#### **SCHOOL ADMINISTRATIVE UNIT #2**

\*Ashland School District\*

\*Inter-Lakes School District\*

Humiston Building • 103 Main Street Suite 2 • Meredith, New Hampshire 03253 Main Office Tel: (603) 279-7947 • Special Education Tel: (603) 279-3144 • Fax: (603) 279-3044

Mary A. Moriarty
Superintendent of Schools
Patricia Temperino
Assistant Superintendent

Elaine Dodge Director of Student Services Ashley Dolloff Human Resources Director

#### Dear Parents/Guardians:

Welcome to the Inter-Lakes School District. Our school community is looking forward to working with you and your child(ren).

In accordance with New Hampshire laws, your child(ren) may attend school in the Inter-Lakes School District by being a legally residing resident within the boundaries of our School District. In order to facilitate and complete the school registration for your child(ren), the following documentation is required:

- 1. Admission Requirements for Students Entering or Transferring into the Inter-Lakes School District (School Board Policy #5119). A copy of your current lease agreement, closing statement, utility bill (electric or gas), or cable bill with your name and physical address.
- Current Immunization Records and a copy of last physical examination (RSA 200:32 and ED 311.03).
- 3. Birth Certificate for child(ren) being registered (clear copy or original accepted).
- 4. If applicable, copies of Guardianship or Legal Custody documents.

In order to ensure we make your child(ren)'s first day of school in the Inter-Lakes School District a positive one, students may begin attending school the 24 hours after all registration requirements have been satisfied.

The Inter-Lakes School District values and welcomes communication with our families. In order to assist us in communicating, please keep the School District informed of any changes in your phone numbers and/or address by contacting the school.

I wish you and your child(ren) the best during the school year. Please do not hesitate to contact me with questions or comments. I can be reached at the address and phone number listed above and also by e-mail at <a href="mailto:mary.moriarty@interlakes.org">mary.moriarty@interlakes.org</a>.

Respectfully,

Mary A. Moriarty

Superintendent of Schools

Mary a. moriarty

MAM/mgm

Attachments

### INTER-LAKES SCHOOL DISTRICT Student Records Request

Name of Student: _		Grade Entering:
Date of Birth:		
I, hereby give my pern	nission for <i>(please check o</i>	ne of the following):
	Inter-Lakes Elementar (Kindergarten – Grade 6) 21 Laker Lane, Meredith, Phone: (603) 279-7968 Fax: (603) 279-6344	
	Inter-Lakes Middle / F (Grades 7 – 12) 1 Laker Lane, Meredith, Phone: (603) 279-6162 Fax: (603) 279-5302	
	Sandwich Central Scho (Kindergarten – Grade 6) 28 Squam Lake Road, Ce Phone: (603) 284-7712 Fax: (603) 284-6104	
to request the following placement:	g data/records regarding m	ny child for the purposes of programming and
Administrative		Educational Records
Psychological Red	cords [	Special Education Records
Health Records		
From the following Sch		
Phone #:		Fax #:
Signature		Date:
Parent, L	egal Guardian, or Guidance*	
Relationship to Child:		

updated: 8/22/19

<sup>\*</sup>It is not necessary for parents to sign a release when records are being passed from public school to public school. NOTE: Federal Register, Jun 17, 1976, Part III H.E.W. – Privacy Right of Parent and Students. Final rule on education records. Vol. 41, #118, 24673. "99.31 prior consent not required."

#### INTER-LAKES SCHOOL DISTRICT RESIDENCY STATEMENT

In order to be admitted to the Inter-Lakes School District, a pupil must reside in one of the towns served by the District: Center Harbor, Meredith, Sandwich, NH.

New Hampshire state law is quite specific in that no person who lives outside of the Inter-Lakes School District may attend school in Inter-Lakes without the consent of the School Board. The fact that an individual pays taxes to a district, but has an established residence elsewhere, does not extend the privilege of attending local schools.

If a pupil is registered in the Inter-Lakes School District and is found to reside outside of the District, the parent/guardian will be held responsible for the payment of tuition commensurate with the number of days of attendance. There is also the risk of criminal charges.

