



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **May 2, 2022**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Statement regarding receipt of public comment on action agenda items. In-person submissions received by 6:25 p.m. and electronic submissions received by 12:00 p.m. on the day of board meeting per policy 1301.
- A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. SEATING OF BOARD MEMBERS

D.1. The Board President will read a statement concerning the election of Board Members to represent School Board Election Districts Number Four and Seven.

D.2. School District Attorney Eric Wade will administer the Oaths of Office to newly-elected Board members for Election Districts Number Four and Seven.

D.3. The Board President will call for nominations for the office of president. A motion will be made, seconded, and vote taken.

D.4. The new president will call for nominations for the office of vice president. A motion will be made, seconded, and vote taken.

D.5. The Board President will read the recommendation concerning the non-voting members of the Board. A motion will be made, seconded, and vote taken.

Treasurer – George P. Stoeppelwerth III
Assistant treasurer – Michael W. Brown
Clerk – Sarah Bozone
Deputy Clerk – Mekala Corrigan
Encumbrance Clerk – Alicia Srader

E. CONSENT AGENDA - Motion and vote on recommendation.

F. PUBLIC COMMENT ON ACTION AGENDA ITEMS

G. ACTION AGENDA – Motion and vote on each recommendation.

H. GOAL MONITORING SESSION

Goal 3: Post-Secondary Ready Graduates
Interim Goal 3.3 : FAFSA completion

I. MOTION AND VOTE TO ACCEPT GOAL MONITORING REPORT

J. STAFF REPORT

Update: Special Education Child Find Plan

K. APPROVAL OF MINUTES

Approve the minutes of the March 7, 2022 and March 21, 2022 regular meeting of the board and the minutes of the March 24, 2022, March 25, 2022 and March 30, 2022 special meeting of the board.

L. BOARD MEMBER REPORTS

M. CITIZENS COMMENTS

N. SUPERINTENDENTS REPORT/PRESENTATION

O. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

P. NEW BUSINESS

Q. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, May 16, 2022 at 6:30 p.m.

R. ADJOURNMENT

E. CONSENT AGENDA - Motion and vote on recommendations

TALENT MANAGEMENT

E.1. RECOMMENDATION: Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.2. RECOMMENDATION: Approve position creates and deletes.

RATIONALE:

Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

DEPUTY SUPERINTENDENT

E.3. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.4. RECOMMENDATION:

Renew the existing contract with Mention Solutions, SAS to continue providing media monitoring and reporting services for the Tulsa Public Schools communications office.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$3840

FUND NAME/ACCOUNT:

11-0000-2560-503370-000-000000-000-14-062

REQUISITION/CONTRACT: 12209669

RATIONALE:

School and district events, programs, and initiatives at Tulsa Public Schools are mentioned in local and national media an average of 30-50 times each week, and the district routinely engages with nearly 40,400 followers daily on its three primary social media accounts. Each day, district communications staff monitor media coverage to assess the effectiveness of its media relations efforts and to identify opportunities to improve communications and messaging. The team also responds to social media comments, questions, and direct messages on a daily basis. By leveraging the Mention media monitoring platform, the team will save an average of six hours of staff time each week spent monitoring local, state, and national news outlets. Mention will

give the team the capability to view up to 30,000 media, social media, and web-blog mentions about the district in seconds and organize this information in easy-to-read reports. These insights will support the Communication team's work to ensure that Tulsans are getting the information they need in the ways that are most accessible and effective. This membership will be paid using FY22 funds.

E.5. RECOMMENDATION:

Enter into an agreement with Six Flags/Frontier City, LLC, to provide ticket packages for Hale HS seniors to attend senior day at Frontier City in Oklahoma City on May 13, 2022.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$3509.35

REQUISITION/CONTRACT: SAF #870

RATIONALE: Opportunity for seniors to attend the Frontier City Grad Night.

TEACHING AND LEARNING

E.6. RECOMMENDATION:

Amend the board agenda to purchase state-adopted and district-selected textbooks and instructional resources approved on the June 21, 2021, agenda, item E-53, to reflect an amount of not to exceed \$18,500,000.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$18,500,000 (an increase of \$6,500,000)

FUND NAME/ACCOUNT: To be charged to applicable funds/accounts

RATIONALE:

This amendment is necessary to cover FY23 state-adopted and district selected textbooks and instructional resources that must be purchased prior to July 1, 2022, to ensure timely delivery and distribution to school sites, including the new 6-year K-5 curriculum adoptions for English Language Arts, Spanish Language Arts, French Language Arts, and English Language Development.

E.7. RECOMMENDATION:

Renew a facilities usage agreement with the University of Tulsa to house the 2022 High School Kravis Summer Arts Camp for the two weeks of June 6th through the 17th, 2022, on the University of Tulsa campus, Phillips Hall Building.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

The Kravis Arts Program, now in its 21st year, allows high school students to receive instruction from University of Tulsa professors on the University of Tulsa campus. Students engage in advanced-level coursework utilizing state of the art equipment in the Art Department building.

E.8. RECOMMENDATION:

Approve the contract with the Oklahoma Department of Human Services regarding the Refugee School Impact Grant to allow Tulsa Public Schools to provide refugee students and families with services and resources to support their education.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

No cost to the district.

RATIONALE:

Tulsa Public Schools has enrolled over 300 refugee students from Afghanistan since October 2021. The Oklahoma Department of Human Services Refugee Office is prepared to provide funding to the district on a reimbursement basis for the support of their education in Tulsa Public Schools. This may include things like language services, teacher assistants, refugee navigators, school supplies, uniforms, transportation, instructional materials, and professional learning resources for staff supporting students and families.

