



2022-2023  
Proposed Budget

Canandaigua City School District  
Board of Education

Mr. Jamie M. Farr  
Superintendent of Schools

## 3-Part Budget

	<b>2021-22 Budget</b>	<b>2022-23 Budget</b>	<b>Increase/(Decrease)</b>
<b>Administration</b>	\$6,547,814	\$6,745,922	\$198,108
<b>Program</b>	\$62,087,865	\$64,143,352	\$2,055,487
<b>Capital</b>	\$10,694,399	\$12,359,529	\$1,665,130
<b>Total</b>	<b>\$79,330,078</b>	<b>\$83,248,803</b>	<b>\$3,918,725</b>
	<b>% of Total Budget</b>	<b>% of Total Budget</b>	<b>Increase/(Decrease)</b>
<b>Administration</b>	8.25%	8.10%	(0.15%)
<b>Program</b>	78.27%	77.05%	(1.22%)
<b>Capital</b>	13.48%	14.85%	1.37%



**Canandaigua City School District  
3-Part Budget**

State Function	Description	2021-22 Budget	2022-23 Proposed Budget	Increase/ (Decrease)	% Change
<b>Administration</b>					
1010	Board Of Education	\$ 22,750	\$ 23,261	\$ 511	2.25%
1040	District Clerk	\$ 27,970	\$ 28,742	\$ 772	2.76%
1060	District Meeting	\$ 8,500	\$ 8,500	\$ -	0.00%
1240	Chief School Administrator	\$ 298,177	\$ 308,353	\$ 10,176	3.41%
1310	Business Administration	\$ 543,936	\$ 594,646	\$ 50,710	9.32%
1320	Auditing	\$ 64,714	\$ 71,030	\$ 6,316	9.76%
1325	Treasurer	\$ 68,850	\$ 70,227	\$ 1,377	2.00%
1330	Tax Collector	\$ 47,350	\$ 47,991	\$ 641	1.35%
1345	Purchasing	\$ 6,000	\$ 6,458	\$ 458	7.63%
1380	Fiscal Agent Fee	\$ 12,000	\$ 12,000	\$ -	0.00%
1420	Legal	\$ 33,465	\$ 34,100	\$ 635	1.90%
1430	Personnel	\$ 279,527	\$ 285,206	\$ 5,679	2.03%
1480	Public Information and Services	\$ 130,140	\$ 133,957	\$ 3,817	2.93%
1622	Security	\$ 151,231	\$ 194,834	\$ 43,603	100.00%
1680	Central Data Processing	\$ 26,419	\$ 26,575	\$ 156	0.59%
1910	Insurance	\$ 150,000	\$ 165,000	\$ 15,000	10.00%
1920	School Association Dues	\$ 22,800	\$ 22,800	\$ -	0.00%
1981	BOCES Administrative Costs	\$ 589,937	\$ 584,261	\$ (5,676)	-0.96%
1989	Contractual	\$ 2,500	\$ 2,500	\$ -	0.00%
2010	Curriculum Devel and Supervision	\$ 327,823	\$ 315,529	\$ (12,294)	-3.75%
2020	Supervision-Regular School	\$ 2,017,496	\$ 2,059,013	\$ 41,517	2.06%
9000	Employee Benefits	\$ 1,716,229	\$ 1,750,939	\$ 34,710	2.02%
<b>Total Administration Program</b>		<b>\$ 6,547,814</b>	<b>\$ 6,745,922</b>	<b>\$ 198,108</b>	<b>3.03%</b>
<b>Capital</b>					
1420	Legal	\$ 112,035	\$ 112,400	\$ 365	0.33%
2070	Inservice Training-Instruction	\$ 241,255	\$ 236,295	\$ (4,960)	-2.06%
2110	Teaching-Regular School	\$ 21,023,940	\$ 21,296,633	\$ 272,693	1.30%
2250	Prog For Sdnts w/Disabil-Med Elgble	\$ 11,839,427	\$ 11,467,040	\$ (372,387)	-3.15%
2280	Occupational Education	\$ 1,066,905	\$ 1,109,010	\$ 42,105	3.95%
2330	Teaching-Special Schools	\$ 321,635	\$ 321,635	\$ -	0.00%
2610	School Library & AV	\$ 524,145	\$ 583,531	\$ 59,386	11.33%
2630	Computer Assisted Instruction	\$ 3,141,730	\$ 3,237,645	\$ 95,915	3.05%
2805	Attendance-Regular School	\$ 403,471	\$ 410,974	\$ 7,503	1.86%
2810	Guidance-Regular School	\$ 931,993	\$ 953,426	\$ 21,433	2.30%
2815	Health Svcs-Regular School	\$ 480,270	\$ 449,427	\$ (30,843)	-6.42%
2820	Psychological Svcs-Reg Schl	\$ 551,018	\$ 527,371	\$ (23,647)	-4.29%
2825	Social Work Svcs-Regular School	\$ -	\$ -	\$ -	0.00%
2850	Co-Curricular Activ-Reg Schl	\$ 155,125	\$ 164,275	\$ 9,150	5.90%
2855	Interscholastic Athletics-Reg Schl	\$ 1,105,362	\$ 1,115,696	\$ 10,334	0.93%
5510	District Transport Svcs-Med Elgble	\$ 2,813,195	\$ 2,909,731	\$ 96,536	3.43%
5530	Garage/Building	\$ 314,253	\$ 332,386	\$ 18,133	5.77%
8060	Civic Activities	\$ 8,500	\$ 8,500	\$ -	0.00%
8070	Census	\$ -	\$ -	\$ -	0.00%
9000	Employee Benefits	\$ 16,848,606	\$ 18,677,377	\$ 1,828,771	10.85%
9901	Transfer to Cafeteria Fund	\$ 60,000	\$ 60,000	\$ -	0.00%
9901	Transfer to Special Aid Fund	\$ 145,000	\$ 170,000	\$ 25,000	17.24%
<b>Total Program Capital</b>		<b>\$ 62,087,865</b>	<b>\$ 64,143,352</b>	<b>\$ 2,055,487</b>	<b>3.31%</b>
1620	Operation of Plant	\$ 2,481,914	\$ 2,798,412	\$ 316,498	12.75%
1621	Maintenance of Plant	\$ 1,756,963	\$ 1,831,877	\$ 74,914	4.26%
1964	Refund on Real Property Taxes	\$ 100,000	\$ 100,000	\$ -	0.00%
1981	BOCES Administrative Costs	\$ -	\$ -	\$ -	0.00%
9000	Employee Benefits	\$ 1,768,016	\$ 1,876,673	\$ 108,657	6.15%
9711	Serial Bonds-School Construction	\$ 3,766,256	\$ 2,418,900	\$ (1,347,356)	-35.77%
9712	Serial Bonds-Bus Purchases	\$ -	\$ -	\$ -	0.00%
9731	BAN - School Construction	\$ 721,250	\$ 3,233,667	\$ 2,512,417	0.00%
9760	Tax Anticipation Notes	\$ -	\$ -	\$ -	0.00%
9785	Install Purch Debt-State Aided Hardware	\$ -	\$ -	\$ -	0.00%
9950	Transfer to Capital Fund	\$ 100,000	\$ 100,000	\$ -	0.00%
<b>Total Capital</b>		<b>\$ 10,694,399</b>	<b>\$ 12,359,529</b>	<b>\$ 1,665,130</b>	<b>15.57%</b>
<b>Total Budget</b>		<b>\$ 79,330,078</b>	<b>\$ 83,248,803</b>	<b>\$ 3,918,725</b>	<b>4.94%</b>

2022-23 Proposed Budget

Program Name	Program	Object	Description	2022-23 Budget
Board of Education	1010	160	Non-Instructional Salary	-
	1010	400	Contractual & Other	10,750
	1010	450	Materials & Supplies	1,500
	1010	490	Materials & Supplies	11,011
District Clerk	1040	160	Non-Instructional Salary	25,392
	1040	400	Contractual & Other	2,600
	1040	450	Materials & Supplies	750
District Meeting	1060	400	Contractual & Other	8,500
Chief School Administrator	1240	150	Instructional Salary	217,977
	1240	160	Non-Instructional Salary	76,176
	1240	200	Equipment	-
	1240	400	Contractual & Other	13,200
	1240	450	Materials & Supplies	1,000
Business Administration	1310	150	Instructional Salary	150,140
	1310	160	Non-Instructional Salary	265,502
	1310	200	Equipment	2,000
	1310	400	Contractual & Other	55,100
	1310	450	Materials & Supplies	6,000
	1310	490	BOCES	115,904
Auditing	1320	160	Non-Instructional Salary	23,530
	1320	400	Contractual & Other	47,500
Treasurer	1325	160	Non-Instructional Salary	70,227
Tax Collector	1330	160	Non-Instructional Salary	35,391
	1330	400	Contractual & Other	12,000
	1330	450	Materials & Supplies	600
Purchasing	1345	490	BOCES	6,458
Fiscal Agent Fees	1380	400	Contractual & Other	12,000
Legal	1420	400	Contractual & Other	120,000
	1420	490	BOCES	26,500
Personnel	1430	150	Instructional Salary	155,308
	1430	160	Non-Instructional Salary	90,898
	1430	200	Equipment	5,500
	1430	400	Contractual & Other	26,500
	1430	450	Materials & Supplies	1,000
	1430	490	BOCES	6,000
Public Information	1480	150	Instructional Salary	105,957
	1480	400	Contractual & Other	28,000
Operation of Plant	1620	160	Non-Instructional Salary	1,617,057
	1620	200	Equipment	20,000
	1620	400	Contractual & Other	943,355
	1620	450	Materials & Supplies	192,000
	1620	490	BOCES	26,000
Maintenance of Plan	1621	160	Non-Instructional Salary	877,423
	1621	200	Equipment	167,000
	1621	400	Contractual & Other	550,954
	1621	450	Materials & Supplies	236,500
Security of Plant	1622	160	Non-Instructional Salary	158,284
	1622	200	Equipment	10,000
	1622	400	Contractual & Other	25,550
	1622	450	Materials & Supplies	1,000
Central Data Processing	1680	200	Equipment	20,580
	1680	400	Contractual & Other	3,855
	1680	450	Materials & Supplies	2,140
Special Items	1910	400	Insurance	165,000
	1920	400	Association Dues	22,800
	1930	400	Judgement and Claims	-
	1964	400	Refund Prior Years Taxes	100,000

2022-23 Proposed Budget

Program Name	Program	Object	Description	2022-23 Budget
	1981	490	BOCES - Admin Special Items	584,261
	1989	400	Unclassified Contractual	2,500
Curriculum & Development Supervision	2010	150	Instructional Salary	96,626
	2010	400	Contractual & Other	15,000
	2010	450	Materials & Supplies	-
	2015	150	Instructional Salary	156,553
	2015	160	Non-Instructional Salary	47,350
Supervision Regular School	2020	150	Instructional Salary	1,503,021
	2020	160	Non-Instructional Salary	420,495
	2020	200	Equipment	32,000
	2020	400	Contractual & Other	47,220
	2020	450	Materials & Supplies	39,277
	2020	490	BOCES	17,000
Inservice Training - Instruction	2070	150	Instructional Salary	104,660
	2070	400	Contractual & Other	31,515
	2070	450	Materials & Supplies	4,890
	2070	490	BOCES	95,230
Instruction - Teaching	2110	150	Instructional Salary	18,195,104
	2110	160	Non-Instructional Salary	1,281,782
	2110	200	Equipment	109,844
	2110	400	Contractual & Other	203,490
	2110	450	Materials & Supplies	381,693
	2110	470	Tuition	20,000
	2110	480	Textbooks	208,766
	2110	490	BOCES	210,000
Instruction - Teaching Music	2111	200	Equipment	29,430
	2111	400	Contractual & Other	25,293
	2111	450	Materials & Supplies	23,819
Instruction - Teaching Gifted & Talented	2120	150	Instructional Salary	207,743
	2120	400	Contractual & Other	1,642
	2120	450	Materials & Supplies	2,975
Program for Students w/ Disabilities	2250	150	Instructional Salary	3,952,224
	2250	160	Non-Instructional Salary	1,534,358
	2250	200	Equipment	-
	2250	400	Contractual & Other	18,360
	2250	450	Materials & Supplies	23,340
	2250	470	Tuition	1,465,421
	2250	490	BOCES	4,053,889
Program for English Language Learners	2259	150	Instructional Salary	290,052
Program for Students w/ Disabilities - Supervision	2260	150	Instructional Salary	347,836
	2260	160	Non-Instructional Salary	34,112
	2260	200	Equipment	9,500
	2260	400	Contractual & Other	13,000
	2260	450	Materials & Supplies	15,000
Occupational Education	2280	490	BOCES	1,109,010
Teaching - Special Schools	2330	150	Instructional Salary	91,635
	2330	490	BOCES	230,000
School Library & Audiovisual	2610	150	Instructional Salary	274,509
	2610	160	Non-Instructional Salary	100,429
	2610	200	Equipment	17,394
	2610	450	Materials & Supplies	9,054
	2610	460	Library Books	61,346
	2610	490	BOCES	120,799
Computer Assisted Instruction	2630	160	Non-Instructional Salary	962,950
	2630	200	Equipment & Hardware	151,700
	2630	400	Contractual & Other	14,050
	2630	450	Materials & Supplies	61,100

2022-23 Proposed Budget

Program Name	Program	Object	Description	2022-23 Budget
	2630	460	Software	57,250
	2630	490	BOCES	1,990,595
Family Facilitation	2805	150	Instructional Salary	410,974
Guidance	2810	150	Instructional Salary	840,222
	2810	160	Non-Instructional Salary	103,800
	2810	400	Contractual & Other	3,542
	2810	450	Materials & Supplies	5,862
Health Services	2815	150	Instructional Salary	391,232
	2815	200	Equipment	-
	2815	400	Contractual & Other	48,592
	2815	450	Materials & Supplies	9,603
Diagnostic Screening	2816	150	Instructional Salary	-
Psychological Services	2820	150	Instructional Salary	512,253
	2820	400	Contractual & Other	5,500
	2820	450	Materials & Supplies	9,618
Co-Curricular Activities	2850	150	Instructional Salary	159,500
	2850	450	Materials & Supplies	4,775
Interscholastic Athletics	2855	150	Instructional Salary	692,296
	2855	160	Non-Instructional Salary	85,208
	2855	200	Equipment	40,000
	2855	400	Contractual & Other	203,092
	2855	450	Materials & Supplies	95,100
Transportation Services	5510	160	Non-Instructional Salary	2,216,506
	5510	200	Equipment	5,830
	5510	400	Contractual & Other	183,575
	5510	450	Materials & Supplies	503,050
Transportation Services	5511	400	Contractual & Other	500
	5511	450	Materials & Supplies	270
Garage Building	5530	160	Non-Instructional Salary	201,812
	5530	200	Equipment	-
	5530	400	Contractual & Other	98,999
Transportation - Special Services	5540	400	Contractual & Other	11,575
Transportation- Shared Services	5581	490	BOCES	20,000
Community Services - SRO	7310	400	Contractual & Other	105,000
	8060	400	Contractual & Other	8,500
Census	8070	400	Contractual & Other	-
Employee Benefits	9010	800	Employee Retirement System	1,241,600
	9020	800	Teachers' Retirement System	3,037,781
	9030	800	FICA	3,107,601
	9040	800	Workers' Compensation	330,000
	9045	800	Life Insurance	145,876
	9046	800	Flex Account Administration	418,181
	9050	800	Unemployment Insurance	20,000
	9060	800	Health & Dental Insurance	12,977,475
	9089	800	Other Benefits	1,026,475
Debt Service	9711	600	Serial Bonds Principal	1,995,000
	9711	700	Serial Bonds Interest	423,900
	9712	600	Serial Bonds Bus Purchases Principal	-
	9712	700	Serial Bond Bus Purchases Interest	-
	9731	600	BAN Principal - School Construction	2,350,000
	9731	700	BAN Interest - School Construction	883,667
	9760	700	Tax Anticipated Note Interest	-
Interfund Transfer - Capital	9950	900	Interfund Transfer - Capital	100,000
Interfund Transfer - Other	9901	900	Interfund Transfer - Other	230,000
			<b>Total Budget</b>	<b>83,248,803</b>
			<b>Total Administrative</b>	<b>6,745,922</b>

2022-23 Proposed Budget

<b>Program Name</b>	<b>Program</b>	<b>Object</b>	<b>Description</b>		<b>2022-23 Budget</b>
				<b>Total Program</b>	<b>64,143,352</b>
				<b>Total Capital</b>	<b>12,359,529</b>
					<b>83,248,803</b>

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2022

Form Preparer Name:  
Preparer's Telephone Number:

MATTHEW FITCH
585-396-3730

<b><u>Shaded Fields Will Calculate</u></b>	<b>Budgeted 2021-22 (A)</b>	<b>Proposed Budget 2022-23 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	79,330,078	83,248,803	4.94%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	48,357,766	49,900,441	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C+D)	48,357,766	49,900,441	3.19%
F. Permissible Exclusions to the School Tax Levy Limit	1,552,273	1,543,046	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	46,981,606	48,357,395	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	46,805,493	48,357,395	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	176,113	0	
Public School Enrollment	3,282	3,301	.58%
Consumer Price Index			4.7%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	25,895,303	27,581,442
Assigned Appropriated Fund Balance	0	256,119
Adjusted Unrestricted Fund Balance	3,173,203	3,329,952
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	2016 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	84,661	84,661	No planned use for 2022-23. For future capital projects.
Capital	2021 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,124,012	5,030,110	No planned use for 2022-23. For future capital projects.
Capital	2017 CAPITAL EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,018,612	5,018,612	No planned use for 2022-23. For future capital related expenditures.
Capital	2016 TRANSPORTATION VEHICLE RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,598,569	4,053,569	\$545,000 for the purchase of buses
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	1,041,970	1,384,970	\$330,000 for Workers' Compensation Premiums
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	472,239	472,343	\$20,000 for estimated unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	298,244	298,244	No planned use in 2022-23 SY
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,480,813	1,230,814	\$100,000 for tax certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	1,345,676	1,345,676	\$100,000 for expenses related to compensated balances.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,990,462	4,307,649	\$1,000,000 for ERS Expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer contribution to the New York State Teachers' Retirement System	1,572,000	2,112,000	No planned use in 2022-23 SY

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

# **CANANDAIGUA CITY SCHOOL DISTRICT- NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,983	51	2.6%
American Indian or Alaska Native	5		
Asian or Native Hawaiian/Other Pacific Islander	27		
Black or African American	19	-	
Hispanic or Latino	136	11	8.1%
Multiracial	91	5	5.5%
White	1,705	35	2.1%
English Language Learners	34	5	14.7%
Students with Disabilities	410	22	5.4%
Economically Disadvantaged	841	43	5.1%

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## **SECONDARY GRADUATION RATE**

