

BOARD OF EDUCATION MEETING PACKET

May 2, 2022

7:00pm

Bates Boardroom



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES (4/11/2022)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS

1. South & West Washtenaw Consortium
(Career-Technical Education)

E. PUBLIC PARTICIPATION (up to ~30 minutes/max 5 per person)

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
 - a. Teacher Appreciation
2. Board President
3. Student Representatives

G. CONSENT ITEMS

1. Personnel - Retirement

H. ACTION ITEMS

1. Recreation Millage
2. MAISL Trust Alternate Director
3. Administrator Hiring Recommendations
4. Administrator Salary Level
Recommendations
5. Anchor-Beacon Course Proposal
6. Bid Packages
 - a. Pavement Rehabilitation
 - b. Aluminum Doors & Frame
 - c. Domestic Water Heater
 - d. Heating Boilers
 - e. Evaporative Cooler
 - f. Make-Up Air

I. DISCUSSION ITEMS

1. Establishment of Recreation Advisory
Committee
2. Summer Learning Institute

J. PUBLIC PARTICIPATION (up to ~15 minutes/max 3 per person)

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Nice Job Notes

M. CLOSED SESSION – *per MCL 15.268c*

1. Negotiations

N. ADJOURNMENT

CALENDAR

*May 3 – Finance Committee 8:00am - DHS
Conference Room

*May 16 – Board Meeting 7:00pm - Bates

Public Participation Policy 0167.3: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD MEETING NOTES

MAY 2, 2022

A. CALL TO ORDER

1. Roll Call.

B. MEETING MINUTES

Your packet includes meeting minutes from 4/25/2022.

- * An appropriate motion might be, "I move that the Board of Education approve the minutes from 4/25/2022 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- * An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS

1. SWWC Consortium.

Dr. Ryan Rowe will share a presentation highlighting the SWWC Consortium Career Technology Programs offered to Dexter students.

E. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
2. Board President
3. Student Representatives

G. CONSENT ITEMS

1. Personnel - Retirement.

Your packet includes a retirement letter from Anchor teacher Jenny Van Houten.

- * An appropriate motion might be, "I move that the Board of Education acknowledge the retirement of Jenny Van Houten."

BOARD MEETING NOTES

MAY 2, 2022

H. ACTION ITEMS

1. Potential Recreation Millage.

At its April 11 and April 25, 2022 meeting, the Board viewed and discussed a presentation regarding a potential recreation millage to fund Senior Activities and Youth and Adult Recreation. On April 27, 2022, the district held a community presentation and forum on the potential millage. This evening's packet includes ballot language and a draft resolution prepared by the District's attorneys. This item is presented for action tonight.

- * An appropriate motion might be: "I move that the Board of Education adopt the attached Resolution to Submit Millage Proposal."

2. MAISL Trust Alternate Director.

The Board of Education is required to name a MAISL Trust Director and an Alternate Director to represent the District for actions related to the MAISL Trust. CFO Sharon Raschke has served as the MAISL Trust Director since 2002 and is also the elected Chairperson of the MAISL Trust. The new Principal for Operations has been working with MAISL on the various aspects of risk management. Dr. Raschke recommends that Craig McCalla, Principal for Operations, be named Alternate Director to the MAISL Joint Risk Management Trust.

- * An appropriate resolution might be, "I move that the Board of Education name Craig McCalla Alternate Director to the MAISL Joint Risk Management Trust.

3. Administrator Hiring Recommendations.

Your packet includes resumes and a recommendation from the Superintendent to approve the transition from interim assistant principals to assistant principals for David Teddy and Katie Heikkila.

- * An appropriate resolution might be, "I move that the Board of Education approve probationary teaching contracts for the 2022-2023 school year for David Teddy as Dexter High School Assistant Principal and for Katie Heikkila as the Dexter Early Elementary Complex, Anchor and Beacon Elementary Schools, Assistant Principal."

4. Administrator Salary Level Approval.

It is time to approve level placements for administrative staff for Fall 2022. Your packet includes a memo from the Superintendent recommending approval of the attached level placements.

- * An appropriate motion might be, "I move that the Board of Education approve the attached administrative level placements."

BOARD MEETING NOTES

MAY 2, 2022

5. Anchor-Beacon Course Proposal.

At the April 25 meeting, the Board of Education reviewed a proposal for a LAUNCH design thinking course for the Dexter Early Elementary Complex starting fall, 2022-2023.

- * An appropriate motion might be: "I move that the Board of Education approve the LAUNCH course proposal for the Dexter Early Elementary Complex for the 2022-2023 school year."

6. Bid Packages

The facilities committee met on April 28th to review bids for new and in-process bond construction work. Your packet contains tabulations and recommendations for each package. In summary, the committee recommends the Board approve the total base bids of \$524,196 plus contingency for a total amount not to exceed \$616,500 as outlined below.

Bid package #2, Category 06-1, Restroom and Storage Buildings, came in significantly above estimates and will be revisited at a later date. The bid tabulation is included for information purposes only.

a. Bid Package #1 - Category 32-1 - Addendum: Pavement Rehabilitation.

At the March 21, 2022 meeting, the Board of Education awarded base bids for *bid package 1, category 32-1* to Nagle Paving. Tonight's package includes facilities committee recommendations regarding alternates to complete that work.

- * An appropriate motion might be, "I move that the Board of Education award *bid package 1, 32-1 asphalt rehabilitation, alternate #2, #5 and #7* contracts to Nagel Paving, inc. for a total project cost not to exceed \$1,063,934 (including the asphalt base bid approved 3/21/22 and contingency), and assign contracts to Granger for management."

b. Bid Package #26 - Category 26-08-01 - Aluminum Doors & Frame.

- * An appropriate motion might be, "I move that the Board of Education award *bid package 26 - category 26-22-01 - aluminum doors & frame* to Curtis Glass Company for a total amount not to exceed \$33,000, pending final review of the alternate, and assign contracts to Granger for management."

c. Bid Package #26 - Category 26-22-01 - Domestic Water Heater.

- * An appropriate motion might be, "I move that the Board of Education award *bid package #26 - category 26-22-01- domestic water heater* to R.L. Deppman Company for a

BOARD MEETING NOTES

MAY 2, 2022

total amount not to exceed \$85,184 for base bid and alternate, and assign contracts to Granger for management."

d. Bid Package #26 - Category 26-23-01 - Heating Boilers.

- * An appropriate motion might be, "I move that the Board of Education award *bid package #26 - category 26-23-01– heating boilers* to Process Engineering for a total amount not to exceed \$207,760, and assign contracts to Granger for management."

e. Bid Package #26 - Category 26-23-05 - Evaporative Cooler.

