



TIMOTHY CHRISTIAN HIGH SCHOOL
A 2019 National Blue Ribbon School
2025-26 High School Curriculum Guide

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Administration, Support Services, and H.S.

Department Chairs

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Social Studies..... Scott Roelofs (roelofs@timothychristian.com)
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The Mission of Timothy Christian Schools

For the glory of God, Timothy Christian Schools exists to uphold Biblical truth, ignite academic growth, and inspire courageous leadership one student at a time.

Vision Statement

Timothy Christian Schools will develop life-long learners and servant leaders who fully live out their purpose in the world for Christ.

Values

1. Christ-centered
2. Biblically-rooted
3. Excellence-driven
4. Growth-oriented
5. Relationship-focused
6. Individually-customized
7. Leadership-minded
8. Opportunity-based
9. Collaboratively-supported

Accreditation, Recognition, and Membership

Timothy Christian Schools is accredited by Cognia.

- Illinois State Board of Education (ISBE): Full non-public school recognition
- Illinois High School Association (IHSA) member
- CESA Member of Council
- Association of Christian Schools International (ACSI) member

Timothy Christian High School is a U.S. Department of Education 2019 Blue Ribbon School.

Prospective Freshmen

Required academic information for prospective freshmen from outside feeder schools or home schools (upon electronic submission of the completed parent application, pastor's form, and application fee) include:

- Final 7th grade June report card
- Current 8th grade report card (or progress report)
- Standardized testing results from 7th and/or 8th grade (ITBS, CAT, Stanford, NWEA MAPS, PSAT 8/9)
- Completed attendance and discipline form from the student's school/s
- Full release of information from student's school
- Completion of \$25 STS High School Placement Test (3 available Saturday dates between Feb and April. As needed, individually scheduled test administrations during the

school week are another option, if available.

- Scheduling of a student/parent meeting with a high school counselor
- Possible parent meeting with the principal

Prospective Transfer Students

Required academic information for prospective transfer students (upon submission of the completed parent application, pastor's form, and application fee) include:

- Unofficial transcript from current school and progress report of current coursework
- Standardized testing results from previous school (if unavailable, an alternate \$20 placement test exam will be scheduled)
- Completed attendance and discipline form from the student's school/s
- Full release of information from student's school/s
- Scheduling of a student/parent meeting with the high school counselors
- Possible parent meeting coordinated with the superintendent

For Incoming Ninth Graders

If a student fails first or second semester of math or English in eighth grade, Timothy Christian High School may require the student to make up this deficiency through an accredited program: summer school, online, or correspondence school. This accredited program must be pre-approved by the high school registrar. Failure to do so may result in a decision to deny the student admission to Timothy Christian High School.

Graduation Requirements

1. All students must earn a minimum of **24** Carnegie credits to graduate. (.5 Carnegie credit is equivalent to one M-F course for one semester). Any exceptions to the credit policy must be approved by administration.
2. **Minimum credit requirements** are listed below:

Bible	2 (0.5 included in Western Civilization through Class of 2028)
English	4
Computer	0.5 (Computer Applications may be completed in grade 8 at TCMS or anytime in high school)
Mathematics	3 (must minimally include the equivalent of a full algebra credit along with geometry)

Music / Art (Fine Arts)	0.5 music (or 1 credit of applied music) <u>or</u> 0.5 art credit
Physical Education/Health	1.5 credit (0.5 credit each year for gr. 9 and 10, 0.5 credit for gr. 11 <u>or</u> 12)
Science (Laboratory)	2
Social Studies	3

3. Required courses are indicated here: [Four Year Planner](#) (and accompanying pages) and here: [Course Offerings](#).
4. A student is required to complete 8 semesters of high school attendance and earn the applicable, requisite credits to receive a diploma. Any exceptions to the above must have the timely recommendation of a counselor and the principal and the approval of the Education Committee. The minimum annual credit requirement is 6.0.
5. In addition to academic graduation requirements, all students must participate in and meet the expectations for Renew (see next heading).

Renew

1. *Renew* is Timothy Christian High School's 7-day term each January prior to second semester. The focus of this term is to engage students in discipleship opportunities through coursework, internships, service, and/or travel experiences not available to students during the rest of the academic year. See the TCS website for more information about [Renew](#).
2. Annual participation in Renew is a graduation requirement.
 - Upon successful completion of a Renew course (including internships, service, and/or trips), the student will receive 0.5 Renew credit for each 3-hour course or 1 credit for an all-day (6+ hour) course.
 - Internships will generally be full-day internships. When a half-day internship is the only option, the student must be enrolled in another half-day class during the remaining time.
 - Internships are limited to juniors and seniors.
 - Students must earn 1 Renew credit for each year they are in attendance at Timothy Christian High School.
 - All students also must earn 1 service credit as part of their Renew experience.
 - Renew credit will be notated annually on student transcripts. The Renew credit and Renew service credit are **in addition to** the 24 Carnegie credits required for graduation.

- If a student does not successfully complete a Renew course, the student will be required to make up this credit during the upcoming summer. Should this situation occur, the registrar will contact the student and the student's parent to enroll the student in a summer course to earn a replacement credit for the failed Renew credit. The student and parent will be responsible for any additional fees associated with the replacement credit. Summer internships may not be used to make up a Renew credit.
- Renew course registration will occur as follows:
 - ❑ Registration for trips will occur in the spring with the application fee due May 1 once a student's application has been accepted. Parents and students will be notified of application acceptance and payment details for each student's chosen trip.
 - ❑ Any monies owed to Timothy Christian for trips that the school manages will be charged through Blackbaud Tuition Management. However, parents may also pay these expenses directly in the business office if they prefer.
 - ❑ Students will register for internships in the spring.
 - ❑ Students will register annually for courses in October.
- Renew course and internship fees will be provided each October. Some courses and internships will not have a fee. Any course fees will be added to families' Blackbaud accounts each December.

3. **Attendance is taken** during the Renew term.

Renew Courses

1. Students are permitted only one absence per Renew course each year. Students are required to make up the work from any absence and must make arrangements for the make-up work with the teacher.
2. If a student has more than one absence, the student will be considered to have failed the Renew course and will have to enroll in a replacement course, as set forth above.

Renew Internships

Students must complete the required number of hours for the Renew internship. If a student does not complete these hours, the student will fail the Renew course and must enroll in a replacement course, as set forth above.

Renew Trips

Students are required to attend the full Renew trip. If a student does not attend the full Renew trip, the student will fail the Renew course and must enroll in a replacement course, as set forth above.

The Administration retains the discretion to consider student attendance for the Renew term.

For more information regarding attendance, see the [Timothy Christian Schools Parent-Student Handbook](#).

P.E. Waiver

A student may request a PE waiver (form accessible [here](#)) based on one of the qualified exceptions below. Waiver requests are subject to the qualification requirements and approval process specified for the waiver type as noted [here](#). Each individual student waiver request must be verified and eligibility determined here on a case-by-case basis by school staff prior to granting approval. Approved waivers: 1) apply only to the current school year; and 2) students cannot be enrolled in more than one study hall per semester. Any waiver granted to a student will result in an entry of “WV” on the student’s transcript for no credit.

Qualified exceptions:

- Students participating in ODP (Olympic Development Program) and/or representing the USA
- Students competing at an elite level (nationally recognized) in a sport that Timothy does not specifically offer and practicing and/or competing for 15 hours per week over the course of the school year (gymnastics, ice skating, ballet, competitive dance, equestrian, etc.)
- Three-sport varsity athlete
- Students with medical conditions preventing them from participation
- Students needing to replace a PE credit with a core requirement for graduation or college admission unavailable by adjusting elective course selections

If any of the qualified exemptions are voided for any reason, the student must make up credit to fulfill the P.E. graduation requirement.

Credit Acceptance Policy

1. Transfer students - new students from **other** schools
 - Transfer credits from other schools are accepted for graduation credit only; no GPA credit is granted.
2. Transfer students - new students from **home schools**
 - A maximum of 7.0 credits per year is accepted.
 - Academic credits successfully completed through **accredited** home school programs prior to the student’s enrollment at Timothy Christian High School will be considered for transfer credit at Timothy Christian High School. The registrar must receive an official transcript from the accredited program in order for credit to be awarded to the student. Credit value of individual courses will be assigned in accordance with Timothy Christian High School’s graduation requirements.
 - Credits are accepted for graduation credit only; no GPA credit is granted. Grades are recorded for information only.
 - If a student desires a diploma from Timothy Christian High School, (s)he must be

enrolled as a full-time student during 11th and 12th grade. Any exceptions must be approved by the administration.

3. Internal students: Enrollment in additional **accredited** home school course work once the student is enrolled at Timothy must be pre-approved by Timothy's high school registrar.

- **Required credits**

- ☐ Non-accelerated classes (via accredited summer school, correspondence/night school, online, college, and tutorial courses)
 - ❖ Coursework is for graduation credit only; no GPA credit is granted. Grades are recorded for information only.
 - ❖ 1 credit per year or 4.0 credits total between summer before freshman year through summer before senior year is/are permissible.
- ☐ Accelerated classes (via community college or other school)
 - ❖ GPA credit is determined on a case-by-case basis; graduation credit will be accepted regardless.
 - ❖ There is no limit on graduation credit.

- **Elective credits**

- ☐ Via accredited summer school, correspondence/night school, online, community college, and tutorial courses: these courses are accepted for graduation credit only; no GPA credit is awarded. Grades are recorded for information only.
- ☐ For more information about online courses accepted for transfer credit, please contact [Mrs. Raley](#).

Grades and Grade Point Average

1. The cumulative grade point average (GPA) is based on semester grades.
2. All courses are included in accordance with the amount of credit they receive.
3. Grades in each course are assigned quality points according to their grade-weighted value.

Letter Grade	Percentage
A	89.5% - 100%
B	79.5% - 89.49%
C	69.5% - 79.49%

D	59.5% - 69.49%
F	< 59.5%

Prior to 2023-24, the grading scales in [THIS LINK](#) were used.

Grade Weighting and Honors/AP® or Transfer Credit Courses

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1. Most courses receive regular quality point values.
2. Honors classes are recommended for students who meet the prerequisites listed in the course descriptions. With an increased grade weight come higher expectations regarding homework and study time. Initial placement in honors courses is based upon the student's grades, standardized test scores (including the placement test, if for grade 9), and demonstrated study skills.
3. Following are the honors classes available at Timothy Christian High School:

Math	Science	English	World Language	Music
H Geometry	H Biology	H English 1	H Spanish 4	H Concert Chorale, H Chorale/Orchestra, or H Chorale/Symphonic Band
H Algebra 2	H Chemistry (dual credit status is subject to change in 2025/26)	H English 2		H String Orchestra
H Pre-Calculus	H Physics	H English 3		H Symphonic Band

4. AP courses (through College Board) are college-level courses taken while in high school. One purpose of taking an AP course is to prepare students to take the College Board AP examination for that course. Taking a more rigorous AP course and the rigorous AP exam affords students the weighted grade.
 - To be eligible to take an AP course, a student must have a minimum cumulative

GPA of 3.0 and approval of the department chairperson involved.

- Students can receive college credit for such courses by successfully passing Advanced Placement national tests in May of each year.
- Depending upon the course and the college, scores of “4” or “5” will usually be acceptable whereas a score of “3” may be honored for full or partial credit. Illinois public colleges and universities are required to honor a score of “3.”
- Not all AP courses are accepted for credit at all colleges. Students will benefit nonetheless from the higher expectations of AP courses but must also be open to the possibility that their future college of choice may: 1) not award any graduation credit at all, or 2) award only elective (not core) credit for the AP course while also requiring them to take another course to meet the college’s specific graduation requirements. Regardless of the college’s policy, TCHS students in AP courses must take and pay for AP exams in **up to three AP courses before they will be exempted from any additional AP exams.** All AP students are made aware of this requirement by AP teachers.
 - ❑ Students enrolled in more than three AP courses may ask to be excused from their fourth and/or subsequent exams.
- AP courses offered at Timothy Christian High School and when they are typically first available to students are listed below:
 - ❑ AP Biology - 11
 - ❑ AP Calculus (AB) - 11 (in 2025-26)
 - ❑ AP Calculus (BC) - 12 (in 2025-26)
 - ❑ T AP Computer Science A (online class for *transfer* credit - grades are recorded for information) - 11
 - ❑ AP English Literature and Composition- 12
 - ❑ T AP English Language and Composition (online class for *transfer* credit - grades are recorded for information) - 12 (for accelerated English students who want AP English instead of dual enrollment courses in senior year)
 - ❑ AP Human Geography - 10
 - ❑ AP Physics 1 & 2 (2 separate exams) - 12
 - ❑ T AP Physics C: Mechanics (online class for *transfer* credit - grades are recorded for information) -12
 - ❑ T AP Physics C: Electricity & Magnetism (online class for *transfer* credit - grades are recorded for information) -12
 - ❑ T AP Psychology (online class for *transfer* credit - grades are recorded for information) - 11
 - ❑ AP Spanish Language and Culture - 12
 - ❑ T AP Statistics (online class for *transfer* credit - grades are recorded for information) - 11
 - ❑ AP Studio Art and Design (2D or 3D) or AP Drawing - 11
 - ❑ AP U.S. Government (semester class) - 12

❑ AP U.S. History - 11

- Students are not required to be enrolled in an AP course at Timothy Christian High School in order to register for an AP exam if the school is able to schedule a proctor for the date. Students who wish to enroll in an accredited online AP course as an independent study should see the registrar for more information.
- Students will register online with College Board for most of their AP courses in early November and payment will be managed through the family's Blackbaud account.

5. **Quality points** for all courses are provided in the table below:

Grade	Regular Grade Weight	Honors Grade Weight	AP Grade Weight
A	4.0	4.5	5.0
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

Prior to 2023, the following grade weights were used for pluses and minuses (see [LINK](#)).

Seal of Biliteracy

The Illinois State Board of Education has established a Seal of Biliteracy program to recognize high school graduates who have attained a high level of proficiency in English and in one or more other world languages. This recognition is designated on a student's transcript and high school diploma with the State Seal of Biliteracy, provided that all conditions and requirements for the program have been met.

Benefits:

- Acknowledgment of biliteracy on resumes and applications.
- Students may appear as stronger candidates to employers.
- Colleges may waive their world language requirement (if applicable).
- Colleges may identify students for specific scholarships.

Qualifications:

- English testing:
 - ACT: meet the ACT college-ready benchmark for the English Subject Area Test or receive a composite score of 21
 - SAT: receive a score of 480 on the EBRW section
 - AP English Language and Composition: receive a score of 4 or higher

- World Language testing:
 - Score a 4 or higher on an AP Chinese, French, German, Italian, Japanese, or Spanish Language and Culture Exam
 - Test options for other languages exist but would need to be explored for feasibility

Process if Interested:

Complete the [Seal of Biliteracy Interest Form](#).

The HS Registrar will reach out to discuss next steps.

Dual Credit (subject to change in 2025-26)

Timothy Christian High School offers Honors Chemistry as a dual credit course through Colorado Christian University for \$200 (subject to change). Similar to AP courses, a student enrolled in dual credit can receive **both high school and college credit**. Whereas AP test scores determine whether a student is eligible for college credit, a student with a “C” or better in a dual credit course can receive college credit. Students must be enrolled in the entire year of Honors Chemistry in order to receive dual credit.

Most colleges and universities will accept this dual credit course from Colorado Christian University; individual schools determine the transfer of dual credits. It is the responsibility of the student to contact schools of interest in order to determine if and how credit will transfer. Dual credit provides many benefits to high school students, some of which include a seamless transition into college, enhancement of necessary skills for success at the college level, savings of time needed to complete an undergraduate degree, and reduction of college debt.

College Credit - Dual Enrollment

Seniors (possibly younger) are encouraged to consider an opportunity through Grand Canyon University to get a headstart on exclusively college coursework during semester 2.

- Students have a broad range of courses from which to choose.
- The registration process is rolling.
- Asynchronous online courses run for 7 weeks and count for 4 college credits.
- A 3.0 cumulative high school GPA is required unless otherwise specified. (For juniors, a higher GPA is required.)
- Check with your TCHS counselor to make sure the course does not have a prerequisite.
- Tuition is \$210 per 4-credit course. There is an additional \$110 e-book fee. Students wishing to register for English or math courses must take a GCU placement test at no cost to the student.
- **Students are responsible** for verifying with their future college/s of choice that GCU credit is accepted for transfer credit and whether the GPA also carries over. Ivy League colleges do not accept transfer credit.
- TCHS and GCU counselors are available to provide more information.
- Seniors have a similar online opportunity through Colorado Christian University, but

these are semester-long courses.

[Elmhurst University](#) offers in-person, free coursework (a maximum of 2 courses) to eligible TC seniors. This requires a flexible schedule and does not need to be a math course.

Grade Reports

1. Grades are electronically accessible during the academic year unless notified otherwise, via individual student and parent PowerSchool accounts, at <http://powerschool.timothychristian.com/public/>.
2. Usernames and passwords are provided at the beginning of each school year to the parent and student. TCHS also mails report cards to the home after semesters 1 and 2.
3. Parent or student questions or concerns regarding a student's grades and attendance must be brought to the attention of the school administration in the current academic year (August to July), not retroactively in subsequent grade years.

TCHS Honor Rolls, TCHS Honor Society, and National Honor Society

1. The Term 1 and Term 2 **honor rolls** are computed each semester and do not factor in exam grades. There are 2 designations for honor roll: :
 - A student qualifies for the **high honor roll** with a minimum term GPA of 4.0 (starting with the graduating class of 2026).
 - A student qualifies for the traditional **honor roll** with a term GPA of 3.5-3.99 (starting with the graduating class of 2026).
 - A term grade of "D" or "F" disqualifies a student from either honor roll.
2. The TCHS Honor Society is updated each semester and duplicates the criteria for honor rolls, but is based on semester (not term) GPA's (see above criteria). Starting with the **graduating class of 2026**, students' **cumulative (career)** GPA each semester must consistently meet the GPA criteria of 3.5-3.99 for Honor Society and 4.0 or higher for High Honor Society in order to remain in either honor society.
3. The National Honor Society of Timothy Christian High School maintains a chapter of the National Honor Society (NHS).
 - Induction into the NHS is open only to juniors and seniors who meet the high standards of scholarship (minimum of 3.6 cumulative GPA), Christian character, leadership, and service.
 - In order to be eligible for the NHS at Timothy Christian, students must attend full time and have been enrolled for at least 1 year (2 semesters).
 - A faculty committee and the NHS advisor select members after a review of application completed by students who meet the scholarship standards. An induction ceremony is held in October.
 - To maintain membership in the NHS, students must uphold the NHS

standards and participate in NHS service projects.

