



AMERICAN SCHOOL HONG KONG

Parent Handbook 2021 - 2022

School Director
Principal (Elementary)
Assistant Principal (Secondary)

John Jalsevac
Amy Jackman
Amanda Shepherd

CONTENTS

	Page
Welcome	1-2
Important Dates	3
Parent / Guardian Lanyard	3
Staff Contact List	4-5
School Calendar 2021/22	6
Communication	7-8
Daily Timetable	9
Assessment, Standards, & Homework	10-11
Language of Instruction & Communication	12
School Routines & Code of Conduct	13-22
1:1 iPad & Macbook Program	23-25
Library	26
School Uniform / Uniform Guide	26-29
Medical Information	30
Bus Service - KCM	31
Extra-Curricular Activities	32
International Schools' Sports Federation of HK (ISSFHK)	32-33
Birthday Celebrations & Social Events Outside of School	33-34
Field Trips, Confidentiality, School Fees & Food Services	34-35
Student Supply List	35
School Policy for Inclement Weather	36-37

WELCOME TO ASHK!

A Message from the School Director

We extend a warm welcome to all parents and are pleased that you will be part of our school community for the 2021/22 school year. A special welcome to the 60 new families who will be joining the school this year as we embark on our 6th year of operation.

As I write this message to you in the latter part of June, it is our expectation that we will begin the new school year with full-day, fact-to-face classes for all students in all grade levels. However, it must be acknowledged that we don't know what will happen over the summer with regard to COVID and how the EDB will respond to a possible new wave of infections. It is our hope that we won't have a repeat of what happened last summer which forced us to start the year in an e-learning mode.

As many of you are aware, we recently received authorization from the International Baccalaureate to offer the IB Diploma Programme beginning in 2021/22. We are pleased that our 1st cohort of IB students will begin this exciting journey this upcoming school year.

We remain committed to nurturing talent in every child. Exceptional teachers are at the heart of our engaging community school. Your child will benefit from our teachers' personalized approach, which is holistic in nature and focused equally on the academic, social, emotional, and physical needs of the individual.

We anticipate that the information found in the Parent Handbook will be helpful to you as you navigate through the year ahead. Thank you in advance for reading this document. Please feel free to contact us at the school if you have any questions or concerns.

John Jalsevac



ASHK Vision

To be widely recognized as a welcoming global community where creativity and innovation equip students with the knowledge, skills, and attitudes necessary to achieve their fullest potential.

ASHK Mission Statement

To provide a challenging American and international education program that empowers students to be independent critical thinkers and responsible global citizens who excel in their future studies and careers.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

ASHK/IB Learner Profile

With the launch of the IB Programme, the school will transition from the original ASHK Learner Profile to the IB Learner Profile. Some of the attributes found in the new IB profile are the same as those that existed in the school profile but 4 are new. The attributes list the qualities, attitudes, and skills we subscribe to as being critical for the overall development of the child. As a school community, we will be very intentional with respect to the attributes. They will be infused in our curriculum and embedded in our classroom management. When all members of our school community strive to live by the spirit of the IB Learner Profile, chances are very good that every experience will be a positive and fulfilling one. Therefore, all students and staff are encouraged to become:

***Inquirers - Knowledgeable - Thinkers - Open-minded - Principled -
Reflective - Balanced - Caring - Communicators - Risk-takers***

IMPORTANT DATES

Orientation Day for Students and Parents <ul style="list-style-type: none"> All students and parents are invited to attend and meet the teachers, view the classrooms, and meet classmates. Students are encouraged to bring their supplies with them on orientation day Uniforms are not required to be worn on this day Bus service is not available on this day but begins on Tuesday, August 17 	Monday, August 16 Anytime between 9:00 a.m. - 11:00 a.m.
First Day of School <ul style="list-style-type: none"> School gates open for students at 7:30 a.m. Regular bus service is provided School uniform must be worn on this day 	The first regular day of school is: Tuesday, August 17 at 7:45 a.m.
Coffee Morning for New Parents <ul style="list-style-type: none"> Meet the school's leadership team Meet members of the parents' association executive committee Learn more about: The essential communication platforms at the school; <ul style="list-style-type: none"> Daily routines including lunch and bus service Extra curricular activities and sports and arts programs 	Thursday, August 19 8:00 a.m. - 9:00 a.m.

PARENT / GUARDIAN LANYARD

Please note that all new ASHK families will receive four identification lanyards. These lanyards must be worn when entering the campus. Any individuals arriving without a lanyard during will be required to show their ID and sign in at the guard house.



Staff Contact List

Position	Staff Member	Email Address
School Director	John Jalsevac	johnjalsevac@ashk.edu.hk
Principal, Elementary School	Amy Jackman	amyjackman@ashk.edu.hk
Assistant Principal, Secondary School	Amanda Shepherd	amandashepherd@ashk.edu.hk
IBDP Coordinator & Social Studies / Env. Sys. Teacher	Anthony Brewer	anthonybrewer@ashk.edu.hk
Director of Educational Technology	Ryan Yue	ryanyue@ashk.edu.hk
KGA Teacher	Rebecca Hardman	rebeccahardman@ashk.edu.hk
KGB Teacher	Jessie Lau	jessielau@ashk.edu.hk
Grade 1A Teacher	Colleen Powers	colleenpowers@ashk.edu.hk
Grade 2A Teacher	Ryan Morgan	ryanmorgan@ashk.edu.hk
Grade 2B Teacher	Rachel Li	rachelli@ashk.edu.hk
Grade 3A Teacher	Kristine Schill	kristineschill@ashk.edu.hk
Grade 3B Teacher & ES Team Leader/STEAM Facilitator	Lainey Morgan	laineymorgan@ashk.edu.hk
Grade 4A Teacher	Thomas Garbushian	thomasgarbushian@ashk.edu.hk
Grade 4B Teacher	Emily Christensen	emilychristensen@ashk.edu.hk
Grade 5A Teacher	Margaret Farrell	margaretfarrell@ashk.edu.hk
Grade 5B Teacher	Cassandra Garvin	cassandragarvin@ashk.edu.hk
Grade 6A HR & Math / Science Teacher	Tara Store	tarastore@ashk.edu.hk
Grade 6B HR & Math Teacher	Tom Blazey	tomblazey@ashk.edu.hk
Grade 7A HR & English Teacher	Cody Arndt	codyarndt@ashk.edu.hk
Grade 7B HR & Math/Science/TOK Teacher	Mike Luciani	mikeluciani@ashk.edu.hk
Grade 8 HR & Social Studies Teacher	John Culliton	johnculliton@ashk.edu.hk
Grade 9 HR & Math/Science Teacher / SS Team Leader	Chris Lee	chrislee@ashk.edu.hk
Grade 10 HR & English Teacher	Stephanie Curtis	stephaniecurtis@ashk.edu.hk
Grade 11 HR & Science Teacher / CAS Coordinator	Lea Choukroun	leachoukroun@ashk.edu.hk
Athletics Director	Colby Segraves	colbysegraves@ashk.edu.hk
Head of PE	Bradley Wilson	bradleywilson@ashk.edu.hk
Head of Chinese Studies	Flora Hui	florahui@ashk.edu.hk
Chinese Studies Teacher	Christine Chen	christinechen@ashk.edu.hk
Chinese Studies Teacher	Laura Li	laurali@ashk.edu.hk
Chinese Studies Teacher	Ziyan Wang	ziyanwang@ashk.edu.hk
Chinese Studies Teacher	Emma Xu	emmaxu@ashk.edu.hk
Chinese Studies Teacher	Yanfen Liu	yanfenliu@ashk.edu.hk
Chinese Studies Teacher	Leah Zhao	leahzhao@ashk.edu.hk

