

THE DISTRICT DISPATCH

School News & Updates
for the School District 197
Community
Fall 2021

District Seeks Voter Approval of Operating Levy Renewal

This fall, School District 197 is seeking voter approval of a renewal of the district's current operating levy. The current levy, which was approved by local voters in 2011, will expire this year if voters do not approve a new levy.

.....
Renewal of the operating
levy **WILL NOT** increase a
homeowner's property taxes.
.....

Most school districts in Minnesota have an operating levy to support student learning. For School District 197, the current levy provides about \$1.3 million to support our schools and programs.

For more information about the Fall 2021 Operating Levy, please see pages 4-5.



School District 197 staff members were so excited to welcome back the district's almost 5,000 students this fall! Schools planned a number of fun back-to-school celebrations so students and staff could reconnect and hit the ground running with in-person learning. #TogetherWeThrive197

From the Superintendent

We're back! And it is GREAT. From our youngest learners at the Early Learning and Family Resource Center to members of the Two Rivers High School and Branch Out Transition Program Classes of 2022, it is truly wonderful to have students in our hallways, classrooms, gyms, and lunchrooms.

That said, we know we have some important work to do to ensure we are doing all we can to keep our students and staff safe and in school. Masks are required for all who enter our schools and we continue to monitor the county, state, and national COVID-19 landscape in partnership with the health professionals at the Minnesota Department of Health and the Centers for Disease Control. If last year taught us anything, it's that we need to be vigilant and flexible as we continue to face this pandemic.

I invite you to read through this issue of the *District Dispatch* because we have some important information to share with you. In addition to Warrior Rally on October 9 (see page 12) and the Two Rivers High School Tour on October 16 (see page 12), we will also be hosting Showcase 197 events in November (see page 11) at each of our elementary schools. And on November 2, we will have two important issues on the election ballot — the district's request for an operating levy renewal (see pages 4-5) and the election of three community members to serve on the School District 197 School Board (see pages 6-10). A lot of information in this newsletter and more online at www.isd197.org.

My best wishes to the School District 197 community for a great fall!

Peter Olson-Skog
Superintendent

Nurture. Inspire. Prepare. Together, we thrive.

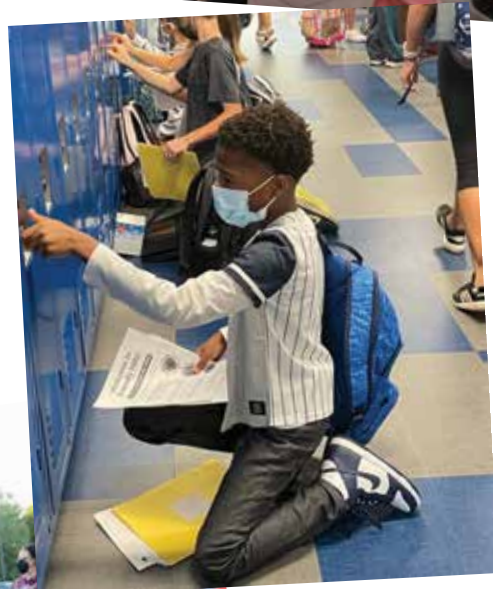
First Day

Scenes From the



of School

First Days of School



Operating Levy

What is School District 197 asking for?

This fall, School District 197 is seeking voter approval of a renewal of the district's current operating levy. The current levy, which was approved by local voters in 2011 and provides almost \$1.3 million per year to support student learning, will expire this year if voters do not approve the operating levy renewal.

Ballot Language

QUESTION 1 proposes to renew the school district's existing referendum revenue authorization of \$224.48 per pupil which is scheduled to expire after taxes payable in 2021. The proposed referendum revenue authorization would increase each year by the rate of inflation, beginning with taxes payable in 2022, unless otherwise revoked or reduced as provided by law.

The saying goes that "bonds are for building and levies are for learning". Renewal of the operating levy will enable the school district to:

- Sustain current programs and services
- Maintain current class sizes across all grade levels

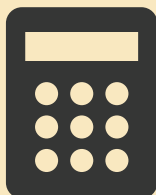
If renewed, the levy will be in effect from 2022 to 2031. Since it was first approved in 2011, School District 197 has continued to prudently invest in student learning by aligning and refining resources to avoid significant budget cuts.

