

Opting Out of Services

Parents can choose to not have their child enrolled in the EL program, however, the district must ensure that the EL student has equal opportunities to have his or her English needs met. In this case, the classroom teachers will monitor and assist in the linguistic progress of the student. Opting out of the program does not exempt the student from EL testing.

Types of EL Services

Pull-Out Program

In addition to receiving services in the regular classroom, students are pulled out of the classroom for extra reading, writing, speaking, and listening language instruction.

Consult Program

Students are served primarily in the classroom with assistance from the EL teacher when needed.

Mustang Public Schools

909 S. Mustang Road
Mustang, OK 73064

Phone: 405-376-2461
Fax: 405-376-1687
www.mustangps.org

Mustang Public Schools

TITLE III EL Program



Title III EL Program

Title III, Part A funds are based on the **English Language Acquisition, Language Enhancement, and Academic Achievement Act**. These funds offer much less flexibility than other Every Student Succeeds Act (ESSA) funding streams such as Title I.

Who are EL Students?

English Learners (ELs) are students who are diverse in Language and Culture. The students' limited English proficiency may present challenges in processing and producing grade-level tasks in English.

What is a Home Language Survey (HLS)?

The primary purpose of the Home Language Survey is to help identify students who may qualify for support to help them develop the English language skills necessary for success in the classroom.

How are students screened for English proficiency?

W-APT (WIDA-ACCESS Placement Test)*

This is an English proficiency "screener" test given to incoming students who may be designated as EL. The screener assists educators with decisions for placement and identification of EL students within the EL program.

ACCESS for ELs (Assessing Comprehension in English State-to-State for English Learners)

This is a secure, large-scale English proficiency assessment given annually to students who have been identified as ELs to monitor the students' progress in acquiring academic English.

Becoming Proficient

When a student obtains a 4.5 literacy score and a 5.0 overall score on the W-APT or WIDA Access for ELs Spring Test, the student will no longer be enrolled in the EL program. The student will be placed in a two-year monitoring period, required by law to ensure the student maintains English proficiency.

* Students are placed in the EL program using the results of the WIDA tests. Students are tested annually in the spring until they demonstrate proficiency.

WIDA Basics

Language Domains

The areas of language that are used for instruction and assessment purposes. These areas include Listening, Speaking, Reading, and Writing.

English Language Proficiency Standards

The social and academic language students need to succeed in school include Social & Instructional Language, the Language of Language Arts, the Language of Mathematics, the Language of Science and the Language of Social Studies.

Language Proficiency Levels

The students' level of understanding and ability to process and use language across language domains are Entering, Beginning, Developing, Expanding, Bridging, and Reaching.