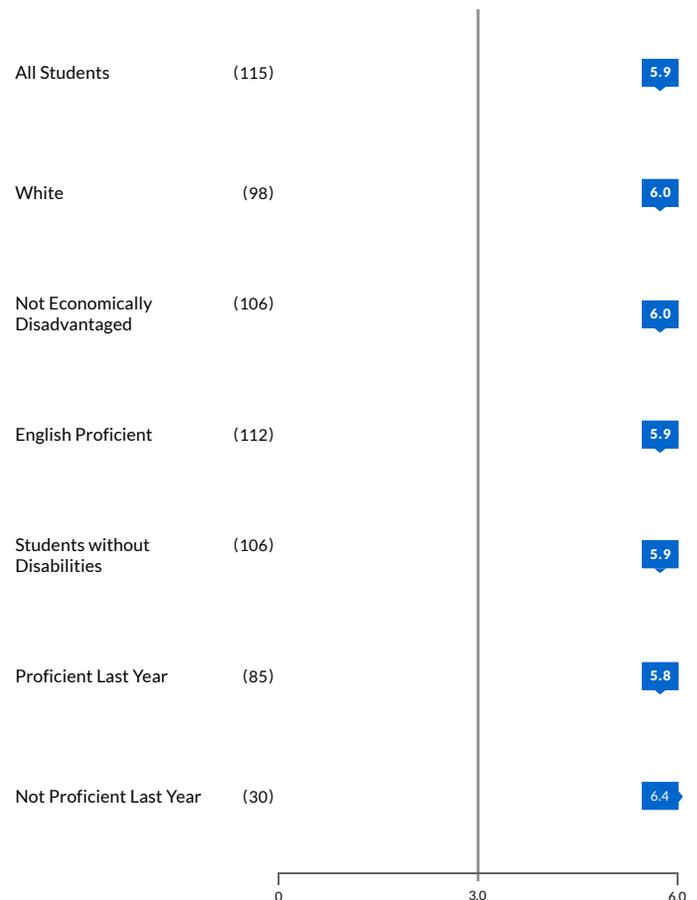**English Language Arts Score:** 88.8

Mathematics Score: 100.0

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(115)	4.2
White	(98)	4.2
Not Economically Disadvantaged	(106)	4.2
English Proficient	(112)	4.2
Students without Disabilities	(106)	4.2
Proficient Last Year	(59)	4.3
Not Proficient Last Year	(56)	4.0

MATHEMATICS

| Group	Size	Score
All Students	(115)	5.9
White	(98)	6.0
Not Economically Disadvantaged	(106)	6.0
English Proficient	(112)	5.9
Students without Disabilities	(106)	5.9
Proficient Last Year	(85)	5.8
Not Proficient Last Year	(30)	6.4

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges
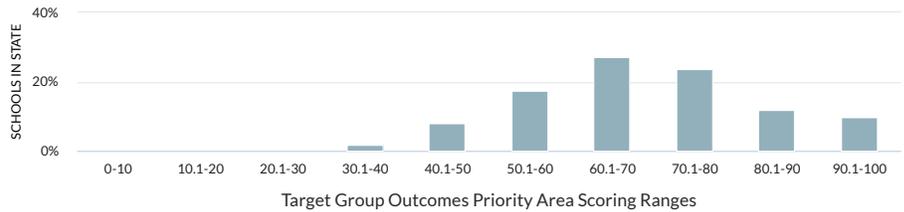
Component Scores

ACHIEVEMENT   Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY
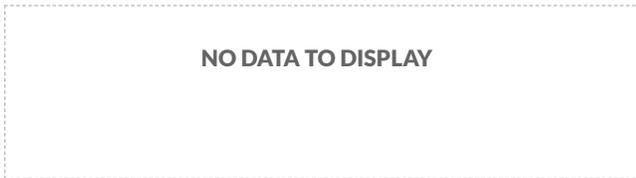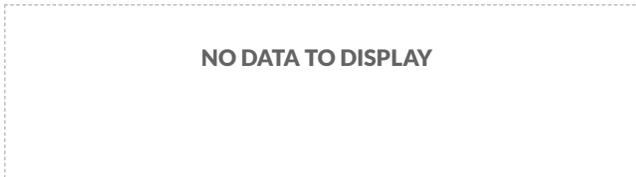
GROWTH   Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY
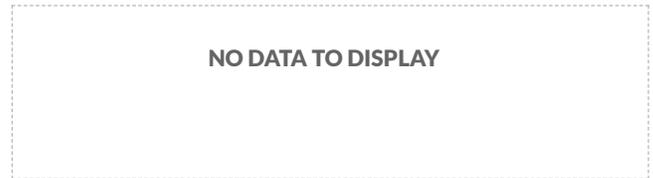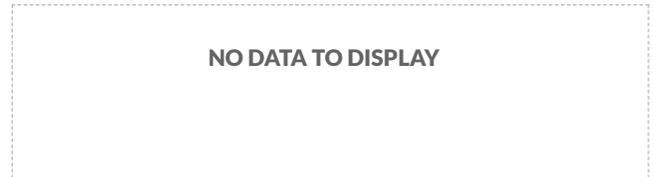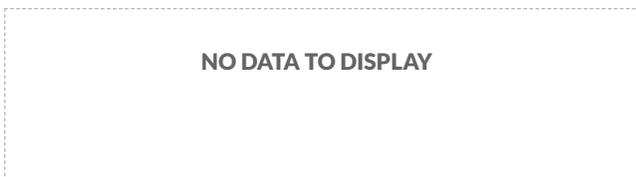
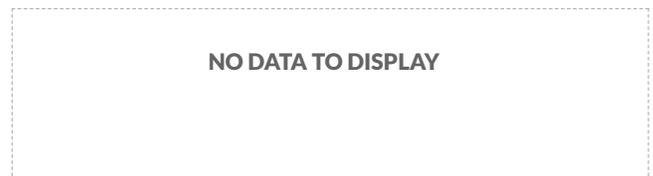### CHRONIC ABSENTEEISM   Score: NA

Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE   Score: NA

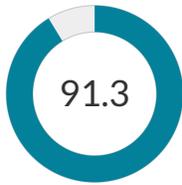This score is the overall attendance rate for the Target Group in 2019-20.

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

91.3

■ This school's score was the same or higher than 78.4% of K-5 schools in the state.

SCHOOLS IN STATE
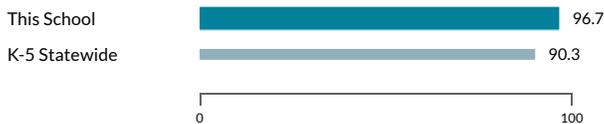
On- Track to Graduation Priority Area Scoring Ranges
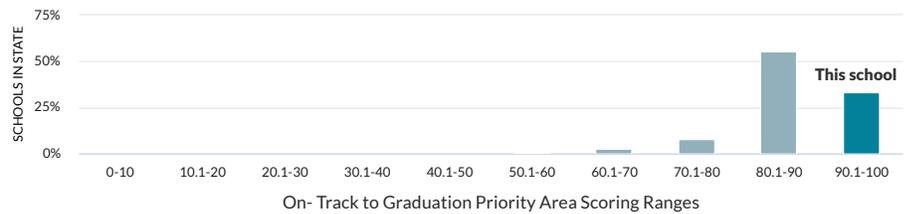
Component Scores

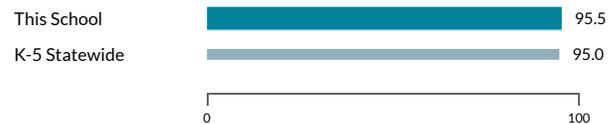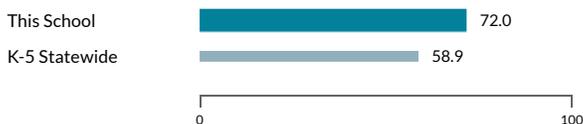### CHRONIC ABSENTEEISM

Score: 96.7

Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	96.7
K-5 Statewide	90.3

SCHOOL-WIDE ATTENDANCE

Score: 95.5

This score is the overall attendance rate for the school in 2019-20.

This School	95.5
K-5 Statewide	95.0

3RD GRADE ENGLISH LANGUAGE ARTS

Score: 72.0

Average points-based proficiency rates.

This School	72.0
K-5 Statewide	58.9

8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.

NO GRADE 8
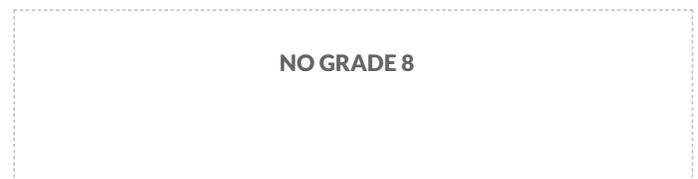
ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	374,858	9.2%	371,583	9.6%	365,626	10.2%
All Students	587	2.7%	593	2.9%	562	4.1%
Asian	< 20	*	23	8.7%	22	18.2%
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	27	0.0%	26	0.0%	22	4.5%
White	512	2.9%	503	2.6%	483	3.3%
Two or More Races	25	0.0%	31	6.5%	25	8.0%
Economically Disadvantaged	53	11.3%	64	12.5%	53	20.8%
English Learners	24	0.0%	21	0.0%	< 20	*
Students with Disabilities	48	8.3%	51	7.8%	44	4.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade