



BILLIE NEWS!



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Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

36386 Highway 58, Pleasant Hill, Or 97455

Phone: (541) 736-0400

Fax: (541) 736-0446

Attendance Line: 541-736-0411

Office Hours: 7:30—4:00 p.m., Mon. - Fri.

Daily Schedule: 8:00 - 2:15 p.m., Mon. - Thur., Fri. 8:00a.m. - 1:25p.m.

Supervision: 7:45 - 2:30 p.m. Mon. - Thur. 7:45 - 1:30 p.m. Fri.

Jog-a-thon Update

The weather last Friday was perfect for a Jog-a-thon. I saw a lot of smiling faces as everyone was walking, jogging and running around the track. Thank you all for your support!

The PTO counters were busy counting donations bright and early Monday morning. As of Monday afternoon, we have collected over \$15,000 in donations. Our school goal is to raise \$20,000.

If your family has yet to turn in their pledges, please do so. Wednesday, May 4th. we will be holding our Jog-a-thon Reward Assembly. The top three winners will be selecting a prize party pack to either Defy, Wildlife Safari or the movies. In addition, students have an opportunity to win Scholastic money to be spent at the Book Fair the week of May 23rd.



Returning Student Registration



Three of our classes, Mrs. Sprague's, Mrs. Reinking and Mrs. Smith's class have earned an additional PE class with Mr. Bofto for being the first class at their grade level to complete the re-enrollment process. I wonder who else will be earning an additional class with Mr. Bofto, one of the mystery STEM activities or a Billie pen / pencil?

To assist your student's class in earning one of our incentives for their class, please reenroll your student on-line at <https://www.pleasanthill.k12.or.us/registration-main>, if you have not done so yet. If you know your student will not be returning in the fall, please call our office at 541-736-0400. Also, please note our on-line registration system closes June 9th for summer break and will not open again until August.

2022-2023 Kindergarten Registration

If you have an incoming kindergartener for the 2022-2023 school year, it is time to register them for school. Simply go to <https://www.pleasanthill.k12.or.us/registration>, click on Kindergarten Registration button and follow the step-by-step directions. If you have any questions, please don't hesitate to call, 541-736-0400.

You will need to provide our school with the following materials before we proceed with enrolling your student, before June 10, 2022. You may either email, cthoms@pleasanthill.k12.or.us or mskelton@pleasanthill.k12.or.us, fax, 541-736-0446, or drop off between the hours of 8:00 - 4:00 p.m.

- Birth Certificate for the student(s)
- Immunization records
- Proof of Residency which consists of:
 1. Utility Bill with your name and address listed

2. Lease / Rental Agreement
3. Mortgage Statement

Dress Code



With the arrival of a few spring days and some sunshine, students have asked about clothing that is appropriate to wear to school. The dress code for the elementary school is that all students are expected to dress appropriately, same as those students attending the high school. Students are asked not to wear clothing that would hinder or interrupt their own learning or others around them.

Therefore, inappropriate clothes to wear to school would be:

1. Anything that is offensive or disruptive due to vulgar language or reference to drugs/alcohol.
2. Garments that promote discrimination, harassment, prejudice or racism.
3. Garments that are dirty, torn, or pose a health or safety hazard.
4. Garments that are provocative such as midriff shirts, see through clothing, shirts with plunging necklines, shirts with spaghetti straps or strapless shirts, baggy pants that expose undergarments.
5. Garments identified with membership to a gang.

Students who arrive at school wearing these items will be given other attire to wear over that which is considered against the dress code. If students refuse to wear the provided clothing, parents will be called to bring the child a change of clothes.

Please also keep in mind when assisting your child in selecting their clothing and footwear for the day, all of our students do participate in physical education classes in the gym at least twice a week, and have at least two recesses a day outside, rain or shine. We encourage all students to wear the appropriate footwear to school, so they may fully participate in P.E., as those wearing flip-flops or high heels will be asked to sit out, due to a safety issue.