INFORMATION AND ANALYTICS

E.9. RECOMMENDATION:

Enter into a one-year agreement with IMS Global Learning Consortium, Inc., effective June 1, 2022 through May 31, 2023

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,000

FUND NAME/ACCOUNT: 11-0000-2542-503100-000-000000-000-02-007

REQUISITION/CONTRACT: 12210837

RATIONALE:

IMS Global Learning Consortium is a non-profit member organization that supports Education Technology professionals across the world. Specifically, membership in this organization will grant the Tulsa Public Schools data/IT team access to a variety of technical resources, member-led technical and advisory groups, webinars, presentations, and other shared tools to support Tulsa Public Schools' data/IT services. This annual membership will be paid using FY22 funds.

FINANCIAL SERVICES

E.10. RECOMMENDATION:
Approve the April 1 - April 28, 2022 New Encumbrances and Encumbrance Changes Report.

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

E.11. RECOMMENDATION:
Accept the Single Audit Reports and Schedule of Expenditures of Federal Awards, along with Federal Recovery Dollars (ESSER I & II), that includes the independent audit report on compliance with major programs and internal control over compliance, issued by RSM US LLP for the fiscal year ending June 30, 2021.

RATIONALE:

In addition to the audit of the district's financial statements (the Annual Comprehensive Financial Report), which the Board of Education accepted at its February 28, 2022, meeting, the district is required by the Single Audit Act and the Uniform Guidance, issued by the Office of Management and Budget, to have an audit of its major federal programs, as defined by the Uniform Guidance. The Single Audit Reports, combined with the Annual Comprehensive Financial Report, comprise the Single Audit Reporting Package that is required to be filed on the Federal Audit Clearinghouse website.

BOND PROJECTS AND ENERGY MANAGEMENT

E.12. RECOMMENDATION:
Approve amendment 3A with the Trigon General Contractors and Construction Manager, LLC., establishing a guaranteed maximum price for the STEM renovations at Hale Middle School.

Allowances	\$ 36,100.00
General Conditions	\$ 19,950.49
Management Fees	\$ 12,647.56
Reimbursables	\$ 17,529.95
Trade Contracts	\$ 163,316.00
Total GMP	\$ 249,544.00

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$249,544.

RATIONALE:

The improvement of STEM classrooms are part of the 2021 bond issue.

E.13. RECOMMENDATION:

Amend agenda item E.15 on the December 6, 2021 agenda to read as, enter into a contract with the lowest responsible bidder K & M Shillingford, Inc. for HVAC improvements and freezer cooler improvements at Grissom Elementary.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Phase 1: \$450,000

Phase 2: \$1,850,000 (Phase 2 billing will begin after July 1st, 2022.)

Total Cost: \$2,300,000

FUND NAME/ACCOUNT:

Phase 1: \$450,000, ESSER: 11-7950-4720-504500-000-000000-019-35-449-7950

Phase 2: \$150,000, Bond funds: 34-1217-4720-507310-000-000000-000-12-449-

\$1,700,000, ESSER

TOTAL: 2,300,000

RATIONALE:

The updated language is needed to reflect the improvements to the freezer cooler at Grissom Elementary.

E.14. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Vision Air Services LLC, to provide and install new HVAC equipment at Webster High School and Street School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Webster High School: \$1,701,604.41

Street School: \$368,381.00

The total cost is not to exceed \$2,069,985.41

FUND NAME/ACCOUNT: ESSER 2023

RATIONALE:

New replacement of the existing RTU's is part of the ESSER funded projects. Improving outside air to each classroom while controlling the humidity will improve the educational environment for each classroom.

E.15. RECOMMENDATION:

Enter into an agreement with Procore Technologies Inc. for Procore Management Pro construction software. This is a 14 month service contract.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

~~COST: The total cost is not to exceed \$36,664.83.~~
~~FUND NAME/ACCOUNT: FY22 bond funds~~

RATIONALE:

Procore Management Pro is an integrated, collaborative project management software and data storage product designed specifically to organize, streamline and expedite construction projects from design through completion. Procore will be used to manage construction projects funded through the 2021 Bond.

E.16. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, All Media Integration LLC, to provide and install new dimming control system at various sites.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not exceed \$362,062.39.

FUND NAME/ACCOUNT: 33-1308-4720-504500-000-000000-XXX-12-XXX-

RATIONALE:

Replacement of auditorium stage lighting system is part of the 2021 bond issue. Improving the auditoriums will support arts education throughout the district. This is the first phase of district wide improvements to all auditoriums. The following sites are included: East Central High School, McLain High School, Booker T. Washington High School, Monroe Demonstration Academy and Lewis & Clark Elementary.

OPERATIONS

E.17. RECOMMENDATION:

Approve the length of the 2022-2023 school year to be calculated in hours as allowed by House Bill 1864. Specifically, the school year would consist of 1,128.67 hours with 165 total days taught for the Annual Statistical Report calculations.

RATIONALE:

House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings and the number of hours for parent-teacher conferences to be counted as classroom instruction and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the district's average daily membership or average daily attendance calculations.

E.18. RECOMMENDATION:

Approve the April 1, 2022 capacity data for out-of-district transfers to comport with requirements of Senate Bill 783.

RATIONALE:

Senate Bill 783 requires each school district to determine the criteria to be used in determining grade capacity for each school site. Each school site's capacity shall be approved by the board of education prior to the first day of January, April, July and October of each school year.

