# FOCUS Ashland Independent Schools

# October 2017

# Greetings,

I am elated to serve as your superintendent. I began my tenure with Ashland Independent on July 1, 2016. During my time in our district, I have witnessed a multitude of opportunities that we offer the families and students we serve. Our primary focus is to provide to each student, a safe and orderly environment in which to learn as well as quality instruction that meets the need of each student, in order they may successfully transition to the next level.

All of our schools are quality institutions that offer a warm and secure environment, as well as a challenging curriculum that serves our students well. I have been quite impressed with the staff in each building who create a nurturing environment and truly desire to reach and surpass every goal that has been set for each child.



From our athletic programs to our academic teams, our students are afforded many opportunities for growth and success. We ask that you continue to entrust us with your children and we are working tirelessly to improve in areas that will only benefit your child. We desire to partner with our community in bringing the absolute best public education to the Ashland Independent School District.

If I can ever be of assistance, please do not hesitate to contact me. I can be reached at 327-2726.

D. Sean Howard
Superintendent
Ashland Independent Schools

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Ms. Brianna's class spent the first few weeks of school learning about safety and feelings. We enjoyed several Pete the Cat books and painted old shoes! We are currently studying trees. Being next to Central Park has provided us with lots of cool objects for our science center-- leaves, acorns, bark, and even some insects. Here, the children are outside painting a fallen tree limb.



Ms. Carr's class has some exciting things happening! We are welcoming Skyscraper to our classroom! Skyscraper, a bearded dragon, will be our new class pet! The students had a lesson in voting and tally marks to decide his name! We are all thrilled for this new journey in our classroom and to watch Skyscraper grow!

In Mrs. Hanks's Class we have been talking about color and light. The children have been exploring how light

passes through different colors and that colors change when mixed together. It is exciting to watch them explore the science materials and watch the look of wonderment on their faces as they make new discoveries.





Mrs. Fletcher's class took a trip to the Imel's Greenhouse this month. The kids enjoyed feeding goats, learning about pumpkins, figuring out their way through a maze, playing on their

playground, and taking a tractor ride around the property. After, they got to enjoy a picnic lunch at Greenbo Lake State Park. The kids really enjoyed their first field trip and are already ready to plan the next one! We have just begun our tree study and can't wait to share all the things we have learned and will learn throughout the study.





In Mrs. Gina and Ms. Megan's Class, we are learning letters and their sounds. The class sings the alphabet to the theme of "Rocky," and then punches out the sound of each letter. At the end of

the song the class finishes with a winning dance. They wave their arms above their heads and declare themselves champions!



Ms. Nancy's class has finished the study of the beginning of the year. We are currently studying trees. The children have been bringing in leaves and items from home. We went outside and learned the parts of a tree and painted.

Mrs. Knipp's class is having a great start to our year! We are exploring our creative expression by acting out stories that we read in our classroom. The children love using props to retell the stories. We are looking forward to the rest of our year!



During our large group meeting in Mrs. Whitehead's Class the children are asked the "Question of the Day." Each day a different question is asked so that we may create a conversation for the study of the week. This week's question was "What activities do families do together that are fun?" The children have spent time talking and looking through a picture albums with their adult, recalling family members and events. They are developing an understanding of various family patterns. We will discuss what family members do for each other, as well as activities families participate in together. You can plan activities at home to foster the concept of family for your child. This could be as simple as a walk, dancing together, game night or dinner at the kitchen table and grocery shopping are all good ways to get your child involved in a family activity. Talk with your child about family traditions or customs, when you were their age "thoughts." Your child will love to hear about birthdays, snow days and Halloween costumes, etc. Enjoy your child!



**PRESCHOOL:** Ms. Brianna &

Ms. Nancy

September was such an exciting month for the preschool classrooms at Crabbe! The kids loved coming into their new classrooms, meeting friends, and learning about feelings. We were thrilled to begin using our



brand new playground! The boys and girls also got to start



eating lunch in the cafeteria, and were so proud to go through the line like the "big kids." We read some books about Pete the Cat and painted with real shoes! We are so happy to be here at Crabbe, and we would like to thank you all for being so helpful and welcoming.

