

Assignment of Students to Instructional Programs/Educational Opportunities

The Inter-Lakes School District recognizes that each learner is unique, and when assigning a student to instructional programs, educators must consider the individual strengths and needs of the learner as well as what is most developmentally appropriate for the individual learner. Therefore, students will be placed at the most appropriate instructional level which they are best adjusted academically, developmentally, socially and emotionally. Teachers and School Administrators will consider the aforementioned factors when assigning students and will communicate with students/parents/guardians which academic competencies students are assigned and their instructional program.

Students will progress through the Inter-Lakes School District curriculum based upon demonstration of proficiency of the Inter-Lakes School District academic and personal competencies. Measures will be taken to support students who are not making progress.

Parents/Guardians with questions or concerns about their child's assignment should meet with the Principal and child's Teacher(s). If after meeting with the Principal, the parent/guardian has continued concerns, the parent/guardian should meet with the Superintendent of Schools and Principal.

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