



Comprehensive School Improvement Plan

Crossroads Elementary School

Bath County

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Crossroads Elementary School (CES), located in Bath County Kentucky, was opened in 2009 to serve the rural communities of Bethel, Sharpsburg, Salt Lick, Olympia and parts of Owingsville. Our student population is 491 Pre-School through 5th grade students with a free and reduced lunch rate being 72%. 100% of the teachers at CES are of highly qualified status. The population of Bath County is steadily increasing and is currently 11,742.

Unique features and challenges that are associated with CES and the communities the school serves is that the school is not centrally located within the communities and the travel distance for some parents hinders involvement and participation in school activities. Also, as indicated in our free and reduced lunch population, the high poverty rate due to lack of employment as a result of loss of business and industry presents a challenge.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission at Crossroads Elementary School is to create and maintain a safe, positive and nurturing learning environment. We work to challenge students and provide them with the knowledge and support necessary for individual success, which leads to the development of responsible and productive community leaders. At Crossroads Elementary we BELIEVE and we ACHIEVE! Our belief at Crossroads Elementary School is that all students can learn and are expected to perform at their full potential. Education is a shared responsibility between all stakeholders -faculty, staff, students, parents and the community. Crossroads Elementary has supportive parents and community members share the school's mission and belief and assist in a variety of ways to ensure that our students are successful. Crossroads vision is to promote collaboration between staff, parents, students and community to achieve academic excellence. We strive to create a safe environment, which fosters the development of responsible, caring students who are lifelong learners and are prepared to meet the challenges of their future.

At Crossroads Elementary School strategies to ensure educational equity and eliminate barriers to learning exist as part of the school culture. Teachers participation in professional learning communities that focus on the analysis of student work, preparing common assessments, and developing strategies for use in our response to intervention model (RTI). The professional learning communities also promote effective teaching through clearly defined learning objectives, intentional modeling, opportunities for group and individual practice and frequent checks for understanding with formative assessments. All students receive daily instruction in math, reading, science, social studies, writing arts & humanities, physical education and technology while K-2 focuses on reading and math with the integration of other content areas. This provides the fundamentals for the development of higher level questioning through real life connections and problem solving.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements and areas of improvement at Crossroads Elementary over the past three years include a focus on attendance which has led to obtaining the districts highest attendance award for the last three years. An Academic Team has also been established and has participated in all levels of competition at the district and regional level with individual members placing in various competitions.

Crossroads Elementary is striving to improve our Math and Writing proficiency levels. Faculty and Staff are working to improve in all areas of the Program Reviews and reducing gaps among our free and reduced and disability population.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Crossroads Elementary offers the following student activities: Academic Team, musical performances, fitness classes, seasonal after school craft activities, archery club, special academic and sporting events for students and parents. Students are encouraged to participate in community activities such as cheerleading, football, soccer, basketball, baseball, boy scouts, girl scouts, and 4-H.

Student awards and recognitions include: proficient and distinguished celebrations, attendance celebrations, academic celebrations, good behavior celebrations, conservation art poster contests, Farm Bureau poster contests, and writing contests.

WatchDog Dads is a program that encourages fathers to volunteer and be role models for students.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Crossroads Elementary School analyzes K-PREP data to determine areas of strengths and areas for improvement. Our K-PREP data indicates that CES is number one in the state in Science. Reading is improving as evident in the overall ranking comparison from 2011 to 2012. Writing and math are two areas of needed improvement.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The noted area of strength is Science. The teachers will continue to participate and attend the science leadership network meetings. The teachers will continue to provide authentic opportunities for experimentation through hands-on experiences. CES is celebrating the success of the science scores being the number one in the state. The reading content scores indicate an improvement in the school's ranking. To sustain and improve reading - we will continue to provide reading across the curriculum. Our professional learning communities focus on reading and the analysis of student work. Each classroom teacher compiles individual student folders to monitor student progress in reading at the Tier II level. CES will continue to provide and utilize reading coaches and interventionists to assist with reading instruction and individual student needs.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Our areas of need for improvement are writing and math. In order to improve math instruction teachers are working together to realign standards and pacing guides at each grade level. Schedules have been modified to promote writing instruction up to one hour a day. Job-embedded professional development will be provided for writing and math, as well as critical thinking and reasoning. To improve teacher effectiveness the math coach is co-teaching with teachers. Teachers are engaging in colleague visits to observe instruction in writing and math.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps are to meet with each grade level to discuss math and reading standards in depth by deconstructing and aligning standards. To assist with broadening the understanding of each standard - teachers will use the Common Core Standards and Strategies Flip Chart (Mentoring Minds). Content coaches will provide embedded professional development on critical thinking and reasoning. Common assessments will be revised to ensure that they align with standards.

