



WMHS SCHEDULING FORM: STUDENTS IDENTIFIED AS GIFTED

It is very important that students identified gifted access advanced coursework to prepare them for their future goals and to continue to show academic progress. At the high school, there are many advanced courses, and students choose their courses with your approval. Based on a student's schedule, aptitudes, and future plans, he or she may not choose to take all advanced courses offered to him or her, but it is important that students identified gifted take advanced courses.

Please be aware that colleges give serious consideration to how much students challenged themselves by taking advanced coursework in high school. In fact, the school reports to colleges all advanced coursework available to students and the colleges use this information to consider how often a student chose advanced coursework.

Each spring students meet with their school counselor to review their course choices. Please discuss your child's choices and make any changes prior to returning the form to his or her guidance counselor. If you have any questions or concerns, please contact his or her guidance counselor or Paula Ball, Coordinator of Gifted Services.

Student Name: _____ Grade: _____ ID #: _____

Students areas of gifted identification:

____ Superior Cognitive ____ Math ____ Reading ____ Science ____ Social Studies

Student's future plans/goals:

Intended extra-curricular activities or employment for the upcoming school year:

Students, who are superior cognitive identified, are served in any gifted service course, and students identified specific academic gifted are served in advanced work in the area of identification. Your student has requested the following courses.

Courses:

Gifted Service:

English Course: _____ Yes _____ No

Math Course: _____ Yes _____ No

Science Course: _____ Yes _____ No

Social Studies Course: _____ Yes _____ No

Additional Advanced Coursework (not in area of identification):

Student Rationale for Course Selections:

Counselor Concerns regarding plan and signature:

Student Signature and Date

Parent/Guardian Signature and Date

Gifted Coordinator Signature and Date

Note: Teachers of courses that provide gifted service will provide the family of the student with a Written Education Plan during the first quarter of the school year and report quarterly on student progress towards goals. This form serves as documentation, per Ohio Revised Code, of whether your child will or will not receive gifted services for the upcoming school year and your denial of services if applicable.