

17 Crossroads Elementary CSIP

Crossroads Elementary School

Bath County

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TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 51.9% in 2015-16 to 59.6 % in 2017.....	3
Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.5 % in 2014-15 to 55.1% in 2017.....	4
Goal 3: Every student is taught by an effective teacher.....	6
Goal 4: CES will focus on completing in-depth Practical Living/Career Studies and Arts and Humanities Program Reviews.....	7
Goal 5: To Reduce Novice by 50% in Reading and Math by 2020. Reading from 21.9 to 10.95, Math from a 12.8 to a 6.4.....	7
Activity Summary by Funding Source.....	9

Overview

Plan Name

17 Crossroads Elementary CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 51.9% in 2015-16 to 59.6 % in 2017.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$7000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.5 % in 2014-15 to 55.1% in 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$102075
3	Every student is taught by an effective teacher.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	CES will focus on completing in-depth Practical Living/Career Studies and Arts and Humanites Program Reviews..	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	To Reduce Novice by 50% in Reading and Math by 2020. Reading from 21.9 to 10.95, Math from a 12.8 to a 6.4.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$8000

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 51.9% in 2015-16 to 59.6 % in 2017.

Measurable Objective 1:

collaborate to increase the overall reading and math scores at CES from 51.9% to 59.6 by 12/29/2017 as measured by K-Prep.

Strategy 1:

Professional Development - Professional Development sessions for Cooperative Learning will be provided through out the school year for Kagen strategies in collaboration with OES. Whole Brain Instruction and ASL will also be made available during PLC's and Staff Meetings.

Category: Continuous Improvement

Research Cited: Best Practices KDE

Activity - Professional Development /TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School - Wide Professional Development will focus on Reading, Writing, RTI. TELL Survey results identified choice in professional development a need. Multiple sessions provided for teachers by teachers have been planned for the year.	Professional Learning	01/02/2017	12/29/2017	\$2000	District Funding	Principals, Teachers, Interventionists

Strategy 2:

Monitoring and Support - Classroom teachers will continuously provide differentiated instruction that meets the needs of all students and will monitor progress weekly during PLC's.

Category: Learning Systems

Research Cited: RTI Action Network: Best Practices in Education

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLC meetings teachers analyze assessment data to monitor student progress and guide instruction. Formative/Summative/Benchmark Assessments, universal screeners, progress monitoring and a Focus on test item analysis will be used to systemically gather data, reflect and make adjustments to instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Administrators, Teachers

Activity - RTI Research/Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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17 Crossroads Elementary CSIP

Crossroads Elementary School

Administrators, Interventionists and teachers will research schools to find schools with similar demographics having success with RTI thus increasing gap/ novice scores. Site visits will be arranged, data collected and information analyzed by the Leadership Team to make changes as needed for RTI improvement.	Academic Support Program	01/02/2017	12/29/2017	\$1000	District Funding	Administrators, Teachers, Interventionists
Activity - Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate Teachers will work with Angela Hilterbrand, BRIDGES Literacy Project to Increase Reading Comprehension.	Academic Support Program	01/02/2017	12/29/2017	\$2000	District Funding	Administrators, Teachers
Activity - Writing Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students are provided equal access to writing curriculum. All teachers provide aligned and rigorous instruction, following KDE curricular documents for writing and the Bath County District Policy. Teachers will offer a variety of aligned, rigorous and student-centered writing activities for all content areas. Teachers use learning targets, scaffolded instruction, flexible groups and cross-curricular instruction. Master schedule reflects a writing block for all grade levels. PLC meetings, that meet weekly, offer opportunities for teachers to collaborate in planning instruction and assessment. Students reference works of quality and substance as models to inform their work.	Academic Support Program	01/02/2017	12/29/2017	\$2000	District Funding	Administrators, Teachers

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 46.5 % in 2014-15 to 55.1% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 46.5% to 55.1 by 12/29/2017 as measured by K-Prep.

Strategy 1:

Technology - Technology will be used to enhance teaching and learning through various modalities.

Category: Continuous Improvement

Research Cited: SMART Technologies KDE

Activity - Additional Hardware/Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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17 Crossroads Elementary CSIP

Crossroads Elementary School

Increase the technology in each classroom by adding a classroom set of Chromebooks per Intermediate grade level and redistributing iPads, continue to purchase software programs used for tracking schoolwide progress, X-tra Math(basic skills) available for homesite use, Reading software for progress monitoring specific to skill development.	Technology	01/02/2017	12/29/2017	\$8000	District Funding	Principals, District Technology Department
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Strategy 2:

Collaboration - Eliminate special education, free and reduced, ELL student barriers through comprehensive planning.

Category: Continuous Improvement

Research Cited: Best Practices KDE

Activity - FRYSC/Guidance Counselor Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize FRYSC and Guidance Counselor to conduct home visits, provide materials and engage other outside agencies in meeting student needs.	Academic Support Program	01/02/2017	12/29/2017	\$2000	FRYSC	Guidance Counselor, FRYSC staff

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various incentives throughout the course of the year used to increase student attendance through collaboration with PTO. Attendance committee will continue to offer weekly, monthly, semester and yearly activities for attendance.	Academic Support Program	01/02/2017	12/29/2017	\$3000	Other	Principals, Attendance Committee, PTO, Teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire two certified/ teachers to provide day time ESS services 2 a week. MAP and Moby data will be used to group students. GAP GROUP data and Novice Reductions groups will be a part of the tutoring program.	Tutoring	01/02/2017	12/29/2017	\$7075	District Funding	Principals, Interventionists, Teachers

Activity - Kindergarten Readiness/Early Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened using the Brigance Assessment. Kindergarten Readiness night is held during open house - students rotate through several educational sessions in which students have one on one with kindergarten teachers and instructional assistants. Activities include fun standards based content games-clapping syllables, rhyming, addition/subtraction, etc. Multiple forms of communication will used to notify parents of multiple kindergarten readiness nights trough out the year including one-call to current students, newspaper and radio adds. FRC and Counselor will work together to implement additional transition activities.	Academic Support Program	01/02/2017	12/29/2017	\$1000	District Funding	Administrators, Kindergarten Teachers, Counselor

Activity - Title II	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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17 Crossroads Elementary CSIP

Crossroads Elementary School

Use Title II funds for the salary of a teacher to decrease number of students per classroom.	Class Size Reduction	01/02/2017	12/29/2017	\$40000	Title II Part A	Administrators
Activity - Title I-Parent/Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee will be formed to improve parent/community involvement. Parents will be notified via newsletters and one-call of committee meetings. Parents are informed of Title I activities through the Student Handbook: Title I Compact and the Title I school brochure. Various forms of communication will be used to communicate with parents (eg., Newsletters from the office and classrooms, emails, one-calls, yard sign, programs, etc.) Committee will begin to review parent involvement policy and reach out to businesses in the community.	Parent Involvement	01/02/2017	12/29/2017	\$1000	Title I Schoolwide	Administrators, Counselor, FRYSC
Activity - Wellness Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES has a Wellness Committee that meets quarterly, has completed Wellness Modules and created an action plan.	Academic Support Program	01/02/2017	12/29/2017	\$40000	General Fund	Administrators, Guidance Counselor and School Nurse

Goal 3: Every student is taught by an effective teacher.

Measurable Objective 1:

collaborate to provide students equitable access to highly effective teachers by 06/30/2017 as measured by increased student performance on school, district and state assessments.

Strategy 1:

PGES Implementation - Students will have access to teachers who are highly effective as demonstrated by classroom observations, student growth goals and professional growth plans.

Category: Continuous Improvement

Research Cited: KDE Best Practices, Charlotte Danielson Framework for Effective Teaching

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers and peer observers will work together to monitor and provide effective feedback for improvement (PGP, growth goals, professional development) in the PGES system. PGP's will be linked to SGG's and the CSIP.	Academic Support Program	07/01/2013	05/20/2016	\$0	No Funding Required	Administrators, Teachers

17 Crossroads Elementary CSIP

Crossroads Elementary School

Activity - Student Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CES SBDM has a placement policy. Teachers complete a placement card for each student in their classroom based on academic, gender, behavioral criteria. The administrative team then sorts cards and equitably places students name on a roster. Once lists are equitable, classes are assigned to teachers based on the teachers's strengths and experience.	Policy and Process	01/02/2017	12/29/2017	\$0	No Funding Required	Administrators, Teachers

Goal 4: CES will focus on completing in-depth Practical Living/Career Studies and Arts and Humanities Program Reviews..

