



English – Reading, Writing & Spelling

Rainforests – For the first couple of weeks we will be focusing on non-fiction writing linked to our topic - Rainforests. We will be writing a non-chronological report, a balanced argument on deforestation and an informative/persuasive leaflet all about palm oil production and the impact on rainforest habitats.

The Water Tower by Gary Crew and Steven Woolman. We will be reading this mysterious picture book, set in the Australian outback, as a stimulus for some powerful descriptions and suspense writing.

Pig Heart Boy by Malorie Blackman. We will be reading this award-winning novel together, in the second half of the Summer Term, and using it to develop higher-level reading skills in preparation for secondary school. Much of our writing, in Summer 2, will be connected to the characters and plot of the story.

We expect the children to be reading at home five times a week, where possible to an adult. We request that each time your child reads, they record this on 'Go Read'. Please encourage children to log their own reading, independently. This will help with the transition to secondary school, where they will have to manage and mark off their homework using an app.

New spelling words will be issued every Thursday and tested on the following Thursday . Please support your child in learning these spellings each week.

Drama and Music

Excitingly, this year will see the return of the end of year KS2 production. Years 4,5 and 6 will all be involved in this, but Year 6 will take on the main acting roles and be in charge of sound and lighting. This year we be performing for you **Treasure Island.** In music lessons, we will be learning the songs and working on our performance skills. For those children that wish to, there will be an opportunity to sing solo parts. This is a great opportunity for children to develop their confidence and work collaboratively to put on a fantastic show that they will hopefully remember fondly in years to come.

Maths

In the first half term, we will be completing the remaining Y6 units which include shape, angles, nets and a unit on statistics. As well as this, we will have a short arithmetic session each day to ensure that the four operations as well as fractions, decimals and percentages are well embedded for secondary school. In the second half term, children will be applying all their mathematical knowledge to different maths projects that have strong links to maths in everyday life E.g. baking, calculating costs, buying and selling, timetables, travel and working with budgets.

Science

In summer 1, our focus is on **light**, and we will be exploring its different properties as well as learning about how we see objects using the different parts of the eye.

In Summer 2, we will be following the Jigsaw unit '**Changing Me**' and building on what we learnt about in Y5: exploring the changes that our bodies go through during puberty, exploring different relationships and how babies develop in the womb. Further details and guidance around this unit will be sent out nearer the time.

Other Curriculum Subjects

Our topic is: **Rainforests (Summer 1) and The Mayans (Summer 2)**

History/ Geography: In Geography, the children will be using atlases to locate rainforests on a world map. They will begin to recognise and use lines of longitude and latitude on globes and in an atlas. They will learn about the different layers of a tropical rainforest and the wildlife found in each. Children will have a growing understanding of why rainforests are so important to our planet, and they will explore the issues of deforestation and conservation.

In History, we will be learning about the **Ancient Maya**: where and how they lived, their beliefs, civilization and achievements.

RE & PSHE: This term in RE the children will be focusing on the question 'What matters most to Christians and Humanists'. The unit focus's on a code for living and looks in depth at morals.

In PSHE we will continue using the Jigsaw units and move on to 'relationships' this will focus on mental health, managing stress and pressure, dealing with loss and online safety.

PE: For the first part of the summer term the children focus will be on cricket skills. The second half will link with the end of year production adding dance/ movement to the production

Art & Design: Children will be exploring the work of famous French painter Henri Rousseau and expressing their opinions on his work. They will be producing their own rainforest paintings in the style of Henri Rousseau.

Design & Technology: In Summer 2, children will be designing and making their own rainforest shelter.

Computing: Children will continue to develop their skills as they use a range of computer applications. They will be learning how to programme using 'Lego WeDo' and continuing to learn about internet safety in preparation for secondary school.

Music: In the first half term we will be learning the song 'Happy' by Pharell Williams and listen to and appraise other pop songs. As well learning to sing the song we will add instruments and learn to sign with the song.

Homework

English – given out on Tuesday; to be handed in by the following Monday

Maths – given out on Thursday; to be handed in by the following Wednesday

Spelling – given out on Thursday; spelling test the following Thursday

Reading –5 times a week and recorded on 'Go Read'

If you do have any worries or concerns, please do speak to us. You can make an appointment via the school office or contact us on SeeSaw.

Mrs Daly, Mrs Saunders and Mrs Wines



