

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

<p>Goal 1 (State your proficiency goal): Owingsville Elementary will increase the average combined KPREP Reading and Math proficiency percentage for all students from 43.8% to 53% in the 2019-20 school year.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Owingsville Elementary will increase the average combined KPREP Reading proficiency percentage for all students from 43.8% to 55% in the 2018-19 school year.</p>	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction 	<p>Realignment of scope and sequence of curriculum to be better aligned with schoolwide curriculum. Journeys.</p> <p>→ Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn.</p> <p>→ Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.</p> <p>- Plan explicit instructional strategies in every lessons.</p> <p>- Implementation of Lexia Core 5 online program for supplementing instruction and RTI</p> <p>-</p>	<p>Benchmark assessments, Common Assessments Lesson/Unit Pacing</p> <p>Students gaining units on Lexia Core 5</p>	<p>PLC Data Meetings, RTI Data, Lesson Plan Monitoring, Walkthrough Data, Observation Data.</p> <p>Lexia Monitoring</p>	<p>\$0</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<ul style="list-style-type: none"> KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data 	<ul style="list-style-type: none"> - Identify student "watch list" to determine tier II and tier III high need students. - Monitor and evaluate the validity of assessments, standards, and learning targets. - Use classroom assessment data in PLC's to inform teacher's instructional decisions. 	<ul style="list-style-type: none"> PLCs and leadership teams Student growth analysis. 	STAR Assessments, Lexia Core 5, Accelerated Reader	Title 1
	KCWP 6: Establishing Learning Culture and Environment	Integrating optional Accelerated Reader 360 program into the school culture.	Analysis of student participation	Accelerated Reader monitoring reports from librarian	Title 1
Objective 2 Owingsville Elementary will increase the average combined KPREP Math proficiency percentage for all students from 43.8% to 50% in the 2018-19 school year.	<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction 	<ul style="list-style-type: none"> - Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. - Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. - Plan explicit instructional strategies in every lesson. 	<ul style="list-style-type: none"> Benchmark assessments, Common Assessments Lesson/Unit Pacing Symphony Math 	PLC Data Meetings, RTI Data, Lesson Plan Monitoring, Walkthrough Data, Observation Data	\$0
	<ul style="list-style-type: none"> KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data 	<ul style="list-style-type: none"> - Identify student "watch list" to determine tier II and tier III high need students. - Monitor and evaluate the validity of assessments, standards, and learning targets. - Use classroom assessment data in PLC's to inform teacher's instructional decisions. 	<ul style="list-style-type: none"> PLCs and leadership teams Student growth analysis. 	STAR Assessments, Symphony Math,	Title 1

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support 	Professional Development in MyMath Curriculum deployment and implementation.	Consistency in math instructional strategies in all grade levels and classrooms	MyMath Common Assessments, PLC Data Meetings, walkthroughs, observations, lesson plan monitoring	Title 1

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): **Owingsville Elementary will increase the KPREP Writing proficiency percentage for all students from 14.9% to 40.5% in the 2019-20 school year.**

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Owingsville Elementary will increase the KPREP Writing proficiency percentage for all students from 14.9% to 40.5% in the 2018-19 school year	• KCWP 5: Design, Align and Deliver Support	The development of a Literacy Committee to create and ensure implementation of a highly effective writing program across all grade levels	Alignment of writing standards	- Consistent writing checks in PLCs - Regular unit and lesson checks by administration	\$0
	• KCWP 1: Design and Deploy Standards	Increased monitoring for lesson planning in writing instruction Planned writing piece checks at each grade level	Increase in proficient and distinguished students	Creation and submission of writing folders based on the writing program. Planned live scorings of student writing in February and March	\$0
Objective 2					

3: Gap

Goal 3 (State your Gap goal): **Owingsville Elementary will increase the KPREP Reading proficiency percentage for all students in the non-duplicated gap group from 39.5% to 44.5% in the 2019-20 school year.**

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Owingsville Elementary will increase the KPREP Reading proficiency percentage for all students in the non-duplicated gap group from 39.5% to 44.5% in the 2019-20 school year.	• KCWP 2: Design and Deliver Instruction	Utilize daily formative data collection tools, benchmark data, summative data, non-academic data, formative and summative teacher observations, and/or learning walk details to ensure high levels of teacher effectiveness and student achievement. Implementation of supplemental Lexia Core 5 Literacy program for all students Daytime ESS tutoring for students that are identified to be on a "watch list" in reading. Regular intensive RTI instruction from interventionist and classroom teachers.	Formative Assessment data Growth in KPREP and MAP Completion of grade level content in Lexia. Star data at grade level	STAR assessment data PLC meeting with administration to analyze and apply data	Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2					

4: Graduation rate

Goal 4 (State your Graduation Rate goal): *Not Applicable*

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): **Owingsville Elementary will increase the average combined KPREP Growth Score in 2018-19 from 18.0 to 19.5 in 2019-20.**

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1 Owingsville Elementary will increase the average combined KPREP Growth Score in 2018-19 from 18.0 to 19.5 in 2019-20.	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	<p>Incorporate professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement. →</p>	<p>Formative Assessment data</p> <p>Growth in KPREP and MAP</p> <p>Completion of grade level content in Lexia.</p> <p>Star data at grade level</p>	<p>Professional Learning and PLC's</p> <p>Data Meetings at PLC's</p> <p>Leadership Reviews.</p>	<p>Title I</p> <p>ESS</p>
	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy 	<p>Create and monitor a "Watch List" for students performing below proficiency.</p> <p>Implementation of supplemental Lexia Core 5 Literacy program for all students</p> <p>Daytime ESS tutoring for students that are identified to be on a "watch list" in reading.</p> <p>Regular RTI instruction from interventionist and classroom teachers.</p>			

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2					

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): **Owingsville Elementary will increase the KPREP Writing proficiency percentage for all 5th grade students from 14.9% to 30.0% in the 2019-20 school year.**

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Owingsville Elementary will increase the KPREP Writing proficiency percentage for all 5th grade students from 14.9% to 30.0% in the 2019-20 school year.	<ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data 	<p>→ Monitor and evaluate the validity of writing assessments, standards, and learning targets.</p> <p>Incorporate live scorings of 5th Grade writing pieces in Spring 2019.</p> <p>→ Revision of writing policy/program and implementation.</p>	<p>Student Writing Folders\</p> <p>Benchmark Assessments in 5th grade writing.</p> <p>→ Revision of writing policy/program and implementation</p>	<p>Professional Learning and PLCs</p> <p>Literacy Committee follow through</p>	N/A
Objective 2					

7: Other (optional)

Goal 7 (State your goal):

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					