2012-2013 CES

Overview

Plan Name

2012-2013 CES

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Crossroads Elementary will become proficient writers.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$1000
2	Increase the averaged combined reading and math K-Prep scores for Elementary and Middle School students from 44% to 72% in 2017.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$18600
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 67% in 2017.	Objectives: 1 Strategies: 2 Activities: 11	Academic	\$16600

Goal 1: All students at Crossroads Elementary will become proficient writers.

Measurable Objective 1:

50% of Fifth grade students will Demonstrate a proficiency through writing in English Language Arts by 05/01/2013 as measured by KPREP performance report.

Strategy 1:

Schedule - A departmentalized 5th grade schedule will allow for 60 minutes a day in writing.

Activity - Departmentalize	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade schedule will allow all teachers to teach reading and one other content area so that teachers may become more familiar with the standards they are teaching.	Academic Support Program	08/08/2012	05/15/2013	\$0	No Funding Required	Lisa Linam, Lorinda Rogers

Strategy 2:

Writing Policy - Teachers will follow the writing policy.

Activity - I do, We do, You do...	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will follow the time table in the writing policy regarding teaching the writing process.	Academic Support Program	08/08/2012	05/15/2013	\$0	No Funding Required	Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in Writing will be offered by Reading Coach and Writing Teacher.	Professional Learning	12/21/2012	12/21/2012	\$0	No Funding Required	Reading Coach, Writing Teacher

Activity - On - Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will follow an assigned timeline for completing On- Demand writings with students. On-Demand writings and constructed responses will be analyzed by teachers during PLC's to develop next steps and guide instruction.	Academic Support Program	01/07/2013	12/20/2013	\$1000	Title I Schoolwide	Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar

Goal 2: Increase the averaged combined reading and math K-Prep scores for Elementary and Middle School students from 44% to 72% in 2017.

Measurable Objective 1:

A 6% increase of Third, Fourth and Fifth grade students will Collaborate to increase the overall reading and math for Crossroads Elementary in Mathematics by 05/01/2013 as measured by K-PREP.

Strategy 1:

Instructional Strategies - Instructional Strategies that support best practice will be introduced and implemented by all teachers.

Activity - Higher Order Thinking Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use higher order thinking questioning strategies across all contents during instruction. Questions will be included in lesson plans. Teachers will be provided with Quick Flip Questions for Critical Thinking Flip Charts by Edu Press Inc. to aid in helping students develop higher levels of thinking. Teachers will also attend QUILT training.	Academic Support Program	08/08/2012	07/31/2013	\$3200	District Funding, Title I Schoolwide	Classroom Teachers, Math and Reading Coaches, Lisa Linam, Lorinda Rogers, District Staff
Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to demonstrate understanding of learning targets/standards through formative assessments. Teachers will use formative assessments to guide instruction. Teachers will also develop common pre-assessments and summative assessments.	Academic Support Program	08/08/2012	05/31/2013	\$0	No Funding Required	Classroom Teachers, Lisa Linam, Lorinda Rogers
Activity - Colleague Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in colleague visits and will observe questioning strategies used by completing activities from QUILT.	Academic Support Program	01/07/2013	05/15/2013	\$0	No Funding Required	Classroom Teachers, Lisa Linam, Lorinda Rogers
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will work to become proficient at using the CIITS tool to create assessments.	Academic Support Program	08/08/2012	07/31/2013	\$0	No Funding Required	Lisa Linam, Lorinda Rogers, CIITS Coordinator
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Strategy 2:

Standards Work - Teachers will work as grade level teams to become more knowledgeable of the Common Core Standards and work to ensure implementation.

Activity - Deconstruction of Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work together as grade level teams to deconstruct math standards using the Common Core Standards and Strategies flip chart by Mentoring Minds, looking at each standard in depth, refining pacing guides, developing common assessments and refining activities.	Academic Support Program	12/11/2012	05/16/2013	\$2000	Title I Schoolwide	Classroom Teachers, Reading and Math Coaches, Lisa Linam, Lorinda Rogers

Strategy 3:

Opportunities to Support Learning - Students will be provided with a variety of opportunities to support their learning beyond the initial classroom instruction.

