

**GROTON BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
APRIL 25, 2022 @ 6:00 P.M.  
CENTRAL OFFICE, ROOM 11**

**MEMBERS PRESENT:** Chairperson Kim Shepardson Watson, Andrea Ackerman, Matthew Shulman, Rita Volkmann (remote), Beverly Washington (remote), Jay Weitlauf (remote)

**MEMBERS ABSENT:** Dean Antipas, Vice Chairperson Katrina Fitzgerald, Elizabeth Porter

**ALSO PRESENT:** Susan Austin, Philip Piazza, Sam Kilpatrick, Ken Knight, Laurie LePine

I. CALL TO ORDER – Chairperson Shepardson Watson called the meeting to order at 6:07 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Peter Bass.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

A. Senator Somers's Writing Citation Presentation – Senator Somers noted that the Senate held an Essay contest regarding Women in History. She stated that Evie Malone wrote her essay on Martha Coolidge and that Carly Edmonson wrote her essay on Jerimarie Liesegang. Each winner read their essay. Senator Somers presented the Senate Citation, gift certificates, and a Senate pin to each winner.

B. Robotics FIRST Dean's List Award – Ms. Austin stated that Kitara Pottebaum was the winner of the Robotics FIRST Dean's List recipient.

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

II. STUDENT REPRESENTATIVE REPORT

NONE

MOTION: Watson, Shulman: To add an item to vote on the Tree House fee schedule to the agenda.  
**YES (5) – Watson, Ackerman, Shulman, Volkmann, Weitlauf**  
**NO (1) – Washington**  
**ABSENT (3) – Antipas, Fitzgerald, Porter**  
**PASSED**

### III. SUPERINTENDENT AND ADMINISTRATION REPORTS

#### A. Superintendent Report

- Diversifying Educator Workforce (**ATTACHMENT #1**) – Mr. Jemal Davis, DEI Coordinator and Assistant Principal at Groton Middle School, and Mrs. Laurie LePine, Director of Human Resources, gave an overview of the Diversifying the Educator Workforce. Mrs. LePine noted the 5 year recruitment plan and that:
  - We have participation in the Teacher Residency Program and that there are 3 placements in the program;
  - Have developed a Grow Our Own Program;
  - Have connected with Howard University. Carmita Hodge represented the district at a conference held April 2022;
  - We are networking with FHS students in Teaching Career Pathways as we as with former students and MLK scholars.

#### B. Assistant Superintendent Report

##### 1. Summer Curriculum Work Update – Dr. Piazza noted the following:

We have a number of curriculum revisions and updates already scheduled moving forward:

- High School: updates to our English (Intro to Writing), Vocational (Unified Foods, Business), Math (ECE Calculus1&2, Statistics – UCONN), Social Studies (End of 20<sup>th</sup> Century), Special Education (modifications across the curriculum to make it more accessible to our special needs population), ASL (Levels 2/3), Art (from Craft Studio to DIGITAL craft studio)
- New Class: Meteorology
- World Language Work – linking to ACTFL/MYP standards
- Middle School: Number of updates including STEM(Coding), Electives (Broadcasting/Video Production) Social Studies Electives (Federal Government System, Building a Government), Science Elective (Science Sleuths), Language Arts Electives (Young Playwrights) updates to PE curriculum and music classes as well.
- Elementary – we have begun to look at the work needed in the area of Science; polled the teachers and have begun mapping out the work for this summer around curriculum, assessments, and pacing; teachers will work with Becky Tonkinson (education specialist from CREC) – this work will begin before the end of the year and into the summer

B. Assistant Superintendent Report – cont.

- Magnet Work – plans are in place to work this summer on integrating magnet themes into the curriculum; representatives from the magnet schools will work with our Magnet Coordinator Emma Rotner; this magnet curriculum infusion work has. The goal of creating and infusion activities that correspond to the teachers' pre-existing lessons and developing PD that can be presented at the beginning of the school year to share resources and the work developed from the summer with colleagues
  - a. CK/NEA – already established themes, but looking to strengthen partnerships in their buildings

Work is being done NOW, as well as the summer, schedule is still being formulated.

Once curriculum work is completed it will be shared with the BOE Curriculum subcommittee.

2. Summer Student Programs Update

- STEM/STEAM camps at elementary (2 weeks) and middle school level (6 weeks) – strong math component
- Tutoring through schools – we are discussing how this will look with our literacy specialists
- Exploring City Rec Camp at Thames/Town Rec at NEA – maybe tutoring can run through these schools
- APEX summer program at HS
- Summer Reading – we will meet with Library Media Specialists in district and at the Public Library
- Special Education – Extended School Year Program - Mystic River

C. Business Manager Report

- Object Code Summary FY 22 (**ATTACHMENT #2**) – Mr. Knight gave an overview of the Object Code Summary dated April 13, 2022 that shows an unexpended balance of \$147,165.
- Health Insurance Report (**ATTACHMENT #3**) - Mr. Knight gave an overview of the Health Insurance Report for the month of February.

D. Director of Buildings and Grounds

1. Update re: Facilities – Mr. Kilpatrick noted that orders are in for the 2 FHS HVAC systems and that the district has turned over the keys for SBB and CC to the Town.
2. Update re: Transportation – Mr. Kilpatrick noted that all the new cameras have been installed on all the buses and are working great.
3. Summer Facility Use - Mr. Kilpatrick noted that all the school buildings will be very busy.
4. Summer Projects – Mr. Kilpatrick noted:
  - a. The installation HVAC systems for FHS
  - b. Lights at the Middle School has been delayed
  - c. Development of a list of items to be done during the summer
  - d. Greenhouse at Thames River Magnet School

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee will meet and addressed 2 policies - Gifted and Talented and Freedom of Information. The Policy Committee will meet again on May 7, 2022.
- B. Curriculum – There was no report. The Curriculum Committee will meet again on May 16, 2022.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on April 5, 2022 and discussed the Solar Panel project. Mr. Weitlauf noted that Mr. Knight had answered the open items from the March 29, 2022 Town Council budget meeting.
- D. Communications – Dr. Piazza noted that the Communications Committee met today; however, there was not a quorum. Those present discussed what to focus on and what to communicate to the community as well as how to get information from the community. Those present also discussed a Communication Survey. The committee is hoping to share the results with the Board before the end of the school year.
- E. Negotiations – Mrs. Watson noted that the Negotiations Committee will be meeting on Wednesday to finalize teacher's stipends.
- F. LEARN – Mrs. Volkmann noted that LEARN met and had a presentation from the Superintendent of Old Saybrook, Jan Perruccio. Ms. Perruccio noted that they forging new pathways after COVID; on their website they have a video for each of their goals; and the Superintendent meets with every senior as an exit interview. Mrs. Volkmann noted that April was Military Childs month whereby students and staff wear purple.
- G. TCC/RTM/BoE Liaison – There was no report.
- H. AGSA/GEA/BoE Liaison – Mrs. Watson noted that the AGSA/GEA/BoE Liaison Committee will meet on May 27, 2022, at 4:15 p.m.
- I. Groton Scholarship – There was no report.
- J. Athletic Fields – There was no report.
- K. State Council on Education Opportunities for Military Children – There was no report.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Volkmann, Ackerman: To approve the Consent Agenda.  
**PASSED - UNANIMOUSLY**

B. Old Business

1. Discussion and possible action regarding a second reading of policy P 5141.25 Students with Special Care Needs (**ATTACHMENT #4**)

MOTION: Porter, Ackerman: To approve policy P 5141.25 Students with Health Care Needs.  
**PASSED - UNANIMOUSLY**

C. New Business

1. Discussion and possible action regarding recognition of National Teacher Day

MOTION: Ackerman, Shulman: To recognize May 3, 2022 as National Teacher Day, and to direct the Superintendent of Schools to send a letter of appreciation to the teachers.  
**PASSED – UNANIMOUSLY**

2. Discussion and possible action regarding recognition of National School Nurse Day

MOTION: Volkmann, Weitlauf: To recognize May 11, 2022 as National School Nurse Day, and to direct the Superintendent of Schools to send a letter of appreciation to the nurses.  
**PASSED – UNANIMOUSLY**

3. Discussion & possible action re: the solar panel power purchase agreement at Groton Middle School

MOTION: Weitlauf, Shulman: To enter into a power purchase agreement (PPA) with CEFIA Solar Services Inc., a subsidiary of the Connecticut Green Bank, for the installation of renewable energy systems at Groton Middle School, 35 Groton Long Point Road, Groton, Connecticut, and to authorize the Superintendent of Schools to act on behalf of the Groton Public Schools in the execution of such PPA and all other agreements, instruments, and documents associated with the PPA.  
**PASSED – UNANIMOUSLY**

C. New Business – cont.

4. Discussion & possible action re: the solar panel power purchase agreement at Mystic River Magnet School

MOTION: Shulman, Weitlauf: To enter into a power purchase agreement (PPA) with CEFIA Solar Services Inc., a subsidiary of the Connecticut Green Bank, for the installation of renewable energy systems at Mystic River Magnet School, 160 Fishtown Road, Mystic, Connecticut, and to authorize the Superintendent of Schools to act on behalf of the Groton Public Schools in the execution of such PPA and all other agreements, instruments, and documents associated with the PPA.  
**PASSED - UNANIMOUSLY**

5. Discussion and possible action regarding the implementation of the Healthy Food Option

MOTION: Watson, Weitlauf: Pursuant to C.G.S. Section 10-215f, the Groton Board of Education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022, through June 30, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.  
**PASSED - UNANIMOUSLY**

C. New Business – cont.

6. Discussion and possible action regarding food and beverage exemptions

MOTION: Watson, Weitlauf:

The Groton Board of Education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food and beverage sales.

**YES (5) – Watson, Ackerman, Volkmann, Washington, Weitlauf**

**ABSTAINED (1) – Shulman**

**ABSENT (3) – Antipas, Fitzgerald, Porter**  
**PASSED**

7. Discussion and possible action regarding the Tree House Fees **(ATTACHMENT #5)**

MOTION: Watson, Volkmann:

To approve the Tree House fee schedule for 2023 year.

**YES (5) – Watson, Ackerman, Shulman, Volkmann, Weitlauf**

**ABSTAINED (1) – Washington**

**ABSENT (3) – Antipas, Fitzgerald, Porter**  
**PASSED**

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Volkmann noted:
  - Communications regarding students not being offered Honors English classes and being encouraged to take AP, UCONN, and IB classes instead.
  - The article in the Day regarding a FHS swimmer in the Cooperative Program with Ledyard, Stonington, and Wheeler. His name is Michael Ergo, a Wheeler student, who was named the Swimmer of the Year.
- Mr. Shulman noted:
  - The same communication as Mrs. Volkmann regarding Honors English not being offered to 11 and 12 graders.
  - That he took a walk to Bluff Point and met 7<sup>th</sup> graders who were hiking and digging in the much. He stated that he enjoyed talking with them.
- Mrs. Shepardson Watson reminded Board members of the Zoom budget meeting at 7:30 p.m. on Thursday with the RTM

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

NONE

XI. ADJOURNMENT

MOTION: Ackerman, Volkmann:

To adjourn at 8:16 p.m.

**PASSED UNANIMOUSLY**



# DIVERSIFYING EDUCATOR WORKFORCE

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APRIL 25, 2022 PRESENTATION BY

JEMAL DAVIS, DEI COORDINATOR

LAURIE LEPINE, DIRECTOR OF HUMAN RESOURCES



# AGENDA AND FRAMEWORK (Grounding our Work)

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- Board DEI mission
- DEI Committee Work (Awareness, PD, Staff resources/book talks)
- CT Public Acts (Minority Teacher Recruitment)
- Alignment through District Strategic Plan and Alliance (Data and Action Plans)
- Student-centered work (representation matters)
- How do we take the work forward/implementation of global strategies and equitable practice
- Review of embedded district workforce diversity programs
- Recruitment/Hiring/Retention



# Board Of Education Mission

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## **Diversity, Equity, and Inclusion**

Groton Public Schools embraces policies and practices that ensure that all people—especially those who have been historically marginalized based on race/ethnicity, disability, sexual orientation, gender, age, socioeconomic status, immigrant status, educational status, or religion—have equitable opportunities. We acknowledge that systems of racial and economic injustice exist in our nation and community; however, as educators, we too recognize that we have the power to dismantle the practices, policies, and systems that perpetuate inequalities. Thus, an integral component of Groton Public Schools' mission is to cultivate an environment of diversity, equity, and inclusiveness. As a response, we strive to foster culturally responsive teaching and learning practices to ensure ALL groups feel valued, actively engaged, and empowered.

## **District DEI Committee Established**



# WHAT THE DATA SHOWS US

- Copy of District Demographic Diversity Profile 19-20 SY ver 2 - Copy.xlsx

## District Demographic Diversity Profile 2019-2020

### Groton Public Schools

	American Indian or Alaska native		Asian		Black or African American		Hispanic or Latino		Pacific Islander		Two or more		White		Non-white	Non-white Goal		Position of i Total	Edu. of i T
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	%	%			
District Level Administrators Central Office Staff, Superintendents) and Department Chairs	0	0.0%	0	0.0%	1	8.3%	1	8.3%	0	0.0%	0	0.0%	10	83.3%	16.7%		District Level Administrators	12	
School Level Administrators Principals and Assistant Principals	0	0.0%	0	0.0%	2	10.5%	0	0.0%	0	0.0%	0	0.0%	17	89.5%	10.5%		School Level Administrators	19	
General Education Teachers		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	0.0%		General Education Teachers	0	
Non-Central Office Curriculum Coaches																			
General Education Teachers	0	0.0%	3	1.8%	2	1.2%	2	1.2%	0	0.0%	0	0.0%	157	95.7%	4.3%		General Education Teachers (PK-5)	164	
Teachers and Instructors (PK-5)																			
General Education Teachers	0	0.0%	3	3.8%	2	2.5%	2	2.5%	0	0.0%	3	3.8%	70	87.5%	12.5%		General Education Teachers (6-8)	80	
Teachers and Instructors (6-8)																			
General Education Teachers																			
Teachers and Instructors (9-12)	1	1.2%	2	2.5%	2	2.5%	2	2.5%	0	0.0%	1	1.2%	73	90.1%	9.9%		General Education Teachers (9-12)	81	
Non-Instructional Support Staff																	Non-Instructional Support Staff		

# STUDENT CENTERED WORK

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- Foundation is seeking educational equity for our students achieved through;
- Staff Professional Development
- Staff Resources/Curiosity through Book Talks
- Culturally Responsive Teaching & THE BRAIN by Zaretta Hammond and its impact
- Enriching student experiences and equitable practices



# WORKFORCE DIVERSITY EMBEDDED DISTRICT PROGRAMS

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## Teacher in Residence Program:

- 21-22 we placed 3 TRP candidates (MR/TR/CK) who are in the process of completing elementary certification.
  - 21-22 Upon completion the district will place the TRP candidates in available elementary openings.
  - 22-23 district will support 2 additional candidates
- Networking:
- FHS Student Events/Teaching Career Pathways
  - Networking former students and MLK Scholars
- HBCU Recruitment:
- Attendance at first event Howard University April 2022

## Grow our Own Program:

- The district has successfully supported five (5) non-certified employees who completed teacher certification in the areas of Special Education and Elementary Ed for Magnet Theme.
  - The district has posted for two new candidates to consider for 22-23 and a district committee will select the applicants. The areas have been expanded to include Special Education, Sciences and World Language at secondary level
- Military Connections:
- Community Partners/Military Liason, Troops to Teachers, Veterans Rally Point





# RETENTION

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- Continued Professional Development with DEI on every PD agenda and offer to all staff, not just teachers.
- Equity for all students in their academic experience is at the heart of everything we do, embedded throughout all our daily activities, plans and thoughts.
- Community partnerships and groups
- Continue to ask how does Groton appeal and support our workforce? How do they feel valued, heard and seen with the culture?
- Continue to ask how do we continue to advance school culture and climate for the benefit of all students?