KINDERGARTEN: Gibson, Ream, Jones

We have been so busy the past few months that Kindergarten is just flying by! We most certainly have the best pumpkins in the patch! Speaking of pumpkins, Crabbe Kindergarteners got the chance to go to Noble Family



Farms on a field trip. We traveled through a mini-corn maze, got to bike through small bike trails, play lots of games, and our teachers launched apples on the apple launcher! At the end of our trip, each Kinder got to pick a pumpkin to take home. We celebrated Johnny Appleseed's birthday by having Mr. Campbell read a story about Johnny Appleseed to us. We celebrated with applesauce and apple pie!

1st GRADE: Kirk, Moore, Walters



"My bat's name is Adarius. My bat is fancy.
My bat flies. ... My bat makes me feel very,
very, very cheerful." ~ A.E.

"My cat's name is Pat. She is black and white. My cat is fat. She likes to eat oranges. My cat likes to nap. My cat makes me feel happy." ~H.S.

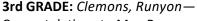


Denove D

"My monster's name is Elsa. She is pretty. She eats candy and cake. She makes me happy. I like my monster. She looks fantastic. I love my monsters." ~S.P.

2nd GRADE: Conley, Walter

Second grade students learned about the different states of matter in their STEM classes. They have also been working hard to expand their knowledge using place value in Math.



Congratulations to Mrs. Runyon and her family on the arrival of their new baby girl, Rosalie! The 3rd graders are so excited for their teacher!



**4th GRADE:** Barber, Withrow—4th Graders are "bugging out"!

Students were able to get a rare glimpse into the insect world as they tried on simulator glasses. These lenses demonstrate the compound vision insects use to see. The fourth graders have also begun looking at

the basic parts of plants and animals to examine the structures and functions. How do these allow for animals to grow and survive? In addition, they examined X-rays to see if animals have spines, and examined a shark jaw to see the various rows of teeth. Some of our 4th graders are entering into a world called Terabithia, and the rulers there fight against monsters and build self-confidence. The main characters' imaginary play allows them to face real fears, such as family conflicts and the bullies at school.



**5th GRADE**: Bowling, Minton—5th grade classes completed "The Cup Challenge." The objective of the game was for players to work as a team to stack all the cups in

a pyramid. The

challenge was that players could not touch the cups. They could only use the rubber band tool and their voices.

**TIGER TIME**: 21st Century Grant Afterschool Program

ACTC purchased technology for the younger grades such as the "Osmo" and a Coding Mouse Exploration game that reinforces STEM teaching. The Boyd County 4H sent staff who not only provided quality programming, but also made food with the students.

Students made a "robot" that draws with an electric toothbrush, some markers, and a piece of pool



noodle. Students practice yoga with a trained

instructor, Vivian Valance.







Primary students in Mrs. Hawker's PE classes have been learning all about the Parachute! They've been using it to practice

creative movement, teamwork/cooperation, listening skills, and locomotor skills. Students will finish the unit by learning a routine with the parachute.

Focus for Visual Art at Hager Elementary

The third grade has been studying the art of Ancient Egypt. In this unit we have created three-dimensional pyramids with mummies, wrote our names in hieroglyphics, and sculpted



scarab amulets out of model magic. We are going to finish our study with a personal sarcophagus.

# Hager Library news:

**Kindergarten students** just finished comparing fiction and non-fiction books about frogs. We learned that frogs are nocturnal, they hibernate in winter, and poisonous frogs live in the Rain Forest in South America. We are going to read several books with an autumn theme over the next few weeks.

**First graders** are learning about author and illustrator Mo Willems by participating in learning centers. We are also reading all the Pigeon books by Mo Willems. Our next project will be to create a book titled *Don't Let the Pigeon Go to School!* Students may enjoy viewing his website which can be found at <a href="http://www.mowillems.com">http://www.mowillems.com</a>.

**Second graders** are learning about the differences between fiction and nonfiction books by working on several different activities as a whole group. We are almost finished reading *Horrid Henry* by Francesca Simon – it's been a great book to read with these classes!

**Third graders** are participating in several activities to help them become independent library users.

**Fourth graders** are enjoying our current read aloud titled *Lulu Wants a Brontosaurus*. We are also learning how to take notes from a non-fiction book.