Position	Staff Member	Email Address
Head of Guidance	Shelagh Hockley	shelaghhockley@ashk.edu.hk
Head of Learning Support	Caitlyn Pace	caitlynpace@ashk.edu.hk
Counsellor / Learning Support Teacher	Lauren O'Brien	laurenobrien@ashk.edu.hk
Learning Support Teacher	Michelle Waldren	michellewaldren@ashk.edu.hk
Head of EAL	Katie White	katiwhite@ashk.edu.hk
EAL Teacher	Malin Vart	malinvart@ashk.edu.hk
Head of Music	Liam Callan	liamcallan@ashk.edu.hk
Music Teacher	Monica Johnston	monicajohnston@ashk.edu.hk
Teacher Librarian	Danny Hilleson	dannyhilleson@ashk.edu.hk
Teacher Librarian	Mandy Chan	mandychan@ashk.edu.hk
Head of Visual Arts	Jon Poblador	jonpoblador@ashk.edu.hk
Visual Arts Teacher	Ming Tang	mingtang@ashk.edu.hk



School Calendar 2021 - 2022

August 2021							August							February 2022																
S	M	T	W	T	F	S	4 - 9	New Staff Orientation						S	M	T	W	T	F	S										
1	2	3	4	5	6	7	10 - 13	Returning Staff Orientation								1	2	3	4	5										
8	9	10	11	12	13	14	16	Open House for Students and Parents						6	7	8	9	10	11	12										
15	16	17	18	19	20	21	17	First Full Day of School for Students						13	14	15	16	17	18	19										
22	23	24	25	26	27	28																								
29	30	31																												
September 2021							September																							
S	M	T	W	T	F	S	22	Day After the Chinese Mid-Autumn Festival - Public Holiday																						
			1	2	3	4	October																							
5	6	7	8	9	10	11	1	National Day of the People's Republic of China - Public Holiday						S	M	T	W	T	F	S										
12	13	14	15	16	17	18	11 - 15	Mid Term Break								1	2	3	4	5										
19	20	21	22	23	24	25	18	Staff Professional Development Day - No School For Students						6	7	8	9	10	11	12										
26	27	28	29	30																										
October 2021							November																							
S	M	T	W	T	F	S	2	Progress Reports Sent Home						S	M	T	W	T	F	S										
					1	2	12	Parent Teacher Conferences - No School For Students								1	2	3	4	5										
3	4	5	6	7	8	9	26	Thanksgiving Holiday						6	7	8	9	10	11	12										
10	11	12	13	14	15	16	29	Staff Professional Development Day - No School For Students						13	14	15	16	17	18	19										
17	18	19	20	21	22	23																								
24	25	26	27	28	29	30	December																							
31															17	Early Dismissal For Students – Winter Break						20	21	22	23	24	25	26		
November 2021							20 - 31	Winter Break						27	28	29	30	31												
S	M	T	W	T	F	S	January																							
	1	2	3	4	5	6	27	Term 1 Reports Sent Home						S	M	T	W	T	F	S										
7	8	9	10	11	12	13	28	Early Dismissal For Students								1	2	3	4	5										
14	15	16	17	18	19	20	31	Lunar New Year Break						6	7	8	9	10	11	12										
21	22	23	24	25	26	27	February																							
28	29	30															1 - 4	Lunar New Year Break						10	11	12	13	14	15	16
December 2021							18	Parent Teacher Conferences - No School For Students						17	18	19	20	21	22	23										
S	M	T	W	T	F	S	April														24	25	26	27	28	29	30			
			1	2	3	4	5	Ching Ming Festival - Public Holiday											1	2										
5	6	7	8	9	10	11	11 - 18	Spring Break						3	4	5	6	7	8	9										
12	13	14	15	16	17	18	May														10	11	12	13	14	15	16			
19	20	21	22	23	24	25	2	Day After the Labour Day - Public Holiday						17	18	19	20	21	22	23										
26	27	28	29	30	31															24	25	26	27	28	29	30				
January 2022							9	Day After the Birthday of Buddha - Public Holiday						26	27	28	29	30												
S	M	T	W	T	F	S	June																							
						1	3	Tuen Ng Festival - Public Holiday						S	M	T	W	T	F	S										
2	3	4	5	6	7	8	8	Term 2 Reports Sent Home											1	2										
9	10	11	12	13	14	15	9	Last Day For Students (Early Dismissal)						3	4	5	6	7	8	9										
16	17	18	19	20	21	22	10	Last Day For Teachers						10	11	12	13	14	15	16										
23	24	25	26	27	28	29															17	18	19	20	21	22	23			
30	31															24	25	26	27	28	29	30								

Edited as of August 2, 2021

School Calendar is for reference only, please check our [website](#) for the latest version.

COMMUNICATION

We recognize parents as the primary caregivers. Our faculty are committed to honoring parents as significant partners in the educational process. Teachers will act in loco parentis (“as a good person would in the absence of the parent”). It is crucial, therefore, for school and family to work closely together, informing, supporting, and communicating with each other. You may expect communication from ASHK staff to be:

Open & Honest

Frequent & Ongoing

Respectful

Centered always on the best interests of your child

The same expectations are requested from our parent community. In the event of parent concerns or grievances, please be advised to communicate these to your child’s homeroom teacher as a first point of contact, who will arrange a meeting at the earliest possible mutually convenient time. If parent concerns relate directly to class teachers or other members of staff, please communicate directly with the following individual depending on the grade of your child:

KG - Grade 5: Ms. Amy Jackman
Principal, Elementary

Grade 6 - 11 Ms. Amanda Shepherd
Assistant Principal
Secondary



In addition, it is imperative that parent contact details held by the school are up to date at all times. Please inform your child’s Homeroom Teacher of any changes. In addition to daily interactions at drop off and pick up time, other forms of communication at ASHK include:



Email

Email is our preferred method of communication. Current parents have already been assigned an ASHK Gmail account. New parents will receive their ASHK email address prior to the start of the school year. All communication from the school will be sent to this account - and to this account only. If you wish, you may choose to forward all email messages sent by the school to your personal email address.

Communication from parents will normally be responded to within 24 hours during the working week.

COMMUNICATION



Google Sites

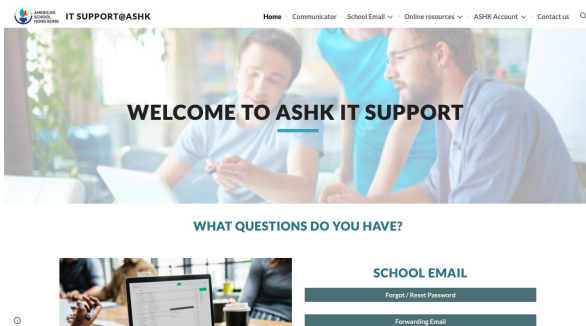
ASHK Parent Communicator

From this site, parents are able to access curriculum information, announcements, homework tasks, reminders, and photos from homeroom and specialty teachers (visual arts, PE, music). The student services team (learning support, EAL, counsellor) and the Chinese department also have their own pages. In addition, parents can find general information such as school health, school calendars, the parent handbook, ECA, and bus information.

To access the Parent Communicator using your ASHK Gmail account, visit:
<http://ashkcommunicator.ashk.edu.hk/>

Please note that, beginning in August, the classroom communicator pages will be deactivated as preparation begins for the new school year. These sites will all be active again by September 1st.

For IT assistance, please visit the [IT support website](#) which provides detailed instructions for all platforms used at ASHK.



