

Inter-Lakes School District

Policy Impact Form

Policy #6171.3 Determination of a Specific Learning Disability

Date: _____

Respondent (please check):

- | | |
|--|--|
| ☐ Administrator | ☐ Citizen |
| ☐ Parent | ☐ Other School Employee |
| ☐ Teacher | ☐ Other |

This policy impact survey is in compliance with Board Policy #8130.1. Your assistance through completion and returning of this form to the Office of the Superintendent of Schools will assist in evaluating the effect of this tentative policy, both short and long term.

➤ Please read the tentative policy attached to this form.

➤ Please answer the following questions:

1. Will this policy assist the District and have a positive short-term effect? ☐ Yes ☐ No
If you checked "No", please comment in this space:

2. Will this policy assist the District and have a positive long-term effect? ☐ Yes ☐ No
If you checked "No", please comment in this space:

3. Do you feel that there is a need for this policy? ☐ Yes ☐ No

4. Do you have any suggestions regarding changes in the tentative policy? If so, please comment:

Determination of a Evaluation Requirements for Children with Specific Learning Disability Disabilities

~~In making a determination regarding whether a student has a specific learning disability under state and federal special education results, the Inter-Lakes School District shall evaluate students suspected of having a specific learning disability in a manner consistent with the procedures and standards included in the attached LD eligibility checklist dated December 7, 2001, reflecting requirements set forth in NH Ed. 1107.01 and .02 and 34 C.F.R. §300.301 to .311 (as applicable).~~

The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents and other interested persons are directed to the New Hampshire Department of Education Special Education Policies and Procedures Manual.

Legal References: NH Ed. 1107.01, .02(b), (2008); 34 C. F. R. §300.307, .309 (2006) Evaluation Requirements for Children with Specific Learning Disabilities
Appendix IHBA-R

Approved: 01/12/10
To PRC: 03/13/17
1st Reading: 04/11/17