**Fifth grade** students are participating in a research project about the 1930s. They are learning about the Dust Bowl, Great Depression, Black Sunday, Dionne Quintuplets, Charles Lindbergh, and Franklin Delano Roosevelt.

Hager's second grade has been hard at work practicing their place value skills. The students have played games such as musical chairs, math baseball, and Jeopardy. One of their favorite activities was the expanded form monsters. Each student was given a number to represent 4 ways, as you expand the monster out you could see the various ways it changed. When the



monster was scrunched up it only showed standard form.

Hager 3<sup>rd</sup> grade students are learning about the elements included in narratives by reading Patricia Pollacco books. Mrs. Pollacco has quickly become one of our favorite authors! Her books not only lend themselves to experiences understood by children, but they are exciting to read as well!

Students are working diligently to make their own narratives as descriptive as possible by using the five senses to describe personal topics.

Writing can be a challenge, but with effort and great literature as examples, Hager third graders are making great strides!

Kindergarten classes are off to a great start this year! We recently wrapped up our ABC Bootcamp and got to hold our very own Fashion Show throughout the building! Our kindergarten students got to decorate a bag that matched their special letter and it was a runway sensation!



Mrs. Keener's Kindergarten Class spent some time learning all about apples. We even got a chance to measure with apples, make applesauce, and bake apple pie!

The kindergarten classes spent a week learning all about fire safety in October and even got the chance to visit the Fire Station! The kids loved getting a chance to tour and talk with the fireman. A special thank you goes out to Firefighter Chad Stevens for visiting our classrooms to show us all of his gear and uniform!





Hager Elementary

The First Nine Weeks flew by at Hager Elementary! The 5<sup>th</sup> grade students at Hager have already accomplished so much. We have been working really hard on division in Mathematics. We have learned two different strategies to help solve division problems: distributive property and the standard algorithm. In Social Studies, we have been reading about Native Americans and learning about several regions, including their location, notable tribes, beliefs, government, etc. In ELA and Reading, we have been about Informational Text Structures, and started to get really good at OnDemand Writing! We are learning how to use figurative language to spice up our writing. Some might call us "the big cheese" of writing. In Science, we have learned how the different spheres of the Earth work together and interact.



Hager first graders are embracing fall! We attended Fuhrmann's Apple Orchard in September to learn all about apples— how they are planted, how they grow, and how they get from the orchard into our refrigerators! We enjoyed a tour of the orchard, a corn maze, and a walk-through of all of the Fuhrmanns' machinery and processing for the apples they sell. We are enjoying the season and look forward to learning even more!



Hager 4th
graders were
able to travel
back in time at
Wolfpen
Woods Pioneer
village during
the month of
September.
This
reenactment

was established with the purpose of educating school children and adults about the collective cultural history of the pioneer period (1750-1820) in our region. Students enjoyed watching bread makers, Indians, musket shooting, soap makers and many more reenactors during this fun experience!



The Ashland ALP program has had a busy and enjoyable start to the year.
Our 5th through 7th graders have learned a significant amount with our new

graphing calculators. They have learned how to use motion sensors and temperature probes in conjunction with these high-tech calculators to collect and graph data. Many 4th graders "Escaped" a math challenge by unlocking several digital locks, using information gained in solving decimal problems. The 4th and 6th grades tasted the rainbow, by using Skittle candies to learn about decimal place values and statistics.

We experienced identifying trees by using dichotomous keys with our special guest, Mr. David Watts. Mr. Watts brought in small branches for our 5th graders to use to go through several steps of investigation, in order to determine from which tree the branches came. We then were able to make our own dichotomous key to identify specific Minions.

Even our youngest students have learned the art of Sudoku puzzles and are learning about the relationships among the sun, moon and Earth and about Food Webs. Our 4th graders will be dissecting owl pellets soon.

Our older students have read several Sherlock Holmes mysteries and other classic literature. Our 4th and 5th graders are currently reading <u>A Wrinkle In Time</u>. We also try to foster creativity in our students. Whether they are building a hut for a man on a deserted island to withstand high winds, a bridge to support several pounds to protect the man from alligators, or designing a maze to sustain a marble for as long as possible, these students are given wonderful opportunities to challenge themselves.