Tax Impact on Local Property Owners

Year Taxes are Payable	2021	2022	
	Expiring Authority	Renewed Authority	Net Change
Estimated Market Value	Estimated Taxes (Referendum Levy Only)		
\$100,000	-\$17	\$17	\$0
\$150,000	-\$22	\$21	-\$1
\$200,000	-\$35	\$34	-\$1
\$250,000	-\$43	\$42	-\$1
\$301,500	-\$52	\$51	-\$1
\$350,000	-\$61	\$59	-\$2
\$400,000	-\$69	\$67	-\$2
\$500,000	-\$87	\$84	-\$3
\$700,000	-\$121	\$117	-\$4

Renewal of the levy WILL NOT increase a homeowner's property taxes.

Calculate Your Tax Impact



To calculate the tax impact for your property, visit www.isd197.org/2021Levy and scroll down to the "Calculate Your Tax Impact" on the lower right. You will be asked to enter an estimated market value for your property in order to complete the calculation.

Community Information Meetings

School District 197 will be hosting two community meetings that are open to anyone in the community who would like to gather more information about the Fall 2021 Operating Levy Election. Please join us and bring your friends and neighbors!

Wednesday, October 6 at 6:30 p.m.

Friendly Hills Middle School
701 Mendota Heights Rd. in Mendota Hts.

Wednesday, October 13 at 6:30 p.m.

Heritage E-STEM Magnet School
121 W. Butler Ave. in W. St. Paul

Total School Property Taxes: A Comparison

For a home value of \$301,500

School District 197 has never asked to be funded at the top of the pack. Rather, the district is asking the community to continue the current level of funding with no additional tax impact to local homeowners. As illustrated to the right, for a home value of \$301,500 (the average home value in our school district), School District 197 has lower total school property taxes than most districts in the Twin Cities. Of the 42 school districts that are a part of the Association of Metropolitan School Districts in the Twin Cities, School District 197 ranks #36 in total school property taxes.



Source: Pay 2021 School Tax Report

Where Do I Vote on Election Day?

Combined Polling Locations for the School District

School District Precinct	Combined Precinct	Polling Place Location
Combined Precinct 1	West St. Paul: W-1 P-1; W-2 P-1; W-3 P-1	Heritage E-STEM Magnet School 121 W. Butler Avenue, West St. Paul, MN 55118
Combined Precinct 2	Inver Grove Heights – Precincts 1 & 10; Sunfish Lake; West St. Paul: W-1 P-2; W-2 P-2; W-3 P-2	St. Stephen's Lutheran Church 1575 Charlton Street, West St. Paul, MN 55118
Combined Precinct 3	Lilydale; Mendota Heights – Precincts 1, 2 & 3	Two Rivers High School (formerly Henry Sibley High School) 1897 Delaware Avenue, Mendota Heights, MN 55118
Combined Precinct 4	Mendota City; Mendota Heights – Precincts 4 & 5	Friendly Hills Middle School 701 Mendota Heights Road, Mendota Heights, MN 55120
Combined Precinct 5	Eagan – Precincts 1, 2, 3, 4, 5A & 6A	Pilot Knob STEM Magnet School 1436 Lone Oak Road, Eagan, MN 55122

You can also use the Polling Place Finder on the Minnesota Secretary of State's website at www.mnvotes.org to find your specific voting location.

Absentee Voting

You can vote by casting an absentee ballot prior to Election Day. Absentee voting means voting by mail or in-person before Election Day, instead of at the polling location. Absentee voting begins on Friday, September 17, 2021. Any voter may vote absentee-you do not need a reason. You do not need to be registered to vote to apply for an absentee ballot. If you are not registered to vote, you will receive a "Voter Registration Application" with your absentee ballot.

To request that an absentee ballot be mailed to you: complete the Absentee Ballot Application and scan it to mary.amidon@isd197.org OR mail it to Mary Amidon, School District 197, 1897 Delaware Avenue, Mendota Heights, MN 55118.

To absentee vote in person, you may go to any of the following locations:

- School District 197 District Office, 1897 Delaware Avenue, Mendota Heights, MN 55118 (entrance is through the high school parking lot, back by the tennis courts)
- Dakota County Northern Service Center, 1 Mendota Road West, West St. Paul, MN 55118
- Dakota County Administration Center, 1590 Highway 55, Hastings, MN 55033

Once a voter receives their ballot in the mail, they should follow the instructions carefully. Voters need to have a Notary of a registered Minnesota voter sign their envelope as a witness.