- * An appropriate motion might be, "I move that the Board of Education award *bid package #26 - category 26-23-05– evaporative cooler* to Sarmento Mechanical Sales base bid for a total amount not to exceed \$198,252, and assign contracts to Granger for management."

All of the above bids will be paid by bond funds.

f. Bid Package #26 - Category 26-23-02 - Make-Up Air.

Monies for the make-up air units will come from the Food & Nutrition fund balance.

- * An appropriate motion might be, "I move that the Board of Education award *bid package #26 - category 26-23-02– make-up air units* to CaptiveAire base bid for \$39,992 plus contingency for a total amount not to exceed \$46,000, and assign contracts to Granger for management.

I. DISCUSSION

1. Establishment of Recreation Millage Advisory Committee.

Dexter Community Schools is the only legal entity with the authority to operate a recreation authority for the entire 84+ square mile district boundaries. A recreation authority is a community recreation program serving multi-generational recreation interests in the Dexter Community. Formal planning and oversight for a recreation authority and funding for the twenty-year period is essential for a recreation authority to plan and respond to the recreation interests of all generations in the Dexter Community. Pending the decision to place a proposed recreation millage on the August 2022 ballot and any potential passage of the recreation millage, the DCS Board of Education will establish a Recreation Advisory Committee to create short and long term multi-generational recreation plans for the entire Dexter Community. Composition of the Recreation Advisory Committee will be determined after the August election and will include community members representing the interests of multi-generations and recreational interests of the entire Dexter Community.

2. Summer Learning Institute.

BOARD MEETING NOTES

MAY 2, 2022

Your packet includes a summary proposal for a summer reading and math targeted learning support program for students currently completing kindergarten through fifth grade. This item is presented for discussion this evening.

J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and district of residence and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker.. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Nice Job Notes

The Superintendent has scheduled a closed session for the purpose of discussing negotiations.

- * An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break."

M. CLOSED SESSION - *per MCL 15.268c*

1. Negotiations

N. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
APRIL 25, 2022**

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Elise Bruderly, Mara Greateorex, Jennifer Kangas, Dick Lundy, Melanie Szawara; Student Representatives Aidan Naughton and Griffin Patel

Members Absent: Daniel Alabré, Brian Arnold

Administrative & Supervisory Staff: Ryan Bruder, Craig McCalla, Barb Santo, Mollie Sharrar, Brooke Stidham, Christopher Timmis, Hope Vestergaard

DEA: Jessica Baese

DCS Staff: Melanie McIntyre

Press: none

Guests: Deb Wilberding, Maureen Kline, Vicki Juback, Hannah Stewart, Ashley Dorr, Kelli Nowaczek, Anna Tyrell, Stacey Girbach, Kristen Linn, Brook Gillum, Cassy Korinek, Laura Armbruster, Valerie Eninsche, Jennifer Steele, Kelli Gatecliff, Scott Bartz, Susan Karsch, Alison Campbell, Leah Tatara, Betsy Schmidt, Mary Leach, Mel Joling, Andrea Sellman, Betsy Bluhm.

B. MEETING MINUTES

Elise Bruderly made a motion to approve the meeting minutes from 4/11/2022 as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Jennifer Kangas made a motion to approve the agenda as presented. Melanie Szawara requested the agenda be amended to add a closed session for the purpose of negotiations. Jennifer Kangas agreed to amend the motion; Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

- 1. District-Wide Instructional Work.** Dr. Timmis presented a summary of past, present and future instructional framework undertakings, including the development of the Profile of a DCS Learner and the DCS Helm.

E. PUBLIC PARTICIPATION

- 1.** Teacher Andrea Sellman commented on DEA salary negotiations.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update.

- Principal for Operations Craig McCalla shared that bids for some of the open RFPs came in much higher than expected for various reasons including supply chain issues and scope of projects. The committee reviewed bids and are re-examining budget and priorities and will discuss at a second committee meeting April 28th in order to bring items to the Board for approval.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
APRIL 25, 2022**

- Dr. Timmis noted that the campus is returning to normal and said he was thrilled to see all the sports and groups utilizing the campus last weekend.
- Responding to public comment, Timmis said that the District has always valued educators and will continue to work collaboratively with them to resolve contract negotiations.

2. Board President

Mara Greatorex had no update at this time.

3. Student Representative Update.

Aidan Naughton and Griffin Patel briefly summarized recent goings-on at district buildings.

G. CONSENT ITEMS

1. Melanie Szawara made a motion that the Board of Education receive the March 2022 budget report. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

H. ACTION ITEMS – none

I. DISCUSSION ITEMS

1. Potential Recreation Millage Discussion.

At its April 11, 2022 meeting, the Board of Education viewed and discussed a potential proposal for a recreation millage. Dr. Timmis updated the presentation with additional information and the packet included draft language for the ballot for the Board to review. Board members had the opportunity to ask questions and share their thoughts. There is a community presentation on the potential millage on Wednesday, April 27 at 7pm at Mill Creek and additional forums will be conducted as the Board makes progress on the proposal.

2. Financial Narratives.

The Board had the opportunity to discuss the quarterly financial narrative and summary report prepared by the business office.

3. Anchor-Beacon Course Proposal.

Director of Instruction Ryan Bruder and DEEC Principal Brooke Stidham presented a proposal for a new design thinking course called LAUNCH for grades K-2. This item will return for further discussion/action at the May 2, 2022 meeting.

4. Facilities Committee Update.

Craig McCalla shared additional details regarding the status of current RFPs and answered trustee questions regarding the various projects.

J. PUBLIC PARTICIPATION

1. Teacher Betsy Bluhm commented on DEA negotiations.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
APRIL 25, 2022**

K. BOARD COMMENTS

1. Melanie Szawara noted that she recently attended and very much enjoyed music performances for her students at Anchor and Wylie.
2. Jennifer Kangas said she appreciated the teachers that showed up.

Teacher Anouk Weiss asked from the audience if she could comment at this point in the meeting. Chair Mara Greateorex allowed it. Anouk remarked on DEA negotiations.

L. INFORMATION ITEMS

1. Board Bulletin 4/11/2022
2. Immunization Reporting Rates

At approximately 8:51pm, Melanie Szawara made a motion that the Board of Education move into closed session for the purpose of discussing negotiations following a five-minute break. Elise Bruderly supported the motion. **Motion Carried (unanimous).**

M. CLOSED SESSION

At approximately 9:36pm, the Board returned to open session.

N. ADJOURNMENT

At approximately 9:37pm, President Mara Greateorex adjourned the meeting.

MINUTES/hlv

Brian Arnold
Secretary
Board of Education

Jenny VanHouten
Anchor Elementary

April 22, 2022

Dr. Timmis
Dexter Board of Education
2704 Baker Rd.
Dexter, MI 48130

Dear Dr. Timmis and The Dexter Board of Education,

This letter is my official notification to you that my last day of work at Dexter Community Schools will be June 30, 2022. On that day, I plan to retire.

