



Sam Houston Elementary “Great Happens Here”

21st Century Learners

608 N. Cantu St.

Weslaco, Texas

Phone: (956) 969-6740

Fax: (956) 973-9404

Selma Gutierrez, Principal

Lorena Moreno, Facilitator

Sam Houston Elementary

2021-2022 Parental Involvement Policy / Page 1

Weslaco Independent School District, Sam Houston Elementary believes that the best predictor of student success is the extent to which families encourage learning at home and involve themselves in their child's education. When parents are engaged in their children's school lives, whether at school or at home while students are working remotely, students will be better prepared academically. When students have that overall home support, they will not only progress academically but socially and emotionally. This will allow them to develop a lifelong love of learning.

Teachers who focus on parent engagement often see a profound change in their classrooms. The more parents are involved in their children's education, the better their child's motivation, behavior, and grades become. Engaging parents is one of the best ways to create a positive learning environment for every student.

Our overall goal at Sam Houston Elementary is to develop and strengthen the relationship and bridge the gap between home and school.

Sam Houston Elementary agrees to implement the following statutory requirements:

- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under the Every Student Succeeds Act (ESSA). Sam Houston Elementary will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand (English and Spanish). The policy will be made available to the local community and updated on a yearly basis (September) to meet the changing needs of the parents and the school.



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The following expectations for parent involvement will be implemented:

- Conduct an annual meeting (no later than September 30), at a convenient time, to explain to parents the program, its requirements, and their right to be involved.
- Offer a flexible number of meetings or home visits to facilitate parent engagement.
- Involve parents in the planning, review, and improvement of the parent engagement programs, including the school parental involvement policy and development of the school wide program plan, unless there is a program already in place (parent representative to participate in the SBDM).
- Provide parents with timely information about Title I programs (1st school semester).
- Provide parents with school performance profiles as required by law and their child's individual student STAAR assessment results along with an interpretation of the results in their preferred language.
- Parents may voice their concerns to our parent liaison, teachers, counselors, or administrators. There is an open door policy in place. Parents will be allowed to make inquiries, suggestions, and complaints.
- Address the importance of communication between teachers and parents on an on-going basis through the participation in an annual (or more often if needed) parent-teacher conference.
- Progress report cards and report cards will be provided every six weeks.



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2021-2022 Parental Involvement Policy / Page 3

- Parents will be given the opportunity to volunteer on a daily basis on projects related to the school environment, classroom, instruction, events, and etc.
- The compact will be provided and explained to parents. The compact designates how the responsibility of improving student achievement will be shared among parents, staff, principal, and students.
- Maintain a partnership between the school, parents, and community.
- Provide assistance to parents in understanding state content, and student performance standards, WISD goals, Benchmark and CBA assessments and other information related to the education of their children.
- Sam Houston Elementary teachers from every grade level will provide parent trainings that will assist parents in academically meeting the needs of their children while at school or during virtual learning.
- Educate school staff on the value of parental engagement and how to work with parents as partners
- Coordinate and integrate parental engagement programs (parent center, academic workshops, and parenting classes) for parents to learn more about child development and child rearing techniques.
- Ensure that information about school and parent meetings, programs, and activities are available in the language used in the home.
- Provide parents with the opportunity to contribute to their child's school and academics.
- Provide a monthly calendar to keep parents informed about daily events.
- Perform criminal history checks on all parent volunteers for the safety and security of our staff, parents, and students.



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- Provide needed support for parents, as they become teachers for their children, as they are learning remotely.
- Provide training for parents on DOJO, Google Classroom and on SeeSaw.
- Provide virtual parent conferences through Google Meets or Zoom, as needed.
- Support parents throughout this pandemic as they try to not only meet the academic needs of their children but the overall needs of their family.
- Work with the local community, organizations and businesses to build better relationships and communication between the school and the community.
- Provide monthly meetings for parents in the areas of: academics, nutrition, arts and crafts, health concerns, ISD/school policies and procedures.

Sam Houston Elementary acknowledges the importance of parents feeling welcomed and engaged in their child's school or as they are virtually connected with their child's teacher. Parent and community volunteers serve as important partners for Sam Houston Elementary. They not only create positive outcomes for the students and their classrooms, but for the school as a whole.