



Position Title: Video and Music Production
Teacher
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Head of Lower School

Position Purpose

This New Media position provides leadership and guidance in the adoption of digital communications within the SCH community. Part visual storyteller, songwriter, digital media explorer, and cheerleader, this person will inspire students to communicate in new and innovative ways. The ideal candidate is a person who enjoys learning new technologies and fostering creative thought through individual projects. Additionally, as a member of the Center for Entrepreneurial Leadership team, this person will work to inspire students to be makers, problem solvers, and creative thinkers.

Essential Functions

I. Middle School

- Teach both a 5th grade and 6th-grade course aligned with the New Media and CEL skills progression. These hands-on, project-based courses will teach students the foundations of creative problem solving, storytelling, and design.

II. Upper School

- Curriculum design and instruction for two New Media electives - Songwriting and Video Production.
- New Media Studio instructor for the CEL Capstone - a semester-long, self-designed project experience for sophomore students.
- Upper School Advisory.
- In-House production projects, including video production and studio audio production of SCH Academy theater groups and music groups.

Qualifications

- Be able to use a studio approach to teach creative media production.
- Knowledge of software that facilitates learning which may include:
 - Adobe Creative Suite, with particular experience in the following tools:
 - Premiere Pro for video editing
 - After Effects for special effects and motion graphics
 - Adobe XD for prototyping
 - Logic Pro or Pro Tools
- Experience teaching with an array of technology which may include:
 - Lighting instruments
 - Green screen
 - semi-pro camera operation
 - Microphones and audio recording
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Experience running a recording studio - live music recording, podcasts, and post-production.
- Flexible and adaptable - able to juggle multiple projects across disciplines according to student interest and ability.
- Knowledge of emerging technologies including gaming, XR, and other interactive media.
- Ability to plan and execute projects and experience with teaching the Design Thinking process.
- Strong collaborative worker - who can provide technical guidance and support when asked by other members of the SCH community.
- Ability to troubleshoot and maintain technology and recording studio
- Excellent communication, both oral and written

- Ability to develop and implement curriculum, assessments, and utilize teaching methodologies/best practices
- Strong interpersonal and communication skills and the ability to work effectively with a wide range of constituencies in a diverse community
- Ability to provide a supportive, caring, and positive environment for students
- Ability to maintain classroom discipline.
- Ability to develop and present educational programs and/or workshops.
- Comfortable with a team-based work structure.
- Demonstrates initiative, is conscientious and provides complete follow-through on areas of responsibility.
- At a minimum, a bachelor's degree in New Media related field.
- At least two (2) years of experience teaching New Media or a related field.
- Must have passion for new possibilities and be a self-starter.

Physical Requirements and Work Environment

- Be able to occasionally lift up to 30 lbs.
- Regularly use close and distance vision.
- Frequently stand and talk or hear and sometimes walk and sit.
- Turn, bend, reach, and occasionally climb.
- Work in a traditional climate-controlled classroom environment with a moderate noise level.

Application Procedures

Interested candidates, please **e-mail** a cover letter, resume, statement of educational philosophy, and contact information for three references to careers@sch.org.

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