

Addendum
Board Meeting
April 28, 2022

3. Addition to the Agenda



**Spaulding High School
Central Vermont Career Center
Barre City Elementary and Middle School
Barre Town Middle and Elementary School**

Chris Hennessey, M.Ed.
Superintendent of Schools

A rock solid education for a lifetime of discovery.

120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
Website: www.buusd.org

BTMES Roof, Summer 2022

DAYCO, Inc.	\$349,000
Evergreen Roofing LLC	\$441,500
Palmieri	Declined due to schedule
Rodd Roofing	No response

***Superintendent's Recommendation: DAYCO, Inc.**

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Chris Hennessey

Superintendent and/or HR Director Approval Signature

APRIL 26, 2022

Date

Patrick Patrick Peters

Education

Johnson State College

Johnson, Vermont

Bachelor of Education

Major: Elementary Education, **Minor:** Psychology

GPA: 3.586

Attended August 2009 to May 2012

Degree conferred May 2012

Northcentral University

San Diego, California

Doctor of Education

Major: Educational Leadership

Attended August 2021 to Present

University of Vermont

Burlington, Vermont

Master in Teaching

Major: Mathematics

Did not graduate, dates not provided

Experience

Bradford Elementary School

Jun 2017 - Present

Classroom Teacher

Bradford, Vermont

Responsible for teaching and maintaining grade-level curriculum; meeting the educational needs of all students; maintaining constant contact with parents.

Reason for leaving: Looking to advance my career to where I am helping teachers improve their practice.

Supervisor: Marla Ianello (802-222-4077)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Waits River Valley School

Jun 2012 - Jun 2017

Classroom teacher

Corinth, Vermont

Responsible for teaching and maintaining grade level curriculum; meeting the educational needs of all students; maintaining constant contact with parents. I was also responsible for maintaining scheduling and facilitating 504 meetings and Educational Support Team meetings for the whole school.

Reason for leaving: Personal reasons.

Supervisor: Carlotta Perantoni (802-439-5534)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Volunteer Experience

- Founder and Board President of Bradford Teen Center
Oversee and conduct evaluations on the director of operations at the Bradford Teen Center in Bradford, Vermont. Work with other board members on creating policies, fundraising efforts, community outreach, and facilitating board meetings.
2018-present
- Youth Group Leader at Bradford Congregational Church, UCC:
Create a new youth group for children aging out of Sunday School. Choose curriculum, develop and teach lessons, plan and lead activities and field trips.
2018-2020
- Board of Missions and Social Action at Bradford Congregational Church, UCC:
Responsible for helping fundraise money to donate to various nonprofit organizations. Help with planning community outreach events.
2015-2018
- Head of Sunday school at Bradford Congregational Church, UCC: Responsible for teaching Sunday school, finding and implementing an age-appropriate curriculum, recruiting volunteers to teach the children, planning Sunday School outings and trips.
2010-2014
- Cub Master for Waits River Pack 727: Responsible for organizing pack meetings, recruiting volunteers to work with the scouts, planning trips and community service opportunities. Also responsible for the pack's finances and developing fundraisers for the pack.
2014-2017

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Shawna Huth-Teece Location: BTMS
Submission Date: 4/15/22 Administrator Action/Checklist Complete: Y / N
Position: Special Educator - Elem. Grade (If Applicable): Elem.
Endorsement (If Applicable): Special Educator Hourly-Non Exempt/ Salary-Exempt
Hours Per Day: 7 Scheduled Hours: _____ a.m. to _____ p.m.
Account Code: 101-3097-51-21-0-1201-5110
Replacement? Y (N) If Yes For Whom? _____
Administrator Approval Signature: Melissa Lundheim
Print Name: _____ Signature Date: 4/15/22

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Completed ___/___/___ Offer Letter Completed ___/___/___ DOH _____
Total Years of Experience: 5 Step: B Salary Placement: 48,573
Hourly Rate: _____ Salary Rate: _____ Seniority Date: _____
Contract Type: Teacher Para Replacement Interim Offer/Non-Contracted Letters AFSCME N/A
Days Per Year: 190 Salary: 48,573 Contract Days: _____
Teacher: AOE Endorsement: YES or NO Provisional/Emergency Required: YES or NO
Para-Educator: Associates Degree YES or NO (If NO) → ParaPro YES has passed ParaPro or NO will need to take

