

BCMS Comprehensive School Improvement Plan (CSIP)

Planning Document

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1:By 2021, the school will increase the combined reading and math proficient and distinguished students from 48.2% to 55%.						
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding	
Objective 1: By 2019-20, the school will increase math proficient and distinguished students from 41.4% to 45.5%.	1:1 with chromebooks	Use title one funding to strengthen supplements in Math and Reading	CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding	
		continue working with the district and title one funding sources to improve technology for student use	CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding	
	RTI for students below proficiency	Rewards for independent math practice	CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding	
		Work with FRC to make sure students needs are met.	CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding	
	Apps for math programs for independent practice.	Use title one funding to strengthen supplements in Math	CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding	
			CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding	
		Refine Schedule to allow students to have two math classes		CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding
				CERT scores Benchmark testing Math program scores		Title 1 Technology funds District Funding Section 6 Funding
	Enrichment math classes for students below proficiency				Title 1 Technology funds District Funding Section 6 Funding	
	Objective 2: Increase students reading scores from 55.4% proficient and distinguished to 59.4% in the 2019-20 testing cycle	1:1 with chromebooks		CERT scores Benchmark testing Common Assessments		Title 1 Technology funds District Funding Section 6 Funding
RTI for students below proficiency			CERT scores Benchmark testing Common Assessments		Title 1 Technology funds District Funding Section 6 Funding	
Enrichment Reading classes for students below proficiency			CERT scores Benchmark testing Common Assessments		Title 1 Technology funds District Funding Section 6 Funding	

	Relevant instruction on the five basic reading strategies: summarizing/inferencing, rereading, visualizing, questioning, activating prior knowledge		CERT scores Benchmark testing Common Assessments		Title 1 Technology funds District Funding Section 6 Funding
	Teaching Greek and Latin root words, prefixes and suffixes to allow students the background knowledge to decode unknown word		CERT scores Benchmark testing Common Assessments		Title 1 Technology funds District Funding Section 6 Funding

2: Separate Academic Indicator

Goal 2: For the current 2019-2020 school year, the social studies department will work to reduce the overall number of apprentice scores by .5%. In the 2017-2018 school year, 20.4% of students scored apprentice. During the 2018-2019 school year, we will reduce apprentice scores by .5% to 19.9%; In Science our current proficient/distinguish students is at 25.48% by 2021 we want to increase that number to 40%; Reduce the number of novice in writing from 18.3% to 10% by the 2021 testing cycle.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: For the current 2019-2020 school year, the social studies department will work to reduce the overall number of apprentice scores by .5%.	Align curriculum across all grade levels	work in department meetings to align curriculum to new standards	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding
			CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding
	Create assessments in all grade social studies classes that are KPREP like		CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding
			CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding
Objective 2: Increase the Proficient/Distinguished percentage from 25.48% in 2019-2020 to 40.00% in 2021	Increase the Proficient/Distinguished percentage by 5% in 2019-2020	Targeted department level work on 3D Assessments at bi-monthly department meetings. This will be measured with sign-in sheets showing meetings were attended, having a record/bank of each standard matched to a 3D Assessment created and on file, and student samples of current 3D Assessments turned in, reviewed, and kept.	CERT scores Benchmark testing 3D Assessments		Title 1 Technology funds District Funding Section 6 Funding
		Summer PD (~4 days) for whole department to work together to get an alignment plan. This will be measured by sign-in sheets and having created and printed a completed Middle School Science Curriculum map on file at the school. -Continued work on 3D Assessments from previous year.	CERT scores Benchmark testing 3D Assessments		Title 1 Technology funds District Funding Section 6 Funding
	Increase the Proficient/Distinguished percentage by 6.2% in 2019-2020	Summer PD (~4 days) for whole department to work on developing authentic formative assessments for each standard, develop a plan for data	CERT scores Benchmark testing 3D Assessments		Title 1 Technology funds District Funding Section 6 Funding

		<p>collection and tracking throughout the year, and develop a plan for RTI for students struggling to keep up according to data collection. The summer PD will be measured by keeping sign-in sheets to show attendance. A data collection template to be used in Science will be created and on file with the school. Each grade level will develop and complete an RTI plan for each standard and have the plan on file.</p> <p>Bi-monthly department meetings to continuously review and develop data tracking and RTI throughout the year. This will be measured with sign-in sheets for the meetings showing attendance, and data collection brought into meetings to be recorded on a tracking sheet and results discussed with the department.</p>			
	<p>Increase the Proficient/Distinguished percentage by 10% in 2020-2021.</p>	<p>-Summer PD (~4 days) for whole department to work on developing authentic formative assessments for each standard, develop a plan for data collection and tracking throughout the year, and develop a plan for RTI for students struggling to keep up according to data collection. The summer PD will be measured by keeping sign-in sheets to show attendance. A data collection template to be used in Science will be created and on file with the school. Each grade level will develop and complete an RTI plan for each standard and have the plan on file.</p> <p>-Bi-monthly department meetings to continuously review and develop data tracking and RTI throughout the year. This will be measured with sign-in sheets for the meetings showing attendance, and data collection brought into meetings to be recorded on a tracking sheet and results discussed with the department.</p>	<p>CERT scores Benchmark testing 3D Assessments</p>		<p>Title 1 Technology funds District Funding Section 6 Funding</p>