4. Commencement recognition and speakers:

- The valedictorian and salutatorian will be recognized.
- The commencement committee will select two students: one for the welcome speech and one for the address.
- This is an application process open to students in High Honor Society with a cumulative 4.0 GPA.
- As part of the application, students must provide an outline of their speech.

Restricted List

Any student receiving 2 “D’s” or one “F” on a progress report will be placed on the restricted list. Students on this list will lose special privileges including, but not limited to, being excused from study hall, late arrival or early dismissal, or aiding a teacher. In addition, the student will not be permitted to participate in non-academic, off-campus events during the school day. Students on consecutive restricted lists shall lose additional privileges and may be subject to discipline consistent with the Student Conduct Expectations and Discipline policy (see the [Timothy Christian Schools Parent-Student Handbook](#)) and the Extracurricular and Co-Curricular Code of Conduct (see the [Timothy Christian Schools Parent-Student Handbook](#)).

Targeted Study Hall

All students enrolled in a study hall who find themselves on the restricted list or who have accumulated 3 missing assignments will report to **targeted** study hall. The goal is to provide a structured, teacher-supervised, quiet place for students to study and catch up on missing work. Restricted list reports are run every two weeks, and missing assignment reports are run weekly (both on Monday at noon). Students are expected to report to targeted study hall, starting on the Wednesday after the reports are run, until they are no longer on either of these lists.

Focus Period

Throughout the school year, teachers will have academic focus periods at the end of the day. A student may meet with a teacher voluntarily for help, or a student may be required to meet with a teacher because of his/her academic performance. Teachers still will be available upon request before or after school if a student needs additional time or one-on-one assistance.

Summer Reading Requirement

Each summer many Timothy Christian High School students have a summer reading assignment. This requirement pertains to all honors English and AP English students in grades 9-12. These students will be assessed on their reading during the first week of school. In addition, other AP courses may require summer reading and assignments. Specific instructions are provided on the school website during the summer.

Standardized Tests

The STS High School Placement Test, including a science portion, is administered to eighth graders from outside feeder schools. Students choose a Saturday morning date during semester 2 (dates determined each year) along with individually arranged testing during the school day. There is a fee. Contact the registrar for additional information.

Each fall a PSAT 8/9 test is administered to all freshmen and the PSAT/NMSQT to all sophomores and juniors. The official PSAT/NMSQT (Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test) is offered to sophomores and juniors as practice for the SAT. Additionally, juniors with qualifying scores will continue in the national competition for NMSC scholarship programs. Score results are returned to students and parents at a later date, typically in late December or early January.

The SAT is offered each spring at Timothy Christian High School. During semester 2, Timothy offers an evening online SAT prep course through an outside agency. There is an additional fee for this six-week course in advance of the spring SAT. Most TCHS students take the SAT before graduation. Testing dates are set nationally by College Board and are available [here](#). Students must register on their own through their College Board (or [ACT](#)) accounts and are responsible for requesting the testing agency to send official test scores to the colleges of their choice.

Advanced Placement exams are administered by Timothy Christian High School each spring per the national schedule available [here](#).

Academic Programs and Policies

Academic Honesty

At Timothy Christian High School, students are expected to uphold academic honesty and strive for personal growth through genuine learning. Cheating, in any form, undermines this core value and violates both academic expectations and community standards.

Consequences for Cheating

For students in grades 9-11

First Offense:

- Homework/Classwork: “O” on the assignment; no make-up allowed. Saturday School and parent contact by the teacher.
- Test/Paper/Project: “O” on the assessment; retake/redos is required. Saturday School and parent contact by the teacher. In addition, targeted study hall and/or working lunch daily until completion.

Second Offense:

- Withdraw Fail (“WF”) for the class and a one-day, in-school suspension (ISS).

Further Offenses:

- Progressive disciplinary measures, up to and including suspension or expulsion, as outlined in the Student Conduct Expectations and Discipline policy. All consequences are cumulative across courses and for the next two school years.

For students in grade 12

First Offense:

- Any assignment: “O” on the assignment; no make-up allowed. Saturday School or suspension and parent contact by the teacher.
- Test/Paper/Project: “O” on the assessment; retake/redos is required (unless directed otherwise by the teacher). Saturday School or suspension and parent contact by the teacher.

Second Offense:

- Withdraw/Fail (“WF”) for the class and a one-day, in-school suspension (ISS).

Further Offenses:

- Progressive disciplinary measures, up to and including suspension or expulsion, as outlined in the Student Conduct Expectations and Discipline policy.

For all students

- If a student allows another student to cheat off of his/her work, the student also will receive disciplinary consequences.
- Open communication for students who may struggle academically is encouraged, and

support is available. Please reach out to teachers or counselors for help.

- True learning comes from dedication and effort. Upholding academic honesty fosters a trustworthy and respectful learning environment where everyone can thrive.

Cheating includes, but is not limited to:

1. Copying homework or allowing one's homework to be copied;
2. Directly copying another student's work and allowing another student to copy one's own work;
3. Summarizing a reading assignment for someone else who has not read it;
4. Reading a plot summary or watching a movie or show in place of reading the original assignment;
5. Sharing test or quiz questions, answers, or topics (to say a test was "hard" or "easy" is acceptable); and
6. Using another's notes in place of one's own on a test or quiz where notes are permitted.

Plagiarism includes, but is not limited to*:

- i. The Clone: word-for-word writing in place of one's own writing;
- ii. CONTROL-C: use of meaningful and unchanged parts of text from a source;
- iii. Find-Replace: use of a passage that keeps the basic information and changes only a few words or phrases;
- iv. Remix: paraphrasing from several sources and creating a single text;
- v. Recycle: use of an earlier work without citation;
- vi. Hybrid: use of cited work interspersed with uncited work;
- vii. Mash-up: use of word-for-word material from several sources; and
- viii. 404 Error: use of fictitious citations or false information about sources;
- ix. Aggregator: all information is properly cited, but paper includes little to no original work; and
- x. Re-tweet: use of accurate citation but the wording is too close to the original wording of the source.

**The Plagiarism Spectrum: Tagging 10 Types of Unoriginal Work*, Turnitin: Leading Plagiarism Checker, Online Grading and Peer Review. N.p., 11 June 2012. Web. 15 June 2012.

Use of Artificial Intelligence (AI) includes, but is not limited to chatbots, artificial intelligence-based assistants, translators, or augmented optical character recognition systems. Using an AI-content generator (such as ChatGPT) to complete coursework without proper attribution or authorization is a form of academic dishonesty and will result in discipline consistent with this policy and the Student Conduct Expectations and Discipline policy, up to suspension and/or expulsion.

Collaboration with other people is an essential 21st century skill and is encouraged in many classrooms. Certain coursework and assignments, such as team projects, papers, and laboratory work, may involve collaboration with other students. However, unless expressly permitted or directed by the teacher, students shall not engage in collaboration on graded assignments. It is

the student's responsibility to ask for clarification from their teacher to what extent, if at all, collaboration with other students is allowed. Collaboration without permission from the teacher violates the *Academic Honesty* policy.

Obtaining or providing an unfair advantage includes, but is not limited to intentionally or unintentionally:

1. gaining or providing access to examination materials prior to the time authorized by the instructor, during the exam via electronic or other transfer, or distributing examination materials to others at the conclusion of the examination.
2. providing material, information, or other assistance based on prior knowledge or access that is, or could be used, on an exam.

Attendance

Prompt daily attendance is important to students' educational progress. Generally, being absent will cause students to fall behind in their work and may interrupt individual progress and that of the class. As a general rule, students are expected to attend school daily for the entire school term, unless an absence occurs as a result of illness or injury.

Excessive Absences

1. If a student exceeds 11 absences in one semester in any class or classes, the student must earn a "C" (70%) or higher on both the final exam/project and the term grade to receive credit, which will reflect on a transcript as "P" ("Pass" with no impact on GPA) instead of a letter grade. If the student earns less than a "C" (70%) on the final exam/project or for the term, the student will not receive credit for the course (i.e., "No Credit" - "NC"). The "NC" indicates that the student did not earn credit for the course and that the student failed the course, which will be computed into the student's cumulative GPA. School-sponsored absences do not count toward student absences for the purposes of this policy.
2. Zero-hour class attendance: If a student exceeds six absences in a class that meets only two times per week for zero hour, the student will not receive credit for that class. School-sponsored absences do not count toward student absences for purposes of this policy.
3. An exception may be granted to a student with a long-term illness, outside placement recommended by a medical/mental health professional, or various illnesses or issues not necessarily something long-term. The student's parent must submit an appeal to the principal requesting the extension, which must include a letter from the student's parent and a signed statement from the student's doctor. The principal shall submit the appeal documents from the parent and any documentation from the school regarding the student's absences to the Education Committee. The Education Committee must approve any exceptions to this policy at the time of the absences. The decision of the Education Committee is final.

Further detailed information regarding excused and unexcused absences and tardiness is available in the [Timothy Christian High School Parent-Student Handbook](#).

Bell Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
1st Period 8:15 - 9:05	1st Period 8:15 - 9:16		1st Period 8:15 - 9:16	1st Period 8:15 - 9:05
2nd Period 9:09 - 9:54	Chapel 9:20 - 9:45	Advisory 9:15 - 9:40	Chapel 9:20 - 9:45	2nd Period 9:09 - 9:54
Break	Break		Break	Break
3rd Period 10:06 - 10:51	2nd Period 9:57 - 10:57	2nd Period 9:44 - 10:46	3rd Period 9:57 - 10:57	3rd Period 10:06 - 10:51
4th Period 10:55 - 11:40	Lunch A 10:57 - 11:27	Break	Lunch A 10:57 - 11:27	4th Period 10:55 - 11:40
Lunch A 11:40 - 12:10	3rd Period - B 11:01 - 12:01	4th Period 11:00 - 12:02	4th Period - B 11:01 - 12:01	
5th Period - B 11:44 - 12:29	3rd Period - A 11:31 - 12:31	Lunch/Activities 12:02 - 12:52	4th Period - A 11:31 - 12:31	Lunch A 11:40 - 12:10
5th Period - A 12:14 - 12:59	Lunch B 12:01 - 12:31		Lunch B 12:01 - 12:31	5th Period - B 11:44 - 12:29
Lunch B 12:29 - 12:59	5th Period 12:35 - 1:35	5th Period 12:56 - 1:58	6th Period 12:35 - 1:35	5th Period - A 12:14 - 12:59
6th Period 1:03 - 1:48				Lunch B 12:29 - 12:59
7th Period 1:52 - 2:38	7th Period 1:39 - 2:41	6th Period 2:02 - 3:05	7th Period 1:39 - 2:41	6th Period 1:03 - 1:48
Focus Period 2:42 - 3:05	Focus Period 2:45 - 3:05		Focus Period 2:45 - 3:05	7th Period 1:52 - 2:38
				Focus Period 2:42 - 3:05

Course Availability

Class size, space, teacher availability, and student preferences all contribute to determining the number and variety of annual course offerings. Sufficient time and counseling are provided for students and parents to select courses. Online registration is scheduled during school hours for TCMS 8th graders, and counselors are available to assist students throughout the process.

Parents have direct access to students' online course registration for a minimum of one week after registration has concluded and indirect access via a school counselor after that point.

Class Adds and Drops

1. All students are required to register for and to take at least 6.0 credits per school year to stay current with the cumulative credit requirement of 24.
2. Registration occurring during spring is considered final. If a course is cancelled during the registration cycle due to low enrollment, students will be able to make an alternate selection. Otherwise, students must abide by their original selections. If further changes need to be made, they must occur within the first five days of the fall or spring semester.
3. If students insist upon dropping courses before the marking period is concluded, they will receive a final grade of "WF" for those courses, which will be calculated into their GPA. Any exception to this policy must be initiated by the teacher and approved by the registrar and principal.

Final Exams

1. Final exams with scheduled exam blocks are required in most high school courses. Exams are scheduled over 3.5 days at the end of the fall semester for all students and over 2.5 days at the end of the spring semester for grades 9-11. Senior exams in the spring are scheduled over 1.5 days approximately a week before the underclassmen.
2. Exam grades count for different percentages of the student's final grade, depending upon the typical grade level of the students in the course.
 - 10% - freshman classes and combined freshman/ sophomore classes
 - 15% - sophomore and junior classes
 - 20% - senior classes or predominantly senior classes
3. Semester 1 final exams take place before Christmas break.
4. Students are expected to attend their exams when scheduled unless there is an exam conflict (2 exams during the same block of time). Students may also choose not to take 3 scheduled exams during the same day. When either of these situations occurs, the registrar will make alternate scheduling arrangements for the student to meet the student's exam needs.
5. **No pre-arranged absences will be approved during semester exams.**
6. Seniors take exams during the final semester of their senior year separately from the rest of the school. For more information, see [Eighth Semester Exam Exemptions](#).

Incompletes and Failures

1. Students who receive an "(I)ncomplete" grade in a course must complete the work within 10 school days after grades have been finalized in PowerSchool. If not, the "I" becomes an "F".

2. Students who fail a required course must make plans to repeat the course. The course must be pre-approved by the registrar through an accredited summer school program or, if appropriate, an accredited online school. The student will automatically be registered for that course in the next year until (s)he produces a transcript from the accredited institution verifying successful completion of the course.

Athletic Eligibility

The impact of scholastic standing on interscholastic competitions is determined by the Illinois High School Association (IHSA) rules. These rules are available [here](#).

Parent / Teacher Conferences

Parents can discuss their child's academic progress during conferences each October. Walk-in conferences (no appointments necessary) are available, as are 15-minute pre-scheduled conferences with the teacher or the student's counselor. In addition to these all-school scheduled dates and/or conferences, parents are encouraged to email teachers as needed. Teachers' email addresses are typically lastname@timothy christian.com.

Transcript of Credits

The high school transcript is the student's permanent record and contains the following for current students:

1. Personal data: address and date of birth
2. Record of all subjects taken with semester grades and credit awarded
3. Information about the U.S. Constitution test (considered passed if U.S. Government has been successfully completed at Timothy Christian High School)
4. Cumulative grade point average, both weighted and unweighted
5. Completed Renew credits

Senior Privileges

Late Arrival/Early Dismissal

Seniors in good standing may request either late arrival or early dismissal privileges when they register for classes. However, there is no guarantee that seniors will receive these privileges as class sizes take precedence. Attendance details for classes and for chapels and assemblies are covered in the High School Parent/Student [Handbook](#).

Senior Exam Exemptions

Semester exams are required of all students in courses having exams. However, all seniors during the second (spring) semester of their senior year will be considered exempt from the final exam (other than an AP exam) in a class if **all** of the following criteria apply on Declaration Day (the final day of regular classes):

- The student must have completed all coursework (except for the final exam) and earned

a final semester grade of “B” or higher in the class;

- The student has not received more than one detention **during the second semester of the student’s senior year;**
- The student has not served any Saturday Schools or been suspended **during the student’s entire senior year;**
- The student has not accumulated more than five absences in that class (for any reason) during second semester of the student’s senior year; and
- The student has not violated the Student Conduct Expectations and Discipline policy (Article IV) or the Extracurricular and Co-Curricular Code of Conduct (Article IV) **during the student’s senior year.** (Both items are available in the [Timothy Christian High School Parent-Student Handbook.](#))

If a student is declared exempt from a final exam, it is the student’s choice whether or not to take the exam. The teacher must be notified on Declaration Day if the student intends to take the exam.

Elective Curricular Offerings

Since high school curricular choices set the foundation for future educational opportunities and/or occupations, it is important for students to choose subjects wisely. Timothy’s course offerings give students the opportunity to plan a rigorous college preparatory and/or career-oriented education. We believe there is a common core of courses that all students should take. Individual colleges may require or recommend that students take other specific courses. Some courses may be advisable if students wish to pursue particular professions or occupations. Additional courses may be desirable to take for enjoyment and/or preparation for life in general. This curriculum guide is provided to help students make choices. Students are also encouraged to seek help or advice from their parents, counselors, and teachers.

Grade Level Electives

Some core courses are considered “electives” for several reasons: 1) there is flexibility as to the grade in which the course is taken; 2) students may choose among several courses to meet (or exceed) the graduation requirement; or 3) the course exceeds graduation requirements. Study the course descriptions carefully within each department.

Elective Course	Length of Course	Grade Level	Prerequisite
Accounting 1	1 semester 0.5 credit	10-12	None

<u>Accounting 2</u>	1 semester 0.5 credit	10-12	Accounting 1
<u>AP Human Geography</u>	2 semesters 1 credit	10, 12	3.0 minimum career GPA
<u>AP Studio Art</u>	2 semesters See course description.	11-12	Instructor's approval
<u>Applied Skills</u>	1 semester 0.5 credit	9-12	None
<u>Art 1</u>	1 semester 0.5 credit	9-12	None
<u>Ceramics 1</u>	1 semester 0.5 credit	9-12	Art 1
<u>Chamber Singers</u>	2 semesters 0.5 credit (for year)	10-12	Audition
<u>Child Development-Parenting</u>	1 semester 0.5 credit	10-12	None
<u>Clothing 1</u>	1 semester 0.5 credit	9-12	None
<u>Clothing 2</u>	1 semester 0.5 credit	10-12	Clothing 1 or teacher's permission
<u>Concert Chorale</u>	2 semesters 1.0 credit	10-12	Audition. Honors option available
<u>Concert Chorale/ Band</u>	2 semesters 1.0 credit	10-12	See prerequisites for both Symphonic Band and Concert Chorale. Honors option available.
<u>Concert Chorale/ Orchestra</u>	2 semesters 1.0 credit	10-12	See prerequisites for both String Orchestra and Concert Chorale. Honors option available.