F. ACTION AGENDA - Motion and vote on recommendations

BOARD OF EDUCATION

F.1. RECOMMENDATION:

Name the Central Middle and High School cafeteria in honor of long-time employee Francis Duncan.

RATIONALE:

In accordance with Board Policy 1802, an ad hoc committee was formed to create a recommendation for a new name for the Central Middle and High School cafeteria. After gathering name suggestions from teachers, support professionals, students, parents, and community members, the Central cafeteria ad hoc naming committee met to review the community input and feedback. Based on the insights from this feedback, the ad hoc committee unanimously recommends naming the cafeteria The Francis "Frank" Duncan Cafeteria. Frank was a Central High School graduate who returned to his alma mater to serve students as a custodian for more than 40 years. Frank was an integral part of the Central family for generations. In lieu of waiting for additional reading of item at a future date, it is recommended that the board adopt the new name of the cafeteria at tonight's meeting.

**SUPPORTING INFORMATION
CONSENT ITEM E.1.**

ROUTINE STAFFING

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree & Step
Beal, Tyler	04-07-22	\$ 16.28	Audio & Video Technichian	TS-9
Brooks, Jennifer	03-28-22	\$ 13.90	ID Paraprofessional	IS-10
Caldera, Genoveva	02-02-22	\$ 11.38	Evening Custodian	MT-3
Carr, Jasmine	03-28-22	\$ 9.82	Teacher Assistant	IS-3
Claudio, Sheila	03-29-22	\$ 11.38	Evening Custodian	MT-3
Cole, Larry	04-04-22	\$ 11.38	Unassigned Custodian	MT-3
Emerson, Monica	03-30-22	\$ 10.07	Cafeteria Assistant	MT-1
Evans, Amber	03-28-22	\$ 31,000.00	Social Worker	BG-4
Fancher, Chad	03-31-22	\$ 40,410.00	Teacher	B-1
Fields, Leah	03-30-22	\$ 11.38	Evening Custodian	MT-3
Garcia, Lorena	03-08-22	\$ 13.26	Customer Care Associate	CA-9
Girdner, Chris	08-12-21	\$ 41,820.00	Teacher	M-2
Gunter, Joshawn	04-01-22	\$ 13.49	Campus Security Officer	TS-5
Hale, Rachelle	03-07-22	\$ 8.70	Bus Assistant	MT-A
Hames, Jordan	04-04-22	\$ 40,000.00	Teacher	B-0
Hastings, Laura	03-08-22	\$ 9.88	Cafeteria Assistant	MT-1
Hickerson, Robin	03-09-22	\$ 41,000.00	Teacher	M-0
Hunnicuttt, Krisha	03-25-22	\$ 11.21	Teacher Assistant	IS-6
Jamison, David	03-21-22	\$ 11.38	Bus Driver	MT-7
Lewis, LeSheana	02-08-22	\$ 9.60	Cafeteria Assistant	MT-1
Lollman, Matthew	08-12-21	\$ 55,006.00	Teacher	B-24
Louk, Ashley	08-12-21	\$ 45,019.00	Teacher	B-10
Martinez, Blanca	03-04-22	\$ 11.38	Evening Custodian	MT-3
Martinez, Carlos	03-30-22	\$ 12.33	Grounds Journeyperson	MT-8
Mayhue, Christopher	03-28-22	\$ 13.64	Bus Driver	MT-7
Palacios, Prima	04-11-22	\$ 11.72	Evening Custodian	MT-3
Penilla, Celia	04-04-22	\$ 11.38	Unassigned Custodian	MT-3
Perez, Maria	03-09-22	\$ 10.48	Cafeteria Assistant	MT-1
Perez, Reina	04-25-22	\$ 11.38	Evening Custodian	MT-3
Roberts, Jeffrey	04-05-22	\$ 30,000.00	Apprentice	NS
Rodriguez, Lupe	04-11-22	\$ 10.31	School Clerk Assistant	CA-3
Rodriguez Serna, Ruben	04-11-22	\$ 11.38	Evening Custodian	MT-3
Roldan Arrazola, Nuria	08-12-21	\$ 47,075.00	Teacher	M60-9
Schrader, Jamie	04-19-22	\$ 9.82	Teacher Assistant	IS-3
Shyers, Cynthia	03-28-22	\$ 9.82	1:1 Paraprofessional	IS-3
Swiftbird, Ashley	03-29-22	\$ 13.08	Teacher Assistant	IS-6
Vallegos, Yolanda	08-03-21	\$ 63,000.00	Assistant Princial	EG-6
Wieggers, Sharon	04-04-22	\$ 15.63	Accounting Operations Clerf	CA-11
Yates, Jon	08-12-21	\$ 58,074.00	Teacher	B-26
Yoo, Chaewoon	08-12-21	\$ 40,000.00	Teacher	B-0
Young DeCastro, Brandy	04-20-22	\$ 13.49	ID Paraprofessional	IS-10