Activity - Reading Ruckus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Coach and Classroom Teachers will organize a "Reading Ruckus" that is planned with special reading activities to encourage students to become excited and motivated about reading.	Academic Support Program	03/01/2013	03/01/2013	\$200	Title I Schoolwide	Classroom Teachers, Reading Coach

Activity - Educational Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Lexia program has been implemented for tier II reading monitoring, Study Island and IXL for Math. Students utilize the programs during center time and intervention and all students can access programs from home.	Academic Support Program	08/08/2012	05/16/2013	\$10000	Title I Schoolwide	Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches

Activity - Power Verbs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A schedule will be developed for each grade to introduce power verbs. Teachers will work with their grade level to ensure that students master the use of power verbs at their particular grade level.	Academic Support Program	01/07/2013	04/29/2013	\$0	No Funding Required	Classroom Teachers, Lisa Llnam, Lorinda Rogers, Reading and Math Coaches
Activity - Scrimmage Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in a scrimmage test that follows K-PREP format. Teachers will analyze the test and develop instruction based upon results.	Academic Support Program	03/11/2013	05/01/2013	\$0	No Funding Required	Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with a variety of opportunities to receive additional assistance to support their learning beyond the initial classroom instruction -ESS, math intervention, reading intervention, RTI, Guidance and Mentoring Programs, small group instruction and TAG.	Academic Support Program	08/08/2012	05/16/2013	\$3000	District Funding	Classroom Teachers, Intervention teachers, TAG Teacher, FRC, Counselor, Lisa Linam, Lorinda Rogers, District Staff
Activity - Math Circus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach and classroom teachers will organize a Math Circus which celebrates math and gets students motivated and excited about learning math.	Academic Support Program	11/02/2012	11/02/2012	\$200	Title I Schoolwide	Classroom Teachers, Math Coach

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 67% in 2017.

Measurable Objective 1:

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A 7% increase of Third, Fourth and Fifth grade students will Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group percentage from 33% to 40 % in Mathematics by 05/16/2013 as measured by K-PREP.

Strategy 1:

Increase Parent Involvement - CES will work to build relationships and increase parent involvement.

Activity - 100% Parent Participation in Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES will have 100% participation in parent/teacher conferences. Those parents who can not attend parent/teacher conference night will receive a phone call or home visit by their child's teacher to discuss their progress.	Parent Involvement	03/01/2013	03/31/2013	\$1000	Title I Schoolwide	Classroom Teachers
Activity - Attendance Luncheon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An attendance luncheon will be held for students who have perfect attendance. Parents will receive invitations to the luncheon.	Parent Involvement	05/15/2013	05/16/2013	\$500	Title I Schoolwide	Lisa Linam, Lorinda Rogers, Beth Rogers, Tracey Little
Activity - Informational Testing Meeting for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An informational meeting regarding the new KPREP scoring system will be held for parents to better enable them to understand their child's scores and the new testing system.	Parent Involvement	12/04/2012	12/04/2012	\$100	Title I Schoolwide	Lisa Linam, Lorinda Rogers, Beth Rogers
Activity - Community Health Awareness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES will provide community health activities for all stakeholders. Information regarding heart health and the importance of giving blood will be shared. CES will also hold a blood drive.	Parent Involvement	02/11/2013	05/02/2013	\$500	Title I Schoolwide	Lisa Linam, Lorinda Rogers, Beth Rogers, FRC
Activity - WatchDog Dads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES will continue to offer the WatchDog Dads program to increase the number of parent volunteers and to increase the number of male role models for students. This year we will offer more incentives to encourage parents to join.	Parent Involvement	10/25/2011	05/15/2013	\$2000	Title I Schoolwide	FRC, Beth Rogers, Lisa Linam, Lorinda Rogers
Activity - Doughnuts for Dads - Muffins for Mom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Parents will be invited to school for breakfast with the principal.	Parent Involvement	01/07/2013	05/15/2013	\$500	Title I Schoolwide	Lisa Linam, Lorinda Rogers, Beth Rogers, FRC
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Strategy 2:

Progress Monitoring - Teachers and administrators will work together to create a culture of continuous school improvement and develop a collective capacity of teaching and learning through various means of progress monitoring.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom Teachers and Interventionist will provide small group instruction, RTI, Higher Order Thinking Activities and TAG.	Academic Support Program	08/08/2012	05/16/2013	\$0	No Funding Required	Classroom Teachers, Reading and Math Interventionist Teachers, Lisa Linam, Lorinda Rogers

Activity - PLC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in job-embedded training regarding the work of PLC's. Teachers will work to analyze every student's progress and develop next steps.	Professional Learning	08/08/2012	07/31/2013	\$2000	Title I Schoolwide	Lisa Linam, Lorinda Rogers

