

2012-2013 CES w/PN

Crossroads Elementary School

Bath County

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Overview

Plan Name

2012-2013 CES w/PN

Plan Description

Progress Notes Added

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|--|-----------|---------------|
| 1 | All students at Crossroads Elementary will become proficient writers. | Objectives: 1 Strategies: 2 Activities: 4 | Academic | \$1000 |
| 2 | Increase the averaged combined reading and math K-Prep scores for Elementary and Middle School students from 44% to 72% in 2017. | Objectives: 1 Strategies: 3 Activities: 11 | Academic | \$18600 |
| 3 | Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 67% in 2017. | Objectives: 1 Strategies: 2 Activities: 11 | Academic | \$16600 |

Goal 1: All students at Crossroads Elementary will become proficient writers.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

50% of Fifth grade students will Demonstrate a proficiency through writing in English Language Arts by 05/01/2013 as measured by KPREP performance report.

Strategy 1:

Schedule - A departmentalized 5th grade schedule will allow for 60 minutes a day in writing.

| Activity - Departmentalize | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|----------------------------|
| 5th grade schedule will allow all teachers to teach reading and one other content area so that teachers may become more familiar with the standards they are teaching. | Academic Support Program | 08/08/2012 | 05/15/2013 | \$0 | No Funding Required | Lisa Linam, Lorinda Rogers |

Strategy 2:

Writing Policy - Teachers will follow the writing policy.

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--------------------------------|
| Professional development in Writing will be offered by Reading Coach and Writing Teacher. | Professional Learning | 12/21/2012 | 12/21/2012 | \$0 | No Funding Required | Reading Coach, Writing Teacher |

| Activity - I do, We do, You do... | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Teachers will follow the time table in the writing policy regarding teaching the writing process. | Academic Support Program | 08/08/2012 | 05/15/2013 | \$0 | No Funding Required | Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar |

| Activity - On - Demand Writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|--|
| Teachers will follow an assigned timeline for completing On- Demand writings with students. On-Demand writings and constructed responses will be analyzed by teachers during PLC's to develop next steps and guide instruction. | Academic Support Program | 01/07/2013 | 12/20/2013 | \$1000 | Title I Schoolwide | Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar |

Goal 2: Increase the averaged combined reading and math K-Prep scores for Elementary and Middle School students from 44% to 72% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 6% increase of Third, Fourth and Fifth grade students will Collaborate to increase the overall reading and math for Crossroads Elementary in Mathematics by 05/01/2013 as measured by K-PREP.

Strategy 1:

Instructional Strategies - Instructional Strategies that support best practice will be introduced and implemented by all teachers.

| Activity - Higher Order Thinking Questions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------------------------|--|
| Teachers will use higher order thinking questioning strategies across all contents during instruction. Questions will be included in lesson plans. Teachers will be provided with Quick Flip Questions for Critical Thinking Flip Charts by Edu Press Inc. to aid in helping students develop higher levels of thinking. Teachers will also attend QUILT training. | Academic Support Program | 08/08/2012 | 07/31/2013 | \$3200 | Title I Schoolwide, District Funding | Classroom Teachers, Math and Reading Coaches, Lisa Linam, Lorinda Rogers, District Staff |
| Activity - Assessments | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Students will be able to demonstrate understanding of learning targets/standards through formative assessments. Teachers will use formative assessments to guide instruction. Teachers will also develop common pre-assessments and summative assessments. | Academic Support Program | 08/08/2012 | 05/31/2013 | \$0 | No Funding Required | Classroom Teachers, Lisa Linam, Lorinda Rogers |
| Activity - Colleague Visits | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will participate in colleague visits and will observe questioning strategies used by completing activities from QUILT. | Academic Support Program | 01/07/2013 | 05/15/2013 | \$0 | No Funding Required | Classroom Teachers, Lisa Linam, Lorinda Rogers |
| Activity - CIITS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

| | | | | | | |
|--|--------------------------|------------|------------|-----|---------------------|---|
| Teachers will work to become proficient at using the CIITS tool to create assessments. | Academic Support Program | 08/08/2012 | 07/31/2013 | \$0 | No Funding Required | Lisa Linam, Lorinda Rogers, CIITS Coordinator |
|--|--------------------------|------------|------------|-----|---------------------|---|