I am excited about my impending retirement, but wanted to take this opportunity to thank you for all of the opportunities that I have experienced working for Dexter Community Schools. Highlights of my career are many, but those high on the list include teaching in the district I grew up in, working with incredibly talented and hardworking staff members who care deeply about the students, and with whom strong friendships have formed. I was honored to be able to carry on the tradition of The Patriotic Concert (founded by Sybil VanHouten and Sis Kanten) through its 29th year. The biggest highlight of all, being with the students and families that have touched my life in immeasurable ways. When sifting through 30 years of notes from students and families, I was struck by all the faces and memories that immediately flooded back. I have genuinely enjoyed my time teaching in Dexter and will miss it when my retirement day comes.

Sincerely,



Jenny VanHouten

**DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN**

**RESOLUTION TO SUBMIT RECREATION MILLAGE PROPOSAL
(AUGUST 2, 2022 ELECTION DATE)**

Minutes of a regular meeting of the Board of Education (the “Board”) of the Dexter Community Schools, Counties of Washtenaw and Livingston, State of Michigan (the “School District”), held in the School District, on May 2, 2022, at 7:00 p.m., prevailing Eastern time.

PRESENT: Members _____

ABSENT: Members _____

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Board determines that it is in the best interests of the School District to ask the electors to approve a millage to operate a system of public recreation and playgrounds pursuant to Act 156, Public Acts of Michigan, 1917 as described in the Recreation Millage Proposal (the “Recreation Millage Proposal”), a copy of which is attached as Exhibit A, for the benefit of the School District community; and

WHEREAS, it is necessary and desirable to submit the Recreation Millage Proposal to the School District’s electors on August 2, 2022; and

WHEREAS, in order for the Recreation Millage Proposal to be submitted to the School District's electors on August 2, 2022, it is necessary for the Board of Education to certify the wording of the Recreation Millage Proposal to the Clerk of the County of Washtenaw, State of Michigan (the “School District Election Coordinator”), as required by Act 116, Public Acts of Michigan, 1954, as amended.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The ballot question attached hereto as Exhibit A is hereby certified to the School District Election Coordinator for submission to the School District’s electors on August 2, 2022. The Secretary of the Board of Education is hereby authorized and directed to file this resolution and/or complete any such forms, certificates or documents as may be required by the School District Election Coordinator to evidence the foregoing certification and/or submission by no later than 4:00 p.m. on May 10, 2022.

RESOLUTION TO SUBMIT RECREATION MILLAGE PROPOSAL

2. The School District Election Coordinator is hereby authorized and directed to: (a) post and publish notice of last day of registration and notice of election for the August 2, 2022 election; and (b) have prepared and printed ballots for submitting the Recreation Millage Proposal at the August 2, 2022 election, which ballots shall be in the form appearing in Exhibit A, or the propositions shall be stated as proposals on the voting machines, which ballots may include other matters presented to the electorate on the same date.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Brian Arnold
Secretary, Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of the Dexter Community Schools, Counties of Washtenaw and Livingston, at a regular meeting held on May 2, 2022, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

Brian Arnold
Secretary, Board of Education

38832644

RESOLUTION TO SUBMIT RECREATION MILLAGE PROPOSAL

EXHIBIT A

**DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN**

RECREATION MILLAGE PROPOSITION

Shall the limitation on the amount of taxes which may be assessed against all property in the Dexter Community Schools, Washtenaw and Livingston Counties, Michigan, be increased by and the board of education be authorized to levy not to exceed 1 mill (\$1.00 on each \$1,000 of taxable valuation) for a period of 20 years, 2022 to 2041, inclusive, for the purpose of providing funds for operating a system of public recreation and playgrounds; the estimate of the revenue the school district will collect for such recreation program if the millage is approved and levied in 2022 is approximately \$1,441,238?

YES _____

NO _____

38832644.1/022912.00003

RESOLUTION TO SUBMIT RECREATION MILLAGE PROPOSAL

A-1

OFFICIAL BALLOT

**DEXTER COMMUNITY SCHOOLS
COUNTIES OF WASHTENAW AND LIVINGSTON
STATE OF MICHIGAN**

RECREATION MILLAGE PROPOSITION

Shall the limitation on the amount of taxes which may be assessed against all property in the Dexter Community Schools, Washtenaw and Livingston Counties, Michigan, be increased by and the board of education be authorized to levy not to exceed 1 mill (\$1.00 on each \$1,000 of taxable valuation) for a period of 20 years, 2022 to 2041, inclusive, for the purpose of providing funds for operating a system of public recreation and playgrounds; the estimate of the revenue the school district will collect for such recreation program if the millage is approved and levied in 2022 is approximately \$1,441,238?

YES _____

NO _____

TO: Board of Education

FROM: Sharon Raschke

DATE: May 2, 2022

RE: MAISL Property/Casualty Insurance Alternate Director

Metropolitan Association for Improved School Legislation (MAISL) Joint Risk Management Trust has provided the district's property/casualty risk coverage since July 1, 2002.

The Board of Education is required to name a MAISL Trust Director and an Alternate Director to represent the District for actions related to the MAISL Trust. I have served as the MAISL Trust Director since 2002. I am also the elected Chairperson of the MAISL Trust.

The new Principal for Operations has been working with MAISL on the various aspects of risk management. I recommend a resolution that Craig McCalla, Principal for Operations, be named Alternate Director to the MAISL Joint Risk Management Trust.



DEXTER COMMUNITY SCHOOLS

Christopher Timmis, Ed.D., Superintendent
Bates School 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 ext.1001 fax (734) 424-4112
timmisc@dexterschools.org

In January, David Teddy and Katie Heikkila stepped in to serve as Interim Assistant Principals at DHS and DEEC (Anchor/Beacon Elementary Schools), respectively. They have stepped seamlessly into these roles and have demonstrated their abilities through an on-the-job interview process.

Both Mrs. Heikkila and Mr Teddy have a long history of leadership at Dexter Community Schools. Mrs. Heikkila's work leading the Dexter Early Middle College and Dread Strong Summer in recent years were instrumental for students at DCS. Mr. Teddy's leadership of Community Education for the past five years, including Jenkins Early Childhood Center, combined with leadership roles in instruction throughout the district provide a deep understanding of the work of the administrative team to support students.

Relationships, student well-being, and advocating for all children have always been paramount for DCS administrators. We are fortunate that both Mr. Teddy and Mrs. Heikkila have shown through their leadership and contributions that they embody these qualities through strategic planning, building leadership initiatives, and their willingness to assist across the district.

It is my recommendation that the Board approve David Teddy as Dexter High School Assistant Principal starting at Level A on the DAA salary schedule for the 2022-2023 school year.