Please acknowledge that you have read the above by signing the appropriate line below. This attests that your child lives within the Inter-Lakes School District.

Physical Address:		-
Student Name:		
Parent/Guardian	Date	
I am a resident of Sandwich, NH		
•		
I am a resident of Meredith, NH		
I am a resident of Center Harbor, NF	-I	

#### NOTE:

- Newly registered students MUST complete this form AND supply valid proof or residency per Policy #5170 – Proof of Residency (see back of page for policy details)
- Returning students must complete this form each year.

**STUDENTS** 5119

#### Admission Requirements for Students Entering or Transferring into the Inter-Lakes **School District**

All entering and transferring students, prior to enrollment/admission to school, must present the following documentation:

- ✓ Completed Inter-Lakes School District Student Registration Form
- ✓ Copy of the child's birth certificate
- ✓ Immunization records, to include record of a physical examination by a licensed physician in accordance with RSA 200:32 or copy of medical or religious exemption
- ✓ Proof of residency
  - Items accepted to prove residency:
    - -copy of a fully executed lease, with the name and phone number of the landlord
    - -copy of a fully executed closing statement
    - -telephone, electric or cable bill
    - -envelope with yellow forwarding postal sticker
    - -billing or mailing from current doctor's bill, bank statement, or payroll check
  - Items **not** accepted to prove residence:
    - -property tax bill
    - -voter registration
    - -driver's license
    - -PO Box
  - Additional documentation may be requested by the School District to prove residency.
  - Falsification of residency may result in tuition charges

#### Legal Reference:

RSA 193:12 II Legal Residence Required RSA 200:32 Physical Examination of Pupils

Revised: 03/83

Revised: 06/88

Adopted: 09/25/89

Reviewed: 07/89

Reviewed: 11/00

Amended: 10/09/18

#### INTER-LAKES SCHOOL DISTRICT - STUDENT REGISTRATION FORM

**STUDENT INFORMATION**: (please print, using black or blue **ink**) (First) (Last) (Middle) Gender Identity: \_\_\_\_\_ Date of Birth: \_\_\_\_ City/State of Birth: Date 1st Entered US Schools:\_\_\_\_\_ Country of Birth: \_\_\_\_\_ Street Address: State: ZIP: Are you living in temporary housing? Yes No Mailing Address: (if different from above) Home/Cell Phone: Can Receive Text Message: Yes No Student Cell Phone: Can Receive Text Message: Yes No Student Resides With: (check one) \_\_\_\_Both Parents \_\_\_\_\_Mother Father Legal Guardian(s) Joint Custody Foster Parent Other Do you have any court orders? If yes, a complete original copy of any legal documents/court orders must be presented (i.e. divorce decree/parenting plan pertinent to custody and registration for school; custody; restraining order; etc.) PARENT/GUARDIAN MILITARY STATUS (As required by ESSA): Select all that apply for this student's Parents or Guardians: Active Duty in Armed Forces (not including National Guard) including Army, Navy, Air Force. Marine Corps and Coast Guard Full-Time National Guard Ethnicity: (circle one) Is your child Hispanic/Latino? Yes No Race: (check all that apply) \_\_\_\_American Indian/Alaskan Native \_\_\_\_\_Native Hawaiian/Other Pacific Islander \_\_\_\_Asian \_\_\_\_\_Black/African American Other : \_\_\_\_\_ **Primary Household:** (Parent(s)/Guardian(s)/Legal Custodian(s) with whom the student **primarily** resides) Relationship to student: 1. Name: 2. Name: Relationship to student:\_\_\_\_\_ Home/Cell Phone: E-mail Address: Secondary Household: (Parent(s)/Guardian(s)/Legal Custodian(s) with whom the student does not primarily reside) \_\_\_\_\_ Relationship to student:\_\_\_\_ Home/Cell Phone: Work Phone: E-mail Address: Mailing Address: (Number/Street) (City/Town) (State/ZIP) Lives with: Yes No Can Pick Up: Yes No Emergency Contact: Yes No Receives Mail: Yes No