# Kentucky Department for Public Health Amended Immunization Regulation

The following is a summary of the recent changes, effective June 21, 2017 to 902 KAR 2:060

One new age-specific immunization requirement and one booster dose requirement effective for the school year beginning on or after July 1, 2018:

- 2-Dose Series of HepA (Age: 12 months through 18 years)
- Quadrivalent meningococcal vaccine (MenACWY) booster does (Age: 16 years)

District News

# Accelerated Reader & High 5 Program

Students have hit the ground running with AR and the High 5 program this year. We have several students in the 50 and 75 point club and quite a few caught being good to earn a High 5.

# **Third Grade**

It has been a great start in 3<sup>rd</sup> grade. Students have been working on classroom procedures and expectations this nine weeks. We have started reviewing place value and learning how to round to the nearest tenth and hundredth in math. In reading students have started to learn how to summarize using the strategy "Somebody Wanted But So Then." We started Reading Buddies with our Kindergarten friends. We have loved reading with them and helping them become better readers. We look forward to the upcoming school year full of learning and adventures

# Fifth Grade

Fifth graders enjoyed their first field trip to

Wolfpen Woods learning about colonial times in Kentucky. Their favorite parts were learning about the music, housing, and way of living back then. OES News is on the air this year with a brand new news crew. Here are the people that keep us in the "know": Carson Botts, Faith Fletcher, Abbe Hall, Tyson Turner, TeShawn McDonald, Chase Jarvis, Nathaniel Wilson, and Paige Johnson.











# STEM

Oakview students have completed their first module in STEM this nine weeks. They have been learning about engineers, light & sound, and the states of matter in kindergarten, first,



and second. Third, fourth, and fifth have been learning the science of flight, energy collisions, and how to prevent germs from spreading. All the STEM modules have been exciting, fun, engaging, and the students are absorbing lots of information.

# Kindergarten

Kindergarten has been busy getting ready for fall! We have learned so much about living and

nonliving, fire

safety and pumpkins. We invited our non-living "friends" to our teddy bear picnic—what a fun time! We wore our boots, hats and bandanas and learned the alligator stomp at our hoedown—yeehaw!

# Second Grade

The second grade classes won the attendance award for August and September. They earned a pizza party! Way to go kids!









**Welcome Back Poage Elementary School!** 



Ms. Holbrook and Mrs. Sexton are looking forward to a great school year!

# **#PIONEERPRIDE**



# **KY High Attendance Day District Winners!**

Congratulations to Poage Elementary for having the highest attendance on KY High Attendance Day.

In honor of their accomplishment, students at Poage Elementary were treated with a school-wide dance and cool treat!

# Kindergarten

Poage Kindergarteners have completed ABC Boot Camp! Students designed and decorated a



paper bag vest with their letter. We had a parade to show off their creative vests!

# First Grade

First grade students have been learning about community helpers. Students visited Fire Station #3 in Ashland to learn about community helpers.

# Students of the Month

Congratulations to September Students of the Month! These students enjoyed a cool treat with Ms. Holbrook during lunch! We're very proud of them!



(L to R) Hayden Murray, Mason Hunter, River Lynch, Andrew Hougas, Ella Hall, and Scarlett Rose.



# Third Grade

Third grade students at Poage Elementary have been pairing with first grade students to buddy read. The goal of this program is to improve reading fluency and confidence.

# **Fourth Grade**

The 4th grade students at Poage have been learning about internal and external structures of animals. As a culminating activity, students worked in groups to complete



research on an animal and present it to the class.



# Fifth Grade

Mrs. Chapman's 5th grade updated her "Tree of Learning" for fall. The students used Adobe Spark on their Chromebooks to create presentations about Native American cultural regions. They used a QR code generator, saved their codes to their Google drives, and then printed them. These codes can be used by anyone with a QR code reader to view the students' presentations. They



put the codes on colorful leaves and placed the leaves on the tree for visitors and staff to enjoy.



**High Attendance Day** was on September 20. Charles Russell came in second place in the district with a 98.28% attendance rate. **Way to go Indians!** 







Kindergarten and First grade had a visit from the Reptile Man, Gary Bussa. They had a fun day learning and were very excited to see reptiles up close!!