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree & Step
Allen, Bethany	02-01-22	\$ 40,000.00	Apprentice	Teacher	B-0
*Austin, Anthony	01-01-22	\$ 89,164.20	JROTC Instructor	JROTC Instructor	NS
Balch, Sarah	03-01-22	\$ 40,000.00	Apprentice	Teacher	B-0
*Barrack, Gregory	01-01-22	\$ 92,594.52	JROTC Instructor	JROTC Instructor	NS
*Benzel, Lawrence	01-01-22	\$ 120,565.32	JROTC Instructor	JROTC Instructor	NS
*Braggs, Willie	01-01-22	\$ 134,546.52	JROTC Instructor	JROTC Instructor	NS
*Galbreath, William	01-01-22	\$ 142,886.52	JROTC Instructor	JROTC Instructor	NS
Garcia, Piedad	04-07-22	\$ 14.18	Day Custodian	Head Custodian	MT-7
*Gordinier, Kyle	01-01-22	\$ 88,058.16	JROTC Instructor	JROTC Instructor	NS
*Guthrie, Phyllis	01-01-22	\$ 92,530.92	JROTC Instructor	JROTC Instructor	NS
Heimdale, Zachary	02-01-22	\$ 40,000.00	Apprentice	Teache	B-0
Higgins, Sharyl	02-01-22	\$ 40,000.00	Apprentice	Teacher	B-0
*Hill, Carmen	01-01-22	\$ 78,769.32	JROTC Instructor	JROTC Instructor	NS
Hinkle, Kathryn	07-01-21	\$ 13.68	Paraprofessional	Teacher Assistant	IS-6
Jamison, Tametra	08-12-21	\$ 48,962.00	Teacher	Teacher	M-14
*Johnson, Eric	01-01-22	\$ 80,450.16	JROTC Instructor	JROTC Instructor	NS

*Kamm, Robert	01-01-22	\$ 96,762.96	JROTC Instructor	JROTC Instructor	NS
Lester, Brandy	04-11-22	\$ 46,500.00	SAF Bookkeeper Tech	Buyer	BG-4
Lockett, Cecil	03-17-22	\$ 18.11	Head Custodian	Unassigned Custodian	MT-3
Mosburg, Jeffrey	08-12-21	\$ 54,030.00	Teacher	Teacher	NB-B-22
*Moses, Rodney	01-01-22	\$ 66,098.16	JROTC Instructor	JROTC Instructor	NS
*Ping, Daryl	01-01-22	\$ 86,666.52	JROTC Instructor	JROTC Instructor	NS
*Powell, Kenneth	01-01-22	\$ 114,034.56	JROTC Instructor	JROTC Instructor	NS
*Prescott, Michael	01-01-22	\$ 96,056.52	JROTC Instructor	JROTC Instructor	NS
*Scott, Sharon	01-01-22	\$ 62,904.96	JROTC Instructor	JROTC Instructor	NS
*Sellers, Darwin	01-01-22	\$ 102,889.32	JROTC Instructor	JROTC Instructor	NS
*Shippo, Raymond	01-01-22	\$ 91,416.96	JROTC Instructor	JROTC Instructor	NS
Stanley, Katina	03-01-22	\$ 42,500.00	Terminal Supervisor	Terminal Manager	BG-4
Thompson, Susan	08-10-21	\$ 41,000.00	Apprentice	Teacher	M-0
*Tilley, David	01-01-22	\$ 85,442.16	JROTC Instructor	JROTC Instructor	NS
Vang, Yer	01-18-22	\$ 44,000.00	Intervention Specialist	Social Service Site Special	BG-7
				Purchasing Operations	
Whitworth, Erin	04-11-22	\$ 50,000.00	Sr. Purchasing AP Tech	Associate	BG-4
Wright, Erin	10-28-22	\$ 40,000.00	Apprentice	Teacher	B-0