School Board Election on November 2

The School District 197 School Board has seven members who are elected at large to four-year terms. The terms of three school board members (John Chandler, Marcus Hill, Maureen Ramirez) will expire at the end of December 2021. On November 2 (or earlier via absentee ballot), voters will select up to three individuals to fill three open seats on the School District 197 School Board. Following are profiles of the candidates (in alphabetical order) who have filed to be on the ballot. For information about how and where to vote, please see page 5 or visit www.isd197.org/school-board/elections.



Timothy J. Aune

Candidate Information

- City of Residence: Mendota Heights
- Number of Years as a District Resident: 18
- Family: Luke, 2021 Henry Sibley Graduate, currently enrolled in ISD 197's Branch Out program. Bjorn, Sophomore at Two Rivers High School
- Education: B.S. Massachusetts

Institute of Technology (MIT); Grand Rapids Senior High School; Chartered Financial Analyst (CFA)

- Occupation/Professional Background: Retired; Former employee of FactSet Research Systems (NYSE:FDS) with last two positions held being President of FactSet Pacific and Senior Vice President of Business Development.
- Community Involvement: Former Chair, MIT Annual Fund. Current Member MIT Corporation Development Committee. Member Augustana Lutheran Church. Former Treasurer Augustana Lutheran Church Harvest Fund.

Candidate Statement

I have benefited greatly, both as a student and parent, from public schools. I possess a strong desire to repay that which was given me, and I have practical experience in how a board can best fulfill its mission. In my opinion Boards are most effective working in concert with staff and administration for the benefit of students as primary stakeholders. I feel conversation, not confrontation, is the best way to explore new ideas.

Safety of students and staff should be of the highest priority. For COVID-19, I support the mitigation measures (masks) that have been put in place and would encourage the district to work closely with Public Health officials to educate all participants in the district of the availability, safety, and efficacy of vaccination. I support an evolving, vetted curriculum that reflects new perspectives, insights, and discoveries.

When viewing broad measures our District has done well, but there are metrics that all agree are unacceptable until we reach 100%. If elected to the Board I would explore how the district could better encourage and tap the volunteer resource within our community to insure all Third Graders read at grade level. I will work to ensure we are partnering with teachers and parents when creating policy, and all students are learning in an environment that provides respect, challenge, and opportunity for everyone.



Stephanie Auran

Candidate Profile

- City of Residence: West St Paul
- Number of Years as a District Resident: 17 years
- Family: Husband (Pete) and 3 high school daughters (Maggie, Isabelle, and Annie)
- Education: Some college. Joined the military to serve my country right out of high school
- Occupation/Professional Background: Technical Recruiter/Staffing

- Community Involvement: I have volunteered in my children's schools beginning in pre-school in 2009. I have served as a President and Vice President of the Home and School Association,

chaired the school carnival several times, and volunteered for fundraising events. I assisted in coaching volleyball and volunteer at my church. I have hosted activities for cadets in the Civil Air Patrol.

Candidate Statement

I will be the voice for the families, children, and the ISD 197 community as a whole. As a wife, parent, and veteran, my goal is to encourage and facilitate open communications between the school district, school families, and the community. I will promote transparency and ensure decisions made are based on facts and data that are specific to our community and that support a solid education of our children. I will work to uphold the rights given to us by our Constitution. I will advocate for policies and programs that strengthen our student body and community. I will work to restore character, virtue, morality, and academic excellence to our education system.

CANDIDATE PROFILES



John Chandler

Candidate Information

- City of Residence: Mendota Heights
- Number of Years as a District Resident: 16
- Family: married with two current ISD 197 students and one 2021 graduate
- Education: BA (Louisiana State University)
- Occupation/Professional

Background: Director of Development at Scholarship America. Prior executive roles at educational non-profits include Dodge Nature Center and Dunwoody College of Technology. Twenty years Army National Guard (Military Intelligence - retired honorably as Major)

- Community Involvement: Board and Committee Memberships: ISD 197 Foundation, ISD 197 Dollars for Scholars, 2017-18 Vote Yes Campaign, St. Paul Rotary Club and Foundation (2018-19 President), Association of Fundraising Professionals
- School Board Committees: Board Planning, Project Oversight, Community Education, Special Education, Meet and Confer, Early Learning, and Parent Ambassador Network

Candidate Statement

I grew up in a family of teachers, and have been surrounded by public education my entire life. I learned at an early age that strong schools and strong communities go hand in hand. As a school board member, I see it as my responsibility to enable meaningful connections between our schools and the community we serve.