Has View Access: Yes No

#### Inter-Lakes School District – Student Registration Form (pg 2)

Date of Withdrawal from Last School:		Grade Now Entering:			
Last School Attended:		Grade: (State)			
(School)	(City/Town)	(State)			
➤ Has your child ever registered or been eval	uated by the Inter-Lakes Sc	hool District before? Yes No			
If yes, when or how long ago?					
Does your child receive Special Services no lf yes, check all that apply:	ow? Yes No				
IEP	504 Accommodation Pl	an			
Physical Therapy	Occupational Therapy				
Speech/Language	Other (Please describe	)			
Title I Reading					
> Does your child have health issues: Yes	No				
Is there any other information we should knowlearning)?	ow about your child (behavi	or, medical, attentional, physical or			
1	5				
Parent/Guardian Signature: OPTIONAL:		Date:			
Does your household have internet access?					
If so, share the type of access and provider:					
	. — — —				
F	FOR OFFICE USE ONLY				
own Responsible: Startin	ng Date:	Entry Code:			
chool ID#: SASID #:	HR Tea	cher:			
ocker#:					
ecords Request Sent:					
roof of Residency Verified:Leas	se Closing Statement	CableOther			
esidency Affidavit Signed (if required)	Sent to SAI	J			
Date		Date			

Updated: 03/31/2020



### Inter-Lakes Expectations for the Responsible Use of Technology

#### I will be...

#### Responsible

I accept that my choices and actions, as well as any accounts and/or technology entrusted to me, are my responsibility. Whether I am at school or off-campus, I will protect myself, my accounts/tools, and others by:

- Using passwords that are strong and that I will not share.
- Not sharing personal information, or the personal information of others, including pictures, audio, and/or video.
- Ensuring that the technology tools I use are kept safe, clean and that they are not defaced.
- Using online resources which are safe and appropriate for me.
- Making healthy choices about how, when, and where to use technology.

#### Respectful

I understand that I need to respect and protect myself, others, and the equipment in my care. I will:

- Follow the directions given to me by school staff.
- Use technology to help me learn.
- Create a positive digital presence that represents myself and my school in the best possible way.
- Respect the privacy of others.
- Obtain appropriate permission before taking pictures, video or audio.
- Respect the opinions and the works of others.
- Respect the time of others by avoiding texting and the use of social media during class and unstructured times unless it is part of the learning experience.

#### Ready

I will strive to:

- Be ready to learn every day and to arrive at school with a fully charged device.
- Practice skills and explore technologies that help my learning and productivity in a positive way.
- Find solutions to problems I encounter with technology.
- Do my best while learning from my mistakes/failures.

I accept that any actions I take or behaviors I engage in which are not in line with responsible and respectful use will be handled in accordance with the behavioral guidelines established by each school.

Signature:	Signature:
Student:	Parent/Guardian Name:
Year of Graduation:	School:

This form is signed once at each building: SCS, ILES, and ILHS and is good for the student's tenure in that building.

STUDENTS 5153

#### School District Internet Access for Students

The School Board recognizes that technological resources can enhance student performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, teachers, and the community, supporting District and school operations, and improving access to and exchange of information. The Board expects all students to learn to use the available technological resources that will assist them in the performance of their education. As needed, students shall receive training, lessons and instruction in the appropriate use of these resources.

Students shall be responsible for the appropriate use of technology and shall use the District's technological resources primarily for purposes related to their education. Students are hereby notified that there is no expectation of privacy on district computers, computer files, email, internet usage logs, and other electronic data.

The Superintendent or designee shall ensure that all District computers with internet access have a technology protection measure (ie. filter) that prevents access to visual depictions that are obscene or pornographic and that the operation of such measures is enforced.

The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research, educational, or other lawful purpose.

The Superintendent shall establish administrative regulations and a Responsible Use Agreement that outlines student obligations and responsibilities related to the use of District technology. He/she also may establish guidelines and limits on the use of technological resources. Inappropriate use may result in a cancellation of the student's user privileges, disciplinary action, and/or legal action in accordance with law, Board policy, and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations, and guidelines to all students and their parents. Students and their parents shall be required to acknowledge in writing that they have read and understand the District's Responsible Use Agreement.