* Military Pay Adjustment

SEPARATIONS

Name	Effective Date	Position	Name	Effective Date	Position
Adams, John	05-27-22	Teacher	Lefler, Patricia	05-26-22	Cafeteria Manager
Albrecht, Craig	03-29-22	Teacher Assistant	Levon, Susan	05-26-22	Paraprofessional
Alston, John	05-27-22	Teacher	Lewallen, Ellisa	12-16-21	Teacher Assistant
Anderson, Donna	05-27-22	Teacher	Liggins, Quentin	03-02-22	Director of Talent Acquisition,
Anderssen, Leigh	05-27-22	Teacher	Lovett, Phyllis	06-30-22	Lead ILD
Applegate, Perri	06-30-22	Manager - Post Secondary Access	Mack, Tony	05-27-22	Teacher
Asad Pratt, Jafumbw	05-27-22	Teacher	McCracken, Charleen	04-15-22	Teacher
Baker, Stephanie	05-27-22	Teacher	McInnis, Toronzo	05-27-22	Teacher
Balan, Diana	05-26-22	Paraprofessional	McKnight, Jaron	05-27-22	Teacher
Barker, Mary Lou	05-27-22	Teacher	McPherson, Toni	05-27-22	Teacher
Bazhaw, Sabine	05-27-22	Teacher	McQuarters, Mabel	05-27-22	Autism Paraprofessional
Beaman, Shelly	12-17-21	Teacher	Mendez Tomas, Eusebio	04-07-22	Unassigned Custodian
Behman, Devi	04-08-22	Teacher	Meza, Melissa	05-27-22	Teacher
Bell, Charles	03-31-22	Evening Custodian	Miller, Heath	04-04-22	Teacher
Bell, Jennifer	05-27-22	Teacher	Moran, Pamela	05-27-22	Teacher
Bennett, Terri	05-27-22	Teacher	Morel-Garcia, Tachie	10-14-21	Teacher
Biagas, Providencia	04-29-22	Cook II	Morgan-Horton, Traci	05-06-22	Administrative Assistant III
Bickham, Shailee	04-12-22	Teacher Assistant	Morris, Luellen	04-04-22	Head Custodian
Bingham, Gary	04-15-22	Bus Assistant	Morris, LuEllen	04-06-22	Assistant Night Head Custodian
Bingham, Rebecca	04-15-22	Bus Assistant	Mott, Patricia	05-27-22	Teacher
Birr, Kathy	05-27-22	Teacher Assistant	Munoz, Alexandra	05-27-22	Teacher
Birr, Randal	05-27-22	Teacher	Murray, Michael	04-06-22	Bus Driver
Blackard, Elizabeth	05-27-22	Teacher	Murray, Sutton	05-27-22	Teacher
Braddy, Tiffany	05-27-22	Teacher	Myers, Katherine	06-30-22	Psychologist
Braddy, Tiffany	07-31-22	Teacher	Nash, Jennifer	05-27-22	Teacher
Bray, Talitha	05-27-22	Teacher	Nash, Jennifer	05-27-22	Teacher
Bryant, John	05-27-22	Teacher	Neely, Carolyn	05-27-22	Teacher
Bryant, Sherry	05-27-22	Teacher	Nowlin, Kathleen	05-27-22	Teacher
Bull, Moriah	04-07-22	Teacher	O'Keefe, Brian	12-27-21	Teacher Assistant
Burchette, Mark	05-27-22	Teacher	Overhuls, Jill	05-27-22	Teacher
Camarena De Munoz	03-08-22	Evening Custodian	Oxford, Brenda	05-27-22	Teacher
Cantrell, Teresa	06-01-22	Area Manager	Palace, Gwendolyn	05-27-22	Teacher
Carr, Lisa	05-27-22	Teacher	Park, Isaac	05-27-22	Teacher
Channel, Mandy	05-27-22	Teacher	Partin, Janeth	03-11-22	Cafeteria Assistant
Cole, Krystal	05-27-22	Teacher	Pate, Krystan	05-26-22	Paraprofessional
Coleman, Genell	05-27-22	Teacher	Pavey, Seretha	05-27-22	Teacher
Cook, Tommy	03-17-22	Bus Assistant	Paz, Jose	04-15-22	Evening Custodian
Copeland, Donna	05-27-22	Teacher	Pearsall, Hannah	05-27-22	Teacher
Dambrosio, David	05-27-22	Autism Paraprofessional	Peaslee-Goldsmith, Heather	03-28-22	Teacher
Daniel, Steven	04-06-22	Nurse	Peralta, Nora	03-22-22	Evening Custodian
Darling, Mary	04-29-22	RQ Supervisor	Peters, Wendell	04-29-22	Head Custodian
Davison, Shari	05-27-22	Teacher	Pigman, Amanda	05-27-22	Teacher
Dawson, Holli	05-27-22	Teacher	Potts, Dianna	05-27-22	Teacher
De La Rosa, Misael	05-27-22	Teacher	Price, Ashley	04-08-22	Bus Driver
Dennis, Amy	05-27-22	Teacher	Pruitt, Latricia	06-30-22	LTI Coordinator
Devers, Anna	02-28-22	Cook I	Quinton, Dawn	05-27-22	Teacher
Dixon, Josephine	05-27-22	Teacher	Rauh, Sam	05-27-22	Teacher
Dodd, Tony	12-09-21	Grounds Journeyperson	Rector, Kayla	05-27-22	Teacher
Dorsey, Jeana	05-27-22	Teacher	Reed, Erica	01-07-22	Cook II
Durbin, Kathy	04-15-22	Health Assistant	Reis, Christina	05-27-22	Teacher
Dyer, Jessica	05-27-22	Teacher	Reis, Christina	05-27-22	Teacher