Contemporary Musicianship	1 semester 0.5 credit	9-12	None
Culinary Arts 1	1 semester 0.5 credit	10-12	None
Culinary Arts 2	1 semester 0.5 credit	10-12	Culinary Arts 1
Digital Art	1 semester 0.5 credit	9-12	Art 1
Economics	1 semester 0.6 credit	11-12	None
English writing courses (see explanation HERE) Creative Writing Journalism and Media Literacy College Writing and Current Issues	each 1 semester 0.5 credit	10 (if accelerated), 11-12	see explanation (1st column)
English literature courses (see explanation HERE) Short Fiction Speculative Fiction Contemporary Literature	each 1 semester 0.5 credit	10 (if accelerated), 11-12	see explanation (1st column)
Fitness for Life	1 semester 0.5 credit	10-12	None
Foundations of Entrepreneurship 1	1 semester 0.5 credit	9-12	None
Foundations of Entrepreneurship 2	1 semester 0.5 credit	9-12	Foundations of Entrepreneurship 1
Graphic Design	1 semester 0.5 credit	10-12	Art 1
Independent Living	1 semester 0.5 credit	11-12	None

<u>Innovation and Design Lab 1</u>	1 semester 0.5 credit	10-12	None
<u>Innovation and Design Lab 2</u>	1 semester 0.5 credit	10-12	Innovation and Design Lab 1
<u>Innovation and Design Lab 3</u>	1 semester 0.5 credit	11-12	Innovation and Design Lab 2
<u>Innovation and Design Lab 4</u>	1 semester 0.5 credit	11-12	Innovation and Design Lab 3
<u>Interior Design</u>	1 semester 0.5 credit	11-12	None
<u>Internship</u> (student-run business at school)	1-2 semesters annually 0.5 credit each semester	10-12	Fnds of Entrepreneurship 1 for rising freshmen (either in summer school or during semester 1—see course description)
<u>Internship</u> (off-campus)	1-2 semesters annually 0.5 credit each semester	11-12	May not repeat the same intern- ship from previous semester
<u>Introduction to Business</u>	1 semester 0.5 credit	9-12	None
<u>Investment Management</u>	1 semester 0.5 credit	10-12	Accounting 1 & 2 recommended but not required
<u>Jazz Ensemble</u>	2 semesters 0.5 credit	9-12	All wind players must also be enrolled in Symphonic Band
<u>Lifetime Recreation and Sport</u>	1 semester 0.5 credit	11-12	None
<u>Marketing</u>	1 semester 0.5 credit	11-12	None
<u>Mixed Choir</u>	2 semesters 1.0 credit	9-12	None

Music Theory	1 semester 0.5 credit	11-12	None
Painting & Drawing 1	1 semester 0.5 credit	10-12	Art 1; \$30 fee
Painting & Drawing 2	1 semester 0.5 credit	10-12	Painting & Drawing 2; \$30 fee
Photography 1	1 semester 0.5 credit	10-12	Art 1
Photography 2	1 semester 0.5 credit	11-12	Successful completion of Photography 1
Photography 3 (Independent Study)	1 semester 0.5 credit	12	Photography 1, Photography 2, portfolio review
Printmaking	1 semester 0.5 credit	9-12	Art 1
Psychology	1 semester 0.5 credit	11-12	None
Sculpture (previously 3D Design)	1 semester 0.5 credit	10-12	Art 1
Spanish 1	2 semesters 1.0 credit	9-12	None
Spanish 2	2 semesters 1.0 credit	9-12	Successful completion of Spanish 1. Transferring freshmen must <u>place</u> into year 2 with a C- (70%) minimum score on the exam (scheduled during the summer through the registrar).
Spanish 3	2 semesters 1.0 credit	10-12	Final semester grade of C or better in Spanish 2
Spanish 4	2 semesters 1.0 credit	11-12	Final semester grade of B or better in Spanish 3

<u>H Spanish 4</u>	2 semesters 1.0 credit	11-12	Final semester grade of B or better in Spanish 3
<u>AP Spanish Language</u>	2 semesters 1.0 credit	12	Final semester grade of B or better in H Spanish 4 and teacher's approval
<u>Strength Training</u>	1 semester 0.5 credit	10-12	none
<u>String Orchestra</u>	2 semesters 1.0 credit	9-12	Previous instrumental experience. Honors option available.
<u>Symphonic Band</u>	2 semesters 1.0 credit	9-12	Previous instrumental experience. Honors option available.
<u>Video and Animation</u>	1 semester 0.5 credit	11-12	Art 1
<u>Virtual Enterprises International (VEI)</u>	2 semesters 1.0 credit	11-12	2 semesters of business courses that include Graphic Design and Economics (or teacher approval)
<u>World History</u>	2 semesters - 0.5 -1.0 credit: students may enroll for a full year or a semester	10-12	None



Online Course Offerings

Online coursework is available as transferable independent study credit (*no TC GPA, but grade is provided on transcript for information*). Online courses are **not** advisable if students do not already demonstrate strong study and computer skills as well as the ability to pace themselves. Contact Mrs. Raley for more information.

- There are varying enrollment calendars, depending on the online program used. Please make sure to email [Mrs. Raley](#) before proceeding with enrollment.
 - Timothy typically uses Mizzou Academy for online world language instruction. Latin and American Sign Language are available through Sevenstar.
 - Timothy uses Sevenstar for most non-language-related high school online coursework.
 - Seniors can earn college credit (dual enrollment) through Grand Canyon University and Colorado Christian University.
-

- In general, online world language study is not NCAA-approved, so if this is important for the student's athletic plans for college, the student should enroll in Spanish at Timothy Christian. Here is the [link](#) for NCAA.
- All languages are not equal in difficulty, so information provided in [this link](#) should also be taken into consideration when selecting an appropriate online language.
- Mizzou Academy partners with Rosetta Stone Education. As a result, students will have more opportunities to use all of their language skills actively.
- Timothy Christian has an affiliation with [Mizzou Academy](#), so parents should always list Timothy Christian as the student's school of record when applying. As part of the enrollment process, Mizzou Academy will email the registrar to ask for course approval before the parent will be able to pay for the semester.
- The TCHS ESS staff **cannot** provide modifications for online classes. Students who require modifications or intensive course support are **ineligible** for online classes. Any exceptions need to be individually reviewed by ESS staff.

World Languages (listed on next page)

<u>Course</u>	<u>Available Years</u>	<u>Online School</u>	<u>Tuition (as of 1/25 - discounted to \$350 from \$500 per semester by Mizzou in 24/25)</u>
T Arabic	2	Mizzou Academy	\$350 per semester
T Dutch	2	Mizzou Academy	\$350 per semester
T Filipino (Tagalog)	2	Mizzou Academy	\$350 per semester
T French	4	Mizzou Academy	\$350 per semester
T German	4	Mizzou Academy	\$350 per semester
T Greek	2	Mizzou Academy	\$350 per semester
T Hebrew	2	Mizzou Academy	\$350 per semester
T Hindi	2	Mizzou Academy	\$350 per semester
T Irish	2	Mizzou Academy	\$350 per semester
T Italian	4	Mizzou Academy	\$350 per semester
T Japanese	2	Mizzou Academy	\$350 per semester
T Korean	2	Mizzou Academy	\$350 per semester
T Mandarin Chinese	4	Mizzou Academy	\$350 per semester
T Persian (Farsi)	2	Mizzou Academy	\$350 per semester
T Polish	2	Mizzou Academy	\$350 per semester
T Portugese	2	Mizzou Academy	\$350 per semester
T Russian	4	Mizzou Academy	\$350 per semester
T Swedish	2	Mizzou Academy	\$350 per semester
T Turkish	2	Mizzou Academy	\$350 per semester
T Vietnamese	2	Mizzou Academy	\$350 per semester

<u>Math</u>	<u>Course Length</u>	<u>Online School</u>	<u>Prerequisites</u>	<u>Tuition(1/24 through 6/25)*</u>
Probability & Statistics = 4 college credits	7 weeks	Grand Canyon University	3.0 GPA (jrs/srs) & online math placement test	approx. \$315
T AP Statistics	2 semesters	Sevenstar Academy	gr 11-12 & successful completion of Algebra 2	\$775
T Calculus 2 = 4 college credits	7 weeks	Grand Canyon University	3.0 GPA (srs) & online math placement test	approx. \$315
<u>English</u>				
T Creative Writing (p. 19)	1 semester	Sevenstar Academy	gr 10-12	\$535
<u>Computer/Technology</u>				
Intro to Web Development	7 weeks	Grand Canyon University	3.0 GPA (srs)	approx. \$315
Computer Programming	7 weeks	Grand Canyon University	3.0 GPA (srs)	approx. \$315
Programming in C# 1	7 weeks	Grand Canyon University	3.0 GPA (srs)	approx. \$315
T AP Computer Science A	2 semesters	Sevenstar Academy	gr 11-12 & successful completion of Algebra 2	\$775
T Digital Information Technology	1-2 semesters	Sevenstar Academy	gr 9-12	\$675/yr; \$535/semester
T Foundations of Programming	1-2 semesters	Sevenstar Academy	gr 9-12	\$675/yr; \$535/semester

[T Game Design](#)

1 semester

Sevenstar Online

gr 9-12

\$535/semester

**Sevenstar courses require an additional, one-time registration fee of \$50.*

Summer School 2025

Summer school registration is a separate process and requires parents to register via a link provided by the high school office. In summer 2025, students have the opportunity to complete summer school coursework online (Health/PE 9 and Computer Applications only) or in person. The asynchronous online option lasts 5 weeks and will run between Monday, June 2, and Thursday, July 3. In-person courses will be offered for 3 weeks between Monday, June 2, and Friday, June 20, from 8:00 AM to 12:00 PM or 12:30 PM to 4:30 PM.

The following stipulations will apply:

1. Students may take a maximum of 1 online class.
2. Students may take 1 online and 1 in-person class.
3. Students may take 2 in-person classes.
4. Students may take a maximum of 2 summer school classes.

Before enrolling in an in-person summer school course, please consider the following:

1. If the student misses **more than two days** during the in-person summer school session for any reason, credit for the course will **not** be awarded to the student.
2. Students enrolled in in-person Health/PE 9 and Foundations of Entrepreneurship 1 **must attend the final day of class on June 20.**

Before enrolling in an online summer school course, please consider the following:

1. Students must commit to **15 hours per week** for this course. This expectation is also applicable when students are out of town during the course. If students are unable to commit to this expectation, they should **not** enroll in the course.
2. In order to be successful in an online course, students must have strong time management skills. They must be able to set goals for themselves **and** hold themselves accountable for meeting those goals in a timely fashion.
3. If a student's assignments are submitted more than one week past the assigned due date, the student will be dropped from the course with a grade of Withdraw Fail (WF) and will be rescheduled for an in-person course during the school year, if possible.

Summer school is entirely optional and does not impact normal tuition rates for the next academic year. The cost for each summer school course is **\$400** with the exception of Health/PE 9, which is **\$470** (additional fee for heart monitor). Being in summer school does **not** automatically guarantee that each student's course requests for the coming school year can be scheduled perfectly.

*Summer school registration will take place online, beginning March 4 at 7 PM. An email with the link for registration will be sent ahead of time to all TC families on February 26. **The full***

payment for each class registration will be charged on the parent/ guardian's corresponding April payment date in Blackbaud. Class sizes are limited and registrations are taken in the time-stamped order in which they are received. Unless the course is canceled by the school, all summer school payments are non-refundable.

ESS support is available in in-person courses only.

The courses offered to students by grade level are:

Freshmen:

1. [Health/ PE 9](#): (\$70 additional class fee for heart rate monitors)
 - a. in person (AM)
 - b. online (asynchronous)
2. [Computer Applications](#):
 - a. in person (PM)
 - b. online (asynchronous)
3. [Foundations of Discipleship](#) (PM)
4. [Foundations of Entrepreneurship 1](#) (PM)

Sophomores:

1. [Fnds of Entrepreneurship 1](#) (PM)

Juniors:

1. [Theology & Ethics](#) (AM class)
2. [Foundations of Entrepreneurship 1](#) (PM)

Seniors:

1. [Theology & Ethics](#) (AM class)
2. [Foundations of Entrepreneurship 1](#) (PM)

Course Offerings

Additional fees besides book purchases are listed on the following pages. These are current as of February 2025 but may be updated by August 2025. Typically, additional fees will be for project-related courses, apps, and/or AP exams (required). The TCS Business Office will facilitate billing and payment of project-related fees and apps through Blackbaud for in-house courses. AP course fees will be applied to parents' tuition payments in Blackbaud, and separate online and dual enrollment fees are payable to the respective schools.

ART

The fine arts graduation requirement consists of either 0.5 art, 0.5 general music, or 1.0 applied music credit.

Course availability: Listed when **first** available to a grade level. By 12th grade, all courses are open to seniors, subject to scheduling.

Grade 9	Grade 10	Grade 11	Grade 12
Art 1	Ceramics 2	AP 2D Studio Art ^{1,2}	See offerings from previous grade levels
Painting & Drawing 1 ¹	Sculpture (3D Design) ¹	AP 3D Studio Art ^{1,2}	
Digital Art ¹	Graphic Design ¹	Photography 2	
Ceramics 1 ¹	Painting & Drawing 2		
	Printmaking ¹		
	Video and Animation ¹		
	Photography 1 ¹		

¹ Art 1 is a prerequisite that freshmen must complete either in summer school or during semester 1 before taking this course.

² Please read the course descriptions carefully to understand the registration distinctions between an AP Studio Art enrollment with a photography concentration and one with an art concentration.

810 [Art 1](#)

1 semester - 0.5 credit

Grades 9-12

Prerequisite: Art 1

Fee: none

In this course students will learn the elements of art, and a wide variety of media, processes, and techniques will be used, including but not limited to drawing, painting, ceramics, and printmaking. This class will lay the groundwork for all the other art electives.

2832 Painting & Drawing 1

1 semester - 0.5 credit

Grades 9-12

Prerequisite: Art 1

Fee: \$30

Students in this course will explore different drawing and painting styles, techniques, and media, including pencil, pen, charcoal, chalk pastels, oil pastels, watercolor, and acrylic paint. Students will focus on learning how to draw and paint from observation, building those fundamental skills all artists need.

2833 Painting & Drawing 2

1 semester - 0.5 credit

Grades 10-12

Prerequisite: Painting & Drawing 1

Fee: \$30

Students in this course will build on the skills learned in Painting & Drawing 1, developing a more in-depth understanding of the materials and how to use them well. Students will get to explore oil paint. Projects will include 3-point perspective, portraiture, and landscapes.

849 Sculpture (previously 3D Design)

1 semester - 0.5 credit

Grades 10-12

Prerequisite: Art 1

Fee: \$15

This semester-long course will focus on building three-dimensionally with conventional and non-conventional 3D materials, including wire forms, paper maché, matte board, and found objects. Students will be challenged to take the basic elements and principles of design and then realize them in the round to create balance and harmony from all sides of the form.

830 Ceramics 1

1 semester - 0.5 credit

Grades 9-12

Prerequisite: Art 1

Fee: \$30 to cover clay and glazes

Various methods of ceramic construction will be explored with emphasis on hand-built pottery. Students will also have opportunities to work on the pottery wheel. All work will be fired, and students may glaze their best pieces.

1830 [Ceramics 2](#)

1 semester - 0.5 credit

Grades 10-12

Prerequisite: Ceramics 1

Fee: \$30 to cover clay and glazes

Students will build on the knowledge and skills they obtained in Ceramics 1. The main focus will be on creating a unified body of work. Students may choose to focus on hand-building or wheel-thrown pieces.

2834 [Digital Art](#)

1 semester - 0.5 credit

Grades 9-12

Prerequisite: Art 1

Fee: none

Explore the newest techniques in digital creativity in our Digital Art class. Students will delve into the principles of design and use the latest Adobe programs. This course emphasizes hands-on experience in digital art creation, guiding students through the intricacies of graphic design, illustration, and multimedia projects. The curriculum centers around Adobe's creative suite. Participants will learn to use tools like Photoshop, Illustrator, and InDesign, honing skills essential for expressing artistic visions in the digital landscape while also using new tools like digital drawing boards. If you are looking to learn about a new medium, then try out this class.

838 [Graphic Design](#)

1 semester - 0.5 credit

Grades 10-12

Prerequisite: Art 1

Fee: none

This course is an introduction to the use of computers in the field of advertising and design. Students will learn how to use the tools in both Adobe Illustrator and Adobe Photoshop. Using this software, students will create a variety of projects focusing on layout and design aesthetics, as well as creating new and exciting images.

835 [Printmaking](#)

1 semester - 0.5 credit

Grades 10-12

Prerequisite: Art 1

Fee: none

In this course, students will be able to explore the many forms of printmaking. This includes linoleum block, silkscreen, wood block. You can even silkscreen your own shirt. This class is hands-on and challenges your creativity in a new and exciting way.

847 [Video and Animation](#)

1 semester - 0.5 credit

Grades 10-12

Prerequisite: Art 1

Fee: none

In this course, students will learn the fundamentals of storytelling, cinematography, and animation techniques, from traditional hand-drawn methods to digital animation. Hands-on projects will encourage creativity as students produce short films, animations, and multimedia pieces. By the end of the course, students will have built a diverse portfolio showcasing their technical skills and artistic vision.

844 [AP Studio Art 1 & 2](#)

- 845** Grades 11-12: 1) for art students: **2 semesters over 2 years** - juniors take AP Studio Art 1 during either semester as well as AP Studio Art 2 during fall semester of senior year; 0.5 credit for each semester
2) for photography students: **2 semesters in the same year**;
0.5 credit for each semester

Prerequisite: Instructor's approval

Fee: approx. \$99 - the fee for the AP exam will be due from students who complete semester 2 of this course in November; additional costs for project materials unavailable in the classroom must be purchased privately by the student.

This is a college-level course designed to help art and photography students create a portfolio of their best work for an AP Studio Art submission. Students will develop a concentration with a sustained investigation of specific materials, style, or idea. The students will then submit 15 images and writing to document their inquiry-guided investigation through practice, experimentation, and revision. Students will also send in 5 physical works with written response to demonstrate their skillful synthesis of materials, processes, and ideas.

840 [Photography 1](#)

1 semester - .5 credit

Grades 10-12

Prerequisite: Art 1

Fee: \$125

This introductory class gives students a basic understanding of aperture, shutter speed, and ISO. Students will use the fundamentals of exposure to work with film cameras. The class will explore film/darkroom and digital photography. Students will be required to purchase their own 35mm camera for the class. Details will be sent at the beginning of the semester, or email perry@timothychristian.com for more information.

842 [Photography 2](#)

1 semester - 0.5 credit

Grades 11-12

Prerequisite: successful completion of Photography 1

Fee: \$125

This class examines advanced techniques such as flash, studio strobes, and mixed lighting. There is a strong emphasis on photographic expression as it relates to studio portraiture and creative concepts. Students will further develop their own artistic voice by focusing on a personal project.