When Should I Keep My Child Home?

Student's Symptoms or Illness	Student May Return to School When*
	The list below tells the shortest time to stay home. A student may need to stay home longer for some illnesses.
Fever: temperature by mouth greater than 100.4 degrees	No fever for at least 24 hours without the use of fever reducing medicine.
Skin rash or open sores	Symptom free, which means the rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness or New Difficulty Breathing	Symptoms improving for 24 hours (no cough or cough is well-controlled). If pertussis (whooping cough) is diagnosed, after taking 5-day course of prescribed antibiotics, or when cleared for return by local public health authority. If COVID-19 is diagnosed, with orders from local public health authority.
Diarrhea: 3 loose or watery stools in one day OR newly not able to control bowel movements	Symptom-free or with orders from doctor to school nurse.
Vomiting	Symptom-free or with orders from doctor to school nurse.
Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.

Jaundice: (new) yellow color in eyes or skin	After the school has orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.
Acting differently without a reason: unusually sleepy, grumpy or confused.	Symptom-free or with orders from doctor to school nurse.
Major health event, like an illness lasting 2 or more weeks or a hospital stay, or the health condition requires more care than the school staff can safely provide.	After the school has orders from doctor to school nurse and after measures are in place for the student's safety. Please work with school staff to address special healthcare needs so the student may attend safely.



Pleasant Hill Elementary Classroom Placement Input Process

At Pleasant Hill Elementary, we take the responsibility of creating class lists very seriously. We devote a significant amount of time and thought to balancing the many factors that go into creating class lists. When developing class lists for the upcoming year, the following factors are taken into consideration (in no particular order):

- gender
- special services (IEP, Speech, 504 plan, etc.)
- academic abilities
- parental involvement
- social compatibility
- learning styles
- behavior
- classroom environment
- other extenuating circumstances.

We aim to use an equitable process that honors each child's needs and to find the absolute best learning environment for each individual, as well as the whole group. Our goal is for every child to be in a supportive, safe and engaging learning environment that creates a successful learner in each student. We know this is best accomplished when we create balanced groups of students taking into account the points listed above.

If you would like to give input as to your child's learning style, a description of the learning environment and/or if you have particular social or academic concerns of which you would like to make us aware, please complete the Classroom Placement Input Form.

The information you share on this form will be shared with all teachers involved in the placement process. Therefore, **do not request a specific teacher, as teacher request will not be considered.** It is important that we provide the most appropriate and equitable educational setting for each student.

All Classroom Placement Input Forms are due no later than Friday, April 29, 2020.

It is the responsibility of your child's current teacher to make recommendations as to the best learning environment for each child based upon this year's experience with your child. Grade level teams will begin meeting with the principal to develop class list.

The final decision of classroom placement rests with the principal. Thank you for your trust and support that all of our students will have an equal access and opportunity to the best possible education.

2022-23 Classroom Placement Form

Student Name: _____

Grade _____

Current Homeroom Teacher: _____

We aim to use an equitable process in finding the absolute best learning environment for each individual as well as the whole group when considering classroom placements. A list of factors considered when developing classes for the upcoming school year are (in no particular order):

- Gender
- Special services (IEP, Speech, 504 plan, etc.)
- Academic abilities
- Parental involvement
- Social compatibility
- Learning styles
- Behavior
- Classroom environment
- Other extenuating circumstances

This form provides parents/guardians the opportunity to provide input regarding their student's classroom placement for the upcoming school year. This information will be considered, but it is only one of the many factors that contribute to the development of classes. Specific teacher requests will not be considered, so please do not use teacher names.

Please submit this form to the office no later than **Friday, April 29, 2022.**

Academic Strengths / Talents:

Areas Needing Support:

Learning Style:

Classroom Environment:

Physical or Health Concerns:

Parent / Guardian Signature

Deadline: April 29, 2022