Zipper Pouch

- In addition to the information found on the Parent Communicator, the school or individual teachers will occasionally send paper messages
- KG - Grade 5 students will be given a zipper pouch, which will be used to carry these letters, notices, updates or reminders from your child's homeroom teacher
- Please check with your child on a regular basis to inquire if any message came home from the teacher
- Please ensure that the pouch is brought back to school each day

Coffee Mornings

- A series of workshops and information sessions for parents will run over the course of the year. Some of these will be live and some will be on Zoom
- The sessions will highlight various curriculum thrusts, program initiatives, and ways to support your child at home
- Parents with specific suggestions are asked to share these recommendations with the School Director or homeroom teacher and, should a wider interest be apparent, attempts will be made to incorporate corresponding workshops to meet parents' needs

ASHK Newsletter

The School Director will write regular newsletters to the community featuring information about previous and upcoming events, Coffee Mornings, health news from the School Nurse, an overview of school calendar items, pertinent information, and celebrations of school success.

DAILY TIMETABLE

	E-LEARNING	REGULAR
Period	Time	
Homeroom	7:30 a.m. - 7:45 a.m.	7:45 a.m. - 7:50 a.m.
1	7:45 a.m. - 8:15 a.m.	7:50 a.m. - 8:30 a.m.
2	8:20 a.m. - 8:50 a.m.	8:35 a.m. - 9:15 a.m.
Break	8:50 a.m. - 9:05 a.m.	9:15 a.m. - 9:35 a.m.
3	9:05 a.m. - 9:35 a.m.	9:35 a.m. - 10:15 a.m.
4	9:40 a.m. - 10:10 a.m.	10:20 a.m. - 11:00 a.m.
5	10:15 a.m. - 10:45 a.m.	11:05 a.m. - 11:45 a.m.
6A (Lunch time for KG - G4)	10:50 a.m. - 11:15 a.m.	11:45 a.m. - 12:25 p.m.
6B (Lunch time for G5 - G11)	11:15 a.m. - 11:40 a.m.	12:25 p.m. - 1:05 p.m.
7	11:45 a.m. - 12:15 p.m.	1:10 p.m. - 1:50 p.m.
8	12:20 p.m. - 12:50 p.m.	1:55 p.m. - 2:35 p.m.

ASSESSMENT, STANDARDS, & HOMEWORK

Assessment

Assessment is an ongoing process and is integral to all teaching and learning with the prime objective to provide purposeful feedback on the learning process. It informs instruction and allows teachers, students, and parents to reflect upon learning as well as to identify what students know, understand, and can demonstrate at different stages of the learning process.

The school has developed a set of Guiding Principles that serve to support teachers with assessment. It includes the following:

1. The primary purpose of assessment and evaluation is to improve student learning.
2. Assessment and evaluation must match the curriculum standards.
3. Assessment involves diagnostic, formative, and summative assessment.
4. Strategies used should be varied in nature, administered over a period of time, and designed for students to demonstrate the full range of their learning.
5. Assessment and evaluation address both the process and product of student work.
6. Learning expectations and criteria for assessment are communicated to students in advance.
7. Students are provided with examples and models to assist them in understanding how to achieve excellence.
8. Teachers provide students with ongoing, timely, and descriptive feedback on their learning to help them establish goals for improvement.
9. Assessment and evaluation accommodations and/or modifications may need to be made for students with special needs.
10. Students must be made aware of and held accountable for academic honesty.
11. Report card grades must be based on sufficient evidence of achievement.

At ASHK, apart from the IB Diploma courses, assessment is aligned to the following standards:

CCSS - Common Core - English Language Arts

ACTFL - Foreign Language Learning Standards

CCSS - Common Core - Math

ISTE - Technology

NGSS - Science

CSTA - Technology

AERO - Social Studies

AERO - Music

SHAPE - Physical & Health Education

AERO - Visual Arts

Assessment Timeline

Over the course of the academic year, teachers will report to parents formally about their child's progress in the different curriculum areas as per the dates indicated.



Students with Identified Learning Needs

Students with identified learning needs will receive support and accommodations based on their individual student profile and guided by the recommendations in the student's psycho-educational assessment. Accommodations are only allowed where a student has identified learning needs and where supporting documentation is provided.

Homework

Homework is an integral part of your child's growth and at ASHK we encourage a variety of activities to support this growth. As the homework reinforces ideas from class, it should be completed without adult support, although sometimes your child may need your assistance.

We suggest these maximum times for teacher assigned homework:

Grade KG to Grade 2:	20 minutes daily
Grades 3 to 5:	30 - 50 minutes daily
Grades 6 to 10:	60 - 90 minutes daily
Grade 11:	90 - 120 minutes daily

In addition to the above times, KG - Grade 2 Chinese teachers may assign an additional 10 minutes of Chinese specific homework and Grades 3 - 10 Chinese teachers could assign up to 20 minutes of Chinese specific homework on a daily basis.



LANGUAGE OF INSTRUCTION & COMMUNICATION

The language of instruction and communication used in and outside the classrooms at ASHK is English - with the exception of classes taught in Mandarin. All written communication (with the exception of the Director's Newsletter), including the ASHK website, promotional materials, and communication between staff, students, and parents is in English

The rationale for this policy is as follows:

- Mastery of English is one of the major reasons parents choose to send their children to ASHK. Practice is essential in both the formal situations of the classroom and informal social settings
- Except for Mandarin, all classes at ASHK are conducted in English. The stronger the English skills, the greater the likelihood a student will be able to achieve his/her potential
- International schools are typically characterized as having a welcoming and inclusive culture. For the school to maintain a strong sense of community and inclusion, a common language of communication is of paramount importance. Since students must possess solid English skills to enter ASHK, that common language is English. With recognition that language acquisition and development has a social development, all students will be encouraged to work, learn and play using English as the primary language emphasized at the school.



SCHOOL ROUTINES & CODE OF CONDUCT

Guiding Principles

We are a community bound together by the shared values of respect, responsibility, and honesty. We believe that living by these values creates an environment that encourages all of us to reach our potential. The Code of Conduct sets out basic responsibilities, expectations and consequences that, when followed, can help all students achieve their learning goals.

We recognize that students may sometimes not meet our expectations. Our focus is to help students remain on track while addressing the needs of those who may be adversely affected by poor behavior. In circumstances where a student repeatedly falls short of expectations, consequences will be issued that serve to signal the seriousness of the matter and protect the well-being of the community.

While we recognize the rich diversity of languages in school, our language of instruction and communication is English.

Students' Responsibilities

Students have the right to a positive and supportive environment. Therefore, in consideration of this, it is the responsibility of all ASHK students to:

- Treat others with respect, kindness, and dignity
- Think before acting and make good choices
- Be cooperative and helpful with other students
- Respect the rights of others
- Display good manners
- Perform to the best of their ability
- Use language that is positive and constructive
- Treat school, peer, and personal property with respect
- Attend school regularly and be on time for all classes
- Follow the instructions of all staff members

Parents' Responsibilities

We recognize parents as primary caregivers and partners with the school in the education of their children. Effective partnerships are characterized by clearly defined responsibilities, a shared commitment to collaboration, open lines of communication, mutual respect, and a common vision of the goals to be achieved. It is the responsibility of parents, who choose to send their children to ASHK, to understand and accept the philosophy of the school and its regulations and to support the school in their enforcement.

Administration and Faculty Responsibilities

Qualified and experienced administrators and faculty will act in *loco parentis* - as a good person would in the absence of the parent. It is the responsibility of the school administration and faculty to be objective and even-handed in the administration of the Code of Conduct, to maintain respect for students, and to make communication with parents and students around matters of discipline as open as possible.

Expected Behavior

School Uniform

- Students are required to wear the school uniform at all times during the day and are encouraged to wear their uniform with pride
- No scarves or outerwear should be worn other than ASHK jackets and sweaters
- Hats are strongly encouraged when playing outside
- Hats should not be worn inside
- On days when students have PE class, they should wear their PE uniform to school for the entire day

Travel on School Bus

Students should....