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	315	290	92.1%
	5-Year	302	277	91.7%
	6-Year	272	256	94.1%
American Indian or Alaska Native	4-Year	4	-	
	5-Year	6	-	
	6-Year	4	-	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	9	-	
	5-Year	13	-	
	6-Year	9	-	
Black or African American	4-Year	13	-	
	5-Year	20	-	
	6-Year	18	-	
Hispanic or Latino	4-Year	26	-	
	5-Year	18	-	
	6-Year	14	-	
Multiracial	4-Year	16	-	
	5-Year	11	-	
	6-Year	10	-	
White	4-Year	283	262	92.6%
	5-Year	266	248	93.2%
	6-Year	240	230	95.8%
English Language Learners	4-Year	3	-	
	5-Year	2	-	
	6-Year	2		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	52	38	73.1%
	5-Year	40	29	72.5%
	6-Year	37	27	73%
Economically Disadvantaged	4-Year	106	85	80.2%
	5-Year	100	84	84%
	6-Year	75	63	84%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,095	388	35.4%
American Indian or Alaska Native	8		
Asian or Native Hawaiian/Other Pacific Islander	18		
Black or African American	20	-	
Hispanic or Latino	55	23	41.8%
Multiracial	45	23	51.1%
White	949	326	34.4%
English Language Learners	9	-	
Students with Disabilities	161	74	46%
Economically Disadvantaged	364	177	48.6%



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# **CANANDAIGUA PRIMARY-ELEMENTARY - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,201	20	1.7%
American Indian or Alaska Native	3		
Asian or Native Hawaiian/Other Pacific Islander	11		
Black or African American	12	-	
Hispanic or Latino	83	6	7.2%
Multiracial	59	2	3.4%
White	1,033	12	1.2%
English Language Learners	17	-	
Students with Disabilities	245	9	3.7%
Economically Disadvantaged	517	17	3.3%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# **CANANDAIGUA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020- 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
<b>All Students</b>	782	31	4%
American Indian or Alaska Native	2		
Asian or Native Hawaiian/Other Pacific Islander	16		
Black or African American	7	-	
Hispanic or Latino	53	5	9.4%
Multiracial	32	3	9.4%
White	672	23	3.4%
English Language Learners	17	-	
Students with Disabilities	165	13	7.9%
Economically Disadvantaged	324	26	8%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# **CANANDAIGUA ACADEMY - NEW YORK STATE REPORT CARD [2020-21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

---

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

**GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	308	289	93.8%
	5-Year	298	277	93%
	6-Year	265	254	95.8%
American Indian or Alaska Native	4-Year	4	-	
	5-Year	5	-	
	6-Year	3	-	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	-	
	5-Year	11	-	
	6-Year	8	-	
Black or African American	4-Year	13	-	
	5-Year	20	-	
	6-Year	18	-	
Hispanic or Latino	4-Year	25	-	
	5-Year	18	-	
	6-Year	13	-	
Multiracial	4-Year	15	-	
	5-Year	10	-	
	6-Year	9	-	
White	4-Year	278	261	93.9%
	5-Year	264	248	93.9%
	6-Year	235	228	97%
English Language Learners	4-Year	3	-	
	5-Year	2	-	
	6-Year	2		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	45	37	82.2%
	5-Year	36	29	80.6%
	6-Year	30	25	83.3%
Economically Disadvantaged	4-Year	102	85	83.3%
	5-Year	99	84	84.8%
	6-Year	72	63	87.5%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,095	388	35.4%
American Indian or Alaska Native	8		
Asian or Native Hawaiian/Other Pacific Islander	18		
Black or African American	20	-	
Hispanic or Latino	55	23	41.8%
Multiracial	45	23	51.1%
White	949	326	34.4%
English Language Learners	9	-	
Students with Disabilities	161	74	46%
Economically Disadvantaged	364	177	48.6%