1844 [Independent Study in Photography 3](#)

1 semester - 0.5 credit

Grade 12

Prerequisite: Photography 1, Photography 2, portfolio review, completion of independent study form (see registrar), and teacher's approval.
Independent studies are permissible only after successful enrollment in 5.5 credits annually.

Fee: \$125

Students will work closely with the instructor to develop a cohesive body of photographic work. Students will articulate the intellect behind their artwork and why they photograph particular subject matter using a specific style or approach. At the end of the semester, students will write an artist statement and exhibit their artwork. Students interested in Photography 3 must have demonstrated a strong interest and understanding of photography in both Photography 1 and Photography 2. (This class is best suited to students who plan to study commercial art or fine art in college.)

[BIBLE](#)

211 [Western Civilization 1-2](#)

212 See [SOCIAL STUDIES](#)

126 [Fnds. of Discipleship](#) *Available in summer school*

1 semester - 0.5 credit - required

Grade 9

Prerequisite: none

Fee: none

This discipleship course introduces students to biblically-based, lifelong Christian practices and spiritual disciplines designed to help them grow in faith and Christlikeness. Rooted in the exemplary life of Jesus as portrayed in the Gospels, the course will focus on analysis of key Bible passages and concepts, memorization of Scripture, thoughtful class discussions, and practical application of the disciplines to students' own lives. Students will examine topics such as the Word of God, the Spirit of God, the Kingdom of God, and the mission of God, and the role each plays throughout the story of the People of God, most notably in the life of Christ and the early Church. Analysis of and reflection on contemporary discipleship texts and resources will round out the course.

124 [Bible Themes](#)

1 semester - 0.5 credit, required

Grade 10

Prerequisite: none

Fee:

A survey of the Old Testament and the Gospels. This course will explore how the Bible can be understood with the themes of the character of God, the covenant of God, and the centrality of Jesus Christ. Students will grow in their knowledge of God's Word,

learn how God interacts with people, learn Biblical research skills, and be challenged to grow in their faith.

141 **Theology & Ethics** ***Available in summer school***

1 semester - 0.5 credit, required

Grade 11

Prerequisite: none

Fee: none

This course helps students understand and think about what Christians believe and why. Using the Bible as God's authoritative Word, students are challenged to think deeper about God (attributes/Trinity/providence views), humanity (image of God/sin), and salvation (Jesus' atonement/ faith/justification/sanctification/eternity). The course also addresses how Christian beliefs determine how we live, and students will be taught to view ethics from both a personal and societal perspective. After an introductory look into Christian ethics, this course will study contemporary ethical issues within the framework of the Ten Commandments.

151 **Christian Thought**

1 semester - 0.5 credit, required

Grade 12

Prerequisite: none

Fee: none

Seniors will grapple with the difficult issues that face Christianity in the hope that their faith might become more reasonable, personal, and communal. They will learn to discuss opposing ideas with humility and grace. Topics include atheism and pluralism, the reliability and infallibility of Scripture, methods of interpretation, the purpose and history of the Church, spiritual gifts, worship, church government, sacraments, and mission. Students will study the Epistles, as they relate to the course topics, and will practice some of the spiritual disciplines discussed in class.

BUSINESS EDUCATION

Course availability: Listed when **first** available to a grade level. By 12th grade, all courses are open to seniors, subject to scheduling.

Grade 9	Grade 10	Grade 11	Grade 12
Computer Applications ^{1, 2}	Accounting 1,2 ³	Economics ⁶	See offerings from previous grade levels.
Introduction to Business	Investment Mgmt. ⁴	Marketing	
Foundations of	Internship:	Virtual Enterprises	

Entrepreneurship 1, ^{2,3}	Student-Run Business ⁵	International 1 ³ (VEI)	
Internship: Student-Run Business ⁵		Virtual Enterprises International 2 (VEI)	
DECA ⁷		Internship - off campus ⁸	

¹Graduation requirement that can be completed during any semester between grades 9 and 12.

²If completed and passed at TCMS or in TCHS summer school, student will receive 0.5 credit towards high school graduation credits at TCHS.

³Intended as a full-year class but available as a semester class.

⁴Recommended after Accounting.

⁵Freshmen are eligible for the on-campus internship during semester 2 after completing Fdns of Entrepreneurship 1 in summer school or during semester 1 of grade 9.

⁶No prerequisite for this class offered by the social studies department that also meets a 0.5 graduation requirement.

⁷Business-related extracurricular activity

⁸Can be repeated but must be at a different site.

2461 Foundations of Entrepreneurship 1 Available in summer school

1 semester - 0.5 credit

Grades: 9-12

Prerequisite: none - However rising freshmen must take this course in summer school or during semester 1 to be qualified for enrollment in the student-run Internship during semester 2. If they took Entrepreneurship 1 in 8th grade, they should **not** sign up for the high school semester 1 course.

Fee: \$25

Through this hands-on, project-based course, students will explore key elements of entrepreneurship focusing on personal growth, resilience, problem-solving, collaboration, and effective communication. The course will cover topics such as goal setting, setting a new definition for failure, seeing problems as opportunities, becoming a team player, the importance of networking, developing effective communication skills, and exemplifying Christ in the workplace. Students will develop the skills and mindset necessary to navigate the challenges and opportunities that arise in any situation.

2462 Foundations of Entrepreneurship 2

1 semester - 0.5 credit

Grades: 9-12

Prerequisite: Foundations of Entrepreneurship 1

Fee: none

This course is designed to provide students with a comprehensive understanding of the

essential principles and skills required to navigate the entrepreneurial landscape successfully. Through this project-based course, students will explore topics such as compound interest, opportunity costs, unique value propositions, establishing business goals, tracking progress, working through failure, and the importance of social entrepreneurship as a Christ follower. Following this course, students will be prepared to participate in a student-run, school-based business.

022 **Introduction to Business**

1 semester - 0.5 credit

Grades 9-12

Prerequisite: none

Fee: none

As students begin the process of exploring how to use their talents to glorify God, this course provides them with an overview of the business basics through the eyes of an entrepreneur. Through several key projects, students will develop an understanding in: entrepreneurship, leadership, management, product development, market research, and marketing strategies. Students will discuss current events, the impact of a global economy, diversity, and ethics and will learn to identify what it means to be a Christian in the workplace. Using scripture as a guide, students will develop a business idea on ways to solve a social problem.

028 **Computer Applications** ***Available in summer school***

1 semester - 0.5 credit, required

Grade 9-12

Prerequisite: none

Fee: none

In this course, students will learn to utilize effectively the basic functions of *Microsoft Office—Word, Excel, and PowerPoint*. In addition to learning and/or reviewing specific features, students will learn to produce attractively formatted, effective presentations, prepare business documents such as resumes, cover letters, and business cards, and prepare a personal portfolio website.

039 **Marketing**

1 semester - 0.5 credit

Grades 11-12

Prerequisite: none

Fee: none

This interactive course will provide students with the fundamental principles and concepts identified with marketing (product, price, place, and promotion) and the impact of marketing in a global economy. During this course, students will develop critical thinking and decision-making skills through the application of marketing principles through client-driven projects. The discussion of ethics and business communication as related to Biblical principles are embedded in this course.

041 [Accounting 1](#)

042 [Accounting 2](#)

1 semester each - 0.5 credit each

Grades 10-12

Prerequisite: none

Fee: none

In this course students will explore business finance while also learning how to be stewards of God's blessings and bring Him glory in the world in which they live. The study of accounting emphasizes the accounting principles and concepts necessary for processing financial data. Students acquire the background essential for work in a wide range of accounting and finance careers, as well as building a solid foundation for the further study of accounting. Grounded in Christian truth, ethical decision-making will be woven throughout the course content. This course is highly recommended for students who plan to study any field of business in college.

240 [Virtual Enterprises International \(VEI\)](#)

241 2 semesters - 1 credit

Grade 11-12

Prerequisite: 2 semesters of the following: business courses (Computer Applications does count as 1 semester), Graphic Design, Economics, Photo 1, or teacher approval

Fee: none

In this course students will discover how God is calling them to use their talents for Him through an in-school, live, global business simulation. Through VEI, students will experience a simulated business environment in which students are involved in work experiences. These include accounting, human resources, management, marketing, international business, multimedia, and e-commerce. In the virtual business environment, students work within a specific department dependent upon skills, prior knowledge, and interest. All departments work together during a fiscal cycle of a year to run the virtual business as chosen by the students. Students engage in the trading of virtual products with other firms nationally and internationally and will have opportunities to attend trade shows, participate in a leadership conference, and compete in various marketing competitions. Throughout the course, students will develop an understanding of the impact their unique combination of faith and talents can have in the workplace.

021 [Investment Management](#)

1 semester - 0.5 credit

Rising grades 10-12

Prerequisite: none (Accounting 1 and 2 recommended)

Fee: none

This course is designed for students interested in learning more about personal investment as well as those interested in the financial field (brokerage, investment, and other financial fields). In today's complex society with a focus on consumerism, a firm

understanding of investing options and how they relate to Biblical principles is essential. The intent of the course is twofold: first to provide the student with an understanding of basic investment principles and strategies for investing and second, to provide the student with an opportunity to analyze and consider investment opportunities for the future (retirement, endowments). Students design mock financial plans with analysis of personal and corporate finance with a focus on several financial markets (stocks, bonds, mutual funds). Technology, global perspective, business communication, and ethics are all embedded in this course.

250 [Economics](#) (See [SOCIAL STUDIES.](#))

2463 [Internship](#) (student-run business)

2464 1 semester - 0.5 credit or 2 semesters - 1.0 credit

Grades 10-12

Fees: none

Prerequisite: 1. None in 2025-26 for rising sophomores, juniors, and seniors. Register for this course as you would for any other course.

2. Rising freshmen must enroll in Foundations of Entrepreneurship 1 during summer school or the school year before they will be eligible to take this course.

Are you interested in participating in an on-site, student-run business and receiving credit? Through this internship experience, students will be a part of running a business. Students will have roles within the organization, and responsibilities will vary, based upon specific roles. Roles include, but are not limited to: sales, operations, marketing, finance, and management. Interested students will complete an application and interview for a role. Beyond running the business daily, students will complete tasks as assigned, monthly reflections of learning, and an online portfolio including a resume, materials created based upon their role, and other projects completed through the experience. This internship provides an experience that will develop skills applicable to all careers and would be considered work experience on a resume.

2464 [Internship](#) (off-campus)

2466 1 semester - 0.5 credit or 2 semesters (different internships) - 1.0 credit

Grades 11-12

Fee: none

Prerequisite: none

An off-campus internship experience is a coordinated program with the school, students, and organizations in the community. This exposure will provide students with an opportunity to explore a career of interest. It will offer insight into the day-to-day routines and practices of a career, enable networking opportunities, and develop skills needed for the career. Students will complete 60 hours of internship experience. In the first 5-6 weeks of the course, students will meet on Mondays during the scheduled internship time to prepare career documents, develop an online presence, complete internship modules, and talk about their internship experience. The rest of the week

during the internship-scheduled time, students will go to their internship site.

COMPUTER

TCHS and [Sevenstar](#) work together to provide online computer skills-related courses for TCHS students that offer Christian integration of course content as well as an online teacher. Sevenstar's tuition is updated annually in mid-July. As of February 2025, Sevenstar's standard (non-AP) online tuition for all full-year courses is \$675 per year. Tuition for a single semester course is \$535. There is a one-time registration fee of \$50 also payable to Sevenstar. Sevenstar's AP Computer Science A costs \$775 for the year-long course. Upon verification of successful completion of a regular (**non-AP**) course (with a grade of "C" or better), the TC business office will reimburse the parent for half the amount of tuition (only). The TC business office will not reimburse the parent for AP coursework through Sevenstar.

The registrar will monitor students' progress; students are scheduled for the online class during school hours and have a room assignment. **Online courses are not advisable if students do not already demonstrate strong study skills and the ability to pace themselves.** Please refer to Timothy's credit acceptance policy for transfer courses: [Credit Acceptance Policy](#)

1350 **T Foundations of Programming** (course description available [here - p. 20](#))

1351 1 or 2 semesters - 0.5 or 1.0 *transfer* credit (does not impact TC GPA)

Grades 9-12

Prerequisite: T Digital Information Technology or Computer Applications; prior to completion of Algebra 1 is recommended

Fee: \$535 for 1 semester; \$675 for 2 semesters--payable directly to Sevenstar. TC business office will reimburse half the amount to the parent upon successful completion of a course (grade of "C" or better). The TCHS registrar must be notified immediately about this registration.

If you would like to "demo" this course, go to:
<https://sevenstar.org/demo-a-course/>

1354 **T Game Design** (course description available [here - p. 20](#))

1 semester - 0.5 *transfer* credit (does not impact TC GPA)

Grades 10-12 (although Sevenstar states 9-12)

Prerequisite: none

Fee: \$535 for 1 semester payable directly to Sevenstar. TC business office will reimburse half the amount to the parent upon successful completion of a course (grade of "C" or better). The TCHS registrar must be notified about this registration.

If you would like to “demo” this course, go to:
<https://sevenstar.org/demo-a-course/>

- 071** **T AP Computer Science A** (course description available [here - p. 8](#))
- 072** 2 semesters - 1.0 *transfer* credit (does not impact TC GPA) - [AP exam](#) is required
 Grades 11-12
 Prerequisite: Algebra 1 and 2; T Foundations of Programming also strongly recommended)
 Fee: \$775 for the year-long course. This course is not partially reimbursable through the TC business office. *Students will need to coordinate with the registrar regarding registration and separate, additional payment for the national May 2026 AP exam approx. \$99 payable in November.*

If you would like to “demo” this course, go to:
<https://sevenstar.org/demo-a-course/>

ENGLISH

A full year (1.0 credit) of English is required at every grade level. Various offerings are available at each grade level.

2913 **English 1**

2914 2 semesters - 1.0 credit

Grade 9, co-taught section available per department recommendation

Prerequisite: successful completion of grade 8 English

Fee: \$13 (Membean)

English 1 forms the foundation for the literary and writing work for the rest of the regular English curriculum. Students read classic and contemporary works in a variety of genres, learn the basics of analysis and argument, and engage in research. Students also continue grammar study from previous years and expand their vocabulary. Works studied include various selections from poetry, excerpts from Greek and Roman mythology, and the following novels: *American Born Chinese*, *Julius Caesar*, *Fahrenheit 451*, and *To Kill a Mockingbird*.

2915 **English 1 Honors**

2916 2 semesters - 1.0 credit

Grade 9

Prerequisite: successful completion of grade 8 English

Fee: none

English 1 Honors forms the foundation for the literary and writing work of grades 10-12. Students read classic and contemporary works in a variety of genres, learn the basics of analysis and argument, and engage in research. Students also learn how to view film as literature (*Smoke Signals*) and continue grammar study from previous

years. Works studied included various selections such as excerpts from Greek and Roman mythology, *Julius Caesar*, *Fahrenheit 451*, and *To Kill a Mockingbird*. This class moves at a faster pace than English 9 and holds students to higher expectations so that additional content, such as *Antigone* and *Animal Farm*, can be studied. Students interested in later enrolling in AP British and World Literature classes are encouraged to take this honors-level class.

2917 [English 2](#)

2918 2 semesters - 1.0 credit

Grade 10

Prerequisite: successful completion of grade 9 English

Fee: none

This course will trace the development of Western and world literature. Students will study a variety of classic and contemporary selections with an additional focus on speaking and listening. Students will read: *The Odyssey*, *Complete Maus: a Survivor's Tale*, *The Death of Ivan Ilyich and Confessions*, *Romeo and Juliet*, and *Boys in the Boat*. Building on skills and content covered in freshman year, students will gain a larger perspective of how literature has developed through different cultures, worldviews, and historical settings. The course will also include thematic discussions related to the heroic journey, human nature, storytelling, rhetoric, tragedy, and redemption. Students will explore these topics through the lens of Christian faith by completing various writing assignments (e.g., narrative, informative, reflective, argumentative, etc).

2919 [English 2 Honors](#)

2921 2 semesters - 1.0 credit

Grade 10

Prerequisite: successful completion of grade 9 English

Fee: none

This course will trace the development of Western and world literature. Students will study a variety of classic and contemporary selections with an additional focus on speaking and listening. Students will read: *The Odyssey*, *Complete Maus: a Survivor's Tale*, *The Death of Ivan Ilyich and Confessions*, *Romeo and Juliet*, *The Kite Runner*, and *Persepolis*. Building on skills and content covered in freshman year, students will gain a larger perspective of how literature has developed through different cultures, worldviews, and historical settings. The course will also include thematic discussions related to the heroic journey, human nature, storytelling, rhetoric, tragedy, and redemption. Students will explore these themes through the lens of the Christian faith by completing various writing assignments (e.g., narrative, informative, reflective, argumentative, etc). This class moves at a faster pace than English 10 and holds students to higher expectations so that additional content can be studied. Students interested in taking AP English Literature their senior year are encouraged to take the honors-level class.

Grade 11: In addition to the required full-year classes offered below, juniors may also register for any of the semester courses listed under grade 12 for elective credit.

2922 [English 3](#)

2923 2 semesters - 1.0 credit

Grade 11, co-taught section available per department recommendation

Prerequisite: successful completion of grade 10 English or English 10 B

Fee: TBD

English 3 is a loosely thematic survey of American literature. Genres read include include short story, drama, poetry, and short non- fiction selections. Longer works studied include classic and more contemporary works, such as *Of Mice and Men*, *A Lesson Before Dying*, *The Crucible*, *The Great Gatsby*, and *Ordinary Grace*. Vocabulary and grammar study enhance understanding of reading and precision in writing. Writing instruction includes analysis, argumentation, research and creative expression. Practice with providing specific evidence and logical explanations is ongoing in smaller and larger assignments.

2924 [English 3 Honors](#)

2925 2 semesters - 1.0 credit

Grade 11

Prerequisite: successful completion of grade 10 English

Fee: TBD

English 3 Honors is a loosely thematic survey of American literature. Genres read include short story, drama, poetry, historical documents, and other short non- fiction Works and excerpts. Longer works studied include *Of Mice and Men*, *A Lesson Before Dying*, *The Scarlet Letter*, *The Crucible*, *The Great Gatsby*, and *Peace Like a River*. Summer reading (and possibly winter break and spring break reading) is assigned as well.

