

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 Goal 1 :By 2021, BCHS will increase the combined (reading and math) percentage of proficient/distinguished students from 55.8 in 2018 to 61.8.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2019, BCHS will increase the Proficiency Score (Reading and Mathematics) on the Spring 2019 State ACT Assessment from our 2018 score of 55.8 to 57.8.	Better Utilization of Data (MAP, ACT, and Classroom Assessments) in regards to Tier II Interventions	BCHS Math and ELA departments will be trained to better utilize MAP testing reports, determine student intervention needs, and how to use the goal setting feature to motivate student achievement.	Reduction of Novice and Improvement in Student Performance		NA
		The BCHS Math and ELA departments will work collaboratively to develop a more effective protocol to analyzing MAP and ACT data to inform intervention needs for our students.	Reduction of Novice and Improvement in Student Performance		NA
	Improve Tier II and III level interventions in the area of Math and Reading	The BCHS Math and English Departments will utilize available data to develop a more effective intervention program focusing on skills as well as content.	Reduction of Novice and Improvement in Student Performance		NA

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		BCHS Improvement team will work collaboratively with all departments to develop, implement, and monitor the effectiveness of a revised RTI program. Study Island will be employed for RTI and ACT Prep	Reduction of Novice and Improvement in Student Performance		\$5000
	Cross-Curricular approach	Every department will address in their 30-60-90 day plans for Improvement specific strategies to address at least 2 of the following noted areas of need: Reading, Math, Vocabulary, Employability Soft Skills, and Rigor.	Reduction of Novice and Improvement in Student Performance		NA
Objective 2: By 2019, BCHS will increase the Proficiency Score (Reading and Mathematics) for our students listed with disabilities on the Spring 2019 State ACT Assessment from our 2018 score of 35.8 to 40.0.	Better prepare teachers with the unique needs of students with disabilities.	Teachers will receive on the job training as to effective strategies to increase student performance focused on the needs of our Special Education.	Reduction of Novice and Improvement in Student Performance		PD Training \$1000
		Special Education department to take the lead in research to better service our students in both the collaborative instructional environment.	Reduction of Novice and Improvement in Student Performance		Release Day \$1000
	More effective instructional strategies for promote student performance with our target population.	Special Education department to take the lead with research and training as to strategies to better service our students in the collaborative instructional environment.	Reduction of Novice and Improvement in Student Performance		NA
		Development of 30-60-90 days plans by all departments addressing the following:	Reduction of Novice and Improvement in Student Performance		NA

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		incorporating literacy and math skills into instruction in all content areas; incorporation of employability soft skills into instruction for all classrooms; and increasing the level of rigor in classroom instruction and assessments			

2: Separate Academic Indicator

Goal 2: BCHS will work collaboratively to improve our students' performance in our On-Demand Writing assessments.

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Objective 1: BCHS will increase our student's score on the state On-Demand Writing assessment by 3 points from previous scores	BCHS teachers will implement a cross curricular focus on improving our students writing skills.	All BCHS will provide their student authentic writing opportunities to practice their skills in multiple format writing format.	Increase in student performance		NA
		Best practice literacy strategies will be shared with the faculty and staff on a monthly basis to provide teachers with a varied options to assist their student.	Increase in student performance		NA
		BCHS SBDM will review and revise our current Writing Policy to ensure we are providing our	Increase in student performance		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		students with an effective writing program. This policy will include aspects on progressing monitoring to the council.			

3: Gap

Goal 3: To reduce the achievement gap between all students and our student with disabilities from the following 2018 scores:

BCHS Profile Scores		Disability Scores			
Disability Scores					
Proficiency	55.8	35.8	to the following by 2021	Proficiency	50
Transition Readiness	51.1	5.6		Transition Readiness	50
Graduation Rate	94	83.8		Graduation Rate	90

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Objective 1:	RTI - BCHS is undertaking major	Study Island Test Prep Program - BCHS has	Reduction of Novice and		\$5000 Study Island

