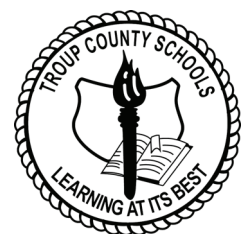


Troup County School System Annual Report to the Community 2014-2015



Mission

The mission of the Troup County School System is to educate all students in a challenging and safe learning environment, so they will become productive citizens in a diverse and changing world.

District Goals

- ◆ Ensure all students achieve at their highest level of academic performance.
- ◆ Provide a safe, secure, and wholesome learning environment.
- ◆ Engage all students, staff, families, businesses, and the community in the education process.
- ◆ Maximize efficiency and productivity in pursuit of the system's mission.



2015 Troup High School Graduates.

Beliefs

- ◆ Students are the primary focus of all decisions.
- ◆ Each student is a valued individual with unique social, emotional, physical, and intellectual needs.
- ◆ Students have a shared responsibility for their own learning.
- ◆ Clear and high expectations contribute to success
- ◆ All students can learn when provided with a rigorous curriculum and when supported academically, socially, and emotionally.
- ◆ All students must be prepared to function effectively in a knowledge-based, technologically rich, and culturally diverse world.
- ◆ Effective and engaging instruction provides the knowledge and skills to meet global challenges and opportunities.
- ◆ Students who are lifelong learners are prepared to meet future challenges.
- ◆ Students, staff, parents, and the community share the responsibility for the support of the TCSS mission.
- ◆ Students benefit from strong family, school, and community partnerships.
- ◆ Effective communication between home and school is essential.
- ◆ The TCSS should be guided by long-range plans designed to meet the vision, mission, and goals of the district.

Employees



Employees participate in a summer learning event.

899

Support
Personnel

(Counselors,
Paraprofessionals,
Custodians,
Clerical Staff, etc.)

780

Classroom
Teachers

(Teachers at all
grade levels in all
schools)

74

Administrators

(Principals,
Assistant
Principals,
and Central
Office
Personnel)

Total Employees* = **1749**

Certified = **933**

Non-Certified = **816**

Advanced Degrees

Doctorates = **29**

Education Specialists = **243**

Masters = **413**



Employees attend an on-site CPR course.

- ♦ Master and National Board Certified Teachers
- ♦ **100 percent** highly qualified certified staff
- ♦ **100 percent** highly qualified teaching assistants
- ♦ **Over 73 percent** advanced degrees-certified staff



Natalie Givins, Rosemont Elementary Principal, and a team of teachers prepare Student Learning Objectives.

Board of Education

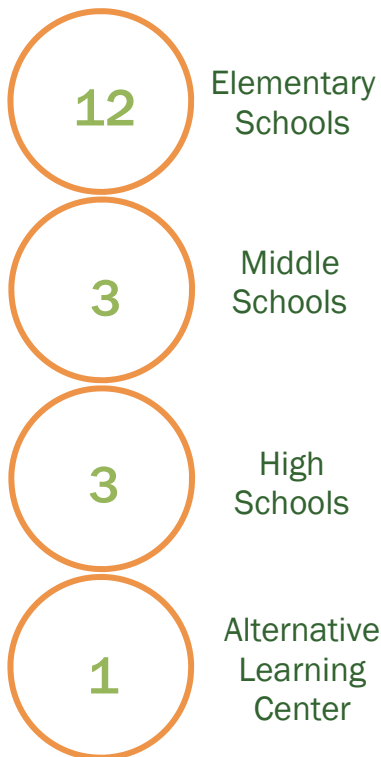
Seated L-R: Ashley Adams, Sheila Rowe, Dianne Matthews, Debbie Burdette