- Be punctual at the appropriate pick-up point
- Sit in seats on a first come, first served basis, however, the bus company reserves the right to allocate seats in the interests of safety
- Remain seated at all times wearing a seatbelt
- Keep hands, arms, and head inside the bus if the window is open
- Place all personal belongings on laps, stowed under the seats or given to the bus escort for appropriate storage, keeping aisles clear
- Not use a laptop or iPad while on the bus
- Be courteous and use inclusive language to all bus users
- Talk at an appropriate level and act in an appropriate way so as not to disturb other bus users
- Put all litter carefully in the appropriate bin or take it off the bus on departure
- Remain seated until the bus has reached its destination and comes to a complete stop
- Treat the bus supervisor and driver with respect
- Place any small toys brought to school in their backpack upon arrival and these should not be taken out during the school day

Arrival at School

- Until further notice, the arrival and departure procedures implemented due to COVID-19 will remain in place
- The school gates open at 7:30 a.m. Two gates will be used for access into the school
- The kindergarten to grade 4 students will enter through the west gate (the main entry gate)
- The grade 5 to grade 10 students will enter through the east gate (the bus gate)

- Parents are not permitted on the school grounds
- Students are not permitted to use the lift unless authorized

Departure from School

- The school day ends at 2:35 pm. Students in KG to Grade 2, who take the bus, are accompanied to their registered bus for a 2:45 p.m. departure
- Students who stay for an Extra-Curricular Activity (ECA) must leave on the designated bus which departs the school from 4:00 p.m. - 4:15 p.m.
- Students are not permitted to stay at school after 4:00 p.m. unless prior arrangements have been made with the supervising teacher
- Students in grades KG, 1, and 2 will wait out front for parents
- Students in grades 3 and up will exit the gates to meet parents
- Parents of students in grades KG, 1, and 2 will wait for the students in the front area near the security booth
- Parents of students in grades 3 and above will wait for the students outside the school gates
- Students in grades 9 - 11 are permitted to leave the school grounds on their own during the lunch time only. Failure to return on time may prompt this privilege to be revoked

Attendance

- Students must arrive to school and to all classes on time
- Students arriving after 7:50 a.m. are required to report to the reception desk in the General Office, where they will be marked as late and given a 'late pass' to take to class, signifying to the teacher that this process has been completed
- If a child is ill or has a health-related appointment, parents will be required to inform the homeroom teacher via email
- Any leave or tardy days will be marked as unexcused unless the teacher has received advance notice from the parent
- Parents who wish their child to leave school during school hours must inform their homeroom teacher in advance. Parents should also contact the general office at school@ashk.edu.hk to arrange an early leave pass and sign out their child
- Teachers will email parents when a child has reached 10 total days of absence to reinforce the importance of attending school on a regular basis to support learning. Teachers will request a meeting with parents when a student has been absent for 15 days of school. A second conference will be scheduled with parents and an administrator if a student misses 20 days of school

Front Playground (KG - Grade 1 only)

Students should...

- Go down the slide (not up)
- Follow the rule that only one student should be on the slide at a time
- Wait for other students to walk away from the slide before going down
- Avoid tag games or running on the red-brick surface
- Follow the rule that only one person is permitted on the monkey bars at a time
- Walk around the monkey bars - not under them

Back Playground/Gymnasium

Students should...

- Play sensibly and safely in designated areas
- Play by the rules, behave appropriately, demonstrate good sportsmanship

- Refrain from all forms of bullying, intimidation, play fighting, harassment, and 'hands on' behavior
- Use appropriate language
- Follow the posted restrictions on rainy days and when using the gym
- Refrain from climbing fences and walls
- Use balls outside the covered playground only
- Not sit on the basketball net base

Cafeteria

- Students are required to sit and eat a healthy snack/lunch each day in the assigned space only
- Students in KG - Grade 2 may pre-order lunch from the cafeteria service provider (Chartwells)
- Students in Grades 3 - 10 may pre-order and also purchase food on the same day (for themselves only) from the cafeteria service provider
- Students should return cutlery and remove all trash
- All students should wait for dismissal, from the teacher supervisor, before leaving the cafeteria

Corridors/Classrooms

- No elementary students are allowed in classrooms before school, during breaks, and after school unless accompanied by a teacher
- Secondary school students may go to the classrooms during breaks with permission and supervision by a teacher
- Movement in and around the school must be quiet and orderly. No running along passages will be allowed
- Correct equipment and supplies should be brought to all classes
- Students in KG - Grade 8 may not leave the school grounds during school hours unless accompanied by a staff member
- Students in Grades 9 - 11 are permitted to leave the school grounds on their own during the lunch time only. Failure to return on time may prompt this privilege to be revoked

Athletics

Students should....

- Show respect for teammates, opponents, officials, and coaches
- Respect the integrity and judgment of officials
- Exhibit fair play, sportsmanship, and proper conduct at all times
- Maintain a high level of safety awareness
- Refrain from the use of profanity, vulgarity, or other offensive behaviors
- Adhere to the established rules and standards of the game to be played
- Respect all equipment and use it safely and appropriately
- Win with character, lose with dignity

ECA's and Field Trips

- All responsibilities and expectations identified in the previous sections apply equally to students while engaged in ECA's or while participating in a field trip activity
- Students must uphold the reputation of the school by observing an appropriate standard of behavior when representing the school on and off campus

Reinforcement and Consequences

The school reinforces appropriate and exemplary behavior through many positive reinforcement channels: awards, assembly and newsletter announcements, school reports, and letters of commendation. Consequences for non-observance of the Code of Conduct factor in the nature of the breach along with the severity and frequency.

Minor and infrequent behavioral problems

Minor and infrequent behavioral problems (i.e. disruption, not following instructions, lack of equipment, incorrect uniform, lack of respect, littering, incomplete homework, lateness, short term lack of effort) are dealt with by the teacher. Disciplinary actions may include the following:

- Reprimand/conference with teacher
- Restitution or other logical consequence
- Temporary withdrawal of privileges
- Time out and/or in-class isolation
- Parent contact by email or phone
- Reflection sheet
- Detention during lunch
- Community service

Major behavioral problems

Major behavioral problems (i.e. racial/sexual harassment, bullying, fighting, theft, vandalism, extreme rudeness, drug and alcohol related offence, persistent violations of our code of conduct) are usually dealt with by the teacher or supervising staff member along with the appropriate administrator as necessary. The consequences will be determined at the administrator's absolute discretion and may include the following:

- Parent contact by email or phone by administrator
- Parent/teacher/administrator conference
- Removal of privileges (including suspension from ECA's)
- Warning to the student
- Mandatory counselling
- Community service
- In-school suspension
- Out of school suspension
- Involvement of external agencies
- Student support and monitoring plan
- Permanent exclusion in cases where the violation is of significant magnitude and/or if the offense takes place in the context of a history of violations.