He also visited the 4th grade classes. Miss Hood and Mrs. Blackburn are very brave teachers!



**Cheerleading News:** Practices have started. Games will begin in November. Help support our cheerleaders at the Halloween Dance on

Friday, October 27th.

**Third Grade:** Students were working together to create an interactive scrapbook of characters from the book *Because of Winn Dixie*. Students have been learning about characters and



traits, and this activity helped them recall ma details about them. The together on creating a book, as well as record

helped them recall main characters and details about them. They then worked together on creating a new cover for the book, as well as recording strong verbs that were used in the story!

**STEM News:** STEM classes are in full swing! Students in K-5th grades have been studying about: Structure and Function, Light and Sound, Properties of Matter, Science of Flight, Energy and Collisions, and Infection Detection.













On October 6, Charles Russell Elementary hosted Instructional Coach, Jen Molitor, from Cincinnati, OH, to lead our professional

development day. She presented a series of innovative activities to



"Ignite Learning Through
Differentiation." Teachers rolled up
their sleeves as they learned about
mindset, creating more curiosity in the

learning process, and supporting students throughout the learning process! You might have even seen them doing yoga and dancing as they explored brain breaks. This was a great opportunity for teachers to learn some



practical strategies to bring out the best in our students. One teacher shared, "This was the best professional development I've ever attended! The fresh perspective inspired me to continue growing as a teacher."





The Wonder Team had an awesome day celebrating the culmination of our monthlong Same Sun Here unit with the reveal of their pen pal partners. These partners explored the excitement of learning about their new friend through the old fashioned art of letter writing.

8th graders at AMS had an exciting time this month reading *The Outsiders* by S.E. Hinton. They concluded their reading with a Breakout activity in the library. Students had to solve puzzles, find clues, and master skills learned throughout the reading of the book in order to



Breakout! Students also

participated in an Outsiders Day where they dressed up as characters from the book, learned 1960s dances, had an arm wrestling competition, and much more!

Congratulations to the following students for being elected to Student Council: Abby Baldwin, Abby Prichard, Addie Conway, Asia Thomas, Emma Slone, Emma VanHorn, Holly Harris, Isabella Hill, Laney Fannin, Macie Becins, Milei Baker, Raegan Carter, Abby Meek, Chloe Frame, Drew Clark, Erin Patrick, Gracen Layman, Jarod Brown, Jenna Adkins, Karli McCarty, Lexie Fannin, Lily Sargent, Parker Williams, Sydney Clark, Tucker Conway, Abby McGuire, Alyssa Tygart, Bethany Ledford, Caroline Caudill, Elizabeth Davis, Ethan Sellars, Gunner Collins, Hailie Gullett, Haleigh Adkins, Hannah Greene, Katie Crouch, Kinsey Duncan, Lexie Perkins, Natalie Belville, RJ Prichard, and Tre Troxler. The officers and representatives first task was to organize the annual Food Feud and Spirit Week festivities. Students collected nonperishable food items that were donated to River Cities Food Harvest. They collected a record setting 12,531 lbs. of food!

Students in Mrs. Lovins's classes at AMS have been reading

Harry Potter and the Sorcerer's Stone this nine weeks and have immersed themselves in the fictional world of Hogwarts. Besides reading and analyzing the text, the students were sorted into their appropriate houses, created wands in Art class in a collaborative effort with Mr. Brown, and they are continuing in the house points competition with their AR books. The unit will conclude with a celebration day and Quidditch tournament.





(Left) Yearbook students are learning about photo composition, ISO, aperture, and shutter speed during a photography unit.

Photo By Bethany Ledford

(Right) Mr. Whelan's students are using snap switches to complete basic electrical circuits.







Youth For Christ students, a student-led organization, are promoting Random Acts of Cody Kindness (RACK). Students are encouraged to perform random acts of kindness throughout the school and record those acts on our RACK bulletin board in the front hall. The club's goal is to create a school-wide environment of kindness!

Rachel's Challenge will be presented on October 24 at Ashland Middle School. This program is based on the life of Rachel Scott who



was the first student shot in the Columbine shootings and addresses bullying and similar issues. Parents are encouraged to attend.