It is my recommendation that the Board approve Katie Heikkila as the Dexter Early Elementary Complex, Anchor and Beacon Elementary Schools, Assistant Principal starting at Level A on the DAA salary schedule for the 2022-2023 school year.

Christopher Timmis, EdD
Superintendent

David K. Teddy

EDUCATION:

Michigan Association of Secondary School Principals
Path to Leadership Program, Administrator Certification
completed February 2022

Eastern Michigan University - Ypsilanti, MI
Master of Arts in Educational Leadership

University of Phoenix - Lone Tree, CO
Master of Arts in Education - Curriculum and Instruction
Graduated May 2007

Central Michigan University - Mt. Pleasant, MI
B.S. in Education - Major: School Health Education - Minor: Earth Science
Graduated May 1998

EMPLOYMENT:

Dexter Community Schools - Dexter, MI
Interim Assistant Principal, Dexter High School January 2022-present

- student discipline
- master schedule building
- teacher evaluations
- initiative and professional development planning
- other administrative duties

Community Education Director Aug 2017-December 2021

- Jenkins Early Childhood Learning Center (DCS Preschool) - Director
 - staffing, evaluations, programming, budgeting, communication, planning and leading professional development, policy decisions, administration during the COVID-19 pandemic
- Community Recreation and Education - Administrator
 - staffing, evaluations, programming decisions, budgeting for district youth and adult recreation and education classes and programs
- District After Care program - Administrator
 - staffing, evaluations, programming, budgeting for after school care for school-aged children
- District facilities scheduling - Administrator
 - manage the scheduling of all district facilities for academic, athletic, and community use
- District Research & Development Team - Administrator
 - “create innovative learning environments from preschool-graduation”
- Return to School Planning Team - committee member
 - determine mode of instruction for PreK-12 grade students during the COVID-19 pandemic

Dexter High School, Mill Creek Middle School

Aug 07-July 2017

IB Sport, Exercise & Health Science/Earth Science/Health Educator - Football Coach

- “Leadership Institute” training, facilitator Nancy Colflesh, Ph.D.
- International Baccalaureate Sport, Exercise & Health Science Educator
- Co-Chair of Dexter Community Schools Reproductive Health Advisory Committee (2012-present), responsible for the administration of district reproductive health curriculum (member since 2008)
- member of Teacher Evaluation Network (TEN), county committee examining teacher evaluation policy and best practices
- member of School Improvement Team (2014-2015), assisting in the preparation of AdvancEd accreditation
- member of high school Scheduling Task Force Committee, master schedule building training, and experience
- member of the High School Readiness Team, leadership role in planning “Move-Up Day” 2016
- member of the Regional Health Steering Committee 2015-2016
- member of SRSLY Dexter
- member of Dexter-Pinckney Coalition to Reduce Underage Drinking
- Football Coach, various levels 2008-2016

Cherry Creek School District – Greenwood Village, CO

Jan 03-Aug 07

West Middle School (*Nationally recognized School of Excellence*)

Science & Health Educator

- faculty advisor for “Wolverines” (*outdoor adventure and character club*)
- “Building Council” representative (*decision-making group for building policy*) and other committees

Farwell Area Schools – Farwell, MI

Aug 98-July 02

Athletic Director - Health Educator - Athletic Coach

- management & administration of 7th-12th grade athletics
- recruit, hire, supervise, mentor & evaluate athletic coaches
- conflict management with district parents
- organize, manage, & schedule events, event supervision & transportation
- implemented revisions to school athletic code
- enforcement of school, league & state athletic policies
- develop & manage activities & athletic budget, inventory & purchasing
- represent school district in conference & state meetings
- facility medical emergency coordinator
- 7th & 9th-grade Health educator
- 11th & 12th grade Athletic Training, First Aid/CPR, & Physical Therapy educator
- football, baseball, & power-lifting coach (*various levels*)

PROFESSIONAL DEVELOPMENT:

- PowerSchool PowerScheduler master schedule building
- Leadership Institute

- International Baccalaureate
- WISD Reading Apprenticeship training
- Google Apps for Education
- Data Director
- Computers for Teachers (*C4T*)
- Understanding By Design (*UBD*)
- Advancement Via Individual Determination (*AVID*)
- HIV/AIDS teaching certification
- Developing Intentionality in Sexuality Education training
- sexual assault/harassment & stalking prevention & awareness training
- alcohol, tobacco, drugs, nutrition, physical activity module training (*Michigan Model to Comprehensive School Health Education*)
- impaired driving effective action strategies training

ADDITIONAL COMPETENCIES AND RELEVANT EXPERIENCES:

- working with adult learners
- professional learning communities
- master schedule building
- teaming
- peer observations
- collaborative achievement teams
- curriculum mapping
- horizontal & vertical curriculum alignment
- data-driven instruction
- assessments of/for learning
- common assessments
- differentiation
- student-lead conferences
- discipline with love & logic
- experience working in nationally recognized schools of excellence

Education

Michigan Association of Secondary School Principals

Elementary and Secondary (K-12) Administrator Certificate January 2022

Eastern Michigan University - Ypsilanti, MI

Master of Arts, Autism Spectrum Disorders December 2015

Eastern Michigan University - Ypsilanti, MI

Special Education Cognitive Impairment (SA)

Secondary Education: Health (MA)

State of Michigan Provisional Teaching Certificate June 2013

Michigan State University - East Lansing, MI

Bachelor of Arts, Communicative Sciences and Disorders May 2009

Professional Experience

Dexter Community Schools, Dexter Early Elementary Complex 01/2022 - present

Interim Assistant Principal

- Assists the principal with building operations in regards to students, staff, and curriculum
- Collaborates with school staff to maintain high standards of student conduct and to develop guidelines for student behavior
- Supervises staff and resources in the school building
- Conducts evaluations for probationary and tenured teachers
- Communicates regularly with teachers, parents, students, and the community
- Participates in special education department meetings to ensure Individualized Education Plan compliance
- Attends school-sponsored student activities and events
- Supervises school emergency preparedness drills
- Assists with developing and implementing professional development for teachers and staff

Dexter Community Schools, Dexter Early Middle College 06/2019 - 12/2021

Early Middle College Coordinator

- Increased the collegiate and post-secondary success and completion rates of Dexter students in collaboration with the Michigan Early Middle College Association (MEMCA)
- Collaborated with Washtenaw Community College to ensure the success of Early Middle College students
- Provided guidance and coaching to students
- Collected and analyzed data to guide necessary program changes
- Enhanced program goals and fostered program growth through discussions with district administration
- Educated parents and students about the Dexter Early Middle College through participation in community presentations
- Attended MEMCA professional development conferences and team meetings to maintain best practices