Measurable Objective 1:

demonstrate a proficiency in the PLCS/Arts and Humanities and work to improve all others by 06/29/2017 as measured by KPREP Data.

Strategy 1:

Action Plan: - Administrators and Teachers will follow the Program Review Plan adopted by site-based.

Category: Continuous Improvement

Research Cited: KDE Best Practices

Activity - PLC/Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate during PLC/Committee meetings to brainstorm effective ways to improve all program reviews. Administrators will work with teachers in PLC's to provide job embedded PD to improve the K-3 Program.	Direct Instruction	08/06/2015	05/17/2016	\$0	No Funding Required	Administrators and Teachers

Goal 5: To Reduce Novice by 50% in Reading and Math by 2020. Reading from 21.9 to 10.95, Math from a 12.8 to a 6.4.

Measurable Objective 1:

increase student growth by reducing novice in reading by 10% (17.4) and Math (9.7) by 05/19/2017 as measured by 16-17 KPREP scores.

Strategy 1:

Small Group-Design and Delivery of Instruction - Use daytime ESS to enable alternate scheduling for interventionist to work with novice students and individualize instruction.

Category: Professional Learning & Support

Crossroads Elementary School

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17 Crossroads Elementary CSIP

Crossroads Elementary School

Research Cited: KDE Best Practices

Activity - Alternate Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adjust scheduling using interventionist and daytime tutors to enable more small group instruction	Academic Support Program	12/29/2016	05/12/2017	\$8000	District Funding	Principal, Assistant Principal, Interventionist , ESS daytime tutors

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FRYSC/Guidance Counselor Involvement	Utilize FRYSC and Guidance Counselor to conduct home visits, provide materials and engage other outside agencies in meeting student needs.	Academic Support Program	01/02/2017	12/29/2017	\$2000	Guidance Counselor, FRYSC staff
Total					\$2000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wellness Plan	CES has a Wellness Committee that meets quarterly, has completed Wellness Modules and created an action plan.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Administrators, Guidance Counselor and School Nurse
Total					\$40000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title II	Use Title II funds for the salary of a teacher to decrease number of students per classroom.	Class Size Reduction	01/02/2017	12/29/2017	\$40000	Administrators
Total					\$40000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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17 Crossroads Elementary CSIP

Crossroads Elementary School

Title I-Parent/Stakeholder Involvement	Committee will be formed to improve parent/community involvement. Parents will be notified via newsletters and one-call of committee meetings. Parents are informed of Title I activities through the Student Handbook: Title I Compact and the Title I school brochure. Various forms of communication will be used to communicate with parents (eg., Newsletters from the office and classrooms, emails, one-calls, yard sign, programs, etc.) Committee will begin to review parent involvement policy and reach out to businesses in the community.	Parent Involvement	01/02/2017	12/29/2017	\$1000	Administrator s, Counselor, FRYSC
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaboration	Administrators, teachers and peer observers will work together to monitor and provide effective feedback for improvement (PGP, growth goals, professional development) in the PGES system. PGP's will be linked to SGG's and the CSIP.	Academic Support Program	07/01/2013	05/20/2016	\$0	Administrator s, Teachers
Student Placement	CES SBDM has a placement policy. Teachers complete a placement card for each student in their classroom based on academic, gender, behavioral criteria. The administrative team then sorts cards and equitably places students name on a roster. Once lists are equitable, classes are assigned to teachers based on the teachers's strengths and experience.	Policy and Process	01/02/2017	12/29/2017	\$0	Administrator s, Teachers
PLC Meetings	In PLC meetings teachers analyze assessment data to monitor student progress and guide instruction. Formative/Summative/Benchmark Assessments, universal screeners, progress monitoring and a Focus on test item analysis will be used to systemically gather data, reflect and make adjustments to instruction.	Academic Support Program	01/02/2017	12/29/2017	\$0	Administrator s, Teachers
PLC/Committee Meetings	Teachers will collaborate during PLC/Committee meetings to brainstorm effective ways to improve all program reviews. Administrators will work with teachers in PLC's to provide job embedded PD to improve the K-3 Program.	Direct Instruction	08/06/2015	05/17/2016	\$0	Administrator s and Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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17 Crossroads Elementary CSIP