Vocabulary and grammar study enhance understanding of reading and precision in writing. Writing instruction includes analysis, argumentation, research, and creative expression. Practice with providing specific evidence and logical explanations is ongoing in smaller and larger assignments. The honors class moves at a faster pace and covers more readings than English 3, and the assessments tend to be more rigorous. A greater emphasis is placed on student-led classroom discussion than in English 3. Students interested in taking AP British and World Lit during senior year should take this honors–level class.

[WRITING COURSES](#)

Grade 11: these are semester **electives** in addition to English 3 H or English 3

Grade 12: choose 1 (unless registering for a full year of AP English Literature or wanting an

additional semester elective). If previously in a semester elective, then seniors still must select one writing and one literature course that they didn't take the previous year.

2931 Creative Writing

1 semester - 0.5 credit

Grade 11 or 12

Fee: none

Through a close examination of poetry and creative writing, students will explore the elements of various genres. These include creative writing, such as narrative, verse, and dialogue, that incorporates materials drawn from the student's own work as well as selected texts from established writers. Materials used in this course include *How 2 Eat A Poem*; poems from Billy Collin's Tedtalk *Everyday Moments, Caught in Time*; excerpts from *When Poets Pray* by Marilyn McEntyre and from contemporary Christian poets like Christian Wilman, Danielle Chapman, and Scott Cairns; excerpts from *Ordinary Hazards*; op-ed writers from a broad variety of voices in opinion pieces from newspapers; short stories; and children's chapter books. Students will engage in critical analysis of various forms of writing and compose several forms of their own writing, giving them an opportunity to explore their creative, God-given talents.

2932 Journalism and Media Literacy

1 semester - 0.5 credit

Grade 11 or 12

Fee: none

A discerning Christian needs to consider how the media affect people's lives, including their ability to relate to others and follow Christ fully, as well as how the media impact their worldview and imagination. This class will ask the tough questions about what we consume and how the truth of the Bible can help answer them. As followers of Christ, students will explore the ethics behind the media. They will investigate the rights and responsibilities of information-gathering processes, writing techniques, and influences of the American media. Students will examine and write in a variety of formats such as news briefs, editorials, entertainment reviews, podcasts, scripts, etc. Additionally, students will have an opportunity to prepare materials for the yearbook and the TC Story Team. The textbook used in the class is *How 2 Think*.

2933 College Writing and Current Issues

1 semester - 0.5 credit

Grade 11 or 12

Fee: none

This course is designed to focus on the conventions of academic writing, critical thinking, and critical reading. Students will practice a variety of writing styles: personal narrative, summary, literary analysis, synthesis, research, and reflection. Through the lens of Scripture, students will learn to recognize and understand the events that shape our

world and community. Students will participate in weekly discussions to teach respectful academic discourse. This course will prepare students for a successful transition to college-level writing and speaking. It also provides an opportunity to consider a possible career path with a purposeful final research project focused on their intended field of study. The textbook used in this course is *Introduction to Writing in College*.

LITERATURE COURSES

Grade 11: these are semester **electives** in addition to English 3 H or English 3

Grade 12: choose 1 (unless registering for a full year of AP English Literature or wanting an additional semester elective) If in a semester elective during grade 11, then seniors still must select one writing and one literature course that they didn't take the previous year.

2937 Short Fiction

1 semester - 0.5 credit

Grade 11 or 12

Fee: \$20

This course is focused on American short stories. Stories studied will include an overview of the American short story form, beginning with Irving, Poe, and Hawthorne, progressing as far as time allows through works from writers such as Crane, London, Houston, Steinbeck, Hughes, Hemingway, and O'Connor. Students will learn about the history and development of short stories, as well as discuss how literature works - by studying literary techniques. Practice in reading inference will be integral, and literary analysis will be ongoing. Through the lens of scriptural truth, students will analyze, evaluate, and discuss various examples of literature. Understanding worldview (our own and those of the authors we read) will be a recurring topic of discussion. The reading, writing, speaking, and listening exercises in this course are designed to prepare vocational and college-bound students.

2938 Speculative Fiction

1 semester - 0.5 credit

Grade 11 or 12

Fee: none

The speculative fiction genre provides readers with a unique perspective of their own world and their place in it. Students will explore *Beowulf*, *Sir Gawain and the Green Knight*, Tolkien excerpts, and the Binti series. In light of Biblical truth, students will be challenged to understand elements of sci-fi and fantasy more deeply through discussion and a variety of writing opportunities. They will be asked to explore society by holding up a mirror to reality. In addition to reading, students will practice writing in various formats, build vocabulary, and continue to develop their skills in grammar, mechanics and usage, oral communication, presentation, and research. These exercises are designed to prepare vocational and college-bound students.

2939 **Contemporary Literature**

1 semester - 0.5 credit

Grade 11 or 12

Fee: none

Contemporary literature, written by authors from around the globe, strives toward realism and discusses contemporary issues set in the present time. It illuminates the strengths and weaknesses of current society, giving students opportunities to analyze a secular worldview against a biblical worldview. The course emphasizes an examination of authorial style, interpretation of theme, and the importance of viewpoint in contemporary literature, exposing students to a variety of perspectives. The reading, writing, speaking, and listening exercises in this course are designed to prepare vocational and college-bound students. The book list for this class includes: *The Great Divorce* (C. S. Lewis), *A Raisin in the Sun* (Lorraine Hansberry), *Ain't Burned All the Bright* (Jason Reynolds and Jason Griffin), *Persepolis* (Marjane Satrapi), and *Unwind* (Neal Schusterman).

945 **English AP Literature**

946 2 semesters - 1.0 credit - national AP exam is required

Grade 12

Prerequisite: prior enrollment in H English 2 and 3 recommended; also 3.0 cumulative GPA or recommendation of the English department

Fee: approx. \$99 payable in November for the May national AP exam

This class includes a study of selections from major British and world writers, such as Shakespeare, Huxley, Steinbeck, Faulkner, and major poets in preparation for the [Advanced Placement Test in English Literature and Composition](#). Students will read: *Brave New World*, *Wuthering Heights*, *The Metamorphosis*, *The Stranger*, and *Oedipus the King* in class. Students will also read a variety of books over the summer to prepare for the class: *Things Fall Apart*, *Cry*, *the Beloved Country*, and *Grapes of Wrath*. . Learning how literature works in the interplay of style and content forms the basis of class learning. Those enrolled in the class must complete summer reading and write a paper due the opening day of first semester. Students are expected to work independently and to read more and at a faster pace than students in English 12.

ENTREPRENEURSHIP

2461 **Foundations of Entrepreneurship 1** **Available in summer school**

1 semester - 0.5 credit

Grades: 9-12

Prerequisite: none - However, rising freshmen must take this class in summer school or during semester 1 to be qualified for enrollment in the student-run Internship during semester 2. If they took Entrepreneurship 1 in 8th grade, they should **not** sign up for the high school semester 1 course.

Fee: \$25

Through this hands-on, project-based course, students will explore key elements of entrepreneurship focusing on personal growth, resilience, problem-solving, collaboration, and effective communication. The course will cover topics such as goal setting, setting a new definition for failure, seeing problems as opportunities, becoming a team player, the importance of networking, developing effective communication skills, and exemplifying Christ in the workplace. Students will develop the skills and mindset necessary to navigate the challenges and opportunities that arise in any situation.

2462 [Foundations of Entrepreneurship 2](#)

1 semester - 0.5 credit

Grades: 9-12

Prerequisite: Foundations of Entrepreneurship 1

Fee: none

This course is designed to provide students with a comprehensive understanding of the essential principles and skills required to navigate the entrepreneurial landscape successfully. Through this project-based course, students will explore topics such as compound interest, opportunity costs, unique value propositions, establishing business goals, tracking progress, working through failure, and the importance of social entrepreneurship as a Christ follower. Following this course, students will be prepared to participate in a student-run, school-based business.

2463 [Internship \(student-run business\)](#)

2464 1 semester - 0.5 credit or 2 semesters - 1.0 credit

Grades 10-12

Fee: none

Prerequisite: 1. None for rising sophomores, juniors, or seniors.
2. A semester **2** option for rising freshmen who were enrolled in Foundations of Entrepreneurship 1 during summer school or semester 1.

Are you interested in participating in an on-site, student-run business and receiving credit? Through this internship experience, students will be a part of running a business. Students will have roles within the organization, and responsibilities will vary, based upon specific roles. Roles include, but are not limited to: sales, operations, marketing, finance, and management. Interested students will complete an application and interview for a role. Beyond running the business daily, students will complete tasks as assigned, monthly reflections of learning, and an online portfolio including a resume, materials created based upon their role, and other projects completed through the experience. This internship provides an experience that will develop skills applicable to all careers and would be considered work experience on a resume.

2465 [Internship \(off-campus\)](#)

2466 1 semester - 0.5 credit or 2 semesters (different internships) - 1.0 credit

Grades 11-12

Fee: none

Prerequisite: none

An off-campus internship experience is a coordinated program with the school, students, and organizations in the community. This exposure will provide students with an opportunity to explore a career of interest. It will offer insight into the day-to-day routines and practices of a career, enable networking opportunities, and develop skills needed for the career. Students will complete 60 hours of internship experience. In the first 5-6 weeks of the course, students will meet on Mondays during the scheduled internship time to prepare career documents, develop an online presence, complete internship modules, and talk about their internship experience. The rest of the week during the internship-scheduled time, students will go to their internship site.

FAMILY AND CONSUMER SCIENCE

Course availability: (Listed when first available to a grade level. By 12th grade, all courses are open to seniors, subject to scheduling.)

FAMILY AND CONSUMER SCIENCE

9th grade	10th grade	11th grade	12th grade
Applied Skills	Child Development	Interior Design ¹	See offerings from previous grade levels.
Clothing 1	Culinary Arts 1	Independent Living	
	Culinary Arts 2		
	Clothing 2		

¹Not available in 2025-26.

750 **Applied Skills**

1 semester - 0.5 credit

Grades 9-12

Prerequisite: none

Fee: \$10

This course is a little taste of everything in family and consumer sciences. In this course you will learn about basic areas: life skills, relationships, nutrition, and sewing. Look into relationships with parents and friends as well as personal life skills needed for success, learn some basic knowledge and skills in nutrition and food preparation while learning to make different lunch and cookie recipes, and learn to sew your own pair of lounge pants or pillowcases. It is a great introduction to all family and consumer science has to offer.

752 **Clothing 1**

1 semester - 0.5 credit

Grades 9-12

Prerequisite: none

Fee: TBD - Students will purchase supplies for their projects independently.
An individualized course, it meets the needs of both the experienced and inexperienced sewer. Areas included are operating the sewing machine, selecting and using a pattern, and learning sewing techniques. Additional emphasis is given to fashion trends and personal style. Students will design and create a tote bag and also sew a garment of their choice.

757 **Clothing 2**

1 semester - 0.5 credit

Grades 10-12

Prerequisite: successful completion of Clothing 1 or permission of teacher

Fee: TBD - Students will purchase supplies for their projects independently.

The experienced sewer has the choice to create a quilt and/or an article of clothing, using new and advanced techniques.

2760 **Culinary Arts 1**

1 semester - 0.5 credit

Grades 10-12

Prerequisite: none

Fee: \$50

Students will apply knowledge of nutrition, kitchen tools, safety, diverse cuisines, and time management in basic food preparation principles. They will learn the basics of the main food groups, which include fruits, vegetables, protein, dairy, and grains. Students will work with various foods in these food groups to prepare a variety of dishes. Students will also learn etiquette skills.

2761 **Culinary Arts 2**

1 semester - 0.5 credit

Grades 10-12

Prerequisite: successful completion of Culinary Arts 1

Fee: \$50

Students will go more in depth in the areas of diverse cuisine, menu planning and Nutritional lifestyle choices. The preparation of more challenging recipes in the areas of meats, seasoning and spices, breads from scratch, cake decorating, meat, and international as U.S. cooking styles will occur during food labs. Students will also learn the art of hospitality.

768 **Interior Design not available in 2025-26**

1 semester - 0.5 credit

Grades 11-12

Prerequisite: none

Fee: none

Students will gain knowledge and experience in this up-and-coming career field or can use the skills they learn for their personal use. They will learn how to utilize different elements of interior design and incorporate their own style preferences in their designs.

770 **Child Development/Parenting**

1 semester - 0.5 credit

Grades 10-12

Prerequisite: none

Fee: none

A study of the development of the whole child from conception through adolescence, including the physical, intellectual, emotional, spiritual, and social aspects. Roles and responsibilities of caregivers in providing basic needs for the developing child will also be studied.

774 **Independent Living**

1 semester - 0.5 credit

Grades 11-12

Prerequisite: none

Fee: \$10

A must-take course for students about to embark on their own. This course presents critical, real-life decisions young adults are expected to make as they prepare for a lifestyle independent of the family structure. This course includes topics such as: money management, career planning, consumerism, clothing care, relationships, housing options, car care, and cooking.

HEALTH AND PHYSICAL EDUCATION

Students are required to take Health/PE 9 as freshmen, another 0.5 PE credit as sophomores, and then a third 0.5 PE credit either as juniors or seniors.

1423 **Health/PE 9** ***Available in summer school***

1 semester; 0.5 credit

Grade 9

Prerequisite: none

Fee: \$70 for heart rate monitor

Health covers a wide variety of topics concerning our everyday lives and is quite important to our overall health. This course will discover, examine, and explore a variety of topics. Some of the topics that could be covered in this course are: 1) nutrition and diet (micro and macro nutrients), 2) heart rate zones and overview of health; 3) substance abuse (drugs/ alcohol); 4) mental disorders; 5) relationships; 6) sexual activity (abstinence) during one-week instruction. Above all, we seek to understand the importance of our bodies to God. As image bearers of Christ, this course strives to equip students with the knowledge to make thoughtful and wise choices.

2446 **Fitness for Life**

2447 1 semester, 0.5 credit

Grades 10-12

Prerequisite: none

Fees: \$70 (if heart rate monitor from previous year is lost or student is new)
This is a comprehensive course designed to empower individuals with the knowledge, skills, and motivation to cultivate a lifelong commitment to physical well-being. In this dynamic and engaging class, students will explore the importance of physical fitness in enhancing overall well-being, including its impact on mental health, longevity, and quality of life. Students will gain insights into various fitness components such as cardiovascular endurance, strength, flexibility, and balance, and understand how these elements work synergistically to promote optimal health. This is not a coed course.

2445 **Lifetime Recreation and Sport**

1 semester, 0.5 credit

Grades 11-12

Prerequisite: none

Fees: \$70 (if heart rate monitor from previous year is lost or student is new)
This coed course is designed for students who are eager to engage in a diverse range of recreational activities and sports that can be enjoyed throughout their lifetimes. The curriculum emphasizes the development of skills, knowledge, and attitudes that contribute to a lifelong pursuit of wellness and physical well-being. Students will explore various activities and sports that promote health-enhancing physical fitness and foster social interaction, community building, and social-emotional learning.

44 **Strength Training**

1 semester, 0.5 credit

Grades 10-12

Prerequisite: none

Fee: \$70 if heart rate monitor from previous year is lost or student is new)
This comprehensive course is designed to empower students with the knowledge and skills necessary for safe and effective weight training. The curriculum emphasizes proper lifting techniques, safety measures, and the development of personalized workouts tailored to individual goals.

INDEPENDENT STUDY

260 **Independent Study**

264 1 semester - 0.25 - 0.5 credit

1267 Grades 10-12

1268 Fee: TBD, depending on project

This in-house course (graded by a TCHS teacher) is intended for students who would like to do some constructive work outside the normal classroom. Students must be sponsored by a faculty member and must submit written contracts stating exactly what is to be done. This course is similar to any other course in that a grade is given and failure will result from not completing the contract. *A student must first be enrolled in 5.5 course credits before being enrolled in a semester-long independent study.*
Students register for this course at the beginning of each semester, not in the spring of

the preceding year.

MATHEMATICS

Timothy Christian High School students must enroll in at least 3 years of high school math, which may include eighth grade algebra from TCMS. However, qualified students are strongly encouraged to continue with the appropriate, next-level mathematics course through at least their junior year because of the critical thinking skills and math practice they will need in order to be “fresh” for SAT or ACT tests and entrance-level, college math courses. Students are placed into their freshman math courses according to their previous math experiences. Students who have had a successful full year of algebra in middle school will be permitted to take H Geometry or Geometry. If coming from a feeder school, students will be individually scheduled to take an algebra exam prior to being enrolled in either geometry course or H Algebra 2.

TYPICAL MATH SEQUENCES <i>If qualified, the student could register for the next sequential course from a different column. T indicates a transfer course for credit but will not impact HS GPA</i>				
9	Algebra 1 ¹	Geometry ¹	H Geometry	H Algebra 2
10	Geometry ¹	Algebra 2 ¹	H Algebra 2	H Pre-Calculus
11	Algebra 2 ¹	Pre-Calculus ² or Advanced Math ²	H Pre-Calculus ²	AP Calculus AB ² or BC ²
12	Pre-Calculus or Advanced Math	Advanced Math or T IS AP Statistics ³	AP Calculus AB or BC or T IS AP Statistics ³	T IS AP Statistics ³ , Statistics ⁴ , or Elmhurst University course ⁵

¹One co-taught section.

²This additional math credit is not required, but continuing with math through grade 11 is strongly recommended. While not required in the parallel honors courses, colleges recommend 3-4 years of math during high school.

³Available as independent study through Sevenstar. See counselors.

⁴Offered through Grand Canyon University for college credit only. See counselors.

⁵See counselors.

515 [Algebra 1](#)

516 2 semesters - 1 credit
Grade 9

Prerequisite: successful completion of Pre-Algebra in gr 8

Fee: none

This course includes the study of expressions and equations, operations with negative numbers, axioms and properties, polynomials, quadratic equations, systems of linear equations, exponents, and rational and radical algebraic expressions.

521 [Geometry](#)

522 2 semesters - 1 credit

Grade 9-10

Prerequisite: successful completion of Algebra 1

Fee: none

This course includes algebraic and geometric proofs, angle measures, parallel lines, congruent triangles, quadrilaterals, similar polygons, Pythagorean theorem, circles, area and volume, coordinate geometry, transformations, symmetry, constructions, probability, and right triangle trigonometry..

525 [H Geometry](#)

526 2 semesters - 1 credit

Grade 9-10

Prerequisite: successful completion of Algebra 1

Fee: none

This course is for those students who have done exceptional work in Algebra 1. Topics include formal proofs, parallel lines, congruent polygons, similar polygons, circles, right triangles, constructions, area and volume of plane and solid figures, coordinate geometry, transformations, and right triangle trigonometry.