Dyer, Mozella	05-27-22	Teacher	Renteria, Catrina	03-28-22	Cafeteria Assistant
Edison, Joseph	05-27-22	Teacher	Reznicek, Elizabeth	05-27-22	Teacher
Evans, Jordan	02-18-22	Teacher	Roberts, Janice	05-27-22	Teacher
Fields, Kenneth	05-27-22	Teacher	Roberts, Jeffery	04-18-22	Teacher
Finch, Meshayla	03-30-22	Paraprofessional	Robertson, Kelsie	03-11-22	School Clerk
Floyd, Kathie	06-30-22	Lead Budget Analyst	Robertson, Traci	05-27-22	Teacher
Floyd, Latrecia	03-21-22	Behavioral Support Specialist	Rodriguez, Brian	12-09-21	Grounds Journeyperson
Freeman, Sarah	05-27-22	Speech Pathologist	Rodriguez, Gerardo	03-09-22	Assistant Head Custodian
Froese, Savannah	05-27-22	Teacher	Rodriguez, Jose	04-07-22	Evening Custodian
Fulton, Josheph	05-27-22	Teacher	Rodriguez, Lupe	04-21-22	School Clerk Assistant
Glenn, Charles	05-27-22	Teacher	Rothman, Mary	05-27-22	Teacher
Gordinier, Kyle	06-30-22	JROTC Instructor	Santos Cervantes, Maria	05-27-22	Teacher
Goudeau, Dominique	04-06-22	Custodian	Sayago De Fernandez, Selv	04-20-22	Parent Involvement Facilitator
Hamilton, Connie	05-27-22	Teacher	Sittel, Albert	05-27-22	Teacher
Hanna, Julia	05-27-22	Teacher	Skelton, Acacia	01-24-22	Teacher Assistant
Harirston, Kimberlee	05-27-22	Teacher	Smith, Margaret	05-27-22	Counselor
Harris, Darrico	05-27-22	Teacher	Smith, Megan	05-27-22	Teacher
Harris, Melissa	05-27-22	Teacher	Smith, Nineta	05-27-22	Counselor
Hartman, Lisa	05-27-22	Teacher	Sotelo-Cervantes, Irma	04-12-22	Evening Custodian
Hawn, Maddie	05-27-22	Teacher	Springby, Denise	05-27-22	Teacher
Hayes, Denise	05-27-22	Teacher	Stallings, Anita	03-30-22	Paraprofessional
Heastie, grace	05-27-22	Teacher	Stambeck, Donald	05-27-22	Teacher
Hill, Shirley	05-27-22	Literacy Interventionist	Stewart, Janice	05-27-22	Teacher
Hoffman, Patti	05-27-22	Librarian	Stochenberger, Rachel	05-27-22	Teacher
Hoffman, Vicki	03-30-22	Cook I	Taylor, Kyle	04-13-22	Teacher
Holmes, Joshua	03-06-22	Before & After Group Leader	Tisdale, Marilyn	05-27-22	Teacher
Holt, Lynda	05-27-22	Teacher	Tolbert, Jacqueline	08-01-22	Assistant Principal
Hooker, Patrick	04-04-22	Teacher	Valdez, Blanca	04-08-22	Evening Custodian
Hurst, Debbie	05-27-22	Teacher	Valma, Rebekah	05-27-22	Teacher
Ingram, Carolyn	05-27-22	Counselor	Vargas, Patricia	02-04-22	Evening Custodian
Jackson, Grant	07-29-22	Bus Assistant	Vertz, Victoria	03-31-22	Teacher
Jamrok, Allison	05-27-22	Teacher	Walker, Sherri	04-08-22	Reading Interventionist
Johnson, Cheryl	05-27-22	Teacher	Wall, Lauren	06-01-22	Health Assistant
Johnson, Philip	05-27-22	Teacher	Walton, Rachel	05-27-22	Teacher
Johnston, Adam	05-27-22	Teacher	Ware, Andrea	05-27-22	Teacher
Keith, Brandon	03-25-22	Head Custodian	Weister, Audrey	05-26-22	Paraprofessional
Keller, Kathleen	06-01-22	Teacher Assistant	Welden, Melanie	05-31-22	School Clerk
Kennedy, Shoua	05-27-22	Teacher	Westemeir, Ellen	05-27-22	Teacher
King, Ester	05-27-22	Teacher	Williams, Kitty	05-27-22	Teacher
Knox, Angelica	02-25-22	Autism Paraprofessional	Williams, Michael	11-16-21	Cook II
Koch, Nan	06-15-22	School Clerk	Wolf, Merri	05-27-22	Teacher
Koster, Jessica	05-27-22	Teacher	Wood, Deborah	04-04-22	RQ Technician - CNS
Labadie, Gayle	05-27-22	Teacher	Worley, Timothy	05-27-22	Teacher
Larsen, Samuel	05-27-22	Teacher	Wray, Zachary	03-24-22	Evening Custodian
Lawhon, Carey	05-27-22	Counselor	Wyatt, Denise	05-27-22	Teacher
Leach, Kathy	05-27-22	Teacher	Yardon, Robert	05-27-22	Teacher
			Zaring, Jasmine	12-09-21	Teacher Assistant

SUBSTITUTE AND TEMPORARY ELECTIONS

<u>CNS</u>	<u>TUTOR</u>	<u>CUSTODIANS</u>
Matrinez, Silvia	Smith, Andrew	Hurtado, Silvia
Padilla, Maricela	Elmore, Sheree	

SUBSTITUTES

Alexander, James	Collins, Lindsey	James, Steven	Perkins, Kyla	Williams, Sean D
Bailey, Jamie	Crowl, Marshall	Jenkins, Sirae	Robinson, Ian	Wheat, Iuliana
Bates, Tracie	Djetto, Britany	McMurry, Marcy	Smith, Victoria	
Bennett-Thornton, Mary	Hyde, Kelsey	O'Brein, Arron	Speldie, Kenneth	
Birmingham, Aaliyah	Jackson, Paula	Osterhoudt, Regina	Vanbibber, Nicolette	

Adjunct Coach

Memorial HS: Bianca Blevins, softball assistant adjunct coach @ \$3,000, March 6, 2022 to May 29, 2022

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Temporary payments - 11-5118-5500-501210-494-113200-415-05-093-5118

Pay Title I-funded teacher assistants, to be named, to work during summer school at our partnering private school sites. Hours worked will not exceed 40 hrs per week per teacher assistant. Four private school partners use Title I funds under equitable services to provide teacher assistants to support students demonstrating academic need. The schools have requested the teacher assistants continue this work during summer school. Additional hours worked will be from May 27, 2022, to June 24, 2022; hourly rate of pay ranges from \$11.21 - \$13.08 per hour.

Eugene Field 11-0214-2410-501800-000-000000-615-05-185-0214

Pay support employee, Gail Scyfforre, a stipend not to exceed \$1942.95 to assist Eugene Field this summer with the transition to Montessori Methodology during the month of June 2022.

Before and After Learning and Cherokee Nation Gift and Endowment funds project 2882.