Dexter Community Schools, Dexter Alternative Education 06/2019 - 12/2021

Teacher Consultant

- Guided 10-12th grade students through coursework required to obtain a high school diploma
- Facilitated community learning through health and wellness programs as well as in partnership with the Rotary Club of Dexter
- Worked with students to address their social-emotional learning and mental health needs
- Worked with students to learn and practice soft skills related to success in the classroom, employment, and independent living
- Maintained data collection and produced regular reports on student progress

Dexter Community Schools, Dread Strong Summer 02/2021 - 08/2021

Summer Learning Coordinator

- Developed a robust summer learning opportunity for all Y5-8th grade students enrolled in Dexter Community Schools
- Conducted screening, hiring, and training of the Dread Strong Summer staff
- Maintained high standards of student conduct
- Collaborated with district teachers/support staff to ensure program success
- Collected district administration/parent/community feedback to guide program changes and implement them efficiently
- Conducted weekly staffing assignments
- Communicated with parents and the community regularly regarding program reminders and/or changes
- Managed and monitored operating expenditures and staff hours
- Fostered a positive and fun learning environment for all students and staff
- Ensured safety protocols were implemented and followed

Dexter Community Schools, Mill Creek Middle School 09/2013 - 06/2019

Teacher Consultant

- Adapted curriculum, facilitated natural supports, and focused instruction on long-term positive outcomes
- Collaborated with colleagues regarding curriculum accommodations
- Collaborated with district building administration, instructional staff, medical staff, and other agencies to integrate students both in school and the community
- Provided guidance and support to school staff when working with sensitive situations or crises
- Maintained data collection and produced regular reports on student progress
- Participated in multidisciplinary team meetings and contributed to student evaluations
- Participated in Individualized Education Plan (IEP) meetings and parent conferences
- Successfully supervised several paraprofessionals and student teachers to ensure IEP programs and accommodations were met daily

Eberwhite Elementary School- Ann Arbor Public Schools 03/13 - 06/13

Student Teacher: K-1 Mild Cognitive Impairment, Self-Contained Classroom

- Created a flexible yet stable classroom for kindergarten and first-grade students, each with a special education eligibility, ranging from cognitive, visual, and health impairments to speech and language delays and autism
- Collected and analyzed behavioral and academic data to create effective instructional plans
- Used positive behavior supports to foster student development and effective classroom management

Ann Arbor Preschool and Family Center 08/09 - 08/13

Special Education Teaching Assistant

- Played an integral role in the educational and social development of early childhood students
- Worked closely with multidisciplinary teams to ensure the highest quality education for all children
- Teamed with Early Childhood Special Education classrooms to ensure children were meeting IEP goals
- Completed multiple diversity training workshops while working with families and members of the community



DEXTER COMMUNITY SCHOOLS

Christopher Timmis, Ed.D., Superintendent
Bates School 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 ext.1001 fax (734) 424-4112
timmisc@dexterschools.org

To: Board of Education
From: Christopher Timmis
Subject: Administrative Salary Recommendations
Date: May 2, 2022

I recommend the following administrators be compensated at the level indicated below for the 2022-23 school year:

Name	Level
Mike Bavineau	G – Athletic Director
Ryan Bruder	G – Elementary Principal
Katie Heikkila	A – Assistant Principal
Ken Koenig	G – Principal
Craig McCalla	G – Elementary Principal
Anne Nakon	G – Special Education Director
Melanie Nowak	E – High School Principal
Brett Pedersen	G – Assistant Principal
Sharon Raschke	G – Executive Director
Tammy Reich	G – Elementary Principal
Barb Santo	G – Executive Director
Katie See	G – Elementary Principal
Mollie Sharrar	G – Executive Director
Brooke Stidham	E – Elementary Principal
David Teddy	A – Assistant Principal
Lauren Thompson	C – Assistant Principal
Karen Walls	G – Assistant Principal

DEXTER COMMUNITY SCHOOLS
Application to request the adoption of a new course and/or resources

Date of application: April 2022

Course Title: LAUNCH

Department: Special Area

Duration: Year Long (~60 minutes per week)

Prerequisite(s): None

Applicant(s): Ryan Bruder, Brooke Stidham, Katie Heikkila

Building Involved: Dexter Early Elementary Complex: Anchor and Beacon

Targeted population: K-2

Targeted year for implementation: 2022-2023

Describe your course request:

LAUNCH is a design thinking course (special) for Kindergarten through Second Graders. Design thinking is a flexible thinking process that enhances the creative process. Design thinking can be used in the arts, engineering, the workplace, social and civic spaces, and in every subject by every age group. Design thinking is rooted in inquiry based learning, including PBL, PBE and 5E.

LAUNCH is an acronym for a design thinking process by John Spencer and AJ Juliani. LAUNCH stands for:

L: Look, Listen, and Learn

In the first phase, students look, listen, and learn. The goal here is awareness. It might be a sense of wonder at a process or an awareness of a problem or a sense of empathy toward an audience.

A: Ask Tons of Questions

Sparked by curiosity, students move to the second phase, where they ask tons of questions.

U: Understanding the Process or Problem

This leads to understanding the process or problem through an authentic research experience. They might conduct interviews or needs assessments, research articles, watch videos, or analyze data.

N: Navigate Ideas

Students apply that newly acquired knowledge to potential solutions. In this phase, they navigate ideas. Here they not only brainstorm, but they also analyze ideas, combine ideas, and generate a concept for what they will create.

C: Create a Prototype

In this next phase, they create a prototype. It might be a digital work or a tangible product, a work of art or something they engineer. It might even be an action or an event or a system.

H: Highlight and Fix

Next, they begin to highlight what's working and fix what's failing. The goal here is to view this revision process as an experiment full of iterations, where every mistake takes them closer to success.

Launch to an Audience

Then, when it's done, it's ready to launch. In the launch phase, they send it to an authentic audience. They share their work with the world!

Rationale: Why is/are a new course or new resources necessary?

As we continue to work toward competency-based teaching and learning, we are finding there are opportunities for the district to provide common experiences, language, and processes with our youngest learners which will prepare them for multiple pathways and learning opportunities in the older grades.

Connection to specific goals within the strategic framework/What are the “big ideas” or “core concepts” that will be covered in the course/resources?

LAUNCH is a course that is designed to support the strategic plan. Considering the Profile of a Learner, LAUNCH has the opportunity to teach to and for students to learn all nine of our competencies: Collaboration, Creativity and Critical Thinking, Communication, Kindness and Empathy, Personal Responsibility and Resilience, Initiative, Financial Literacy, Content Knowledge and Information Literacy.

The core concepts of LAUNCH are to teach the design thinking process through inquiry-based learning opportunities. LAUNCH will work to address standards from the following

CTSA Standards: Algorithms & Programming category.