Legal References:

RSA 194:3-d, School District Computer Networks 47 U.S.C. 254, Requirements for Certain Schools - Internet Safety 20 U.S.C. 6777, Enhancing Education through Technology - Internet Safety

Adopted:

12/13/16

## INTER-LAKES SCHOOL DISTRICT Home Language Survey

School:	Date:	
Student Information:		,
First Name:	Last Name:	
Gender Identity:	Date of Birth:	Country of Birth:
Date of Entry in U.S	Date first enrolled in a U.S. Sch	ool: Month/Year
Current Grade:		
Family Information:		
Name of Parent/Legal Guardian	t	
1		
Phone #:		
Questions for Parents/Guard		
Please list all languages spok	ken in your home:	
> Which language did your chi	ld first hear or speak?	
If English is the only language lis	sted stop here. If another languag	ge is listed, please continue.
> Which language(s) do you sp	eak to your child?	
Which language(s) does your	child speak at home with adults? _	
Which language(s) does your	child speak at home with other chi	ldren?

#### For parents and quardians:

If a language other than English is listed above, an ESOL (English for Speakers of Other Languages) Teacher will test your child to find out if he or she can speak, understand, read, and write well in English. The results will be sent to you within 30 days. Based on the results of the test, your child may be eligible to enroll in an English Language (ESOL) class at school. Parents/guardians may accept or decline ESOL Program services for their child.

#### <u>Instructions for survey administrator</u>:

- 1. Please provide an interpreter when necessary.
- 2. If responses indicate a language other than English, please contact the ESOL Teacher and provide him/her with a copy of this survey. Date of referral to ESOL Teacher: \_\_\_\_\_
- 3. File original Home Language Survey in student's cumulative folder.

#### INTER-LAKES SCHOOL DISTRICT HEALTH & EMERGENCY INFORMATION

Student's Last Name	;	_ First:		Middle:
Grade;	Birthdate:	Gender:	HR Teacher:	
Mailing Address:				
PARENTS/GUARD	IANS			
	ne:		201	
Relationship:		Ivar	ationship:	
Home Phone:	Cell Phone:			Cell Phone:
	Employer:		k Phone:	Employer:
1		•	ail:	
Lives with:	Can Pick Up:		s with:	Can Pick Up:
Emergency Contact:	<b></b>		ergency Contact:	
OTHER CUSTODIA	L PARENT or NON-CUSTODIAL			
Name:			Relationship:	
Mailing Address:				
Home Phone:	Cell Phone:	E-N	/lail:	
Lives with:	Can Pick Up:	Er	nergency Contact:	
Do you want student	and/or school information to be mailed	I to this addres	ss? Yes:	No:
	ONTACT INFORMATION			
Name:			Relationship:	
Home Phone:				
			( Up;	
#2 EMERGENCY C	ONTACT INFORMATION			
Name:			Relationship:	
	~			
			( Up:	
STUDENT HEALTH				
Does this student take	e medication regularly, have any spec	ific allergles or	specific medical cond	litions, such as:
Glasses 🗌 🗡	ADD/ADHD Asthma Se	izures	Allergies Dia	betes Other
Does this student take	en daily medication? Yes No 🗌	If yes, name	of medication:	
			Inhaler Yes No	
Physician/Phone:				
Medical Insurance:	BC/BS Healthy Kids Sc	hool Insurance	Other N	one
event that my child su	nreatening emergency the school will of est that the school call me first. If I can first an anaphylactic reaction (severe the school nurse to share health inform	nnot be reach allergic reacti	ed, please call the emo	ergency contacts listed. In the
Signature of Parent/G	uardian:			Date:
I give permission for n Tylenol (acetamino I give permission for n	ny child to be given the following over phen)  Cough/Cold Elixir  my child to change into school clothing uardian:	the counter m Motrin/Advil ( if necessary	edications: Benadryl ibuprofen)	☐ Tums ☐ Midol ☐ Dicals ☐
				Date:

#### INTER-LAKES SCHOOL DISTRICT

#### **Health & Emergency Information Form Instructions**

Please fill in any missing information. Please make any changes to existing information that is not correct and sign at the bottom. Keeping this information current an updated is important.