Strategy 2:

Opportunities to Support Learning - Students will be provided with a variety of opportunities to support their learning beyond the initial classroom instruction.

| Activity - Reading Ruckus | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|-----------------------------------|
| Reading Coach and Classroom Teachers will organize a "Reading Ruckus" that is planned with special reading activities to encourage students to become excited and motivated about reading. | Academic Support Program | 03/01/2013 | 03/01/2013 | \$200 | Title I Schoolwide | Classroom Teachers, Reading Coach |

| Activity - Educational Software | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|--|
| The Lexia program has been implemented for tier II reading monitoring, Study Island and IXL for Math. Students utilize the programs during center time and intervention and all students can access programs from home. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$10000 | Title I Schoolwide | Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches |

| Activity - Power Verbs | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| A schedule will be developed for each grade to introduce power verbs. Teachers will work with their grade level to ensure that students master the use of power verbs at their particular grade level. | Academic Support Program | 01/07/2013 | 04/29/2013 | \$0 | No Funding Required | Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches |

| Activity - Scrimmage Testing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Students will participate in a scrimmage test that follows K-PREP format. Teachers will analyze the test and develop instruction based upon results. | Academic Support Program | 03/11/2013 | 05/01/2013 | \$0 | No Funding Required | Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches |

| Activity - Differentiated Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Students will be provided with a variety of opportunities to receive additional assistance to support their learning beyond the initial classroom instruction -ESS, math intervention, reading intervention, RTI, Guidance and Mentoring Programs, small group instruction and TAG. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$3000 | District Funding | Classroom Teachers, Intervention teachers, TAG Teacher, FRC, Counselor, Lisa Linam, Lorinda Rogers, District Staff |

| Activity - Math Circus | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|--------------------------------|
| Math Coach and classroom teachers will organize a Math Circus which celebrates math and gets students motivated and excited about learning math. | Academic Support Program | 11/02/2012 | 11/02/2012 | \$200 | Title I Schoolwide | Classroom Teachers, Math Coach |

Strategy 3:

Standards Work - Teachers will work as grade level teams to become more knowledgeable of the Common Core Standards and work to ensure implementation.

| Activity - Deconstruction of Standards | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|--|
| Teachers will work together as grade level teams to deconstruct math standards using the Common Core Standards and Strategies flip chart by Mentoring Minds, looking at each standard in depth, refining pacing guides, developing common assessments and refining activities. | Academic Support Program | 12/11/2012 | 05/16/2013 | \$2000 | Title I Schoolwide | Classroom Teachers, Reading and Math Coaches, Lisa Linam, Lorinda Rogers |

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 67% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 7% increase of Third, Fourth and Fifth grade students will Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group percentage from 33% to 40 % in Mathematics by 05/16/2013 as measured by K-PREP.

Strategy 1:

Increase Parent Involvement - CES will work to build relationships and increase parent involvement.

