

# **14-15 CSIP w/PRogress Notes**

Crossroads Elementary School

Bath County

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## **Overview**

### **Plan Name**

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### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 47% in 2013-14 to 71.2% in 2017.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$192100
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.9 % in 2013-14 to 66.8% in 2017.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$90675
3	All students at CES will be taught by an effective teacher	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 47% in 2013-14 to 71.2% in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the overall reading and math scores at CES from 47.0% to 59.6% by 05/15/2015 as measured by K-Prep.

### Strategy 1:

Assessments - All grade level teachers will work within their PLC's to create and administer assessments congruent to K-Prep format, work to increase the variety and use of formative assessments and analyze data including MAP and progress monitoring.

Category: Continuous Improvement

Research Cited: Classroom Assessment for Student Learning by Stiggins, Arter, Chappuis & Chapius, Carnegie Foundation

Activity - K-Prep Format	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bi-Monthly common grade level assessments interconnected to K-Prep format and core content for areas that require re-teaching, assign application type problems related to real world assessments. K-Prep Practice or pre-testing assessments. BAC weekly testing tips will be sent to teachers.	Academic Support Program	08/08/2013	05/20/2016	\$0	No Funding Required	Principals, Teachers
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of daily formative assessments to monitor progress on standard mastery. Daily learning targets are to be used to guide instruction.	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Principals, Teachers
Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP assessment will be given three times a year. Teachers will meet with interventionists within their PLC's to analyze and address specific learning needs.	Academic Support Program	09/02/2013	05/15/2015	\$3000	District Funding	Principals, Teachers, Interventionists
Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCS chair, Writing chair, K-3 Chair, Arts and Humanities Chair along with administration will monitor Program Review Progress. Writing was chosen by SBDM for the in-depth audit for 14-15 -teachers will participate in PD and incorporate new knowledge into the writing plan, all teacher will submit information for all reviews with the exception of the K-3 review, new career exploration and drop-out plan, the new Program Review Plan adopted by SBDM will be used for evidence collection, chairs will indicate areas of improvement after 1st internal audit. Need a World Language Teacher in order to begin implementation of the World Language Program review in August of 2015.	Academic Support Program	08/08/2013	12/31/2015	\$40000	District Funding	Administrators, Teachers, Committee Chairs
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**Strategy 2:**

RTI - Continue the Bath County Schools Intervention Plan to ensure that a solid plan for RTI is in place.

Category: Continuous Improvement

Research Cited: District adopted the RTI model provided by KDE.

Activity - Student Data Folders/Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student data folders will be kept on all Tier II and III students. Teachers will meet with focus teams and PLC's to analyze data.	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Principals, Teachers

Activity - Student Focus Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BCSI graph data will be examined and discussed during Student Focus Team Meetings. Administrators, interventionist, teachers and parents will participate in the meetings discussing student progress and next steps.	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Principals, Interventionists, Teachers, Parents

Activity - Math/Reading Interventionists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to fund Math and Reading Interventionists. Currently have 1 reading and 1 math. Our current need is 2 Math (1 primary and 1 intermediate) and 2 Reading (1 primary and 1 intermediate)	Academic Support Program	08/08/2013	05/15/2015	\$80000	District Funding	District, Principals

Activity - Tier II and III	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise Tier II and III instruction (Small group specific to content standards)	Academic Support Program	08/08/2013	05/15/2015	\$0	No Funding Required	Principals, Interventionists, Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued funding for Math and Reading Progress Monitoring including Moby Max, Lexia, and MAP.	Academic Support Program	08/08/2013	05/15/2015	\$7100	Title I Schoolwide	Principals, Interventionists

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**Strategy 3:**

Professional Development - Professional development to examine reading standards as well as the writing program.

Category: Continuous Improvement

Research Cited: Best Practices KDE

Activity - Professiona Development with Release time for staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rigorous Instruction, development of K-Prep like congruent assessments, CIITS, Quality Questioning, College and Career Readiness, Next Generation Science Standards, New Social Studies Standards, Reading Standards Alignment and new reading program and Writing with Abell and Hilterbrand.	Professional Learning	08/08/2013	05/15/2015	\$2000	District Funding	Principals, Teachers, Interventionists

**Strategy 4:**

Instructional Materials - Updated supplemental instructional materials will be used to increase student achievement.

