

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBMS

Classes/Grade Level(s): grade 6

ABOUT THE BOOK

Selection Title/Author: **The Reason I Jump** by Naoki Higashida

Genre: memoir / nonfiction

Lexile Reading Level: 1000

Total number of pages: 208

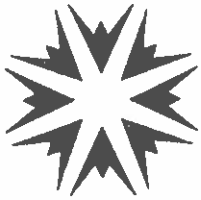
Book Summary (abbreviated, bulleted list or link to a book summary)	Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)
Using an alphabet grid to painstakingly construct words, sentences, and thoughts that he is unable to speak out loud, Naoki answers even the most delicate questions that people want to know. With disarming honesty and a generous heart, Naoki shares his unique point of view on not only autism but life itself. His insights—into the mystery of words, the wonders of laughter, and the elusiveness of memory—are so startling, so strange, and so powerful that you will never look at the world the same way again.	Drinking/smoking: NONE Sex: NONE Language: minor use of language; example on pg. 98 "Really, it's like I'm being pushed over the brink into a kind of Hell. For people with autism, living itself is a battle." Violence: NONE Other trauma inducing content: NONE

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

Review from [Kirkus Review](#)

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)



This book will be used for a unit focusing on an individual's story and how their differences cause them to deal with struggles that they have to overcome in order to be successful. The book will be the focal point of student discussions, ultimately resulting in a narrative writing where students will focus on their own struggles they have had to overcome.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RI 6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. RI 6.2 - Analyze informational text development.
3. RI 6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
4. RI 6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
5. RI 6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. A Storm Too Soon by Michael J. Tougias
2. The Courage to Soar by Simone Biles

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Amanda Hehn Date: 4/26/22
Department Chair: Katelyn Baker Date: 4/25/22
Building Principal: Megan Nagel Date: 4/26/22
District Curriculum Administrator: [Signature] Date: 4/28/22