Activity - Content Specific IEP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During ARC's, case managers, teachers, parents and support personnel will work to develop goals and benchmarks that are content specific.	Academic Support Program	01/07/2013	05/16/2013	\$0	No Funding Required	Case Managers, Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director

Activity - Individual Student Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will keep Individual Student Folders for every student that includes progress monitoring and assessment data to create plans and next steps.	Academic Support Program	08/08/2012	05/16/2013	\$0	No Funding Required	Classroom Teachers, Reading and Math Interventionists, Lisa Linam, Lorinda Rogers
Activity - Educational Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to various educational software to support learning: Lexia, Study Island, IXL Math. Teachers will use these tools as support tools to monitor and guide instruction.	Academic Support Program	01/07/2013	05/16/2013	\$10000	Title I Schoolwide	Case Managers, Reading and Math Interventionist Teachers, Classroom Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Luncheon	An attendance luncheon will be held for students who have perfect attendance. Parents will receive invitations to the luncheon.	Parent Involvement	05/15/2013	05/16/2013	\$500	Lisa Linam, Lorinda Rogers, Beth Rogers, Tracey Little
Educational Software	Students will have access to various educational software to support learning: Lexia, Study Island, IXL Math. Teachers will use these tools as support tools to monitor and guide instruction.	Academic Support Program	01/07/2013	05/16/2013	\$10000	Case Managers, Reading and Math Interventionist Teachers, Classroom Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director
Deconstruction of Standards	Teachers will work together as grade level teams to deconstruct math standards using the Common Core Standards and Strategies flip chart by Mentoring Minds, looking at each standard in depth, refining pacing guides, developing common assessments and refining activities.	Academic Support Program	12/11/2012	05/16/2013	\$2000	Classroom Teachers, Reading and Math Coaches, Lisa Linam, Lorinda Rogers
Informational Testing Meeting for Parents	An informational meeting regarding the new KPREP scoring system will be held for parents to better enable them to understand their child's scores and the new testing system.	Parent Involvement	12/04/2012	12/04/2012	\$100	Lisa Linam, Lorinda Rogers, Beth Rogers
WatchDog Dads	CES will continue to offer the WatchDog Dads program to increase the number of parent volunteers and to increase the number of male role models for students. This year we will offer more incentives to encourage parents to join.	Parent Involvement	10/25/2011	05/15/2013	\$2000	FRC, Beth Rogers, Lisa Linam, Lorinda Rogers

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On - Demand Writing	Teachers will follow an assigned timeline for completing On-Demand writings with students. On-Demand writings and constructed responses will be analyzed by teachers during PLC's to develop next steps and guide instruction.	Academic Support Program	01/07/2013	12/20/2013	\$1000	Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar
Educational Software	The Lexia program has been implemented for tier II reading monitoring, Study Island and IXL for Math. Students utilize the programs during center time and intervention and all students can access programs from home.	Academic Support Program	08/08/2012	05/16/2013	\$10000	Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches
Higher Order Thinking Questions	Teachers will use higher order thinking questioning strategies across all contents during instruction. Questions will be included in lesson plans. Teachers will be provided with Quick Flip Questions for Critical Thinking Flip Charts by Edu Press Inc. to aid in helping students develop higher levels of thinking. Teachers will also attend QUILT training.	Academic Support Program	08/08/2012	07/31/2013	\$200	Classroom Teachers, Math and Reading Coaches, Lisa Linam, Lorinda Rogers, District Staff
Reading Ruckus	Reading Coach and Classroom Teachers will organize a "Reading Ruckus" that is planned with special reading activities to encourage students to become excited and motivated about reading.	Academic Support Program	03/01/2013	03/01/2013	\$200	Classroom Teachers, Reading Coach
PLC Training	Teachers will participate in job-embedded training regarding the work of PLC's. Teachers will work to analyze every student's progress and develop next steps.	Professional Learning	08/08/2012	07/31/2013	\$2000	Lisa Linam, Lorinda Rogers
Community Health Awareness Activities	CES will provide community health activities for all stakeholders. Information regarding heart health and the importance of giving blood will be shared. CES will also hold a blood drive.	Parent Involvement	02/11/2013	05/02/2013	\$500	Lisa Linam, Lorinda Rogers, Beth Rogers, FRC
Math Circus	Math Coach and classroom teachers will organize a Math Circus which celebrates math and gets students motivated and excited about learning math.	Academic Support Program	11/02/2012	11/02/2012	\$200	Classroom Teachers, Math Coach
Doughnuts for Dads - Muffins for Mom	Parents will be invited to school for breakfast with the principal.	Parent Involvement	01/07/2013	05/15/2013	\$500	Lisa Linam, Lorinda Rogers, Beth Rogers, FRC
100% Parent Participation in Parent/Teacher Conferences	CES will have 100% participation in parent/teacher conferences. Those parents who can not attend parent/teacher conference night will receive a phone call or home visit by their child's teacher to discuss their progress.	Parent Involvement	03/01/2013	03/31/2013	\$1000	Classroom Teachers
Total					\$30200	