# Questions?

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## Groton Public Schools

Date prep:		FY22 Budget Summary Review							
4/13/22 12:53 PM									
Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 04/13/2022	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
1 Administrators	105-109	4,776,668	3,931,594	967,996	4,899,590	(122,922)	(2.6%)	4,803,127	(26,459)
2 Teachers	101-104,123-127,151-152	35,191,226	23,165,570	11,693,002	34,858,571	332,655	0.9%	35,044,219	147,007
3 Non-Cert Aides	110-111,130-131,136,139	3,618,042	2,124,942	35,077	2,160,019	1,458,023	40.3%	3,637,922	(19,880)
4 Substitute - Cert & Non-Cert	120-121	996,774	767,691	0	767,691	229,083	23.0%	925,972	70,802
5 Clerical	112-114,132-134,144	1,893,198	1,651,043	0	1,651,043	242,155	12.8%	2,010,458	(117,260)
6 Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,549,251	2,580,299	60,448	2,640,747	908,504	25.6%	3,455,699	93,552
7 Campus Security/Supervision	128	149,542	346,895	0	346,895	(197,353)	(132.0%)	149,542	0
8 <b>Total Salaries</b>	<b>100</b>	<b>50,174,701</b>	<b>34,568,034</b>	<b>12,756,523</b>	<b>47,324,557</b>	<b>2,850,144</b>	<b>5.7%</b>	<b>50,026,939</b>	<b>147,762</b>
<b>Benefits</b>									
9 Health Insurance	201-202	7,059,237	6,283,074	0	6,283,074	776,163	11.0%	7,059,237	0
10 Workers Comp & Town Pension	211,213	952,114	952,115	0	952,115	(1)	(0.0%)	952,115	(1)
11 Social Security & Medicare	212,214	1,456,229	1,144,572	0	1,144,572	311,657	21.4%	1,454,911	1,318
12 Other Benefits	222-227	152,500	245,037	0	245,037	(92,537)	(60.7%)	253,351	(100,851)
13 <b>Total Benefits</b>	<b>200</b>	<b>9,620,080</b>	<b>8,624,799</b>	<b>0</b>	<b>8,624,799</b>	<b>995,281</b>	<b>10.3%</b>	<b>9,719,614</b>	<b>(99,534)</b>
<b>Purchased Services</b>									
14 Instructional Services	321-324	162,099	108,910	3,050	111,960	50,139	30.9%	185,580	(23,481)
15 Professional Services	331	254,739	355,050	24,109	379,159	(124,420)	(48.8%)	403,189	(148,450)
16 Other Prof Services	332	608,971	235,990	188,922	424,912	184,059	30.2%	523,797	85,174
17 OT & PT Services	333	671,345	123,628	619,126	742,754	(71,409)	(10.6%)	742,754	(71,409)
18 Legal	334	70,350	50,307	0	50,307	20,043	28.5%	62,819	7,531
19 Athletic Officials & Other Athletic Serv	341-342	75,350	72,912	0	72,912	2,438	3.2%	75,012	338
20 Computer Network Services	343	148,773	232,642	0	232,642	(83,869)	(56.4%)	221,142	(72,369)
21 <b>Total Purchased Services</b>	<b>300</b>	<b>1,991,627</b>	<b>1,179,439</b>	<b>835,207</b>	<b>2,014,646</b>	<b>(23,019)</b>	<b>(1.2%)</b>	<b>2,214,295</b>	<b>(222,668)</b>
<b>Property Services</b>									
22 Water & Sewer	410-411	99,801	64,115	0	64,115	35,686	35.8%	99,801	0
23 Trash & Snow Removal	421-422	136,600	88,551	27,767	116,318	20,282	14.8%	149,871	(13,271)
24 Repair/Maintenance	430-435,490-491,499	479,183	298,837	134,306	433,143	46,040	9.6%	508,784	(29,601)
25 Rental	441	132,605	91,972	33,886	125,858	6,747	5.1%	126,858	5,747
26 <b>Total Property Services</b>	<b>400</b>	<b>848,189</b>	<b>543,474</b>	<b>195,959</b>	<b>739,433</b>	<b>108,756</b>	<b>12.8%</b>	<b>885,314</b>	<b>(37,125)</b>
<b>Transportation, Insurance, Communications, Tuition</b>									
27 Transportation: Schools	510-513	5,211,674	3,772,658	8,694	3,781,352	1,430,322	27.4%	5,196,710	14,964
28 Transportation: Student Activities	587-596	194,418	55,464	43,244	98,708	95,710	49.2%	183,832	10,586
29 Transportation: Staff	580-584	116,920	27,155	0	27,155	89,765	76.8%	109,842	7,078
30 Insurance	522,525	340,321	367,881	0	367,881	(27,560)	(8.1%)	367,881	(27,560)
31 Communications	530-552	134,317	172,243	3,984	176,227	(41,910)	(31.2%)	155,798	(21,481)
32 Tuition: Special Education	561-563,568	4,481,290	3,032,183	842,834	3,875,017	606,273	13.5%	4,053,096	428,194
33 Tuition: Other	564-567	1,250,859	1,227,436	0	1,227,436	23,423	1.9%	1,227,436	23,423
34 <b>Total Trans, Ins, Comm, Tuition</b>	<b>500</b>	<b>11,729,799</b>	<b>8,655,020</b>	<b>898,756</b>	<b>9,553,776</b>	<b>2,176,023</b>	<b>18.6%</b>	<b>11,294,595</b>	<b>435,204</b>
<b>Supplies</b>									
35 Instructional Supplies	601-609,613-619,622-623,628	459,950	207,104	41,802	248,906	211,044	45.9%	428,456	31,494
36 Computer Supplies	610-612	288,106	468,383	9,131	477,514	(189,408)	(65.7%)	280,249	7,857
37 Electricity & Heating	631-633	1,461,070	1,338,913	5,624	1,344,537	116,533	8.0%	1,505,268	(44,198)
38 Transportation Supplies	634,656	170,435	199,489	0	199,489	(29,054)	(17.0%)	231,923	(61,488)
39 Textbooks & Library Books	640-642,645,647	106,175	32,262	11,228	43,490	62,685	59.0%	111,170	(4,995)
40 Facility/Maintenance Supplies	650,652-655,657,659	336,810	255,614	7,430	263,044	73,766	21.9%	325,173	11,637
41 Other Supplies (staff dev, PPE, etc)	621,624-627,690	85,112	86,346	3,009	89,355	(4,243)	(5.0%)	84,330	782
42 <b>Total Supplies</b>	<b>600</b>	<b>2,907,658</b>	<b>2,588,110</b>	<b>78,224</b>	<b>2,666,335</b>	<b>241,323</b>	<b>8.3%</b>	<b>2,966,570</b>	<b>(58,912)</b>
<b>Equipment</b>									
43 Instructional Equipment	730,735	67,201	17,940	5,901	23,841	43,360	64.5%	48,883	18,318
44 Non-Instructional Equip	731,736	10,000	43,072	5,074	48,146	(38,146)	(381.5%)	46,479	(36,479)
45 <b>Total Equipment</b>	<b>700</b>	<b>77,201</b>	<b>61,012</b>	<b>10,975</b>	<b>71,987</b>	<b>5,214</b>	<b>6.8%</b>	<b>95,362</b>	<b>(18,161)</b>
46 <b>Total Dues &amp; Fees</b>	<b>800</b>	<b>88,835</b>	<b>62,550</b>	<b>753</b>	<b>63,303</b>	<b>25,532</b>	<b>28.7%</b>	<b>88,237</b>	<b>598</b>
47 <b>GRAND TOTAL</b>		<b>77,438,090</b>	<b>56,282,437</b>	<b>14,776,397</b>	<b>71,058,834</b>	<b>6,379,256</b>	<b>8.2%</b>	<b>77,290,925</b>	<b>147,165</b>

**Groton Public Schools**

Date prep:	FY22 Budget Summary Review							
	4/13/22 12:53 PM							

Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 04/13/2022	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
<b>Administrators</b>									
48 Administrators	105	1,143,399	975,554	248,087	1,223,641	(80,242)	(7.0%)	1,144,922	(1,523)
49 Principals	106	1,127,065	907,812	216,162	1,123,974	3,091	0.3%	1,129,294	(2,229)
50 Asst. Principals/Sp.Ed. Supv	107	2,206,784	1,801,759	440,770	2,242,529	(35,745)	(1.6%)	2,219,465	(12,681)
51 6-12 Curriculum Coordinators	108	171,203	138,280	32,924	171,203	(0)	(0.0%)	171,203	(0)
52 Athletic Director	109	128,217	108,190	30,053	138,243	(10,026)	(7.8%)	138,243	(10,026)
53		4,776,668	3,931,594	967,996	4,899,590	(122,922)	(2.6%)	4,803,127	(26,459)
<b>Teachers</b>									
54 Classroom Teachers	101 & 151	24,778,163	16,241,955	8,457,739	24,699,694	78,469	0.3%	24,724,469	53,694
55 Sp.Ed Certified	102	7,704,186	4,979,865	2,593,455	7,573,320	130,866	1.7%	7,623,146	81,040
56 Media Specialist	103	689,386	441,070	232,740	673,810	15,576	2.3%	673,810	15,576
57 Guidance	104	1,128,246	745,403	409,068	1,154,471	(26,225)	(2.3%)	1,154,471	(26,225)
58 Adult Ed	124	40,903	23,040	0	23,040	17,863	43.7%	40,903	-
59 Tutors	125 & 152	423,247	496,828	0	496,828	(73,581)	(17.4%)	423,247	-
60 Coach Stipends	126	347,709	201,712	0	201,712	145,997	42.0%	324,787	22,922
61 Other Student Activities	127	79,386	35,696	0	35,696	43,690	55.0%	79,386	-
62		35,191,226	23,165,570	11,693,002	34,858,571	332,655	0.9%	35,044,219	147,007
<b>Non-Cert Aides</b>									
63 Reg.Ed Aides - Kindergarten	110 & 130	412,952	256,437	0	256,437	156,515	37.9%	412,952	-
64 Sp.Ed Aides - Para I & Para II	111 & 131	2,782,766	1,525,967	0	1,525,967	1,256,799	45.2%	2,782,766	-
65 School Bus Aides	136	410,004	321,415	0	321,415	88,589	21.6%	410,004	-
66 Other Aides	139 & 119	12,320	21,123	35,077	56,200	(43,880)	(356.2%)	32,200	(19,880)
67		3,618,042	2,124,942	35,077	2,160,019	1,458,023	40.3%	3,637,922	(19,880)
<b>Substitute</b>									
68 Substitute Sp.Ed Certified	121	84,011	105	0	105	83,906	99.9%	48,744	35,267
69 Substitute Reg.Ed Certified	120	912,763	767,586	0	767,586	145,177	15.9%	877,229	35,534
70		996,774	767,691	0	767,691	229,083	23.0%	925,972	70,802
<b>Clerical</b>									
71 Clerical	112*113*114*132*133*134*143*144	1,893,198	1,651,043	0	1,651,043	242,155	12.8%	2,010,458	(117,260)
<b>Custodial/Maintenance/Techs</b>									
72 Custodial	117 & 137	1,887,198	1,300,418	14,405	1,314,823	572,375	30.3%	1,839,714	47,484
73 Maintenance	118 & 138	835,584	599,280	14,571	613,852	221,732	26.5%	797,700	37,884
74 Custodial/Maintenance Overtime	147 & 148	106,500	96,434	0	96,434	10,066	9.5%	106,500	-
75 Technicians	129 & 149	719,969	584,166	31,471	615,638	104,331	14.5%	711,785	8,184
76		3,549,251	2,580,299	60,448	2,640,747	908,504	25.6%	3,455,699	93,552
<b>Security</b>									
77 Security/Supervision	128	149,542	346,895	0	346,895	(197,353)	(132.0%)	149,542	-
78 Total Salaries		50,174,701	34,568,034	12,756,523	47,324,557	2,850,144	5.7%	50,026,939	147,762
<b>Benefits</b>									
<b>Health Insurance</b>									
79 Group Ins. Prof	201	5,649,546	5,366,889	0	5,366,889	282,657	5.0%	5,645,536	4,010
80 Group Ins. Other	202	1,409,691	916,185	0	916,185	493,506	35.0%	1,413,701	(4,010)
81		7,059,237	6,283,074	0	6,283,074	776,163	11.0%	7,059,237	0
<b>Workers Comp &amp; Town Pension</b>									
82 Worker's Compensation	211	431,614	431,615	0	431,615	(1)	(0.0%)	431,615	(1)
83 Town Pension	213	520,500	520,500	0	520,500	0	0.0%	520,500	-
84		952,114	952,115	0	952,115	(1)	(0.0%)	952,115	(1)
<b>Social Security &amp; Medicare</b>									
85 Social Security	212	727,779	574,232	0	574,232	153,547	21.1%	729,108	(1,329)
86 Medicare	214	728,450	570,340	0	570,340	158,110	21.7%	725,803	2,647
87		1,456,229	1,144,572	0	1,144,572	311,657	21.4%	1,454,911	1,318
<b>Other Employee Benefits</b>									
88 Retirement Awards	222	0	104,336	0	104,336	(104,336)		104,336	(104,336)
89 Unemployment	223	50,000	18,407	0	18,407	31,593	63.2%	25,220	24,780
90 Tuition Reimb Certified	224	101,000	122,295	0	122,295	(21,295)	(21.1%)	122,295	(21,295)
92 Mentor Stipend	227	1,500	0	0	0	1,500	100.0%	1,500	-
93		152,500	245,037	0	245,037	(92,537)	(60.7%)	253,351	(100,851)
94 Total Benefits		9,620,080	8,624,799	0	8,624,799	995,281	10.3%	9,719,614	(99,534)

