

# Keeneyville School District 20

## Early Entrance Procedures



# District Early Entrance Committee Members

Anthony Adamowski- SW/WB School Psychologist

Mandy Aubry- Early Childhood Program Coordinator

John Gustafson- GB Principal

Alex Johnson- GB EL Resource Teacher

Lindsay Koldon- ECC Teacher

Jen Reynolds- WB Enrichment Teacher

Sam Seifrid- GB KDG Teacher

Colleen Flores- Director of Student Services

Carrie Fogarty- Director of Teaching and Learning

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# Board Policy

6:135 Accelerated Placement Program (including early entrance to kindergarten)

The Superintendent or designee shall implement an Accelerated Placement Program that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP; and
3. Assessment processes that include multiple valid, reliable indicators.

# What is early entrance?

"Early entrance to kindergarten" means the admission of a student to kindergarten who is assessed for and meets the admitting school district's readiness standards to attend school and will not yet be 5 years old by September 1 of that school year.



# District Early Entrance Committee Goals



- Determine the best assessment(s) and cut scores
  - Create a clear process and procedure for building teams and families
  - Create a parent application
  - Create a parent survey
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# \*NEW\* Early Entrance Procedures

- Child must turn five years old **by October 31** of the school year for which they are seeking entrance
- The child **must** reside within Keeneyville ESD20 boundaries
- Proof of residency **and** Application for Early Entrance must be completed at the district office no later than May 13.
  - Child's original birth certificate must be presented when completing Proof of Residency
- Once residency is confirmed, assessment screening will take place the last week in May

Families who move in to District 20 after the May 13, 2022 deadline and are interested in applying for early entrance into kindergarten should contact the Department of Teaching and Learning by email at [cfogarty@esd20.org](mailto:cfogarty@esd20.org).

Due to staffing and classroom placement decisions, applications **will not** be accepted after July 1, 2022 for any reason.



## Application for Kindergarten Early Entrance

**DUE DATE: May 13, 2022**

**PARENT/GUARDIAN MUST EMAIL OR MAIL COMPLETED FOR IN A SEALED ENVELOPE DIRECTLY TO:**

Keeneyville School District 20 Administrative Office, Attention: Director of Teaching and Learning, 5540 Arlington Drive E, Hanover Park, IL 60133; [cfogarty@esd20.org](mailto:cfogarty@esd20.org)

Please complete the following information for a student to be considered for early placement in kindergarten. When considering a request for early entrance, it is important to take into account the long-term effects of moving a child ahead of his/her age peers. Early school experiences help shape social interactions, self-confidence, and academic foundational skills. While the screening process helps predict academic success during the early years of schooling, it is impossible to predict the long-term effects for the child's future including, but not limited to, academic classroom placements, participation in extracurricular sports and activities, peer-to-peer relationships, etc. We encourage parents to carefully weigh the long-term effects before submitting an application for early entrance to kindergarten.

Elementary School: \_\_\_\_\_ School Year 2022-2023  
Child's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_  
Address: \_\_\_\_\_  
Gender: \_\_\_\_\_  
Parent/Guardian Name: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Other siblings attending District 20 in 2022-2023

Name	School	Grade

Preschool Experience

Name and Address of School/Program	Dates of Attendance	Days per Week	# Hours per Week

# Parent Application

# Assessment Process

1. District 20 completes a standardized assessment of academic skills in early literacy, reading, number sense, math, and verbal and non-verbal reasoning. The child must score at or above the 90<sup>th</sup> percentile on the given assessments.
  - a. A language screener will also be utilized to determine English proficiency for students who speak a second language or who have a second language spoken in the home.
1. District 20 will determine whether the student demonstrates above average social-emotional development.
  - a. This may be determined by interview, observation during screening, and/or developmental rating scales completed by the parent.
1. Parents will complete developmental rating scales in-person at the time of the student screening.

Based on the completed evaluation, District 20 will make a decision regarding the appropriate grade placement. An email will be sent to the parent/guardian to share the results of the screening no later than **two weeks after the screening**. The decision is final.



A black chalkboard with the text "Any Questions?" written in white chalk. The text is written in a cursive, handwritten style. The word "Any" is on the top line, and "Questions?" is on the bottom line. The background of the chalkboard shows some faint, dark smudges and lines, suggesting it has been used before.

Any  
Questions?