



Battery Creek High School (BCHS) continues to help all students develop world class skills and characteristics of the Profile of the South Carolina Graduate. We foster an environment

that develops strong academic knowledge and skills that increase their curiosity and engagement. Our priority is on-time graduation at BCHS while supporting all students to activate their full potential for learning while applying knowledge and skills to life, work, and study beyond their secondary school years. While working toward this goal, we strive to help every student become college and/or career ready. We develop the learning profile of each student by offering a variety of instructional and leadership programs. Our vision is to engage and develop students and the community through a 21st century education. Our Career and Technology Education Center (CTE) cultivates a learning environment where students are engaged in meaningful, authentic educational experiences that improves student achievement and assists in the development of creative lifelong learners. We are in year two of Cambridge International implementation to increase access to accelerated learning opportunities for students. The number of students enrolled in dual credit courses through the Technical College of the Lowcountry (TCL) continues to grow.

With student achievement as our focus, teachers strive to accommodate the diverse needs of individual students by using data driven decisions and state curriculum standards to guide instruction. Teachers create a student-center culture infused with technology in our 1:1 initiative. Student success is supported by many computer programs, and collaboration is encouraged through use of Google Classroom. Because of technology, we can offer our students an authentic learning experience that focuses on collaboration, experimentation, and reflection. Furthermore, our professional development, delivered primarily through the provision of the school administration in

conjunction with our instructional coach and our district, creates a collaborative learning community where teachers are informed of best practices to improve student achievement. Response to Intervention (RtI) is the primary framework of our Multi-Tier Systems of Support (MTSS) and continues to support learners with team generated instructional and behavioral strategy options to meet student needs. Tutors are available during school for small group instruction. These programs, and others throughout the school year, have provided the framework for continued improvement, which has increased the opportunities for high credit bearing courses. As a result, students are prepared to enter college, the military, or the workforce.

In addition to effective academic programs, we offer a myriad of programs designed to foster student leadership and voice such as Interact Club, National Honors Society, Student Council, and Leader in Me, as well as athletics and fine arts programs.

We commit to celebrate at BCHS; including the creation of systems for success using the Leader in Me framework, school referendum upgrades to create a modern, safe facility and community involvement as we reunite after the pandemic. The 2021-22 school year has been one of change, but through the continued partnership of our students, faculty, parents, community, and staff, we look forward to pursuing excellence as we grow together in the coming year. We continue to RISE!

Denise Lessard, Principal



Curriculum Strategies to Address Gaps and Improvements in Student Achievement (School Wide Framework for Student Success)

- Continued implementation of the Professional Learning Communities (PLC) model for teachers to increase instructional capacity
- Advisory Board and Academy Team curriculum planning
- Computer assisted instruction via USA Test Prep, Edgenuity, Google Classroom, Newsela, NoRedInk, Khan Academy
- Expanded technology assisted instruction and prep rallies for End-of-Course Exams and College Ready Exams
- Ongoing technology training to strengthen technology infused instruction
- Tutoring during and after school - academic remediation and assistance programs
- Celebration of Achievement for both students and teachers
- Successful implementation of a revised Independent Learning Time (RISE), affording all students an opportunity to receive remediation and assistance in current courses
- Implementation of a school-wide leadership student empowerment using the Leader in Me framework
- Expanded behavior interventions and positive referral program to recognize and encourage appropriate student behaviors, supporting student achievement
- Increased course offering and programs to include Cambridge International, musical theater, and Computer Science Engineering
- Multi-tiered System of Support (MTSS) to identify students in need of comprehensive support
- Club offerings for students to increase student involvement
- Continuation of work based experiences for students

2021 SCHOOL REPORT CARD

Last rating provided in 2019

ABSOLUTE RATING: Average 58 Points
EXCELLENT College & Career Readiness
GOOD Graduation Rate
AVERAGE Academic Achievement Preparing for Success
BELOW AVERAGE English Learner's Progress

Battery Creek High School is one of six public high schools serving the students of Beaufort County.

Population:	752
9 th Grade	238
10 th Grade	211
11 th Grade	153
12 th Grade	150

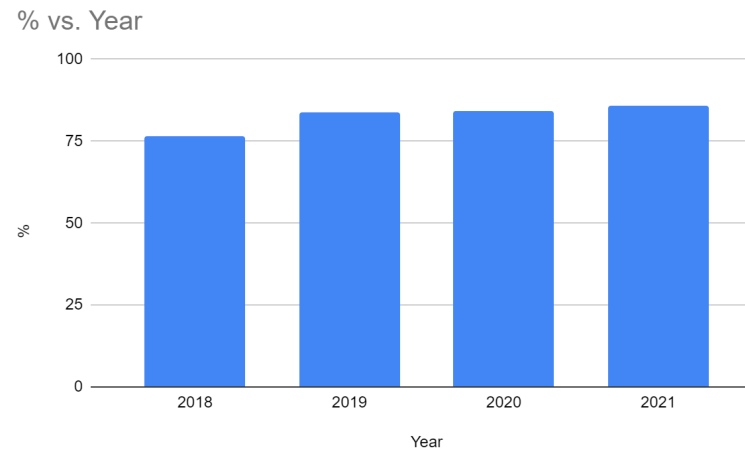
Student Demographics

African-American - 45%
White - 24.5%
Hispanic - 24.5%
Other - 6%

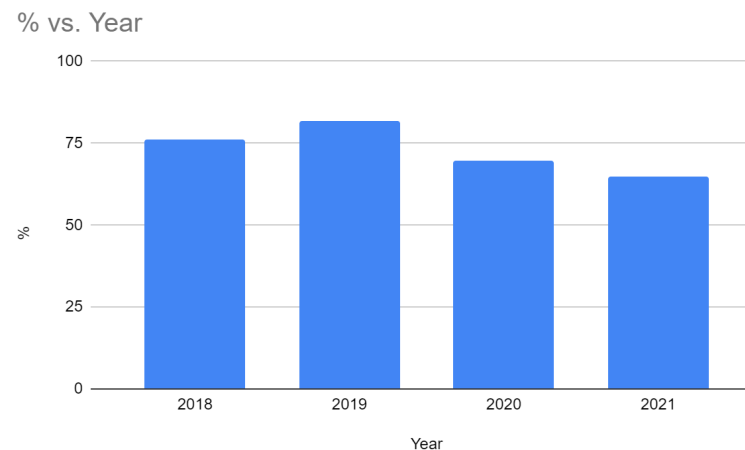
ESOL Services - 19%
Special Education Services - 15%

Comprehensive Leadership - for ALL students

Advanced College Courses -193 (25%) enrollments



On-Time Graduation Rate



College and/or Career Ready

2019 Referendum Update

D-Wing Complete (Science/English)
Cafeteria Complete

Summer 2022. Main Entrance/Office, Addition,
Athletics Facilities, A-Wing, Locker Rooms

BATTERY CREEK HIGH SCHOOL

2021 – 2022

ANNUAL REPORT

Our Vision

Battery Creek High School engages students by providing a rigorous and relevant curriculum in an environment where differences are embraced and celebrated.

Our Beliefs

*All individuals can learn and achieve.
All individuals can lead and contribute.
All individuals have passions and talents to share.
All individuals need love to thrive and grow.*



Denise Lessard, Principal

1 Blue Dolphin Drive

Beaufort, South Carolina 29906

(843) 322-5500

A Proud **Leader in Me**® School