| Activity - 100% Parent Participation in Parent/Teacher Conferences | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|--------------------|--|
| CES will have 100% participation in parent/teacher conferences. Those parents who can not attend parent/teacher conference night will receive a phone call or home visit by their child's teacher to discuss their progress. | Parent Involvement | 03/01/2013 | 03/31/2013 | \$1000 | Title I Schoolwide | Classroom Teachers |
| Activity - Attendance Luncheon | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| An attendance luncheon will be held for students who have perfect attendance. Parents will receive invitations to the luncheon. | Parent Involvement | 05/15/2013 | 05/16/2013 | \$500 | Title I Schoolwide | Lisa Linam, Lorinda Rogers, Beth Rogers, Tracey Little |
| Activity - Informational Testing Meeting for Parents | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| An informational meeting regarding the new KPREP scoring system will be held for parents to better enable them to understand their child's scores and the new testing system. | Parent Involvement | 12/04/2012 | 12/04/2012 | \$100 | Title I Schoolwide | Lisa Linam, Lorinda Rogers, Beth Rogers |
| Activity - Community Health Awareness Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| CES will provide community health activities for all stakeholders. Information regarding heart health and the importance of giving blood will be shared. CES will also hold a blood drive. | Parent Involvement | 02/11/2013 | 05/02/2013 | \$500 | Title I Schoolwide | Lisa Linam, Lorinda Rogers, Beth Rogers, FRC |
| Activity - WatchDog Dads | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| CES will continue to offer the WatchDog Dads program to increase the number of parent volunteers and to increase the number of male role models for students. This year we will offer more incentives to encourage parents to join. | Parent Involvement | 10/25/2011 | 05/15/2013 | \$2000 | Title I Schoolwide | FRC, Beth Rogers, Lisa Linam, Lorinda Rogers |
| Activity - Doughnuts for Dads - Muffins for Mom | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Parents will be invited to school for breakfast with the principal. | Parent Involvement | 01/07/2013 | 05/15/2013 | \$500 | Title I Schoolwide | Lisa Linam, Lorinda Rogers, Beth Rogers, FRC |

Strategy 2:

Progress Monitoring - Teachers and administrators will work together to create a culture of continuous school improvement and develop a collective capacity of teaching and learning through various means of progress monitoring.

| Activity - Differentiated Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Classroom Teachers and Interventionist will provide small group instruction, RTI, Higher Order Thinking Activities and TAG. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$0 | No Funding Required | Classroom Teachers, Reading and Math Interventionist Teachers, Lisa Linam, Lorinda Rogers |
| Activity - PLC Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will participate in job-embedded training regarding the work of PLC's. Teachers will work to analyze every student's progress and develop next steps. | Professional Learning | 08/08/2012 | 07/31/2013 | \$2000 | Title I Schoolwide | Lisa Linam, Lorinda Rogers |
| Activity - Content Specific IEP's | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| During ARC's, case managers, teachers, parents and support personnel will work to develop goals and benchmarks that are content specific. | Academic Support Program | 01/07/2013 | 05/16/2013 | \$0 | No Funding Required | Case Managers, Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director |
| Activity - Individual Student Folders | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will keep Individual Student Folders for every student that includes progress monitoring and assessment data to create plans and next steps. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$0 | No Funding Required | Classroom Teachers, Reading and Math Interventionists, Lisa Linam, Lorinda Rogers |
| Activity - Educational Software | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|--------------------------|------------|------------|---------|--------------------|--|
| Students will have access to various educational software to support learning: Lexia, Study Island, IXL Math. Teachers will use these tools as support tools to monitor and guide instruction. | Academic Support Program | 01/07/2013 | 05/16/2013 | \$10000 | Title I Schoolwide | Case Managers, Reading and Math Interventionist Teachers, Classroom Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director |
|--|--------------------------|------------|------------|---------|--------------------|--|

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------|--|--------------------------|------------|------------|-------------------|---|
| Scrimmage Testing | Students will participate in a scrimmage test that follows K-PREP format. Teachers will analyze the test and develop instruction based upon results. | Academic Support Program | 03/11/2013 | 05/01/2013 | \$0 | Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches |
| I do, We do, You do... | Teachers will follow the time table in the writing policy regarding teaching the writing process. | Academic Support Program | 08/08/2012 | 05/15/2013 | \$0 | Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar |
| Power Verbs | A schedule will be developed for each grade to introduce power verbs. Teachers will work with their grade level to ensure that students master the use of power verbs at their particular grade level. | Academic Support Program | 01/07/2013 | 04/29/2013 | \$0 | Classroom Teachers, Lisa Llnam, Lorinda Rogers, Reading and Math Coaches |
| Individual Student Folders | Teachers will keep Individual Student Folders for every student that includes progress monitoring and assessment data to create plans and next steps. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$0 | Classroom Teachers, Reading and Math Interventionists, Lisa Linam, Lorinda Rogers |
| Content Specific IEP's | During ARC's, case managers, teachers, parents and support personnel will work to develop goals and benchmarks that are content specific. | Academic Support Program | 01/07/2013 | 05/16/2013 | \$0 | Case Managers, Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director |

