

# Kensington Class Newsletter

## Summer Term 2022

I hope you have had a Egg-cellent Easter and you have enjoyed time with your family. Here we are ready for the Summer Term! What an exciting term we have ahead of us!

### English – Reading & Phonics

In Year 2 the children will continue to follow the school reading scheme to make progress through their level at their own pace. The expectation in Year 2 is for children to read at home at least 3 times in the week and record this in their Reading Diaries. This reading is recorded and rewarded in school using our 'Bee A Reader' initiative. Reading recorded:

1 time = 1 house point      3 times = 2 house points      5 times = 3 house points

This term our class reader will be voted for by the children.

#### Monster Phonics:

The children will continue with their revision of sounds

– le, el, il, al, o(u), ey, w-a(o), w-or(er), w-ar(or) s(zsh), ti (sh).

The children will use sound buttoning, arm blending and activities to link their speaking, reading and spelling.

### English – Writing, handwriting, grammar, punctuation, and spelling

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we will explore this term will allow opportunities to learn and rehearse these skills. During the first half term we will enjoy our whole school unit based on 'Dragons'. We will explore settings, character's emotions, describe dragons all through our diary work, letter writing, poetry and story writing.

In the second half term we will off to the rainforest and our English work will be linked with our geography work on comparing the UK with Brazil

Weekly spellings will continue to be linked to the Monster Phonics Programme.

Expectation in handwriting this term is that children are joining in all their written work.



### Maths

Following the White Rose scheme of work Year 2 will focus on the following units during the Summer term: **Measurement- Length, height, mass, capacity, temperature. Geometry- Position and direction with some further work on Time**

To support your child at home please continue to; practice 2s, 5s, 10s and 3s, recognising multiplication and

division facts, tell the time and add and subtract 2-digit numbers



## Science

### Looking After Ourselves: Summer Term 1

In this unit we will be combining the work covered in PHSE and the science unit Animals Including Humans with the focus on 'humans'. We will learn about how to make healthy food choices, the principles of eating healthily, safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, dental health and the benefits of good oral hygiene and dental flossing, including regular dental check-ups.



### Changing Me: Summer Term 2

(Information to follow)

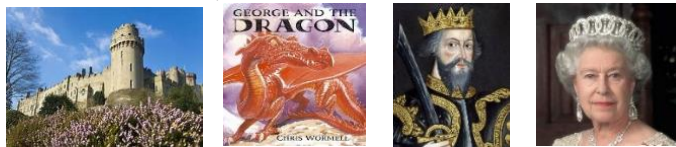
## Other Curriculum Subjects



### History: Castles and Dragons

In history for the first part of the Summer term our topic will be *Castles and Dragons*. The Dragon work will be covered within our English unit and in history we will focus on motte and bailey castles and the local history of Warwick Castle. As historians we will recognise why people did things, why events happened and what happened as a result- Why did William The Conqueror build Motte and Bailey castles?

Identify differences between ways of life at different times – What would it be like to live in a castle? We will discuss kings and queens and develop our understanding of the term monarchy. And as we think of The Queen's upcoming 70<sup>th</sup> Jubilee we will compare two versions of past events exploring how Britain's celebrated Queen Elizabeth II coronation in 1953.



### Summer Term 2

#### Geography – Rainforests and Brazil

In the second half of the Summer term, we will compare the country of Brazil to the UK. We will consider how the climate and lifestyle is different as well as exploring ecological concerns of the Rainforests



As geographers we will ask simple geographical questions; Where is it? What's it like?  
As well as making simple comparisons between features of different places.

**RE:** In line with the Warwickshire syllabus, we will learn –Summer Term 1-Who is Muslim and what do they believe?  
Summer Term 2- What can we learn from sacred books (*Jewish, Christian and Muslim focus*)

**PSHE:** The children will have the opportunity within circle time and class activity to discuss the two topics **Relationships** and **Changing Me** (more information to follow on this unit)

**PE:** PE is on a Monday and **WEDNESDAY** afternoon for the Summer Term

**Monday-** (Mr Purewal) Summer 1 -Tag Rugby Summer 2 - Athletics

**Wednesday** (Mrs Russell) Summer 1- Striking and Fielding Summer 2 -Dance

**Please ensure your child has their full kit in school for these days.**

**White T-shirt, PE shorts/joggers (black or navy only please) and trainers**

#### Art & Design: Clay

The children will develop their clay skills making a clay tile. They will apply the visual elements; line and shape through drawing and mark making.

**Design & Technology: Textiles** -Finger Puppets. The children will design a puppet, make simple drawings, select and use tools, joining edges and use basic sewing techniques.

**Computing: Coding, Presenting Ideas** and Project Evolve – Health Well Being and Lifestyle and Copyright and Ownership

## Homework

Expectation in Year 2 is that all children read and record their reading from their school banded book and practice their weekly spellings often in readiness for their weekly test. Times table focus for this half term is x3 table