Category:

Research Cited: Educational Resources

Activity - Common Core Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase a new reading program aligned with the common core standards and continue funding for the "My Math" materials including student workbooks.	Academic Support Program	11/13/2013	05/15/2015	\$60000	District Funding	Principals, Interventionists, Teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to complete PGP in CIITS. Teachers will also submit student growth goals, monitor progress and record data in CIITS. Teachers will become proficient in completing the new evaluation system in CIITS.	Academic Support Program	08/08/2013	05/20/2016	\$0	No Funding Required	Principals, Teachers

**Strategy 5:**

Health and Wellness Plan - Ensure that students are physically and mentally ready to learn.

Category: Continuous Improvement

Research Cited: KDE Best Practices

Activity - Health and Wellnes Policy/Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SBDM will continue to review the Health and Wellness Plan annually. A Coordinated School Health Committee will also review the Health and Wellness Plan and work to align the health curriculum and ensure instruction is a coordinated effort throughout the school.	Academic Support Program	08/08/2013	05/20/2016	\$0	No Funding Required	Administrator s, PE Teacher, Teachers, School Nurse
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**Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.9 % in 2013-14 to 66.8% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 42.7% to 53.5 by 05/15/2015 as measured by K-Prep.

**Strategy 1:**

Collaboration - Eliminate special education, free and reduced, ELL student barriers through comprehensive planning.

Category: Continuous Improvement

Research Cited: Best Practices KDE

Activity - FRYSC/Guidance Counselor Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize FRYSC and Guidance Counselor to conduct home visits, provide materials and engage other outside agencies in meeting student needs.	Academic Support Program	08/08/2013	05/20/2016	\$2000	FRYSC	Guidance Counselor, FRYSC staff

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase teacher awareness in utilizing effective differentiation to increase student achievement.	Professional Learning	08/08/2013	05/15/2014	\$500	District Funding	Principals, Teachers, Guidance Counselor, FRYSC staff

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various incentives throughtout the course of the year used to increase student attendance through collaboration with PTO.	Academic Support Program	08/08/2013	05/20/2016	\$3000	Other	Principals, Attendance Committee, PTO, Teachers



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Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire a retired-teacher to provide day time ESS services 2 a week.	Tutoring	08/08/2013	05/15/2015	\$3175	District Funding	Principals, Interventionists, Teachers
Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened using the Brigance Assessment. Kindergarten Readiness night is held during open house - students rotate through several educational sessions in which students have one on one with kindergarten teachers and instructional assistants. Activities include fun standards based content games-clapping syllables, rhyming, addition/subtraction, etc. Multiple forms of communication will be used to notify parents of multiple kindergarten readiness nights trough out the year including one-call to current students, newspaper and radio adds.	Academic Support Program	08/08/2012	05/20/2016	\$1000	District Funding	Administrators, Kindergarten Teachers, Counselor
Activity - Title II	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Title II funds for the salary of a teacher to decrease number of students per classroom.	Class Size Reduction	12/03/2014	05/20/2016	\$40000	Title II Part A	Administrators
Activity - Title I	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commintte will be formed to improve parent/community invovement. Parents will be notified via newsletters and one-call of commitee meetings. Parents are informed of Title I activities through the Student Handbook: Title I Compact and the Title I school brochure.	Parent Involvement	12/03/2014	05/20/2016	\$1000	Title I Schoolwide	Administrators, Counselor, FRYSC
Activity - Wellness Physicals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Nurse conducted 5th grade wellness and fitness physicals.	Academic Support Program	08/18/2014	12/31/2015	\$40000	General Fund	School Nurse

### Goal 3: All students at CES will be taught by an effective teacher

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

collaborate to Increase the percentage of effective teachers from \_\_\_\_\_ % in 2015 to \_\_\_\_\_% in 2020 by 12/31/2015 as measured by PGES data in CIITS.

#### Strategy 1:

PGES - Administrators, teachers and peer observers will work together to monitor and provide effective feedback for improvement through the PGES system (PGP, growth goals, professional development). PGP's will reflect SGG's and CSIP.