531 [Algebra 2](#)

532 2 semesters - 1 credit

Grade 10-11

Prerequisite: successful completion of Algebra 1 and Geometry

Fee: none

This second year algebra course includes the study of functions and relations, systems of linear equations and inequalities, quadratic functions and complex numbers, exponential and logarithmic functions, rational algebraic functions, polynomial functions, and circular and trigonometric functions. Topics are covered analytically, algebraically, and graphically (by means of graphing calculators).

535 [H Algebra 2](#)

536 2 semesters - 1 credit

Grade 10-11

Prerequisite: successful completion of Algebra 1 and Geometry and permission of department head

Fee: none

This course is for students who have done exceptional work in H Geometry. In addition to those listed in Algebra 2, topics covered include more extensive work

with trigonometry and—time permitting—sequences and series.

538 **Pre-Calculus**

539 2 semesters - 1 credit

Grades 11-12

Prerequisite: successful completion of Algebra 2 or H Algebra 2

Fee: none

This course is designed to give regular level students a fourth year of high school mathematics. Topics covered come from those listed in the H Pre-Calculus course description. Topics will be explored analytically, numerically, and graphically at a pace and depth appropriate to the student.

541 **H Pre-Calculus**

542 2 semesters - 1 credit

Grades 11-12

Prerequisite: successful completion of Algebra 2 or H Algebra 2 and permission of department head

Fee: none

This honors course is designed to follow Honors Algebra 2 and will prepare students for AP Calculus or a calculus course in college. Topics are covered analytically, numerically, and graphically. Topics include continuity, end behavior and limits of functions (including power, polynomial, rational, exponential, logarithmic, trigonometric, and circular). Also included are conic sections, parametric equations, vectors, polar and complex coordinates and graphs, and sequences and series.

547 **Advanced Math**

548 2 semesters - 1 credit

Grades 11-12

Prerequisite: successful completion of 3 years of high school math

Fee: none

This course is designed to be an alternative fourth year mathematics class. It could take the place of AP Calculus. Students will learn to apply the mathematics they have learned in previous classes to real world situations. Topics include: analyzing numerical data, probability and statistics, using recursive and explicit functions in modeling, finance, networks and graphs, and logic.

545 **AP Calculus AB**

546 2 semesters - 1 credit - AP exam is required

Grades 11-12

Prerequisite: grade of “B” in Pre-Calculus or permission of department head

Fee: approx. \$99 due in November for the May national AP Calculus AB exam

This course is for students who excel in mathematics. Concepts covered include functions, limits, derivatives, applications of differentiation, integrals, and applications of integration. This course also prepares students to take the Advanced Placement Calculus AB Exam for college credit.

551 [AP Calculus \(BC\)](#)

552 2 semesters - 1 credit - AP exam is required

Grade 12

Prerequisite: B or better in H Pre-Calculus

Fee: approx. \$99 due in November for the May national AP Calculus BC exam

This course is for students who excel in mathematics. Concepts covered include functions, limits, derivatives, applications of differentiation, integrals, and applications of integration. This course also prepares students to take the Advanced Placement Calculus AB Exam for college credit.

This course is the equivalent of 2 semesters of college calculus. It is intended for students who plan to pursue a STEM career. We will cover all topics covered in AP Calculus AB, but we will also include parametric equations, polar equations, vector functions, and infinite sequences and series. This course will prepare students to take the Advanced Placement Calculus BC Exam for college credit.

559 [T IS in AP Statistics \(course description here - p. 11\)](#)

560 2 semesters, 1 credit - [AP exam](#) is required

Grades 11-12

Fees: \$775 for this Sevenstar year-long course. It is not partially reimbursable through the TC business office. Students will need to coordinate with the registrar regarding registration and a separate, additional payment for the May AP exam (approx. \$99) due in November.

595 [T Elmhurst University class](#)

596 1 or 2 semesters

Grade 12

Talk to the counselors. Additional advanced math course work after AP Calculus BC is available through Elmhurst University for free. (Your coursework doesn't necessarily have to be in math.) You **do** need a flexible schedule as well as **your own transportation** for this option. You will receive **college credit only** and are responsible for submitting an Elmhurst University transcript to the college you will be attending. See counselors for details.

1585 [T Online IS in higher math](#) (generally 2 semesters if HS course)

1586 Grade 12

You may choose to take an [online independent study](#) for dual enrollment or high school credit only through an online school and will pay the tuition directly to either program. The grade you receive on your high school-level independent study will be reported for information only as a transfer grade (it will not impact your GPA), but you will receive TC credit for the class upon successful completion of the course. The outside online college math offerings are Calculus 2 and Probability and Statistics ([Grand Canyon University for college credit](#)). You will receive college credit only and are responsible for submitting a GCU transcript to the college you will be attending.

MUSIC

The graduation requirement consists of either 0.5 art, 0.5 general music, or 1.0 applied music credit.

Honors credit is available for Concert Chorale, Symphonic Band, and String Orchestra with a signed contract completed during semester 1 of the next school year.

852 Contemporary Musicianship

1 semester, 0.5 credit

Grades 9-12

Prerequisite: none

Fee: none

This course will provide real world applications of music skills through hands-on training as well as formal music instruction for students who plan on participating in any number of musical situations during and after high school. It is geared toward musicians in the gospel, rock, and pop genres and focuses on the skills musicians need to be successful in contemporary worship services, recording studios, live performances, and the music business.

859 Music Theory

1 semester, 0.5 credit

Grades 11-12 or by permission of the department chair

Prerequisite: none

Fee: none

This course analyzes the components of music to give students a better understanding of how all music is constructed. By studying harmony, rhythm, chord progressions, form, voice leading, and ear training, students can become better performers and more well-rounded musicians. An important course for any student who will continue in music at the college level and for students who are interested in songwriting/composing. Music notation reading skills are recommended. This course can be taken as an independent Study. It does **not** meet the fine arts graduation requirement.

1867 Mixed Choir

1868 2 semesters, 1.0 credit

Grades 9-12

Prerequisite: none

Fee: none

This non-auditioned group is comprised of mostly freshmen and beginning upper-classmen. Students will develop beginning reading, aural, and critical listening skills, demonstrate and understand beginning elements of tone production, including correct

posture and breathing skills, diction, and articulation. They will also learn vocal health tips and how the vocal mechanism works, perform a variety of genres and styles, and learn the importance of singing as a form of worship and service.

881 **Concert Chorale** (honors option: see next listing)

882 2 semesters, 1.0 credit

Grades 9-12

Prerequisite: previous singing and musical experience - freshmen and new students from feeder schools will need to audition or have their choir teacher submit a teacher recommendation

Fee: none

This is an auditioned group comprised of mostly upperclassmen, but may also include qualified underclassmen. Students will continue to develop more advanced aural and reading skills, demonstrate advanced elements of tone production, including correct posture and breathing skills, diction, and articulation, perform a variety of genres and styles in a variety of performance opportunities (including concerts, festivals, solo and ensemble, etc.), and learn the importance of singing as a form of worship and service.

2881 **H Concert Chorale**

2882 2 semesters, 1.0 credit

Grades 11-12

Prerequisite: Submission of a signed honors contract and permission from the ensemble director.

This is a subsection of the regular Concert Chorale course. Students enrolled in ensemble honors are responsible for all regular classroom work and expectations and must also complete additional assignments each semester to receive honors credit.

891 **String Orchestra** (honors option: see next listing)

892 2 semesters, 1.0 credit

Grades 9-12

Prerequisite: previous instrumental experience - new students to TCHS must audition prior to registering

Fee: \$35 per semester per cello/bass student for use of school instrument

This instrumental ensemble, comprised of string instruments, piano, guitar, and harp, covers music literature from a variety of time periods and styles. Daily rehearsals focus on music understanding, literature refinement, and technical studies to improve individual technique. This group gives three formal evening concerts with additional assemblies and performances throughout the year. Solo and small group performance opportunities are available through ILMEA, and Fine Arts Week. Previous instrumental experience is required, and attendance at all performances is mandatory.

2891 **H String Orchestra**

2892 2 semesters, 1.0 credit

Grades 11-12

Prerequisite: Submission of a signed honors contract and permission from the ensemble director.

This is a subsection of the regular String Orchestra course. Students enrolled in ensemble honors are responsible for all regular classroom work and expectations and must also complete additional assignments each semester to receive honors credit.

885 [Concert Chorale/Band](#) (honors option: see next listing)

886 2 semesters, 1.0 credit

Grades 10-12

Prerequisite: see prerequisites for both Symphonic Band and Concert Chorale

Fee: none

For students who are in both Symphonic Band and Concert Chorale.

2885 [H Concert Chorale/Band](#)

2886 2 semesters, 1.0 credit

Grades 11-12

Prerequisite: Submission of a signed honors contract and permission from the ensemble directors.

This is a subsection of the regular Chorale/Band course. Students enrolled in ensemble honors are responsible for all regular classroom work and expectations and must also complete additional assignments each semester to receive honors credit.

868 [Concert Chorale/Orchestra](#) (honors option: see next listing)

869 2 semesters, 1.0 credit

Grades 10-12

Prerequisite: see prerequisites for both String Orchestra and Concert Chorale

Fee: \$35 per semester per cello/bass student

For students who are in both String Orchestra and Concert Chorale.

2868 [H Concert Chorale/Orchestra](#)

2869 2 semesters, 1.0 credit

Grades 11-12

Prerequisite: Submission of a signed honors contract and permission from the ensemble directors.

This is a subsection of the regular Concert Chorale/Orchestra course. Students enrolled in ensemble honors are responsible for all regular classroom work and expectations and must also complete additional assignments each semester to receive honors credit.

895 [Symphonic Band](#) (honors option: see next listing)

896 2 semesters, 1.0 credit

Grades 9-12

Prerequisite: previous instrumental experience

Fee: \$35 per semester for students who use school instruments

This instrumental ensemble, comprised of woodwind, brass and percussion instruments, covers music literature from a variety of time periods and styles. Daily rehearsals focus on music understanding, literature refinement, and technical studies to improve individual technique. This group gives three formal evening concerts with additional

assemblies and performances throughout the year. Solo and small group performance opportunities are available through ILMEA, IHSA, and Fine Arts Week. Athletic band performances include pep band and drumline at select home sporting events. Previous instrumental experience is required, and attendance at all performances is mandatory.

2895 [H Symphonic Band](#)

2896 2 semesters, 1.0 credit

Grades 11-12

Prerequisite: Submission of a signed honors contract and permission from the ensemble director.

This is a subsection of the regular Symphonic Band course. Students enrolled in ensemble honors are responsible for all regular classroom work and expectations and must also complete additional assignments each semester to receive honors credit.

1899 [Jazz Ensemble](#)

1892 2 semesters (meets twice weekly during 0 hour, starting at 7:15 AM), 0.5 credit for year
Grades 9-12

Prerequisite: All *wind players* must also be enrolled in Symphonic Band with
Exceptions due to legitimate schedule conflicts decided on a case-by-case basis.

Fee: none

This instrumental ensemble covers jazz from Dixieland and swing to funk and rock styles. Rehearsals focus on learning the style of jazz music as well as harmonic and improvisational techniques. Jazz Ensemble performs at the formal instrumental concerts with additional performances during the year. Enrollment is open to any musician; preference is given to traditional jazz instruments. Attendance at all performances is mandatory.

878 [Chamber Singers](#)

879 2 semesters (meets twice weekly during 0 hour, starting at 7:15 AM), 0.5 credit for year
Grades 10-12

Prerequisite: must be enrolled in Concert Chorale; must audition and submit teacher recommendations

Fee: none

This advanced ensemble will continue to develop advanced aural and reading skills, demonstrate advanced elements of tone production, including correct posture and breathing skills, diction, and articulation. They will perform an array of chamber, popular, and jazz music in a variety of performance settings. These opportunities include concerts, but most others extend into the community and competitive choral organizations.

SCIENCE

College entrance requirements for science typically include successful enrollment in biology, chemistry, and physics. Students must successfully complete 2.0 science credits (including Biology) in order to graduate.

Grade	<u>Typical Science Sequences</u>		
9	H Biology	Biology	Earth Systems
10	H Chemistry (DC ¹)	Earth Systems, Chemistry, or Physics	Biology
11	H Physics, Physics, and/or AP Biology ²	Chemistry, Forensic Science, or Physics	(Forensic Science, Chemistry, or Physics)
12	AP Physics and/or AP Biology ²	Chemistry, Forensic Science, Physics, or AP Biology ²	(Forensic Science, Chemistry, or Physics)

¹ Dual credit status through Colorado Christian University is subject to change in 2025-26.

² After successful completion of Chemistry and Physics or recommendation from science teacher.

325 Biology

326 2 semesters - 1.0 credit

Grades 9-10

Prerequisite: none

Fee: none

Students learn about the structure and function of living organisms and systems, starting from the small-scale cellular and molecular level and progressing to a large scale study of organisms and ecosystems. This course includes laboratory activities that are designed to help students develop a variety of laboratory skills in addition to gaining exposure to scientific observation and processes.

318 H Biology

319 2 semesters - 1.0 credit

Grade 9

Prerequisite: students have demonstrated exceptional work in grade 8 science and enjoy biology

Fee: none

Students learn about the structure and function of living organisms and systems starting from the small-scale cellular and molecular level and progressing to a large scale study of organisms and ecosystems. Honors level students will be expected to cover material at greater depth and also will be required to engage in self-directed learning outside of class time. This course includes laboratory activities that are designed to help students develop a variety of laboratory skills in addition to gaining exposure to scientific observation and processes.

361 **Earth Systems**

362 2 semesters - 1.0 credit

Grades 9-10

Prerequisite: none

Fee: none

This course will help prepare students for the critical thinking skills they will need for biology, chemistry, and physics, and forensic science. Students may be advised to register for this course as their second science class. Lecture and video are frequently supplemented with laboratory work.

In **semester 1** students will study the nature of science, the major Earth systems, models of the Earth, mapping of Earth's geography and landforms, solid compositions of the Earth, the changes that Earth has undergone over time, the theory of Plate Tectonics, Plate Boundary types and their landforms, volcanism, and earthquakes. through plate tectonics.

In **semester 2** students will study the classification of minerals and rocks, weathering and erosion, groundwater, glaciers, Earth's atmospheric composition, atmospheric changes that drive our weather, major events, oceanography, surface and deep ocean currents, ocean floor structures, astronomy, and the formation of the solar system, stars, and galaxies.

331 **Chemistry**

332 2 semesters - 1.0 credit

Grades 10-12

Prerequisite: sophomores or juniors who have successfully completed Biology and seniors who have been successful in Earth Science. Students are encouraged to talk to their counselor or science teacher if additional guidance is needed.

Fee: \$20 for chemistry workbook

Students will study composition, phases, measurement, interactions, energy, uses, and responsibilities of matter. Demonstrations and lectures will introduce chemistry principles which students will then apply in laboratory experiments. Applied mathematics within the course requires basic algebra skills.

335 **H Chemistry (DC)**

336 2 semesters - 1.0 credit

Grades 10-11

Prerequisite: Strong algebra skills. Sophomores must demonstrate strong science interest and skills; juniors must receive teacher recommendation.

Fee: \$20 for chemistry workbook

Dual credit through Colorado Christian University is subject to change in 2025-26.

Students will study composition, phases, measurement, interactions, energy uses, and responsibilities of matter with a little more depth and at a faster pace than Chemistry. Student-driven laboratory problems, experiments, and reports will be supplemented by demonstrations and lectures to develop an understanding of chemistry principles. *Applied mathematics within the course requires strong algebra skills.*

345 **Physics**

346 2 semesters - 1.0 credit

Grades 11-12

Prerequisite: typically successful completion of Biology and Chemistry

Fee: \$20 for physics workbook

Students will study the relationships between mass, energy, and force as they progress through the various units that include kinematics, dynamics, heat, sound, light, electric circuits, electromagnetics, quantum, and nuclear physics. Algebra and Geometry will be used to support a conceptual understanding of the topics in each unit. Students will practice critical thinking skills as they apply their knowledge in hands on labs and on various other forms of assessments.

353 **Forensic Science**

354 2 semesters - 1.0 credit

Grades 11-12

Prerequisite: 2 previous years of high school science

Fee: \$40 lab fee

Forensics introduces students to the science of crime scene investigation. The course integrates the applications of life and physical science concepts to explore the field of criminalistics. In addition, students will perform historical case studies and survey careers in forensic science. Students will learn and practice how each type of evidence is discovered and processed. Laboratory activities will give students the opportunity to demonstrate forensic science techniques presented in lecture.

349 **H Physics**

350 2 semesters - 1.0 credit

Grades 11-12

Prerequisite: concurrent or previous enrollment in H Algebra 2 along with successful completion of H Chemistry (DC)

Fee: \$20 for physics workbook

Students will study the relationships between mass, energy, and force as they progress through the various units that include kinematics, dynamics, heat, sound, light, electric circuits, electromagnetics, quantum, and nuclear physics. A deep mathematical understanding of the concepts will be stressed as the students apply critical thinking skills in the lab and on various other forms of assessments.

375 [AP Biology](#)

376 2 semesters - 1.0 credit; AP test is required

Grades 11-12

Prerequisite: successful experiences in Biology and Chemistry (or teacher recommendation)

Fee: approx. \$99 due in November for the May national AP exam; an additional lab fee may be included also (TBD)

AP Biology is a course equivalent to an introductory college biology course. Content will be covered in more depth than previous biology courses and greater expectations will be placed on interpretation and analysis of information. A significant amount of studying must be completed at home to allow time for discussion, labs, and inquiry during class time. College Board has redesigned the curriculum, and although the amount of material has been reduced, the emphasis on scientific and analytical thinking has increased. The course will be structured to allow more class time for labs and discussions. The new AP Biology curriculum encompasses "The 4 Big Ideas" : Evolution, Cellular Processes, Genetics and Information Transfer, and Interactions – with essential knowledge and process skills that support each one. This course is designed to prepare students for the [AP Biology exam](#).

1365 [AP Physics](#)

1366 2 semesters; 1.0 credit; AP test is required

Prerequisites: H Physics, 3.0 GPA, and approval of the department head

Fee: \$20 for physics notebook and resources due at the start of the year. Also approx. \$99 per exam payable in November (with the option of taking either or both the Physics 1 and/or Physics 2 exam in May)– please refer to TCHS's AP exam requirements contained [here](#).

