

## **SCHOOLWIDE TITLE I PROGRAM**

Each year the Bath County School District and Crossroads Elementary School receives federal funding through the Title I Program. Crossroads Elementary has a School wide Title I program. This means that all students are part of the Title I program and benefit from Title I staffing, materials, and equipment. Title I funds may be used to employ certified teachers and instructional assistants. Title I funds are also used to maintain, upgrade, and purchase computers, software, and other educational materials. Several e-books, reading supplements and assessment tools have been purchased with Title I funds. Important parts of the Title I program are the Parent Involvement and the Parent School Learning Compact. Each year we have a Title I parent meeting to review our policy and the compact. We hope each of you will attend this meeting. If you have any questions or comments about Title I, ways we can help your child, or ways we can improve parent involvement please contact us at the school, (606) 674-2101.

## **CES TITLE I PARENT INVOLVEMENT POLICY**

Crossroads Elementary School and the Bath County Board of Education recognize that the parent is the child's first and most important teacher. Parent involvement is essential for the success of the child's educational program. We are committed to building a strong parent-school partnership and the following Title I policy was created to support this partnership. Crossroads Elementary School pledges that a broad, on-going parent involvement program will be provided through the Title I project and all programs of the school.

This parent involvement policy is made available to the parents and will be made available to any stakeholder at any time upon request. Parents are made aware of this parent involvement policy during parent meetings and may receive a copy at that time. This parent involvement policy will be published in the student handbook and sent home to all parents at the beginning of the school year.

An annual meeting will be held at a convenient time to inform parents of the school's participation in Title I and to discuss the services provided. A summary of the Title I program and services provided will also be included in the Student handbook at the beginning of each year.

Parent consultations are ongoing and / or as needed. Parents will have an opportunity for regular meetings to give suggestions, share experiences and participate in appropriate decision-making concerning the education of their children. Parents are encouraged to participate in the Site-Based Decision-Making process including serving on Council, serving on committees, and attending SBDM meetings.

Parents are encouraged to attend open house nights, parent/teacher conferences, PTO meetings, Preschool Family night, Family Resource Center parent classes and all school and district Title I meetings. Parents are encouraged to attend all parent meetings, and to share concerns with Title I and other CES staff.

Parents will be given information concerning Title I programs and school performance reports that show CES's progress toward meeting state mandated learning goals and academic expectations. K-Prep (Kentucky Performance Rating for Educational Progress) results will also be reported in a timely fashion. Explanation of individual student assessment results and the level of proficiency the students are expected to meet will be discussed with parents. A description of the school curriculum and the assessments used to measure student progress will also be made available to parents.

## **THE PARENT SCHOOL LEARNING COMPACT**

The **Parent School Learning Compact** was developed with the input of the parents, teachers, and students of the school. All CES parents were encouraged to help develop and/or revise this agreement. The compact will be included in the student handbook and a copy will be sent home at the beginning of each school year.

Through a coordination of parents, school staff, and students, efforts are made to achieve district goals, state standards and to improve assessment scores.

The school will provide a high-quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet performance standards. Parents are encouraged to be responsible for supporting their children's learning by monitoring attendance, television watching, homework, and projects completion, and also by participating in decisions relating to their children's education. Two parent/teacher conferences will be held each school year. Educational and parenting materials are made available to parents through the school library and the Family Resource Center.

Support partnerships among the school, parents, and the community will be encouraged and coordinated through the efforts of the Family Resource Center, the PTO, the Migrant Program, Extended School Services, School Age Child Care, and the School Council.

Parents are encouraged to attend the District Title I meeting where the district Title Coordinator will assist parents in their understanding of State Content Standards, student performances standards, the state and local assessments. He will discuss how parents can use this information to monitor and improve the performance of their child and participate in the decision-making related to the education of their child. Materials will be provided to assist parents in helping their child be successful. Parents will be encouraged to participate in their child's education. Information related to school and parent programs, meetings and other activities will be sent to the parents in the language used at home.

The school will provide full opportunity for the participation of parents with limited English proficiencies or with disabilities.

Documentation including agendas from parents meetings or training and comments from parents will provide documentation to the above named components of the Parent Involvement Policy.

## **C. E. S. PARENT SCHOOL LEARNING COMPACT-COMMUNITY, PARENTS, SCHOOLS, AND STUDENTS PARTNERS IN EACH CHILD'S EDUCATION**

Crossroads Elementary School and the Bath County Board of Education recognize that the parent is the child's first and most important teacher. Parent involvement is essential for the success of the child's educational program. We are committed to building a strong parent-school partnership.

A compact is a voluntary agreement between groups that firmly unites them. The purpose of this parent-school compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high standards and a quality education.