I connect with the community by being present in our schools and listening to our families. I have served as a school board liaison to every district school and currently serve as Moreland liaison. I frequently attend school and community events, participate in school fundraisers, and try to get to at least one event or activity for every high school group annually to ensure I am accessible and stay up-to-date with what is happening. Follow my activities on Twitter @john_m_chandler.

I have demonstrated that I am always willing to have conversations with people even if those conversations are uncomfortable, and I always respond to messages from those in the community. My military experience has taught me that a single source of information isn't enough and I haven't done my diligence if I don't consider a variety of viewpoints before making a decision. I therefore consult multiple sources of information to help me with decision-making rather than gravitating toward perspectives that validate my existing ideas. That is why I am always eager to engage with community members and seek new perspectives about how we can make our schools the best they can be.



Mark Grondahl

Candidate Information

- City of Residence: Mendota Heights
- Number of Years as a District Resident: 8
- Family: Wife, 3 kids
- Education: BS - Accounting - University of St. Thomas, MBA - Finance - U of Minnesota Carlson School
- Occupation/Professional

Background: CPA (inactive), Risk Manager

- Community Involvement: My kids' sports coach (basketball, soccer, baseball, softball), Former den leader for Cub Scouts, Leader at my kids school, Willing to help friends and family whenever asked

Candidate Statement

Bringing decades of experience developing new teams, improving existing teams, leading diverse teams through all times, working with budgets (expanding, contracting, efficiencies), being creative and seeing new angle makes me an ideal candidate during these challenging

times. I have worked with 100's of people from all backgrounds and can see all sides.

I come to the School Board to listen and learn. If I found that improvements should be made, I would be strong and vocal to push for those improvements. I believe that if the Board votes 7-0 on every vote, then new voices are needed. Ideally, all Board members will listen, learn, and do what is best for the students.

Considering the budget, I would ask for a review of all the large areas to understand what the budget is being used for and what the district is getting out of that budget. Also, I want to understand the bonding and operating levy process. Why does it happen when it does? As the bond and operating levy process is a way to pay for the vision of the District and Board; what is that vision?

As I am a data-centric person and I see the data differently than some, I will have robust discussions to make the final Covid-19 decision better. I would also encourage the community to come and discuss their wants and needs. I believe that having many options (in-school, distance learning, independent learning, etc.) will allow for a wholistic decision that meets all needs.



Marcus Hill

Candidate Information

- City of Residence: West St. Paul
- Number of Years as a District Resident: 15
- Family: Wife of 20 yrs., Freshman in College, 6th grader at Heritage and 4th grader at Somerset
- Education: B.A., Business Administration
- Occupation/Professional Background: Sr. Mgr., Data Solutions & Management
- Community Involvement: ISD197 School Board Member, School Fundraiser committees, Den Leader, Assistant Coach, Board of Directors for BBB of MN & ND

Candidate Statement

I believe we are united by common goals & values. All students & families deserve to feel welcome and represented in our district.

Whether your student is gifted and talented or has a need that qualifies them for an accommodation or an Individual Education Plan, all of our students deserve programs and policies that support their needs.

Regardless of background or learning ability, we must be steadfast in cultivating critical thinkers, resilience & adaptability, build community, global citizenry, and maximize individual potential. We must ensure every student's social and emotional needs must be met for them to excel.



Sarah Larsen

Candidate Information

- City of Residence: Mendota Heights
- Number of Years as a District Resident: 14
- Family: I've been married to my husband Mike for 17 years. We have two children: Tommy is a 9th grader at Two Rivers and Lily is a 6th grader at Friendly Hills. I'm also the daughter of a 3rd grade public school teacher who taught for 41 years!
- Education: BS in Chemistry from the College of St. Benedict and a MS in Public Health: Environmental Health - Environmental Chemistry from the University of Minnesota
- Occupation/Professional Background: Technical Services Supervisor at the Minnesota Pollution Control Agency, where I've been employed for 18 years. Currently completing an assignment to the State Emergency Operations Center charged with setting up Mass COVID Testing and Vaccination sites in the State of Minnesota.
- Community Involvement: Over 10 years of volunteer work in the district, including at Mendota and Friendly, serving as PTA co-president at both schools - twice! I've organized book fairs, coat drives, auctions, raffles and much more. I currently serve on the Parent Ambassador Network (PAN) and was a member of the Strategic Framework planning team.