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<b>Purchased Services</b>									
<b>Instructional Services</b>									
95	Instructional Services 321 & 323	117,599	76,404	2,575	78,979	38,620	32.8%	131,406	(13,807)
96	Instruct Improvement Services 322 & 324	44,500	32,506	475	32,981	11,519	25.9%	54,174	(9,674)
97		162,099	108,910	3,050	111,960	50,139	30.9%	185,580	(23,481)
<b>Professional Services</b>									
98	Professional Services 331	254,739	355,050	24,109	379,159	(124,420)	(48.8%)	403,189	(148,450)
99	Other Professional Services 332	608,971	235,990	188,922	424,912	184,059	30.2%	523,797	85,174
100	OT & PT Services 333	671,345	123,628	619,126	742,754	(71,409)	(10.6%)	742,754	(71,409)
101	Legal Services 334	70,350	50,307	0	50,307	20,043	28.5%	62,819	7,531
102		1,605,405	764,975	832,157	1,597,132	8,273	0.5%	1,732,560	(127,155)
<b>Athletic Officials &amp; Other Athletic Services</b>									
103	Athletic Officials 341	61,850	68,602	0	68,602	(6,752)	(10.9%)	70,702	(8,852)
104	Other Athletic Services 342	13,500	4,310	0	4,310	9,190	68.1%	4,310	9,190
105		75,350	72,912	0	72,912	2,438	3.2%	75,012	338
<b>Computer Network Services</b>									
106	Computer Network Services 343	148,773	232,642	0	232,642	(83,869)	(56.4%)	221,142	(72,369)
107	<b>Total Purchased Services</b>	<b>1,991,627</b>	<b>1,179,439</b>	<b>835,207</b>	<b>2,014,646</b>	<b>(23,019)</b>	<b>(1.2%)</b>	<b>2,214,295</b>	<b>(222,668)</b>
<b>Property Services</b>									
<b>Water/Sewer</b>									
108	Water 410	65,527	38,099	0	38,099	27,428	41.9%	65,527	-
109	Sewer 411	34,274	26,015	0	26,015	8,259	24.1%	34,274	-
110		99,801	64,115	0	64,115	35,686	35.8%	99,801	0
<b>Trash &amp; Snow Removal</b>									
111	Trash Removal 421	86,600	87,659	27,767	115,426	(28,826)	(33.3%)	115,426	(28,826)
112	Snow Removal 422	50,000	891	0	891	49,109	98.2%	34,445	15,555
113		136,600	88,551	27,767	116,318	20,282	14.8%	149,871	(13,271)
<b>Repair/Maintenance</b>									
114	Equipment Repairs 430	116,791	78,153	1,408	79,561	37,230	31.9%	128,633	(11,842)
115	Grounds Repairs 431	184,989	126,013	45,176	171,189	13,800	7.5%	171,189	13,800
116	General Bldg Repairs 432	30,066	245	0	245	29,821	99.2%	26,814	3,252
117	Painting 433	5,045	9,515	0	9,515	(4,470)	(88.6%)	9,515	(4,470)
118	Heat & Plumbing 434	50,947	12,199	42,000	54,199	(3,252)	(6.4%)	54,199	(3,252)
119	Electrical 435	9,479	1,888	0	1,888	7,591	80.1%	1,888	7,591
120	Extermination Services 490	11,363	12,879	851	13,730	(2,367)	(20.8%)	13,730	(2,367)
121	Bldg Fire Protection 491	46,357	46,336	10,950	57,286	(10,929)	(23.6%)	57,286	(10,929)
123	Other Purch Services 499	24,146	11,609	33,921	45,530	(21,384)	(88.6%)	45,530	(21,384)
124		479,183	298,837	134,306	433,143	46,040	9.6%	508,784	(29,601)
<b>Rental</b>									
125	Rental 441	132,605	91,972	33,886	125,858	6,747	5.1%	126,858	5,747
126	<b>Total Property Services</b>	<b>848,189</b>	<b>543,474</b>	<b>195,959</b>	<b>739,433</b>	<b>108,756</b>	<b>12.8%</b>	<b>885,314</b>	<b>(37,125)</b>
<b>Transportation, Insurance, Communications, Tuition</b>									
<b>Transportation: Schools</b>									
127	Reg.Ed Pupil Transportation 510 & 516	3,118,189	2,198,634	0	2,198,634	919,555	29.5%	3,106,966	11,223
128	Sp.Ed - Trans - STA 511	1,160,504	871,470	0	871,470	289,034	24.9%	1,156,763	3,741
129	Sp.Ed - Trans - Curtin 512	920,731	702,555	8,694	711,249	209,482	22.8%	920,731	-
130	Pupil Transp Reimbursement 513	12,250	0	0	0	12,250	100.0%	12,250	-
131		5,211,674	3,772,658	8,694	3,781,352	1,430,322	27.4%	5,196,710	14,964
<b>Transportation: Other</b>									
132	Transportation - Athletics 587	117,350	33,586	32,370	65,956	51,394	43.8%	96,307	21,043
133	Transportation - Field Trips 588	58,898	10,413	10,874	21,287	37,611	63.9%	69,416	(10,518)
134	Entry Fees - Athletics 591 & 592	12,100	10,965	0	10,965	1,135	9.4%	12,040	60
135	Admission Fees 595	6,070	0	0	0	6,070	100.0%	6,070	-
137		194,418	55,464	43,244	98,708	95,710	49.2%	183,832	10,586
<b>Transportation: Staff</b>									
138	Travel - Education 580 & 581	8,700	1,593	0	1,593	7,107	81.7%	9,158	(458)
139	Travel - Admin 582 & 583	29,100	17,920	0	17,920	11,180	38.4%	26,468	2,632
140	Travel - Conferences 584	79,120	7,643	0	7,643	71,477	90.3%	74,216	4,904
141		116,920	27,155	0	27,155	89,765	76.8%	109,842	7,078
<b>Liability &amp; Accident Insurance</b>									
142	Liability Insurance 522	325,149	353,471	0	353,471	(28,322)	(8.7%)	353,471	(28,322)
143	Accident Insurance 525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144		340,321	367,881	0	367,881	(27,560)	(8.1%)	367,881	(27,560)