#### > STUDENT INFORMATION

The Student Information section provides the school with basic information about your child and where he/she resides. Be sure to indicate with whom the student resides (ie. mother, father, parents, grandparent, foster parent, etc.). If a student lives with someone other than his/her mother and/or father, please indicate the name of the person, home/cell phone, and work phone on the lines provided.

 $\sim$  In the event of an emergency, parents will be the <code>first</code> attempted contact  $\sim$ 

#### > SECOND CUSTODIAL PARENT OR NON-CUSTODIAL PARENT IF APPLICABLE

This section provides us with information regarding the second custodial or non-custodial parent.

#### > #1 EMERGENCY CONTACT INFORMATION

The purpose of this section is to provide us with an emergency contact if the parent/guardian cannot be reached.

#### > #2 EMERGENCY CONTACT INFORMATION

The purpose of this section is to provide us with an additional emergency contact.

#### > STUDENT HEALTH INFORMATION

This section provides us with basic health information. Please be sure to check the over-the-counter medications you wish administered to your child and sign the form. If your child has any specific medical concerns, please be sure to explain. For example, if your child has any allergies, please indicate allergy, reaction, and effective treatment.

In the event that your child needs a change of clothing, every effort will be made to contact you. If necessary, the Health Office has a limited supply of clothing to borrow with your permission.

Please be sure to notify the school if any of this information changes at any time!

#### REGISTRATION - STUDENT MEDICAL CONCERNS

Stude	ent's Name:	DOB:
	nt/Guardian Name:	
	e;	
The n	nurse will call you to discuss your child's health concerns. Pleas ding doctor's orders, health care plans or other information to	e send any supporting medical documentation Teresa McCormack, RN/ILES School Nurse as soon a
Please	e explain the following health concern(s):	
0	ALLERGIES to:  Type of Reaction:  Date of last known reaction:  Treatment used/response:  Is an EPI-Pen/epinephrine prescribed for this allergy:  Do you have a doctor's Allergy Plan for this allergy:	Other treatment needed
0	*	
0		
0	DAILY MEDICATIONS:	
0	OTHER MEDICAL CONCERNS, please explain:	
0	MY CHILD HAS NO MEDICAL CONCERNS AT THIS TIME. CHANGES.	I WILL CALL AND NOTIFY THE NURSE IF THIS
Parent	t/guardian signature:	Date:

### 2021-2022 INTER-LAKES SCHOOL DISTRICT EMERGENCY CONTACT INFORMATION

#### STUDENT INFORMATION

Student's Last Name:	First: Middle:
Grade: Birthdate:	Gender: HR Teacher:
Mailing Address:	
Physical Address:	
	ARENTS/GUARDIANS
Parent/Guardian Name:	Name:
Relationship:	Relationship:
Home Phone: Cell Phone:	Home Phone: Cell Phone:
Work Phone: E-Mail:	Work Phone: E-Mail:
_ives with: Can Pick Up: _	Lives with: Can Pick Up:
Emergency Contact:	Emergency Contact:
OTHER CUSTODIAL	PARENT or NON-CUSTODIAL PARENT
Name:	Relationship:
Mailing Address	
Home Phone: Cell Phon	e: E-Mail:
Lives with: Can Pick	c Up: Emergency Contact:on to be mailed to this address? Yes: No:

EMERGENCY CONTACT INFOR	MATION (other than parents, parents will be calle	d first)
Name:	Relationship:	
Home Phone:	Cell Phone:	
E-Mail:	Can Pick Up:	
EMERGENCY CONTACT INFOR	MATION (other than parents, parents will be calle	d first)
Name:	Relationship:	
Home Phone:	Cell Phone:	
E-Mail:	 Can Pick Up:	

EmergencyInfo\_21-22

#### 2021/2022 Transportation Registration Form Inter-Lakes School District Grades K-12



Bus Transportation is limited to one address to and from school this year. Students will have assigned seats and mitigation steps such as mask wearing may be required at different points. Siblings will be required to sit together.