Standing L-R: Alfred McNair, Rev. Allen Simpson—Vice Chair, Ted Alford—Chair



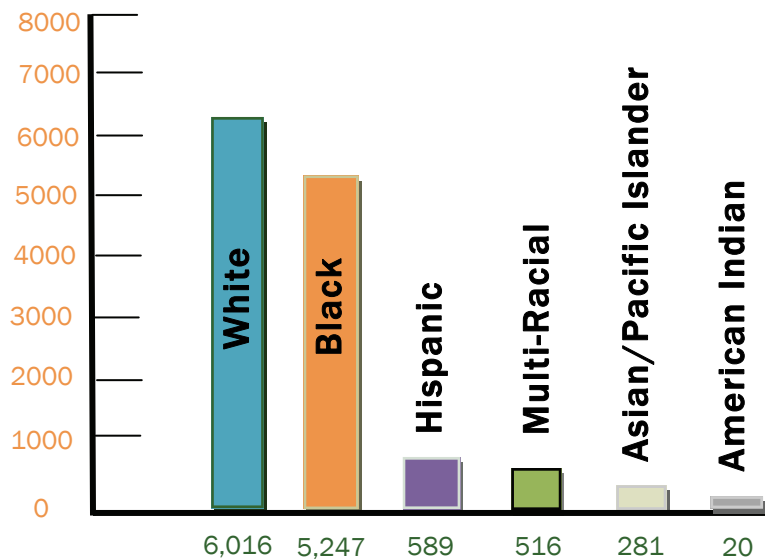
*The Troup County School System Board of Distinction
has a total of 75 years of experience.*

Schools



Student Population

- ◆ 12,656 total students in Pre-K through 12th grade
- ◆ 1,418 - Gifted
- ◆ 66.4% - Free/Reduced Lunch
- ◆ 1,056 - Students with Disabilities
- ◆ 23 Pre-K classes with 539 students enrolled in the Pre-K program



Cabinet Members

Seated L-R: Sequita Freeman - Chief Human Resources Officer, Karen Cagle - Assistant Superintendent of Curriculum and Professional Learning

Standing L-R: John Radcliffe - Assistant Superintendent of Operations, Dr. Cole Pugh - Superintendent of Schools, Byron Jones - Chief Financial Officer



Strategic Planning

Our strategic plan guides the areas of operation to help our students attain a 21st century education. Through the Continuous System Improvement Plan, the district sets objectives to address all strategic goals. In addition, each individual school captures their annual goals in the School Improvement Plan. Both plans are based on the analysis of current and historical data.

It is focused on four major goals: Student Achievement, Safety, Stakeholder Engagement and Organizational Efficiency.



Education SPLOST

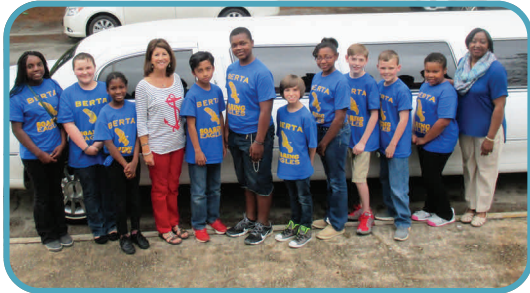


State Rep. Helen Rice visits Berta Weathersbee Elementary

Education SPLOST (Special Purpose Local Option Sales Tax) is a one-cent sales tax that funds school capital outlay projects such as technology upgrades, new facilities, building repairs, and safety and security upgrades.

It is beneficial to our community and school system because everyone contributes - even visitors. E-SPLOST 4 collections will end June 2017 with a projection of \$59 million.

Reward Schools



Berta Weathersbee Soaring Eagles celebrate good behavior in style with a limo ride.

Two Troup County schools were recognized for improving student achievement when the Georgia Department of Education (GaDOE) released their 2014 Reward Schools list. Berta Weathersbee Elementary School received recognition for highest progress while Rosemont Elementary School received commendations for highest performance.

State School Superintendent Dr. John Barge said, "The schools on this list represent some of the finest efforts being put forth in Georgia education."



Rosemont's Academic Bowl Team poses with their trophies.

CTAE Programs

Troup County School System's Career, Technical and Agricultural Education (CTAE) programs are some of the best in the state. There are eight industry certified programs that help students learn more about a certain career field. The courses in these areas of studies provide hands-on experience and prepare students for careers in the workplace through competitions, internships, state-of-the-art equipment, and partnerships with local businesses. Some of those courses include:

- ♦ Automotive
- ♦ Business Education
- ♦ Early Childhood Education
- ♦ Family and Consumer Counseling
- ♦ Graphic Arts
- ♦ Marketing
- ♦ ROTC



KMMG awards Troup High School Robotics Team \$2,000 for a state competition.

A World in Motion

The *A World in Motion* (AWIM) program brings hands-on science, technology, engineering, and math (STEM) skills to elementary and middle school students in Troup County. The partnership came to fruition through a \$900,000 donation from Kia Motors Manufacturing Georgia, Inc.