81-2882-2199-505990-000-000000-000-14-039

Tulsa Public Schools and Cherokee Nation recognizes the importance of recruiting and retaining Before and After Learning employees during 2021-2022 school year. Cherokee nation wishes to award Before and After Learning full time employees a stipend of \$100.00 for each eligible team member who are actively employed and in good standing as of March 1, 2022. Cherokee Nation is offering this stipend to ensure continuity of essential services in expanded learning for before and after learning programs at Tulsa Public Schools partner sites with Cherokee Nation, to be paid on paycheck May 13, 2022, in recognition of Staff Appreciation week May 2-6, 2022. The following team members have been identified to receive the above mentioned stipend.

ADMIRE, KRISTINA	CORNELIUS, JANA	HOHULSKI, CAROLYN	MARSHALL, KAMETRA	PHILLIPS, REANNE	TAYLOR, EDIE
BRASHEAR, CAROLYN	COWART, NATHAN	HORSE, ABIGAIL	MCCLURE, JOYCE SANDRA	PRICE, KATANA	TODD, RUBY
BREWER, ISAIAH	DEBOSE, KIMBERLY	JEROME, REGINA	MIKLOSZ, BARBARA	RANES, CALLIE	VERNER BROWN, JACKIE
BROWN, PATRICIA	DIAZ, DORA	JOHNSON, JENNIFER	MOLINA, SANDRA	SANCHEZ, OMAR	WALTON, NOLENE
BURKS, SONYA	ESPARZA, KARINA	KELLEY, JACQUELINE	NUNNALLY, TRACI	SMITH, KRISTI	WAS, ROSE
CLARY, LAURA	GORDON, NICOLE	LITTERELL, REBECCA	PARNOSKY, DESIREE	STAY, KATLYN	WESLEY, CHASITY
COLBERT, ELIZABETH	HARRIS, LINDA	LUTHER, ELIZABETH	PERRYMAN, TANEESHA	SUGGS, HERBERT	WHITE, SHAYNA

Disney – 22-0000-3120-501210-700-000000-953-03-447-

Pay Erika Piedra, assistant cafeteria manager, a stipend of \$4.29 per hour worked for cafeteria manager duties, March 1, 2022 to June 30, 2022.

Whitman – 22-0000-3120-501210-700-000000-953-03-435-

Pay Connie Roberts, asst Cafeteria manager, a stipend of \$4.33 per hr worked for cafeteria manager duties, March 1, 2022 to June 30, 2022.

Transportation - 11-0000-2720-501210-000-000000-801-03-003-

Pay Cynthia Hutchins, bus driver, a stipend of \$1.46 per hour worked for additional duties at the West terminal March 1, 2022 to June 30, 2022.

Transportation – 11-0000-2730-501210-239-000000-951-03-003-

Pay Karen Hopkins and Angel Williams, bus assistants, a stipend of \$2.00 per hour worked for additional duties driving McKenny Vento vans for the homeless in the district, February 1, 2022 to June 30, 2022.

Senior Summer Boot Camp - 11-3621-XXXX-501700-426-000000-XXX-05-XXX-3621

Pay certified teachers, to be named, \$30 per hour (total not to exceed \$50,000 plus benefits) in June 2022 to provide course support through Edmentum credit recovery and accrual to complete graduation requirements.

Senior Summer Boot Camp - 11-3621-XXXX-501700-XXX-000000-XXX-05-XXX-3621

Pay counselor(s), to be named, \$30 per hour, (total not to exceed \$10,000 plus benefits) in June 2022 to assist teachers and students in senior summer boot camp.

Senior Summer Boot Camp - 11-3621-XXXX-501700-XXX-000000-XXX-05-XXX-3621

Pay teachers, to be named, \$21 per hour, and clerk, to be named, at their effective hourly rate of pay (total not to exceed \$2,000 plus benefits) in June 2022 to attend training pertaining to senior summer school boot camp.

Senior Summer Boot Camp - 11-3621-XXXX-501700-XXX-000000-XXX-05-XXX-3621

Pay 1 senior summer bootcamp coordinator, to be named, \$35 per hour (total not to exceed \$10,000 plus benefits) in June 2022 to manage senior summer boot camp.

Senior Summer Boot Camp - 11-3621-XXXX-501700-XXX-000000-XXX-05-XXX-3621

Pay security staff, to be named, at their regular hourly rate of pay (total not to exceed \$2,880 including benefits) in June 2022 to provide security for senior summer bootcamp.

Athletics – School Activity Fund #536

Pay Edison baseball coaches a stipend total not to exceed \$3000.00 for coaching duties during the 2021-2022 season. Coaches to be paid are Jeff Gunter, a total not to exceed \$100.00, Ian Howison, a total not to exceed \$1000.00, and Jeremy McFarland, a total not to exceed \$1000.00. Edison Home Run Club will reimburse the district therefore there will be no cost to the district.

Team Tulsa - 11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930

Tulsa Public Schools recognizes the importance of recruiting and retaining employees during the 2021-2022 school year.

Pay a one-time \$500 attendance incentive to certified and support professionals who meet the eligibility criteria for the period of March 21-May 26. Certified and support professionals who meet the following criteria will be eligible for the incentive: Those who provide in-person, direct instruction supports to students on a daily basis. Certified staff who serve an assigned roster(s) of students or consistently teach the same class to support the execution of the school's master schedule (i.e., a librarian who is a part of the enrichment rotation.) Teacher assistants and paraprofessionals who consistently serve in classroom.

Team Tulsa - 11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930

Tulsa Public Schools recognizes the importance of recruiting and retaining employees during the 2021-2022 school year. A recommendation is made to the Board of Education for the payment of double the cover pay amount outlined in the 2020-2021 collective bargaining agreements with TCTA and AFT to ensure continuity of in person learning for teachers and school-based support professionals to be named for January 3, 2022- May 26, 2022.