This course will offer a deeper coverage of materials from H Physics especially in the areas of waves and vibrations, electricity and magnetism, and modern physics. There will also be in-depth coverage of material in the areas of rotational mechanics, fluids and thermodynamics. Calculus is not necessary for this course or for the exam.

Extensive laboratory experiences will be included. Upon completion of this course, students will be prepared to take two AP Physics exams ([AP Physics 1](#) and [AP Physics 2](#)).

[SOCIAL STUDIES](#)

3 credits are required for graduation.

Grade	<u>Social Studies Sequences</u>		
9	Western Civilization ¹	Western Civilization ¹	Western Civilization ¹

10		World History and/or AP Human Geography	
11	AP or reg. U.S. History ¹	AP or reg. U.S. History ¹ (+ World History as add'l elective)	AP or reg. U.S. History ¹
12	U.S. Gov't ^{1,2} + Psychology ^{2,3} and/or Economics ^{2,3}	AP or reg. U.S. Gov't ^{1,2} + Psychology ^{2,3, 4} and/or Economics ^{2,3}	AP or reg. U.S. Gov't ¹ + AP Human Geography (full yr) or Psychology ^{2,3, 4} and/or Economics ^{2,3} (+ World History as add'l elective)

¹required

²one-semester class

³required if not previously enrolled in World History or AP Human Geography

⁴available as a full-year online [AP course](#) with a required (approx. \$99 exam fee due in November for the national May exam). See counselors.

211 [Western Civilization](#)

212 2 semesters - 1.0 credit - required

Grade 9

Prerequisite: none

Fee: none

This course traces the history of Western man and society from the earliest civilizations to the present. Major emphasis will be placed on the concurrent development of the history of the Christian church and its interaction and importance in the history of the West.

221 [AP Human Geography](#)

222 2 semesters - 1.0 credit - AP exam is required.

Grades 10, 12

Prerequisite: 3.0 GPA and approval of department head

Fee: additionally \$99 (subject to change) for national May [AP exam](#) due in November

This course explores economic, social, political, and environmental issues through the lens of geography. By exploring human influences and patterns, students can better understand the world around them, make predictions, and propose solutions to current issues. In this course, students will investigate geographic perspectives and analyze historical and current patterns of migration, population, political organization of space, agriculture, food production, land use, industrialization and economic development.

231 [U.S. History](#)

232 2 semesters - 1.0 credit - Either this course or AP U.S. History is required.

Grade 11

Prerequisite: none

Fee: none

This year-long course examines the political, social, and economic history of the United States. The class begins with an overview of indigenous populations in the Americas prior to European colonization and will journey to September 11, 2001. This course will focus on critical and analytical reading skills through the use of primary and secondary sources. Students will analyze primary sources in order to gain a better understanding of cause and effect, change over time, the continuity of cultural values, and policies throughout American history. Occasionally, the class will include a case study approach, which asks students to analyze a specific historical event or decision in its historical context. This course will also highlight the contributions of individual Americans, as well as political, social, and ethnic groups, that have made significant impacts on American society. Students will practice being historians through research, problem solving, and articulating their findings through essays, verbal presentations, and multimedia creations. Most importantly, we will learn what it means to be a Christian historian. We will consult the past, not for our own ammunition to win arguments, but rather to be humbled by the failures and successes of our brothers and sisters who came before us. We will witness injustice, oppression, perseverance, and reconciliation and how God's sovereignty and grace reign through it all.

235 [AP U.S. History](#)

236 2 semesters - 1.0 credit - AP exam is required.

Prerequisite: 3.0 GPA and approval of the department head

Fee: \$99 (subject to change) for the national May exam due in November

This year-long class serves as the advanced junior year history course, providing an alternative to the standard U.S. History requirement. While sharing content similarities with the regular U.S. History course, this class distinguishes itself by utilizing a college-level textbook and maintaining a faster-paced curriculum. Designed to prepare students for the [AP United States History exam](#), the course adheres to the content and skills standards set by College Board. Students will learn document analysis, argumentation, and academic Writing to develop informed arguments about the past. At various times throughout the course, we will utilize a case study approach, which focuses on an event or decision in its historical context.

251 [World History](#)

254 1-2 semesters - 0.5 - 1.0 credit (students may enroll for the full-year class or separately for either semester) - **Either semester counts towards the total of 3.0 social studies credits needed for graduation.**

Grade: 10, 11, 12

Fee: none

Semester 1 focuses on major cultures and civilizations of Asia, in particular the countries of China, India, and Russia. We will examine the birth of world religions and

philosophies, the contributions of important dynasties, and the emergence of communism and totalitarianism and the growth of the global Church. Along the way, we will hone our historical thinking skills and reasoning processes and apply them to the analysis of primary and secondary sources. We will use our newfound skills and knowledge to construct increasingly sophisticated historical arguments. Be prepared to read and write!

Semester 2 explores the regions of Africa, Latin America, and the Middle East, with particular emphasis given to events of the last few hundred years. We will begin by exploring the growth of the early Church as well as important early African and pre-Columbian Latin American civilizations. We will examine the impact of transatlantic trade and colonialism, the events of key revolutions and the fight for independence, the contributions of diaspora communities, and the effects of terrorism and the creation of new states. Along the way, we will hone our historical thinking skills and reasoning processes and apply them to the analysis of primary and secondary sources. We will use our newfound skills and knowledge to construct increasingly sophisticated historical arguments. Be prepared to read and write!

Grade 12

Seniors are required to take 0.5 U.S. Government credit. If they have earned 2.0 social studies credits thus far, they must choose a minimum of another 0.5 semester credit in Psychology, Economics, or World History. If their choice is AP Human Geography, they must enroll in the whole year. World History is intended as a year-long class, but either semester will meet the minimum social studies graduation requirement of 3.0 credit.

242 U.S. Government

1 semester - 0.5 credit - either this course or AP U.S. Government is required
Grade 12

Prerequisite: none

Fee: none

This is a study of government and its structure in the U.S. on the federal, state, and local levels. Emphasis is placed on our rights and responsibilities as Christian citizens.

244 AP U.S. Government

1 semester - 0.5 credit - AP exam is required

Grade 12

Prerequisite: 3.0 GPA and approval of the department head

Fee: \$99 (subject to change) for the national May AP exam due in November;
\$10 for digital resources

This course is a very thorough examination of American government and the basics of political science, designed specifically for advanced students. It includes units on “The Foundations of American Democracy,” “The Interactions between Branches,” “Civil Liberties and Rights,” “American Political Ideologies and Beliefs,” and “Political Participation.” In-depth analysis, discussion, and interpretation will be an important part of the course. It also serves as a preparation class to take the [AP U.S. Government](#)

[and Politics exam.](#)

221 [**AP Human Geography**](#)

222 2 semesters - 1.0 credit - AP test is required.

Grades 10, 12

Prerequisite: 3.0 GPA and approval of department head

Fee: \$99 (subject to change) for the national May AP exam due in November

This course explores economic, social, political, and environmental issues through the lens of geography. By exploring human influences and patterns, students can better understand the world around them, make predictions, and propose solutions to current issues. In this course, students will investigate geographic perspectives and analyze historical and current patterns of migration, population, political organization of space, agriculture, food production, land use, industrialization and economic development.

248 [**Psychology**](#)

1 semester - 0.5 credit

Grades 11-12

Prerequisite: none

Fee: none

The main objective of this elective course is to help the student gain an awareness of the various theories that shape psychology today, what they say about humans and change, and how these theories compare to Christian interpretation. Units of study include major psychological disorders, memory, stress, theories of personalities, experimental methods and testing, consciousness, learning, and the brain. Special concern is devoted to the Christian's care of the soul and the healthy healing of our minds and spirit.

2248 [**T AP Psychology**](#) - available [online](#) (see counselors)

2249 2 semesters - 1.0 credit

Grades 11-12

Prerequisite: minimum 3.0 cumulative GPA

Fee: \$99 (subject to change) due in November for the national May exam taken at TCHS

250 [**Economics**](#)

1 semester - 0.5 credit

Grades 11-12

Prerequisite: none

Fee: none

This elective course is for juniors and seniors. It is a study of the U.S. economic system today, including units on supply and demand, alternative economic systems, government methods of controlling the economy, and investments. Students will examine the role of money in the life of a Christian.

251 [**World History**](#)

254 1-2 semesters - 0.5 - 1.0 credit (students may enroll for the full-year class or separately

for either semester)

Grade: 10, 11, 12

Fee: \$30 for digital resources

Semester 1 focuses on major cultures and civilizations of Asia as well as on significant transnational and transregional issues and events, including the growth of the global Church. While the course covers the span of history from early civilizations to the present, emphasis will be given to developments of the last two hundred years.

Semester 2 focuses on major cultures and civilizations of the Middle East, Africa, and Latin America as well as on significant transnational and transregional issues and events, including the growth of the global Church. While the course covers the span of history from early civilizations to the present, emphasis will be given to developments of the last two hundred years.

STEM (Science, Technology, Engineering & Math)

TCHS's Innovation and Design Lab (IDL) is a space where 21st century skills meet engineering, design, electronics, and computer science. This program is rooted in the Digital Manufacturing and Maker movement; its aim is to provide students with the necessary resources to design, prototype, and develop their own products and solutions to problems. It is also for students who are interested in pursuing a broad array of career paths including engineering, skilled trades, and computer science. The IDL courses are a part of the STEM discipline of education and are geared toward training students to be qualified for high-tech jobs. In each course, students will develop knowledge and skill in three domains: woodworking tools, CNC machines, and electronics programming.

1321 Innovation and Design Lab 1 (IDL 1)

1 semester, 0.5 credit

Grades 10-12

Prerequisite: none

Fee: \$50

In this elective course, students will be introduced to the elements of design thinking and shop tool use. Students learn about how to use hand tools and power tools safely, how to select appropriate materials for their projects, and how to utilize the shop to build their projects. Students will apply a 5-step design process to develop projects and solve problems. In woodworking, students will gain experience using both hand and power tools including screwdrivers, impact drivers, hand saws, and power saws. Students will learn the graphic design skills to create images for use with 2D CNC machines for vinyl cutting and laser engraving. In electronics, students will learn the basics of circuitry and analog controllers.

1322 Innovation and Design Lab 2 (IDL 2)

1 semester, 0.5 credit

Grades 10-12

Prerequisite: IDL 1

Fee: \$50

In IDL2, students will continue to develop their understanding of design thinking and expand their skills with additional shop tools. In woodworking, students will learn how to use the table saw, table and hand routers, and biscuit joiners. Students will use the laser CNC machine to create more advanced projects and begin to learn the basics of 3D modeling and printing. In electronics, students will learn simple coding for use with Arduino microcontrollers and electronic sensors

1323 Innovation and Design Lab 3 (IDL 3)

1 semester, 0.5 credit

Grades 11-12

Prerequisite: IDL 2

Fee: \$50

In IDL3, students begin to synthesize many of the skills developed in previous semesters to complete more in-depth projects. Students will use their familiarity with the design process to complete long-term projects over the course of the semester. In woodworking, students will work to create complex joinery using a variety of tools and techniques. Students will utilize their graphic design skills to make 3-dimensional projects using the CNC table router. In electronics, students will make a video game cabinet that utilizes their understanding of circuitry and will learn how to code for Raspberry Pi microcontrollers.

1324 Innovation and Design Lab 4 (IDL 4)

1 semester, 0.5 credit

Grades 11-12

Prerequisite: IDL 3

Fee: \$100

In IDL4, students will utilize all of their skills and experience to complete their Capstone Design Project. Each student will seek to solve a real-world problem that will benefit someone or the broader community. The student will serve as project manager to articulate the problem and possible solutions to an advisory panel. From there, the student will progress through the design process to create drawings, multiple iterations of prototypes, and eventually a final build using quality materials. Additionally, students will have side projects that challenge their use of shop tools, such as building a piece of furniture, advanced 3D modeling, and programming.

WORLD LANGUAGES

World language credit is not a high school graduation requirement but is strongly encouraged. Colleges vary greatly on their own world language entrance requirements (anywhere from 0-4 years), depending upon the selectivity of the college. Some colleges allow students to combine fine arts credit with world language credit. Others require a minimum of 1-2 years of the same language. Still others will require students to have a minimum final exit grade in year 3 or 4 and/or to take a placement test to determine mastery.

651 Spanish 1

652 2 semesters - 1.0 credit

Grades 9-12

Prerequisite: none

Fee: \$20

This first level is primarily focused on language acquisition through comprehensible input. Students are introduced to the culture of Spanish-speaking countries through stories and songs using the *Somos* curriculum and a variety of short story books.

Emphasis is put on reading and listening at this beginning level with some writing and speaking practices in present tense.

Incoming freshmen who have taken and passed this course in 8th grade at TCMS will receive 1.0 transfer credit towards their high school graduation credits.

655 Spanish 2

656 2 semesters - 1.0 credit

Grades 9-12

Prerequisite: successful completion of year 1 at TC or successful completion ("C" or better) of a year 1 exam for students from other feeder schools

Fee: \$20

Spanish 2 is a continuation of Spanish 1 using comprehensible input and the *Somos* curriculum to acquire the language. Students continue to learn through short stories, songs, and books with an increase of difficulty appropriate with level 2. Emphasis is put on reading, listening, and writing with some speaking practices in present and past tense.

661 Spanish 3

662 2 semesters - 1.0 credit

Grades 10-12

Prerequisite: final semester grade of "C" or better in Spanish 2

Fee: \$20

This course is a continuation of Spanish 2 using comprehensible input and some of the *Somos* curriculum to acquire the language. Students continue to learn through short stories, songs, and books with an increase of difficulty appropriate with level 3. Emphasis is placed on reading, listening, writing, and speaking using higher level grammar and vocabulary.

1665 [Spanish 4](#)

1666 2 semesters - 1.0 credit

Grades 11-12

Prerequisite: final semester grade of “B” or better in Spanish 3

Fee: \$20

This course is a continuation of Spanish 3 using comprehensible input and some of the *Huellas* curriculum to acquire the language. The fourth year course continues with grammar, reading, writing, and speaking practice. To further sharpen the students’ understanding of the language, reviewing grammar and increasing vocabulary are vital parts of the course. Students will read and discuss historical fiction, biographies, and cultural novels. Different cultural topics such as art, music, and dance are studied. Producing the language through speaking and writing will be emphasized in class and class assignments.

665 [H Spanish 4](#)

666 2 semesters - 1.0 credit

Grades 11-12

Prerequisite: final semester grade of “B” or better in Spanish 3

Fee: \$20

Although the course content is similar to the regular Spanish 4 course, the pace and difficulty of the material increases along with an expectation of Spanish only in the classroom. Students are preparing to take the AP Spanish Language and Culture exam the following year.

669 [AP Spanish Language](#)

670 2 semesters - 1.0 credit - AP test is required.

Prerequisite: final semester grade of “A” in H Spanish 4 and teacher’s approval

Fee: \$99 exam fee (subject to change) due in November 2025 for May 2026 required national exam

The AP Spanish Language and Culture course is designed to provide advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish-speaking world that is approximately equivalent to an upper-intermediate college or university Spanish course. It takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. It is a preparation class for students planning to take the [AP Spanish Language and Culture exam](#).

[ONLINE LANGUAGE OPTIONS](#)

If students wish to study a language other than Spanish, they or their parent should contact the registrar (Mrs. Raley) for information regarding an accredited online program through [Mizzou Academy](#). This program offers a wide variety of languages for students. Online world language classes will be slotted as class periods.

As of this publication date, the standard online tuition is \$350 per semester through Mizzou Academy. Upon verification of successful completion (grade of “C” or better) of semesters 1 and 2 of these year-long courses, the TC business office will reimburse the parent for half the amount. If students wish to enroll in an AP world language course, the registrar may be able to assist in finding the course through another accredited online school.

Students doing online study are assigned to a targeted study hall teacher for attendance and are progress-monitored by the registrar. **However, online courses are not advisable if students do not already demonstrate strong study skills and the ability to pace themselves.** The ESS staff is unable to provide modifications to online classes. **Students who require modifications or intensive course support are ineligible for online classes.** Any exceptions need to be individually reviewed by ESS staff. Please refer to Timothy’s [Credit Acceptance Policy](#) for transfer courses.

Four Year Planner

(Optional Activity)

Pre-filled courses/boxes denote minimum graduation requirements.

* various levels and/or courses available (regular/honors/AP) –
see course descriptions for details

Subject Area	Freshman	Sophomore	Junior	Senior
Bible	Fnds of Discipleship 0.5	Bible Themes 0.5	Theology/Ethics 0.5 total	Christian Thought 0.5
Computer	Computer App. (while in high school) 0.5			
English	English 1* 1.0	English 2* 1.0	English 3* 1.0	English 4* 1.0
Mathematics	Math* 1.0	Math* 1.0	Math* 1.0	—
Music or Art	<i>Choose 0.5-1 credit in music or art while in high school. See course descriptions.</i>			
P.E./Health	PE 9/Health 0.5 total	PE* 0.5	PE* either or both years 0.5 minimum	
Science	Science* 1.0	Science* 1.0	—	—
Social Studies	Western Civilization 1.0	—	U.S. History* 1.0	U.S. Government* & a Soc. Studies class – 1.0 total
Electives	<i>Choose from courses in Art/Photography, Business Education, Computer, Entrepreneurship, Family & Consumer Science, Music, STEM, and World Languages.</i> <i>Choose also from honors, AP, and dual credit and/or dual enrollment courses.</i>			
TCMS (HS) Credits	<i>If you took and successfully completed Algebra or H Algebra, Spanish 1, and/ or Computer Applications at TCMS or, you have already earned 1, 1,</i>			

	<i>and 0.5 credits (respectively) towards your total high school graduation credits.</i> <i>You can also earn 1 summer school credit.</i>
Total Credits	<i>Minimum 6.0 credits annually</i> <i>Minimum of 24 graduation credits required after 4 years</i>

TCMS 8th grade teachers may still advise incoming freshmen to repeat Algebra 1, Spanish 1, or Computer Applications in high school, subject to students' success in 8th grade.

Using the following worksheets as your guide, fill in the below according to your own personal 4-year plan. There is no need to hand this in.

(Shaded = required credits, although timeline can vary as to when completed before graduation.)