The International Society for Technology in Education

NGSS Standards

C3 Social Studies Standards

Opportunities for CCSS (ELA and Mathematics) integration

How will technology be integrated into the course/resources?

Students will have the opportunity to utilize technology in the LAUNCH course, but the course will not be defined by technology. We know that technological skills and coding are crucial skills for our students, but it is important that we balance technology with hands-on application. Through the use of LEGO SPIKE kits, students will have the opportunity to LAUNCH using hands-on materials, technology and coding.

How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?

The design thinking process encourages students to solve problems in different ways. When presented with a problem, students will have multiple options to demonstrate their learning whether it be through physical construction or digital presentation.

By the end of the course, students will be able to:

Utilize the LAUNCH design thinking process to explore a new idea or problem. At each grade-level, students will have an opportunity to demonstrate and apply their learning through projects related to the grade level curriculum and/or authentic, community based experiences.

How does the material support cultural diversity and gender equity?

By providing a course of this nature to all students at the K-3 level, we open up doors for our students to opportunities they may have never imagined for themselves. We feel strongly that by providing these skills and experiences to all students at a tier one level for all students, we will better prepare our students for future academic, social, and emotional success.

How will career or “real world” experiences be integrated into the course and resources?

As previously mentioned, the LAUNCH design thinking process is a creative thinking model that can be applied to all content areas and any industry.

How does the material encourage critical thinking and problem solving?

The heart of this course is teaching students critical thinking and problem-solving strategies and skills. Each week students will be empowered to utilize the LAUNCH design thinking process to solve real-world problems.

What summative and formative assessments will be used to measure student achievement?

Formative assessment will be used throughout the course and students will present their process and final products as culminating activities. Students will also participate in a capstone project which will be presented to an authentic audience.

What teacher aids are provided?

LEGO SPIKE provides lessons, ideas, and training for staff.
KODO Science Materials.
Co-Teaching Environment.

Describe what other alternatives were considered and why were they are not being proposed:

We considered Project Lead the Way as a curricular resource and framework, however, the cost and resource replenishment was prohibitive to implementation.

Projected costs (explain each as needed, some items may not be applicable):

Additional personnel:	\$0
Textbooks, materials, technology:	\$10,000
Professional Development:	\$500
Release time:	\$0
Teacher stipends:	\$0
Speaker/Consultant stipends:	\$0
Registration fees:	\$0
Travel expenses:	\$0
Summer work:	\$1,000
Other expenses (please explain below)	\$0

GRAND TOTAL:	\$11,500
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Instructional Resource Review Process

* All steps must be completed before BOE presentations

***Date of department/committee review/discussion:**

Location of meeting: Beacon

Number of attendees: 80

Record of the meeting including comments & recommendations: Positive support. Clarification of co-teaching model needed. Excited about collaboration opportunities with Media Specialists and other Special Area staff.

***Date of admin review/discussion: 4/20/2022**

Location of meeting: Bates

Number of attendees: 20

Record of the meeting including comments & recommendations: Positive support from administrative team.

Team appreciated the applicable skills and systematic approach to inquiry-based learning at K-2, opportunities for integration, and alignment with the DCS Profile of a Learner.

***Date of community review/discussion: 4/21/2022**

Location of meeting: Anchor/Beacon (Zoom)

Number of attendees: 14

Record of the meeting including comments & recommendations:

Sounds like a genius hour but more teacher directed. Like that it is more teacher directed. Great idea. Like the co-teaching model. Would want to make sure that Wylie and the other Y5-2 teachers know and use the same language. Positive support.

Requires at least 2 BOE meetings

Date of Board of Education review/discussion:

Record of the meeting including comments & recommendations:

Introduced 4/25/2022. Overwhelming support and excitement about the special. Concern about the loss of cultural education in K-2.

Date of Board of Education action:

Action taken:



DEXTER COMMUNITY SCHOOLS

Craig McCalla, Principal for Operations
2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 ext. 1344 fax (734) 424-4108
mccallac@dexterschools.org

TO: Board of Education

FROM: Craig McCalla, Principal for Operations

DATE: May 2, 2022

RE: 2022 SITEWORKS Bid Package #1 - Addendum 1

Bid Package #1 - Bid Category 32-1 - Addendum

The Jenkins Early Childhood Learning Center: Pavement Rehabilitation, Wylie Elementary School: Pavement Rehabilitation, and Dexter High School: Pavement Rehabilitation bids were due March 9, 2022 and Nagle Paving Company was awarded the bid.

We are recommending the board approve from remaining Series 1 bond monies asphalt bids for Alternate #2, Alternate #5, and Alternate #7 to Nagel Paving Inc. not to exceed a total asphalt project cost of \$1,063,934, including the asphalt base bid approved at the March 21st board meeting and contingency. Funding for the project will be from the 2017 Bond.



DEXTER COMMUNITY SCHOOLS

from 3-21-22 meeting - for reference

Dexter Community Schools 2017 Bond
Bids Received for 2022 Sitework Projects Bid Package #1
Bid Category 12-1: Bleacher Replacement
Bid Category 32-1: Pavement Rehabilitation
Bid Issued: February 14, 2022
Bids Due: March 9, 2022

Bidder	Bid Category	Base Bid	Signed	Non-Iran	Familial Disclosure	Bid Bond	Addm 1	Alternates Total
Southern Bleacher	12-1	\$144,335	X	X	X	X	X	\$5,235
Nagle Paving Company	32-1	\$585,485	X	X	X	X	X	\$959,520
S&J Asphalt Paving Co.	32-1	\$489,850	X	X	X	X	X	\$933,140
Best Asphalt Inc.	32-1	\$645,000	X	X	X	X	X	\$956,900



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TO: Board of Education

FROM: Craig McCalla, Principal for Operations

DATE: April 29, 2022

RE: 2022 SITEWORKS Bid Package #2

Bid Package #2 - Bid Category 06-1

The Restroom and Storage Building bids were due April 18th, 2022. We received three bids. Attached is the bid tabulation.

A post-bid meeting was held with the apparent low bidder A.R. Brouwer Company. Brian Barrick, from Beckett & Raeder and Jerry Brand participated in the meetings. We reviewed the scope of work, bidder's proposal, and timeline. At this time we are going to weigh out other options for the restroom and storage building because the pricing came in significantly higher than expected for two toilets and a small storage area.



