



Beach Elementary School Improvement Quick Facts 2021-2024

Beach Elementary School: Vision and Mission

In order for our students to become active, successful citizens in our democracy, we, the Beach Elementary School staff, will help our students learn to think well, to read well, to write well, to compute well, and to speak well. Also, we will help our students learn to work together and to respect themselves, others, and our environment. With the support from our students, parents, community friends and partners, we believe that we can succeed in our mission, which is to make Beach Elementary School "A Great Place for Kids"

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

Target #1:

Build teacher capacity using data to drive instruction in the area of Math.

Decrease the percentage from 36% to 20% of all students in grades K-5 scoring in the bottom two quintiles of the Math MAP assessment by the spring administration of the Math MAP assessment.

Target #2:

Build teacher capacity using data to drive instruction in the area of ELA.

Decrease the percentage from 31% to 20% of all students in grades K-5 scoring in the bottom two quintiles of the ELA MAP assessment by the spring administration of the ELA MAP assessment.

Strategies/Evidence

Strategies for Target #1:

- Train teachers on how to effectively use the growth reports for MAP to design targeted small group instruction.
- Assign lessons in Dreambox that align to areas students are ready to learn as well as lessons missed in previous grade levels.
- Set goals with students who scored in the bottom two quintiles of MAP Math Assessment.

Strategies for Target #2:

- Train teachers on how to effectively use the growth reports for MAP to design targeted small group instruction.
- Teachers will analyze Lexia Core data to determine targeted instruction for students.
- Set assessment goals with students who scored in the bottom two quintiles of ELA MAP Assessment.

Evidence for Target #1:

- Leadership team will create and administer a survey to teachers and use the results to determine need and next steps.
- Teachers will analyze test results from winter and spring test administration and determine if there are less students in the bottom two quintiles.
- Teachers will progress monitor by collecting data from targeted small group instruction. This will be shared/discussed at Kid Talk and/or SST.

Evidence for Target #2

- Leadership team will create and administer a survey to teachers and use the results to determine need and next steps.
- Teachers will analyze test results from winter and spring test administration and determine if there are less students in the bottom two quintiles.
- Teachers will progress monitor by collecting data from targeted small group instruction. This will be shared/discussed at Kid Talk and/or SST.