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Category: Continuous Improvement

Research Cited: Charlotte Danielson's Framework for the Effective Teacher

Activity - Develop SGG's and PGP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will work through PLC's to develop SGG's based on student needs. PGP's will be linked to SGG's and CSIP.	Academic Support Program	08/18/2014	05/20/2016	\$0	No Funding Required	Adminsitrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Incentives	Various incentives throughtout the course of the year used to increase student attendance through collaboration with PTO.	Academic Support Program	08/08/2013	05/20/2016	\$3000	Principals, Attendance Committee, PTO, Teachers
<b>Total</b>					\$3000	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Continued funding for Math and Reading Progress Monitoring including Moby Max, Lexia, and MAP.	Academic Support Program	08/08/2013	05/15/2015	\$7100	Principals, Interventionists
Title I	Commintte will be formed to improve parent/community invovement. Parents will be notified via newsletters and one-call of commitee meetings. Parents are informed of Title I activities through the Student Handbook: Title I Compact and the Title I school brochure.	Parent Involvement	12/03/2014	05/20/2016	\$1000	Administrators, Counselor, FRYSC
<b>Total</b>					\$8100	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title II	Use Title II funds for the salary of a teacher to decrease number of students per classroom.	Class Size Reduction	12/03/2014	05/20/2016	\$40000	Administrators
<b>Total</b>					\$40000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Formative Assessments	Teachers will use a variety of daily formative assessments to monitor progress on standard mastery. Daily learning targets are to be used to guide instruction.	Academic Support Program	08/08/2013	05/15/2015	\$0	Principals, Teachers
Health and Wellness Policy/Committee	SBDM will continue to review the Health and Wellness Plan annually. A Coordinated School Health Committee will also review the Health and Wellness Plan and work to align the health curriculum and ensure instruction is a coordinated effort throughout the school.	Academic Support Program	08/08/2013	05/20/2016	\$0	Administrator s, PE Teacher, Teachers, School Nurse
Tier II and III	Revise Tier II and III instruction (Small group specific to content standards)	Academic Support Program	08/08/2013	05/15/2015	\$0	Principals, Interventionist s, Teachers
K-Prep Format	Bi-Monthly common grade level assessments interconnected to K-Prep format and core content for areas that require re-teaching, assign application type problems related to real world assessments. K-Prep Practice or pre-testing assessments. BAC weekly testing tips will be sent to teachers.	Academic Support Program	08/08/2013	05/20/2016	\$0	Principals, Teachers
Develop SGG's and PGP's	Teams will work through PLC's to develop SGG's based on student needs. PGP's will be linked to SGG's and CSIP.	Academic Support Program	08/18/2014	05/20/2016	\$0	Adminsitrator s
Student Focus Team Meetings	BCSI graph data will be examined and discussed during Student Focus Team Meetings. Administrators, interventionist, teachers and parents will participate in the meetings discussing student progress and next steps.	Academic Support Program	08/08/2013	05/15/2015	\$0	Principals, Interventionist s, Teachers, Parents
CIITS	Teachers will continue to complete PGP in CIITS. Teachers will also submit student growth goals, monitor progress and record data in CIITS. Teachers will become proficient in completing the new evaluation system in CIITS.	Academic Support Program	08/08/2013	05/20/2016	\$0	Principals, Teachers
Student Data Folders/Progress Monitoring	Student data folders will be kept on all Tier II and III students. Teachers will meet with focus teams and PLC's to analyze data.	Academic Support Program	08/08/2013	05/15/2015	\$0	Principals, Teachers
<b>Total</b>					<b>\$0</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiation	Increase teacher awareness in utilizing effective differentiation to increase student achievement.	Professional Learning	08/08/2013	05/15/2014	\$500	Principals, Teachers, Guidance Counselor, FRYSC staff