Christopher Hennessey
Superintendent Approval Signature

APRIL 26, 2022
Date

Shauna Shauna Huth-Teece

Education

Memphis College of Art

Memphis, Tennessee

Bachelor of Fine Arts

Major: Fine Art

Graduated May 2008

Degree conferred May 2008

East Central College

Union, Missouri

Associate of Arts

Major: Fine Art

Did not graduate, dates not provided

Experience

Barre Town Middle and Elementary School

Aug 2017 - Present

Behavior Interventionist

Barre, Vermont

I am currently employed at Barre Town Middle and Elementary School. As a behavior interventionist, I work one on one with children with special needs. I assist them with their schedule, I manage behaviors in the least intrusive way possible, as well as being there for emotional as well as academic support.

Supervisor: Clancy Harris ((802) 476-6617)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Romer Labs

Aug 2013 - May 2017

production worker

Union, Missouri

At Romer Labs, I worked in the production department where I worked on producing test kits for food and feed, which tested for toxins and allergens.

Reason for leaving: Relocated from Missouri to Vermont.

Supervisor: Casey Strubberg (636-583-8600)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Ashley Furniture Homestore

Jul 2008 - Jun 2013

Operations Assistant Manager

Union, Missouri

At Ashley Furniture Homestore, my job consisted of customer service, the daily books, purchase orders, inventory, money handling and loan applications, and processing sales tickets.

Reason for leaving: I left this position due to an unhealthy work environment.

Supervisor: Amy Demiere (636-583-8405)

Experience Type: Other, Full-time

It is **OK** to contact this employer

East Central College Library

Aug 2003 - May 2005

Library Assistant

Union, Missouri

As Library Assistant, my job consisted of checking in and out of books to patrons, processing of new books, shelving and organizing of books, as well as overall library maintenance.

Reason for leaving: I relocated from Missouri to Tennessee for college.

Supervisor: Jenny Dodilet (636-584-6560)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Ursula's School of Dance

Sep 2000 - May 2005

Dance Instructor

Washington, Missouri

At Ursula's School of Dance, my responsibilities were to teach tap, ballet, jazz, and pom to different classes ages 3 -13, creating choreography for dance recitals as well as working with other instructors in the organizing and putting on of dance recitals.

Reason for leaving: I relocated from Missouri to Tennessee for college.

Supervisor: Natasha Kubiak (636-239-8939)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Girl Scouts

I had spent many years in Girl Scouts starting off as a Brownie and ending as a Senior, eventually also earning the silver award. During my time in the Girl Scouts, I had volunteered many hours helping to run meetings for younger girls, teaching different crafts and skills, helping them work on badges, working at Girl Scout camps, as well as doing a lot of volunteer work in the community.



April 2022
EDUCATION THAT WORKS
Director: Jody Emerson

“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”

CVCC UPDATES: The Central Vermont Career Center School District (CVCCSD) was supported across our 18 sending school towns in March and has been certified as a new district. Work is being done to create the new business entity. CVCC Teachers received letters of intent and are awaiting the first CVCCSD board meeting for contracts. The CVCCSD board [organizational meeting](#) will take place at 6pm on Monday, May 9th, in the Spaulding Auditorium and the [inaugural board meeting](#) will take place on Monday, May 16th at 6pm, in Room 136 of the Career Center. Our final [regional advisory board meeting](#) will take place on May 9th at 4pm.

PROGRAM HIGHLIGHTS: We are so very proud of all of the CVCC students in either Digital Media Arts 1 or 2, Cosmetology 1 or 2, or Plumbing & Heating, who participated in this year's competition. Further congratulations to the eight students pictured below who placed in their category! A lot of work goes into preparing for and participating in the events. *Well done!* Here is a special message from Digital Media Arts Teacher, Matthew Bingnot: *"To put it into perspective for the Media Contests in particular, the pool of competitors was larger than it has ever been before-- there were 8 CTE centers represented in the media contests, which is the most I have ever seen. In Ad Design, our students won against 18 competitors, in Photography our students placed against 15 competitors, and in Digital Cinema our students won against 13 different films!"* Digital Media [PSA](#) and Digital Media [Film submission](#)



CVCC's 1st ANNUAL TRADES FAIR: Please consider joining us for the first-annual CVCC Trades Fair to be held at the school on Thursday evening, May 5, 2022. This event will give you an opportunity to visit our programs and to visit the booths of some of our local businesses. Taking the place of our previous spring open house, the Trades Fair will start at 5:30 p.m., you will be able to tour our program classrooms to interact with our students and see what they have been learning and working on. At 6:30 p.m., we will transition to the parking lot area where a variety of booths will be set up, including local businesses, scholarship information, CVCC apparel and other fundraisers.