Bullying

Bullying is typically a form of repeated, persistent, aggressive behavior that is directed at an individual with the intention to cause fear, distress, and/or harm to another person's body, feelings, self-esteem or reputation. Bullying in any form is unacceptable. There will be consequences for this behavior. At ASHK we will:

- Encourage students to report incidents of bullying to their teacher, school counselor or administrator
- Work to establish, factually, what has occurred and identify what needs to be done to rectify the situation
- Teach skills of assertiveness, resilience, and coping and make changes to the environment as necessary to lessen the possibility of bullying continuing
- Inform parents of students involved in a bullying situation

Digital Technology Appropriate Use Policy (AUP)

The school recognizes that when digital technology is used effectively it can build character, enrich discovery, guide learning, and encourage positive behavior. At ASHK, all students are expected to act in a respectful, responsible, and safe manner when using digital technologies. As part of an **Appropriate Use Policy (AUP)**, students will be expected to comply with the following:

- Access only websites that are relevant to school and the information that is needed as part of the class/assignment.
- Use of a VPN by students is prohibited during school time
- Send messages that are polite, respectful and sensible when using email, forums, blogs, chat rooms, etc. and refrain from using profane language or bullying.
- Use only appropriate pictures, music, videos, etc.
- Respect the learning environment of others and always comply with the teacher's request to shut down the device, close the screen, use the silent or mute button, etc.
- Allow the school permission to add applicable applications and online resources aligned to classroom learning activities. Ask permission from the teacher before downloading or installing any applications.
- Use digital technologies for school purposes only, as directed by the teacher (please note that the school will remove all files, images, and apps stored in the students' iPads at the beginning of each academic year).
- Keep passwords private and respect the privacy of others by not sharing photos, documents or other files that belong to other students without their permission.
- Understand that the school may collect and examine a device, check computer files, storage devices, email and may monitor the internet sites visited.
- Maintain all settings on devices unless otherwise directed by the teacher.
- Print only with the teacher's permission.
- Avoid taking someone else's work without giving credit as this is plagiarism.
- Treat digital technologies with care, respect, and safety in mind and keep food and drink away from all equipment.

Code of Academic Honesty

The code of academic honesty exists to promote, uphold, and reinforce values that are consistent with the ASHK Mission statement, central to the school's interest in the pursuit of excellence, and applies to all classes and activities associated with ASHK. The purpose of this code is to:

- Set high expectations
- Develop responsible and ethical behavior
- Reinforce self-respect and respect for peers
- Protect the integrity of the academic achievement level of all students
- Promote a high level of learning
- Guide students and parents in traditions of academic honesty valued by the school

Examples of academic dishonesty, or cheating, includes, but is not limited to, the following examples:

Plagiarism – submitting major ideas and/or selections or passages of any length with the intent to represent the work as one's own by failing to acknowledge or seek permission from the original author. This includes copying or cutting and pasting directly from a web page or another person's (student, tutor, sibling, parent, etc.) paper or report or lab or book assignment or artwork or multimedia presentation in whole or in part and submitting it as your own, to the teacher. A superficial change of wording or structure or conclusion is not sufficient to turn aside the charge of plagiarism.

Collusion – one student permitting another student to submit his or her paper or report or lab book assignment or artwork in whole or in part as his or her own work, to the teacher. This includes one student permitting another student to copy his or her work, and failure to report this to the teacher. A superficial change of wording or structure or conclusion is not sufficient to turn aside the charge of collusion.

Examination and test dishonesty - using cheat sheets or other prohibited items during a class test or examination; looking at another student's paper during a class examination; providing another student, whether at ASHK or elsewhere, with questions or answers from an examination or test which he or she has taken and the other student has not.

Theft – stealing notes, notebooks, reports, lab books, or other work from other students to use as one's own or to transmit to any other user.

Promoting Academic Honesty

Academic dishonesty is often the result of carelessness when completing assignments and work and/or pressure on students to achieve higher grades. Using another person's work (written or visual) is an acceptable academic practice **if proper acknowledgement and credit** is given and if the intent is to add support and/or credibility to one's ideas.

In order to avoid being accused of academic dishonesty when using another person's work, students must always acknowledge exactly what, where, and how the outside work is used. At ASHK, we adopt the **Modern Language Association (MLA)** style of citing reference materials unless otherwise stated by the teacher.

To encourage and promote successful achievement for all students, teachers will:

- Communicate in advance key dates for completing assignments
- Plan for major assignments to be completed in stages, so that students are less likely to be faced with an "all-or-nothing" situation at the last minute
- Encourage and model time-management skills and techniques

To demonstrate responsible attitudes and develop self-management skills, students will:

- Communicate with teachers when there are extenuating circumstances that prevent them from meeting a deadline
- Seek assistance from teachers and counselor to develop alternative strategies to manage deadlines and prioritize tasks
- Strive to be principled and positive when faced with challenges that he/she may not be able to overcome alone
- Maintain an honest and respectful attitude when communicating with teachers

To encourage student responsibility and the development of self-management skills, all teachers will:

- Take into consideration legitimate reasons for missed deadlines
- Provide alternate assignments where, in the teacher's professional judgment, it is reasonable and appropriate to do so
- Discuss and agree on a revised submission date and, if necessary or warranted, deduct marks up to and including the full value of the assignment for failure to meet the revised deadline. Although deducting the full value of an assignment is rare, teachers will make this decision based on the circumstances of each student

- Communicate with the student's parents/guardian and share information on any decisions made in relation to a revised deadline, alternative assignment or consequences associated with a late submission
- Communicate with the student's counselor to deal positively with repeat cases of late submissions
- Record an appropriate achievement level on the report card in the Learning Skills and Personal Development section

Missed Test/Final Exam Policy (Secondary School)

Students who are absent for a test may be given an alternate test on their first day back in the respective course. A doctor's note will be required to validate the absence. If a student does not submit a doctor's note or submits a parent letter only the teacher will follow-up with the parent to inquire about the absence.

Students absent for a final exam will be given a zero. The only exceptions are at the discretion of the Principal, Assistant Principal, or Director. Illness must be documented by a doctor's note submitted no later than three days after the exam.

Academic Honesty Education

At American School Hong Kong we take pride in educating our students on the importance of academic honesty. We employ multiple layers of reinforcements for our students starting in elementary school through to the Diploma Programme. We believe that all teachers should model the principle of academic honesty.

The ASHK academic honesty education program aims to:

- Explain to students that they have a central role in ensuring that their work is always academically honest
- See academic honesty as a larger set of values and skills that promote lifelong learning
- Encourage good academic practice and a school philosophy that fosters academic honesty

To support the education of our IB Diploma Programme students, ASHK will introduce an 'IB Core' class as part of the TAP program that is mandatory for all IB Diploma year one students. The class provides an overview to students about the following topics to support students in maintaining academic honesty:

- | | |
|----------------------------------|--|
| • Academic honesty overview | • How to properly cite sources |
| • What constitutes 'malpractice' | • How to use Turnitin.com |
| • Proper research skills | • What constitutes collusion, plagiarism and duplication of work |
| • Time management | |
| • Finding reliable sources | |

Roles and Responsibilities

In order to maintain a learning environment that honors the intention of the IB and also promotes academic honesty we have asked each stakeholder to accept his or her role in building a culture of integrity.

IB Diploma Programme Coordinator:

- Educate students about academic honesty and support the acquisition of skills in the IB Core course
- Ensure that all faculty are informed of the IB Policy Manual including the specifics related to academic honesty

- Educate parents about the IB Policy Manual including academic honesty
- Provide support and intervention for students who may violate the academic honesty policy
- Report any violations of the academic policy on IB assessments to the principal

Secondary School Librarian:

- Provide support for research and information literacy skills
- Support teachers in implementing the research skills curriculum
- Support students in curating materials and databases
- Reinforce the IB academic honesty expectations
- Support proper reference and citation practices
- Maintain the turnit.com service and provide training for students and teachers

Student:

- Submit original work that is their intellectual property
- Acknowledge the work and ideas of others through proper reference and citations
- Validate work through submission to Turnitin.com
- Manage time well and meet internal assessment deadlines
- Support classmates by reinforcing academic honesty within the cohort
- If suspected of an academic honesty violation, provide support and evidence of the work's originality

Parents:

- Reinforce academic honesty at home by engaging children in conversations about their work
- Monitor the activities of supplemental education service providers contracted to support your child to ensure they are engaging ethically and in line with the IB Academic Honesty Policy

Teachers:

- Clearly explain academic honesty and educate students about the specific details regarding academic honesty in the discipline
- Provide regular feedback to students regarding their work and to ensure they are familiar with the quality of their original work
- Structure assignments in a manner that promotes integrity and originality
- Be vigilant about providing original assessment tasks, monitoring student work on assessments, and also monitoring the conditions under which assessments are administered
- Utilize turnitin.com on written tasks as both a deterrent and as an originality check
- Report any suspected violations of academic honesty to the administration immediately

Administration:

- Ensure that all members of the community are familiar with the IB Policy Manual including the academic integrity policy
- Supervise teachers and ensure that students are informed about academic honesty and that teachers are engaging in classroom practices that promote honesty and work originality
- Provide swift and immediate response in the event the academic honesty policy is violated
- Ensure the integrity of the IB Diploma Programme in all matters of policy including the academic honesty policy

- Provide the means (time, budget etc) for staff to register for IB Diploma Programme PD opportunities as required
- Ensure that the policy is reviewed on an annual basis

Consequences

If a student has breached academic honesty rules, the following steps will be taken:

- **First Offense:** the student may receive a mark of zero or part thereof for the assignment or test in question; the student may receive an unsatisfactory learning skills and personal development mark for the term; The student will be required to complete an alternate assessment; The respective teacher will inform parents of the infraction; Eligibility for term awards will be under review; The teacher will review the academic policy with the student and remind them of the school's expectations and where the student had failed to comply with the policy.
- **Second Offense:** With consideration of the rights of the student if suspected of a second breach, the student may wish to have a parent, peer, or teacher advocate present at a meeting to discuss the breach. If found to be in violation of the policy, the student will receive a mark of zero for the assignment or test in question; the student will receive an unsatisfactory learning skills and personal development mark for the term; The student will be required to complete an alternate assessment; The student will receive a suspension from school; Parents will need to meet with a school administrator prior to the student's re-entry to school; Each of the student's teachers will be informed of the infraction and will be asked to report any similar incidents to the administration; Eligibility for term awards will be withdrawn.

On IB assessments contributing to a final IB Mark, the school has adopted the IB sanctions as outlined below:

- If the amount of plagiarism is negligible, zero marks will be awarded for the assessment component, but a grade will still be awarded for the subject
- If a candidate is found to have plagiarized all or part of any assignment then no grade will be awarded for the subject. This automatically means that no Diploma can be awarded
- Transgressions during an examination will result in no grade being awarded for the specific subject involved
- If a candidate falsifies a CAS record, no Diploma will be issued until 12 months after the examination session has passed. The CAS record will need to be correctly completed

Late Submission of Assignments

It is important that all students continue to develop ownership and responsibility for their education. In order to encourage and develop self-management skills, support will be provided to assist students with completing assignments on time. In addition, consequences will be identified for students who submit assignments late or who fail to submit an assignment.

1:1 IPAD & MACBOOK PROGRAM

1:1 computing is a model in which every student uses a laptop or tablet device to assist with their learning, discovery, and research. Technology provides an increasing number of ways for students to develop literacy and numeracy skills, create multimedia, improve communication and collaboration, carry out project-based or STEAM approaches to learning, and develop higher order critical thinking skills. The purpose of a 1:1 program is to provide a more engaging experience for students that will positively transform the way teaching and learning takes place. This is consistent with our school's mission statement which is "to empower students to be independent critical thinkers and responsible global citizens."

Students enrolled in grades KG - Grade 3 are required to bring an Apple iPad to school along with their regular set of supplies which meets the ASHK minimum requirements. Students enrolled in grades 4 - 11 are required to bring an Apple MacBook which meets the ASHK minimum requirements for both hardware and software.

All grade KG - Grade 11 students will have access to their iPads or MacBooks (dependent on grade) in their homeroom. Devices will be kept safe and charged in cabinets inside the homeroom class. Students will learn to become responsible users of the iPad and MacBook before taking it to specialist classes and bringing it home.



Purchase Options

Parents have two purchase options available:

1. Purchase your own iPad (KG - Grade 3) or MacBook (Grades 4 - 11)
2. Purchase an iPad or MacBook through the school's official supplier, Senco-Masslink, who will deliver the device directly to the school. Parents can access www.eduooffer.com to purchase devices with an educational discount. Please note that it takes about 6 - 8 weeks to process the purchasing order.

Hardware and Software Requirements

iPads

iPad specifications for KG - Grade 3 students (new purchase)	iPad Wi-Fi 128GB 10.2-inch iPad Air Wi-Fi 256GB 10.9-inch iPad Pro Wi-Fi 128GB 11-inch
iPad minimum specifications for KG - Grade 3 students (existing iPad)	iPad 128GB 9.7 - 11-inch

Please note that the iPad Mini does not meet school specifications and the 12.9" iPad Pro is too large and unwieldy for KG - Grade 3 students to use.

Macbooks

MacBook minimum specifications for G4 - G11 students (new purchase)	MacBook Air 13-inch 256GB MacBook Pro 13-inch 256GB
MacBook minimum specifications for G4 - G11 students (existing Macbook)	MacBook (256GB, late 2015 or newer) MacBook Air (256GB late 2015 or newer) MacBook Pro (256GB, 2015 or newer)

Accessories Required

Parents must purchase the following accessories:

- Laptop case/sleeve or iPad cover preferably with handle and foam protection such as from Senco-Masslink
- Wired headphones with built in microphone (KG - Grade 3)
- Wired headphones or ear buds (Grade 4 and up)

Software and Apps Required

- Many activities will require installation of an app on the iPad. These will be identified by the school
- Some courses (i.e. Chinese, Art, Music) will require specialized software. These will be identified by the school and the cost may be charged to each family depending on the particular app
- Students do not need to purchase Microsoft Office
- Please note that if you are using an existing device, all photos and links with other devices should be removed prior to sending the device to school

AppleCare Warranty

Parents are encouraged to purchase AppleCare Plus, to access the services in the Apple Service Centers throughout Hong Kong.

IT Support

To receive technology support, you may do the following:

- **Email** - Email the technology team, IT@ashk.edu.hk, to share any issues or concerns that you have regarding access to the technology tools
- **Face to Face** - Email the technology team, IT@ashk.edu.hk, to schedule an appointment to meet face to face on campus
- **Access the IT Support Site** - <http://it.ashk.edu.hk> (make sure you are logged into your ASHK gmail account)
- **Call the IT Team** - Please call +852 3919 4195

To gain access to these communication platforms, you will need to do the following:

- **Email**
 - Access your email - You can access your parent email at gmail.com
 - Enter your email address and password
 - Then, you will be able to access your school emails
- **Parent Communicator Pages**
 - To access the communicator pages, you will need to make sure that you are logged into your ASHK email account and then you can go to this site - <http://ashkcommunicator.ashk.edu.hk>
 - Please note that the teachers will be updating these sites and they will all be available starting on the first day of school
- **Zoom**
 - For any e-learning live lessons, your child will access Zoom using their email account information
 - Please be sure to note their email log-in information provided above
 - We would like for your child to try to connect to the school's Zoom meeting test site: [link](#) (please make sure that they are logged in to their school email account)
 - You have logged in successfully if you see the message "Waiting for the host to start this meeting"
 - Please test the microphone and video



LIBRARY

ASHK Elementary and Secondary School Libraries

At the heart of ASHK, the elementary and secondary school libraries offer a bright, warm, and cosy place for all students. With an extensive collection of English books, in addition to many Chinese selections, the libraries are used by the students and teachers alike to extend learning and support new discoveries. Classroom teachers work collaboratively with the librarians to provide enriching opportunities that serve to build new understandings and promote a love of reading that will last a lifetime! In addition to visiting with their classroom teachers, students are invited to visit throughout the day to support their learning needs.