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<b>Communications</b>									
145 Telephone, Telephone Repairs	530	67,925	131,380	0	131,380	(63,455)	(93.4%)	104,321	(36,396)
146 Postage	531	41,350	20,474	330	20,804	20,546	49.7%	30,424	10,926
147 Advertisement	540	5,000	8,851	0	8,851	(3,851)	(77.0%)	8,851	(3,851)
148 Minority Recruitment	541	5,000	7,024	0	7,024	(2,024)	(40.5%)	-	5,000
149 Printing Admin	550	11,542	4,115	3,654	7,769	3,773	32.7%	8,703	2,839
150 School Publications	551 & 552	3,500	400	0	400	3,100	88.6%	3,500	-
151		134,317	172,243	3,984	176,227	(41,910)	(31.2%)	155,798	(21,481)
<b>Tuition: Special Education</b>									
152 Sp.Ed Vocational	561	461,250	313,787	120,120	433,907	27,343	5.9%	433,907	27,343
153 Sp.Ed BoE Placements	562	2,557,392	1,653,159	606,767	2,259,926	297,466	11.6%	2,438,005	119,387
154 Sp.Ed State Placements	563	600,000	357,834	92,841	450,675	149,325	24.9%	450,675	149,325
155 Sp.Ed Magnet Choice	568	862,648	707,403	23,106	730,509	132,139	15.3%	730,509	132,139
156		4,481,290	3,032,183	842,834	3,875,017	606,273	13.5%	4,053,096	428,194
<b>Tuition: Other</b>									
157 Adult Ed	564	210,000	207,000	0	207,000	3,000	1.4%	207,000	3,000
158 Gen Ed Magnet Tuition	566	945,337	931,737	0	931,737	13,600	1.4%	931,737	13,600
159 Gen Ed Vo Ag Tuition	567	95,522	88,699	0	88,699	6,823	7.1%	88,699	6,823
160		1,250,859	1,227,436	0	1,227,436	23,423	1.9%	1,227,436	23,423
161 Total Transportation, Insurance, Communication, Tuition		11,729,799	8,655,020	898,756	9,553,776	2,176,023	18.6%	11,294,595	435,204
<b>Supplies</b>									
<b>Instructional Supplies</b>									
162 General Classroom	601	117,527	35,580	9,374	44,954	72,573	61.8%	78,058	39,469
163 Science	602	26,320	5,918	567	6,485	19,835	75.4%	26,370	(50)
164 Arts & Crafts	603	23,577	15,476	2,808	18,285	5,292	22.4%	24,922	(1,345)
165 Phys. Ed	604	13,540	1,725	2,007	3,732	9,808	72.4%	13,273	267
166 Music	605	22,700	10,164	1,577	11,741	10,959	48.3%	22,700	-
167 Kindergarten	606	5,600	1,379	0	1,379	4,221	75.4%	5,600	-
168 Pupil Tests	607	70,700	46,427	8,571	54,998	15,702	22.2%	75,945	(5,245)
169 Tech. Ed	609	7,500	0	0	0	7,500	100.0%	7,500	-
170 Home Ec Supplies	613	12,700	10,655	125	10,780	1,920	15.1%	12,700	-
171 Sp.Ed Supplies	615	56,000	35,000	5,896	40,895	15,105	27.0%	56,058	(58)
172 Athletic Supplies	616	52,554	33,189	7,682	40,871	11,683	22.2%	49,851	2,703
173 Math Supplies	617	11,082	1,890	1,443	3,333	7,749	69.9%	12,636	(1,554)
174 Health Supplies	618	2,400	0	0	0	2,400	100.0%	2,400	-
175 Other Supplies	619	3,000	0	221	221	2,780	92.7%	3,221	(221)
176 Health Serv Pathogen	622	6,500	508	0	508	5,992	92.2%	6,500	-
177 School Library Supplies	623	5,250	1,749	1,181	2,929	2,321	44.2%	5,275	(25)
178 Food, Drink, Snacks	628	23,000	14,643	352	14,995	8,005	34.8%	25,448	(2,448)
180		459,950	207,104	41,802	248,906	211,044	45.9%	428,456	31,494
<b>Computer Supplies</b>									
181 Computer Supplies	610 & 611	92,700	34,265	629	34,893	57,807	62.4%	89,033	3,667
182 Software	612	195,406	434,118	8,503	442,621	(247,215)	(126.5%)	191,216	4,190
183		288,106	468,383	9,131	477,514	(189,408)	(65.7%)	280,249	7,857
<b>Electricity &amp; Heating</b>									
184 Electricity	631	972,729	857,824	5,419	863,243	109,486	11.3%	972,729	-
185 Propane/Natural Gas	632	294,355	265,127	205	265,332	29,023	9.9%	294,355	-
186 Heating Oil	633	193,986	215,962	0	215,962	(21,976)	(11.3%)	238,184	(44,198)
187		1,461,070	1,338,913	5,624	1,344,537	116,533	8.0%	1,505,268	(44,198)
<b>Transportation Supplies</b>									
188 Diesel for School Buses	634	128,439	182,522	0	182,522	(54,083)	(42.1%)	202,272	(73,833)
189 Gas for Maintenance	656	41,996	16,966	0	16,966	25,030	59.6%	29,651	12,345
190		170,435	199,489	0	199,489	(29,054)	(17.0%)	231,923	(61,488)
<b>Textbooks &amp; Library Books</b>									
191 Textbooks	640	61,415	16,761	5,968	22,730	38,685	63.0%	65,625	(4,210)
192 Workbooks	641	19,410	5,402	43	5,445	13,965	71.9%	19,410	-
193 Textbook Rebind	642	950	0	0	0	950	100.0%	950	-
194 Library Books	645	21,700	9,105	4,038	13,143	8,557	39.4%	22,485	(785)
195 Periodicals	647	2,700	994	1,178	2,172	528	19.6%	2,700	-
196		106,175	32,262	11,228	43,490	62,685	59.0%	111,170	(4,995)



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<b>Facility/Maintenance Supplies</b>									
197 Equipment Repair	650	28,503	31,902	103	32,005	(3,502)	(12.3%)	32,005	(3,502)
198 Grounds Supplies	651	18,862	8,617	0	8,617	10,245	54.3%	18,862	-
199 General Bldg Repair	652	65,101	42,812	3,735	46,547	18,554	28.5%	46,547	18,554
200 Painting	653	2,500	5,538	6	5,544	(3,044)	(121.8%)	5,544	(3,044)
201 Heat & Plumbing	654	34,057	39,192	301	39,493	(5,436)	(16.0%)	39,493	(5,436)
202 Electrical	655	30,250	22,342	738	23,080	7,170	23.7%	30,250	-
203 Safety Supplies	657 & 659	13,555	6,961	30	6,991	6,564	48.4%	8,491	5,064
204 Custodial Supplies	658	143,982	98,251	2,518	100,768	43,214	30.0%	143,982	-
205		336,810	255,614	7,430	263,044	73,766	21.9%	325,173	11,637
<b>Other Supplies</b>									
206 Sup Serv Guid Imp Ins	621	24,400	12,834	950	13,784	10,616	43.5%	21,442	2,958
207 Audio Visual	624 & 625	7,502	6,109	97	6,205	1,297	17.3%	7,040	462
208 General Admin Supplies	626	13,110	10,671	183	10,854	2,256	17.2%	11,304	1,806
209 School Admin Supplies	627	15,800	19,224	1,118	20,342	(4,542)	(28.7%)	25,544	(9,744)
210 Professional Materials	690	24,300	9,173	161	9,334	14,966	61.6%	18,309	5,991
212		85,112	86,346	3,009	89,355	(4,243)	(5.0%)	84,330	782
213 Total Supplies		2,907,658	2,588,110	78,224	2,666,335	241,323	8.3%	2,966,570	(58,912)
<b>Equipment</b>									
<b>Instructional Equipment</b>									
214 Replace Instr Equip	730	12,730	3,207	0	3,207	9,523	74.8%	9,087	3,643
215 Add Instr Equipment	735	54,471	14,733	5,901	20,634	33,837	62.1%	39,796	14,675
216		67,201	17,940	5,901	23,841	43,360	64.5%	48,883	18,318
<b>Non-Instructional Equipment</b>									
217 Replace Non-Instr Equipment	731	10,000	4,301	1,647	5,948	4,052	40.5%	4,301	5,699
218 Add Non-Instr Equipment	736	0	38,771	3,427	42,198	(42,198)		42,178	(42,178)
219		10,000	43,072	5,074	48,146	(38,146)	(381.5%)	46,479	(36,479)
220 Total Equipment		77,201	61,012	10,975	71,987	5,214	6.8%	95,362	(18,161)
<b>Dues - Fees</b>									
<b>Dues/Fees</b>									
221 Dues BoE	810	25,541	21,088	0	21,088	4,453	17.4%	21,088	4,453
222 General Admin Dues	811	15,650	15,696	753	16,449	(799)	(5.1%)	17,749	(2,099)
223 School Admin Dues	812	43,669	22,860	0	22,860	20,809	47.7%	45,694	(2,025)
224 Other Dues	819	3,975	2,906	0	2,906	1,069	26.9%	3,706	269
225 Total Dues/Fees		88,835	62,550	753	63,303	25,532	28.7%	88,237	598
226 Grand Total		77,438,090	56,282,437	14,776,397	71,058,834	6,379,256	8.2%	77,290,925	147,165