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# CANANDAIGUA CITY SD

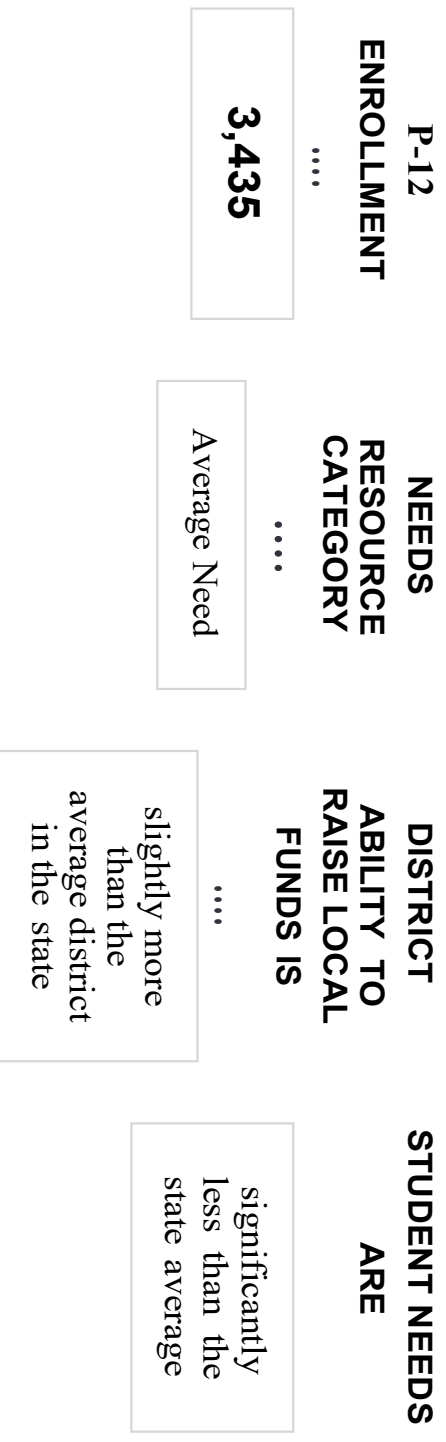
2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.


All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment		CANANDAIGUA CITY SD
All Students		3,435
Economically Disadvantaged		37%
Students with Disabilities		16%
English Language Learners		1%
 Race/Ethnicity		



Staffing Profile	CANANDAIGUA CITY SD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience%	7%
Teachers with 4-20 Years of Experience%	56%
Teachers with 21+ Years of Experience%	37%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ....	DISTRICT OR DISTRICT OF LOCATION ....	COUNTY AVERAGE ....	STATEWIDE AVERAGE ....
N/A	\$17,678.85	\$17,485.00	\$22,834.84

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
➤ A. Instruction {A1 + A2 + A3 + A4}	\$10,664.54
➤ 8. Administration {81 + 82 + 83}	\$962.26
➤ C. All Other Spending {C1 + C2 + C3}	\$1,746.33

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
D. Total School Level (A+ B+ C)	\$13,373.14
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$347.63
➤ F. Central Administration (F1 + F2 + F3)	\$1,612.42
➤ G. All Other Central Spending (G1 + G2 + G3)	\$2,345.66
H. Total Central Costs	\$4,305.71
I. Total Spending (D + H)	\$17,678.85

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
J. Total School Level Local/State Spending	\$12,996.75
➤ K. TotalSchoolLevelFederalSpending	\$376.39
L. Total Central Level Local/State Spending	\$4,254.51
M. Total Central Level Federal Spending	\$51.20
N. Total Spending (J + K + L + M)	\$17,678.85

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	<b>Program Detail Areas</b>
✕	<b>Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)</b>
<b>School Level</b>	<b>CANANDAIGUA CITY SD</b>
<b>O. Special Education</b>	<b>\$16,440.56</b>
<b>P. ELL/MLL Services</b>	<b>\$6,161.49</b>
<b>Q. Pupil Services</b>	<b>\$974.07</b>
<b>R. Community Schools Programs</b>	<b>\$15.08</b>
<b>S. BOCES Services</b>	<b>\$357.17</b>
<b>T. Prekindergarten</b>	<b>\$3,479.58</b>
<b>Central Level</b>	
<b>U. Special Education</b>	<b>\$962.64</b>
<b>V. ELL/MLL Services</b>	<b>\$0.00</b>
<b>W. Pupil Services</b>	<b>\$791.69</b>
<b>X. Community Schools Programs</b>	<b>\$0.00</b>
<b>Y. BOCES Services</b>	<b>\$520.08</b>
<b>Z. Prekindergarten</b>	<b>\$0.00</b>