Submitted by: CVCC

<https://cvcc.org/>

[CVCC youtube](#)

UPCOMING EVENTS: Trades Fair, Thur., May 5, 2022

[CVCC facebook](#)

[CVCC instagram](#)

FIELD TRIPS: It is field trip season and CVCC students have been off and running! Our Natural Resources program is often off campus as their lab spaces are partnerships throughout our communities - you may have seen them working on a Barre City parklet recently! We had two programs attend the “Building Bright Futures” event at Vermont Technical College prior to break and upon return from the break, over 60 students attended the Career Fair at the Champlain Valley Exposition in Essex on April 26th. On Friday, May 6th, CVCC will welcome 8th graders from Barre City, Main Street Middle School and U-32 for tours of our programs.

QUARTER AWARDS: Congratulations to our Quarter 3 Teacher Choice and Student Choice Award Winners!



PROGRAM	TEACHER CHOICE AWARD WINNER	STUDENT CHOICE AWARD WINNER
Automotive Technology	Caleb Hannigan	Nick Pierce
Baking & Culinary Arts	Kaleb Green	Kaleb Green
Building Trades	Joseph Tucker	Kadence Morrie
Co-op Education	Laci Green	Cameron Govea
Cosmetology Year 1	Bee Whitesell	Frankie Barney
Cosmetology Year 2	Lillian Martell	Rebecca Thayer
Digital Media Arts 1	Devin Graves	Gino Masi
Digital Media Arts 2	Braeden Adams	Guinevere Cummings
Electrical Technology	Gage Simpson	Hayden Sicely
Emergency Services	Hailey Melton	Abigail Dowsey
Exploratory Technology	Paige Belisle	Dylan Haupt
Medical Professions	Abigail Violette	Mackenzie Putney
Natural Resources-Sustainability	Sam Plemons	Alex Poulin
Plumbing and Heating	Jude Wilson	Marc Cruz-Ducharme



Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal
Pierre Laflamme, 5-8 Principal
Office (802) 476-6541
Fax (802) 476-1492

50 Parkside Terrace
Barre, VT 05641

Olivia Kane, PK-8 Assistant Principal
Counselors (802) 476-7889
Nurse (802) 479-6920
Health Office Fax (802) 477-1650

4/27/2022

Dear Barre Unified Union School District Board,

The changing season brings more than nicer weather and opportunities to expand learning outside of the classroom walls. Schools traditionally find themselves shifting into rhythms of the end of the year. Hiring for open positions is well underway and we are working hard to fill open positions in a challenging candidate landscape. We are assessing the learning and progress that has occurred, preparing for the celebrations that close the school year, and planning for change within our continuous improvement plan.

Faculty have been completing benchmark assessments to better inform instruction. SBAC testing has also started and will run for the next few weeks. We are curious to see the results once they are reported, not just for this school but nationwide. They will likely reflect the impact of different school models and the unfinished learning during COVID. When combined with other metrics, this data will help us to continue developing practices to support all learners.

Staff is engaged in PLG groups discussing the book “Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms” during faculty meetings on Tuesday Mornings. This work is directly related to our mission to meet all learners where they are. This is an essential direction as we unpack the implications of ACT 173 on our practice. Our Curriculum Team is developing ways to incorporate this learning throughout the arc of Professional Development in the next school year.

To end on two positives: The BC Pre-School team was recognized as achieving “5 Star Status “ from the SStep Ahead Recognition System for the child care and pre-kindergarten programs! We should be proud of the hard work our Pre-K teams are doing. Also, we are seeing more of the “normal” activities returning to our schools. We have held the first school dances and assemblies as well as hosting outside performers, the first time this has happened in nearly three years.

Respectfully Submitted,

Hayden and Pierre

"A Rock Solid Education for A lifetime of Discovery"