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Program Reviews	PLCS chair, Writing chair, K-3 Chair, Arts and Humanities Chair along with administration will monitor Program Review Progress. Writing was chosen by SBDM for the in-depth audit for 14-15 -teachers will participate in PD and incorporate new knowledge into the writing plan, all teacher will submit information for all reviews with the exception of the K-3 review, new career exploration and drop-out plan, the new Program Review Plan adopted by SBDM will be used for evidence collection, chairs will indicate areas of improvement after 1st internal audit. Need a World Language Teacher in order to begin implementation of the World Language Program review in August of 2015.	Academic Support Program	08/08/2013	12/31/2015	\$40000	Administrators, Teachers, Committee Chairs
Tutoring	Hire a retired-teacher to provide day time ESS services 2 a week.	Tutoring	08/08/2013	05/15/2015	\$3175	Principals, Interventionists, Teachers
Professional Development with Release time for staff	Rigorous Instruction, development of K-Prep like congruent assessments, CIITS, Quality Questioning, College and Career Readiness, Next Generation Science Standards, New Social Studies Standards, Reading Standards Alignment and new reading program and Writing with Abell and Hilterbrand.	Professional Learning	08/08/2013	05/15/2015	\$2000	Principals, Teachers, Interventionists
MAP Testing	MAP assessment will be given three times a year. Teachers will meet with interventionists within their PLC's to analyze and address specific learning needs.	Academic Support Program	09/02/2013	05/15/2015	\$3000	Principals, Teachers, Interventionists
Kindergarten Readiness	All kindergarten students will be screened using the Brigance Assessment. Kindergarten Readiness night is held during open house - students rotate through several educational sessions in which students have one on one with kindergarten teachers and instructional assistants. Activities include fun standards based content games-clapping syllables, rhyming, addition/subtraction, etc. Multiple forms of communication will be used to notify parents of multiple kindergarten readiness nights throughout the year including one-call to current students, newspaper and radio ads.	Academic Support Program	08/08/2012	05/20/2016	\$1000	Administrators, Kindergarten Teachers, Counselor
Common Core Support	Purchase a new reading program aligned with the common core standards and continue funding for the "My Math" materials including student workbooks.	Academic Support Program	11/13/2013	05/15/2015	\$60000	Principals, Interventionists, Teachers
Math/Reading Interventionists	Continue to fund Math and Reading Interventionists. Currently have 1 reading and 1 math. Our current need is 2 Math (1 primary and 1 intermediate) and 2 Reading (1 primary and 1 intermediate)	Academic Support Program	08/08/2013	05/15/2015	\$80000	District, Principals
<b>Total</b>					<b>\$189675</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Wellness Physicals	School Nurse conducted 5th grade wellness and fitness physicals.	Academic Support Program	08/18/2014	12/31/2015	\$40000	School Nurse
<b>Total</b>					\$40000	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FRYSC/Guidance Counselor Involvement	Utilize FRYSC and Guidance Counselor to conduct home visits, provide materials and engage other outside agencies in meeting student needs.	Academic Support Program	08/08/2013	05/20/2016	\$2000	Guidance Counselor, FRYSC staff
<b>Total</b>					\$2000	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 47% in 2013-14 to 71.2% in 2017.		13-14 average combined reading and math scores - 47.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Student Focus Team Meetings	Completed	Data was examined during focus team meetings. Administrators, interventionists, teachers and parents(when attending) discussed next steps.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Student Focus Team Meetings	Completed	BCSI graph data was examined and discussed during Student Focus Team Meetings. Administrators, interventionist, teachers and parents participated in the meetings discussing student progress and next steps.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Progress Monitoring	Completed	Funding was continued for Math and Reading Progress monitoring as well as MAP. (Moby and Lexia)	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Progress Monitoring	In Progress	Still using Moby progress monitoring. Lexia contract is up in Jan. Currently looking for a program more cost effeicient.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Progress Monitoring	In Progress	Funding has been continued for Math and Reading Progress Monitoring including Moby Max and Lexia. Funding will need to be continued for the 14-15 school year.	April 30, 2014	Mrs. Lorinda Rogers Jamison
Activity	Health and Wellnes Policy/Committee	Completed	Site Based viewed the current Health and Wellness Plan. A school committee has met and reviewed as well. School has been attending district meetings as well that is working to meet the new Health and Wellness standards.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Health and Wellnes Policy/Committee	In Progress	A Coordinated School Health Committee is in place and is also reviewing the Health and Wellness Plan and work to align the health curriculum and ensure instruction is a coordinated effort throughout the school.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Health and Wellnes Policy/Committee	In Progress	A Coordinated School Health Committee is in place and is also reviewing the Health and Wellness Plan and work to align the health curriculum and ensure instruction is a coordinated effort throughout the school.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	CIITS	Completed	Teachers were provided job embedded PD on CIITS/TPGES. All professional growth plans were entered into CIITS as well as SGG goals and evaluations.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	CIITS	In Progress	Lesson plans being developed in CIITS	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	CIITS	In Progress	Teachers have been developing math lesson plans in CIITS. Monitored by principal.	April 17, 2014	Mrs. Lorinda Rogers Jamison