DEXTER COMMUNITY SCHOOLS

Dexter Community Schools 2017 Bond
Bids Received for 2022 Sitework Projects Bid Package #2
Bid Category 06-1: Restroom & Storage Building
Bid Issued: March 9, 2022
Bids Due: April 18, 2022

Bidder	Bid Category	Base Bid	Signed	Non-Iran	Familial Disclosure	Bid Bond	Alternates Total
A.R. Brouwer Company	06-1	\$515,000	X	X	X	X	Deduct of \$5,980
Heaney General Contracting, Inc.	06-1	\$780,599	X	X	X	X	NA
Phoenix Contractors, Inc.	06-1	\$564,700	X	X	X	X	NA



DEXTER COMMUNITY SCHOOLS

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mccallac@dexterschools.org

TO: Board of Education

FROM: Craig McCalla, Principal for Operations

DATE: April 29, 2022

RE: 2022 SITEWORKS Bid Package #26 - District Wide Mechanical Equipment Replacement

Bid Package #26 - Bid Category 26-08-01

The Aluminum Doors and Frame bid was due March 18, 2022. We received one bid. Attached is the bid tabulation.

Post-bid meeting contact was made with Curtis Glass Company to review the scope of work, bidder's proposal, and timelines. Curtis Glass Company offered voluntary alternates, which were reviewed and one alternate was approved for the scope of this bid. Greg Brand, from Granger Construction, was involved in the preliminary communication with Curtis Glass Company. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve base bid and a pending final review of the alternate for a total of \$33,000.

Bid Package #26 - Bid Category 26-22-01

The Domestic Water Heater bid was due March 18, 2022. We received one bid. Attached is the bid tabulation.

Post-bid meeting contact was made with R.L. Deppman Company to review the scope of work, bidder's proposal, and timelines. R.L. Deppman Company offered the base bid as a voluntary alternate. Greg Brand, from Granger Construction, was involved in the preliminary communication with R.L. Deppman Company. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve the base bid alternate for \$85,184.

Bid Package #26 - Bid Category 26-23-01

The heating boilers bid was due March 18, 2022. We received three bids. Attached is the bid tabulation.

Post-bid meeting contact was made with the lowest bidder, Process Engineering, to review the scope of work, bidder's proposal, and timelines. Greg Brand, from Granger Construction, was involved in the preliminary communication with Process Engineering. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve base bid for \$207,760.



DEXTER COMMUNITY SCHOOLS

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Bid Package #26 - Bid Category 26-23-05

The evaporative cooler bid was due March 18, 2022. We received two bids. Attached is the bid tabulation.

Post-bid meeting contact was made with the lowest bidder, Sarmento Mechanical Sales, to review the scope of work, bidder's proposal, and timelines. Sarmento Mechanical Sales offered voluntary alternates, which were reviewed but not accepted. Greg Brand, from Granger Construction, was involved in the preliminary communication with Sarmento Mechanical Sales. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve base bid for \$198,252.

In summary, the committee recommends the Board approve the above total base bids of \$524,196, plus contingency for a total amount not to exceed \$616,500.

Bid Package #26 - Bid Category 26-23-02

The make-up air units bid was due March 18, 2022. We received two bids. Attached is the bid tabulation.

Post-bid meeting contact was made with the lowest bidder, CaptiveAire, to review the scope of work, bidder's proposal, and timelines. CaptiveAire offered the base bid as a voluntary alternate. Greg Brand, from Granger Construction, was involved in the preliminary communication with CaptiveAire. He reviewed the scope of work, bidder's proposal, and timeline. The committee recommends the Board approve the base bid alternate for a total of \$39,992 plus contingency for a total amount not to exceed \$46,000. The monies for the make-up air units will come from the Food and Nutrition fund balance.

BID CATEGORY: 26-08-01 Aluminum Doors & Frames

PROJECT #:	1710-00
OWNER:	DEXTER COMMUNITY SCHOOLS
SITE:	DISTRICT-WIDE
DELIVERY:	CONSTRUCTION MANAGEMENT
ARCHITECT:	PETER BASSO ASSOCIATES
BID DATE:	March 18, 2022

APPARENT LOW BIDDER BID AMOUNT:	Base Bid	Remarks
Curtis Glass Company	\$35,000	

[illegible]



BID CATEGORY: 26-22-01 Domestic Water Heaters Purchase

PROJECT #:	1710-00
OWNER:	DEXTER COMMUNITY SCHOOLS
SITE:	DISTRICT-WIDE
DELIVERY:	CONSTRUCTION MANAGEMENT
ARCHITECT:	PETER BASSO ASSOCIATES
BID DATE:	March 18, 2022

APPARENT LOW BIDDER BID AMOUNT:	Base Bid	Remarks
R.L. Deppman Company	\$85,184	

[illegible]

BID CATEGORY: 26-23-01 Heating Boilers Purchase

PROJECT #:	1710-00
OWNER:	DEXTER COMMUNITY SCHOOLS
SITE:	DISTRICT-WIDE
DELIVERY:	CONSTRUCTION MANAGEMENT
ARCHITECT:	PETER BASSO ASSOCIATES
BID DATE:	March 18, 2022

APPARENT LOW BIDDER BID AMOUNT:	Base Bid	Remarks
Process Engineering	\$207,760	

[illegible]

BID CATEGORY: 26-23-02: Make-up Air Units Purchase

PROJECT #:	1710-00
OWNER:	DEXTER COMMUNITY SCHOOLS
SITE:	DISTRICT-WIDE
DELIVERY:	CONSTRUCTION MANAGEMENT
ARCHITECT:	PETER BASSO ASSOCIATES
BID DATE:	March 18, 2022

APPARENT LOW BIDDER BID AMOUNT:	Base Bid	Remarks
CaptiveAire	\$39,992	

[illegible]

2017 BOND PROJECT

BID PACKAGE 26 DISTRICT-WIDE MECHANICAL EQUIPMENT REPLACEMENT

SUMMARY OF BUDGET & BIDS

SUMMARY REPORT

PROJECT #: 1710-00
 OWNER: DEXTER COMMUNITY SCHOOLS
 SITE: DISTRICT-WIDE
 DELIVERY: CONSTRUCTION MANAGEMENT
 ARCHITECT: PBA
 BID DATE: MARCH 18, 2022

BID CATEGORIES

BID CATEGORY	DESCRIPTION	APPARENT LOW BIDDER	BASE BID AMOUNT	VALUE ENGINEERING /ALTERNATES	RECOMMENDED CONTRACT AMOUNT
26-08-01	Aluminum Doors & Frame	Curtis Glass Company	\$ 35,000	\$ (2,000)	\$ 33,000
26-22-01	Domestic Water Heaters Purchase	R.L. Deppman Company	\$ 85,184	\$ -	\$ 85,184
26-23-01	Heating Boilers Purchase	Process Engineering	\$ 207,760	\$ -	\$ 207,760
26-23-02	Make-up Air Units Purchase	CaptiveAire	\$ 39,992	\$ -	\$ 39,992
26-23-03	Rooftop Units Purchase	#N/A	\$ -	\$ -	\$ -
26-23-04	Chiller Purchase	#N/A	\$ -	\$ -	\$ -
26-23-05	Evaporative Cooler Purchase	Sarmiento Mechanical Sales	\$ 198,252	\$ 11,895	\$ 210,147
TOTALS			\$ 566,188	\$ 9,895	\$ 576,083

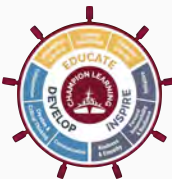
Summer Learning Institute

Accelerated Learning through Targeted Support



What is Accelerated Learning?