If your child(ren) requires bus transportation for the **2021/2022** school year, please complete this form and return it to the SAU office. All students **MUST** register in order to receive school bus services for the 2021-2022 school year.

#### Parent/Guardian Information:

Parent/Guardian Name:		Hon	ne Physica	al Address:			
Town of Residence:							
Telephone:							
Telephone:							
Student Information							
Please list each student and his or her transportation needs.	Scho	ool Atten	ding	Grade		Please che	ck
Student Name(s)	ILES	SCS	ILMH S		AM	PM	Both
	1						
Comments/Concerns/Questions:							
	*_ *						
				ACTION OF THE STREET, THE STRE			
Parent/Guardian Signature:			D	ate:			
Distribution: Please date and initial below to e	ensure all	necessar	y are noti	ified.			
Route Seating	олинарна						
First Student							
School Admin	Monthuman						

## INTER-LAKES SCHOOL DISTRICT SCHOOL COUNSELING SERVICES

Inter-Lakes Elementary School, Sandwich Central School, Inter-Lakes Middle & Inter-Lakes High School

#### Contact us:

Holly Vieten, M.S., CAGS, District Guidance Director Last names A-C, Grades 7 – 12 ILM/HS holly.vieten@interlakes.org (603) 279-6162

Nicholas Connell, M.Ed. School Counselor Last names D-Ma, Grades 7 - 12 ILM/HS nick.connell@interlakes.org (603) 279-6162

Stacey Gagnon, M.Ed. School Counselor Last names Mc-Z, Grades 7 - 12 ILM/HS stacey.gagnon@interlakes.org (603) 279-6162

Kate Clark, M.Ed. School Counselor
Grades 4 - 6 Inter-Lakes Elementary School
<a href="mailto:kate.clark@interlakes.org">kate.clark@interlakes.org</a>
(603) 279-7968

Ashley Shuffleton, M.Ed. School Counselor Grades Pre-K - 3 Inter-Lakes Elementary School ashley.shuffleton@interlakes.org (603) 279-7968

Sandra J. Spiro, M.Ed., School Counselor Grades K - 6 Sandwich Central School sandy.spiro@interlakes.org (603) 284-7712

Lisa Ransom, M.Ed., District Outreach Counselor lisa.ransom@interlakes.org (603) 279-6162

> Alicia White, Guidance Registrar Grades 7 – 12 ILM/HS <u>alicia.white@interlakes.org</u> (603) 279-6162

#### WHAT DO SCHOOL COUNSELORS DO?

The American School Counselor Association (schoolcounselor.org) outlines the role of the School Counselor as a responsibility to address all students' academic, career and social/emotional developmental needs by implementing a comprehensive school counseling program that promotes and enhances student success. From elementary and middle to high school, School Counselors promote and support a safe learning environment and access to all educational experiences.

### Inter-Lakes School District School Counselors Believe

Students have dignity and worth as human beings.

Students learn best when they feel good about themselves and their relationships with others.

Students who understand their feelings are better able to control their behavior.

Students are capable of making responsible choices.

Students benefit most from a team effort involving school counselors, teachers, parents, students and administrators.



#### Resources

Suicide Prevention Lifeline 1-800-273-8255

NH Statewide Addiction Crisis Line 1-844-711-HELP (4357)

State of NH Information/Resource
Call 211

NH Alcohol & Drug Treatment <a href="http://nhtreatment.org/">http://nhtreatment.org/</a>

Horizons Counseling Center Gilford Location (603) 366-1070 Plymouth Location: (603) 536-2010 http://www.horizonsnh.org/

Lakes Region Mental Health Center (formally Genesis) Laconia Location: (603) 524-1100 Plymouth Location: (603) 536-1118 https://www.genesisbh.org/

New Beginnings (603) 528-6511 https://www.newbeginningsnh.org/



For a full list of resources in our area please visit:

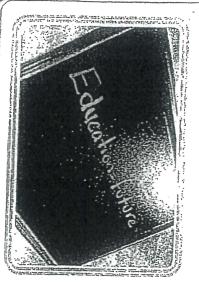
http://interlakes.org/images/stories/documents/SAU2ParentResourceGuide.pdf

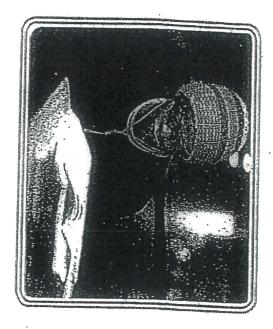
## RESIDENCE, SUCH AS THOSE LIVING: FIXED, ADEQUATE AND REGULAR NIGHTIME CHILDREN AND YOUTH WHO DON'T HAVE A THE MCKINNEY-VENTO ACT COVERS

- with friends or relatives due to loss of housing or economic hardship (aka doubled up or couch
- in a motel, hotel, or campground;
- in emergency or transitional shelters;
- in temporary situations while awaiting foster care placement or abandoned in hospitals;
- in a public or private place not designed or accommodations; ordinarily used for, regular sleeping
- in a car, public space, abandoned building, other similar settings; substandard housing, bus or train station or
- in temporary.housing and not with their legal parents or guardians (Unaccompanied Youth).

# THEY CAN CHOOSE FROM:

- the school they attended when permanently housed (school of origin);
- the last school they attended (also school of
- the school located in the attendance area where they are temporarily living (local school).





## STUDENTS IN TEMPORARY HOUSING HAVE THE RIGHT TO:

- Go to school, no matter where they live or how long they have lived there
- \* Choose to attend either the local school or the school of origin, if feasible and in their best interest
- Get free transportation to and from the school of origin, if it is requested
- Enroll in and attend school immediately, without parent or proof of legal guardian of residence, previous school records, or immunization/medical records) or even without a proper documentation, (ex. Birth certificate, proof
- Have access to the same programs and services supplemental educational services transportation, extracurricular activities and that are available to all other students, including
- Get free school meals without an application

## YOU IN RECEIVING THE FOLLOWING SERVICES: THE MCKINNEY-VENTO LIAISON MAY ASSIST

- Enrollment assistance, including help in obtaining education records, and immunization records needed school records, health records, special
- "Transportation to/from school of origin if eligible
- Continued attendance at school of origin
- Free:school breakfast/lunch
- Waiver of school fees
- Uniforms, if required, and school supplies
- Waiver of fees for extracurricular activities
- •:Pre-school information
- : and programs for English Language Learners Additional educational programs, such as tutoring, special education, gifted and talented
- agencies, and other services that can assist Assistance with the appeal process if you feel Referral to community resources, social service families with basic needs
- your rights have been denied

# MCKINNEY-VENTO LIAISONS BY DISTRICT CAN BE FOUND AT:

www.education.nh.gov/instruction/integrated/title\_x.htm

www.home4hope.com (Education)

## DID YOU KNOW! ..?

and get transportation to school, or immediately your school district for more information. enroll in the local school. Speak to the liaison in the Act have the right to stay in the same school the McKinney-Vento Act: Students covered under nowhere else to go, you may be covered under others because you lost your housing or have If you share housing with relatives, friends or

# FREQUENTLY ASKED QUESTIONS

WHO CAN HELP STUDENTS LIVING IN TEMPORARY HOUSING?

Every school district must appoint a McKinney-Vento liaison to help children and youth in temporary housing participate in school.

# CAN A STUDENT ENROLL THEMSELF IN SCHOOL?

Yes. Youth living in temporary housing and not with their parents or legal guardians (known as unaccompanied youth) can enroll themselves in school.

CAN A STUDENT WHO IS LIVING IN TEMPORARY HOUSING STAY IN THE SAME SCHOOL IF THEY MOVE OUT OF THE SCHOOL DISTRICT?

Yes, the student has the right to attend the school they attended when they were permanently housed so long as it is determined to be 'feasible' and in the child's best interest.

IF A STUDENT MOVES INTO PERMANENT HOUSING, CAN THEY STAY IN THE SAME SCHOOL? Yes.