**Groton Public Schools**  
**FY22 Budget Summary Review**  
**Summary at Program Level III**

Function No.      Description		FY22 Budget			FY22 Total	Remaining		04132022 FY22 Estimated	Favorable/ (Unfavorable)
		2021-2022	Expended 2021-2022	Encumbered 2021-2022	2021-2022	Balance	%	2021-2022	
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,269,421	9,295,472	3,642,103	12,937,575	331,846	2.5%	13,241,407	28,014
1102	FUNCTION-1102 ART	670,468	460,080	194,831	654,911	15,557	2.3%	671,767	(1,299)
1104	FUNCTION-1104 LANGUAGE ARTS	2,310,517	1,584,502	679,103	2,263,605	46,912	2.0%	2,362,680	(52,163)
1105	FUNCTION-1105 WORLD LANGUAGES	1,378,697	952,442	424,830	1,377,273	1,425	0.1%	1,458,553	(79,856)
1106	FUNCTION-1106 CONSUMER SCIENCE	149,479	101,619	39,312	140,931	8,548	5.7%	149,479	-
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	636,478	428,555	178,701	607,255	29,223	4.6%	645,965	(9,487)
1108	FUNCTION-1108 MATHEMATICS	2,151,284	1,408,260	606,512	2,014,772	136,512	6.3%	2,104,246	47,038
1109	FUNCTION-1109 MUSIC	731,431	442,210	215,789	657,999	73,432	10.0%	704,457	26,974
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,174,615	699,541	294,426	993,967	180,648	15.4%	1,172,402	2,213
1111	FUNCTION-1111 SCIENCE	2,249,495	1,495,388	609,799	2,105,187	144,308	6.4%	2,213,895	35,600
1112	FUNCTION-1112 SOCIAL STUDIES	1,821,305	1,202,872	495,785	1,698,657	122,648	6.7%	1,757,125	64,180
1114	FUNCTION-1114 HEALTH EDUCATION	220,609	222,356	114,260	336,616	(116,007)	(52.6%)	219,695	914
1117	FUNCTION-1117 INTERN. BACCALAUREATE	67,250	43,327	1,065	44,392	22,858	34.0%	73,160	(5,910)
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	18,179	0	0	0	18,179	100.0%	18,179	-
1119	FUNCTION-1119 UNCLASSIFIED	1,371,266	1,344,704	3,323	1,348,027	23,239	1.7%	1,445,858	(74,592)
1121	FUNCTION-1121 BUSINESS EDUCATION	332,696	218,947	89,814	308,760	23,936	7.2%	322,177	10,519
1124	FUNCTION-1124 HEALTH OCCUPATIONS	71,898	2,468	0	2,468	69,430	96.6%	19,911	51,987
1260	FUNCTION-1260 ENRICHMENT	38,724	35,018	2,250	37,268	1,456	3.8%	38,247	477
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	2,914,729	1,965,613	911,414	2,877,027	37,702	1.3%	2,949,451	(34,722)
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,097,479	773,242	239,137	1,012,379	85,100	7.8%	1,105,166	(7,687)
Total Regular Instruction		32,699,370	22,718,058	8,742,496	31,460,554	1,238,816	3.8%	32,733,149	(33,779)
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,235,951	743,794	243,963	987,757	248,194	20.1%	1,239,723	(3,772)
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	-	20,290
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	792,073	675,997	61,800	737,798	54,275	6.9%	785,150	6,923
1230	FUNCTION-1230 SPECIAL EDUCATION	8,176,457	5,277,754	1,588,884	6,866,639	1,309,818	16.0%	8,163,679	12,778
1250	FUNCTION-1250 BLIND	26,599	936	0	936	25,663	96.5%	7,524	19,075
1280	FUNCTION-1280 HEARING IMPAIRED	107,224	84,458	33,919	118,377	(11,153)	(10.4%)	106,236	988
Total Special Instruction		10,358,594	6,782,939	1,928,567	8,711,506	1,647,088	15.9%	10,302,312	56,282
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	84,133	40,617	3,102	43,719	40,414	48.0%	84,133	-
1320	FUNCTION-1320 ADULT EDUCATION	210,000	207,000	0	207,000	3,000	1.4%	207,000	3,000
Total Continuing Education		294,133	247,617	3,102	250,719	43,414	14.8%	291,133	3,000
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	938,606	560,997	105,402	666,399	272,207	29.0%	854,972	83,634
TOTAL INSTRUCTION		44,290,703	30,309,611	10,779,567	41,089,178	3,201,525	7.2%	44,181,567	109,136
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	878,367	740,765	124,398	865,163	13,204	1.5%	899,909	(21,542)
2110	FUNCTION-2110 SOCIAL WORK SERVICES	355,751	259,786	67,209	326,994	28,757	8.1%	310,975	44,776
2120	FUNCTION-2120 GUIDANCE SERVICES	1,595,294	1,075,838	412,420	1,488,258	107,036	6.7%	1,630,597	(35,303)
2130	FUNCTION-2130 HEALTH SERVICES	1,237,137	352,386	808,048	1,160,435	76,702	6.2%	1,260,477	(23,340)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,241,410	793,578	362,640	1,156,218	85,192	6.9%	1,218,953	22,457
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,162,998	814,081	367,334	1,181,415	(18,417)	(1.6%)	1,157,788	5,210
Total Support Services - Pupils		6,470,957	4,036,434	2,142,049	6,178,482	292,475	4.5%	6,478,698	(7,741)
Support Services - Staff									
2201	FUNCTION-2201 SUPPORTING SERVICES - T&L	369,442	373,278	55,866	429,143	(59,701)	(16.2%)	346,950	22,492
2202	FUNCTION-2202 SUPPORTING SERVICES - DEI	15,761	3,358	0	3,358	12,403	78.7%	18,576	(2,815)
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	235,564	218,524	1,050	219,574	15,990	6.8%	260,598	(25,034)
Total Support Services - Staff		620,767	595,159	56,916	652,075	(31,308)	(5.0%)	626,123	(5,356)
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	24,151	10	24,161	6,080	20.1%	25,788	4,453
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,565,287	1,358,921	102,187	1,461,108	104,179	6.7%	1,582,647	(17,360)
2313	FUNCTION-2313 BUSINESS OFFICE	976,596	857,522	25,511	883,032	93,564	9.6%	1,000,757	(24,161)
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,150,463	3,674,558	564,546	4,239,104	(88,641)	(2.1%)	4,216,904	(66,441)
Total General Support Services		6,722,587	5,915,152	692,253	6,607,405	115,182	1.7%	6,826,097	(103,510)
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,830,961	5,311,697	231,208	5,542,905	1,288,056	18.9%	6,812,820	18,141
2520	FUNCTION-2520 PUPIL TRANSPORTATION	5,837,953	4,450,194	8,694	4,458,888	1,379,065	23.6%	5,934,016	(96,063)
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,504,213	1,661,875	142,997	1,804,872	(300,659)	(20.0%)	1,692,930	(188,717)
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	253	0	253	2,247	89.9%	2,500	-
Total Operational Services		14,175,627	11,686,749	382,899	12,069,648	2,105,979	14.9%	14,442,266	(266,639)
TOTAL SUPPORT SERVICES		27,989,938	22,233,494	3,274,117	25,507,611	2,482,327	8.9%	28,373,184	(383,246)
Community Services									
3710	FUNCTION 3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	5,060,899	3,738,832	722,714	4,461,546	599,353	11.8%	4,639,625	421,274
GRAND TOTAL		77,438,090	56,281,937	14,776,397	71,058,334	6,379,756	8.2%	77,290,925	147,165
									0.19%