		Implement the use of CERT testing practice/results	CERT scores Benchmark testing 3D Assessments	Title 1 Technology funds District Funding Section 6 Funding

Objective 3: To ensure that all students are able to effectively communicate through writing comparable with current grade level or above.	Correct basic writing errors, such as capitalization, spelling, punctuation. Utilizing Google Classroom for 1:1 instruction	Not allowing students to hand in work with these errors.	CERT scores Benchmark testing On Demand Testing (3 Per Year)		Title 1 Technology funds District Funding Section 6 Funding IDEA
		Require pre-writing before all writing assessments/assignments			
	Writing as a means to communicate learning. Continued focus on writing across contents	Writing as part of formative and summative assessments in all contents.	CERT scores Benchmark testing On Demand Testing (3 Per Year)		Title 1 Technology funds District Funding Section 6 Funding IDEA
		Require students to communicate higher level thinking about concepts/content in writing.			
	Structure of a basic essay	Employ the four square to allow students to visually see the components of an essay.	CERT scores Benchmark testing On Demand Testing (3 Per Year)		Title 1 Technology funds District Funding Section 6 Funding IDEA
		Implement a school wide writing Rubric for content teachers.			

3: Achievement Gap

Goal 3: Increase the average combined reading and math proficiency rates for all students in the Gap Group (disabilities) from 16.4% to 20% in 2021					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: (Math) Demonstrate a proficiency plan to increase the average math proficiency rates for all students in the Gap Group (disabilities) from 16.4% to 25% in 2021 as measured by K-prep, CERT, and common assessments.	1:1 with chromebooks Technology with reader and scribe capabilities	Reward success in Benchmark testing, and CERT scores, and math programs.	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
		Math night-Guest Speakers that demonstrate how math is used after high school. (FRC help organize)	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
	Consistency in calculators across grades. All three grades will use the same calculator.	Quarterly Review of students IEP accommodations and audit of use in classes	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
		Plan a rotation to replace devices(calculator and chromebooks) to make sure students are up to date.	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
	Add two teachers for class size reduction in math				Title 1 Technology funds District Funding Section 6 Funding IDEA
	Co-teaching classes for all academic classes		Student effective use of all assistive technology.		Title 1 Technology funds District Funding Section 6 Funding IDEA
	Objective 2 :(English) Demonstrate a proficiency plan to increase the average reading proficiency rates for all students in the Gap Group (disabilities) from 22.4% to 28% in 2021 as measured by K-prep, CERT, and common assessments.	1:1 with chromebooks Technology with reader and scribe capabilities	Increase the amount of time students with disabilities have with an instructor/small group	CERT Scores Benchmark Assessments KPREP Results Student effective use of all assistive technology.	
Reward success in Benchmark testing, and CERT scores, and math programs.			CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding
	Co-teaching classes for all academic classes				

			Student effective use of all assistive technology.		IDEA
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4: Growth

Goal 4:By 2021 Bath County Middle School will increase its combined math and reading proficiency from 34.65% in 2017-18 to 42%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding	
Objective 1 (Math) By 2019-20, the school will increase math proficient and distinguished students from 41.4% to 45.5%.	1:1 with chromebooks	Use title one funding to strengthen supplements in Math	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
		continue working with the district and title one funding sources to improve technology for student use	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
	RTI for students below proficiency	Rewards for independent math practice	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
		Work with FRC to make sure students' needs are met.	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
	Apps for math programs for independent practice.		CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
			CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
	Enrichment math classes for students below proficiency		CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA	
	Objective 2 (ELA) Increase students reading scores from 55.4% proficient and distinguished to 59.4% in the 2019-20 testing cycle	1:1 with chromebooks	Continue working with the district and title one funding sources to improve technology for student use	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
		RTI for students below proficiency		CERT Scores		Title 1

		Use title one funding to strengthen supplements in ELA	Benchmark Assessments KPREP Results		Technology funds District Funding Section 6 Funding IDEA
	Enrichment Reading classes for students below proficiency	Work with FRC to make sure students needs are met.	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
	Relevant instruction on the five basic reading strategies: summarizing/inferencing, rereading, visualizing, questioning, activating prior knowledge	Develop Lessons that teach and employ these strategies	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA
	Teaching Greek and Latin root words, prefixes and suffixes to allow students the background knowledge to decode unknown word	Decide upon a series of Greek & Latin root words to be taught in a scaffolded manner across all grade levels. Embed content into ELA classes according to the teacher's best judgement.	CERT Scores Benchmark Assessments KPREP Results		Title 1 Technology funds District Funding Section 6 Funding IDEA

7: Other (Optional)

Goal 7 (School Culture, Climate, and Safety):Bath County Middle School will develop a program to address interpersonal relationships, teacher and other staff practices, and organizational arrangement all the while maintaining a positive school climate includes factors that serve as conditions for learning and that support physical and emotional safety, connection and support, and engagement. A positive school climate reflects attention to fostering social and physical safety, providing support that enables students and staff to realize high behavioral and academic standards as well as encouraging and maintaining respectful, trusting, and caring relationships throughout the school community

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					