

Curriculum Advisory Committee Meeting

Meeting Date:	April-18-2022
Meeting Start/EndTime:	4 pm
Meeting Location:	WAPS District Office Conference Rooms 903 Gilmore Ave, Winona, MN
Members Present:	Annette Freiheit, Bill Braun, Keri Cade, Chad Pike, Jakie Stevens, Nancy Denzer, Emily Cassellius, Tammy Reed, Pete Watkins, Paul Brosnahan, Heather Fitzloff, Amy Uribe, Karla Winter, Hez Obermark
Other Attendees:	
Members Absent:	Grace Rysted, Kirstin Schultz, Teri Reuter, Brooke Knowles, Ryli Wehlage, Jennifer Al-Saeed, Kris Lynch, Mark Winter



<p><i>Our Vision:</i> One community of lifelong learners, engaged in creating our culture, where all are safe, valued and accountable to one another for success.</p>	<p><i>Our Mission:</i> Expect excellence, grounded in compassion, to meet the needs of all learners.</p>
<p><i>Strategic Directions: Strategies to Achieve Our Vision</i> A. Expecting high achievement for all students by improving our practices and building positive relationships B. Understanding and meeting everyone's social-emotional, mental health, and cultural competency needs C. Operating with and communicating clear expectations, support, and accountability D. Implementing safe and secured schools and environments E. Engaging and partnering with parents, families and community F. Securing and managing all of our resources: people, money, facilities, time</p>	<p><i>Core Values:</i> Excellence: Be my best and expect the best of others Kindness: Concern, compassion, and advocacy for others Respect: Acceptance of self and others as we work together Honesty: Say and do the right thing, even if no one is watching Responsibility: Do my part and be accountable for what I say and do</p>
<p><i>Committee Purpose and Collective Commitments:</i> A. Starting/Ending on time. B. Focus on agenda items and be prepared for discussion. C. Be prepared and respect the time schedule.</p>	

D. Be respectful of others' ideas and make sure all voices are heard. **E.** Clarifying questions as needed.

Agenda Item:	Type: (Procedural, Information, Briefing, Action)	Discussion/Action: (Minutes)	Person Responsible: (Reports to Superintendent)
Call to Order	Procedural		
Approval of February Minutes	Action	<ul style="list-style-type: none"> Minutes got approved unanimously 	
Graduation Rate	Information	<ul style="list-style-type: none"> Dr Annette Freiheit shared the graduation information with members. Emily Cassellius briefly shared how ALC staff supported students during the pandemic. A lot of small group instruction provided to students at ALC. It's exciting that the ALC graduation rate went up. Nancy added that SPED students also did a wonderful job during the pandemic. 	Dr. Annette Freiheit
Redefining Ready	Information	<ul style="list-style-type: none"> Dr. Annette Freiheit introduced the Redefining Ready Cohort to the committee and members had a discussion of it <ul style="list-style-type: none"> Workplace learning experience: Students participate in athletic groups in a different district, will it be included for the WMS indicator. Non-WAPS activity, how to collect the data for co-curriculum. Volunteering data collection: definition and information sharing. Test preparation for ACT/SAT - getting students prepared. Preparation of finance ready - Embed personal finance content in curriculum. 	Dr. Annette Freiheit
Credit for Learning	Information	Director Winter shared this with committee members.	Karla Winter

Character development and coursework	Information	<ul style="list-style-type: none"> ● Issue brought to committee by member Pete Watkins ● Numerous racist/anti-LGBTQIA+ incidents at sporting events statewide raised the question about how such topics are addressed in WAPS curriculum ● Members had a long conversation over this topic: <ul style="list-style-type: none"> ○ This is happening in our community, something needs to be addressed. Coaches need to have related training as well. Starting on PBIS at Elementary school, Emily explained what PBIS is to members. ○ Director Winter and Emily Cassellius shared with members that WAPS do have PBIS implemented at the elementary school level and provide continuous student support, behavior implementation after elementary school. Board and admins are making sure student support is in place in WMS. The district also implements DESSA as a curriculum component. ○ Heather Fitzloff added that class meetings do talk about this, staff had training sessions and speakers related to this as well. WSHS has really looked in the student handbook too. Secondary schools will cooperate with PBIS once all staff get trained appropriately. ○ Continue to build trust and relation with students and families. Clear and higher expectations for all different roles. ○ What parent expectations are? Teachers cannot be the only ones to deliver the message. Schools play an important role in this, but what are parents/community responsibilities regarding this? 	
Updated course proposal forms	Action	<ul style="list-style-type: none"> ● Director Winter and Amy Uribe completed the draft of the Course Proposal Forms ● Asking for CAC approval to accept ● Tabled 	
Elementary ELA Curriculum		<ul style="list-style-type: none"> ● Tabled 	
Admin Share Out	Information	<ul style="list-style-type: none"> ● 	
Adjournment	Procedural	<ul style="list-style-type: none"> ● Motion by Pete Watkins, seconded on Paul Brosnahan to approve next meeting in a hybrid mode with in-person and online options. No vote for the rest of the members; Opposed by Bill Braun, . Motion did not carry. ● Meeting adjourned at 5:47 pm. 	