Students made ice cream from scratch in Mrs. Hess' Science of Technology class. The students had to use their chemical engineering skills to replicate the procedure to create this delicious treat. Students were given a specific technique to use when mixing their ingredients; the results were shared with the class to determine which technique made the creamiest ice cream.



Mr. Phelp's class is working on discovering the mechanical advantages of simple machines such as first, second, and third class levers, inclined planes, screws, wheel and axels, and pulleys. We then designed



and constructed machines that would launch an object through the air using what we know about simple machines.



**Mr. Phelp's** class is working on a worksheet simplifying radicals while enjoying the nice day.

Exciting things are happening in **Mrs.** 

**Pick's** EKG technician capstone and Emergency Procedures! Pictured are students (Abbie Cummings, Leah Smith-Mensah, and Katie Mullins, left to right) getting CPR certified.



Health Class – Nicklas Wilburn Currently we are covering emotional and mental health. Students are learning life skills such as good communication, handling stress, self-responsibility, optimism, and how to handle grief during a tragedy. The latest project was a group role play activity where students had to write out and then perform a skit depicting good communication skills. I was very proud of all of my students for having the courage to perform their skits in front of their classmates and for doing a great job putting the skills they learned into practice.

Blazer **Art Club** students got to show off their talents painting the office in maroon and white to show off the Tomcat Pride.



Congrats to two very talented Blazer students who won both first place and runner up in the **Kentucky School Social Work** logo contest. Adrianna Riggs, a freshman, was the winner and Taylor Craft, also a freshman, was the runner up in a contest that included every school district in the state of Kentucky. Adrianna won a \$100 Amazon gift card for 1<sup>st</sup> place with her art work and Taylor won a \$25 Amazon gift card for 2<sup>nd</sup> place. Adrianna's logo has already been put on

the KASSW Web site and used in their state conference brochure. Taylor's logo will be used in future conferences and KASSW meetings. This shows that here at Blazer we have the most talented students in the State!





Mr. Rardon's Computer Integrated Manufacturing class is working on the Testbed that they built from their VEX kits. They will program in order to make the various parts of the Testbed function in specific manners. This

course is a part of the Project Lead the Way program that has recently become a part of the Ashland Independent curriculum.



We Choose to Read! **Library** celebrated Banned Books Week September 25<sup>th</sup>-29<sup>th</sup>. This event is

celebrated nationally to promote a love for reading and not censoring/hanning books. Teach

reading and not censoring/banning books. Teachers were encouraged to share information with students concerning banned books by bringing students to the library.



Students and teachers checked out books from the banned book list. Some English classes enhanced the discussion by reading books on the list, including Fahrenheit 451.

We also had free books and videos on our giveaway carts. Pictured in the photo is

Nicholas Jobe, who is a frequent visitor to the library. He plans on putting a library in his home and loves collecting books.

Ms. Tussey's algebra classes had a Uno Tournament. It isn't the Uno your mom used to play! Students had cards with different variables and numbers, so instead of matching colors or numbers, they had to combine like terms. The students really enjoy



playing Algebra games, especially when they are competing against each other. Larry Fletcher, Johnathon Peterman, and Chelsea Marcum were crowned the Like Terms Uno Champions for their class period.



**KY-ACDA** All-State students Emma Latherow, Gabby Carley

KY-ACDA All-State students Richard Runyon, Jasmine Johnson, Nate Brown



**Blazer Choirs** will present a "Soup, Sandwich, and Singers' Showcase" on Tuesday, October 24<sup>th</sup> beginning at 5:30 pm in the Blazer cafeteria.

This event will feature all choirs performing, as well as several individual students performing. Lots of music variety and lots of good food to be enjoyed at this event!



FRYSC: Kaitlyn Bellow, Evan Billips, Ben Fazenbaker, Britany Guerrero, Sarah Ratlliff, & Cassidy Shumate. These students volunteers with a program called FRYSC Corp. Each has to complete 300 hours of community service. Upon completion, they will receive \$1.222 to use toward an higher education.

# **College Road Show**

You never know where you might go – but interested seniors at Paul Blazer have the opportunity to visit area college campuses and meet with admissions counselor to discuss the possibilities for the future. School counselors Jeff Carroll and Beth Ingram schedule and chaperone campus visits following senior graduation conferences.