## Cost vs Budget Dashboard - data through February 2022

BOE Groups Active &amp; Retired

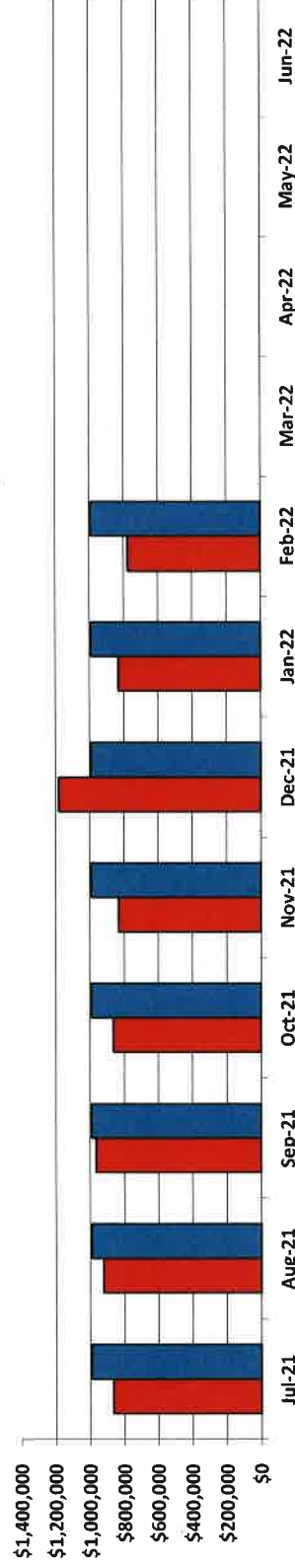
Self Insured - All Coverages All Enrollees												
Claim/Admin. Cost												
Date	Lives	Net Medical Paid		Rx Paid Claims	Dental Paid Claims	Total Net Paid Claims	Total Fixed Costs		Total Cost	Anthem Renewal Monthly	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal
		Claims										
Jul-21	570	\$658,635		\$96,759	\$22,999	\$778,393	\$87,755	\$866,148	\$990,851	(\$124,703)	87.4%	
Aug-21	569	\$608,837		\$193,338	\$33,942	\$836,117	\$87,629	\$923,746	\$990,851	(\$67,105)	93.2%	
Sep-21	568	\$720,316		\$138,730	\$19,805	\$878,850	\$87,503	\$966,353	\$990,851	(\$24,498)	97.5%	
Oct-21	575	\$508,503		\$242,986	\$24,808	\$776,297	\$88,386	\$864,683	\$990,851	(\$126,169)	87.3%	
Nov-21	573	\$502,303		\$211,751	\$31,437	\$745,491	\$88,134	\$833,625	\$990,851	(\$157,226)	84.1%	
Dec-21	574	\$860,615		\$208,410	\$24,099	\$1,093,124	\$88,260	\$1,181,384	\$990,851	\$190,533	119.2%	
Jan-22	522	\$504,924		\$217,957	\$27,114	\$749,995	\$81,702	\$831,696	\$990,851	(\$159,155)	83.9%	
Feb-22	521	\$521,027		\$136,340	\$37,896	\$695,264	\$81,576	\$776,839	\$990,851	(\$214,012)	78.4%	
Mar-22												
Apr-22												
May-22												
Jun-22												
YTD	4472	\$4,885,160		\$1,446,272	\$222,100	\$6,553,531	\$690,944	\$7,244,475	\$7,926,809	(\$682,334)	91.4%	

## Budget vs. Actual Cost

## Actual vs Budget

Actual Cost

Budgeted Cost



Total fixed costs is taken from segmented Anthem Report 4 dated 3/9/21 plus Network Access Fees of \$190,427

\*BOE monthly budget based on non-weighted Anthem proposal dated 3/9/21

## Students

### Students with Special Health Care Needs

#### Accommodating Students with Special Dietary Needs (Food Allergy Management)

The Groton Public Schools recognize that food allergies, glycogen storage disease and diabetes may be life threatening. For this reason, the focus of the Groton Public Schools' Food Allergy Management Plan shall be prevention, education, awareness, communication, and emergency response. The management plan shall strike a balance between the health, social normalcy, and safety needs of the individual student with life threatening food allergies and the education, health, and safety needs of all students. The Food Allergy Management Plan shall be the basis for the development of the procedural guidelines that will be implemented at the school level and provide for consistency across all schools within the District.

The goals for the Districtwide Plan include:

1. To maintain the health and protect the safety of children who have life-threatening food allergies in ways that are developmentally appropriate, promote self-advocacy and competence in self-care, and provide appropriate educational opportunities.
2. To ensure that interventions and individual health care plans for students with life-threatening food allergies are based on medically accurate information and evidence-based practices.
3. To define a formal process for identifying, managing, and ensuring continuity of care for students with life-threatening food allergies across all transitions. (Pre-K-Grade 12)

~~It is~~ The policy of the Groton Board of Education (Board) is to follow the guidelines developed and promulgated by the Connecticut Department of Public Health and Department of Education for students within the District with life-threatening food allergies and glycogen storage disease. Such guidelines include

(1) education and training for school personnel by the school nurse on the management of students with life-threatening food allergies and glycogen storage disease, including training related to the administration of medication with a cartridge injector and the provision of food or dietary supplements, (2) procedures for responding to life threatening allergic reactions to food, (3) a process for the development of individualized health care and food allergy action plans for every student with a life-threatening food allergy, and (4) a process for the development of individualized health care and glycogen storage disease action plans for every student with glycogen storage disease and such plan shall include, but not be limited to, the provision of food or dietary supplements by the school nurse or by any school employee approved by the school nurse, to a student with glycogen storage disease, provided such plan does not prohibit a parent/guardian or a person they so designate, to provide food or dietary supplements on school grounds during the school day, and (5) protocols to prevent exposure to food allergens.

~~It is the Board's expectation~~ The expectation of the Board is that specific building-based guidelines/actions will take into account the health needs and well-being of all children without discrimination or isolation of any child. ~~It is~~ ~~The Board's belief~~ The Board believes that education and open and informative communication are vital for the creation of an environment with reduced risks for all students and their families. ~~In order~~ To assist children with life-threatening allergies to assume more individual responsibility for maintaining their safety as they grow, ~~it is~~ the



## Students with Special Health Care Needs – cont.

policy of the Board provides ~~that~~ guidelines that shift as children advance through the primary grades and through secondary school.

### 1. Identifying Students with Life-Threatening Food Allergies, Diabetes, and/or Glycogen Storage Disease

Early identification of students with life-threatening food allergies, diabetes and/or glycogen storage disease (GSD) is important. The District therefore encourages parents/guardians of students and adult students with life-threatening food allergies to notify the school of the allergy, providing as much medical documentation about the extent and nature of the food allergy as is known, as well as any known effective treatment for the allergy. The District also encourages parents/guardians of students and adult students with GSD and diabetes to notify the school of the disease, providing as much medical documentation about the type of GSD or diabetes, nature of the disease, and current treatment of the student.

Students with life-threatening food allergies and diabetes are often students with disabilities and should be referred to a Section 504 team, which will make a final determination concerning the student's eligibility for services under Section 504. The Section 504 team may determine that the only services needed are in the student's Individualized Health Care Plan (IHCP) and/or Emergency Care Plan (ECP); in that case, the IHCP and/or ECP will also serve as the student's Section 504 plan. The Section 504 team will also ensure that parents receive appropriate notice and are informed of their rights under Section 504, including their right to request an impartial hearing if they disagree with the provisions in the Section 504 plan.

Students with GSD and less severe food allergies should be referred to a Section 504 team if there is reason to believe that the student's GSD or food allergy substantially limits a major life activity. To determine whether a food allergy is severe enough to substantially limit a major life activity, the team should consider the impact on the student when the student has been exposed to the allergen and has not yet received treatment.

Major life activities include, but are not limited to:

1. Caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, sitting, reaching, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, interacting with others, and working; and 2.
2. The operation of a major bodily function, including functions of the immune system, special sense organs and skin; normal cell growth; and digestive, genitourinary, bowel, bladder, neurological, brain, respiratory, circulatory, cardiovascular, endocrine, hemic, lymphatic, musculoskeletal, and reproductive functions. The operation of a major bodily function includes the operation of an individual organ within a body system.

### II. Individualized Health Care Plans and Emergency Care Plans

1. If the District obtains medical documentation that a student has a life-threatening food allergy, GSD, or diabetes, the District shall develop an (IHCP) for the student. Each IHCP should contain information relevant to the student's participation in school activities.
2. The IHCP shall be developed by a group of individuals, which shall include the parents, the adult student, if applicable, and appropriate school personnel. Such personnel may include, but are not limited

to, the school nurse, school administrator(s), classroom teacher(s) and the student, if appropriate. The school may also consult with the school's medical advisor and food services administrator, as needed.

3. IHCPs are developed for students with special health needs or whose health needs require daily interventions. The IHCP describes how to meet the student's health and safety needs within the school environment and should address the student's needs across school settings. Information to be contained in an IHCP should include a description of the functional health issues (diagnoses); student objectives for promoting self-care and age appropriate independence; and the responsibilities of parents, school nurse and other school personnel. The IHCP may also include strategies to minimize the allergic student's risk for exposure. For the student with life-threatening food allergies, GSD, or diabetes, the IHCP may include strategies designed to ameliorate risks associated with such disease and support the student's participation in the classroom. IHCPs for such students may include such considerations:
  1. classroom environment, including allergy free considerations, or allowing the student with GSD or diabetes to have food/dietary supplements when needed;
  2. cafeteria safety;
  2. participation in school nutrition programs;
  3. snacks
  4. hand-washing;
  5. location of emergency medication;
  6. who will provide emergency and routine care in school;
  7. risk management during lunch and recess times;
  8. special events;
  9. field trips, fire drills and lockdowns;
  10. extracurricular activities;
  11. school transportation;
  12. the provision of food or dietary supplements by the school nurse, or any school employee approved by the school nurse;
  13. staff notification, including substitutes, and training; and
  14. transitions to new classrooms, grades and/or buildings.
4. The IHCP should be reviewed annually, or whenever there is a change in the student's ECP, changes in self-monitoring and self-care abilities of the student, or following an emergency event requiring the administration of medication or the implementation of other emergency protocols.
5. For a student with a life-threatening food allergy, GSD, or diabetes, the IHCP shall not prohibit a parent or guardian, or a person designated by such parent or guardian, to provide food or dietary supplements to a student with a life -threatening food allergy, GSD, or diabetes on school grounds during the school day.
6. In addition to the IHCP, the District shall also develop an ECP for each student identified as having a life-threatening food allergy. The ECP is part of the IHCP and describes the specific directions about what to do in a medical emergency. For the student with a life-threatening food allergy, the ECP should include the following information:
  1. The student's name and other identifying information, such as date of birth, grade and photo;
  2. The student's specific allergy;
  3. The student's signs and symptoms of an allergic reaction;
  4. The medication, if any, or other treatment to be administered in the event of exposure;
  5. The location and storage of the medication;
  6. Who will administer the medication (including self-administration options, as appropriate);
  7. Other emergency procedures, such as calling 911, contacting the school nurse, and/or calling the parents or physician;