- Keeps students moving forward on their intended grade-level trajectories by strategically preparing them for success in current grade-level content.
- Prepares students with “just-in-time” teaching of missing key skills and concepts.
- Grade-appropriate assignments, strong instruction, deep engagement and teachers who hold high expectations for students.



Goals of Summer Learning Institute (SLI)

- Have fun! Balance the need for continued supports and summer break for students and staff.
- Provide targeted, small group supports in Reading and Mathematics for exiting kindergarten through fifth grade students.
- Increase joy and engagement through inquiry-based learning opportunities.
- Close achievement gaps created by COVID-19 learning loss.



Who is SLI for?

- Exiting kindergarten through fifth grade students
- Students will qualify for Summer Learning Institute through end-of-year assessment data and teacher referral. While there will be social and emotional learning opportunities, this is an academic-focused program.
- Students who qualify for SLI will have the opportunity to participate in one or two 4-week learning sessions.
- Our goal is to serve 270 students over an 8-week period.



Progress Monitoring

- Screening: Who will qualify?
- Diagnostic: What will the students need?
- Progress Monitoring: How will we monitor progress?



Structure

- Four days per week (Monday-Thursday)
- Half-day scheduled 9am - 12pm
- Two sessions (students may participate for one or both sessions)
 - Session 1: June 27th - July 22nd (Off 7/4 and 7/5)
 - Session 2: July 25th - August 12th



Structure

- Three Cohorts divided into three groups
 - **Incoming 1st and 2nd (45 students)**
 - Group 1 (15 students), Group 2 (15 students), Group 3 (15 students)
 - **Incoming 3rd and 4th (45 students)**
 - Group 1 (15 students), Group 2 (15 students), Group 3 (15 students)
 - **Incoming 5th and 6th (45 students)**
 - Group 1 (15 students), Group 2 (15 students), Group 3 (15 students)



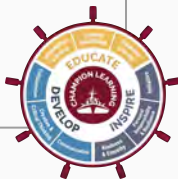
Staffing Needs

- 2 Directors (1 always on-site)
- 1 Assessment/Intervention Coordinator
- 9 Lead Teachers
- 9 Student Assistants (DHS)
- 3-5 Paraprofessionals (IEP dependent)
- 1 Nurse



Student Daily Schedule

Time	Group 1	Group 2	Group 3
9-10	Literacy Work (morning greeting)	Math Work (morning greeting)	SPARK (morning greeting)
10-11	Math Work (snack)	SPARK (snack)	Literacy Work (snack)
11-12	SPARK (movement break)	Literacy Work (movement break)	Math Work (movement break)



Literacy Work

- Intentional Grouping
- Systematic Instruction in Phonological Awareness (SIPPS) or Leveled Literacy Intervention (LLI) depending on need
- Targeted, small group instruction



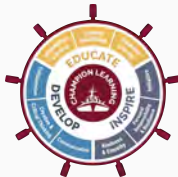
Math Work

- Numeracy/Algebraic Concepts
- Game-based
- Guided practice



SPARK Work

- Inquiry-based
- Hands-on
- Opportunity for LAUNCH/Inquiry-Based exploration for staff and students.



Projected Costs

DEA Staff	13	~ \$85,000
DHS Student Assistants	9	~ \$11,000
Paraprofessional Support	5	~ \$7,300
Bussing	5	~ \$16,000
Food	TBD*	Awaiting USDA guidance
Support Materials and Consumables		~ \$15,000
Total		~\$135,000 + food costs





Dexter Community Schools

Nice Job Notes

FEB-MARCH 2022

Connie Agostini (2)
Laura Armbruster
Scott Bartz
Tara Basso
Frances Bastion
Kylie Benson
Kristin Bowman (2)
Haley Breedveld
Ryan Bruder (2)
Ashleigh Bunten
Eren Buyukbozkirli
Matt Caves
Krickett Chamberlain
Janine Comella
Andy Damman
Jenni Davis (2)
Allison Denisco
Melanie Dever
Kristie Doyle (2)
Rob Dubay
Krista Early
Deb Eber
Erica Ehinger
Val Eninsche
DHS F&N Team
Ryan Fisher
Todd Fry
Jackie Gariepy
Patrick Glynn
Sue Gowen
Amy Grant
Molly Hampsey
Natalie Hanlon (2)
Murphy Hansen
Katie Heikkila
Torie Hoffman
Matt Inch
Bill Ivan
Brandy Jacobs
Jennifer Johnson
Amara Karapas
Susan Karsch
Mollie Kemp (3)

Beau Kimmey (2)
Deanna Kjos
Anthony Koch (3)
Roxanne Kohler
Katherine Kuzma
Nathan Lamb
Nate Lamb
Myles Lange
Marisa Lerner
Zach Lindke
Emily Logan (2)
Ryan Maki
Cassie Markko
Deb Marsh
Maria Mast (3)
Alli Mattson
John McKaig
Kim Mendez
Jen Miceli
Erica Morell
Rick Munir
Meredith Nickerson
Melanie Nowak (3)
Kelly Ottaviani
Erin Palmer
Natalie Park
Stacey Plott
Jennifer Porcaro
Ann Pregont
Sharon Raschke
Amy Raus
Ann Rossman
Sarah Russell
Amy Sadler (2)
Debbie Sakowski
Laura Saulles
Jessica Savoni
Rich Schlanderer
Betsy Schmidt (2)
Lori Schmidt
Creekside School
Dexter Schools
Brian Schuler

Macy Selecman
Michelle Sherman
David Sinopoli-Smith (2)
Tech Staff
Patti Steinbrecher
Hannah Stewart
Savannah Stiddom
Brooke Stidham
Neil Stinebaugh
Lauren Straub
Sarah Sugg
Leah Tatara
David Teddy
Lauren Thompson
Kaitlyn Tietsma
Wilbur Tong
Karen Touchstone
Liz Treppa
Hope Vestergaard (2)
Molly Visel (2)
Karen Wagner
Karen Walls (2)
Danna Weber
Anouk Weiss
Jen Werner
Jenny Whipple (3)
Chris Whittaker
Lauren Williams
Eric Williams
Steve Wincent
Robbie Woolson
Amy Yu (2)
Crystal Zurek (2)

FEB-MAR 2022 = 146
RUNNING TOTAL = 39445