

# Sandringham Class Newsletter

## Summer Term 2022

I hope you have had an Egg-cellent Easter and you have enjoyed time with your family. Here we are ready for the Summer Term! What an exciting term we have ahead of us!

### *English – Reading & Phonics*

In Year 1 the children will continue to follow the school reading scheme to make progress through their level at their own pace. The expectation within Year 1 is for children to read at home at least 3 times in the week and record this in their Reading Diaries. This reading is recorded and rewarded in school using our 'Bee A Reader' initiative. Reading recorded:

1 time = 1 house point      3 times = 2 house points      5 times = 3 house points

**Monster Phonics:** In the summer term, Year 1 sit the phonics screening test. To prepare for this, we will be spending this time revising the sounds we have learnt this year and embedding understanding.

We will mainly focus this half term on these sounds: ee, ea, er, ir, oo, ur, oa, oe, ou, ow, ue, ew

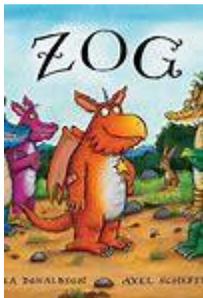
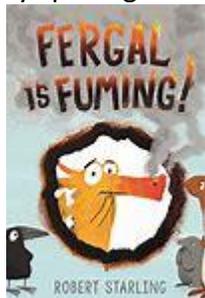
–The children will use sound buttoning, arm blending and activities to link their speaking, reading and spelling.

### *English – Writing, handwriting, grammar, punctuation, and spelling*

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we will explore this term will allow opportunities to learn and rehearse these skills. During the first half term we will enjoy our ks1 school unit based on 'Dragons'. We will explore settings, character's emotions and describe dragons all through our instruction writing, poetry and story writing. We will also be writing letters to Princess Charlotte as we learn about the Queen's Platinum Jubilee in the last part of the half term.

In the second half term, we will be off to the rainforest and our English work will be linked with our geography work on comparing the UK with Brazil. We will explore texts linked to the Amazon and the culture of South America.

Weekly spellings will continue to be linked to the Monster Phonics Programme.



### *Maths*

Following the White Rose scheme of work, Year 1 will focus on the following units during the Summer term:  
**Multiplication and division, fractions, position and direction, place value (within 100), money and time.**

To support your child at home you can; practice counting in 2s, 5s and 10s, sharing into equal groups, the place value of digits up to 100, time (o'clock & half past) and money (recognising coins and notes)



## Science

### Plants: Summer Term 1

In this unit we will be focusing on all things plants and trees. Throughout this unit we will: grow our own bean plants and make observations, learn about the structure of a plant and what makes some plants 'wild' and explore the school grounds- making comparisons between deciduous and evergreen trees.

### Changing Me: Summer Term 2

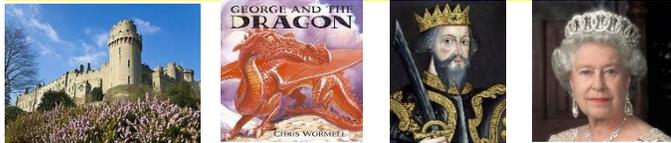
(Information to follow next half term)

## Other Curriculum Subjects



### History: Castles and Dragons

In history, for the first part of the Summer term, our topic will be *Castles and Dragons*. The Dragon work will be covered within our English unit and in history we will focus on motte and bailey castles and the local history of Warwick Castle. As historians we will recognise why people did things, why events happened and what happened as a result- Why did William The Conqueror build Motte and Bailey castles? Who was Richard the Kingmaker? Identifying differences between ways of life at different times – What would it be like to live in a castle? We will discuss kings and queens and develop our understanding of the term monarchy. **And as we think of The Queen's upcoming 70<sup>th</sup> Jubilee we will compare two versions of past events exploring how Britain's celebrated Queen Elizabeth II coronation in 1953.**



### Summer Term 2

#### Geography – Rainforests and Brazil

In the second half of the Summer term, we will compare the country of Brazil to the UK. We will consider how the climate and lifestyle is different as well as exploring ecological concerns of the Rainforests



As geographers we will ask simple geographical questions; Where is it? What's it like?  
As well as making simple comparisons between features of different places.

**RE:** In line with the Warwickshire syllabus, we will focus on –what does it mean to belong to a faith community?

**PSHE:** The children will have the opportunity within circle time and class activity to discuss the two topics **Relationships** and **Changing Me** (more information to follow on this unit)

**PE:** PE is on a Monday and Friday afternoon for the Summer Term

**Monday-** (Mr Purewal) Summer 1 -Tag Rugby Summer 2 - Athletics

**Friday** (Mrs Collen) Summer 1- Striking and Fielding. Summer 2 -Tennis

**Please ensure your child has their full kit in school for these days.**

**White T-shirt, PE shorts/joggers (black or navy only please) and trainers**

#### Art & Design: Clay

The children will develop their clay skills making a clay pot. They will apply the visual elements; line and shape through drawing and mark making.

**Design & Technology:** cooking and nutrition: Making a fruit salad. Linking to South America, we will be learning about fruits: smell and taste; learning to use tools; making fruit look and taste better, writing a specification.

**Computing:** animated stories and presenting data in a spreadsheet.

## Homework

Expectation in Year 1 is that all children read and record their reading from their school banded book and practice their weekly spellings often in readiness for their weekly test. Times table focus for this half term is counting in 2's, 5s and 10s.