

Graduation Requirements for Special Needs Students

Students who meet minimum graduation requirements shall receive diplomas. A written individual educational program (I.E.P.) shall be developed for each student who is determined to be handicapped in accordance with established definitions and policies. Such a program shall describe necessary changes to requirements as established through individual school or district policy. Any changes related to the overall required number of credit hours, deletion or substitution of required courses, special provisions related to minimum competencies, or necessary requirement changes within the individual courses shall be specified. Each student's individual education program is to be written annually by a committee which minimally includes a counselor, special educator and the parent. Upon approval of the individual educational program by the principal or designee, director of special education or designees, and the student's parents, the individual educational program shall serve as the required course work for graduation of the student and the granting of a high school diploma.

Approved: 05/82
Reviewed: 07/89
Adopted: 09/25/89
Reviewed: 11/00