Crossroads Elementary School

Attendance Incentives	Various incentives throughout the course of the year used to increase student attendance through collaboration with PTO. Attendance committee will continue to offer weekly, monthly, semester and yearly activities for attendance.	Academic Support Program	01/02/2017	12/29/2017	\$3000	Principals, Attendance Committee, PTO, Teachers
Total					\$3000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Research/Improvement	Administrators, Interventionists and teachers will research schools to find schools with similar demographics having success with RTI thus increasing gap/ novice scores. Site visits will be arranged, data collected and information analyzed by the Leadership Team to make changes as needed for RTI improvement.	Academic Support Program	01/02/2017	12/29/2017	\$1000	Administrators, Teachers, Interventionists
Writing Focus	All students are provided equal access to writing curriculum. All teachers provide aligned and rigorous instruction, following KDE curricular documents for writing and the Bath County District Policy. Teachers will offer a variety of aligned, rigorous and student-centered writing activities for all content areas. Teachers use learning targets, scaffolded instruction, flexible groups and cross-curricular instruction. Master schedule reflects a writing block for all grade levels. PLC meetings, that meet weekly, offer opportunities for teachers to collaborate in planning instruction and assessment. Students reference works of quality and substance as models to inform their work.	Academic Support Program	01/02/2017	12/29/2017	\$2000	Administrators, Teachers
Kindergarten Readiness/Early Transitions	All kindergarten students will be screened using the Brigance Assessment. Kindergarten Readiness night is held during open house - students rotate through several educational sessions in which students have one on one with kindergarten teachers and instructional assistants. Activities include fun standards based content games-clapping syllables, rhyming, addition/subtraction, etc. Multiple forms of communication will be used to notify parents of multiple kindergarten readiness nights throughout the year including one-call to current students, newspaper and radio ads. FRC and Counselor will work together to implement additional transition activities.	Academic Support Program	01/02/2017	12/29/2017	\$1000	Administrators, Kindergarten Teachers, Counselor

17 Crossroads Elementary CSIP

Crossroads Elementary School

Additional Hardware/Software	Increase the technology in each classroom by adding a classroom set of Chromebooks per Intermediate grade level and redistributing iPads, continue to purchase software programs used for tracking schoolwide progress, X-tra Math(basic skills) available for homesite use, Reading software for progress monitoring specific to skill development.	Technology	01/02/2017	12/29/2017	\$8000	Principals, District Technology Department
Professional Development /TELL Survey	School - Wide Professional Development will focus on Reading, Writing, RTI. TELL Survey results identified choice in professional development a need. Multiple sessions provided for teachers by teachers have been planned for the year.	Professional Learning	01/02/2017	12/29/2017	\$2000	Principals, Teachers, Interventionists
Tutoring	Hire two certified/ teachers to provide day time ESS services 2 a week. MAP and Moby data will be used to group students. GAP GROUP data and Novice Reductions groups will be a part of the tutoring program.	Tutoring	01/02/2017	12/29/2017	\$7075	Principals, Interventionists, Teachers
Reading Instruction	Intermediate Teachers will work with Angela Hilterbrand, BRIDGES Literacy Project to Increase Reading Comprehension.	Academic Support Program	01/02/2017	12/29/2017	\$2000	Administrators, Teachers
Alternate Scheduling	Adjust scheduling using interventionist and daytime tutors to enable more small group instruction	Academic Support Program	12/29/2016	05/12/2017	\$8000	Principal, Assistant Principal, Interventionist, ESS daytime tutors
Total					\$31075	