



American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Formula Fund Grant

The U.S. Department of Education requires each school division that receives ARP ESSER III funds to submit a plan that describes how it will use the funds. This plan is published to the Hinsdale Township High School District 86 website (insert link here)

Section I: Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impact of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. Hinsdale Township High School District 86 (D86) has been awarded \$2,026,007 in ESSER III funds. This plan describes how the awarded funds will be used.

A primary goal D86 is to safely offer full in-person instruction for all students in alignment with guidelines and recommendations from the Centers of Disease Control and Prevention (CDC), Governor Pritzker, the Illinois Department of Public Health (IDPH), and the Illinois State Board of Education (ISBE). Full-time in person learning will begin August 26, 2021, for all students. Instructional staff will focus on providing an engaging academic experience and supported social emotional learning environment that mirrors learning prior to the pandemic.

Section 2: Addressing Unfinished Learning

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs. D86 will use approximately \$1,430,000 (70%) of its ARP Act ESSER III funds in two ways:

The Additional of Academic and Clinical Support Personnel

Both Hinsdale South HS and Hinsdale Central HS will increase staffing in the Student Success Centers specifically to address the academic and social emotional needs of students affected by remote learning or intermittent learning due to the pandemic. Each high school building will add an academic interventionist, a clinical interventionist and a paraprofessional. In addition to these new staff members, D86 will also increase access to online learning platforms such as Edgenuity and Illinois Virtual School for those students who have been determined to require virtual support.

The Identification and Intervention of Learning Loss and Remediation Planning:

D86 will administer a NWEA-MAP assessment to all incoming freshmen and most sophomores to assess learning loss in the areas of ELA and mathematics. A District MTSS team will review the data from the MAP testing to create after school and extended day intervention plans for the entirety of the 2021-22 school year on both campuses. In addition to employing Tier 1 classroom interventional strategies, content area interventionists will also be called on to support those students identified as requiring additional support.

Knowing that the pandemic may have lasting effects that continue past the 21-22 school year, D86 will continue to work with all seven of its feeder school districts to identify students - particularly rising ninth grade students - who are in need of additional academic support. In collaboration with feeder districts, D86 plans to launch a summer enrichment and remediation program for students who continue to demonstrate learning loss in the areas of English and Math. This program will begin in the summer of 2022.

Section 3: Prevention and Mitigation Strategies

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance, IDPH and ISBE guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. D86 Schools will use approximately \$600,000 (30%) of its ARP Act ESSER III funds to implement prevention and mitigation strategies to enhance, replace and renovate the HVAC systems in its high schools.

Section 4: Addressing Students' Academic, Social, Emotional, and Mental Health Needs

D86 serves a diverse community of learners with a wide variety of needs and abilities. The population includes students from low-income homes, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. While the pandemic has been difficult for all students, some of the District's most fragile young people and their families have been negatively impacted. As noted above, D86 has set aside specific funds from ESSER III to add two clinical interventionists to our staff. These two licensed social workers will spend the majority of their time working with students and families affected by COVID 19 and the detrimental effects of virtual learning and/or intermittent learning throughout school year 2021-22 and 2022-23.

Section 5: Consultation with Stakeholders and Opportunity for Public Comment

In developing the ARP ESSER Plan, D86 sought input from employees, building principals, students, families and the general public when developing this spending plan. The D86 Recovery, Revitalization, Restore team (R3) was a primary driver in decisions related to the learning environment, return to school planning, and academic and SEL support initiatives. R3 is composed of administrators, teachers, paraprofessionals, and related service providers. In addition to facilitating regular conversations with this committee, Superintendent Pretiss created a standing agenda item for all Board of Education meetings to create transparent communication about D86 plans to return to in person learning. Public comment is also a standing agenda item and was used by many community members to provide valuable input.

Section 6: Making the Plan Available to the Public

D86 is making this plan available to the public by:

- Posting the plan on the school district website: www.hinsdale86.org
- Presenting an overview of the plan during School Board meetings in May, June, July and August of 2021