

Year 2 Term 5 Overview

English

The children will be learning the skills of story writing and creating their own story based on our class text. The children will be writing in the role of a character and explore how language is used in the story to paint a picture and set the scene. They will explore the emotion of the character and how this is effected in the story. The children will be looking at powerful illustrations and what they add to the story. We will be exploring descriptions about settings and thinking of different ways to start our sentences.



Maths

This term the children will be completing their work on addition and subtraction. The children have learnt jottings to solve adding two 2 digit numbers and subtract a 2 digit number from a 2 digit number. We have looked at number bonds and related facts to help us solve calculations. We will then focus on multiplication and division. We will be learning our 2, 5 and 10 times tables and learning to divide by sharing and grouping. We will be solving word problems using these skills.



Science-

This term we will be focusing on plants and looking at seeds. We will be looking closely at how seeds are dispersed and what they need to grow successfully. We will be growing our own seeds and monitoring the growth of these by recording and observing their changes in a plant diary.

At the Bottom of the Garden



PSHE Jigsaw

We will be looking at families this term and what makes a family. We will be celebrating our differences.

PE

The children will be learning how to work in a team. They will learn to dribble, pass, run in and out of obstacles. They will evaluate how to improve their passes and play team games.

Computing

The children will be thinking about how to ask questions to identify British wildlife based on their characteristics. They will be using these skills to build binary databases using Purple Mash.

Grammar

In Grammar we will be looking at how to change a word by adding ing, er, est (fast -> faster) We will be reading sentences and choosing the right verb (Action word) that fits it.

Art.

The children are focusing on their drawing skills making decisions about which medium to draw in and on which surface. The children will be using a view finder to focus in on a small aspect and draw it in greater detail.