It helps to provide the enriching STEM lessons and friendly team competitions that TCSS students attend locally, at the state competition in Atlanta, and at the national AWIM competition in Detroit.

Benchmarked to the national standards, the AWIM program incorporates the laws of physics, motion, flight and electronics into age-appropriate activities that reinforces the classroom STEM curriculum.



Sportsmanship medals are proudly displayed by AWIM participants.



Ethel W. Kight Principal, Candace McGhee, smiles with her AWIM team that won 2nd place in Accuracy in the nation.



The boys team works hard to design and propel the jet toy.



Jet toy teams work with KIA volunteers to ensure accuracy and speed will make them tops.



Troup County fifth grade students showcase their medals.



Graduate Success



Hunter Milliman, Callaway High School senior, talks about his college plans

Hunter Milliman, Callaway High School Senior, is an avid soccer player and values time with family. He participated in the Accel Program through west Georgia Technical College where he took English, Math and Science Classes.

He says AP Government became one of his better subjects thanks to his teacher Ms. Heather Brooks, ***"I wasn't sure about the class. I don't know how she did it, but she made me love government."*** Milliman plans to become an anesthesiologist after graduating from University of North Georgia.



Clay Dodson (right) poses with his mom, LaGrange High School Counselor, Laura Dodson.

Clay Dodson, LaGrange High School Salutatorian, has had a love of learning and building things since he was little, which is why he is going to Georgia Tech to major in Mechanical Engineering.

When Dodson is not working with his hands, you can find him on the tennis court. He says that no matter what teacher you encounter in Troup County, ***"they are all passionate about what they teach and that passion transfers to the students."***



Shekinah Hall, Troup High Valedictorian, looks forward to attending Georgia Tech.

Shekinah Hall, Troup High School Valedictorian, names her parents and the teachers of Troup High as inspiration. As a Troup County STAR Student and future Georgia Tech Yellow Jacket, she plans to major in Public Policy and minor in Pre-Law.

A former captain of the volleyball team, she says, ***"playing sports was fun. It taught me to work with others. It also taught me leadership because you have to make decisions that are best for the whole team."***

Teacher of the Year



Ashmore (right) stands with Troup High Principal Chip Medders (left) and Superintendent of TCSS, Dr. Cole Pugh (center).

Michelle Ashmore, Troup High School AP Government and Economics teacher was pinned Troup County School System Teacher of the Year during an afternoon reception honoring all 25 nominees. She is a graduate of the University of Georgia and University of West Georgia. Ashmore is Gifted certified with a focus in Exceptional Education. She is very involved as she organizes Senior Education Week, is a cheerleading coach and manages the afterschool remediation program to help prepare students for graduation.



Ashmore is surrounded by family and friends to hear her name called during the reception.

Nurse of the Year



Allen discusses and prepares to conduct a routine blood pressure check on a Callaway Middle School student.

Loretta Allen, a 30-year veteran in the nursing industry, was named Troup County School System Nurse of the Year. She started her career at a long-term care facility but decided to apply for the nursing position with the district after a friend who worked for Troup County School System (TCSS) told her about it. Even though she was with the long-term care facility for three decades, after a few life changes and the possibility of a new opportunity emerged, TCSS was exactly the change she needed.

As the system winner, she met criteria established by the Scope and Standards of Professional School Nursing Practice which included:

- ◆ Quality of care
- ◆ Performance appraisal
- ◆ Ethics
- ◆ Education
- ◆ Collegiality

Partners in Education



Third grade students become Sheriff for a Day

For over 20 years, the Partners in Education (PIE) program has provided support to TCSS schools. These businesses, churches, civic organizations, and individual contributions enhance the education environment for all students.

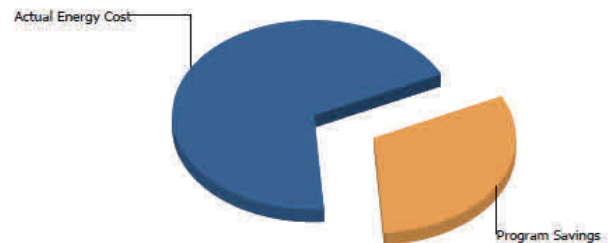
Each of our 225 partners offers unique opportunities and resources to their partner schools and the district. From speaking engagements, Back to School parties, business tours, internships, and various other financial contributions, our PIE helps build a community network that values and supports learning.