Subject Area	Freshman	Sophomore	Junior	Senior
Bible	Fnds of Discipleship 0.5	Bible Themes 0.5	Theology/ Ethics 0.5 total	Christian Thought 0.5
Computer Applications	0.5 requirement can be met anytime during or before high school.			
English	Eng 1 or Eng 1 H 1	Eng 2, Eng 2 H 1	Eng 3or Eng 3 H 1	Eng 4 semester classes or AP Eng Lit 1
Mathematics	? 1	? 1	? 1	?
Music or Art	0.5 - 1 (anytime during HS)?	?	?	?
P.E./Health	0.5	0.5	Required in either 11 th or 12 th grade 0.5	
Science	? 1	? 1	?	?
Social Studies	West. Civilization 1	---	AP/Reg U.S. History 1	AP/Reg Gov't & 0.5 + ?
Electives	?	?	?	?
TCMS (HS) Credits				
Total Credits				

Junior (Rising Senior) Course Planning Worksheet

When looking at the below, remember this is just a worksheet to help you to start thinking about your senior year. The semester in which a semester-only class will be offered is not critical at this stage. Use the curriculum guide descriptions to guide your choices. Indicate your choices below.

If you're in Jazz Ensemble, Chamber Singers, or Weightlifting, they are during 0 hour. AP courses have minimum cumulative GPA requirements and generally require the permission of the department.

Comments	Semester 1	Semester 2
<u>Summer school</u> with additional \$400 fee.	1. Christian Thought	1. Gov't or AP Gov't
*You could also take a full year of AP Human Geography (3.0 minimum cumulative GPA) or 2 semesters of World History.	2. *Economics or *Psychology or 1 semester of World History	2. Fitness for Life, Lifetime Recreation & Sport, Strength Training, 0 hr Weightlifting (see 0 hr), or elective (<i>If this slot is already filled with social studies (see comments on left), look elsewhere for another open slot.</i>)
	3. AP English Lit or English 4 (writing/literature semester classes) <i>International students: see Mrs. Raley</i>	3. AP English Lit or English 4 (writing/literature semester classes) <i>International students: see Mrs. Raley</i>
Algebra 1 at TC (only) in grade 8 counts towards your required 3 credits. Any additional math beyond Geometry and Algebra 2 is not required but encouraged if you're doing well in math class. Adv. Math is generally an option after Pre-Calculus or H Pre-Calculus.	4. Advanced Math, Pre-Calculus, H Pre-Calculus, AP Calculus AB/BC, independent study in T AP Statistics, or GCU or CCU dual enrollment, or course at Elmhurst University or: _____	4. Advanced Math, Pre-Calculus, H Pre-Calculus, AP Calculus AB/BC, or independent study in T AP Statistics, or GCU or CCU dual enrollment, or course at Elmhurst University or: _____
2 years of science are required to graduate. Most of our students take at least 3, if not 4, years.	5. Chemistry, Physics, H Physics, Forensic Science, AP Biology, or AP Physics	5. Chemistry, Physics, H Physics, Forensic Science, AP Biology, or AP Physics
There are grade requirements as you move forward in Spanish.	6. Spanish or other online language or PE/Str. Trng.,	6. Spanish or other online language or elective (or

Take them into consideration.	or elective	study hall if all other slots before this are filled with classes). The minimum annual TC requirement is met by filling 12 boxes with 0.5 credit classes.
By the time you graduate, you must have 0.5 fine arts credit (art and music classes). If you are in a performance music class (band, choir, orchestra), this is a full-year commitment for 1.0 credit.	7. Music or elective or study hall	7. Music or elective or study hall
Meets alternating days at 7:15 AM. See requirements in course description.	o. Jazz Ensemble 1 or Chamber Singers 1 (0.25 credit) o. Weightlifting (0.50 credit)	o. Jazz Ensemble 2 or Chamber Singers 1 (0.25 credit)

Every semester class = 0.5 credit.

Exceptions: Jazz Ensemble & Chamber Singers (0.25 credit per semester)

Sophomore (Rising Junior) Course Planning Worksheet

When looking at the below, remember this is just a worksheet to help you to start thinking about your senior year. The semester in which a semester-only class will be offered is not critical at this stage. Use the curriculum guide descriptions to guide your choices. Indicate your choices below.

If you're in Jazz Ensemble, Chamber Choir, or Weightlifting, they are during 0 hour for the year. AP courses have minimum cumulative GPA requirements and generally require the permission of the department.

Comments	Semester 1	Semester 2
<u>Summer school</u> with additional \$400 fee.	1. <u>Theology/Ethics</u> or elective or <u>study hall</u> (see red below)	1. Fitness for Life, Lifetime Recreation & Sport, 0 hr Weightlifting (see 0 hr slot at bottom of table), Strength Training or elective (If you complete your PE credit in grade 11, you have fulfilled the graduation requirement.)
World History (or 1-2 semesters) or Psychology or Economics (for 1 semester each) are other social studies electives you could take as a junior.	2. U.S. History (or AP U.S. History w/minimum 3.0 cumulative GPA)	2. U.S. History (or AP U.S. History w/minimum 3.0 cumulative GPA)
	3. English 3 or H English 3 <i>Accelerated or international students: talk to the counselors.</i>	3. English 3 or H English 3 <i>Accelerated or international students: talk to the counselors.</i>
Algebra 1 at TC (only) in grade 8 counts towards your required 3 credits. Any additional math beyond Geometry and Algebra 2 is not required but encouraged if you're doing well in math class.	4. Algebra 2, H Algebra 2, Pre-Calculus, or H Pre-Calculus <i>Accelerated or international students: talk to the counselors.</i>	4. Algebra 2, H Algebra 2, Pre-Calculus, or H Pre-Calculus <i>Accelerated or international students: talk to the counselors.</i>
2 years of science are required to graduate. However, most of our students take at least 3, if not 4, years.	5. Chemistry, H Chemistry, Physics, H Physics, Forensic Science, AP Biology, or *AP Physics *	5. Chemistry, H Chemistry, Physics, H Physics, Forensics, AP Biology, or AP Physics
There are grade requirements as you move forward in Spanish. Take them into consideration.	6. Spanish or other online language or elective	6. Spanish or other online language or elective (or study hall if all other slots

		before this are filled with classes). The minimum annual TC requirement is met by filling 12 boxes with 0.5 credit classes.
By the time you graduate, you must have 0.5 fine arts credit (art and music classes). If you are in a performance music class (band, choir, orchestra), this is a full-year commitment for 1.0 credit.	7. Music or elective or study hall	7. Music or elective or study hall
Meets alternating days at 7:15 AM. See requirements in course description.	o. Jazz Ensemble 1 or Chamber Singers (0.25 credit) o. Weightlifting (0.50 credit)	o. Jazz Ensemble 2 or Chamber Singers (0.25 credit)

Every semester **class** = **0.50 credit**.

Exceptions: Jazz Ensemble & Chamber Singers (0.25 credit per semester)

Freshman (Rising Sophomore) Course Planning Worksheet

When looking at the below, remember this is just a worksheet to help you to start thinking about your sophomore year. The semester in which a semester-only class will be offered is not critical at this stage. Circle or write your choices below. Use it as a way to cross-reference your PowerSchool registration pages. AP courses have minimum cumulative GPA requirements and generally require the permission of the department.

If you're in Jazz Ensemble or Chamber Choir, that will be during 0 hour for the year. AP courses have minimum cumulative GPA requirements and generally require the permission of the department.

Comments	Semester 1	Semester 2
(Summer school options) with additional \$400 fee.	1. Bible Themes	1. Fitness for Life, Strength Training, or 0 hr. Weightlifting (see 0 hr. slot at bottom of table)
	2. English 2 or English 2 H	2. English 2 or English 2 H
Algebra 1 at TC (only) in grade 8 counts towards your required 3 credits unless your middle school issued high school credit for your Algebra 1 course. Any additional math beyond Geometry and Algebra 2 is not required but encouraged if you're doing well in math class.	3. Geometry, Algebra 2, H Algebra 2, or *H Pre-Calculus <i>*International students: see Mrs. Raley</i>	3. Geometry, Algebra 2, H Algebra 2, or *H Pre-Calculus
2 years of science (including Biology) are required to graduate. Most of our students take at least 3 if not 4 years.	4. Biology, H Biology, Earth Systems Science, Chemistry, Physics, or H Chemistry (DC) <i>If you have taken Biology as a freshman with mixed results, you could take Earth Systems or delay taking a 2nd science class until grade 11. International students: see Mrs. Raley</i>	4. Biology, H Biology, Earth Systems Science, Chemistry, Physics, or H Chemistry (DC) <i>If you have taken Biology as a freshman with mixed results, you could take Earth Systems or delay taking a 2nd science class until grade 11. International students: see Mrs. Raley</i>
There are grade requirements as you move forward in Spanish. Take them into consideration.	5. Spanish or other online language or elective	5. Spanish or other online language or elective

By the time you graduate, you must have .5 fine arts credit (art, music, and photo classes). If you are in a performance music class (band, choir, orchestra), this is a full-year fine arts commitment for 1.0 credit.	6. Music or elective	6. Music or elective or study hall (or study hall if all other slots before this are filled with classes). The minimum annual TC requirement is met by filling 12 boxes with 0.5 credit classes.
You could take a full year of AP Human Geography (3.0 minimum GPA requirement and departmental recommendation) if you love, and are successful in, social studies. You could also take 1-2 semesters of World Geography.	7. Elective or study hall	7. Elective or study hall
Meets Tues/Thurs at 7:15 AM. See requirements in course description.	o. Jazz Ensemble 1 or Chamber Singers (0.25 credit) o. Weightlifting (0.50 credit)	o. Jazz Ensemble 2 or Chamber Singers (0.25 credit)

Every semester class = 0.5 credit.

Exceptions: Chamber Choir and Jazz Ensemble (0.25 credit per semester)

8th Grade (Rising Freshman) Course Planning Worksheet

When looking at the below, remember this is just a worksheet to help you to start thinking about your freshman year. The semester in which a semester-only class will be offered is not critical at this stage.

If you're planning to be a Jazz Ensemble student, that will be during 0 hour for the year.

Comments	Semester 1	Semester 2
Algebra 1 at TC (only) in grade 8 counts towards your required 3 credits. Students from outside schools will be required to take a 90-minute algebra exam in May/June to determine readiness to move into Geometry or H Geometry. NO HS credit unless the outside school provides a HS transcript with the course included for credit.	1. Algebra 1, Geometry, H Geometry (occasionally H Algebra 2 or H Pre-Calculus)	1. Algebra 1, Geometry, H Geometry (occasionally H Algebra 2 or H Pre-Calculus)
	2. English 1 or English 1 H (occasionally English 2 H)	2. English 1 or English 1 H (occasionally English 2 H)
2 years of science (including Biology) meet the minimum graduation requirement, although many of our students exceed that requirement. .	3. Biology, H Biology, or Earth Systems (occasionally H Chemistry)	3. Biology, H Biology, or Earth Systems (occasionally H Chemistry)
Although church history is included in the curriculum, this course is considered social studies credit.	4. Western Civilization	4. Western Civilization
The Spanish level will depend on whether the student was successful in Spanish 1 in grade 8 at TCMS. (If yes, the credit will be applied to the student's TCHS credits.) If the student is from an outside feeder school, the student will be required to take a 90-minute Spanish 1 exam to determine readiness for Spanish	5. Spanish 1 or Spanish 2 or elective (could also be another online language if the student has strong study skills)	5. Spanish 1 or Spanish 2 or elective

2. NO HS credit from outside schools unless the outside school provides a HS transcript with the course included.		
<p>Grade 9 graduation requirements: Health/PE 9 and Foundations of Discipleship. Computer Applications may be taken at any time during high school, but it is a graduation requirement.</p> <p>If the student already took Computer Applications in grade 8 at TCMS (only), that credit will be applied to the student's TCHS credits.</p> <p>All 3 required classes are available as summer school options for an additional fee.</p>	<p>6. PE/Health or elective (See box at left and next page.)</p> <p><i>Scheduling as a semester 1 or 2 class is determined later.</i></p>	<p>6. Foundations of Discipleship or Computer Applications or elective. (See box at left and next page.)</p> <p><i>Scheduling as a semester 1 or 2 class is determined later.</i></p>
By the time you graduate, you must have 0.5 fine arts credit (art classes and Contemp. Musicianship). However, if you are in a performance music class (band, choir, orchestra), this is a full-year commitment for 1.0 credit.	7. Music or elective or study hall	<p>7. Music or elective or study hall</p> <p>The minimum annual TC requirement is met by filling 12 boxes with <u>0.5</u> credit classes.</p>
Meets Tues/Thurs at 7:15 AM. See requirements in course description.	0. Jazz Ensemble 1 (0.25 credit)	0. Jazz Ensemble 2 (0.25 credit)

Every semester class = 0.5 credit
Exception: Jazz Band
(0.25 credit per semester)

Course Planner for College Admissions Comparison

What Does Each College Require?

As you begin considering potential colleges, it will be helpful for you to note how many high school credits in each category the colleges will require of you in order to be eligible for admission.

College 1:_____	College 2:_____	College 3:_____
Computer	Computer	Computer
English	English	English
Math	Math	Math
Science	Science	Science
Social Studies	Social Studies	Social Studies
World Language	World Language	World Language
Electives	Electives	Electives
Other	Other	Other

P.E. WAIVER REQUEST FORM

(see also p. 8 in this curriculum guide)

A student may request a waiver based on one of the authorized exceptions noted below. Waiver requests are subject to the qualification requirements and approval process specified by the Education Committee.

Each individual student waiver request must be verified and eligibility determined on a case-by-case basis by school staff prior to granting approval. Approved waivers: 1) apply only to the current school year; and 2) require the student to enroll in another academic course in place of physical education.

The P.E. Waiver Request Form with documentation is due upon course registration.

_____ (Rising) Grade _____
Student Name

Waiver request reason (select only one):

- _____ Enrollment in ODP and/or represents the USA
- _____ Ongoing participation (15+ hrs/week over a school year) at the elite level in a nationally recognized sport not offered by Timothy Christian
- _____ Enrollment in three varsity sports while at TCHS
- _____ Medical condition
- _____ Enrollment in an academic course required for on-track graduation or college admission unavailable by adjusting elective selections

Verification document attached: Yes No Not applicable

Explanation of attached documentation (if applicable):

Explanation:

Student signature *Date*

Parent/guardian signature *Date*

Coach/athletic director signature (if applicable) *Date*

Principal/designee signature *Date*

STUDENT ACTIVITIES

ACES (Academic Competition in Engineering and Science)

Competition is targeted in the areas of Biology, Chemistry, Computer Science, Engineering Graphics, English, Mathematics, and Physics. Each student competes in two of these areas on written tests.

Bridge Builders

Bridge Builders club exists to create a community of unity and acceptance at Timothy Christian High School. The club desires to pursue God's heart for racial reconciliation through several means, including but not limited to bi-weekly meetings, club events, a Timothy chapel, and an annual large scale community event celebrating Black culture called Soul Food Night. Through these events, we discuss the beauty and contributions of various cultures to the body of Christ as well as the country at large. In doing so we aim to increase community awareness of the diversity of Chicagoland while also representing this diversity ourselves. Students of all backgrounds are encouraged to attend.

Chapel Committee

Students plan and lead various chapels in addition to planning our annual Spiritual Life Emphasis Week.

Crew Group

High school students pair up and lead middle school small groups through devotionals and prayer time.

DECA

This is an international association of high school and college students studying marketing, management, and entrepreneurship in business, finance, hospitality, and marketing sales and service. Students attend leadership conferences, sports and entertainment marketing seminars, and compete at the regional, state, and international levels. DECA provides recognition and leadership activities directly related to the attainment of specific occupational and leadership skills.

eSports

Timothy's eSports team is a group of students who compete in multiplayer video games at a competitive level against other schools. They meet on a weekly basis and compete in games like Super Smash Bros., Rocket League, and Mario Kart with the IHESA.

Fine Arts

This organization sponsors Octoberfest, Fine Arts critiques, Christmas caroling, Fine Arts Week, etc.

Intramurals

A coed extracurricular activity series for students not currently involved in season on an organized Timothy sports team. Each year, intramurals club fields 4 to 6 activities and tournaments, such as flag football, 3-on-3 basketball, dodgeball, and badminton.

Mock Trial

Interscholastic competition involves a team of student lawyers and witnesses preparing and trying a court case.

National Honor Society

To be inducted and then maintain membership in the NHS, students need to uphold the NHS standards and participate in NHS service projects.

National Spanish Honor Society

To be inducted as a member of the Spanish National Honor Society students must have a minimum cumulative average of 3.0, As and Bs in Spanish classes, and be enrolled in a Spanish class at or above Spanish 4. Students must remain enrolled in a Spanish class senior year to remain a member of the Honor Society.

National Art Honor Society

This program provides recognition and opportunities for students who exhibit outstanding scholarship in the visual arts. Participation in NAHS provides students with peer recognition, leadership growth opportunities, and college and career preparation.

Peer Tutoring

Subject-specific assistance for students seeking additional help or students interested in helping their peers with learning. Tutoring takes place primarily during focus periods with compatible study hall and before or after school scheduling options. Possibilities to tutor in the middle and elementary schools may be available.

Pit Orchestra

Performs the music for the school musical. The top players in both band and string orchestra (depending on the orchestration for the production) are invited to participate in this group.

Scholastic Bowl

For this comprehensive academic competition broad knowledge and quick thinking are required—like “team jeopardy.” This is an IHSA-sponsored activity.

Student Council

Student Council is a group of students elected by their peers to fulfill roles such as President, treasurer, class representatives, etc. These students meet on a bi-weekly basis, help plan school events and assemblies, and solicit and share feedback from their classmates with school administrators to make Timothy better.

Technology Club

This club is responsible for managing, maintaining, and running the lights and sound equipment in the Auditorium for various events hosted by Timothy throughout the school day and beyond.

VEX Robotics Teams

Competitive teams at the MS and HS levels allow students to apply math, science, coding and technical design or engineering skills in the design and construction of a robot that will compete in a yearly challenge against schools from around the state in roughly five competitions each year.

Worldview Club

The Worldview Club seeks to promote cross-cultural awareness and friendship-building by hosting various events on and off campus throughout the school year. The club has two main goals: to introduce international students to American culture and Chicagoland highlights and help all TCHS students engage with diverse cultures here and abroad. To that end, we celebrate global holidays, sample different ethnic cuisines, attend local sporting events, and enjoy a variety of fun team-building activities around Chicago.

Yearbook (formerly SAGA)

Help keep memories alive with the production of the high school yearbook. Designers, photographers, and editors are all needed to get the job done. You can participate for one season or the whole year.