| | | | | | | |
|----------------------------|--|--------------------------|------------|------------|------------|---|
| Departmentalize | 5th grade schedule will allow all teachers to teach reading and one other content area so that teachers may become more familiar with the standards they are teaching. | Academic Support Program | 08/08/2012 | 05/15/2013 | \$0 | Lisa Linam, Lorinda Rogers |
| CIITS | Teachers will work to become proficient at using the CIITS tool to create assessments. | Academic Support Program | 08/08/2012 | 07/31/2013 | \$0 | Lisa Linam, Lorinda Rogers, CIITS Coordinator |
| Colleague Visits | Teachers will participate in colleague visits and will observe questioning strategies used by completing activities from QUILT. | Academic Support Program | 01/07/2013 | 05/15/2013 | \$0 | Classroom Teachers, Lisa Linam, Lorinda Rogers |
| Professional Development | Professional development in Writing will be offered by Reading Coach and Writing Teacher. | Professional Learning | 12/21/2012 | 12/21/2012 | \$0 | Reading Coach, Writing Teacher |
| Differentiated Instruction | Classroom Teachers and Interventionist will provide small group instruction, RTI, Higher Order Thinking Activities and TAG. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$0 | Classroom Teachers, Reading and Math Interventionist Teachers, Lisa Linam, Lorinda Rogers |
| Assessments | Students will be able to demonstrate understanding of learning targets/standards through formative assessments. Teachers will use formative assessments to guide instruction. Teachers will also develop common pre-assessments and summative assessments. | Academic Support Program | 08/08/2012 | 05/31/2013 | \$0 | Classroom Teachers, Lisa Linam, Lorinda Rogers |
| Total | | | | | \$0 | |

District Funding

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------|---|--------------------------|------------|------------|-------------------|--|
| Differentiated Instruction | Students will be provided with a variety of opportunities to receive additional assistance to support their learning beyond the initial classroom instruction -ESS, math intervention, reading intervention, RTI, Guidance and Mentoring Programs, small group instruction and TAG. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$3000 | Classroom Teachers, Intervention teachers, TAG Teacher, FRC, Counselor, Lisa Linam, Lorinda Rogers, District Staff |

| | | | | | | |
|---------------------------------|--|--------------------------|------------|------------|--------|--|
| Higher Order Thinking Questions | Teachers will use higher order thinking questioning strategies across all contents during instruction. Questions will be included in lesson plans. Teachers will be provided with Quick Flip Questions for Critical Thinking Flip Charts by Edu Press Inc. to aid in helping students develop higher levels of thinking. Teachers will also attend QUILT training. | Academic Support Program | 08/08/2012 | 07/31/2013 | \$3000 | Classroom Teachers, Math and Reading Coaches, Lisa Linam, Lorinda Rogers, District Staff |
| Total | | | | | \$6000 | |