SCHOOL UNIFORM

School Uniform & Dress Code

It is our policy that all children wear a uniform when attending school and school related activities where appropriate. Our policy is based on the notion that the school uniform promotes pride in the school and creates a sense of community/belonging towards the school. Further, we believe that the uniform identifies the children with the school, prevents distractions in class, can make children feel equal to their peers in terms of appearance, and is designed with health and safety in mind. At all times, the school administration reserves the right to decide if clothing and/or appearance conveys a message that runs contrary to the philosophy of the uniform policy.



School Uniform items are available:

In person: Aston Wilson Shop

Address: 8th Floor, China Pacific Industrial Building, No. 10 Wing Hong St, Lai Chi Kok, Kowloon.

Shop Tel: 3598 0073 / Office Tel: 2742 2498 /
Fax: 2526 4455

Shop Opening Hours: Mon to Sat - 10 a.m. to 6 p.m.

By post

Complete the Uniform Order Form ([Summer Uniform](#) / [Winter Uniform](#)) and attach a cheque made payable to Uniform Station Ltd. Please send to the Aston Wilson address.

By email










You can place an order by emailing the above order form to:
shirleycheng@midasltd-hk.com /
uniform_info@midasltd-hk.com. Please remember to attach a receipt of payment to the email if you pay by bank transfer.

Dress Down Day

Dress Down Day (DDD) is usually held on the last Friday of every month as notified by a school email. Students may wear appropriate casual dress. On these occasions, students are asked to donate \$20 to a charitable cause supported by the school.








Uniform Guide

KG - Grade 2 Uniform

	SUMMER UNIFORM	WINTER UNIFORM	OPTIONAL ITEMS & FOOTWEAR
REGULAR UNIFORM FOR NON-PE DAYS	<p>Short-sleeved teal-and-white-striped dress. Girls are encouraged to wear blue, white or black 'bike shorts' under their dresses</p> 	<p>Grey pinafore with a long-sleeve teal-and-white-striped blouse</p> 	<p>Optional: Blue summer jacket, hoodie, windbreaker with fleece.</p> <p>Footwear: Mostly black shoes or black runners (boys and girls). White socks or tights (girls).</p>   
	<p>Blue shorts with a short-sleeved teal polo shirt</p> 	<p>Grey trousers with a long-sleeved teal polo shirt</p> 	
PE UNIFORM	<p>Blue and teal PE T-shirt and blue PE shorts</p> 	<p>Blue and teal PE t-shirt with track suit top and track pants</p> 	<p>Footwear: Runners or sneakers (any color) with white socks (boys and girls)</p>










Uniform Guide

Grade 3 - Grade 5 Uniform

	SUMMER UNIFORM	WINTER UNIFORM	OPTIONAL ITEMS & FOOTWEAR
REGULAR UNIFORM FOR NON-PE DAYS	<p>Blue skirt with a short-sleeved teal polo shirt</p> 	<p>Grey skirt with a long-sleeve teal polo shirt</p> 	<p>Optional: Blue summer jacket, hoodie, windbreaker with fleece.</p> <p>Footwear: Mostly black shoes or black runners (boys and girls). White socks or tights (girls).</p> 
	<p>Blue shorts with a short-sleeved teal polo shirt</p> 	<p>Grey trousers with a long-sleeved teal polo shirt</p> 	
PE UNIFORM	<p>Blue and teal PE T-shirt and blue PE shorts</p> 	<p>Blue and teal PE t-shirt with track suit top and track pants</p> 	<p>Footwear: Runners or sneakers (any color) with white socks (boys and girls)</p>

Uniform Guide

Grade 6 - Grade 11 Uniform

	SUMMER UNIFORM	WINTER UNIFORM	OPTIONAL ITEMS & FOOTWEAR
REGULAR UNIFORM FOR NON-PE DAYS	<p>Blue skirt with a short-sleeved white blouse</p> 	<p>Grey skirt with a long-sleeve white blouse</p> 	<p>Optional: Blue summer jacket, hoodie, windbreaker with fleece.</p> <p>Footwear: Mostly black shoes or black runners (boys and girls). White socks or tights (girls).</p>   
	<p>Blue shorts with a short-sleeved white shirt</p> 	<p>Grey trousers with a long-sleeved white shirt</p> 	
PE UNIFORM	<p>Blue and teal PE T-shirt and blue PE shorts</p> 	<p>Blue and teal PE t-shirt with track suit top and track pants</p> 	<p>Footwear: Runners or sneakers (any color) with white socks (boys and girls)</p>

MEDICAL INFORMATION

School Nurse

The nurse is responsible for providing medical support and administering prescribed medication from a doctor to students. If your child is on medication, parents and the doctor are asked to fill in the Authorization Form for Emergency/Ongoing Prescribed Medication and parents should inform the nurse via email at nurse@ashk.edu.hk of the time and dosage to be administered, as well as the last time the child received the medication at home. All medication should be clearly labeled with the student's name, class, name of medication and dosage, and given to the nurse directly.

Parents will be contacted if a student becomes ill during the day and the nurse determines the student should be sent home. The student must be signed out at the main office before leaving the school premises. If the school is unable to contact the parents and/or the legal guardian, the student will remain at school under staff supervision.

We ask parents to keep their child at home if they have the following symptoms:

- Temperature of 37.5C or above within 48 hours
- Vomiting or diarrhea within 48 hours
- Unidentified or disease related rash or spots anywhere on the body
- Pink eye (conjunctivitis) symptoms present (inflamed membranes, 'weeping' eye)
- Head lice symptoms present (student may return once these are treated)
- Respiratory or breathing problems present
- Extreme lethargy or fatigue
- Diagnosed with a contagious disease



Accident/Emergency Situations

Should a student sustain a serious injury while at school, he/she will immediately be sent to the nearest hospital as the situation warrants and parents will be contacted immediately. If parents cannot be reached, the emergency contact or legal guardian will be contacted. A Student Medical Form and Emergency Contact Form for your child will be made available at the start of the school year. It is important to keep the school and teacher informed of changes in your contact information.

Please visit the nurse website <https://sites.google.com/ashk.edu.hk/school-health> for further information.



BUS SERVICE - KCM

Registration for the school bus service via the Kwoon Chung Motors Co. Ltd. (KCM) website <https://school.kcm.com.hk/ashk/> should be completed immediately to ensure service is arranged for your child(ren) on the first day of school. KCM will continue to accept registrations throughout the year provided there is space on the route requested.

Consult the route list for pick-up locations and prices. Families should create a login account and register on the KCM [webpage](#). All bus service enquiries should be directed to Kwoon Chung Motors Co. Ltd.

KCM Contact Details

Telephone: 2979 8798

Email: ashk@kcm.com.hk

The student bus service is available at the start and end of the day. The first afternoon bus service is at 2:45 p.m. Students who stay for Extra Curricular Activities (ECAs) can take the 4:00 p.m. bus service. Buses are provided only for students who pay for this service. Students who do not follow the outlined bus safety expectations may have their bus privilege revoked.



EXTRA-CURRICULAR ACTIVITIES

Extra-Curricular Activities (ECAs)

Extra-curricular activities (ECAs) are those that are complementary to the school program and scheduled outside the regular school timetable. At ASHK, we offer a full range of academic, arts, sports, clubs, cultural, leadership, and service activities.