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District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Instruction	Students will be provided with a variety of opportunities to receive additional assistance to support their learning beyond the initial classroom instruction -ESS, math intervention, reading intervention, RTI, Guidance and Mentoring Programs, small group instruction and TAG.	Academic Support Program	08/08/2012	05/16/2013	\$3000	Classroom Teachers, Intervention teachers, TAG Teacher, FRC, Counselor, Lisa Linam, Lorinda Rogers, District Staff
Higher Order Thinking Questions	Teachers will use higher order thinking questioning strategies across all contents during instruction. Questions will be included in lesson plans. Teachers will be provided with Quick Flip Questions for Critical Thinking Flip Charts by Edu Press Inc. to aid in helping students develop higher levels of thinking. Teachers will also attend QUILT training.	Academic Support Program	08/08/2012	07/31/2013	\$3000	Classroom Teachers, Math and Reading Coaches, Lisa Linam, Lorinda Rogers, District Staff
Total					\$6000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
I do, We do, You do...	Teachers will follow the time table in the writing policy regarding teaching the writing process.	Academic Support Program	08/08/2012	05/15/2013	\$0	Classroom Teachers, Lisa Linam, Lorinda Rogers, Tiffany Sholar
Departmentalize	5th grade schedule will allow all teachers to teach reading and one other content area so that teachers may become more familiar with the standards they are teaching.	Academic Support Program	08/08/2012	05/15/2013	\$0	Lisa Linam, Lorinda Rogers
Differentiated Instruction	Classroom Teachers and Interventionist will provide small group instruction, RTI, Higher Order Thinking Activities and TAG.	Academic Support Program	08/08/2012	05/16/2013	\$0	Classroom Teachers, Reading and Math Interventionist Teachers, Lisa Linam, Lorinda Rogers

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Assessments	Students will be able to demonstrate understanding of learning targets/standards through formative assessments. Teachers will use formative assessments to guide instruction. Teachers will also develop common pre-assessments and summative assessments.	Academic Support Program	08/08/2012	05/31/2013	\$0	Classroom Teachers, Lisa Linam, Lorinda Rogers
Content Specific IEP's	During ARC's, case managers, teachers, parents and support personnel will work to develop goals and benchmarks that are content specific.	Academic Support Program	01/07/2013	05/16/2013	\$0	Case Managers, Teachers, Lisa Linam, Lorinda Rogers, Special Ed. Director
Professional Development	Professional development in Writing will be offered by Reading Coach and Writing Teacher.	Professional Learning	12/21/2012	12/21/2012	\$0	Reading Coach, Writing Teacher
CIITS	Teachers will work to become proficient at using the CIITS tool to create assessments.	Academic Support Program	08/08/2012	07/31/2013	\$0	Lisa Linam, Lorinda Rogers, CIITS Coordinator
Individual Student Folders	Teachers will keep Individual Student Folders for every student that includes progress monitoring and assessment data to create plans and next steps.	Academic Support Program	08/08/2012	05/16/2013	\$0	Classroom Teachers, Reading and Math Interventionists, Lisa Linam, Lorinda Rogers
Power Verbs	A schedule will be developed for each grade to introduce power verbs. Teachers will work with their grade level to ensure that students master the use of power verbs at their particular grade level.	Academic Support Program	01/07/2013	04/29/2013	\$0	Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches
Scrimmage Testing	Students will participate in a scrimmage test that follows K-PREP format. Teachers will analyze the test and develop instruction based upon results.	Academic Support Program	03/11/2013	05/01/2013	\$0	Classroom Teachers, Lisa Linam, Lorinda Rogers, Reading and Math Coaches
Colleague Visits	Teachers will participate in colleague visits and will observe questioning strategies used by completing activities from QUILT.	Academic Support Program	01/07/2013	05/15/2013	\$0	Classroom Teachers, Lisa Linam, Lorinda Rogers

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Total

\$0