

Bear Creek SAC Agenda/Notes - 04/27/2022

MEETING LINK

Attendance: Leigh Gannon, Renee Williams, Tanner Dayhoff, Grace Koo, Kate Stricklan, Jessica Benjamin, Cari Simon, Caroline Bruce, Robin Norton, David Kahn, Eva Ziemkiewicz, Dominic Schwartz, Rachel Walker

- Introductions (Renee and Tanner)
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 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
- Principal Report (Tanner)
 - Thank you for being a part of this group this year!
 - Literacy materials—not approved by state; we will have to replace the literacy curriculum, but can keep Foundations, just not Fountas & Pinnell Classroom
 - Next year will be a pilot year in some schools for a new literature component of the curriculum
 - School administrations don't feel that they can push back anymore at this point
 - It will also be a costly change for the district
 - Fountas & Pinnell Classroom will continue until the district decides officially to which curriculum they are switching
- DAC Report (Kate)—happy to serve, but will step aside if someone would like to be involved especially; planning to join the Policy subcommittee next year
 - Agendas and minutes can be found on [BVSD DAC Website](#)
 - Recent discussions:
- Enrollment Trends Update
 - [Presentation](#) from Board of Education Special Session - 04/19/2022
 - Declining enrollment is a nation-wide trend, actually
 - Some in BVSD has decided to stay with Boulder Universal, homeschooling, private, or just an expensive place to live during a pandemic
 - Budget impacts: each 1% drop in enrollment (300 students)=\$3M loss
 - Each 1% drop=12 fewer full-time teacher spots—can impact by reducing a teacher to .5 vs. .75, for example, and then might not make it worth having that job—also impacts specials
 - Can impact numbers of administration staff at schools
 - Having three classes per grade is ideal for programming
 - Two classes/grade leads to traveling specialists, scheduling limitations, programming limitations
 - One class/grade means limited teacher collaboration, lack of 'elbow room,' more programming limitations

- Multi-grades in one class creates yearly change and complex planning for teachers
 - School choice (open enrollment) definitely impacts the situation
 - Next steps: Stakeholder Engagement–Working Group is being created for next year
- [Unified Improvement Plan](#) Update
 - Current Focus - Reading
 - Great growth, achievement keeps ticking up (~88% on grade level)
 - Cari: curious to learn how many of the 88% are reading above grade level
 - K-3 READ Plans >1%.
 - Future Focus - Math
 - Differentiation for Struggling AND High Performing Students

SAC Responsibilities: Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;

- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)