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Activity	Tier II and III	Completed	Interventionists and grade level teams have worked together to ensure small group Tier II and III instruction is specific to content standards.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Tier II and III	Completed	Interventionists and grade level teams have worked together to ensure small group Tier II and III instruction is specific to content standards.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Tier II and III	Completed	Tier II and III instruction (Small group specific to content standards) has been revised.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Professiona Development with Release time for staff	In Progress	4th grade teacher attends Science Meetings, teachers selected to attend summer meetings regarding new Social Studies Standards, Writing PD with Mrs. Hilerbrand has ocured and is continuing, Meeting date set for end of year teacher work days for the new Reading and Math series. Teachers have had embedded PD on CIITS (new TPGES system), and K-Prep like assessments. At this time no PD on Quality Questioning and College Career Readiness.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Professiona Development with Release time for staff	In Progress	4th grade teacher attends Science Meetings, teachers selected to attend summer meetings regarding new Social Studies Standards, Writing PD with Mrs. Hilerbrand has ocured and is continuing, Meeting date set for end of year teacher work days for the new Reading and Math series. Teachers have had embedded PD on CIITS (new TPGES system), and K-Prep like assessments. At this time no PD on Quality Questioning and College Career Readiness.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Professiona Development with Release time for staff	Completed	Teachers were provided the release time.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Professiona Development with Release time for staff	In Progress	Professional development with release time for staff has be provided for program review chairs, SLSN Meetings and the Ky. Center for Math Meetings.	April 30, 2014	Mrs. Lorinda Rogers Jamison
Activity	Common Core Support	Completed	A new reading series that is aligned with the common core has been published and is in teachers hands. Training will begin during teacher PD days this summer. New Math series implimented this year with embedded PD and further training this summer.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Common Core Support	Completed	ESS daytime waiver was approved and and a retired teacher was hired to provide daytime ESS services for Math 2 times a week beginning in January.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Common Core Support	Completed	Manipulatives to go with My Math curriculum have been purchased.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Common Core Support	In Progress	MyMath was purchased with Bar Charts to support common core standards with models. DynaMath, includes reading/math, from scholastic has also been purchased.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Formative Assessments	Completed	Teachers have incorporated various types of formative assessments in their lesson plans and such assessments have been observed being used in classrooms.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Formative Assessments	In Progress	Teachers have implemented various forms of formative assessments. Evidence in lesson plans, walk-throughs and PGP/Evaluations.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Formative Assessments	In Progress	Teachers have implemented various forms of formative assessments. Evidence in lesson plans, walk-throughs and PGP/Evaluations.	April 17, 2014	Mrs. Lorinda Rogers Jamison



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Activity	Math/Reading Interventionists	Completed	Funded 1 Math and 1 Reading Interventionist. Requested on our needs request for 2 in each content.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Math/Reading Interventionists	In Progress	Currently have a Math and Reading Interventionist.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Math/Reading Interventionists	In Progress	Currently have math and reading interventionist.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Student Data Folders/Progress Monitoring	Completed	Focus teams met through-out the year to discuss Tier II and III students. Individual folders have been kept on students by teachers.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Student Data Folders/Progress Monitoring	In Progress	Student data folders are in place for Tier II and III students. Student focus teams met regarding students need for RTI.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Student Data Folders/Progress Monitoring	In Progress	Student data folders are in place for Tier II and III students. Student focus teams met regarding students need for RTI.	April 30, 2014	Mrs. Lorinda Rogers Jamison
Activity	Program Reviews	In Progress	The Site Based Decision making council passed a plan for the program review process at CES. Writing was chosen as the focus program this year. Committee's have met and reviewed data, areas of improvement were selected, all teachers were made aware of areas for improvement and have participated in submitting data. The final review will be put into assist by May 30th.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Program Reviews	Completed	Cover sheets are in place, K drive has been used to store evidence, chairs oversee the collection of evidence from all teachers and plan for improvement was developed after the first school audit.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	K-Prep Format	Completed	All teachers have created and used K-Prep like assessments in their classroom. The new Math and Reading Series both lend itself to these types of assessments. Teachers have also found on-line resources to aid in their planning.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	K-Prep Format	In Progress	Teachers are using K-Prep format assessments.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	K-Prep Format	In Progress	Every grade is using "cold reads" in their reading instruction. Primary grades are also administering K-Prep like assessments.	April 30, 2014	Mrs. Lorinda Rogers Jamison
Activity	K-Prep Format	In Progress	Teachers have met bi-monthly with interventionist to design and analyze data from K-Prep type assessments.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	MAP Testing	Completed	MAP assessment was given 3 times. After each assessment, teachers promptly analyzed data and meet with interventionist to plan for Focus team meetings and differentiated instruction.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	MAP Testing	Completed	Students have taken the MAP test 3 times: Fall, Winter, Spring. After each test, teachers met with interventionist and analyzed data. Student plans were created.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Goal	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.9 % in 2013-14 to 66.8% in 2017.		The average combined reading and math proficiency rating in the non-duplicated gap group for 13-14 is 42.7.	November 24, 2014	Mrs. Lorinda Rogers Jamison

