

# Fundations Workshop Descriptions

Fundations®' research-based approach and extensive program materials allow K-3 teachers to present a carefully structured reading and spelling curriculum using multisensory techniques. Fundations thoroughly teaches the foundational skills, and significantly supports reading, writing, speaking, and language standards found in states' rigorous college- and career-ready standards. The program addresses all five areas of reading instruction with an emphasis on systematic phonics and word structure.

## **Learn more about:**

- *Virtual Format*
  - Fundations Level K Virtual Launch Workshop (Instructor-Led)
  - Fundations Level 1 Virtual Launch Workshop (Instructor-Led)
  - Fundations Level 2 Virtual Launch Workshop (Instructor-Led)
  - Fundations Level 3 Virtual Launch Workshop (Instructor-Led)

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## *Virtual Format*

### Fundations Level K Virtual Launch Workshop (Instructor-Led)

Fundations® Virtual Launch Workshops (instructor-led) provide the practice and guidance needed to effectively begin teaching the Fundations curriculum. This highly interactive remote workshop was developed with extensive participant input during the spring/early summer of 2020. It was designed to maintain participation and motivation for optimal learning, with strategically placed breaks and an extended lunch. Additionally, the workshop design allows for teacher input and active engagement via activities and discussions throughout each session.

### **Course Objectives**

Upon completion of the course, participants are able to:

- Identify the skills taught in Foundations: print awareness; phonological awareness; phonemic awareness and the alphabetic principle; sound mastery; phonics; vocabulary; high frequency/trick words; fluency; comprehension strategies; handwriting, spelling, and punctuation;
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities using multisensory instruction, repetition, and immediate, specific feedback;
- Identify and understand the use of all materials in the Foundations Teacher’s Kit, and have a sense of how to find and use the many extended resources available in the Prevention/Early Intervention Learning Community for Foundations (membership included with participation in this workshop);
- Use the Teacher’s Manual to prepare a daily learning plan and practice lesson activity procedures; and
- Visualize the flow and pace of a full Foundations lesson completed with fidelity.

### **Prerequisite**

None

### **Duration**

One full day (4 instructional hours)

## **Foundations Level 1 Virtual Launch Workshop (Instructor-Led)**

Foundations® Virtual Launch Workshops (instructor-led) provide the practice and guidance needed to effectively begin teaching the Foundations curriculum. This highly interactive remote workshop was developed with extensive participant input during the spring/early summer of 2020. It was designed to maintain participation and motivation for optimal learning, with strategically placed breaks and an extended lunch. Additionally, the workshop design allows for teacher input and active engagement via activities and discussions throughout each session.

### **Course Objectives**

Upon completion of the course, participants are able to:

- Identify the skills taught in Foundations: print awareness; phonological awareness; phonemic awareness and the alphabetic principle; sound mastery; phonics; vocabulary; high frequency/trick words; fluency; comprehension strategies; handwriting, spelling, and punctuation;
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities using multisensory instruction, repetition, and immediate, specific feedback;

- Identify and understand the use of all materials in the Foundations Teacher’s Kit, and have a sense of how to find and use the many extended resources available in the Prevention/Early Intervention Learning Community for Foundations (membership included with participation in this workshop);
- Use the Teacher’s Manual to prepare a daily learning plan and practice lesson activity procedures; and
- Visualize the flow and pace of a full Foundations lesson completed with fidelity.

### **Prerequisite**

None

### **Duration**

One full day (4 instructional hours)

## **Foundations Level 2 Virtual Launch Workshop (Instructor-Led)**

Foundations<sup>®</sup> Virtual Launch Workshops (instructor-led) provide the practice and guidance needed to effectively begin teaching the Foundations curriculum. This highly interactive remote workshop was developed with extensive participant input during the spring/early summer of 2020. It was designed to maintain participation and motivation for optimal learning, with strategically placed breaks and an extended lunch. Additionally, the workshop design allows for teacher input and active engagement via activities and discussions throughout each session.

### **Course Objectives**

Upon completion of the course, participants are able to:

- Identify the skills taught in Foundations: phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; handwriting, spelling, and punctuation;
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities using multisensory instruction, repetition, and immediate, specific feedback;
- Identify and understand the use of all materials in the Foundations Teacher’s Kit, and have a sense of how to find and use the many extended resources available in the Prevention/Early Intervention Learning Community for Foundations (membership included with participation in this workshop);
- Use the Teacher’s Manual to prepare a daily learning plan and practice lesson activity procedures; and
- Visualize the flow and pace of a full Foundations lesson completed with fidelity.

### **Prerequisite**

None

## **Duration**

One full day (4 instructional hours)

## **Fundations Level 3 Virtual Launch Workshop (Instructor-Led)**

Fundations<sup>®</sup> Virtual Launch Workshops (instructor-led) provide the practice and guidance needed to effectively begin teaching the Fundations curriculum. This highly interactive remote workshop was developed with extensive participant input during the spring/early summer of 2020. It was designed to maintain participation and motivation for optimal learning, with strategically placed breaks and an extended lunch. Additionally, the workshop design allows for teacher input and active engagement via activities and discussions throughout each session.

## **Course Objectives**

Upon completion of the course, participants are able to:

- Identify the skills taught in Fundations: phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; handwriting, spelling, and punctuation;
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities using multisensory instruction, repetition, and immediate, specific feedback;
- Identify and understand the use of all materials in the Fundations Teacher's Kit, and have a sense of how to find and use the many extended resources available in the Prevention/Early Intervention Learning Community for Fundations (membership included with participation in this workshop);
- Use the Teacher's Manual to prepare a daily learning plan and practice lesson activity procedures; and
- Visualize the flow and pace of a full Fundations lesson completed with fidelity.

## **Prerequisite**

None

## **Duration**

One full day (4 instructional hours)