



2020-21 Phase Three: Professional Development Plan for  
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2020-21 Phase Three: Professional Development Plan for Schools

**Owingsville Elementary School**  
**Sean Bailey**  
50 Chenault Drive  
Owingsville, Kentucky, 40360  
United States of America

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## 2020-21 Phase Three: Professional Development Plan for Schools

The purpose of this diagnostic is to support the school in designing and implementing a professional development plan that aligns to the goals established in KRS 158.6451 and the local needs assessment. The basis of the professional development plan aligns to [704 KAR 3:035](#), which states the following:

Annual Professional Development Plan:

Section 2. Each local school and district shall develop a process to design a professional development plan that meets the goals established in KRS 158.6451 and in the local needs assessment. A school professional development plan shall be incorporated into the school improvement plan and shall be made public prior to the implementation of the plan. The local district professional development plan shall be incorporated into the district improvement plan and posted to the local district Web site prior to the implementation of the plan.

Section 3. Each school and local district professional development plan shall contain the following elements:

1. A clear statement of the school or district mission
2. Evidence of representation of all persons affected by the professional development plan
3. A needs assessment analysis
4. Professional development objectives that are focused on the school or district mission, derived from the needs assessment, and specify changes in educator practice needed to improve student achievement; and
5. A process for evaluating impact on student learning and improving professional learning, using evaluation results

1. What is the school's mission?

OWINGSVILLE ELEMENTARY SCHOOL MISSION STATEMENT To Love. To Learn. To Love Learning. As a school community of students, families, faculty and staff, our mission is to promote enriching educational opportunities for all learners. In this community, the "whole" child will be nurtured through relevant and positive instruction to meet each child's highest potential. The OES team will work diligently to instill a lifelong love of learning throughout our school community.

2. The needs assessment provides the framework for **all** schools to clearly identify their most critical areas for improvement that will be addressed in the planning process through the development of goals, objectives, strategies and activities.

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#) (3), what are the school's **top two priorities** for

professional development that support continuous improvement?

1. Understanding virtual learning and how to effectively teach virtually is a top priority for this school year due to the Pandemic. 2. Curriculum alignment is an important part of professional development at OES for the 2020-2021 school year in both math and reading.

3. How do the identified **top two priorities** of professional development relate to school goals?

Virtual Learning goals are for the teachers to effectively teach students virtually and to help ensure the students meet the goals of all standards through online learning. Another aspect of this need for professional development is also to understand how to use the programs being used to teach online as well. Curriculum alignment is needed in all areas, but particularly in reading and math. This ensures that all student goals are met with the same equality no matter the teacher they have.

4a. For the first priority need, what are the specific objectives for the professional development aligned to the school goal(s)? Consider the long and short term changes that need to occur in order to meet the goal.

1. Teachers will be trained and will learn how to implement Pathblazers at a proficient level in order to maximize student learning. 2. Teachers will be trained in creating a Bitmoji Classroom to assist students and parents with virtual learning. The Bitmoji room will organize the online classrooms. 3. Teachers will be trained on Clever to assist students in login information for all learning platforms they will use virtually. 4. Teachers will complete a book study during PLC's on The Distance Learning Playbook.

4b. What are the intended results? (student outcomes; educator beliefs, practices, etc.)

Students will be successful in using Pathblazers, Bitmoji Classroom, Dreamworks, and Clever to efficiently learn in a virtual setting with their teacher. Learning of the Standards will be met no matter the environment or platforms used for the 2020-2021 school year.

4c. What will be the indicators of success? Consider the completed actions or markers that need to occur that would indicate the goals and objectives have been achieved.

Student scores will increase in proficiency and drop in novice on the KPREP assessment at the end of the 2020-2021 school year in both reading and math.

#### 4d. Who is the targeted audience for the professional development?

Classroom teachers, special education teachers, specials teachers, and paraprofessionals will all be the target audience by the professional development plan for 2020-2021. OES staff as a whole will be better equipped to teach virtually during the pandemic and future NTI days.

4e. Who is impacted by this component of professional development? (students, teachers, principals, district leaders, etc.)

Teachers will be impacted by the professional development on feeling more comfortable with teaching virtually and seeing more success. Students will benefit by receiving better instruction virtually and by learning on a more efficient level with the common core standards.

4f. What resources are needed to support the professional development? (staff, funding, technology, materials, time, etc.)

The resources needed to provide the professional development include funding for the programs and their trainings provided by the companies. Professional Development days built into the district calendar. All teachers will need access to a laptop, desktop, or chrome book for the online trainings and meetings. Copies of the Distance Learning Playbook for all certified and classified staff participating in the book study.

4g. What ongoing supports will be provided for professional development implementation? (coaching, professional learning communities, follow up, etc.)

PLC's, Faculty Meetings, Intervention Teachers/Coaches, Administrators will be available and assigned throughout the school year to assist teachers with follow up support in all programs, trainings, and the book study.

4h. How will the professional development be monitored for evidence of implementation? Consider data (student work samples, grade-level assessments, classroom observations, etc.) that will be gathered, persons responsible and frequency of data analysis.

Monitoring will take place by school administration by classroom observations, evaluations, and pop ins on virtual meets. Student work samples and assessments,

including but not limited to KPREP, MAP, and Classroom tests, will be analyzed by teachers and administrators.

5a. For the second priority need, what are the specific objectives for the professional development aligned to the school goal(s)? Consider the long and short term changes that need to occur in order to meet the goal.

All students will receive equal standards instruction on a close timeline in all grade level classrooms at OES for both reading and math. They will have similar assessments and lessons no matter the classroom they are a part of.

5b. What are the intended results? (student outcomes; educator beliefs, practices, etc.)

All classrooms in each grade level will follow a similar timeline for the school year, with similar activities and assessments used.

5c. What will be the indicators of success? Consider the completed actions or markers that need to occur that would indicate the goals and objectives have been achieved.

Student scores will increase in proficiency and drop in novice on the KPREP assessment at the end of the 2020-2021 school year in both reading and math.

5d. Who is the targeted audience for the professional development?

Students will have equal access to all standards and will learn all grade level standards in all content areas by the end of the school year. Equal opportunity will exist among all classrooms and students.

5e. Who is impacted by this component of professional development? (students, teachers, principals, district leaders, etc.)

Students will have equal access to all standards and will learn all grade level standards in all content areas by the end of the school year. Equal opportunity will exist among all classrooms and students.

5f. What resources are needed to support the professional development? (staff, funding, technology, materials, time, etc.)

Staff Professional Development days will be used to properly align the math and reading standards, assessments, and instructional activities. No funding will be

needed to complete this activity. The pacing guides and curriculum guides will be stored in Google Drive where all teachers and staff will have access.

5g. What ongoing supports will be provided for professional development implementation? (coaching, professional learning communities, follow up, etc.)

PLC's, Faculty Meetings, Intervention Teachers/Coaches, Administrators will be available and assigned throughout the school year to assist teachers with follow up support on the curriculum guides, pacing planners, instructional tasks, and classroom assessments.

5h. How will the professional development be monitored for evidence of implementation? Consider data (student work samples, grade-level assessments, classroom observations, etc.) that will be gathered, persons responsible and frequency of data analysis.

Monitoring will take place by school administration by classroom observations, evaluations, and pop ins on virtual meets. Student work samples and assessments, including but not limited to KPREP, MAP, and Classroom tests, will be analyzed by teachers and administrators.

6. Optional Extension: If your school has identified additional professional development priorities that you would like to include, you may upload an attachment with the answers to question 3 and a-h as seen in questions 4 and 5. If you do not wish to include an optional extension, please list N/A in the space provided below.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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