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|--------------------------|------------|------------|-------------------|--|
| Math Circus | Math Coach and classroom teachers will organize a Math Circus which celebrates math and gets students motivated and excited about learning math. | Academic Support Program | 11/02/2012 | 11/02/2012 | \$200 | Classroom Teachers, Math Coach |
| Informational Testing Meeting for Parents | An informational meeting regarding the new KPREP scoring system will be held for parents to better enable them to understand their child's scores and the new testing system. | Parent Involvement | 12/04/2012 | 12/04/2012 | \$100 | Lisa Linam, Lorinda Rogers, Beth Rogers |
| WatchDog Dads | CES will continue to offer the WatchDog Dads program to increase the number of parent volunteers and to increase the number of male role models for students. This year we will offer more incentives to encourage parents to join. | Parent Involvement | 10/25/2011 | 05/15/2013 | \$2000 | FRC, Beth Rogers, Lisa Linam, Lorinda Rogers |
| On - Demand Writing | Teachers will follow an assigned timeline for completing On-Demand writings with students. On-Demand writings and constructed responses will be analyzed by teachers during PLC's to develop next steps and guide instruction. | Academic Support Program | 01/07/2013 | 12/20/2013 | \$1000 | Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar |
| PLC Training | Teachers will participate in job-embedded training regarding the work of PLC's. Teachers will work to analyze every student's progress and develop next steps. | Professional Learning | 08/08/2012 | 07/31/2013 | \$2000 | Lisa Linam, Lorinda Rogers |
| Community Health Awareness Activities | CES will provide community health activities for all stakeholders. Information regarding heart health and the importance of giving blood will be shared. CES will also hold a blood drive. | Parent Involvement | 02/11/2013 | 05/02/2013 | \$500 | Lisa Linam, Lorinda Rogers, Beth Rogers, FRC |
| Attendance Luncheon | An attendance luncheon will be held for students who have perfect attendance. Parents will receive invitations to the luncheon. | Parent Involvement | 05/15/2013 | 05/16/2013 | \$500 | Lisa Linam, Lorinda Rogers, Beth Rogers, Tracey Little |

| | | | | | | |
|---|--|--------------------------|------------|------------|---------|--|
| Deconstruction of Standards | Teachers will work together as grade level teams to deconstruct math standards using the Common Core Standards and Strategies flip chart by Mentoring Minds, looking at each standard in depth, refining pacing guides, developing common assessments and refining activities. | Academic Support Program | 12/11/2012 | 05/16/2013 | \$2000 | Classroom Teachers, Reading and Math Coaches, Lisa Linam, Lorinda Rogers |
| Reading Ruckus | Reading Coach and Classroom Teachers will organize a "Reading Ruckus" that is planned with special reading activities to encourage students to become excited and motivated about reading. | Academic Support Program | 03/01/2013 | 03/01/2013 | \$200 | Classroom Teachers, Reading Coach |
| Higher Order Thinking Questions | Teachers will use higher order thinking questioning strategies across all contents during instruction. Questions will be included in lesson plans. Teachers will be provided with Quick Flip Questions for Critical Thinking Flip Charts by Edu Press Inc. to aid in helping students develop higher levels of thinking. Teachers will also attend QUILT training. | Academic Support Program | 08/08/2012 | 07/31/2013 | \$200 | Classroom Teachers, Math and Reading Coaches, Lisa Linam, Lorinda Rogers, District Staff |
| 100% Parent Participation in Parent/Teacher Conferences | CES will have 100% participation in parent/teacher conferences. Those parents who can not attend parent/teacher conference night will receive a phone call or home visit by their child's teacher to discuss their progress. | Parent Involvement | 03/01/2013 | 03/31/2013 | \$1000 | Classroom Teachers |
| Doughnuts for Dads - Muffins for Mom | Parents will be invited to school for breakfast with the principal. | Parent Involvement | 01/07/2013 | 05/15/2013 | \$500 | Lisa Linam, Lorinda Rogers, Beth Rogers, FRC |
| Educational Software | The Lexia program has been implemented for tier II reading monitoring, Study Island and IXL for Math. Students utilize the programs during center time and intervention and all students can access programs from home. | Academic Support Program | 08/08/2012 | 05/16/2013 | \$10000 | Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches |
| Educational Software | Students will have access to various educational software to support learning: Lexia, Study Island, IXL Math. Teachers will use these tools as support tools to monitor and guide instruction. | Academic Support Program | 01/07/2013 | 05/16/2013 | \$10000 | Case Managers, Reading and Math Interventionist Teachers, Classroom Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director |