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<p>BCHS will collaborate to increase the averaged proficiency scores for students with disabilities from 35.8 in 2018 to 40 by 2019.</p>	<p>revisions to our existing RTI program. Our program has currently been centered on assisting students in regaining credits and/ or content to pass courses with the goal of graduation. In many cases we have not been addressing the root cause of the problem- the lack of the basic skills necessary to learn more advanced content. We will be developing and implementing strategies to address both aspects of our student's needs. Category: Continuous Improvement</p>	<p>renewed our contract with Cementum company for the Study Island program. This online formative assessment solution, Study Island to engage students and improve their K-12 math, ELA, science, and social studies performance. The program offers high-impact, high-value programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas.</p>	<p>Improvement in Student Performance</p>		<p>\$6000 Chrome Books</p>
		<p>The BCHS Math and ELA departments will work collaboratively to develop a more effective protocol to analyzing MAP and ACT data to inform intervention needs for our students.</p>	<p>Reduction of Novice and Improvement in Student Performance</p>		<p>NA</p>
<p>Objective 2 BCHS will collaborate to increase the Transition Readiness Score for students with disabilities from 5.6 in 2018 to 41 by 2019.</p>	<p>ACT Prep and KOSSA Prep Strategies - Various strategies focused on the learning needs of students with disabilities will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing</p>	<p>ACT Prep Study Zone focused on eliminating barriers to learning for students with disabilities.</p>	<p>Increase in Students Performance</p>		<p>NA</p>
		<p>Study Zone focusing on soft skills test prep for Special Education students.</p>	<p>Increase in Student Performance</p>		<p>NA</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 3: BCHS will collaborate to increase our graduation rate with students with disabilities from 93.8 in 2018 to 85 in 2019.	data analysis, and curriculum alignment.				
	Early intention and tracking to identify and eliminate barriers so increase graduation rates with our students with disabilities	Research and development as to best practices to eliminate barriers for students with disabilities	Increase in graduation rates for students with disabilities		NA
		Focus on transition readiness programs for students with disabilities	Increase in graduation rates for students with disabilities		NA

4: Graduation rate

Goal 4: BCHS will work collaboratively to increase our 4-year Cohort graduation rate from 95.7 in 2018 to 98.0 in 2021.

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Objective 1: BCHS will collaborate to increase our graduation rate from 94 in 2018 to 95 in 2019.	Early identification of students at risk of dropping out of school	Training and utilization I Campus Early Warning Tools to identify at risk students.	Increased graduation rate		Training \$1500
		Tracking and intervention to be documented in IC.	Increased graduation rate		NA
	Student Support Programs - Bath County High School has developed and implemented several programs and initiative to support our students so that they may be successful. The goal of all of our support programs is to assist in	The BCHS Student Intervention Team consists of the BCHS Assistant Principal, Guidance Counselors, School Nurse, YSC Coordinator, District DPP, local Pathways Counselors, and Juvenile Court Designated Worker. This group will work to create interventions for	Increased graduation rate		NA

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	the elimination of barriers that may prevent a student from obtaining a high school diploma. BCHS is constantly researching, reviewing, and updating our support systems to ensure we provide all that we can to ensure student achievement.	students demonstrating at risk behavior such as poor attendance, classroom misbehaviors, or signs of mental distress. The group will meet weekly and discuss student issues and intervention strategies			
		BCHS will continue to collaborate with our alternative school, Second Chance Academy in 2019. BCHS and SCA staff will collaborate on the placement of students to the program; the return of students from the program back to the regular high school setting; and share information regarding the academic needs and/or progress for students in the program.. Funding is designated in the Bath County CDIP.	Increased graduation rate		NA
Objective 2: BCHS will collaborate to increase our graduation rate with students with disabilities from 93.8 in 2018 to 85 in 2019.	Early intention and tracking to identify and eliminate barriers so increase graduation rates with our students with disabilities	Research and development as to best practices to eliminate barriers for students with disabilities			NA
		Focus on transition readiness programs for students with disabilities			NA

5: Growth

Goal 5: Not applicable to high school.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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6: Transition Readiness

Goal 6: BCHS will increase its Transition Readiness percentage from 51.1 in 2018 to 55.1 by 2021.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase our transition readiness scores from 51.1 from our 2018 Accountability scores to 54.0 in 2019.	ACT Prep Strategies - Various strategies will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.	ELA, Math, Social Studies, and Science will implement ACT like assessment problems into the classroom instruction	Increase in student performance		NA
		ELA and Math will offer an ACT Study Zone Prep course to help prepare students for the assessment	Increase in student performance		Study Island \$5000 Chrome Books \$6000
		All sophomore students will take a practice ACT mock assessment to provide data for more strategic interventions	Increase in student performance		NA
	KOSSA and Industry Certification Prep - BCHS will redesign and implement our	All CTE Prep students will take a mock KOSSA test. Scores will be analyzed for	Increase in student performance		NA

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KOSSA testing program to better prepare our students for the assessment.	areas of deficiency and intervention			
Objective 2: To raise our transition readiness scores for students with disabilities from 5.6 in 2018 to 41 in 2019.	ACT Prep Strategies - Various strategies focused on the learning needs of students with disabilities will be developed and implemented to better prepare our students for the ACT. The strategy will be implemented through classroom instructional activities, Study Zone Enrichment activities, mock testing data analysis, and curriculum alignment.	ACT Prep Study Zone focused on eliminating barriers to learning for students with disabilities.	Increase in Student Performance to eliminate the gap with students with disabilities		NA
	KOSSA and Industry Certification Prep - BCHS will redesign and implement our KOSSA testing program to better prepare our students for the assessment.	Study Zone focusing on soft skills test prep for Special Education students.	Increase in Student Performance to eliminate the gap with students with disabilities		NA

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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Objective 1					
Objective 2					