Candidate Statement

After 10 years as a parent volunteer in the district, I'm prepared, qualified and excited to serve as a school board member in District 197. I know first-hand many of the challenges and opportunities our schools face, and I am committed to listening to, learning from and representing those with differing perspectives. My priorities for the school board include social/emotional learning, equity and continuing to balance the budget. My unique experience as a scientist with a degree in Public Health and experience with the MN COVID response gives me a solid background to help our district navigate the continuing pandemic, including my support of the mask mandate. I'm excited to connect with our community during the campaign season and represent all students, teachers and staff. More than anything, I care - for our families, our schools and our community. I will work hard to ensure every child in District 197 has the opportunity to thrive!

CANDIDATE PROFILES



Robert Reese

Candidate Information

- Sunfish Lake
- Just started my 7th year in the District.
- Son, Seamus, 20 years old.
- College - St. John's Abbey and University, Collegeville, MN
- Medical - Des Moines University, Des Moines, IA
- General Surgery Residency - Cleveland, OH

- Fellowship - Vascular Surgery - Detroit, MI
- Occupation - Physician and Surgeon
- Community Involvement - Coach - Youth Football and Baseball

Candidate Statement

I have chosen to pursue a position on the ISD-197 School Board after learning that only 50% of students, “meet or exceed”, current educational standards. A student’s future success is directly related to their competency in basic educational skills. During my

career as a physician I possessed two core strengths; Effective communication skills, and the ability to problem solve. If elected to serve, my goal is to evaluate current systems and recommend modifications that will enhance student academic achievement. I do not seek to cast blame on any individual, or group. Teachers need our full support, and great teachers deserve to be cherished. Individual students learn differently, and whatever best suits their learning style should be supported. Parents must be included in curriculum development. And political agendas must be eliminated from public education. Coming from a multi-racial family that includes individuals who hold different beliefs, we collectively remain steadfast in our support of each other. As such, I will not support the division inherent in Critical Race Theory. The concept of “equity” is one that weakens a student’s core belief of being capable of achievement. I have said in the past, “There is no place for “equity” in the operating room. There is only room for preoperative preparation and intraoperative excellence to provide the patient with the best outcome”. A great surgical TEAM works together solely for their patient. In similar fashion, a great educational TEAM works together to assist each student achieve beyond what they thought possible.



Morgan Steele

Candidate Information

- City of Residence: West St. Paul
- Number of Years as a District Resident: 6.5
- Family: One daughter at Somerset and one who will be there in two years
- Education: B.A. in French and Secondary Education from Cornell College and a MA in Teaching with an emphasis on Teacher Leadership from Grand Canyon University
- Occupation/Professional Background: Sr. Mgr., Data Solutions & Management
- Community Involvement: I am the French teacher at Richfield High School and am an instructional leader there, too.

Candidate statement:

I am running for school board to increase transparency in the community and to ensure that opportunities are continuing to be more equitably accessed by all families in 197. I believe it is extremely important that we make pre-k more affordable and attainable for all of our families. There are so many barriers in getting kids into preschool; things like high costs, unreasonable schedules (considering parent work schedules), and transportation can all prevent children from getting the support and learning opportunities that they deserve. If we want to close the achievement gap for students exiting high school, one of the best things we can do is extend the opportunity for early childhood education to all students in 197.

As we are continuing into another year of disrupted learning due to Covid-19, I believe it is our responsibility to our students to break from what has always been done and start backing up our mission statements by truly valuing the individual. There are other metrics we could choose to use for how our students are doing with specific standards. There are other assessments that are more objective (as we know that standardized tests are biased) and policies and practices that we can change and put into practice that will be more equitable for our students. Do we want our students to perform well on a standardized test or do we want our students to have the tools they need to succeed in their lives?

CANDIDATE PROFILES



Jon Vaupel

Candidate Information

- City of Residence: Mendota Heights
- Number of Years as a District Resident: 5
- Family: My wife Jen is an alum of Somerset, Grass, and Sibley (now Two Rivers). I have two sons at Mendota Elementary (4th and 3rd grade).
- Education: Bachelor of Arts:

Syracuse University, Master's of Public Policy: American University, Master's of Science in Education: Johns Hopkins University

- Occupation/Professional Background: I have had several roles in education: teacher, policy analyst, policy advisor, manager, and researcher
- Community Involvement: 3rd year on the Mendota PTA Board, 2nd year as chair of the Mendota Diversity, Equity, and Inclusivity Committee, Parent Ambassador Network (previously), 5th year coaching youth soccer

Candidate Statement:

My career reflects my firmly held belief that all children – no matter their neighborhood, skin color, language, identity, or ability – should have the same opportunities to be successful in school, career, and

life. Over 20 years ago, I spent a “semester abroad” working in a public high school in New York City. It was eye opening – 13 stories tall and just blocks from the World Trade Center. I was hooked and spent the next 15+ years working to strengthen our public education system at the federal (US Senate, US Department of Education), state (Minnesota Department of Education), and local (kindergarten teacher, special education program manager, college and career coach) levels.