Team Tulsa - 11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930

Tulsa Public Schools recognizes the importance of recruiting and retaining employees during the 2021-2022 school year. Pay a \$750 continuity of service incentive for campus police, transportation, maintenance and grounds, warehouse that have not received the incentive already during the 2021-2022 school year - incentive to be provided based on meeting expectations outlined by the CTO and CFOO.

Team Tulsa - 11-0279-XXX-501X00-000-000000-XXX-05-XXX-0279

Pay \$1,600 stipend to employee 61075 to lead the enrollment analytics work and operational support for the grant funded Customer-Focused Appreciation Retention Enrollment Strategy (CARES) initiative that will implement a series of strategies focused on recruitment, retention, engagement and tracking of our students and families beginning June 16, 2021, to June 15, 2022.

Supplemental Instructional Support - grant-funded 2022-2023 school year

11-XXXX-1000-501XX0-XXX-XXXXXX-XXX-05-XXX-XXXX

11-XXXX-5500-501800-XXX-XXXXXX-XXX-05-XXX-XXXX

Pay certified staff on a teacher contract, to be named, \$26/hr. to provide supplemental instruction outside of contract hours during the 2022-2023 school year. Supplemental instruction/tutoring is part of an approved grant awarded to the district, staff member, or school to improve academic outcomes consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, plus benefits, to provide instructional support as applicable and allowable outside of contract hours during the 2022-2023 school year. Instructional support is part of an approved grant awarded to the district, staff member, or school to improve academic outcomes consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Supplemental professional development - grant-funded 2022-2023 school year 11-XXXX-2213-501X00-XXX-000000-XXX-05-XXX-XXXX

11-XXXX-5500-501X00-XXX-000000-XXX-05-XXX-XXXX

Pay certified staff, to be named, \$26/hr. to facilitate, and \$21/hr. plus benefits, to attend professional development outside of contract hours in the 2022-2023 school year. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay certified staff, to be named, to complete deliverables as part of an approved grant-funded professional development plan. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, plus benefits, to attend professional development outside of contract hours during the 2022-2023 school year. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, to complete deliverables as part of an approved grant-funded professional development plan. Professional development is part of an approved grant awarded to the district, staff member, or school to expand professional learning consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Parental Involvement - grant funded 2022-2023 school year

11-XXXX-2194-501X00-000-000000-000-05-XXX-XXXX

11-XXXX-5500-501X00-000-000000-000-05-XXX-XXXX

Pay certified staff, to be named, \$21/hr. to provide or attend supplemental parent/family/community engagement outside of contract hours during the 2022-2023 school year. Supplemental parent/family/community engagement is part of an approved grant awarded to the district, staff member, or school to improve engagement consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

Pay support staff or other staff not on a teacher contract, to be named, at their regular hourly rate of pay, plus benefits, to provide or attend supplemental parent/family/community engagement outside of contract hours during the 2022-2023 school year. Supplemental parent/family/community engagement is part of an approved grant awarded to the district, staff member, or school to improve engagement consistent with the grant application. Total cost is driven by the grant and will not exceed the amount in the approved grant application.

SUPPORTING INFORMATION

INFORMATION ITEM E.2.

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Transportation RQ Specialist – Transportation</p> <p><i>Annual Budget Impact:</i> \$ 29,453 min. – \$ 39,686 max.</p> <p><i>Funding Source:</i> 11-0000-2740-501210- 000-000000-712-03- 003-</p>	<p>MT-11 \$14.16/hr. to \$19.08/hr. 12 Months</p>	<p>Under direct supervision, estimates cost, qualifies, and schedules district related field trip activity requests. Receives incoming RQ (Field Trip Request) service calls daily. Communicates with school coaches, principals, and administrators to provide the best possible activity transportation. Maintains relationships with third party vendors for transportation related services. Creates and submits invoicing for transportation related services and maintains account receivable reports for all outstanding invoices and performs year-end closings for all accounts.</p>

Delete:

Position	Salary/Grade	Duties
<p>Transportation RQ Supervisor – Transportation</p> <p><i>Annual Budget Impact:</i> \$ 28,000 min. – \$ 42,000 max.</p> <p><i>Funding Source:</i> 11-0000-2720-501210- 000-000000-513-03- 003-</p>	<p>BG-2 12 Months</p>	<p>Under direct supervision, reviews and books all activity requests. Receives incoming RQ service calls on a daily basis. Communicates with districts/schools in an effort to provide the best activity transportation possible. Develops and submits billing to appropriate groups. Tracks and chases outstanding invoices, performs year-end closings.</p>

SUPPORTING INFORMATION

CONSENT ITEM E-3

ROUTINE FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Memorial Middle School/ Robotics Students	Students: 6 Parents: 0 Staff: 2	To represent the State of Oklahoma at the 2022 National SeaPerch Challenge/ Washington, D.C.	June 2-5, 2022	0	Not to exceed \$10,670 MMS Student Activity TSA Account #879 and Gifts and Endowments Account #81-2707-2199- 505820-000000- 000-07-558
Edison Preparatory School/ Debate Students	Students: 2 Parents: 1 Staff: 1	To participate in the National Debate Tournament/Louisville, Kentucky	June 11-18, 2022	0	No cost to the district/Funding provided by Debate League of Tulsa and Edison Foundation