Students who move into permanent housing can stay in the same school until the end of the school year.

# ADDITIONAL RESOURCES

HOPE STARTS HERE

Statewide information and Resources for families and youth in transitional situations.

www.home4hope.com

NH Dept. of Education www.ed.state.nh.us

NH Dept. of Health and Human Services www.dhhs.state.nh.us/dhhs/homelesshousing 603-271-5043

National Center for Homeless Education at SERVE WWW.serve.org/nche

National Law Center on Homelessness and Poverty www.nlchp.org



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For a comprehensive list of services available in NH utilize 2-1-1; an easy to remember phone number that connects callers, at no cost, to information about services in their community.

## Local Liaison

Elaine Dodge
Director of Student Services
(603) 279-7947

# State Coordinator

Dr. Lynda Thistle Elliott
Director Homeless Education
Department of Education
101 Pleasant Street, Concord, NH 03301
603.271.3840
Lynda.ThistleElliott@doe.nh.gov

A McKinney-Vento Act Funded Publication

# UNCERTAIN?

# A TEMPORARY ADDRESS?

You can still enroll in school and may get free transportation under the McKinney-Vento Act.

### INTER-LAKES SCHOOL DISTRICT School Calendar 2021-2022

	M	Ţ	<u>W</u>	<u>Th</u>	<u>F</u>		M	I	W	<u>Th</u>	<u>F</u>	
August/	30	31	1	2	Х	February		1	2	3	4	
September	X	7	8	9	10	19	7	8	9	10	11	
18	13	14	15	16	17		14	15	16	17	18	
	20	21	22	23	24		21	22	23	24	25	
	27	28	29	30			X					
October					1	March		X	X	X	X	
20	4	5	6	7	8	18	7	8	9	10	11	
	X	12	13	14	15		14	15	16	17	18	
	18	19	20	21	22		21	22	23	24	25	
	25	26	27	28	29		28	29	30	31		
November	1	2	3	4	5	April					Χ	
16 ES/ 17 MSHS	8	9	10	Х	X	16	4	5	6	. 7	8	
	15	16	17	18	19		11	12	13	14	15	
	22	23	X	X	X		18	19	20	21	22	
	29	30					X	X	X	X	X	
December			1	2	3	May	2	3	4	5	6	
16	6	7	8	9	10	21	9	10	11	12	13	
	13	14	15	16	17		16	17	18	19	20	
	20	21	22	Х	X		23	24	25	26	27	
	X	X	Х	Х	X		X	31				
January	Х	4	5	6	7	June			1	2	3	
19 ES /18 MSHS	10	11	12	13	14	16	6	7	8	9	10	
.5 25 / 10 1110110	Х	18	19	20	21		13	14	15	16	17	
	24	25	26	27	28		20	21	22	23	*	
	31						*	*	*			

#### X = No School for Students

#### **#= Possible Snow Make-Up Days**

August 30	New Teacher Orientation	January 3	Teacher Workshop Day
Aug 31 - Sept 2	Teacher/Paraeducator Workshop Days	January 17	Martin Luther King, Jr. Day
September 3-6	Labor Day Weekend	January 28	Teacher Workshop 7 - 12; PK - 6 School Day
September 7	1st Day of School for Students	February 28 - Marc	h 4 Winter Recess
October 11	Columbus Day	April 1	Parent/Student/Teacher Confer PK - 12
November 11	Veterans' Day		(Para-Educator Workshop Day)
November 12	Parent/Student/Teacher Conference	April 25-29	Spring Recess
November 24-26	Thanksgiving Recess	May 30	Memorial Day
November 29	Teacher Workshop Day PK - 6; 7 - 12 School Day	June 23	Tentative Last Day of School/ER
December 22	Early Release Day	June 24-29	Snow Make-Up Days (if necessary)
December 23 - 31	December Recess		

**PLEASE NOTE:** This calendar may be changed by School Board action or by inclement weather conditions. Such changes will be announced as far in advace as possible to avoid personal and family inconvenience. School Cancellations, e.g., snow days; will extend the school year.