Six years ago I joined Teach for America to fulfill my dream of teaching. My kindergarten classroom was inclusive, hands-on, arts-integrated, and culturally affirming. Serving on my school's Diversity, Inclusion, and Equity Committee provided me with the opportunity to facilitate awareness and change at the school level and be a stronger ally of students and families with identities and experiences different than mine (I support similar work at Mendota Elementary).

As a parent and former teacher, my three priorities to support the success of ALL 197 students are: (1) continued support of COVID-19 mitigation strategies to keep our students safe and in school; (2) ensuring that equity, diversity, and inclusivity are prioritized in decision making; and (3) strengthening transparency around decision-making.

Please consider supporting me. I encourage you to visit vaupelforschoolboard.com to learn more about my beliefs and priorities.



Elena Villarreal

Candidate Information

- City of Residence: W. St. Paul
- Number of Years as a District Resident: 14 years.
- Family: Myself and my 3 sons. Jackson 17 yrs, DeLeon 4 yrs and Niko 2 yrs
- Education: Graduate of Como Park Senior High in St. Paul, Mn, with some college background in Criminal Justice.
- Occupation/Professional Background: I have 20+ years in hospitality. With the last seven years working as a barista for independent coffee shops.
- Community Involvement: I am a volunteer community organizer for Residents of Color Collective (ROCC) founded in W. St. Paul

Candidate Statement

As a full-time single parent, I understand the challenges that working parents face raising their kids. And as a Mexican-American woman, I also know too well the challenges that lack of representation causes. I want to ensure a diverse set of voices are heard at the ISD 197 table and that everyone feels welcomed, people of all ages and gender. That also includes the LGBTQ+ community. I will fight hard for equity and inclusion because our students deserve better.



SHOWCASE 197

The elementary principals and kindergarten teachers from School District 197 are excited to meet you and tell you all about our five fabulous elementary schools. Mark your calendars for Showcase 197 events coming your way in November!

Our Elementary Schools

- Garlough Environmental Magnet School**
 1740 Charlton St., West St. Paul, MN 55118 November 17, 9 a.m.
 garlough.isd197.org • 651-403-8100 November 18, 6:30 p.m.
- Mendota Elementary School**
 1979 Summit Ln., Mendota Heights, MN 55118 .. November 16, 9 a.m.
 mendota.isd197.org • 651-403-8000 November 18, 5:30 p.m.
- Moreland Arts & Health Sciences Magnet**
 217 W. Moreland Ave., West St. Paul, MN 55118 .. November 15, 6:30 p.m.
 moreland.isd197.org • 651-403-7800 November 19, 9 a.m.
- Pilot Knob STEM Magnet School**
 1436 Lone Oak Rd., Eagan, MN 55121 November 15, 6:30 p.m.
 pilotknob.isd197.org • 651-403-7900 November 19, 9 a.m.
- Somerset Elementary School**
 1355 Dodd Rd., Mendota Heights, MN 55118 November 16, 6:30 p.m.
 somerset.isd197.org • 651-403-8200 November 18, 9 a.m.

About Us

Our elementary students (kindergarten through grade 4) feel connected, trusted, and affirmed. Visit our website at www.isd197.org to learn about how our students learn in innovative environments that promote curiosity, creativity, and courageous action!



Visit the "Get to Know" pages on each school's website to learn more about our elementary schools



Fill out and return the enrollment paperwork you will receive by mail in December



Enrollment Questions?
Call 651-403-7030

Kindergarten
Enrollment Night:
January 27, 2022



Nurture. Inspire. Prepare. Together, we thrive!



West St. Paul + Mendota Heights + Eagan Area

1897 Delaware Ave.
Mendota Heights, MN 55118
www.isd197.org

District Dispatch

Community Invited to Warrior Rally on October 9



**Saturday, October 9
11 a.m. to 1 p.m.
Two Rivers High School**



**Games - Food Trucks -
ALMAS DJs - and more!**

Join Us for a Tour of Two Rivers High School!



You are invited to see the wonderful additions & renovations that have transformed our community's high school. While the tour is self-guided, students will be on hand to provide additional information & to answer your questions.

**Saturday,
October 16
10 a.m. to
12 noon**