To date students have visited the University of Kentucky and Marshall University. Each visit allows the students to visit with admissions counselors from the university, take a walking tour of campus, and ends with students

dining on campus for lunch, just to get a little taste of college life. The walking tour allows students the chance to see classroom buildings, recreation centers, and a typical college dorm. Students are given the opportunity to ask questions about the campus, programs available, and campus life in general during the tour. Typically 35 to 40

students participate in each tour and seniors are allowed to sign up for two of the tours offered through the counseling office. Future tours will be to Eastern Kentucky University, Morehead State University, and a visit to Northern Kentucky University.



JROTC just recently had our first annual Fun Day. Russel, Greenup, and West Carter's JROTC's participated. We had multiple friendly games of Volleyball, Basketball, Dodgeball, and Tug-Of-War. We won first place Dodgeball and second place Volleyball. We held the event at Anderson Gym on the 30th of September.



Our cadets also volunteered their time at the McConnel House on the 23rd of September for their Croquet Tournament. We worked deadboard and even got to participate in the tournaments. They provided breakfast, lunch, and dinner.

We also volunteered for the Poage Landing

Days 5k and had some of our cadets do the Color Guard for the show. For the 5k our cadets participated as road guards to keep traffic from interfering with the race.



# **Tacky Tourist**

Office Dress up as a tourist, ready to vacation at PBHS! You go Girls!

# How Do You Pay for College?

Paying for college is typically a daunting financial challenge for most American families. With tuition rates at a record level, parents and student are often left to



wonder how they can afford college. The counseling staff at Blazer is well aware of this challenge and provides help each year to our Blazer families. Help begins with a Parent Night, this year's event was held on September 5<sup>th</sup>, a program designed to target parents of 11<sup>th</sup> and 12<sup>th</sup> grade students. Parent night consists of a 90 minute informational workshop presented by our Regional KHEAA Representative Amy Marvin. Attending parents are given current information about FAFSA (Free Application for Federal Student Aid), tips for applying for scholarships, and information about current KHEAA programs designed to assist parents and students with college attendance. Information about KEES (Kentucky Educational Excellence Scholarship) this KHEAA-Administered program provides scholarships to students who earn at least a 2.5 GPA each year of attendance at a certified Kentucky high school was also discussed. Following the session parents are given the opportunity to ask questions concerning financial aid and college planning. More than 40 Blazer families took advantage of this outstanding opportunity. For more information contact the school counseling department or visit the KHEAA website at KHEAA.com. This session is followed up with workshops to assist students and parents in completing the FAFSA. One session was held on October 1 and was well attended and a future session is scheduled for November 9<sup>th</sup> from 6 – 8

More help is available with FAFSA application on November 9<sup>th</sup> in the Blazer Media Center at 6 pm. Call the school counseling office for more information.

The following students have been selected as part of the **KY-ACDA** All-State Honors Chorus for 2017.

Nate Brown, Gabby Carley, Jasmine Johnson, Emma Latherow & Richard Runyon

These students will rehearse with others from across the state at the KY-ACDA conference in Lexington KY on Nov 3-4, 2017 and will present their concert on Saturday, Nov 4th.



# Ashland Independent Schools 1820 Hickman Street

# Ashland, Ky 41101 **Whatever it Takes**

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# **School Principals**

Teresa Conway, Head Start Director
Jamie Campbell, Crabbe Elementary School
Phillip Caudill, Hager Elementary School
Rebecca Howell, Oakview Elementary School
Katie Holbrook, Poage Elementary School
Shawn Thornbury, Charles Russell Elementary School
David Greene, Ashland Middle School
Derek Runyon, Blazer High School

# **Central Office Personnel**

Sean Howard, Superintendent
Linda Calhoun, Instructional Supervisor
Lisa Henson, Director of Student Services
Kristen Martin, Director of Finance
Richard Oppenheimer, Director of Student Achievement
Christine Scott, Director of Pupil Personnel
Cary Williams, Director of Instructional Technology



 ${\it Oakview staff members celebrate Halloween in "Toy Story" style.}$ 

# **Board of Education**

Chris Clarke, Board Chair David Latherow, Vice-Chair Carol Jackson, Board Member Mark McCarty, Board Member Bruce Morrison, Board Member