Total

\$30200

Progress Notes

| Type | Name | Status | Comments | Created On | Created By |
|----------|---------------------------------|-------------|--|--------------|--------------------|
| Activity | I do, We do, You do... | Completed | Teachers have been trained and have implemented in their classrooms. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Professional Development | In Progress | Writing teacher and two other teacher were involved in the SEED project. They will begin providing training for other teachers beginning of next school year. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Departmentalize | Completed | 5th grade departmentalized this year rotating writing, math and social studies. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | On - Demand Writing | Completed | Teachers followed an On-Demand schedule with a specific number of writings completed | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Higher Order Thinking Questions | In Progress | Teachers documented higher order thinking questions in their lesson book. Quilt Training is no longer available. Teachers will attend training at KEDC and provide PD for all other teachers beginning next school year. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Reading Ruckus | Completed | Reading Coach organized and student's participated in the reading ruckus. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Educational Software | Completed | Lexia, IXL and Study Island were purchased and implemented. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Educational Software | Completed | Lexia, IXL and Study Island were purchased and implemented. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Assessments | Completed | Teachers documented formative assessments in their lesson plans and reviewed data in their PLC's. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Power Verbs | Completed | Power Verbs were chosen for each grade level. Teachers will work each year to ensure that students are exposed to their grade level appropriate power verbs each year. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Colleague Visits | Completed | Teachers completed colleague visits and will continue them next school year. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Scrimmage Testing | Completed | Students participated in scrimmage testing. Teacher scored and analyzed results during their PLC's. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Deconstruction of Standards | Completed | Teachers have worked with math coach during PD to review math standards at each grade level, refined pacing guides and have begun to work on common assessments. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Deconstruction of Standards | Completed | Teachers have worked with math coach during PD to review math standards at each grade level, refined pacing guides and have begun to work on common assessments. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Differentiated Instruction | Completed | All students had the opportunity to receive services in RTI, TAG, ESS and Guidance/Mentoring services. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | CIITS | In Progress | Teachers have had an introduction to CIITS and have begun putting assessments in the program. | May 17, 2013 | Ms. Lorinda Rogers |

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|----------|---|---------------|---|--------------|--------------------|
| Activity | Math Circus | Completed | Math Coach organized and students participated in the Math Circus. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Differentiated Instruction | Completed | Students were provided with small group instruction, RTI, higher order thinking activities and TAG. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | 100% Parent Participation in Parent/Teacher Conferences | Completed | Teachers had contact with 90% of parents during parent teacher conferences. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | PLC Training | Completed | Teachers recieved PLC training and feedback regarding individual team meetings. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Content Specific IEP's | In Progress | Special Ed. teachers continue to work to develop content specific goals on IEP's. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Attendance Luncheon | Completed | Students with perfect attendance attended a dinner at a Mexican Restaurant. Parents were invited. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Informational Testing Meeting for Parents | Completed | The counselor led an informational testing meeting one evening. 12 people attended. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Individual Student Folders | Completed | Teachers kept individual student folders of progress monitoring and assessment data and used this information to plan next steps. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Community Health Awareness Activities | Completed | CES held a blood drive. Heart information was available. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Community Health Awareness Activities | Completed | CES held a blood drive. Heart information was available. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | WatchDog Dads | Completed | The WatchDog Dads program continued. A sign up night with prize drawings was held. | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Educational Software | Completed | Students have access to IXL, Study Island and Lexia | May 17, 2013 | Ms. Lorinda Rogers |
| Activity | Doughnuts for Dads - Muffins for Mom | Not Completed | Did not complete. | May 17, 2013 | Ms. Lorinda Rogers |