Please make note of the following general ECA guidelines:

- There are three ECA sessions offered - each session is 9-10 weeks long
- With the exception of music ECAs, which run on Monday, all other ECAs are offered from Tuesday to Friday
- ECAs run from 2:45 p.m. - 3:45 p.m.
- In order to help with their transition to a full-day new learning environment, students in KG are not permitted to register for session one ECAs. In session two, they may register for two ECAs and in session three they may register for a full complement of ECAs

Session 1: September 6, 2021 - November 18, 2021

Session 2: November 30, 2021 - March 4, 2022 (no ECAs the week before the Christmas and CNY holidays)

Session 3: March 14, 2022 - May 27, 2022

INTERNATIONAL SCHOOL'S SPORTS FEDERATION OF HONG KONG (ISSFHK)

American School Hong Kong is a member of the International Schools Sports Federation Hong Kong (ISSFHK). The purpose of the ISSFHK is to provide a well-rounded program of interscholastic athletics for all member schools. The ISSFHK provide rules and regulations governing the Federation that achieve recognized educational objectives, promote the traditions of sportsmanship, and provide a competitive and enjoyable athletic program throughout the school year for all participants, spectators and supporters.

ASHK have enjoyed great successes in the Bronze league and will progress to the Silver League for the upcoming 2021/22 academic year, participating in the following ISSFHK activities (organized by age groupings) as noted below. ASHK is prepared to provide additional teams in other sports areas or age clusters should student interest warrant this addition.

<u>SEASON 1 (September – November)</u> Soccer (U14) Volleyball (U14, U16)	<u>SEASON 2 (November - February)</u> Soccer (U16) Basketball (U12, U14, U16) Cross Country (U12, U14, U16)
<u>SEASON 3 (February - April)</u> Badminton (U12, U14, U16) Track and Field (U12, U14, U16)	<u>SEASON 4 (April - June)</u> Soccer (U12) Volleyball (U12)

Participation on an ASHK Lightning team is based on a successful try out. Students selected to represent the school in competition must commit to the full schedule of practices and games. ISSFHK activities are not necessarily aligned to the ECA sessions in terms of start and end dates. It is important, therefore, for students to work closely with the school's Athletic Director, Mr. Segraves, and with the coaches of the respective sports teams, to ensure that conflict is avoided between ECA and ISSFHK activities.



BIRTHDAY CELEBRATIONS & SOCIAL EVENTS OUTSIDE OF SCHOOL

Birthday Celebrations

A Birthday celebration is always a joyful and memorable occasion - particularly for young children. At ASHK, we want to provide opportunities for our students to celebrate birthdays with friends at school. At the same time, we want these celebrations to be manageable. In consideration of the need to avoid interruption of the school program the staff have adopted the following guidelines:

The HR teacher will choose a 30 minute block that fits into their schedule (mostly at the end of the day). Parents of the child whose birthday it is are invited to attend but siblings and extended family members are not. With regard to a birthday cake, we encourage parents to provide individual pre-cut pieces or cupcakes. We ask parents not to bring sheet cakes or ice cream. Please also no juice, goody bags and presents.

Social Events Outside of School

To guard against hurt feelings and in the interest of inclusion, please follow these guidelines when planning children's events outside of school:

Invite all students in the class or under half of the students in the class (Ex. All of 4A or half of 4A). This will help avoid having only a few students left out of the activity.

Invitations may not be handed out at school.

Gifts/party favors should not be brought or worn to school.

FIELD TRIPS, CONFIDENTIALITY, SCHOOL FEES & FOOD SERVICE

Field Trips

Field trips, within Hong Kong, will be scheduled to complement the regular school program. These include trips to local museums, parks, beaches, theatres, and historical or environmental sites. Parents can expect to receive an email in advance of the trip outlining the activity plan and any costs associated.



Confidentiality and Data Protection

Personal and Contact Details

In line with school policy, we will not circulate or distribute parent email addresses, phone numbers, or other personal information to any third party without prior consent - this includes other school parents. Class parents will collate and distribute class parent contact details early in the academic year for those who wish to share this information.

Photos

Throughout the year, we will take photos of our school campus, community, and students at work and play in a range of contexts. These photos are used solely for school related purposes including enhancement of teaching and learning tasks in class, individual assessment documents, learning displays, school newsletters, and our ASHK social media platforms and ASHK website. If you wish to discuss this further, please contact the School Director to do so.

In the interest of data protection and personal privacy, parents are requested not to take photos of other students when on the campus. Exceptions will be made to this policy on special occasions such as class performances, whole school celebrations, sporting events etc.

School Fees

Tuition can be paid on a monthly or term basis. You will have received a direct debit form that will be used for automatic transfers from your accounts at the beginning of every month. If you have not completed and returned it to our finance office, your child will not be eligible to start school.

Food Service

Lunch Service – Chartwells

Parents may order school lunches for their child on a monthly basis from our lunch service provider. The school works with Chartwells to ensure that all lunches and snacks available from the café are safe, nutritious, and fresh. The first month's order form will be sent to all parents in mid July.

Snack

Parents are encouraged to send a nutritious snack to school with their child. Small sandwiches, crackers, fruit and vegetables are appropriate. We discourage sweets, chips, and cookies. Please ensure that your child is able to open and close their snack containers. A small, unbreakable, easy-to-open water bottle with a strap should also be included. Please ensure that your child's name is clearly written on their snack container and water bottle.

STUDENT SUPPLY LIST

Please access the student supply list using this link - [Student Supply List](#).




Parents are asked to provide the items on the supply list according to their child's grade level. Students are encouraged to bring in their supplies on the orientation day.

SCHOOL POLICY FOR INCLEMENT WEATHER

Typhoon




SIGNAL	BEFORE SCHOOL HOURS	DURING SCHOOL HOURS	FIELD TRIP / OUTDOOR ACTIVITY
TYPHOON SIGNAL 1	School is open and regular classes in session	School is open and regular classes in session	Teacher to closely monitor situation, cancel if necessary
TYPHOON SIGNAL 3	School is open and regular classes in session	School is open and regular classes in session	Before activity: Cancelled / During Activity: Students return to school
TYPHOON SIGNAL 8	School is closed and classes are cancelled. Students stay home	Classes dismissed. Students stay at school until collected or when it is safe to go home	Cancelled
TYPHOON SIGNAL 9 OR 10	School is closed and classes are cancelled. Students stay home	Classes dismissed. Students stay at school until collected or when it is safe to go home	Cancelled

Rainstorm Warning

SIGNAL	BEFORE SCHOOL HOURS	DURING SCHOOL HOURS	FIELD TRIP / OUTDOOR ACTIVITY
 Amber 黃	School is open and regular classes in session	School is open and regular classes in session	Teacher to closely monitor situation, cancel if necessary
 Red 紅	School is closed and classes are cancelled. Students stay home	Classes remain in session. Students stay at school until regular dismissal or until it is safe to go home	Before activity: Cancelled / During Activity: Students return to school
 Black 黑	School is closed and classes are cancelled. Students stay home	Classes remain in session. Students stay at school until regular dismissal or until it is safe to go home	Cancelled

Air Pollution

The school will monitor the AQHI reading daily to ensure that all outdoor activities are conducted in a safe environment. Outdoor activities will be modified or relocated indoors if the AQHI reading is 7 or above.

SIGNAL	BEFORE SCHOOL HOURS	DURING SCHOOL HOURS
 高 HIGH	7	Children are advised to reduce outdoor physical exertion, and to reduce the time of their stay outdoors, especially in areas with heavy traffic. They should also seek advice from a medical doctor before participating in sport activities and take more breaks during physical activities
 甚高 VERY HIGH	8 - 10	Children are advised to reduce to the minimum outdoor physical exertion, and to reduce to the minimum the time of their stay outdoors, especially in areas with heavy traffic
 嚴重 SERIOUS	10+	Children are advised to avoid outdoor physical exertion, and to avoid staying outdoors, especially in areas with heavy traffic



**Looking forward to seeing you in the 2021-2022 academic year!
Hope you have a great year at ASHK.**

Acknowledgments:

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