Energy Management

Cumulative Cost Savings

June 2015

Expected Energy Cost	\$15,215,340
Actual Energy Cost	\$10,460,681
Program Savings	\$4,754,659
Percent Savings	31.2%
Other Savings	\$288,373
Total Savings	\$5,043,032



Expected Energy Cost

Anticipated expense without energy management.

Base year usage after adjustments for such variables as changes in weather, equipment, schedules, occupancy and prices.

Actual Energy Cost

Actual utility costs for electricity, gas, water, sewer, etc. obtained directly from bills.

Other Savings

Additional documented savings attributable to Program activities but not the direct result of usage reductions, such as rebates, refunds, tariff changes, etc.

Program Savings

The difference between Expected and Actual Cost, calculated in accordance with the International Performance Measurement & Verification Protocol. Does not include savings attributable to reduced equipment maintenance and replacement costs and other collateral benefits. These savings can increase the program savings up to 20%.

Cumulative Greenhouse Gas Reduction

Energy Reduction Impact: 151,741 MMBTU 19,267 equiv. metric tons of CO₂

This is equivalent to the following:

Passenger cars not driven for one year:	4,014
Tree seedlings grown for 10 years:	494,033

Financial Statement

	FY15 Actual		FY16 Projected	
Revenues	\$	%	\$	%
State Sources	\$ 53,668,297	53.99%	\$ 55,752,890	56.63%
Local Taxes	\$ 45,261,022	45.53%	\$ 42,131,846	42.80%
Other Sources	\$ 482,701	0.49%	\$ 561,758	0.57%
TOTAL REVENUES	\$ 99,412,020	100.00%	\$ 98,446,494	100.00%
Expenditures				
Instruction	\$ 59,174,402	62.89%	\$ 62,277,051	62.78%
Pupil Support Services	\$ 2,194,570	2.33%	\$ 2,080,226	2.10%
Social Workers	\$ 171,167	0.18%	\$ 175,135	0.18%
Guidance Services	\$ 2,662,873	2.83%	\$ 2,673,556	2.70%
School Improvement	\$ 249,716	0.27%	\$ 270,169	0.27%
Health Care Services	\$ 461,551	0.49%	\$ 512,865	0.52%
Psychological Services	\$ 326,163	0.35%	\$ 353,546	0.36%
Special Education	\$ 662,306	0.70%	\$ 666,897	0.67%
Staff Development	\$ 360,328	0.38%	\$ 446,672	0.45%
Technology	\$ 1,362,092	1.45%	\$ 1,397,037	1.41%
Educational Media	\$ 1,881,452	2.00%	\$ 1,892,618	1.91%
Contingency Reserve	\$ 7,709	0.01%	\$ 302,252	0.30%
Board of Education	\$ 63,015	0.07%	\$ 88,616	0.09%
Superintendent's Office	\$ 418,600	0.44%	\$ 387,308	0.39%
Office of Curriculum and Instruction	\$ 578,340	0.61%	\$ 596,719	0.60%
School Administration	\$ 6,196,574	6.59%	\$ 6,639,359	6.69%
Business Services	\$ 999,817	1.06%	\$ 1,072,771	1.08%
Maintenance and Operations	\$ 8,618,727	9.16%	\$ 9,249,701	9.32%
Student Transportation	\$ 6,753,245	7.18%	\$ 6,860,266	6.92%
Central Support Services	\$ 5,519	0.01%	\$ 8,944	0.01%
Public Relations	\$ 149,411	0.16%	\$ 179,931	0.18%
Personnel	\$ 405,385	0.43%	\$ 499,241	0.50%
Parent Center	\$ 119,650	0.13%	\$ 128,733	0.13%
Other Support Services	\$ 44,370	0.05%	\$ 44,384	0.04%
Community Services	\$ -	0.00%	\$ 25,000	0.03%
Outgoing Transfers	\$ 220,216	0.23%	\$ 367,500	0.37%
TOTAL EXPENDITURES	\$ 94,087,198	100.00%	\$ 99,196,494	100.00%
Per Pupil Expenditure FY 2014-2015		\$7,703.23		

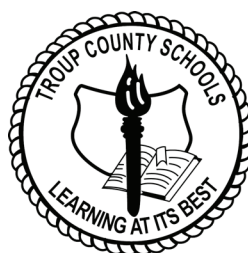
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We're on the web!
troup.org