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Activity	FRYSC/Guidance Counselor Involvement	Completed	FRYSC and Guidance counselor conduct home visits for various reasons through out the year. Both work with outside agencies to meet student needs. (Pathways, DCBS, Abundance of Rain, etc...)	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	FRYSC/Guidance Counselor Involvement	In Progress	The FRYSC and Guidance Counselor have been utilized to conduct home visits, provide materials and engage other outside agencies in meeting student needs.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	FRYSC/Guidance Counselor Involvement	In Progress	Ut FRYSC and Guidance Counselor have been utilized to conduct home visits, provide materials and engage other outside agencies in meeting student needs.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Kindergarten Readiness	Completed	All K students were assessed using Brigance and data entered. 3 Registrations held through out the school year. Advertised on radio, newspapers, one-call sent to all parents on file. 2 open house nights held to register.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Kindergarten Readiness	Completed	CES had a Kindergarten Readiness Night for parents and incoming students. Parents and Students rotated in stations participating in learning activities. Students were provided with a backpack full of supplies.	April 30, 2014	Mrs. Lorinda Rogers Jamison
Activity	Kindergarten Readiness	Completed	All kindergarten students have been screened using Brigance.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Attendance Incentives	Completed	Attendance committee implimented various incentives: 1 month all Fridays had a specific dress up day. Two competitions were held by teams: one recieved a movie day - the other a pizza party - funded by PTO. Traveling attendance trophy each week. Monthly attendance winner sits in booths in cafeteria.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Attendance Incentives	In Progress	School attendance committee was developed. Committee provided a list of incentives that have been used through out the year such as theme days, a CES traveling trophy, hallway competitions, etc.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Attendance Incentives	In Progress	School attendance committee was developed. Committee provided a list of incentives that have been used through out the year such as theme days, a CES traveling trophy, hallway competitions, etc.	April 17, 2014	Mrs. Lorinda Rogers Jamison
Activity	Differentiation	Completed	Through various RTI meetings with interventionist, work to impliment new math series, teachers have been exposed to various strategies and dfferentiation.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Differentiation	In Progress	RTI and small groups switch according to RIT bands.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Differentiation	In Progress	RTI and small groups switch according to RIT bands.	April 30, 2014	Mrs. Lorinda Rogers Jamison
Activity	Tutoring	Completed	ESS daytime waiver was approved and and a retired teacher was hired to provide daytime ESS services for Math 2 times a week beginning in January	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Tutoring	Completed	Teachers provide morning and afternoon tutoring for students who are at the high apprentice level-moving toward proficent. Students who participated showed no significant growth.	November 24, 2014	Mrs. Lorinda Rogers Jamison
Activity	Tutoring	In Progress	Teachers provide morning and afternoon tutoring for students who are at the high apprentice level-moving toward proficent.	April 30, 2014	Mrs. Lorinda Rogers Jamison

**14-15 CSIP w/Progress Notes**

Crossroads Elementary School

Activity	Title II	Completed	Title II funds used to reduce class size by funding additional teacher.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Wellness Physicals	In Progress	At this time current school nurse has not been trained to do wellness checks.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Title I	In Progress	No Committee has been formed at this time to increase parent/community involvement.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Title I	In Progress	Parents informed of Title I activities through the student handbook, in the Title 1 Compact and the Title I Brochure that is handed out during Open House.	May 11, 2015	Mrs. Lorinda Rogers Jamison
Activity	Develop SGG's and PGP's	Completed	Assistant Principal provided job embedded PD regarding, PGP's, SGG's and TPGES. All SGG's were developed at the team level, reviewed according to CEP. All PGP's were developed around teacher SGG's and were entered into CIITS. All intermediate SGG's were developed around Math - Principals PPGES goal.	May 11, 2015	Mrs. Lorinda Rogers Jamison