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

<b>Excluded Expenditures</b>	<b>CANANDAIGUA CITY SD</b>
<b>1. Transportation</b>	\$3,561,106.40
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$4,724,975.67
<b>4. Debt Service</b>	\$3,806,812.52
<b>5. Other</b>	\$3,207,619.46
<b>Percent Excluded from Total</b>	20%
<b>Total Expenditures</b>	<b>\$76,027,365.01</b>

Form Due May 9, 2022

2022-2023 Salary Threshold =  
 \$150,000

In response to legislative *efforts* to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative *staff* to highlight these *efforts* for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative *staff* required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the *staff* persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that y our district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Employee	Benefits	Other Remuneration
1. Superintendent of Schools	20	,65	63,727

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR PERSONNEL	168,652	72,168	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	155,053	64,941	
4.	ASSISTANT SUPERINTENDENT FOR BUSINESS	150,137	47,014	
5.	DIRECTOR OF ATHLETICS	151,846	46,462	
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Equalized Total Assessed Value 3,531,910,567

School District - 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	27,073,947	0.77
13100	CO - GENERALLY	RPTL 406(1)	26	151,700,023	4.30
13350	CITY - GENERALLY	RPTL 406(1)	33	49,680,000	1.41
13370	CITY - CEMETERY LAND	RPTL 446	3	396,816	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	33	10,434,615	0.30
13800	SCHOOL DISTRICT	RPTL408	10	76,749,395	2.17
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	22	4,251,263	0.12
14100	USA - GENERALLY	RPTL 400(1)	2	1,192,105	0.03
14110	USA- SPECIFIED USES	STATE L54	3	118,272,737	3.35
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	33	153,358,307	<b>4.34</b>
25110	NONPROF CORP - RELIG(CONST PRO	RPTL420-a	33	32,360,219	0.92
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL420-a	19	36,118,651	1.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	14,313,707	0.41
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	92,986,000	2.63
25230	NONPROF CORP - MORAU MENTALIM	RPTL 420-a	9	13,945,641	0.39
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	5,238,290	0.15
26050	AGRICULTURALSOCIETY	RPTL450	2	906,842	0.03
26100	VETERANS ORGANIZATION	RPTL452	2	754,500	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	<b>4,224,527</b>	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL446	15	4,015,042	0.11
28110	NOT-FOR-PROFIT HOUSING COMPAN't	RPTL422		7,398,000	0.21
28120	NOT-FOR-PROFIT HOUSING CO	RPTL422		5,414,500	0.15
28220	URBAN REN:OWNER-COMMDEV COR	PH FI L 260		69,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)		503,500	0.01
41400	CLERGY	RPTL460	13	19,895	0.00
41700	AGRICULTURALBUILDING	RPTL483	28	1,246,435	0.04
41720	AGRICULTURALDISTRICT	AG-MKTS L 305	348	37,120,944	1.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	26	2,362,877	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	<b>42</b>	2,614,973	0.07
41804	PERSONS AGE 65 OR OVER	RPTL467	120	5,723,992	0.16
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	58,000	0.00
41806	PERSONS AGE 65 OR OVER	RPTL467	49	3,768,787	0.11
41834	ENHANCED STAR	RPTL 425	1,310	92,989,563	2.63



Equalized Total Assessed Value 3,531,910,567

School District • 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,856	88,911,867	2.52
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	210,750	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL459-c	8	443,552	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL459-c	4	254,408	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	44,295	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL483-a	1	8,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	81,631	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	14	718,008	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	4,495,790	0.13
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487		25,000	0.00
Total Exemptions Exclusive of System Exemptions:			5,125	1,052,456,394	29.80
Total System Exemptions:			0	0	0.00
Totals:			5,125	1,052,456,394	29.80

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_