8. Recommendations for what to do if the student continues to experience symptoms after the administration of medication; and
  9. Emergency contact information for the parents/family and medical provider.
7. In addition to the IHCP, the District shall also develop an ECP for each student identified as having GSD and/or diabetes. The ECP is part of the IHCP and describes the specific directions about what to do in a medical emergency. For the student with GSD or diabetes, the ECP should include the following information, as may be appropriate:
1. The student's name and other identifying information, such as date of birth, grade and photo;
  2. Information about the disease or disease specific information (i.e. type of GSD or diabetes);
  3. The student's signs and symptoms of an adverse reaction (such as hypoglycemia); d. The medication, if any, or other treatment to be administered in the event of an adverse reaction or emergency (i.e. Glucagon or insulin)
  4. The location and storage of the medication;
  5. Who will administer the medication (including self-administration options, as appropriate);
  6. Other emergency procedures, such as calling 911, contacting the school nurse, and/or calling the parents or physician;
  8. Recommendations for what to do if the student continues to experience symptoms after the administration of medication; and
  9. Emergency contact information for the parents/family and medical provider. Food Allergy/Asthma/Diabetes Management Plan 5141.25 4
10. In developing the ECP, the school nurse should obtain current medical documentation from the parents/family and the student's health care provider, including the student's emergency plan and proper medication orders. If needed, the school nurse or other appropriate school personnel, should obtain consent to consult directly with the student's health care providers to clarify medical needs, emergency medical protocol and medication orders.
11. A student identified as having a life-threatening food allergy, GSD, or diabetes is entitled to an IHCP and an ECP, regardless of his/her status as a student with a disability, as that term is understood under Section 504 of the Rehabilitation Act of 1973 ("Section 504"), or the Individuals with Disabilities Education Act ("IDEA").
12. The District shall ensure that the information contained in the IHCP and ECP is distributed to any school personnel responsible for implementing any provisions of the IHCP and/or ECP, and that any procedures in the IHCP and/or ECP comply with the District's policies and procedures regarding the administration of medications to students.
13. When making eligibility determinations under Section 504 and/or the IDEA, schools must consider the student's needs on an individualized, case-by-case basis.

### III. Training/Education

1. The District shall provide appropriate education and training for school personnel regarding the management of students with life-threatening food allergies, GSD and diabetes. Such training may include an overview of life-threatening food allergies, GSD and diabetes; prevention strategies; IHCPs and ECPs; and food safety and sanitation. Training shall also include, as appropriate for each school (and depending on the specific needs of the individual students at the school), training in the administration of medication with cartridge injectors (i.e. epi-pens), and/or the specific preventative strategies to minimize the risk of exposure to life-threatening allergens and prevent adverse reactions in students with GSD and diabetes (such as the provision of food or dietary supplements for students).

School personnel will also be educated on how to recognize symptoms of allergic reactions and/or symptoms of low blood sugar, as seen with GSD and diabetes, and what to do in the event of an emergency. Staff training and education will be coordinated by the School Nurse. Any such training regarding the administration of medication shall be done accordance with state law and Board policy.

2. Each school within the district shall also provide age-appropriate information to students about food allergies, GSD and diabetes, how to recognize symptoms of an allergic reaction and/or low blood sugar emergency and the importance of adhering to the school's policies regarding food and/or snacks.

#### IV. Prevention

Each school within the district will develop appropriate practices to minimize the risk of exposure to life-threatening allergens, as well as the risks associated with GSD and diabetes. Practices that may be considered may include, but are not limited to:

1. Encouraging hand washing;
2. Discouraging students from swapping food at lunch or other snack/meal times;
3. Encouraging the use of non-food items as incentives, rewards or in connection with celebrations;
4. Training staff in recognizing symptoms of anaphylaxis and hypoglycemia; and
5. Planning for school emergencies, to include consideration of the need to access medication, food and/or dietary supplements.

#### V. Communication

1. As described above, the school nurse shall be responsible for coordinating the communication among parents, a student's individual health care provider and the school regarding a student's life-threatening allergic condition, GSD and/or diabetes. School staff responsible for implementing a student's IHCP will be notified of their responsibilities and provided with appropriate information as to how to minimize risk of exposure and/or alterations in blood sugar levels and how to respond in the event of such an emergency.
2. Each school will ensure that there are appropriate communication systems available within each school (i.e. telephones, cell phones, walkie-talkies) and for off-site activities (i.e. field trips) to ensure that school personnel are able to effectively respond in case of emergency.
3. The district shall develop standard letters to be sent home to parents, whenever appropriate, to alert them to food restrictions within their student's classroom or school.
4. All district staff are expected to follow district policy and/or federal and state law regarding the confidentiality of student information, including medical information about the student.
5. The district shall make the Management Plan and Guidelines for Students with Food Allergies, Glycogen Storage Disease and/or Diabetes available on the Board's website or the website of each school under the Board's jurisdiction.
6. The district shall provide annual notice to parents and guardians regarding the Management Plan and Guidelines for Students with Food Allergies, Glycogen Storage Disease and/or Diabetes. Such notice shall be provided in conjunction with the annual written statement provided to parents and guardians regarding pesticide applications in the schools.

#### Legal Reference:

Connecticut General Statutes

Conn. Gen. Stat. § 10-212c Life-threatening food allergies and Glycogen Storage Disease: Guidelines; district plans

Conn. Gen. Stat. § 19a-900 Use of cartridge injectors by staff members of before or after school program, day camp or day care facility.

10-15b Access of parent or guardian to student's records.

10-154a Professional communications between teacher or nurse and student. 10-

207 Duties of medical advisors.

10-212a Administrations of medications in schools

10-212a(d) Administration of medications in schools by a paraprofessional

10-220i Transportation of students carrying cartridge injectors

52-557b Good Samaritan Law. Immunity from liability for emergency medical assistance, first aid or medication by injection

PA 05-104 An Act Concerning Food Allergies and the Prevention of Life- Threatening Incidents in Schools

PA 05-144 and 05-272 An Act Concerning the Emergency Use of Cartridge Injectors

The Regulations of Connecticut State Agencies section 10-212a through 10-212a-7

Federal Legislation

Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794 § 504; 34 C.F.R. § 104 et seq.)

Americans with Disabilities Act (ADA) of 1990 (42 U.S.C. §12101 et seq.; 29C.F.R. §1630 et seq.

The Family Education Rights and Privacy Act of 1974 (FERPA)

The Individuals with Disabilities Education Act of 1976 (IDEA) (20 U.S.C. § 1400 et seq.); 34 C.F.R. § 300 et seq.

FCS Instruction 783-2, Revision 2, Meal substitution for medical or other special dietary reasons.

Policy adopted: July 10, 2006  
Revised:

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

Groton Public Schools  
Treehouse - Before/After School Care

At Current Rates			
	School Year plus full days	Camp	Total
Gross Revenue	550,485	185,625	736,110
Less: Processing/Uncollectible	(60,553)	(18,563)	(79,116)
Net Revenue	489,932	167,063	656,994
Expenses			
Salaries	445,838	140,597	586,435
Employee Taxes/Benefits	80,673	10,756	91,429
Other Expenses	31,250	30,500	61,750
Total Expenses	557,762	181,852	739,614
Net Income/(Loss)	(67,830)	(14,790)	(82,620)

Current Rates			
School Year			
AM only	\$	40	per week
PM only	\$	45	per week
AM & PM	\$	80	per week
Camp*			
GPS student	\$	175	per week
non-GPS student	\$	225	per week

\* In addition, \$50 registration fee

At Proposed Rates			
	School Year plus full days	Camp	Total
Gross Revenue	648,375	208,800	857,175
Less: Processing/Uncollectible	(71,321)	(22,968)	(94,289)
Net Revenue	577,054	185,832	762,886
Expenses			
Salaries	445,838	140,597	586,435
Employee Taxes/Benefits	80,673	10,756	91,429
Other Expenses	31,250	30,500	61,750
Total Expenses	557,762	181,852	739,614
Net Income/(Loss)	19,292	3,980	23,271

Proposed Rates			
School Year			
AM only	\$	50	per week
PM only	\$	55	per week
AM & PM	\$	100	per week
Camp*			
GPS student	\$	200	per week
non-GPS student	\$	250	per week

\* In addition, \$50 registration fee