

## OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): grade 6

### ABOUT THE BOOK

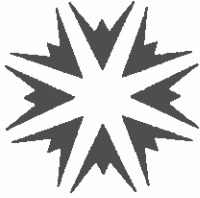
Selection Title/Author: **Four Perfect Pebbles** by Lila Perl

Genre: memoir / nonfiction

Lexile Reading Level: 1080

Total number of pages: 160

<p><b>Book Summary (abbreviated, bulleted list or link to a book summary)</b></p> <p>Following Hitler's rise to power, the Blumenthal family—father, mother, Marion, and her brother, Albert—were trapped in Nazi Germany. They managed eventually to get to Holland, but soon thereafter it was occupied by the Nazis. For the next six and a half years the Blumenthals were forced to live in refugee, transit, and prison camps, including Westerbork in Holland and Bergen-Belsen in Germany, before finally making it to the United States. Their story is one of horror and hardship, but it is also a story of courage, hope, and the will to survive.</p>	<p><b>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</b></p> <p>Drinking/smoking: NONE</p> <p>Sex: NONE</p> <p>Language: uses language in reference to the experiences of growing up in War. Pg. 136 "You survived <u>hell</u> and turned something weakening and negative into something strong and positive. You inspired me and continue to do so daily."</p> <p>Violence: takes place during WWII and Holocaust as the author writes about her experience fleeing Nazi Germany and hiding in Poland - for example, pg. 24 "The government claimed that such acts were merely 'random' violence against Jews. But at the same time Hitler was introducing new measures to identify Germany's Jews and to isolate them from the rest of society."</p> <p>Other trauma inducing content: takes place during the Holocaust which may be traumatic for some students and families if they are Jewish.</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i> Review from <a href="#">Kirkus Review</a></p>	



## ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This book will be used for a unit focusing on an individual's story and how their differences cause them to deal with struggles that they have to overcome in order to be successful. The book will be the focal point of student discussions, ultimately resulting in a narrative writing where students will focus on their own struggles they have had to overcome.

**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards)** [Link to Ohio's ELA Standards](#)

1. RI 6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. RI 6.2 - Analyze informational text development.
3. RI 6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
4. RI 6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
5. RI 6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**

1. I am Seal Team Six by Howard E. Wasdin
2. The Boy Who Harnessed the Wind by William Kamkwamba

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Amanda Hecker Date: 4/26/22  
Department Chair: Kathleen Baker Date: 4/26/22  
Building Principal: Michelle Page Date: 4/26/22  
District Curriculum Administrator: [Signature] Date: 4/28/22